

EVALUATION OF INSTRUCTIONAL PROGRAMS

The School Committee considers comprehensive and objective evaluation of the effectiveness of the curriculum to be of primary importance. The Superintendent will provide for the translation of the stated instructional goals into objectives and for appraisal of their implementation in order to:

1. Determine educational needs and provide information for planning.
2. Indicate instructional strengths and weaknesses.
3. To ascertain the consistency of programs with Massachusetts Standards-Based Curriculum Frameworks and the curriculum requirements of the No Child Left Behind Act 2002.
4. Show the relationship system's stated goals and actual achievement of goals.
5. Provide data for public information.
6. Demonstrate student progress as measured by the AYP (Annual Yearly Progress targets) as required by NCLB, 2002.

Elements of this evaluation process may include:

1. Testing programs such as nationally standardized general achievement tests, nationally standardized tests in specific subject areas, and tests administered by other agencies, the Massachusetts Comprehensive Assessment Systems (MCAS).
2. Study of school achievement records, as measured, in part, by annual required issuance of School Report Cards (per NCLB, 2002).
3. Study of students' high school course placements, college admissions, and drop-out records.
4. Use of outside services, participation optional in regional research studies, contracted evaluation services; evaluation services at cost to the school system must be approved in advance by the School Committee.
5. Teacher and parent/guardian evaluation of student progress in conferences.
6. Compliance with State Department of Education accountability measures and the Coordinated Program Review process.
7. Evaluation of the high school by the regional accrediting association, New England A Association of Schools and Colleges.

8. Evaluation by other agencies or evaluations as required by Federal Grants for Federally Funded Programs.

An evaluation of the curriculum and its effectiveness will be made annually and reported to the committee by the Superintendent.

CROSS REF: IGA, Curriculum Development

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Approved by School Committee October 13, 2009

Arlington Public Schools