

SPECIAL INSTRUCTIONAL PROGRAMS AND ACCOMMODATIONS

The policy of the Arlington School Committee is to meet the needs of all school-aged students with disabilities as defined in by law in the most appropriate, least restrictive setting possible. Through a combination of instructional supports (including special education) outlined in Arlington's District Curriculum Accommodation Plan, the School Committee assures the availability of a continuum of services ranging from full regular class placement with accommodations, to specialized therapeutic services, to special education day and residential schools for eligible public and private school students who reside in the Town of Arlington.

It is the intention of the Arlington School Committee to completely fulfill these responsibilities.

The Special Education Director and Superintendent shall report at least once per year to the School Committee or one of its subcommittees on the progress the district is making on special education district goals. Special Education goals will be developed from an objective assessment process that includes input and involvement from teachers, administrators, and parents/Special Education Parent Advisory Council (SEPAC). The report shall be in writing and include assessment results, progress made towards goals, and recommendations for strengthening the delivery of in-district programs and services.

The Special Education Parent Advisory Council (SEPAC) shall meet regularly with school officials to participate in the planning, development, and evaluation of the school district's special education programs.

LEGAL REFS.: Education for All Handicapped Children Act (P.L. 94-142 of 1975)
 M.G.L. Chapter 71B (Chapter 766 of the Acts of 1972) M.G.L. 40:4E
 603 CMR 28.07 (4), 603 CMR 28.03(1)(a)(4)

CROSS REF.: LBB, Cooperative Educational Programs

Revised and Approved by Arlington School Committee May 10, 2011