



# ARLINGTON HIGH SCHOOL BUILDING PROJECT

DECEMBER 4<sup>TH</sup> 2018

*Community Feedback on  
Schematic Design Concepts*

[www.ahsbuilding.org](http://www.ahsbuilding.org)





# Goals

---

- Gather community feedback on exterior design concepts, site plan and reuse/re-creation of historic elements
- Gather feedback from general community prior to the 12/4 Building Committee meeting
- Continue to increase awareness about the project
- Gather feedback from 1,000 community members



# Demographics

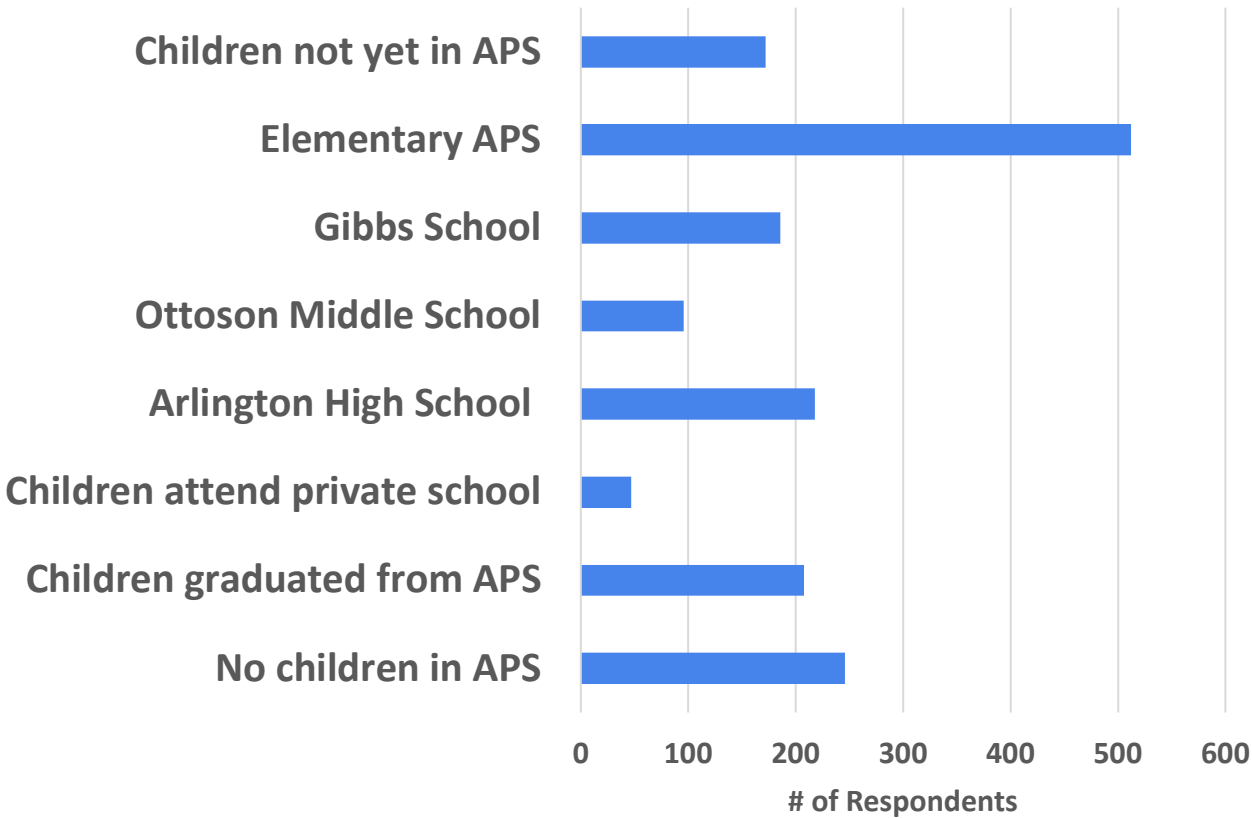
---

- 1,442 respondents
- 3% responded at forum, 97% online
  - Only 1% completed paper and online form
- 26% attended forum or watched on ACMi
- Includes 57 Teachers, 55 Students

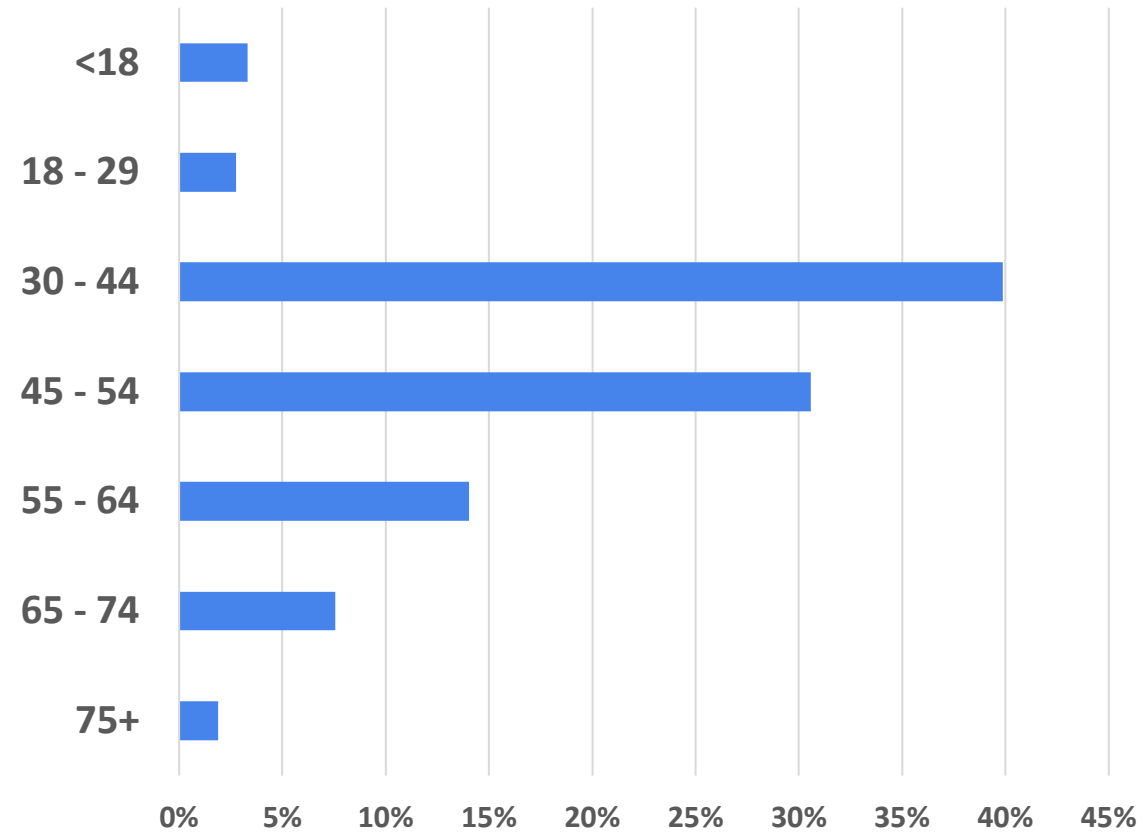


# Demographics

### Do you have children?



### What is your age?





# High Level Summary

---

- Design Concept Options
  - Positive about Option A, Neutral about Options B & C
  - Entrance and Aesthetics are important
  - 3% rated all three options a 1 (Strong Dislike)
- Reuse/re-creation of historical elements
  - Community split: ~30% important, ~30% less important, ~30% irrelevant
- Site – overall positive
  - 75% like front green while only 14% dislike parking, traffic flow



# High Level Summary – Open Response Comments

---

- 52% of respondents left comments
- 41% of comments related to architecture
- Comments supporting a new building were nearly triple comments expressing desire to keep original buildings (115 to 43)
- Getting the cost lower was a significant concern
- There was a strong desire to prioritize maintaining field space (i.e. Peirce Practice) over increasing parking for the school and DPW
- ~ 2.5% commented that they're unhappy (design choices, process, in general)

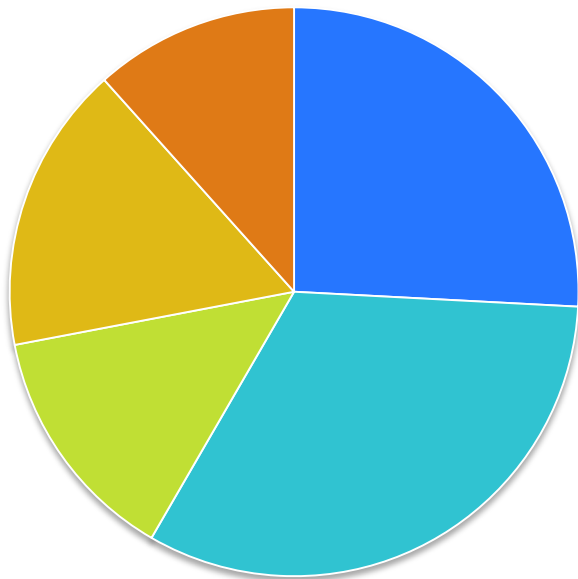


# All Options – Individual Rating Summary

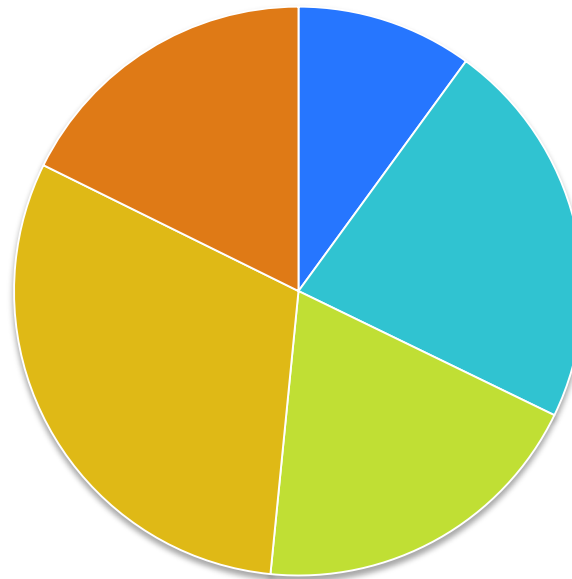
Respondents rated each option individually.

**Strong Like**      **Like**      **Neutral**      **Dislike**      **Strong Dislike**

Option A



Option B



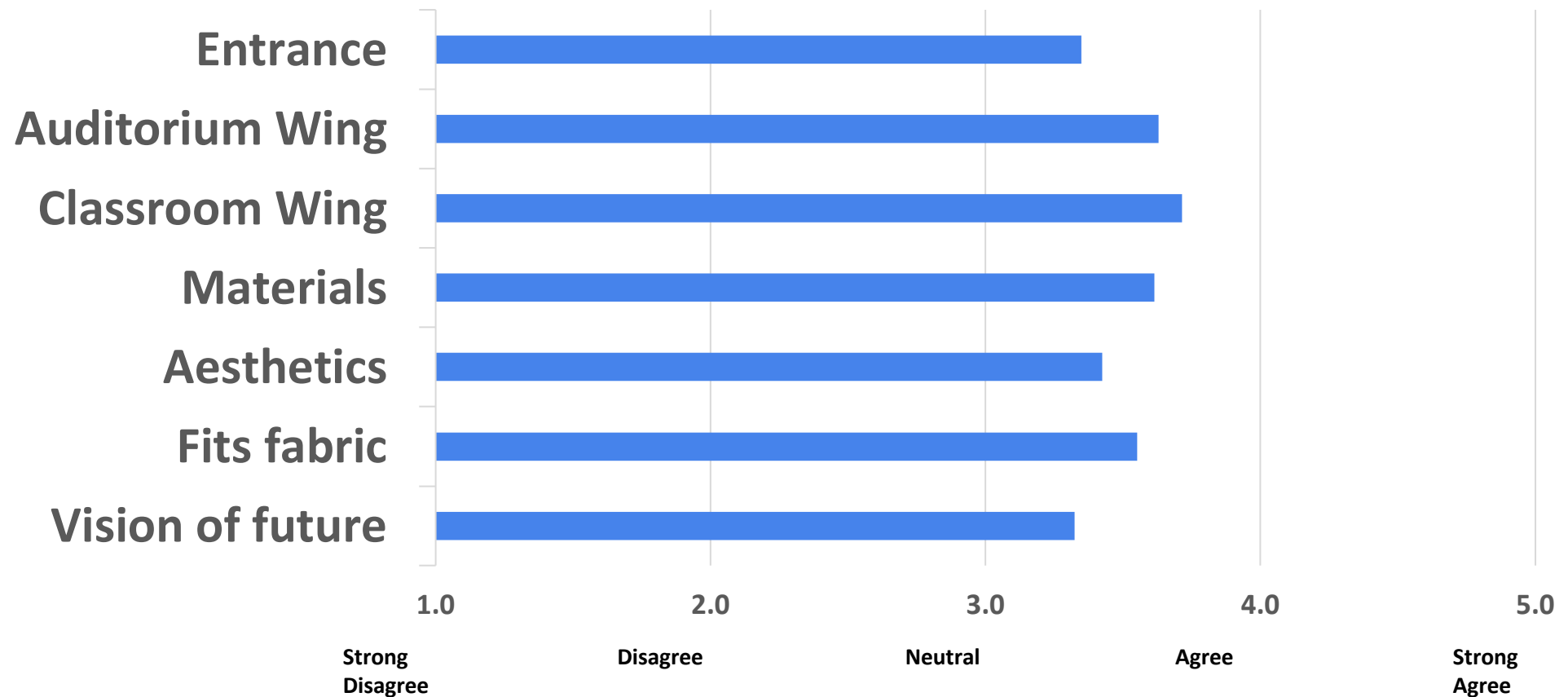
Option C





# Option A – Overall Rating 3.4

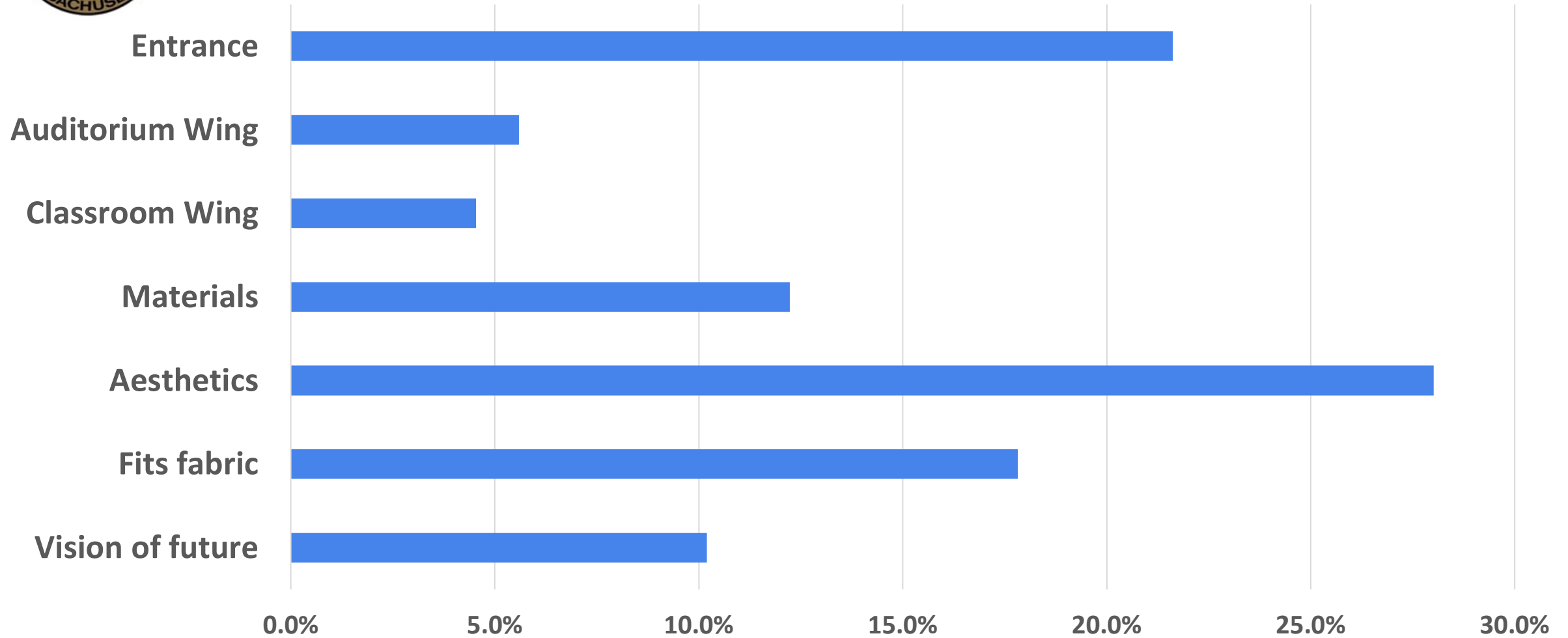
## I Like/Agree...







# Option A – Which Element Weighed in Decision?





# Option A – What Does Option Evoke for You?

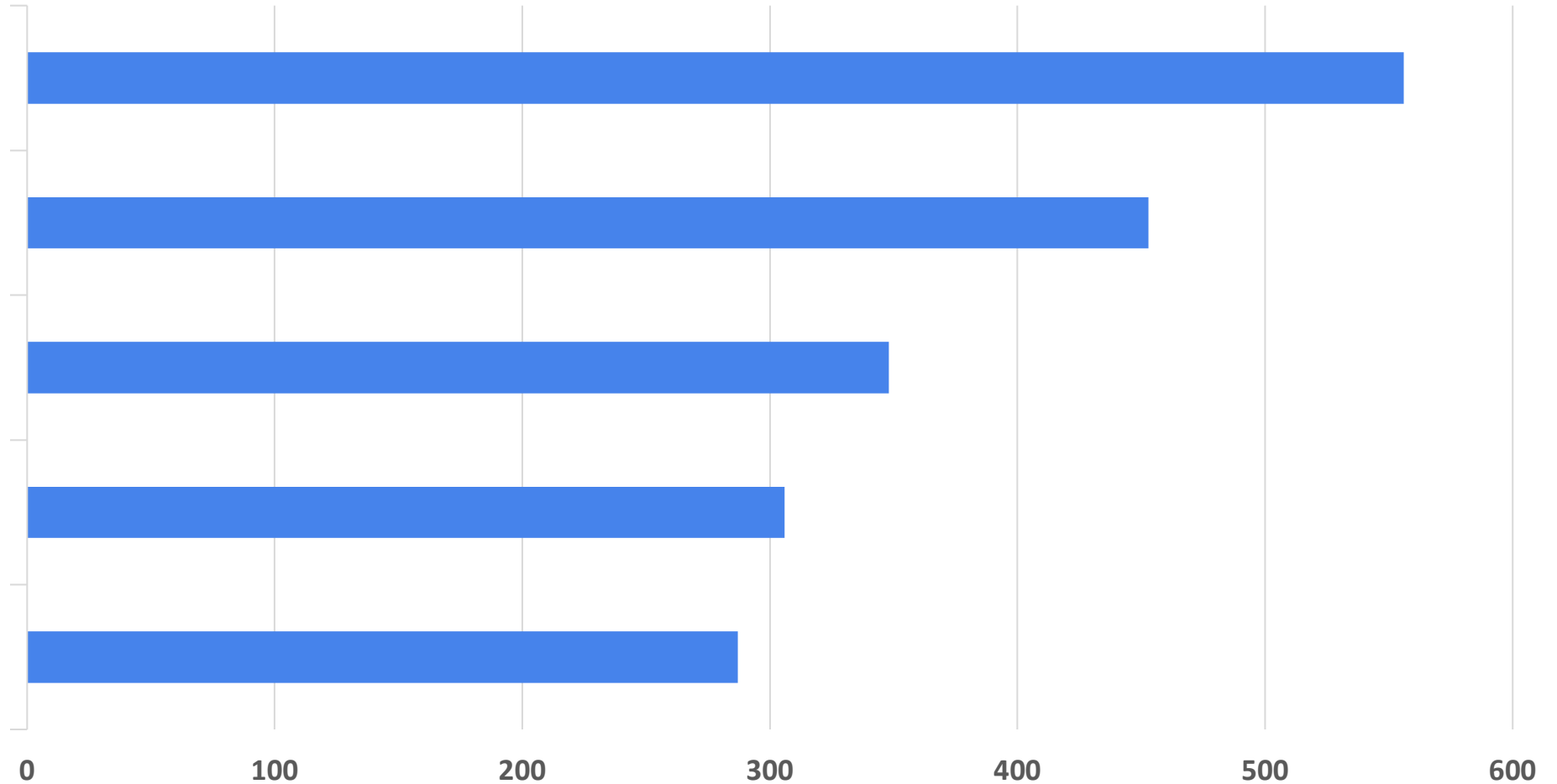
Historic/Traditional

Academic

Welcoming

Unattractive

Uninspirational

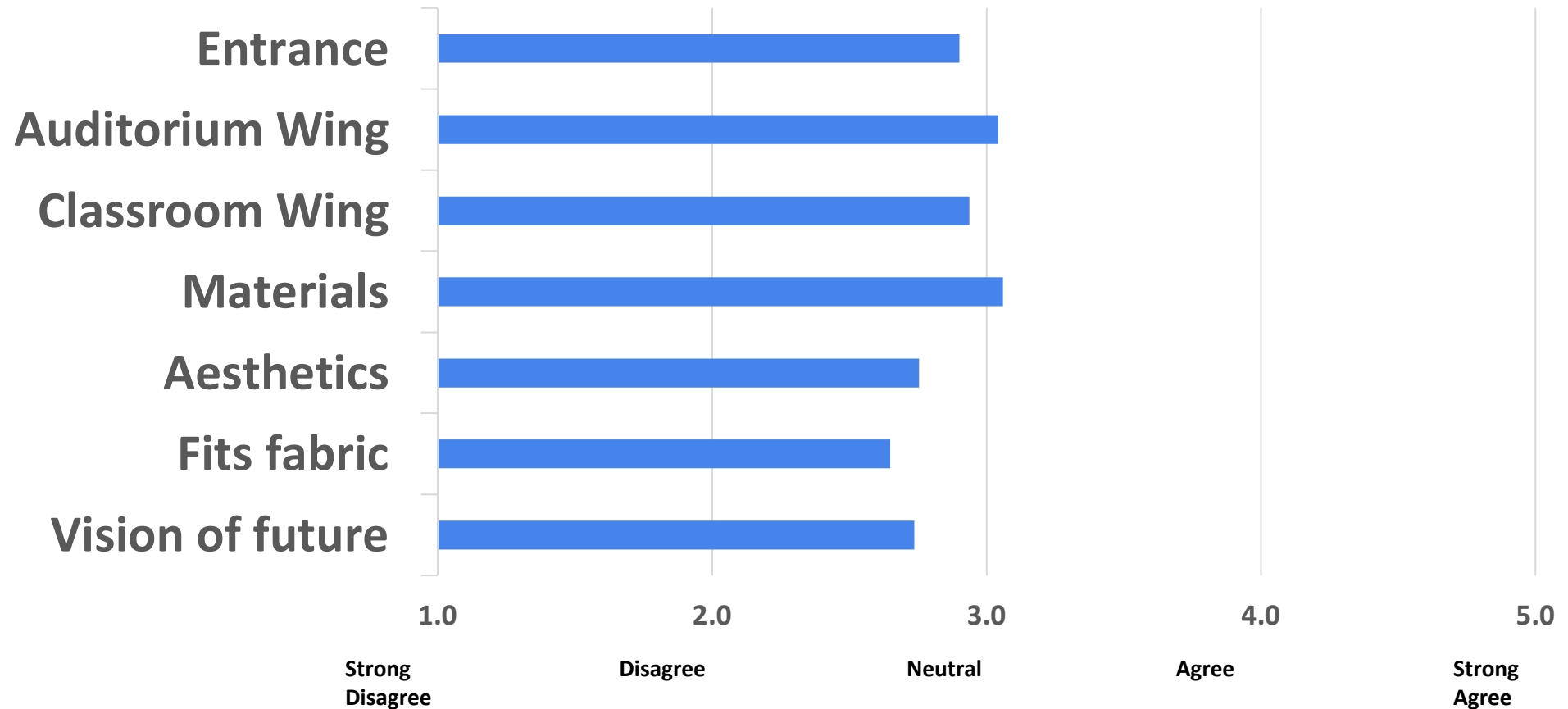


Number of Respondents (note: respondents could select multiple items)



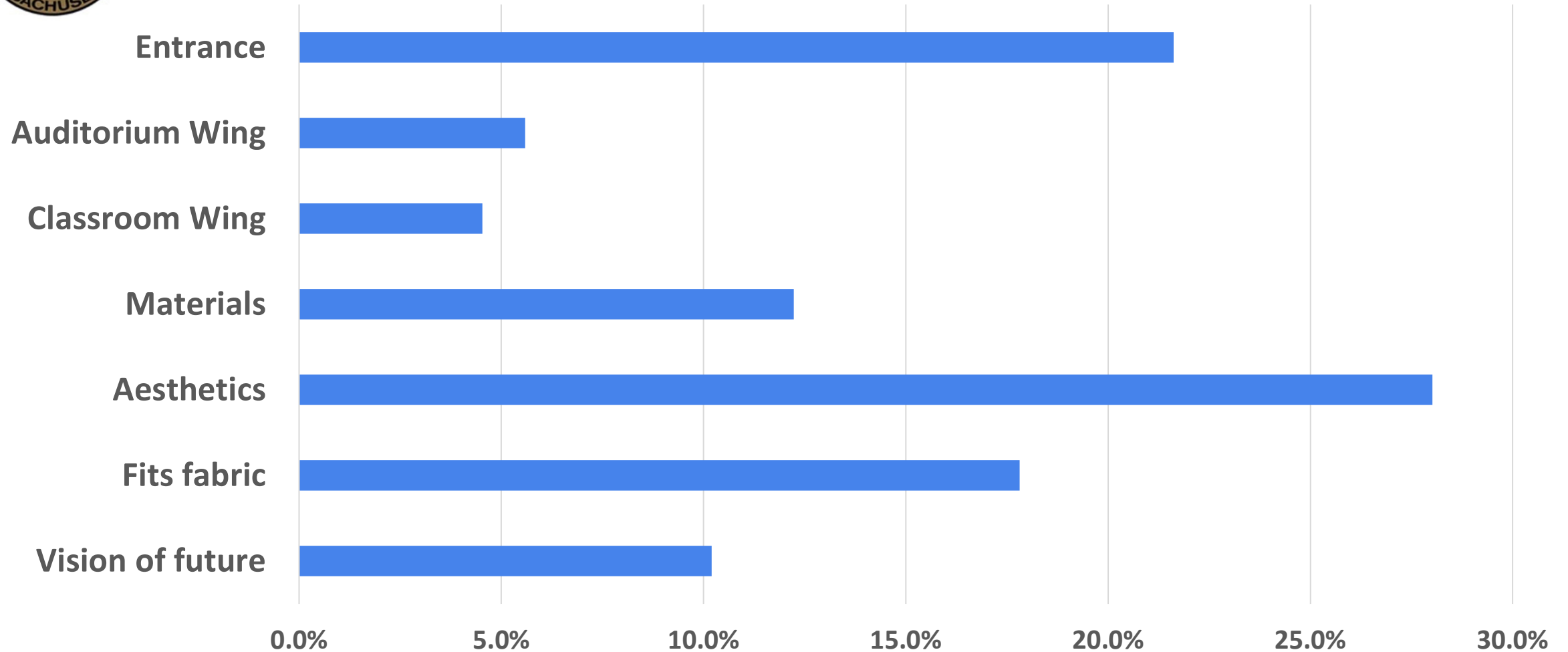
# Option B – Overall Rating 2.8

I Like/Agree...



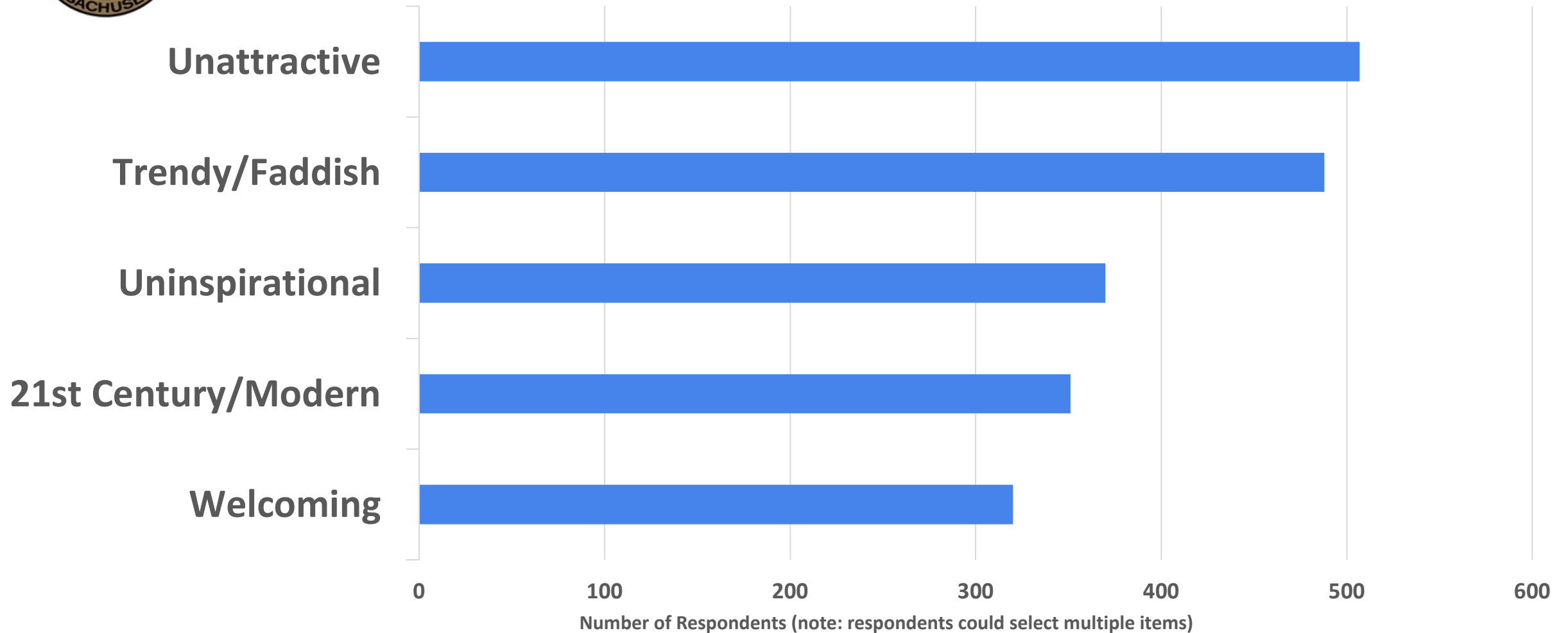


# Option B – Which Element Weighed in Decision?





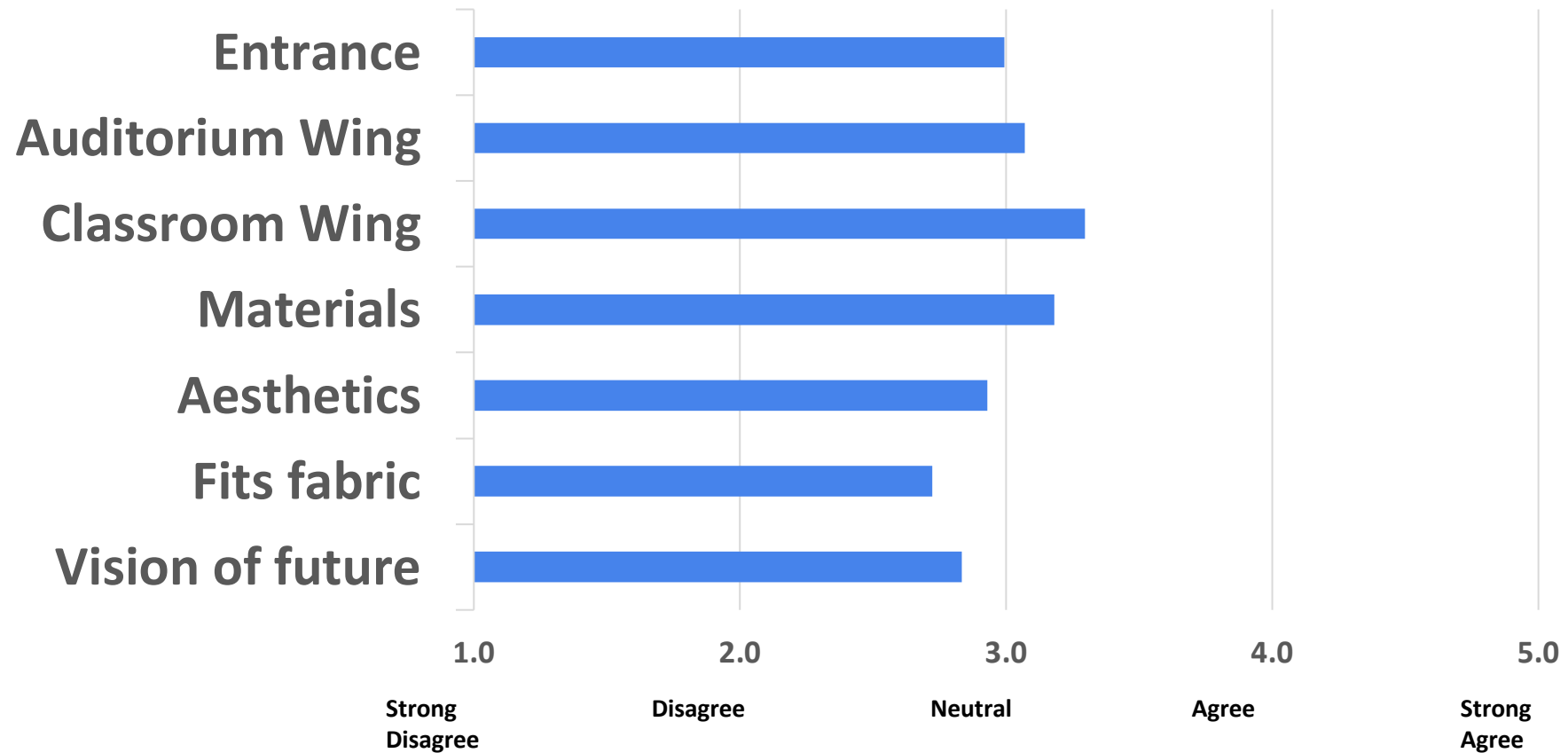
# Option B – What Does Option Evoke for You?





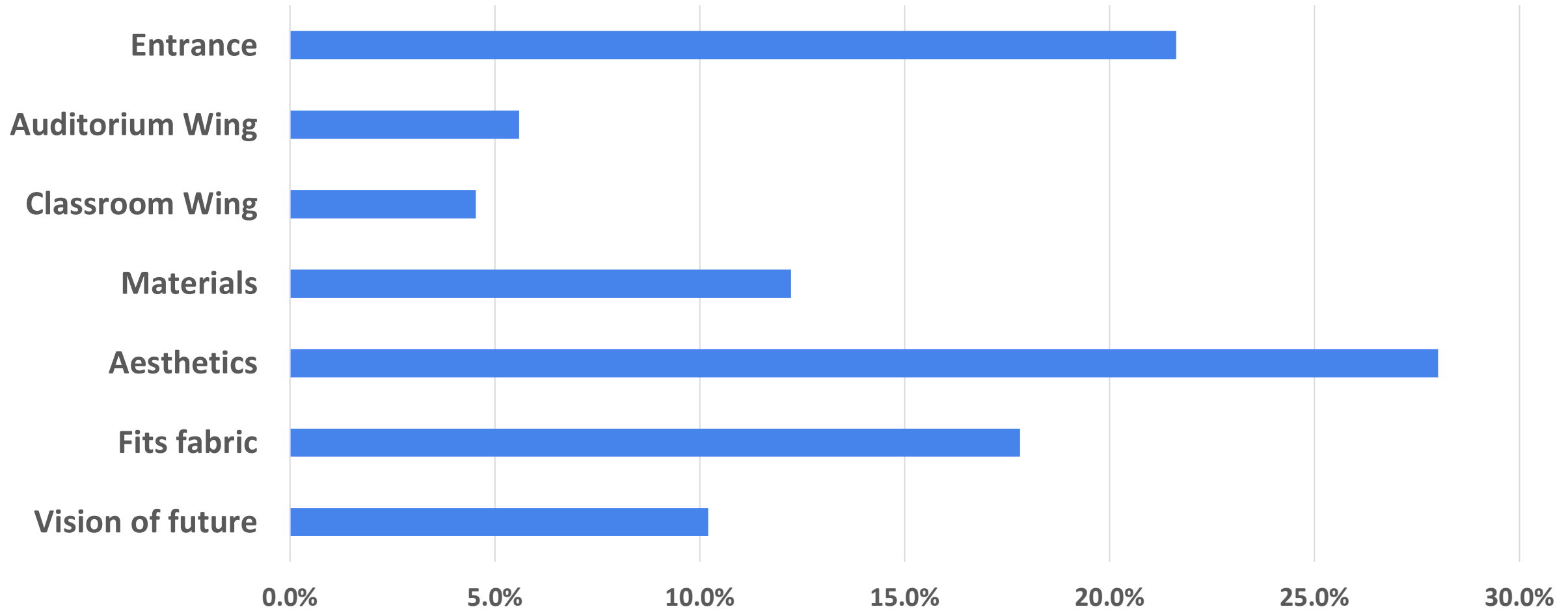
# Option C – Overall Rating 2.9

I Like/Agree...



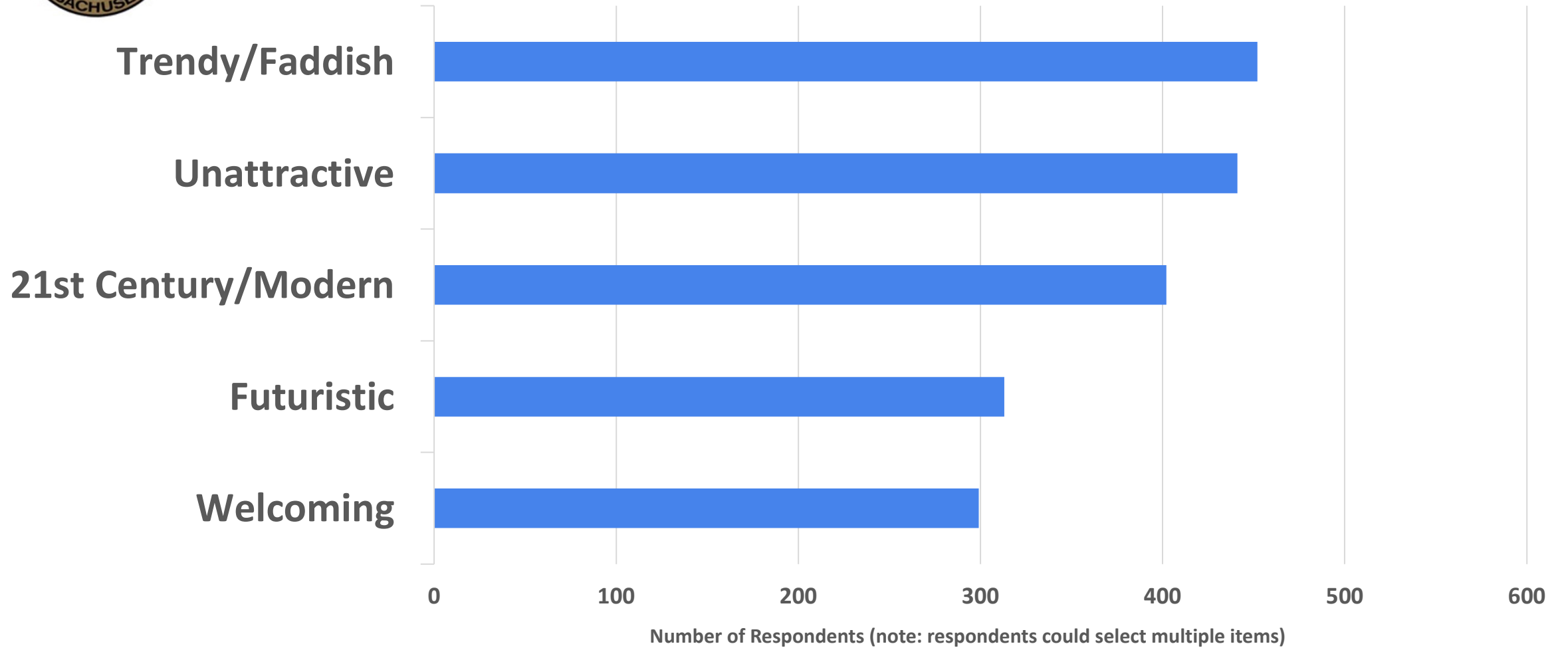


# Option C – Which Element Weighed in Decision?





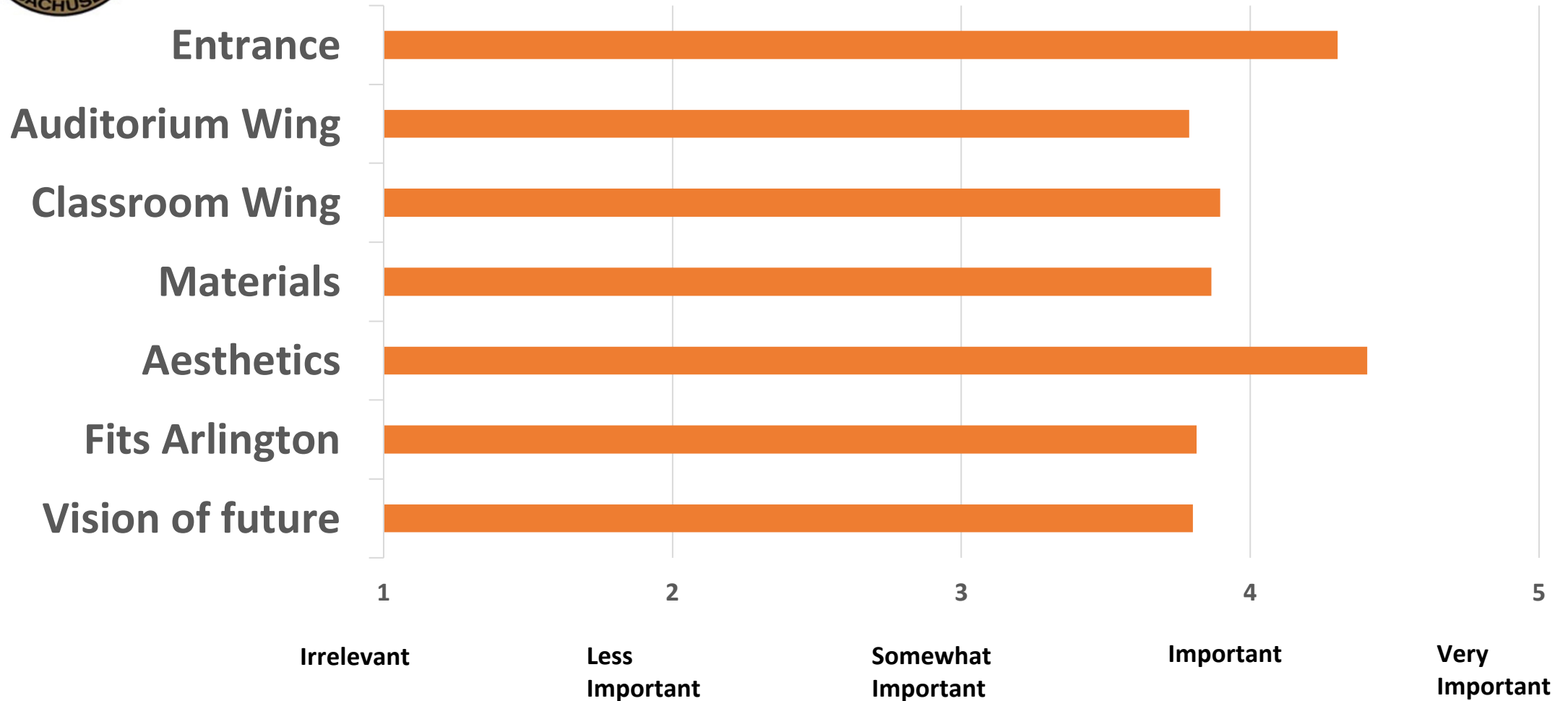
# Option C – What Does Option Evoke for You?







# Overall – How Important are Elements?

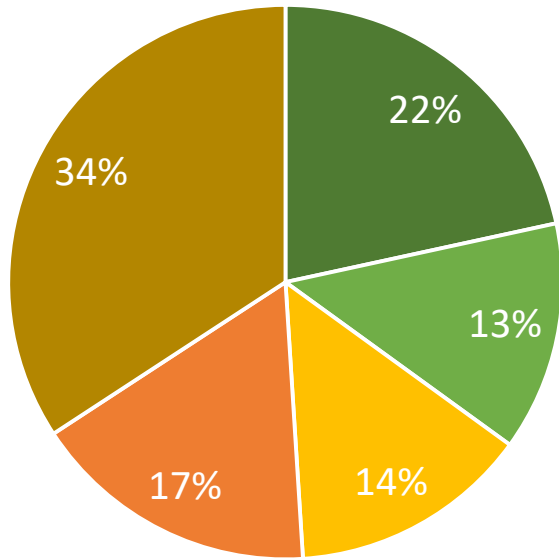




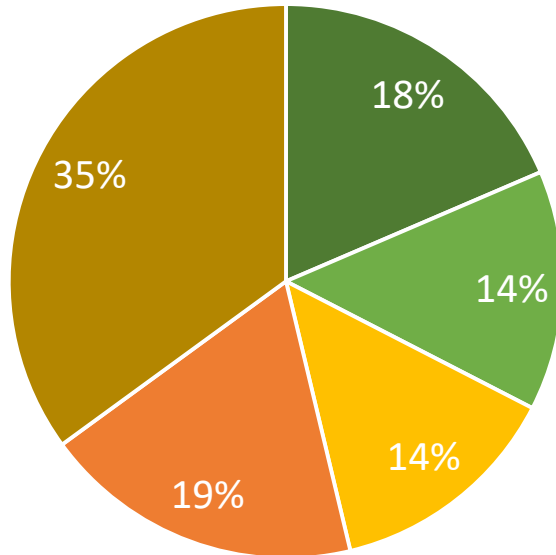
# Historical Element Reuse/Re-creation - Overall

Very Important   Important   Somewhat Important   Less Important   Irrelevant

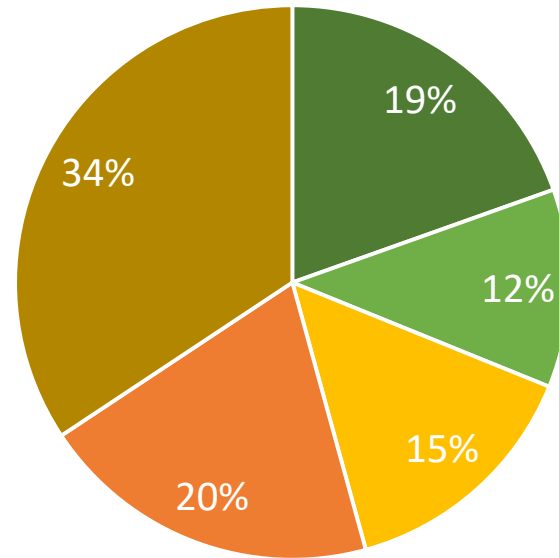
### Columns



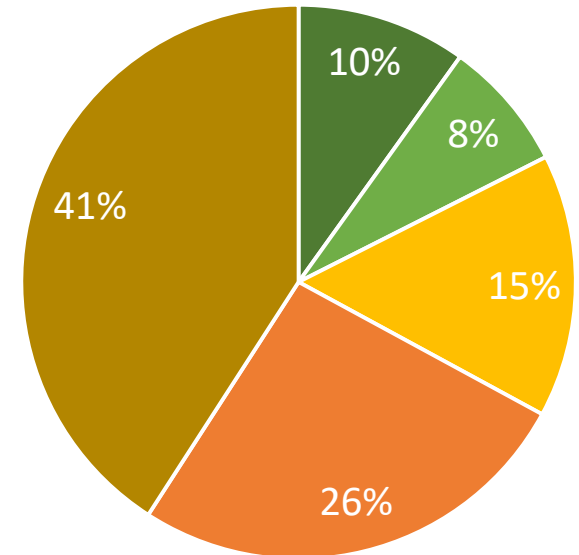
### Arches



### Clock Tower



### Fusco Entrance

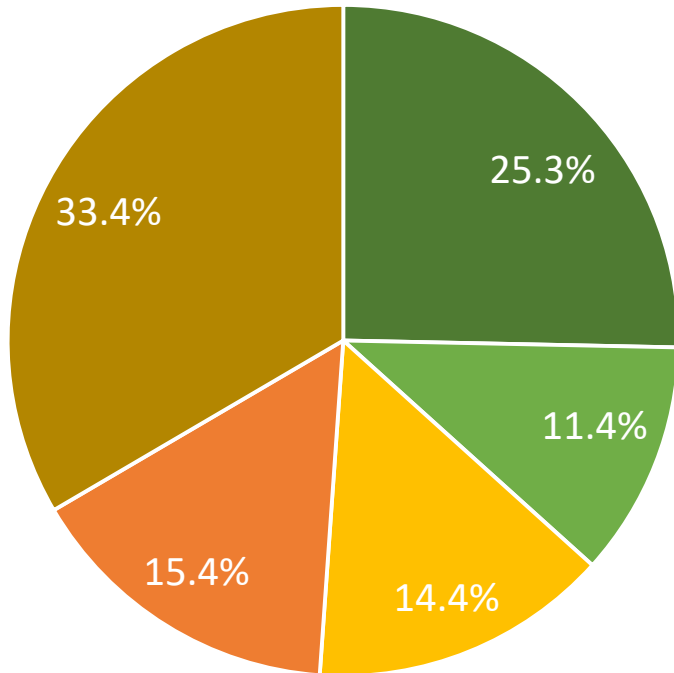




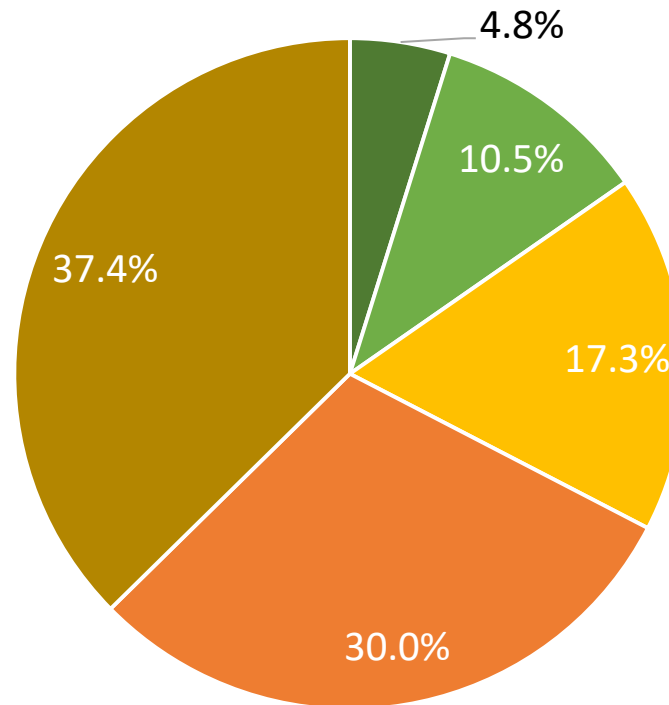
# Historical Element Reuse/Re-creation - Location

Very Important   Important   Somewhat Important   Less Important   Irrelevant

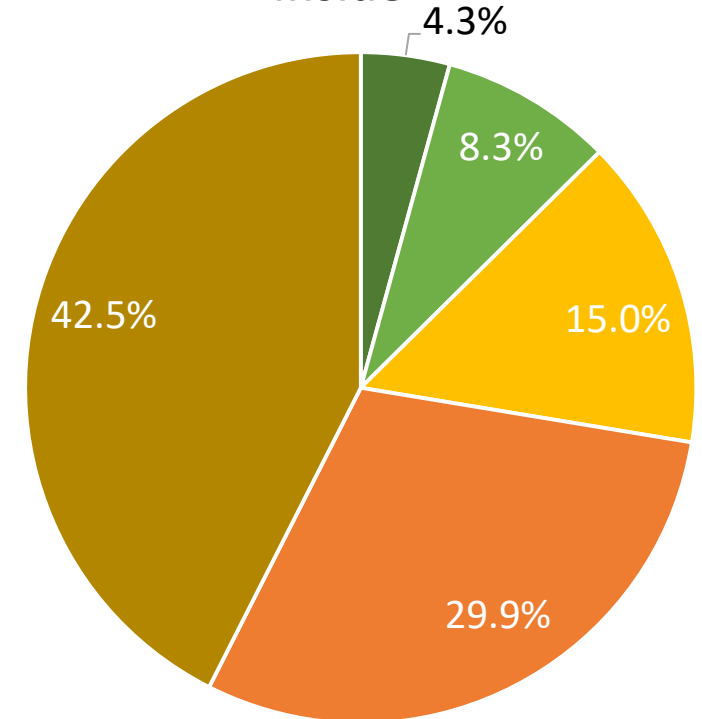
Entrance



Elsewhere on Exterior

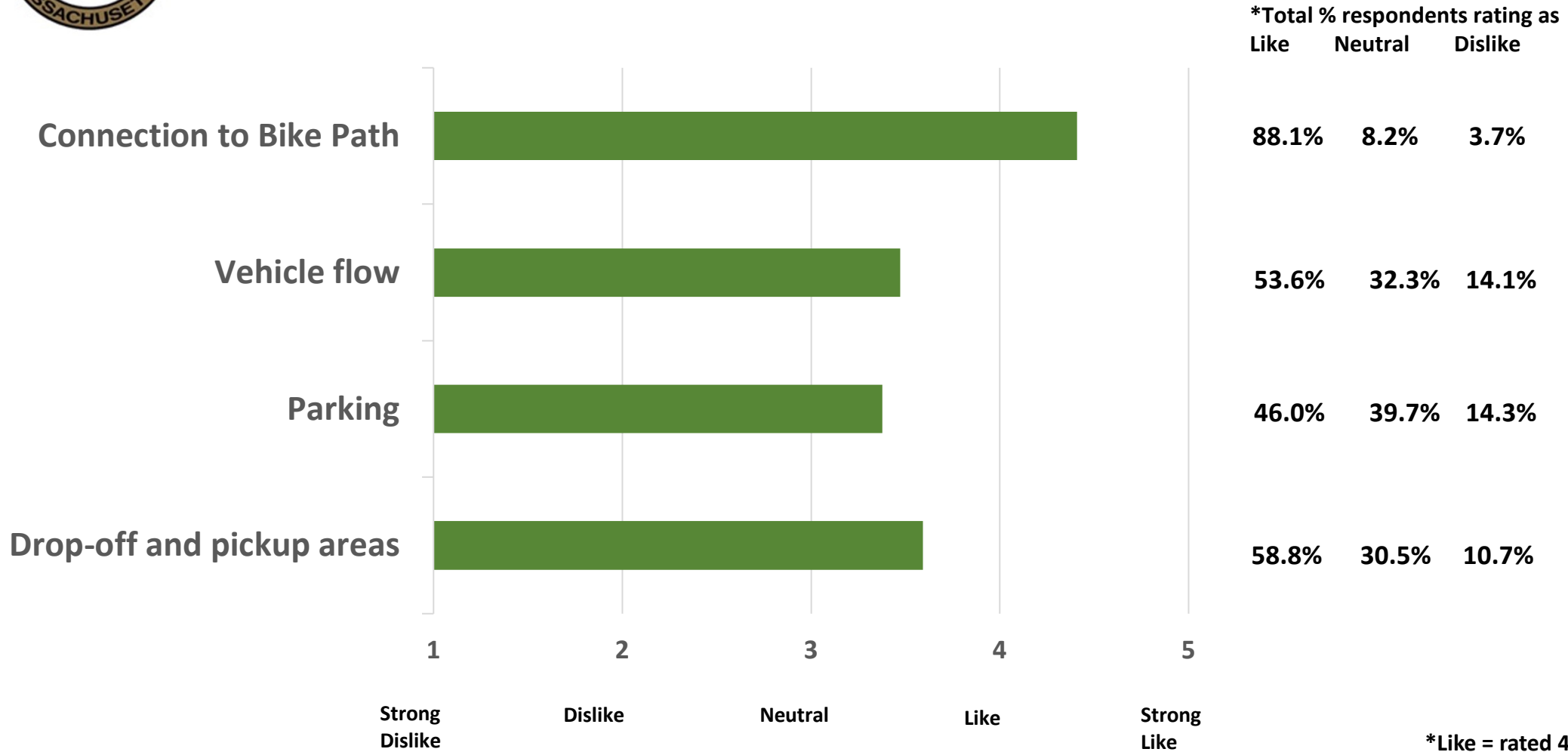


Inside





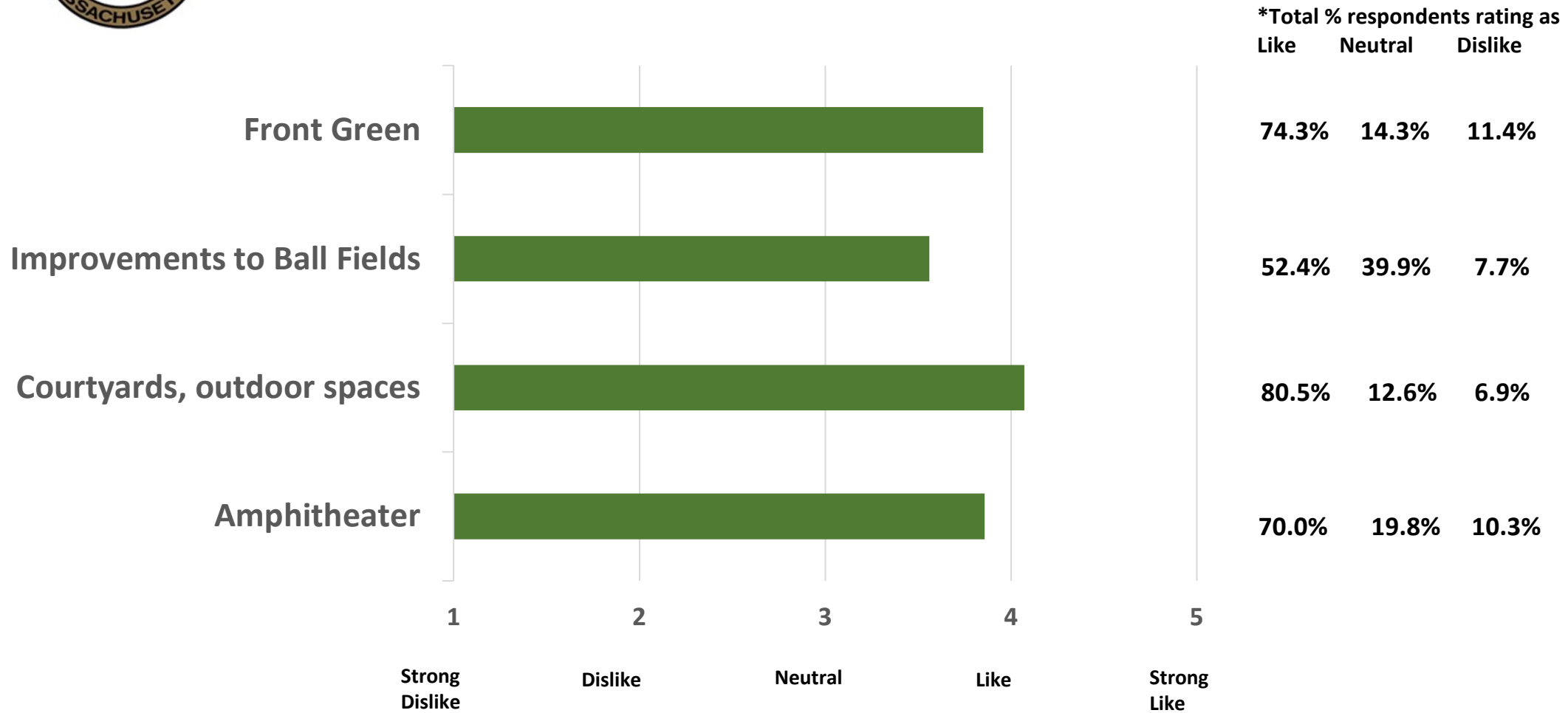
# Site Plan – Transportation Elements



\*Like = rated 4 or 5, Dislike = rated 1 or 2



# Site Plan – Other Elements



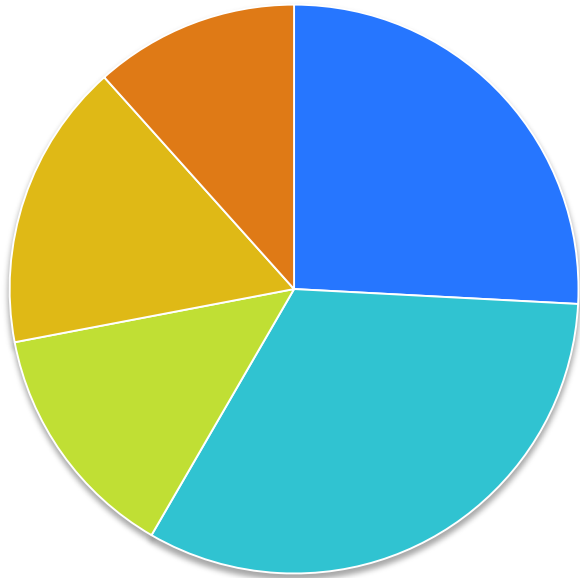
\*Like = rated 4 or 5, Dislike = rated 1 or 2



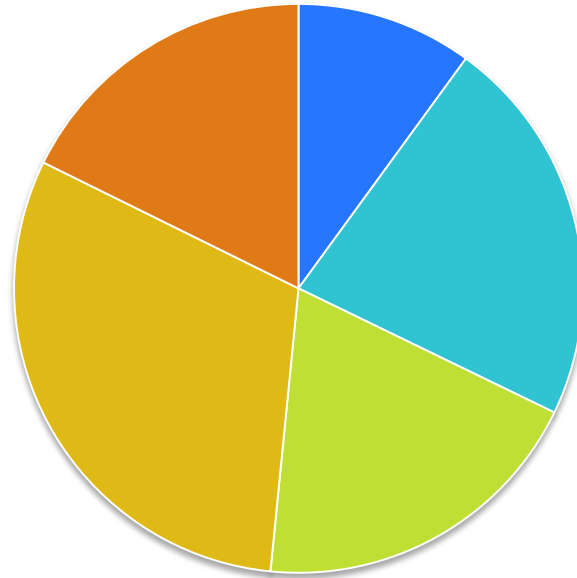
# Questions?

**Strong Like**      **Like**      **Neutral**      **Dislike**      **Strong Dislike**

**Option A**



**Option B**



**Option C**

