

Guiding Principles for Design 1.0

The following list of Guiding Principles and Priorities for the design of the renovated Gibbs School was recorded during a Leadership Team meeting, and aims to build off of priorities articulated within the Faculty and Parent workshops. Guiding Design Principles offer a framework of educational and facility related priorities that prove invaluable in helping stakeholders and design team members to set design goals and focus their work.

Warm, Safe and Inviting

- Sense of Community
- Interconnectivity
- Belonging and Personalization
- Branding and Identity

Creative and Visible Learning

- Transparency
- Hands-On and Project-Based Learning
- Enrichment Programming (Theater, Art, Music)
- Exhibition of Student Work
- Connectivity to Exploratories

Neighborhood Clusters

- Grade Level Community
- District Zone and Neighborhoods
- Cohorts of Classrooms, Teachers and Students
- Integrated Special Education

Community Access

- School as Center of Community
- After School Programming
- Public / Private Zones
- Gym Access

Flexible and Adaptable

- Multi-Use Spaces
- Evolving Spaces

Building as Teacher

- Green Technologies
- Sustainable Materials

Outdoor Connections

- Natural Light
- Outdoor Learning Venues and Play Spaces