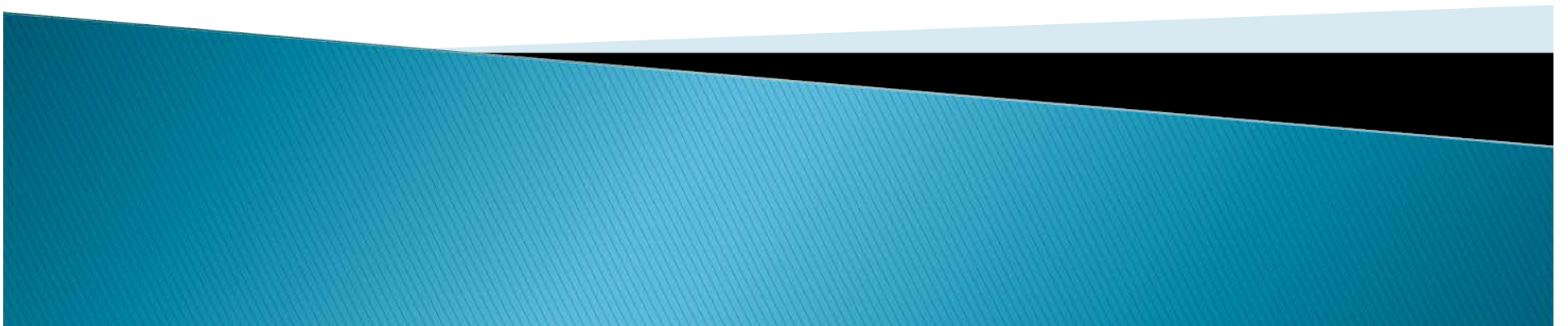


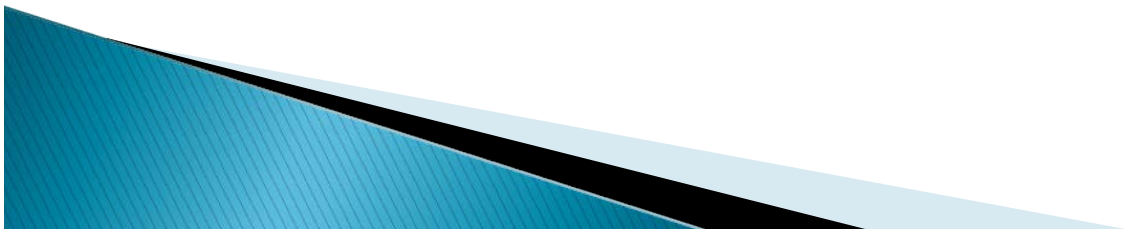
Stratton Relocation during Construction

Modulars and Moving Forward



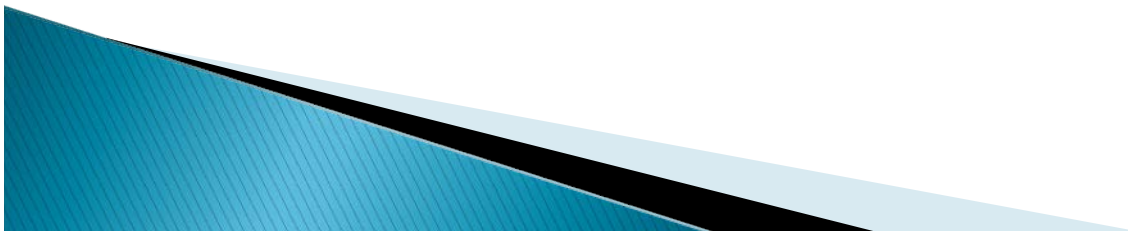
Agenda

- ▶ Introductions
- ▶ Vendor Presentation
- ▶ Information from the Schools
- ▶ Questions & Answers
- ▶ Discussion about next steps



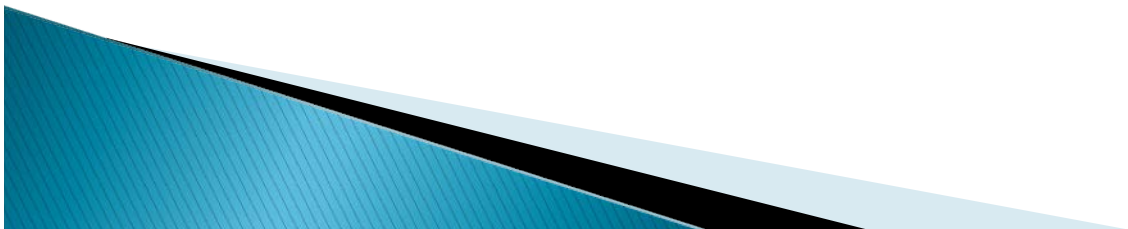
Introductions

- ▶ School Committee
- ▶ Administration
- ▶ Vendor



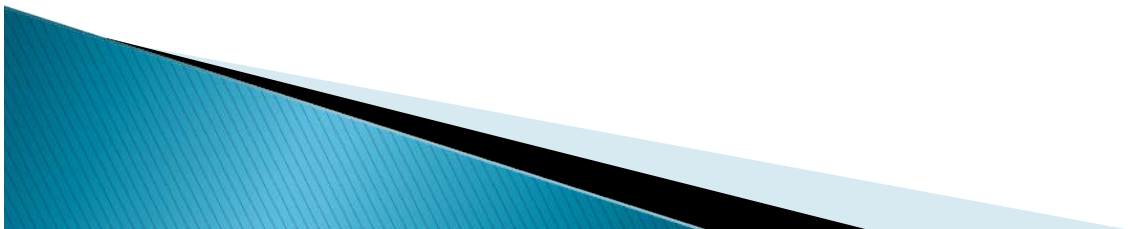
Why Modulars?

- ▶ Elementary enrollment has increased, using up available space
 - FY11 Thompson closes 2520 students
 - FY14 Thompson reopens 2765 students
 - FY15 Current 2842 students
 - FY17 Estimated Enrollment 2986 students
- ▶ Projecting no empty classroom spaces at other elementary schools for FY16
 - Taking the Stratton offline eliminates our last remaining space
- ▶ Converting art and music rooms to classrooms would be very disruptive to entire district
 - And would still be insufficient space to house grades together
- ▶ Given our enrollment growth patterns, it would be unwise to assume that space that may be available now will be available in FY17, making modulars a necessity



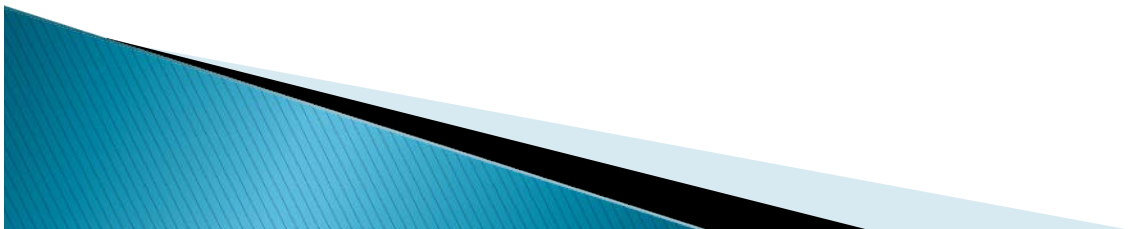
Acquisition of Modulares

- ▶ Modular classrooms are either permanent or temporary
 - Installation and other requirements differ in either case
- ▶ Modulares can be purchased or leased
 - Cost benefit must be weighed in each circumstance
- ▶ Modulares can be built to specifications required
 - Designer is needed to help us develop best fit for Arlington
- ▶ Final costs will depend on the developed plan and price from open competition (bids)
 - Typical planning estimate is \$250,000 per modular holding two classrooms
- ▶ Transportation is an important additional relocation cost
 - The more sites, the more money to transport



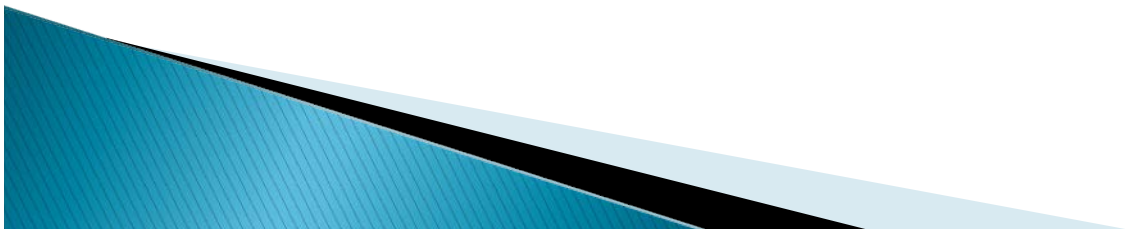
What are the building requirements to support modulars?

- ▶ Space outside school
 - Need clearance for emergency vehicles
 - Level area makes installation less costly
- ▶ Space inside school
 - Ability to utilize gym, cafeteria and other activities for additional students
- ▶ How many modulars can a school support?
 - Dependent on size of modulars, capacity of school and current enrollment



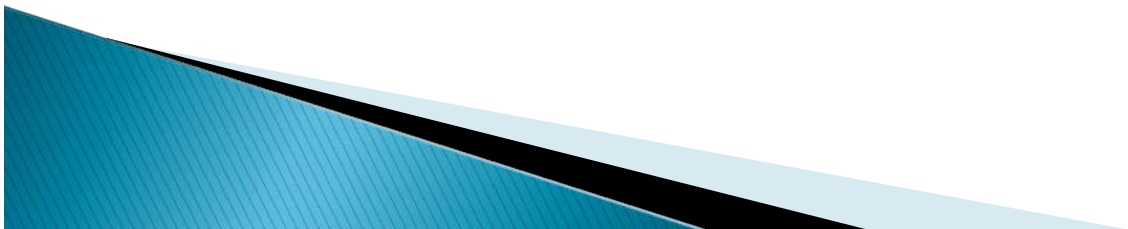
Space and Enrollment

- ▶ As a district we need to think about space short term and long term
- ▶ Short term, we have to house Stratton students during the renovation
- ▶ Long term, we have to deal with enrollment growth
 - New enrollment projections suggest that we may need permanent modulars at Thompson and Hardy as well Ottoson



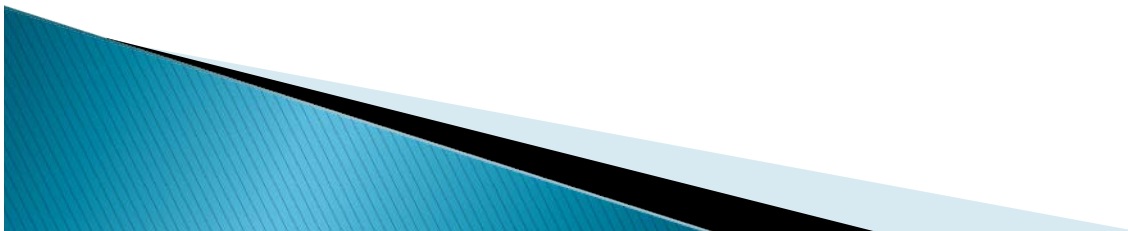
Concerns with Ottoson

- ▶ Grade/Age differences
 - Many districts have K-8 schools
- ▶ Library
 - How will we ensure 4th/5th grade books?
- ▶ Physical Education
 - How will we schedule time in the gym?
- ▶ Recess
 - Where and how will students have recess?
- ▶ Student movement through the building
 - How will students be escorted?



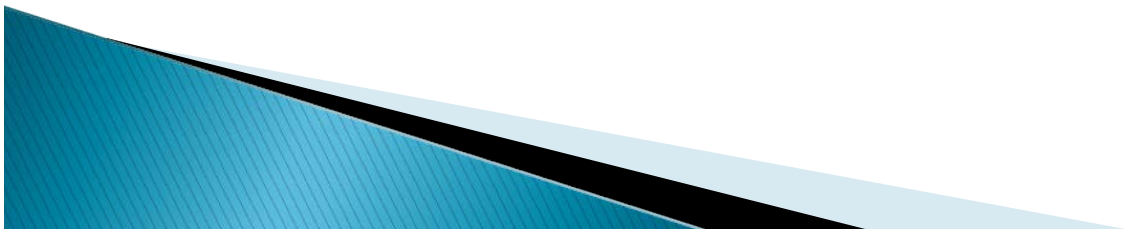
Further concerns with Ottoson

- ▶ Lunch
 - Scheduling time in the cafeteria for Stratton?
- ▶ Music
 - Where and how will students have music?
- ▶ Art
 - Where and how will students have art?
- ▶ Transportation
 - How and when will students be moved to and from the Stratton district?



Next steps

- Designer selection is underway
 - Proposals received 5/21
 - Subcommittee review 5/27
 - Interviews by Permanent Town Building Committee 6/2, award of contract to follow
- ▶ The designer will help review options for relocation space, and will develop the bid documents to obtain needed modulars
- ▶ The more time modular vendors have to build modulars for us, the lower the cost will be



Moving forward

- ▶ It is true that at this point we do not have all of the answers
- ▶ We are committed to making this work and involving you in the process
- ▶ We welcome feedback and input
- ▶ Plan to have an end of June follow up meeting

