

<p><b>Title</b> <b>Guess My Letter</b></p>	<p><b>Submitted By</b> Evelyn DeRosa Thompson School ederosa@arlington.k12.ma.us</p>
<p><b>Goals</b></p> <ul style="list-style-type: none"> <li>• To gain practice in printing the letters of the alphabet correctly</li> <li>• To listen to and follow directions</li> </ul>	<p><b>Standards</b></p> <p>22.1 Print letters of the alphabet correctly</p>
<p><b>Description</b></p> <p>Gather the children on the rug. Each child should have an individual white board, chalk board or clipboard with paper and the appropriate writing tool. Children listen to the teacher describe steps to writing a letter of the alphabet, and replicate the steps (using Zaner Bloser font and handwriting stroke descriptions attached). When children have finished writing the letter described by the teacher, they hold up their white board. The teacher turns over the card she read the directions from to show the letter she was describing.</p>	<p><b>The Context (What came before...after?)</b></p> <p>After the introduction of each correct formation of letters and as a review of letter formation throughout the year.</p>
<p><b>Increased Challenge</b></p> <ul style="list-style-type: none"> <li>• Choose children to describe the letter (instead of the teacher).</li> <li>• Describe several letters at a time, which spell out familiar words.</li> </ul>	<p><b>Suggestions for Support</b></p> <ul style="list-style-type: none"> <li>• Have children do this activity in pairs, so they can assist each other.</li> <li>• Follow up the whole group activity with small group working with the teacher or volunteer who can support individual children who have difficulty writing and/or listening to and understanding the instructions.</li> <li>• Use sand trays at table for writing surface.</li> </ul>
<p><b>Resources/Materials</b></p> <p>Individual white boards, chalk boards, or clipboards and paper. Writing tools appropriate to the writing surface. Erasers for chalk or white boards. Zaner Bloser font and handwriting directions.</p>	<p><b>Assessments (How will you know what children know and can do?)</b></p> <p>Children will listen to the teacher's description and form the letter correctly.</p>

<p><b>Home/School Component</b></p> <p>Send home Zaner Bloser handwriting directions and suggest that children play the game with a family member. Child can be the “teacher” giving directions or the “student” writing the described letter.</p>	<p><b>Learning Center Extensions</b></p> <p><b>Listening Center:</b> See below</p> <p><b>Writing Center:</b> Provide paint bags, sand trays or other medium for children to use while practicing proper letter formation.</p>
<p><b>Statement of Developmentally Appropriate Practice</b></p> <p>As a game, this activity provides children a playful opportunity to learn proper letter formation, and practice writing.</p>	<p><b>Other:</b></p> <p><i>Evelyn’s suggestions:</i></p> <p><i>“This activity could also be tape recorded and left at the listening center for children to practice on their own. They could check their work against a list of letters written in the order on the tape. The children could practice this activity while waiting in line and ‘write’ it on the back of the person in front of them.”</i></p>