

Arlington High School				
Guiding Principles -Criteria for Preferred Option with Regard to Educational Priorities in Educational Plan				
	ALT 2	ALT 5B	ALT 6A	ALT 7
1. Department "pods" and department adjacencies (to promote interdisciplinary and departmental collaboration and learning; creates learning neighborhoods of common interest)	0/1	0	0/1	-1
2. Centrality of the Learning Commons (availability of research tools, technology, gathering and break-out spaces for all departments and students to support teaching and learning in the future; good circulation pathways in and to learning commons)	1	1	1	-1
3. Specialized and distributed spaces and technology for hands-on and applied learning, including spaces and technology for making, displaying, and storage of work and student collaboration (to support the varied learning needs of students as well as authentic and personalized learning)	1	0	1	-1
4. Design that fosters safe and welcoming spaces (space to come together as a school community; separate entrances for special programs; centralized and distributed support spaces and personnel to support the social-emotional well-being of students)	1	0	1	0
5. Access to nature/outdoor spaces (social-emotional support)	1	0	1	0
6. Ease of navigation (distance to travel between classes; good traffic flow with minimal congestion)	1	0	1	0
7. Security (external - includes ability to lock-off portions of the building; evacuation efficiency; controlled access to all entrances)	1	0	1	-1
8. Security (internal-visibility)	1	0	0	-1
9. School as community hub (promotes community access and use; hub for community learning activities)	0	1	1	-1
10. Aesthetic (design embodies history and character of Arlington/NE)	1	1	0	-1
11. Sustainability (practical and cost effective, energy efficient, promotes social responsibility; building as teacher) closer to net zero	0	1	1	-1
12. Expansion potential (future-proof)	0	0	0	-1