

2011 NCLB Report Card - Ottoson Middle

Ottoson Middle (00100410)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (2010-11 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment (2010-11)				Educator Data (2010-11)			
	School	District	State		School	District	State
Total Count	1,051	4,808	955,563	Total # of Teachers	74.5	316.7	68,754.2
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	94.7	98.1	97.5
African American or Black	3.5	3.6	8.2	Total Number of Classes in Core Academic Areas	341	1,537	335,925
Asian	8.7	9.7	5.5	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	96.2	98.2	97.7
Hispanic or Latino	5.3	5.0	15.4	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	3.8	1.8	2.3
Multi-race, Non-Hispanic	2.4	3.3	2.4	Student/Teacher Ratio	14.1 to 1	15.2 to 1	13.9 to 1
Native American	0.1	0.1	0.2	Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.9	1.3
Native Hawaiian or Pacific Islander	0.1	0.1	0.1				
White	79.9	78.3	68.0				
Gender (%)							
Male	52.0	50.1	51.3				
Female	48.0	49.9	48.7				
Selected Populations (%)							
Limited English Proficiency	3.1	5.0	7.1				
Low-Income	12.6	11.1	34.2				
Special Education	17.2	14.4	17.0				
First Language Not English	11.3	12.0	16.3				

Grades Offered: 06, 07, 08

2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

2011 MCAS Results by Subgroup by Grade and Subject

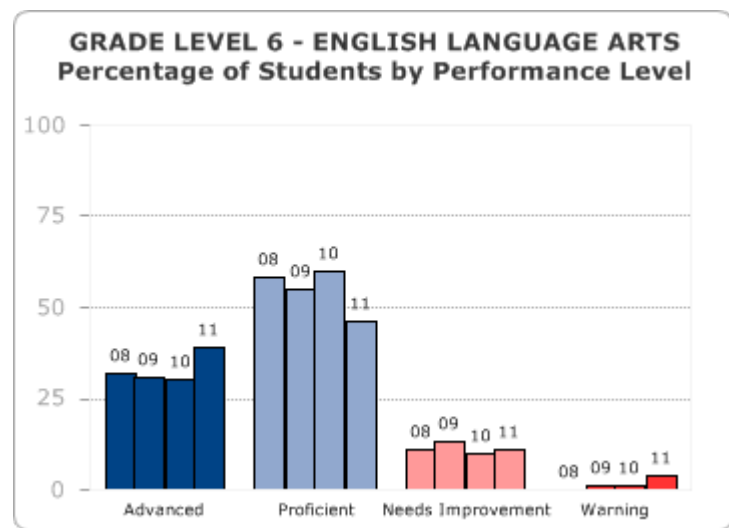
* **NOTE:** First-year ELL students are not included in performance level or CPI results. However, first-year ELL students who took the MEPA test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

* **NOTE:** Performance level percentages are not calculated if student group is less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP is less than 20.

* **NOTE:** High Needs includes students with disabilities, low income students, and English language learner/former English language learner students.

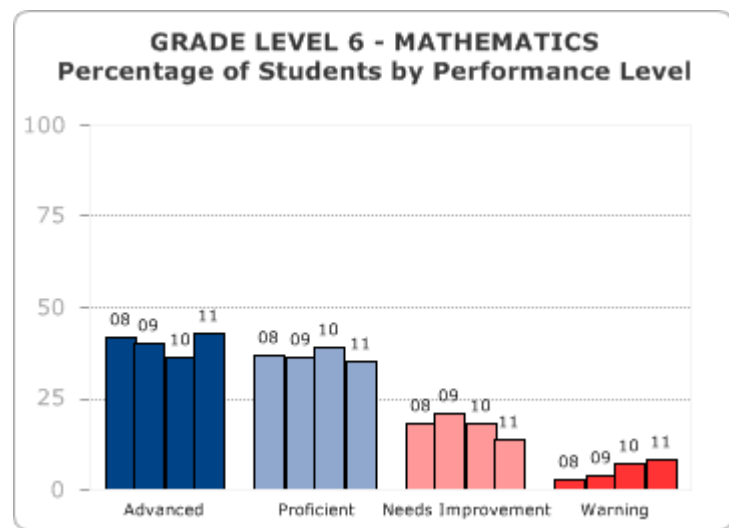
Data Last Updated on September 30, 2011

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	60	97	7	35	37	22	77.1	40.0	51	66	97	6	33	35	26	77.7	39.5	52	13,567	99	2	26	40	32	66.0	44.0	11,630
ELL/Former ELL	18	86	17	44	28	11	81.9	N/A	14	18	86	17	44	28	11	81.9	N/A	14	6,070	99	3	28	39	29	64.1	49.0	5,160
Low-Income	39	98	10	46	28	15	82.1	44.0	33	41	98	10	46	27	17	82.9	44.0	33	25,709	99	5	42	36	17	75.4	45.0	23,245
African American/Black	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	5,863	99	5	40	38	17	74.7	44.0	5,187
Asian	33	100	33	42	21	3	90.2	46.0	31	33	100	33	42	21	3	90.2	46.0	31	3,585	100	28	49	17	6	90.3	59.0	3,324
Hispanic/Latino	19	95	16	53	21	11	85.5	N/A	17	19	95	16	53	21	11	85.5	N/A	17	10,626	99	5	37	37	21	71.7	45.0	9,461
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	174	100	10	50	30	10	82.9	50.0	164
White	266	99	43	45	8	3	95.8	51.0	255	275	99	41	45	8	5	95.5	51.0	256	49,572	100	21	56	18	5	90.9	51.0	47,240
□																											
Other Subgroups																											
High Needs	93	96	12	42	32	14	81.7	43.5	82	100	96	11	41	31	17	82.0	43.0	83	33,533	99	5	41	36	18	75.4	46.0	30,155
Male	179	99	34	50	12	5	93.9	47.5	168	185	99	32	50	11	6	94.1	47.5	168	36,643	100	13	51	25	11	84.5	49.0	34,021
Female	158	98	46	42	9	3	94.9	51.0	154	161	98	45	42	10	3	94.4	51.0	155	34,821	100	22	51	20	7	88.7	51.0	32,881
Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	21,947	99	6	42	36	16	75.9	45.0	19,932
Non-Title I	337	99	39	46	11	4	94.4	49.0	322	346	99	38	46	11	5	94.2	49.0	323	49,544	100	22	56	17	5	91.3	52.0	46,977
Non-Low Income	298	99	43	46	8	2	96.0	51.0	289	305	99	42	46	9	3	95.7	50.5	290	45,782	100	24	57	15	4	92.8	53.0	43,664
ELL	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	3,860	99	1	19	42	38	56.0	48.0	3,062
Former ELL	10	100	20	50	30	0	90.0	N/A	10	10	100	20	50	30	0	90.0	N/A	10	2,210	100	6	45	35	13	78.3	51.0	2,098
1st Yr ELL*	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	529	96	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	62	100	11	40	37	11	81.9	52.5	54
Multi-race - Non-Hispanic/Latino	11	100	45	45	9	0	97.7	N/A	11	11	100	45	45	9	0	97.7	N/A	11	1,582	100	19	48	24	9	86.1	52.0	1,472
□																											
All Students																											
2011	337	99	39	46	11	4	94.4	49.0	322	346	99	38	46	11	5	94.2	49.0	323	71,491	100	17	51	23	9	86.6	50.0	66,909
2010	349	99	30	60	10	1	96.3	51.0	339	359	99	29	59	10	2	96.0	51.0	341	72,172	100	15	54	21	9	86.8	50.0	67,589



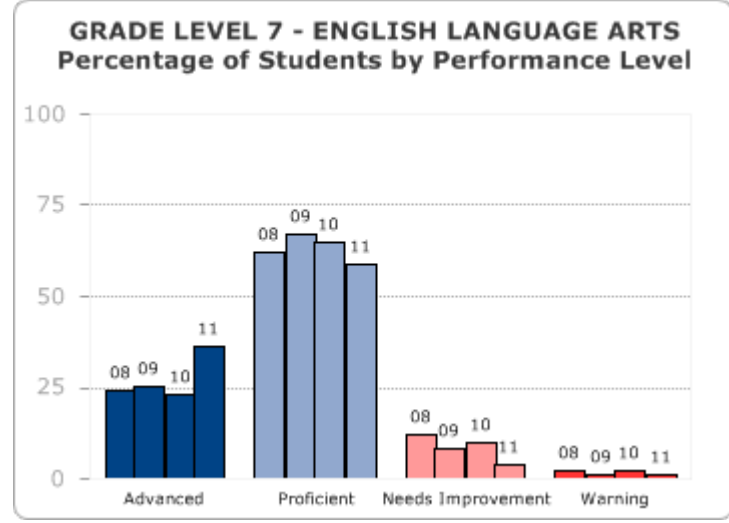
GRADE LEVEL 6 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	60	98	7	18	37	38	63.3	19.0	51	66	99	8	17	33	42	64.0	19.0	53	13,575	99	4	15	31	50	55.2	41.0	11,527
ELL/Former ELL	20	100	15	40	25	20	80.0	N/A	15	20	100	15	40	25	20	80.0	N/A	15	6,120	100	8	20	31	40	58.3	50.0	5,149
Low-Income	39	100	10	31	26	33	72.4	26.0	33	41	100	10	29	24	37	72.0	26.0	33	25,721	100	11	26	33	30	66.4	46.0	23,143
African American/Black	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	5,888	100	10	24	32	34	63.6	45.0	5,171
Asian	33	100	48	27	9	15	87.9	38.0	31	33	100	48	27	9	15	87.9	38.0	31	3,600	100	49	27	16	8	88.8	64.0	3,327
Hispanic/Latino	20	100	25	25	30	20	78.8	N/A	18	20	100	25	25	30	20	78.8	N/A	18	10,648	99	9	24	33	34	62.8	45.0	9,409
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	174	100	16	30	33	21	72.3	44.0	162
White	266	100	45	36	13	6	91.8	38.0	253	275	100	44	36	12	8	91.2	38.0	255	49,563	100	30	36	23	11	84.6	51.0	47,172
Other Subgroups																											
High Needs	94	99	12	28	34	27	71.5	24.5	82	101	99	12	26	32	31	71.0	23.0	84	33,570	99	11	25	33	31	65.9	46.0	30,009
Male	179	99	43	32	17	8	89.0	32.0	168	185	99	42	31	16	10	88.9	32.0	168	36,652	100	26	31	25	18	79.0	49.0	33,945
Female	159	100	42	38	12	8	90.7	42.0	153	162	100	41	38	12	9	89.8	41.0	155	34,854	100	26	33	25	15	80.4	51.0	32,808
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	21,986	100	13	26	33	28	67.4	48.0	19,870
Non-Title I	338	100	43	35	14	8	89.8	38.0	321	347	100	42	34	14	10	89.3	38.0	323	49,550	100	32	35	21	11	85.1	51.0	46,890
Non-Low Income	299	100	47	35	13	5	92.1	40.0	288	306	100	46	35	13	6	91.7	40.0	290	45,815	100	35	36	21	9	87.1	52.0	43,617
ELL	10	100	0	50	20	30	75.0	N/A	5	10	100	0	50	20	30	75.0	N/A	5	3,912	99	5	15	30	50	50.8	50.0	3,063
Former ELL	10	100	30	30	30	10	85.0	N/A	10	10	100	30	30	30	10	85.0	N/A	10	2,208	100	15	29	33	23	71.5	50.0	2,086
1st Yr ELL*	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	591	99	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	62	100	24	23	31	23	73.8	63.5	54
Multi-race - Non-Hispanic/Latino	11	100	36	36	18	9	86.4	N/A	11	11	100	36	36	18	9	86.4	N/A	11	1,571	99	27	30	25	18	78.4	53.0	1,458
All Students																											
2011	338	100	43	35	14	8	89.8	38.0	321	347	100	42	34	14	10	89.3	38.0	323	71,536	100	26	32	25	16	79.6	50.0	66,760
2010	353	100	36	39	18	7	89.3	35.0	344	363	100	36	39	18	7	89.1	35.0	346	72,177	100	27	32	25	16	79.7	50.0	67,652



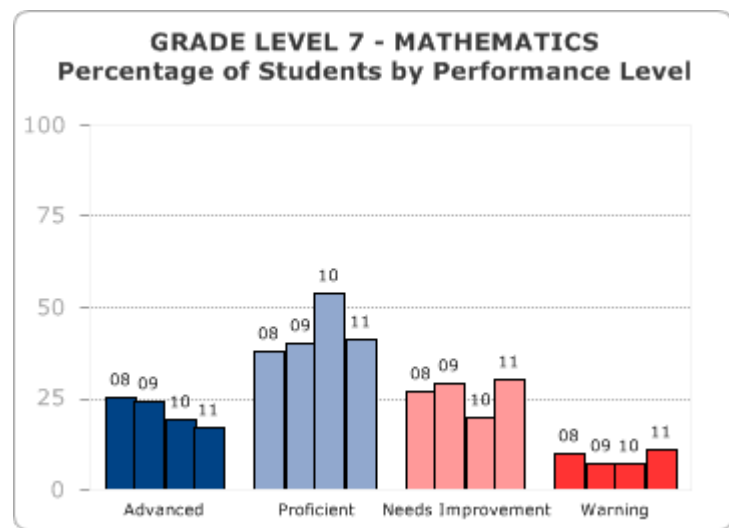
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS

Student Group	School						District						State														
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	60	98	10	68	15	7	91.3	67.5	58	65	98	9	63	18	9	90.4	67.5	58	13,682	98	1	30	44	25	70.8	42.0	11,761
ELL/Former ELL	15	100	7	73	20	0	95.0	N/A	14	15	100	7	73	20	0	95.0	N/A	14	4,801	98	2	33	42	23	69.1	54.0	3,985
Low-Income	40	100	20	60	13	8	92.5	57.0	37	41	100	20	59	12	10	92.7	57.0	37	25,276	99	4	49	34	12	80.6	47.0	22,818
African American/Black	16	100	19	75	6	0	98.4	N/A	14	17	100	18	76	6	0	98.5	N/A	14	5,892	99	5	51	33	11	81.6	52.0	5,201
Asian	32	100	44	56	0	0	100.0	59.0	32	33	100	42	55	0	3	100.0	59.0	32	3,631	99	28	54	15	4	93.0	60.0	3,370
Hispanic/Latino	13	100	8	77	15	0	96.2	N/A	13	13	100	8	77	15	0	96.2	N/A	13	10,431	98	4	46	36	14	78.2	48.0	9,239
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	175	100	5	58	31	6	85.6	48.0	163
White	275	100	38	57	4	1	97.9	56.5	266	280	100	37	56	5	2	97.6	56.5	266	50,554	99	17	63	16	4	92.6	50.0	48,163
Other Subgroups																											
High Needs	93	99	15	69	12	4	93.8	69.5	90	98	99	14	65	14	6	93.1	69.5	90	32,954	99	4	48	35	13	80.2	47.0	29,569
Male	170	100	26	66	5	2	97.1	53.0	163	175	100	26	65	7	2	96.6	53.0	163	36,995	99	9	57	26	8	86.4	43.0	34,367
Female	170	99	46	51	3	0	99.1	60.5	166	172	99	45	51	3	1	99.1	60.5	166	35,235	99	20	61	15	4	92.9	57.0	33,224
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	19,614	99	5	51	34	11	81.4	48.0	17,776
Non-Title I	340	100	36	59	4	1	98.1	57.0	329	347	100	35	58	5	2	97.8	57.0	329	52,646	99	18	62	15	4	92.6	51.0	49,825
Non-Low Income	300	100	38	58	3	0	98.8	57.0	292	306	100	38	58	4	1	98.5	57.0	292	46,984	99	20	64	13	3	94.3	52.0	44,783
ELL	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	3,207	97	1	22	47	30	61.7	52.0	2,475
Former ELL	11	100	9	73	18	0	95.5	N/A	11	11	100	9	73	18	0	95.5	N/A	11	1,594	99	4	55	32	8	84.1	57.0	1,510
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	611	95	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	60	98	17	62	15	7	92.5	55.0	56
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,487	99	16	56	23	6	88.7	47.0	1,399
All Students																											
2011	340	100	36	59	4	1	98.1	57.0	329	347	100	35	58	5	2	97.8	57.0	329	72,260	99	14	59	21	6	89.5	50.0	67,601
2010	354	99	23	65	10	2	95.1	50.0	348	364	99	23	65	10	3	94.5	50.0	350	71,350	99	11	61	21	7	88.6	50.0	66,670



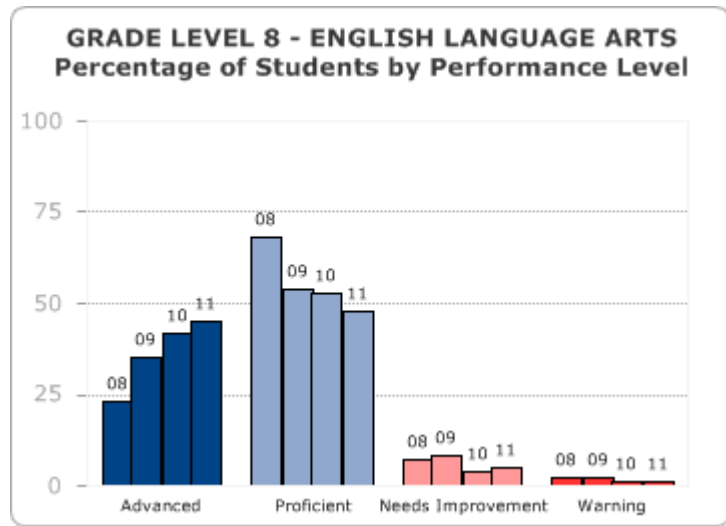
GRADE LEVEL 7 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	61	100	3	18	33	46	54.5	27.0	59	66	100	3	17	32	48	54.5	27.0	59	13,759	99	3	11	27	60	47.9	43.0	11,776
ELL/Former ELL	15	100	0	27	60	13	66.7	N/A	14	16	100	0	25	63	13	65.6	N/A	14	4,891	99	6	16	28	51	50.5	55.0	4,016
Low-Income	39	100	10	21	44	26	63.5	29.5	36	40	100	10	20	43	28	64.4	29.5	36	25,435	99	7	22	33	39	58.8	46.0	22,864
African American/Black	16	100	6	31	38	25	64.1	N/A	14	17	100	6	29	35	29	61.8	N/A	14	5,925	99	6	22	32	41	57.7	48.0	5,207
Asian	32	100	25	59	13	3	93.8	27.5	32	34	100	24	56	15	6	92.6	27.5	32	3,659	100	44	30	16	10	87.4	62.0	3,373
Hispanic/Latino	13	100	0	15	69	15	61.5	N/A	13	13	100	0	15	69	15	61.5	N/A	13	10,508	99	6	20	31	43	55.9	48.0	9,274
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	174	100	9	27	34	30	63.9	46.0	162
White	275	100	18	41	30	12	80.8	25.0	269	280	100	18	40	30	13	80.1	25.0	269	50,644	100	22	35	27	16	78.6	50.0	48,195
Other Subgroups																											
High Needs	93	100	6	22	38	34	60.5	26.5	90	99	100	6	20	37	36	60.1	26.5	90	33,158	99	6	21	33	40	58.1	47.0	29,637
Male	170	100	18	38	31	14	78.8	23.0	164	175	100	18	37	30	15	77.3	23.0	164	37,156	99	19	30	27	24	72.6	47.0	34,457
Female	170	100	16	45	29	9	82.4	29.5	168	173	100	16	44	29	10	82.4	29.5	168	35,310	100	20	33	27	20	75.2	53.0	33,217
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	19,722	99	7	23	33	37	59.9	49.0	17,811
Non-Title I	340	100	17	41	30	11	80.6	25.5	332	348	100	17	40	30	13	79.8	25.5	332	52,773	100	24	35	25	16	79.0	51.0	49,874
Non-Low Income	301	100	18	44	28	10	82.8	25.0	296	308	100	18	43	28	11	81.8	25.0	296	47,060	100	26	37	25	13	82.0	52.0	44,821
ELL	4	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	3,289	99	3	11	25	61	43.8	54.0	2,497
Former ELL	11	100	0	27	55	18	65.9	N/A	11	11	100	0	27	55	18	65.9	N/A	11	1,602	100	10	26	33	31	64.2	56.0	1,519
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	680	100	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	61	100	20	41	18	21	79.5	63.0	57
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,495	100	19	29	27	25	71.1	48.0	1,406
All Students																											
2011	340	100	17	41	30	11	80.6	25.5	332	348	100	17	40	30	13	79.8	25.5	332	72,495	99	19	32	27	22	73.8	50.0	67,685
2010	354	99	19	54	20	7	87.2	41.0	349	364	99	19	53	20	8	86.6	41.0	351	71,452	99	14	39	27	19	76.1	50.0	66,751



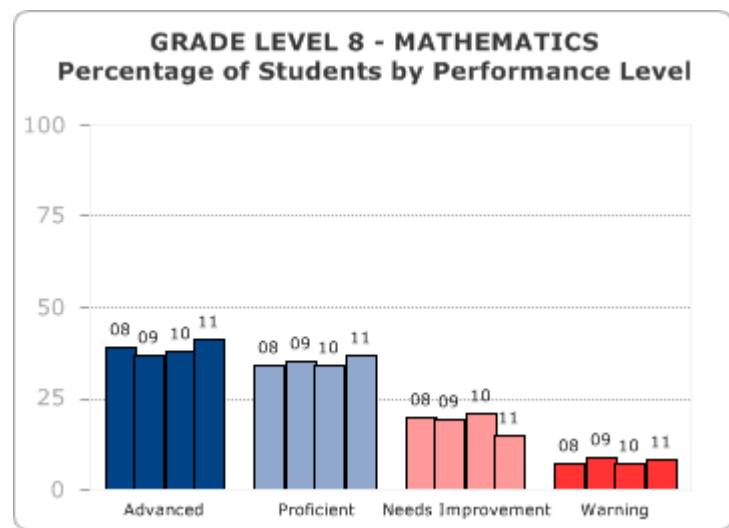
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	53	100	8	58	28	6	86.3	46.0	53	58	100	9	55	26	10	86.2	48.0	55	13,173	98	2	39	34	25	73.5	45.0	11,329
ELL/Former ELL	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	4,166	98	2	34	35	28	67.0	55.0	3,289
Low-Income	48	100	23	65	10	2	94.8	61.0	45	48	98	23	65	10	2	94.8	61.0	45	24,487	99	7	55	25	12	82.9	49.0	22,181
African American/Black	13	100	15	54	23	8	82.7	N/A	13	13	100	15	54	23	8	82.7	N/A	13	5,812	99	7	58	25	11	84.0	50.0	5,235
Asian	29	100	48	45	7	0	97.4	72.0	25	30	100	47	47	7	0	97.5	72.0	25	3,681	99	34	51	11	4	93.8	60.0	3,395
Hispanic/Latino	19	100	26	58	16	0	94.7	N/A	18	19	95	26	58	16	0	94.7	N/A	18	9,967	98	6	52	27	15	80.0	50.0	8,834
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	205	100	13	60	19	9	87.7	48.0	190
White	282	100	48	47	4	1	98.3	65.0	276	287	100	48	47	4	2	98.1	65.0	278	50,465	99	23	61	11	4	93.9	50.0	48,333
Other Subgroups																											
High Needs	93	100	16	63	17	3	91.7	54.5	90	98	99	16	61	16	6	91.3	57.0	92	31,988	99	6	54	26	14	82.4	49.0	28,713
Male	186	100	38	53	9	1	96.2	55.0	179	190	100	37	52	8	2	96.3	55.0	180	36,712	99	14	60	18	8	88.6	46.0	34,285
Female	165	99	54	44	2	1	98.9	69.0	160	167	99	53	44	2	1	98.5	69.0	161	34,950	99	27	58	11	4	93.8	55.0	33,139
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	18,648	99	8	57	25	11	83.8	50.0	17,056
Non-Title I	351	100	45	48	5	1	97.5	64.0	339	357	100	45	48	5	2	97.3	64.0	341	53,035	99	25	60	11	5	93.6	50.0	50,379
Non-Low Income	303	100	49	46	5	1	97.9	64.0	294	309	100	48	46	5	2	97.7	64.0	296	47,196	99	27	61	9	3	95.3	51.0	45,254
ELL	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	2,958	97	1	24	40	35	59.6	53.0	2,157
Former ELL	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,208	100	7	59	23	10	85.1	58.0	1,132
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	546	94	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	78	99	19	59	14	8	89.7	55.0	67
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	1,454	99	21	59	14	6	91.6	52.0	1,370
All Students																											
2011	351	100	45	48	5	1	97.5	64.0	339	357	99	45	48	5	2	97.3	64.0	341	71,683	99	20	59	15	6	91.1	50.0	67,435
2010	326	100	42	53	4	1	98.0	69.0	324	341	99	40	53	5	2	96.8	69.0	328	72,237	99	17	61	16	7	90.4	50.0	67,821



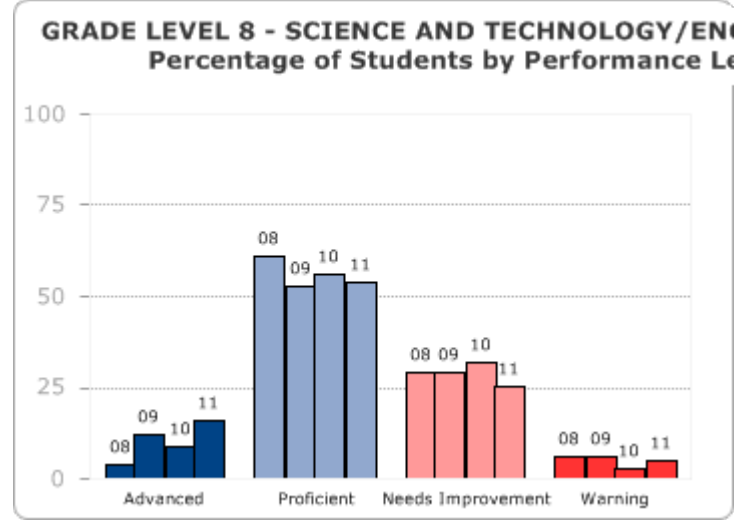
GRADE LEVEL 8 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	53	100	0	38	28	34	63.7	45.0	53	59	100	0	37	25	37	63.6	45.0	55	13,168	98	3	11	26	60	48.1	46.0	11,283
ELL/Former ELL	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	4,205	99	7	14	25	54	48.6	58.0	3,296
Low-Income	48	100	19	38	21	23	75.0	42.0	45	49	100	18	37	20	24	74.0	42.0	45	24,486	99	9	21	32	38	59.4	48.0	22,182
African American/Black	13	100	8	46	15	31	71.2	N/A	13	13	100	8	46	15	31	71.2	N/A	13	5,822	99	7	21	32	39	57.7	49.0	5,220
Asian	29	100	41	45	10	3	94.8	63.0	25	30	100	43	43	10	3	95.0	63.0	25	3,698	100	48	26	16	10	87.0	61.0	3,400
Hispanic/Latino	19	100	21	26	37	16	73.7	N/A	18	20	100	20	25	35	20	71.3	N/A	18	9,967	99	8	19	30	43	55.8	50.0	8,855
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	204	99	12	27	33	27	66.1	46.0	190
White	283	100	43	37	14	6	90.2	56.0	278	289	100	42	37	14	7	89.7	56.0	280	50,486	99	27	32	26	16	78.9	50.0	48,340
Other Subgroups																											
High Needs	93	100	11	40	26	24	72.6	45.0	90	99	100	10	39	24	26	72.0	45.0	92	32,009	99	8	20	31	40	58.5	48.0	28,700
Male	186	100	40	39	14	6	89.9	56.5	180	191	100	40	39	14	7	89.5	56.0	181	36,733	99	23	28	26	22	73.9	51.0	34,274
Female	166	100	41	34	16	9	87.3	50.0	161	169	100	40	34	16	10	86.7	50.0	162	34,980	99	23	29	27	20	74.6	50.0	33,169
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	18,653	99	11	22	31	36	60.8	50.0	17,059
Non-Title I	352	100	41	37	15	8	88.7	53.0	341	360	100	40	36	15	9	88.2	53.0	343	53,087	99	28	31	25	16	79.0	50.0	50,397
Non-Low Income	304	100	44	37	14	5	90.9	56.0	296	311	100	43	36	14	6	90.4	56.0	298	47,254	99	31	33	24	13	81.9	51.0	45,274
ELL	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	2,998	99	4	10	23	63	42.3	57.0	2,172
Former ELL	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,207	99	13	24	31	32	64.3	60.5	1,124
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	592	100	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	80	100	19	28	28	26	70.3	57.0	68
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	1,456	99	24	28	26	22	73.7	50.0	1,370
All Students																											
2011	352	100	41	37	15	8	88.7	53.0	341	360	100	40	36	15	9	88.2	53.0	343	71,740	99	23	29	27	21	74.2	50.0	67,456
2010	326	100	38	34	21	7	87.3	56.0	322	340	99	36	33	22	9	85.4	56.0	326	72,180	99	22	29	28	21	74.8	51.0	67,938



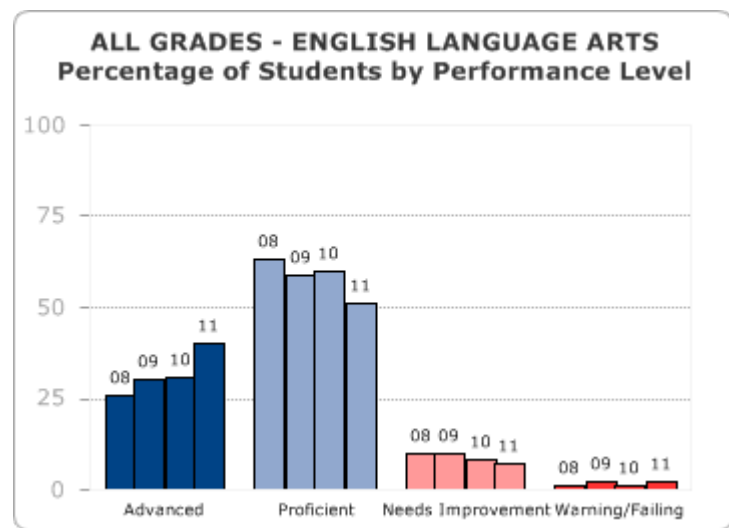
GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	53	100	2	19	51	28	59.4	N/A	N/A	59	100	2	19	47	32	60.2	N/A	N/A	13,096	98	1	11	41	48	50.9	N/A	N/A
ELL/Former ELL	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	4,196	99	0	7	31	62	39.8	N/A	N/A
Low-Income	48	100	4	38	44	15	74.0	N/A	N/A	49	100	4	37	43	16	73.0	N/A	N/A	24,392	99	1	16	46	37	53.9	N/A	N/A
African American/Black	13	100	8	46	15	31	73.1	N/A	N/A	13	100	8	46	15	31	73.1	N/A	N/A	5,799	99	1	13	46	41	50.7	N/A	N/A
Asian	29	100	24	45	24	7	87.1	N/A	N/A	30	100	23	47	23	7	87.5	N/A	N/A	3,696	100	10	41	34	14	76.9	N/A	N/A
Hispanic/Latino	19	100	0	42	53	5	77.6	N/A	N/A	20	100	0	40	50	10	75.0	N/A	N/A	9,925	98	1	12	42	45	49.0	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	203	99	0	24	49	26	62.2	N/A	N/A
White	282	100	17	56	23	4	88.7	N/A	N/A	288	100	17	55	23	5	88.3	N/A	N/A	50,390	99	5	41	43	11	76.3	N/A	N/A
Other Subgroups																											
High Needs	93	100	3	31	47	18	69.1	N/A	N/A	99	100	3	30	45	21	68.9	N/A	N/A	31,899	98	1	16	47	36	54.9	N/A	N/A
Male	186	100	16	56	22	6	88.0	N/A	N/A	191	100	15	56	21	7	88.0	N/A	N/A	36,644	99	5	36	41	18	71.6	N/A	N/A
Female	165	99	16	50	29	4	86.2	N/A	N/A	168	99	16	49	29	5	85.4	N/A	N/A	34,899	99	4	33	44	19	69.0	N/A	N/A
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	18,581	99	1	17	45	37	54.0	N/A	N/A
Non-Title I	351	100	16	54	25	5	87.2	N/A	N/A	359	100	16	53	25	6	86.8	N/A	N/A	52,988	99	6	41	41	12	76.0	N/A	N/A
Non-Low Income	303	100	18	56	22	4	89.3	N/A	N/A	310	100	17	55	22	5	89.0	N/A	N/A	47,177	99	6	44	40	9	78.8	N/A	N/A
ELL	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	2,992	99	0	3	25	72	34.8	N/A	N/A
Former ELL	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,204	99	1	16	44	40	52.3	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	589	99	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	80	100	1	36	46	16	69.4	N/A	N/A
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	1,450	99	4	35	42	18	70.2	N/A	N/A
All Students																											
2011	351	100	16	54	25	5	87.2	N/A	N/A	359	100	16	53	25	6	86.8	N/A	N/A	71,569	99	4	35	42	19	70.3	N/A	N/A
2010	325	99	9	56	32	3	87.0	N/A	N/A	339	99	8	55	32	5	85.8	N/A	N/A	72,026	99	4	36	41	19	71.0	N/A	N/A



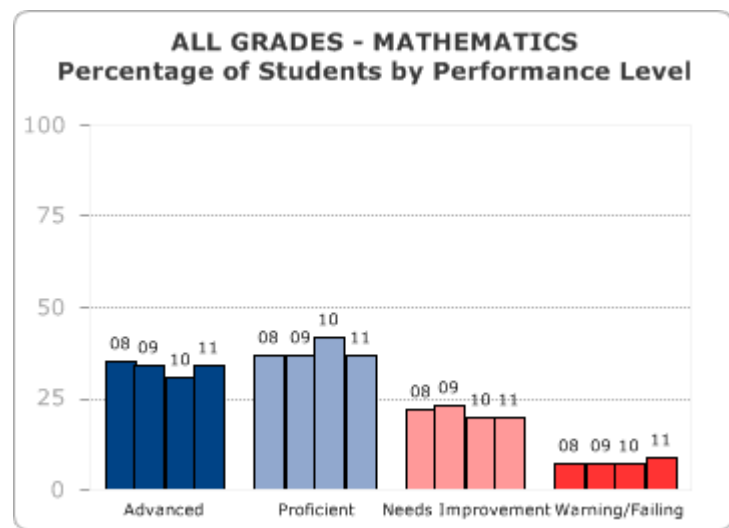
ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	School						District						State														
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	173	98	8	54	27	12	84.8	47.0	162	416	99	6	47	32	15	82.6	49.0	305	92,004	98	2	28	41	29	68.3	42.0	67,383
ELL/Former ELL	42	93	10	64	21	5	89.3	67.0	35	132	97	9	52	32	8	82.6	65.0	77	42,402	98	3	30	42	25	66.2	50.0	27,475
Low-Income	127	99	18	57	17	8	90.2	56.0	115	305	99	14	52	26	9	86.6	56.0	217	174,384	99	6	43	36	15	77.1	46.0	132,764
African American/Black	37	100	14	65	16	5	89.2	56.0	35	90	99	8	59	24	9	85.3	56.0	67	40,300	99	6	44	35	15	77.4	47.0	30,278
Asian	94	100	41	48	10	1	95.7	60.0	88	231	99	36	46	15	3	93.1	62.0	176	26,656	99	28	49	18	6	90.2	59.0	20,597
Hispanic/Latino	51	98	18	61	18	4	91.7	49.0	48	119	98	17	53	28	3	89.1	54.0	94	72,903	99	5	40	37	18	74.2	46.0	53,717
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,213	100	10	49	32	9	82.6	47.0	958
White	823	99	43	50	5	2	97.4	57.0	797	2,021	99	39	50	8	3	96.2	59.0	1,608	343,938	99	21	56	19	5	90.9	51.0	281,256
Other Subgroups																											
High Needs	279	98	14	58	20	7	89.1	55.0	262	691	98	11	52	27	10	85.9	54.5	498	229,396	99	5	42	36	16	77.0	46.0	173,378
Male	535	100	33	56	9	3	95.7	52.0	510	1,310	99	29	55	13	4	94.3	54.0	1,007	254,409	99	13	51	26	10	84.7	47.0	201,101
Female	493	99	49	46	5	1	97.7	61.0	480	1,230	99	43	46	8	2	96.2	63.0	999	242,686	99	22	53	20	5	89.8	53.0	195,020
Title I		-	-	-	-	-	-	-	-	32	97	3	34	44	19	68.0	64.0	21	148,778	99	6	43	37	15	76.8	46.0	110,697
Non-Title I	1,028	99	40	51	7	2	96.7	56.0	990	2,508	99	36	51	10	3	95.5	59.0	1,985	348,480	99	22	56	17	5	91.6	52.0	285,485
Non-Low Income	901	99	44	50	5	1	97.6	56.0	875	2,235	99	39	50	9	2	96.3	59.0	1,789	322,874	99	24	57	16	4	92.6	52.0	263,418
ELL	16	84	6	56	25	13	81.3	N/A	9	84	95	7	44	37	12	77.1	60.0	39	29,528	98	1	21	46	31	59.4	48.0	17,497
Former ELL	26	100	12	69	19	0	94.2	68.0	26	48	100	13	65	23	0	92.2	68.5	38	12,874	99	7	49	33	10	81.7	54.0	9,978
1st Yr ELL*		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	549	99	17	51	22	10	86.3	53.5	412
Multi-race - Non-Hispanic/Latino	21	100	38	57	5	0	98.8	53.0	21	74	100	31	54	14	1	94.9	49.0	59	11,536	99	18	51	24	8	86.9	51.0	8,903
All Students																											
2011	1,028	99	40	51	7	2	96.7	56.0	990	2,540	99	36	51	11	3	95.2	59.0	2,006	497,258	99	17	52	23	8	87.2	50.0	396,182
2010	1,029	99	31	60	8	1	96.4	56.0	1,011	2,510	99	35	50	12	3	94.4	59.0	1,951	498,668	99	16	52	24	8	86.9	50.0	396,078



ALL GRADES - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	174	99	3	24	33	40	60.3	26.0	163	420	100	8	26	36	30	67.9	41.0	307	92,185	99	5	17	33	45	57.7	43.0	67,337
ELL/Former ELL	44	100	9	32	41	18	72.7	40.0	36	135	99	17	40	33	10	80.0	57.0	78	42,747	99	9	24	34	34	62.0	52.0	27,467
Low-Income	126	100	13	30	29	27	70.6	33.0	114	305	99	14	35	32	18	76.6	48.0	217	174,589	99	10	27	35	27	67.3	46.0	132,625
African American/Black	37	100	5	35	32	27	66.2	36.0	35	88	98	8	34	35	23	69.0	39.0	67	40,391	99	9	25	36	30	65.0	47.0	30,273
Asian	94	100	38	44	11	7	92.0	39.0	88	233	100	42	37	15	5	92.1	55.0	177	26,741	100	45	32	16	7	89.5	64.0	20,599
Hispanic/Latino	52	100	17	23	42	17	72.6	29.0	49	121	100	23	29	38	10	79.3	42.0	95	73,062	99	9	25	35	30	64.4	46.0	53,604
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,206	99	14	31	35	20	72.7	47.0	956
White	824	100	35	38	19	8	87.6	39.5	800	2,029	100	38	38	18	6	90.3	49.0	1,616	344,050	99	28	37	25	10	84.3	50.0	281,305
Other Subgroups																											
High Needs	280	100	10	30	33	28	68.2	32.0	262	696	99	14	33	33	21	74.9	45.0	500	229,782	99	10	27	35	28	67.1	46.0	173,254
Male	535	100	34	36	20	9	86.1	38.0	512	1,317	100	37	38	18	7	89.5	51.0	1,012	254,687	99	24	33	26	16	79.4	50.0	201,207
Female	495	100	33	39	19	9	86.7	39.0	482	1,233	100	37	37	20	6	88.9	46.0	1,004	242,853	99	24	35	27	13	80.5	51.0	194,843
Title I		-	-	-	-	-	-	-	-	33	100	3	15	67	15	62.9	59.0	21	148,969	99	10	28	36	25	68.2	48.0	110,579
Non-Title I	1,030	100	34	37	20	9	86.4	38.0	994	2,517	100	37	38	18	6	89.5	49.0	1,995	348,743	99	30	37	23	10	85.0	51.0	285,536
Non-Low Income	904	100	36	38	18	7	88.6	40.0	880	2,245	100	40	38	17	5	90.9	49.0	1,799	323,123	100	32	38	22	8	86.8	52.0	263,490
ELL	18	100	0	39	44	17	73.6	N/A	10	87	98	14	43	34	9	79.9	65.0	40	29,878	99	6	20	35	40	56.3	52.0	17,513
Former ELL	26	100	15	27	38	19	72.1	36.0	26	48	100	23	35	29	13	80.2	43.0	38	12,869	100	16	34	32	18	75.1	53.0	9,954
1st Yr ELL*		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	555	100	23	33	28	16	79.5	54.0	419
Multi-race - Non-Hispanic/Latino	21	100	43	33	14	10	88.1	41.0	21	74	100	45	31	20	4	90.2	48.0	59	11,535	99	24	33	28	15	79.1	50.0	8,894
All Students																											
2011	1,030	100	34	37	20	9	86.4	38.0	994	2,550	100	37	37	19	6	89.2	49.0	2,016	497,712	99	24	34	27	15	79.9	50.0	396,115
2010	1,033	100	31	42	20	7	88.0	44.0	1,015	2,518	100	40	36	18	6	89.4	51.0	1,963	498,632	99	26	33	27	15	79.9	50.0	396,662



Ottoson Middle:
AYP Data Detail

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	1,044	1,037	99	Yes	1,028	96.7	Yes	96.4	0.9	96.4-99.8	Yes	95.8	0.5	Yes	Yes
Lim. English Prof.	45	42	-	-	42	89.3	-	-	-	-	-	-	-	-	-
Special Education	179	176	98	Yes	173	84.8	No	83.2	4.2	84.9-89.9	Yes/SH	93.7	0.2	Yes	Yes
Low Income	130	128	98	Yes	127	90.2	No	90.3	2.4	90.3-95.2	No	94.4	1.3	Yes	No
Afr. Amer./Black	38	38	-	-	37	89.2	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	96	96	100	Yes	95	95.8	Yes	98.7	0.3	98.7-100.0	No	97.6	1.0	Yes	Yes
Hispanic	53	51	-	-	51	91.7	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	835	830	99	Yes	823	97.4	Yes	96.8	0.8	96.8-100.0	Yes	95.6	0.4	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	1,045	1,044	100	Yes	1,030	86.4	No	88.0	3.0	88.5-93.5	No	95.8	0.5	Yes	No
Lim. English Prof.	46	46	-	-	44	72.7	-	-	-	-	-	-	-	-	-
Special Education	179	178	99	Yes	174	60.3	No	62.5	9.4	69.4-74.4	No	93.7	0.2	Yes	No
Low Income	128	128	100	Yes	126	70.6	No	74.1	6.5	78.1-83.1	No	94.4	1.3	Yes	No
Afr. Amer./Black	38	38	-	-	37	66.2	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	97	97	100	Yes	95	91.3	No	94.3	1.4	94.3-99.9	No	97.6	1.0	Yes	No
Hispanic	53	53	100	Yes	52	72.6	No	74.5	6.4	76.4-85.4	No	94.3	1.3	Yes	No
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	834	833	100	Yes	824	87.6	No	88.8	2.8	89.1-94.1	No	95.6	0.4	Yes	No

Adequate Yearly Progress History										NCLB Accountability Status	
	2004	2005	2006	2007	2008	2009	2010	2011			
	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 2 - Subgroups	
ELA	Yes	Yes	Yes	Yes	No	No	Yes	No			
	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	Restructuring Year 2 - Subgroups	
MATH	No	No	Yes	No	No	No	No	No			

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2011 NCLB Report Card reflects only academic waivers issued during the 2010-2011 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (2010-11 School Year)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2011 Results)

MCAS performance levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: The Composite Performance Index (CPI) is a 100-point index that assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessments (MCAS-Alt) based on their performance. The total points assigned to each student are added together and the sum is divided by the total number of students assessed. The result is a number

between 0 and 100, which constitutes a district, school or group's CPI for that subject and student group. The CPI is a measure of the extent to which students are progressing toward proficiency (a CPI of 100) in ELA and mathematics. A CPI is calculated separately for ELA and mathematics, and at all levels: state, district, school, and student group.

A school or district's CPI is calculated by combining points generated by students who take the standard MCAS tests with points generated by students who take the MCAS-Alt.

MCAS Performance Level (Scaled Score Range)	MCAS-Alt Performance Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)	Portfolio not Submitted	0

* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2011)

State Accountability and Assistance Levels

Accountability reports for all districts and schools (except charter schools) display a state Accountability and Assistance Level of 1 to 5 indicating its placement on the Framework for Accountability and Assistance, the five-level system for district and school accountability and assistance approved by the Board of Elementary and Secondary Education. Districts and schools requiring the least state intervention will be in Level 1; those requiring the most intervention will be in Level 5. For information on understanding Accountability and Assistance Levels, please see <http://www.doe.mass.edu/sda/framework/default.html>.

Federal NCLB Accountability Status Labels

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

I1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

I1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.