

DISTRICT PROGRAM ASSESSMENTS

INTEGRATED LEARNING OUTCOMES ASSESSMENT PLAN Roles and Responsibilities

District

- Identify general Integrated Learning Outcomes
- Provide parameters, standards, models, prototypes
- Provide staff development training and technical assistance
- Encourage the use of multiple indicators
- Monitor accountability
- Report district progress using a qualitative and quantitative format
- Educate the district community about the Integrated Learning Outcomes and their measurement
- Review the process and recommend change
- Facilitate articulation between levels

School

Define or make clear what the general Massachusetts Public Schools Integrated Learning Outcomes mean at the school site

Educate the school community about the Integrated Learning Outcomes and their assessments

Assess the Integrated Learning Outcomes by developing instruments and procedures or select from the district's "offerings" or other sources

Bring about the internalization of the Integrated Learning Outcomes by the school community

Report individual student progress

Report school progress

Provide opportunities for parents to be involved in ILO assessment

Collect a variety of evidence, both quantitative and qualitative, regarding the Integrated Learning Outcomes

Provide meaningful articulation between levels utilizing assessment information

Review assessment progress and recommend appropriate changes

Curriculum Evaluation Process Steering Committee

Develop district assessment reporting format

Monitor assessment process

Encourage accountability

Encourage the use of multiple assessment indicators

Develop and maintain a curriculum review process that emphasizes the Integrated Learning Outcomes and incorporates an honors subject area expertise and knowledge

Review the assessment process and recommend changes