

College Attended by Class of 2009

American University	Hampshire College	State University of NY
Arizona State University	Houghton College	Suffolk University
Assumption College	Ithaca College	Syracuse University
Babson College	ITT Technical Institute	The Art Institute of Boston
Bard College	Johnson & Wales University	The Art Institute of Pittsburgh
Bay State College	Lasell College	The George Washington Univ
Benjamin Franklin Institute of Tech	Lesley University	Johns Hopkins University
Berklee College of Music	Loyola University Maryland	The University of Tampa
Binghamton University	Marietta College	Trinity University
Boston College	Marist College	Tufts University
Boston University	Mass Bay Comm. College	Tulane University
Bowdoin College	Mass College of Liberal Arts	Union College
Brandeis University	Mass College of Pharmacy	United States Military Academy
Bridgewater State College	Mass Institute of Technology	University of Cincinnati
Brown University	Mass Maritime Academy	University of Colorado- Boulder
Bunker Hill Community College	Merrimack College	University of Connecticut
Calvin College	Middlesex Comm College	University of Delaware
Carleton College	Mitchell College	University of Maine
Carnegie Mellon University	Mount Holyoke College	University of Maryland
Central State University	Mount Ida College	University of Mass, Amherst
Champlain College	New York University	University of Mass, Boston
City University	Newbury College	University of Mass, Dartmouth
Clark University	Nichols College	University of Mass, Lowell
Colby-Sawyer College	Northeastern University	University of Michigan
Colgate University	Oberlin College	University of New England
College of the Holy Cross	Pace University, New York City	University of New Hampshire
College of William and Mary	Pine Manor College	University of Pennsylvania
Columbia College	Plymouth State University	University of Rhode Island
Columbia University	Pratt Institute	University of South Florida
Connecticut College	Providence College	University of Vermont
Curry College	Quinnipiac University	University of West Florida
Daniel Webster College	Rensselaer Polytechnic Institute	University of Wisconsin
Dean College	Rochester Institute of Technology	Vassar College
DePaul University	Roger Williams University	Wentworth Institute of Tech
Earlham College	Rutgers	Wesleyan University
Emmanuel College	Saint Joseph's College-ME	Western New England College
Endicott College	Saint Michael's College	Westfield State College
Fairfield University	Salem State College	Wheaton College
Fitchburg State College	Sarah Lawrence College	Wheelock College
Georgetown University	School of the Museum of Fine Arts	Worcester Polytechnic Institute
Goucher College	Skidmore College	Worcester State College
Greenfield Community College	Southern New Hampshire Univ	
Hamilton College - NY	Springfield College	

School Profile

2009 - 2010



Arlington High School

Home of the Spy Ponders

869 Massachusetts Avenue

Arlington, MA 02476

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<http://www.arlington.k12.ma.us>

<p><u>Administration:</u></p> <p>Kathleen Bodie, Superintendent</p> <p>Wallis Raemer, Asst. Superintendent</p> <p>Charles Skidmore, Principal</p> <p>Cindy Bouvier, Director of Wellness and Counseling</p>	<p><u>Arlington High School</u></p> <p>Type: Comprehensive Grades: 9 –12 Total Enrollment: 1176 Faculty: 115</p> <p>Accredited by the New England Association of Schools and Colleges http://www.arlington.k12.ma.us CEEB Code: 220033 Test Center ID -- 22128</p>	<p><u>Lead Counselors:</u> Linda Buckley Kathy Hirsch</p> <p><u>Guidance Counselors:</u> Jessica Menton Danielle Rakowsky Lynna Williams</p> <p><u>Intervention and Transitional coordi- nators</u> Andrea Razi Kate Vigil</p>
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Community: Arlington, Massachusetts is a suburban community located 7 miles northwest of Boston. Its population consists of a large proportion of academic, business and professional families. Members of the community regularly avail themselves to the cultural, educational, and athletic facilities in the Greater Boston area.

Arlington High School: Students at Arlington High School focus on five core values and habits of mind as they pursue their secondary education: integrity, accountability, communication, kindness and teamwork. Teachers, counselors, and coaches structure their interactions with students to emphasize these values and habits of mind. The AHS campus exudes an atmosphere of tolerance, support, and social conscience, both during school and at all sporting events and student activities, a clear indicator that AHS students are on their way to becoming active participants in a diverse and democratic society.

Academics: Academic rigor is the priority in all Arlington High School courses. Class work at all levels is student-centered and staff work hard to ensure AHS students leave high school with strong teamwork skills, well developed oral presentation skills and a high mastery of individual content areas. Technology is a focus in all coursework across the curriculum as students continually sharpen and refine their skills in PowerPoint™ presentations, word-processed long and short term papers, Excel spreadsheets, and other technology-related projects. All science courses have labs incorporated into the curriculum. As a school, we encourage students to take control of their education by: participating in our extensive sports, fine/performing arts and after-school activities program, by getting involved in our internship programs, creating an independent study, enrolling in a college level course or signing up for one of our many school sponsored foreign and domestic travel programs including trips to Italy, Japan, France, Spain and the Civil Rights Tour of Georgia and Alabama.

Graduation Requirements

English 4 years, Math 3 years, Science 3 years,
History / Social Studies 3 years, PE/Health 3 years, Fine Arts 1 year,
Foreign Language 2 years, and 40 hours of Community Service

Grade Point Average and Decile Rank

Students are encouraged to take the highest level courses according to their ability and potential in each academic area. Students receive both a weighted and unweighted Grade Point Average (GPA) as a means of summarizing their academic performance for each term and the academic year. The unweighted GPA ranges from 0 to 4.3 and is a cumulative average of grades as they appear on the transcript. The weighted GPA has a scale that ranges from 0.7 – 5.25. Decile rank is derived from students’ weighted GPAs. The decile system evenly divides the total number of seniors who qualify for a rank into ten groups, i.e., top 10% of the class. Transfer students must attend AHS for one full academic year in order to receive a decile rank.

Courses marked on the transcript as unweighted or graded with letters from the “Other Grades” section below are not included in weighted calculations. **Other Grades:** In addition to the letters A – F, the following grades may appear on AHS transcripts: “H” honors, “S” satisfactory, “U” unsatisfactory, “P” for passing, “N” not for credit, “M” Medically excused absence.

The weighted GPA’s fall accordingly in the decile rank:

1 st decile	4.923 - 4.398	4 th decile	3.736 - 3.527	7 th decile	3.003 - 2.782
2 nd decile	4.384 - 4.059	5 th decile	3.521 - 3.254	8 th decile	2.772 - 2.514
3 rd decile	4.049 - 3.384	6 th decile	3.246 - 3.005	9 th decile	2.510 - 2.171
				10 th decile	2.167 - 1.111

Class of 2009 Post High School Plans

Percentage Continuing Education	92%
4 year colleges	79%
2 year college	11%
Employment	4%
Training/Technical Program	2%
Military	.3%
Gap Year Program/Other	.7%

SAT Mean Scores Class of 2009

Test	Reading	Math	Writing
AHS Mean Score	554	564	555
MA Mean Score	514	526	510

National Merit Scholarships

Class of 2009: Finalists 3 Semi-Finalists 7 Letters of Commendation 17
Class of 2010: Semi-Finalists 3 Letters of Commendation 19

AP Results: Class of 2009 and 2010

Number of students: 195 Total scores reported: 365
AP Scholars: 26 AP Scholars with Honor: 12 AP Scholars with Distinction: 26 National AP Scholar: 1

AP Exam	5	4	3
Biology	6	3	2
Calculus AB	19	8	2
Chemistry	1	1	1
English Lit. & Comp.	16	9	11
English Language	18	17	10
European History	9	7	10
French Language	6	4	6
Latin- Vergil	7	5	1
Physics B	7	4	2
Psychology	27	23	10
Spanish Language	3	5	4
Studio Art – Drawing	2	1	0
Statistics	2	3	3
U.S. History	10	20	17