

## District Report Card - Arlington

### Arlington (00100000)

**Kathleen F Donovan, District Superintendent**

Mailing Address: 869 Massachusetts Avenue

Arlington, MA 02476-0002

Phone: (781) 316-3501

FAX: (781) 316-3509

Website: <http://www.arlington.k12.ma.us/>

#### Report Card:

This report includes information on the school's performance on the Massachusetts Comprehensive Assessment System (MCAS) by content area, grade level, and for particular student populations. Comparison data from the district, the state, and from 2003 are also provided. In addition, this report includes other information as required by the federal *No Child Left Behind* act.

Enrollment - 2004		
	District	State
<b>Race/Ethnicity</b>		
African American	4.9 %	8.8 %
Asian	7.3 %	4.7 %
Hispanic	2.5 %	11.5 %
Native American	0.1 %	0.3 %
White	85.2 %	74.6 %
<b>Gender</b>		
Male	50.4 %	51.5 %
Female	49.6 %	48.5 %
<b>Selected Population Enrollment</b>		
Limited English Proficiency	5.2 %	5.0 %
Low-income	8.4 %	27.1 %
Special Education	13.7 %	15.6 %
Migrant	0.0 %	0.2 %
TOTAL COUNT	4,425	980,842

**Grades Offered:** PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

No Educator data on record for this district.

#### Additional Teacher Information:

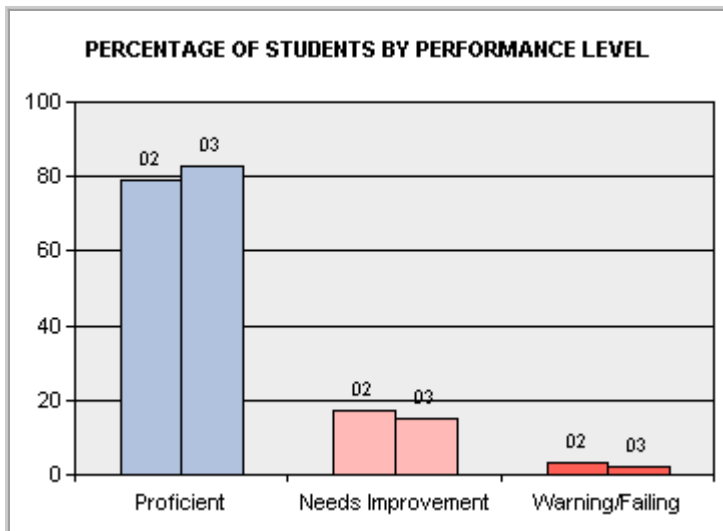
Any Arlington Public School teacher not currently holding a teacher's license is in the process of completing the licensure process or has a license pending.

# District Report Card - Arlington

## Grade 03 - Reading

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
<b>STUDENT STATUS</b>						
Disabled	49	100	NA	59	33	8
Limited English Proficient	21	95	NA	57	38	5
<b>GENDER</b>						
Female	186	100	NA	87	13	1
Male	178	99	NA	81	16	2
<b>RACE/ETHNICITY</b>						
African American/Black	28	100	NA	61	36	4
Asian or Pacific Islander	32	97	NA	91	9	
Hispanic	5	100	NA			
Native American	1	100	NA			
White	300	100	NA	85	13	2
<b>LOW INCOME</b>	27	100	NA	52	44	4
<b>ALL STUDENTS</b>						
2003	367	100	NA	83	15	2
2002	366	97	NA	79	17	3
<b>STATE</b>						
2003	74114	100	NA	62	30	7
2002	74143	98	NA	67	27	6

NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality

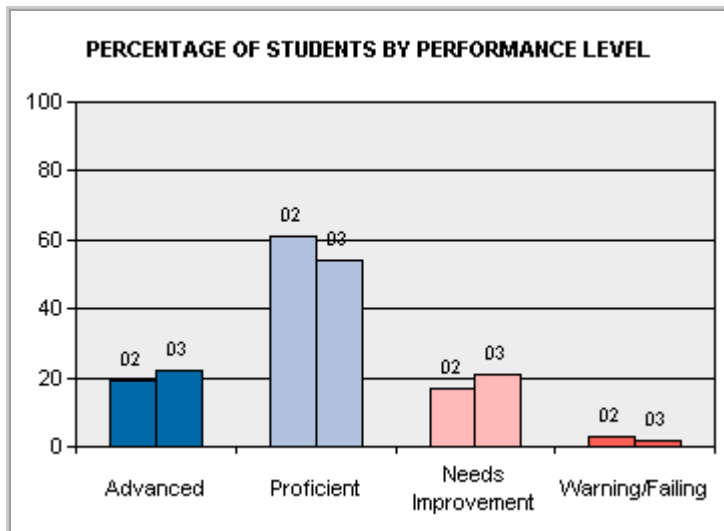


# District Report Card - Arlington

## Grade 04 - English Language Arts

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
<b>STUDENT STATUS</b>						
Disabled	59	97	5	44	41	10
Limited English Proficient	18	95	6	50	33	11
<b>GENDER</b>						
Female	165	99	27	53	19	1
Male	187	99	19	57	21	3
<b>RACE/ETHNICITY</b>						
African American/Black	15	100	20	47	20	13
Asian or Pacific Islander	20	100	15	50	30	5
Hispanic	12	92	8	33	58	
Native American	2	100				
White	307	99	24	56	19	2
<b>LOW INCOME</b>	36	100	14	39	39	8
<b>ALL STUDENTS</b>						
2003	356	99	22	54	21	2
2002	304	96	19	61	17	3
<b>STATE</b>						
2003	75024	99	10	45	34	10
2002	75008	97	8	46	37	10

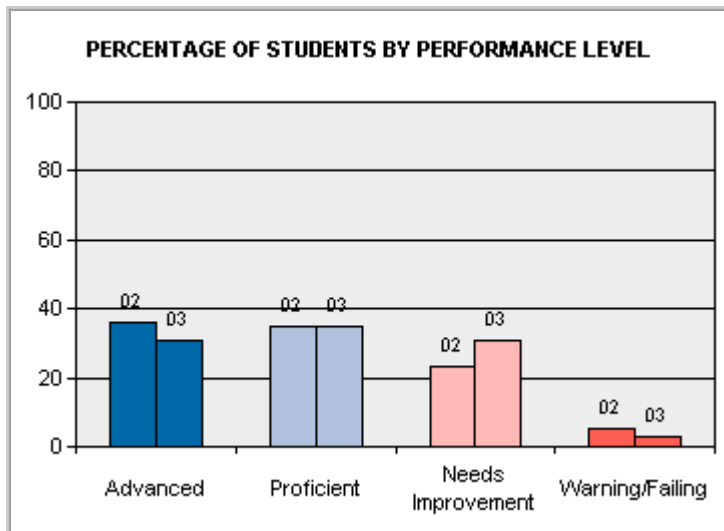
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## District Report Card - Arlington Grade 04 - Mathematics

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
<b>STUDENT STATUS</b>						
Disabled	60	97	8	30	48	13
Limited English Proficient	18	95	22	39	28	11
<b>GENDER</b>						
Female	165	99	30	35	33	2
Male	188	99	33	36	29	3
<b>RACE/ETHNICITY</b>						
African American/Black	15	100		33	53	13
Asian or Pacific Islander	20	100	25	35	35	5
Hispanic	12	92	25	42	33	
Native American	2	100				
White	308	99	34	35	29	3
<b>LOW INCOME</b>	36	100	19	25	47	8
<b>ALL STUDENTS</b>						
2003	357	99	31	35	31	3
2002	305	96	36	35	23	5
<b>STATE</b>						
2003	75339	100	12	28	43	16
2002	75682	98	12	27	42	19

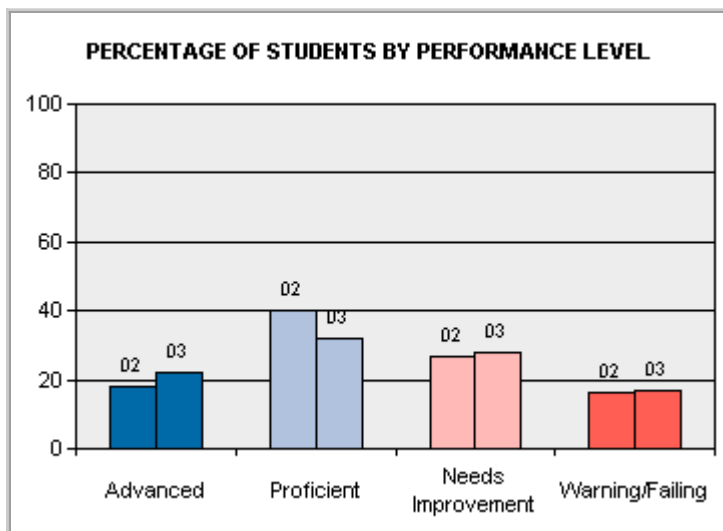
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## District Report Card - Arlington Grade 06 - Mathematics

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
<b>STUDENT STATUS</b>						
Disabled	65	100	2	12	37	49
Limited English Proficient	6	100				
<b>GENDER</b>						
Female	161	100	22	27	32	18
Male	187	100	22	36	25	17
<b>RACE/ETHNICITY</b>						
African American/Black	18	100	6	6	50	39
Asian or Pacific Islander	22	100	32	32	23	14
Hispanic	8	100				
White	298	100	23	35	27	15
<b>LOW INCOME</b>	37	100	3	24	41	32
<b>ALL STUDENTS</b>						
2003	349	100	22	32	28	17
2002	342	98	18	40	27	16
<b>STATE</b>						
2003	78040	100	16	26	32	26
2002	78561	99	13	28	29	29

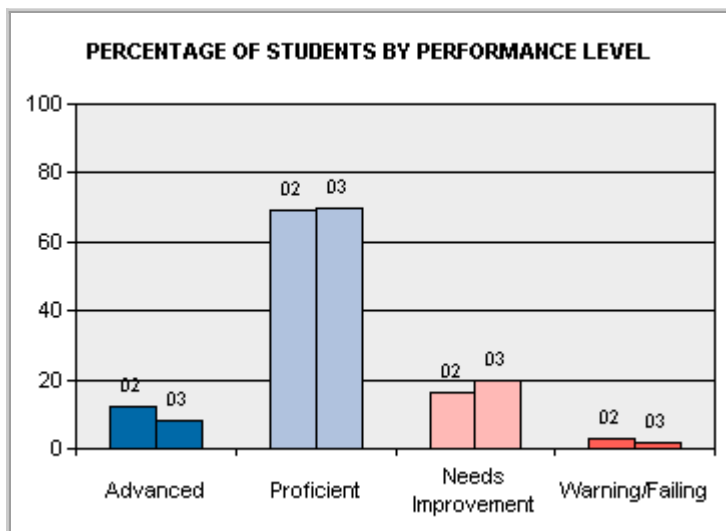
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## District Report Card - Arlington Grade 07 - English Language Arts

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
<b>STUDENT STATUS</b>						
Disabled	60	100	2	42	47	10
Limited English Proficient	14	100		57	36	7
<b>GENDER</b>						
Female	165	100	13	71	15	1
Male	180	99	4	69	25	2
<b>RACE/ETHNICITY</b>						
African American/Black	19	100	5	58	32	5
Asian or Pacific Islander	16	100	13	63	25	
Hispanic	6	100				
White	306	100	8	71	19	2
<b>LOW INCOME</b>	33	100		52	45	3
<b>ALL STUDENTS</b>						
2003	348	100	8	70	20	2
2002	324	98	12	69	16	3
<b>STATE</b>						
2003	79345	99	8	57	28	7
2002	76710	97	9	55	28	8

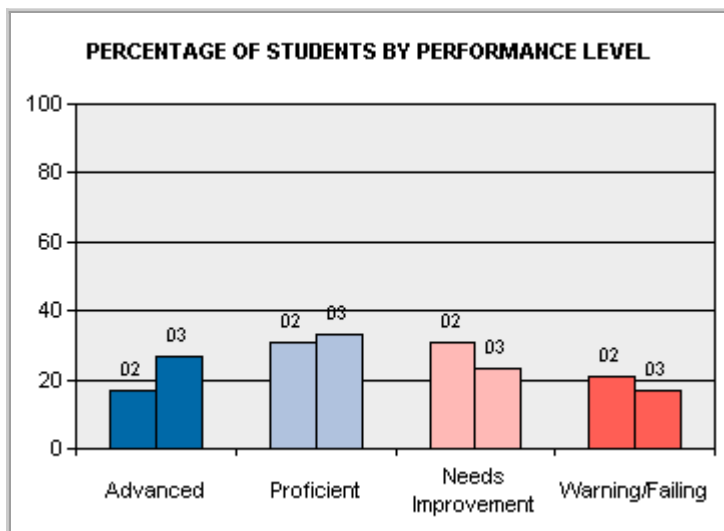
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## District Report Card - Arlington Grade 08 - Mathematics

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
<b>STUDENT STATUS</b>						
Disabled	92	100	10	18	27	45
Limited English Proficient	11	100	18		18	64
<b>GENDER</b>						
Female	163	98	28	37	20	15
Male	172	100	26	30	26	17
<b>RACE/ETHNICITY</b>						
African American/Black	14	100		29	21	50
Asian or Pacific Islander	14	100	29	7	29	36
Hispanic	8	100				
White	301	99	28	35	23	14
<b>LOW INCOME</b>	30	100	7	20	43	30
<b>ALL STUDENTS</b>						
2003	338	99	27	33	23	17
2002	330	99	17	31	31	21
<b>STATE</b>						
2003	78589	99	12	25	30	33
2002	74890	98	11	23	33	33

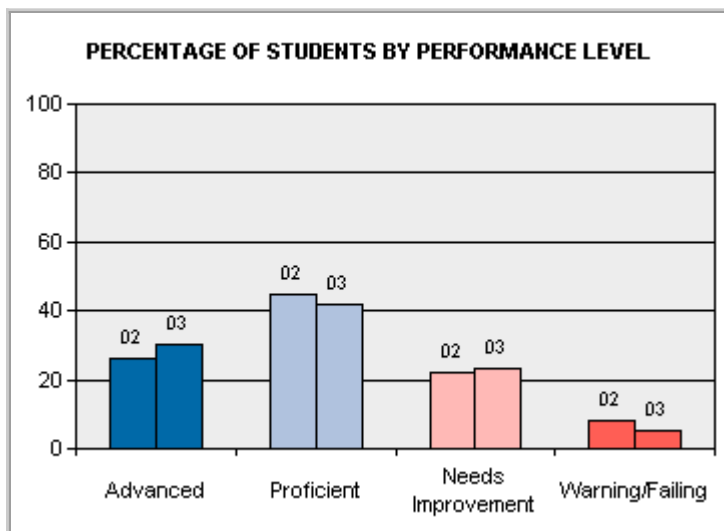
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## District Report Card - Arlington Grade 10 - English Language Arts

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
<b>STUDENT STATUS</b>						
Disabled	47	98	4	26	55	15
Limited English Proficient	9	100				
<b>GENDER</b>						
Female	139	99	38	44	14	4
Male	128	100	20	41	33	6
<b>RACE/ETHNICITY</b>						
African American/Black	11	100	9	18	55	18
Asian or Pacific Islander	16	100	25	38	31	6
Hispanic	8	89				
White	232	100	31	44	21	4
<b>LOW INCOME</b>	17	100	6	24	41	29
<b>ALL STUDENTS</b>						
2003	267	100	30	42	23	5
2002	277	93	26	45	22	8
<b>STATE</b>						
2003	69607	99	20	40	28	12
2002	65669	96	20	40	27	13

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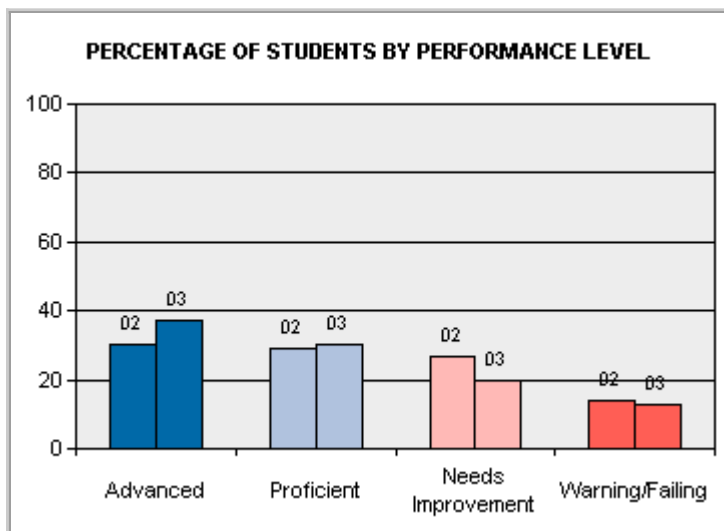




## District Report Card - Arlington Grade 10 - Mathematics

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
<b>STUDENT STATUS</b>						
Disabled	47	98	2	19	36	43
Limited English Proficient	9	100				
<b>GENDER</b>						
Female	139	99	38	31	19	12
Male	128	100	35	30	21	14
<b>RACE/ETHNICITY</b>						
African American/Black	11	100		27	18	55
Asian or Pacific Islander	16	100	69	31		
Hispanic	8	89				
White	232	100	36	31	22	12
<b>LOW INCOME</b>	17	100	18	29	24	29
<b>ALL STUDENTS</b>						
2003	267	100	37	30	20	13
2002	277	93	30	29	27	14
<b>STATE</b>						
2003	70263	100	24	27	28	21
2002	66674	97	20	24	31	25

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## District Report Card - Arlington

### Mid-Cycle AYP Report

ENGLISH LANGUAGE ARTS													
Student Group	Participation				Performance			Improvement		Attendance			AYP 2003
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	1342	1335	99	Yes	1335	91.8	Yes	2.6	Yes	94.6	2	Yes	Yes
Lim. English Prof.	64	61	95	Yes	61	80.7	Yes	58.0	Yes	95.1	-1.3	Yes	Yes
Spec. Ed.	216	213	99	Yes	213	78.1	Yes	6.0	Yes	93.9	0.1	Yes	Yes
Free Lunch	112	111	99	Yes	111	79.7	Yes	4.6	Yes	94.2	0.4	Yes	Yes
Afr. Amer./Black	72	71	99	Yes	71	82.4	Yes	14.2	Yes	94.5	0.9	Yes	Yes
Asian or Pacif. Isl.	85	84	99	Yes	84	91.1	Yes	11.0	Yes	96.3	0	Yes	Yes
Hispanic	33	31	94	No	31	85.5	Yes	10.1	Yes	92.9	2.1	Yes	No
Native American	3	3	-	-	3	-	-	-	-	-	-	-	-
White	1147	1144	100	Yes	1144	92.7	Yes	1.2	Yes	94.6	2.2	Yes	Yes

MATHEMATICS													
Student Group	Participation				Performance			Improvement		Attendance			AYP 2003
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	1318	1310	99	Yes	1310	81.5	Yes	4.6	Yes	94.6	2	Yes	Yes
Lim. English Prof.	45	43	96	Yes	43	69.2	Yes	59.4	Yes	95.1	-1.3	Yes	Yes
Spec. Ed.	267	264	99	Yes	264	57.8	No	6.1	Yes	93.9	0.1	Yes	Yes
Free Lunch	120	119	99	Yes	119	67.0	Yes	10.2	Yes	94.2	0.4	Yes	Yes
Afr. Amer./Black	58	57	98	Yes	57	57.0	No	10.0	Yes	94.5	0.9	Yes	Yes
Asian or Pacif. Isl.	72	72	100	Yes	72	84.0	Yes	4.2	Yes	96.3	0	Yes	Yes
Hispanic	38	36	95	Yes	36	72.9	Yes	16.6	Yes	92.9	2.1	Yes	Yes
Native American	2	2	-	-	2	-	-	-	-	-	-	-	-
White	1144	1139	100	Yes	1139	82.9	Yes	3.8	Yes	94.6	2.2	Yes	Yes

Adequate Yearly Progress History										
School	English Language Arts					Mathematics				
	1999	2000	2001	2002	2003	1999	2000	2001	2002	2003
Aggregate	N/A	N/A	Yes	Yes	Yes	N/A	N/A	Yes	Yes	Yes
All subgroups	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	Yes

**Teacher Quality Data  
for High-Poverty and Low-Poverty  
Arlington Public Schools**

School	HQ%	LIC%
<b>Low Poverty</b>		
Arlington High	95.44	96.16
Brackett	88.82	100
Cyrus E Dallin	91.02	100
John A Bishop	95.03	100
Menotomy Preschool	100	100

# Data Definitions

## Race/Ethnicity:

**African-American** - A person having origins in any of the black racial groups in Africa.

**Asian** - A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent or the Pacific Islands. This area includes, for example, China, India, Japan, Korea, the Philippine Islands and Samoa.

**Hispanic** - A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

**Native American** - A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community attachment.

**White** - A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

## Limited English Proficient:

Defined as "a student whose first language is a language other than English who is unable to perform ordinary classroom work in English."

## Low Income:

An indication of whether the student meets ANY ONE of the following definitions of low income:

1. The student is eligible for free or reduced price lunch; or
2. The student receives Transitional Aid to Families benefits; or
3. The student is eligible for food stamps

## Migrant:

An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

## Percent of teachers licensed:

The percentage of teachers with Provisional, Initial, or Professional licensure (all teaching staff, including long-term substitutes). This information is not required from charter schools.

## Percent of core academic classes taught by highly-qualified teachers:

The percentage of staff, measured in "full-time equivalency", teaching in core academic areas, that meet the NCLB definition of highly-qualified. To meet the definition, teachers must hold a valid Massachusetts license AND demonstrate subject matter competency in the areas they teach. The core academic areas are defined as English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

## Performance Level Definitions (MCAS):

**(A) Advanced** - Students demonstrate a superior understanding of challenging subject matter, and solve a wide variety of problems.

**(P) Proficient** - Students demonstrate a solid understanding of challenging subject matter, and solve a wide variety of problems.

**(NI) Needs Improvement** - Students demonstrate partial understanding of subject matter, and solve some simple problems.

**(W/F) Warning/Failing** - Students demonstrate minimal understanding of subject matter, and do not solve simple problems.

## Special Education:

Students who have an individualized Education Plan (IEP).

## Adequate Yearly Progress Performance:

A determination of whether a school/district has made "adequate yearly progress". Detailed information on the AYP determinations can be found on the MA Department of Education website at <http://www.doe.mass.edu/sda/sprp/cycle11/>.