

Arlington Public Schools



**SPECIAL EDUCATION SCHOOL COMMITTEE
PRESENTATION**

OCTOBER 27, 2016

**PRESENTED BY: ALISON ELMER, DIRECTOR OF
SPECIAL EDUCATION, SLC DALLIN PROGRAM STAFF, &
AHS REACH PROGRAM STAFF**

**CONTRIBUTORS: ANDREA CAMPBELL, CHRIS CARLSON,
JOYCE SCHLENGER**

Special Education Leadership



Alison Elmer, Director of Special Education

Andrea Campbell, Special Education Financial Manager

Lynne Bennett, High School Special Education Coordinator

Chris Carlson, Out-of-District Coordinator

Stephanie Greiner, Middle School Special Education Coordinator

Craig Haas, Elementary Special Education Coordinator

Elizabeth Logue, Elementary Special Education Coordinator

Joyce Schlenger, Early Childhood Coordinator

Team Chairpersons: Hilary Dawson, Mary DiGuardia, Joyce Dvorak, Ellen Mendes, Bryan Magliocca, Margaret Nucci, Patricia Toohig, & Peggy Ptsatsoulis

Special Education Service Providers



- Learning Specialists
- Sub-separate or small class special education teachers
- Related Service Providers - Board Certified Behavior Analysts (BCBAs,) Licensed Clinical Social Workers (LISCWs,) Occupational Therapists (OTs,) Physical Therapists (PTs,) School Psychologists, Speech Language Pathologists (SLPs,) & Teacher of the Visually Impaired (TVI)
- Contracted service providers –Augmentative & Alternative Communication (AAC) Specialist, Assistive Technology (AT) Specialist, Board Certified Audiologist, Orientation and Mobility (O&M) Specialist, & Teacher of the Deaf and Hard of Hearing
- Behavior Support Personnel (BSP)
- Teacher Assistants (TAs)

Special Education Programs



- **Menotomy Preschool** – integrated preschool program serving students ages 3-5 years old
- **Supported Learning Center (SLCs)** – Brackett, serving students with intellectual disabilities; Dallin, serving students with social & emotional needs; and Stratton – serving students with Autism Spectrum Disorders
- **COMPASS, REACH, SUMMIT** – Ottoson & AHS
 - COMPASS – serving students with intellectual disabilities
 - REACH – serving students with Autism Spectrum Disorders and social cognition/pragmatic needs
 - SUMMIT- serving students with social & emotional needs

Special Education Population



- **District total: 873**
- **In-District: 742**
- **Out-of-District: 108**
- **Services only (eligible students parentally-placed in private schools): 23**

Special Education Population by School



- Menotomy Preschool: **34** students receiving special ed services/ **40** typical peer role models in the day program. **21** students receiving drop-in special education services.
- Bishop - 43
- Brackett * - 57
- Dallin* - 69
- Hardy - 61
- Peirce - 33
- Stratton* - 59
- Thompson - 43
- Ottoson*- 198
- AHS*- 145

Out of District Placements



- **Public Day (Collaborative) = 31**
- **Private Day = 60**
- **Residential = 14**
- **Home/Hospital = 2**

- **Arlington is ONLY programmatically responsible for these additional OOD students:**
 - **Public Day = 4**
 - **Private Date = 3**
 - **Special Ed. in Institutional settings = 1**

Coordinated Program Review (CPR)



- Conducted every six years by the Department of Elementary & Secondary Education (DESE)
- Review of Civil Rights, English Language Education (ELE,) & Special Education
- Consists of two main parts: self-assessment (Spring 2016) and site visit (Fall 2016)
- Self-assessment: record review and policy/procedure uploads
- Site visit: on-site record review, observation of instructional spaces & groupings, staff interviews, & SEPAC interview

Coordinated Program Review Timeline



- **On-site record review: November 15th & 16th**
- **Site visit: November 28th, 29th, 30th**
- **Phone interviews: December 2016**
- **Draft report: 2 – 3 months after visit**
- **10 days to respond to factual inaccuracies**
- **Final report issues 4- 6 months after visit**
- **20 business days to create Corrective Action Plan (CAP)**

Program Development



- **Wediko Children's Services (www.wediko.org)**
- **Wediko facilitates program assessments to identify and define problems, develop shared conceptualizations of how program components could be enhanced, design and implement interventions, build sustainable supports, and evaluate anticipated outcomes.**

Program Development



- **Began consultation in January 2014 with SLC Dallin, SUMMIT at Ottoson, Millbrook, and REACH at AHS.**
- **This year consulting with SLCs at Brackett, Dallin, & Stratton, REACH & SUMMIT at Ottoson, and Millbrook, SUMMIT, & REACH at AHS**