



Arlington High School has received many top honors for its educational program. However, the facilities limit the ability to deliver a 21st century education:

- Current building cannot accommodate anticipated enrollment
- >30% of classrooms are inadequate, including science labs
- School received 'Warning' accreditation status from NEASC in 2013
- Building infrastructure has a critical need for modernization

The Massachusetts School Building Authority (MSBA) has invited Arlington High School into their program to rebuild or renovate the building. The MSBA process is long and complex and the Town of Arlington is currently in the Feasibility Phase of the project. Visit www.ahsbuilding.org for more information on the project and to sign up for the project e-bulletin.

Location	Comments
Lobby	<ul style="list-style-type: none"> ● No centralized check-in location ● Unwelcoming space, lack of clarity about where to go
Fusco Classrooms	<ul style="list-style-type: none"> ● Columns, re-configured spaces hinder teaching & learning ● Arlington Community Education uses most of facility nearly every night ● Lack of teacher collaborative spaces (in entire building) ● Poor adjacencies (some English classes by art room, many depts. distributed)
'The Pit'	<ul style="list-style-type: none"> ● Shows character of 100 year old building ● Used by Athletics, Physical Education, LABBB, Preschool, Community Education, Workplace and as a large break out space for ELA and Science.
Elevator	<ul style="list-style-type: none"> ● Not easily accessible, too small, and does not meet current ADA requirements ● Only one for entire complex, should have 2-3 ● Does not provide access to entire complex
Makerspace aka Woodshop	<ul style="list-style-type: none"> ● Formerly the wood shop ● Thriving despite remote location ● Used for interdisciplinary creativity: building projects for many other classes/ programs (Art, Anatomy and physiology, Young Adult Living, Engineering, Physical Science); building staging for all theater productions
Art Classrooms	<ul style="list-style-type: none"> ● Small space for creativity; does not meet MSBA suggested square footage (AHS has 925 sq.ft vs. MSBA recommended 1,300 sq. ft.) ● Difficult to create large works because of room size & number
Cafeteria	<ul style="list-style-type: none"> ● Used as community or collaboration space ● Inadequate size: designed for 375 students, but AHS has 1,320 students and three lunches (450 students per lunch)

Media Center	<ul style="list-style-type: none"> • One of very few places for collaboration • Students often turned away due to inadequate capacity • Not flexible enough space for collaborative/project-based learning • Uses: quiet study, classroom breakouts, tutoring, before and after school study
Auditorium	<ul style="list-style-type: none"> • Frequently used and accessed by the public • Contains 900 seats • Requires full ADA upgrade for accessibility (changes will decrease seating) • One of only two auditoriums in town (other is Town Hall) • AHS has thriving performing arts program
Science Classrooms	<ul style="list-style-type: none"> • Outdated equipment • Only one lab in the school is close to the MSBA suggested size of 1,440 sq. ft. All others are an average of 1,000 sq ft. • Columns obstruct learning
Band & Orchestra Room	<ul style="list-style-type: none"> • Band classes are restricted to 28 - 34; Chorus has sections of 30; Program is too large for the space, can't add more seats; inadequate instrument storage • Heavily used space - before and after school • Orchestra rehearses in hallway because acoustics are better • Inconvenient location (not adjacent to auditorium, difficult to transport instruments in and out of building)
Gyms	<ul style="list-style-type: none"> • Red gym only place entire school can gather (students seated on the floor) • Facility also has a fitness room • Red Gym frequently accessed by the public
General	<ul style="list-style-type: none"> • Stairwells & hallways are used as collaborative spaces • Limited sustainability (only solar panels) • Limited locations to showcase student work • Security - lots of doors, dead end stairwells, etc. • Retrofit wifi is inconvenient and costly, insufficient outlets • Lack of navigational pathways to guide visitors through the building • No gender neutral bathrooms

