

School Report Card - Ottoson Middle

Ottoson Middle (00100410)

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Report Card:

This report includes information on the school's performance on the Massachusetts Comprehensive Assessment System (MCAS) by content area, grade level, and for particular student populations. Comparison data from the district, the state, and from 2003 are also provided. In addition, this report includes other information as required by the federal *No Child Left Behind* act.

Enrollment - 2004			
	School	District	State
Race/Ethnicity			
African American	4.8 %	4.9 %	8.8 %
Asian	5.8 %	7.3 %	4.7 %
Hispanic	2.6 %	2.5 %	11.5 %
Native American	0.0 %	0.1 %	0.3 %
White	86.8 %	85.2 %	74.6 %
Gender			
Male	51.2 %	50.4 %	51.5 %
Female	48.8 %	49.6 %	48.5 %
Selected Population Enrollment			
Limited English Proficiency	4.4 %	5.2 %	5.0 %
Low-income	11.9 %	8.4 %	27.1 %
Special Education	16.9 %	13.7 %	15.6 %
Migrant	0.0 %	0.0 %	0.2 %
TOTAL COUNT	976	4,425	980,842

Grades Offered: 06, 07, 08

Percent of teachers licensed: 94.31%

Percent of teachers in core academic subject areas who are Highly Qualified: 92.67%

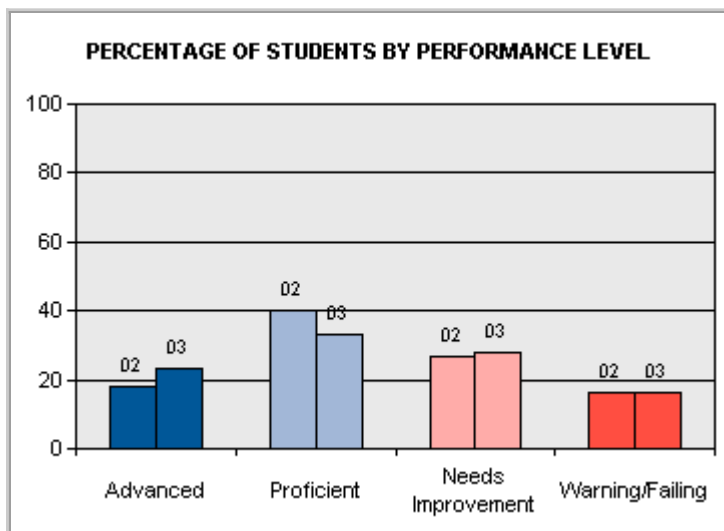
Additional Teacher Information:

Any Arlington Public School teacher not currently holding a teacher's license is in the process of completing the licensure process or has a license pending.

School Report Card - Ottoson Middle Grade 06 - Mathematics

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	60	100	2	13	40	45
Limited English Proficient	6	100				
GENDER						
Female	160	100	23	28	33	18
Male	184	100	23	37	25	15
RACE/ETHNICITY						
African American/Black	18	100	6	6	50	39
Asian or Pacific Islander	22	100	32	32	23	14
Hispanic	8	100				
White	293	100	24	35	27	13
LOW INCOME	37	100	3	24	41	32
ALL STUDENTS						
2003	344	100	23	33	28	16
2002	339	98	18	40	27	16
DISTRICT						
2003	349	100	22	32	28	17
2002	342	98	18	40	27	16
STATE						
2003	78040	100	16	26	32	26
2002	78561	99	13	28	29	29

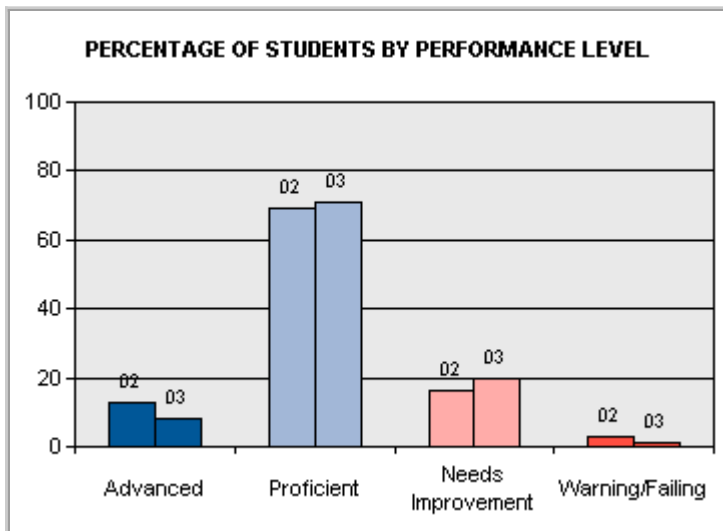
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality



School Report Card - Ottoson Middle Grade 07 - English Language Arts

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	54	100		46	50	4
Limited English Proficient	14	100		57	36	7
GENDER						
Female	163	100	13	72	14	1
Male	179	99	4	70	25	1
RACE/ETHNICITY						
African American/Black	19	100	5	58	32	5
Asian or Pacific Islander	16	100	13	63	25	
Hispanic	6	100				
White	301	100	8	72	19	1
LOW INCOME	33	100		52	45	3
ALL STUDENTS						
2003	342	100	8	71	20	1
2002	320	98	13	69	16	3
DISTRICT						
2003	348	100	8	70	20	2
2002	324	98	12	69	16	3
STATE						
2003	79345	99	8	57	28	7
2002	76710	97	9	55	28	8

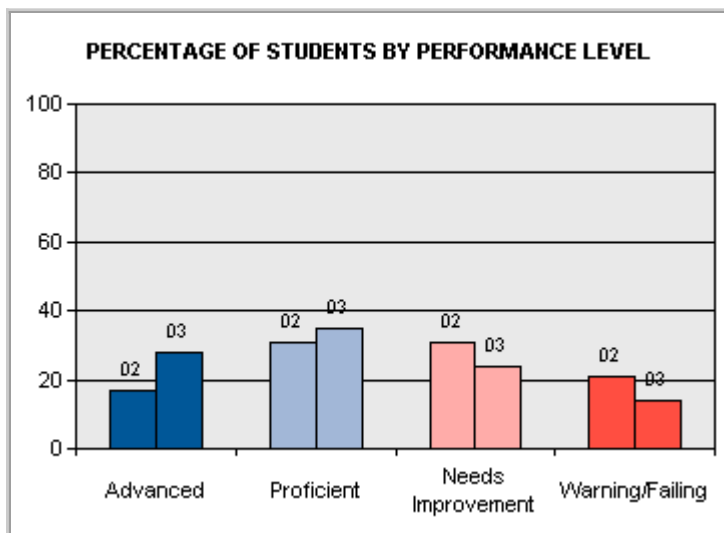
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School Report Card - Ottoson Middle Grade 08 - Mathematics

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	81	100	11	21	30	38
Limited English Proficient	11	100	18		18	64
GENDER						
Female	161	98	28	38	20	14
Male	165	100	27	32	27	15
RACE/ETHNICITY						
African American/Black	13	100		31	23	46
Asian or Pacific Islander	12	100	33	8	33	25
Hispanic	8	100				
White	293	99	29	36	23	12
LOW INCOME	28	100	7	21	46	25
ALL STUDENTS						
2003	327	99	28	35	24	14
2002	330	99	17	31	31	21
DISTRICT						
2003	338	99	27	33	23	17
2002	330	99	17	31	31	21
STATE						
2003	78589	99	12	25	30	33
2002	74890	98	11	23	33	33

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School Report Card - Ottoson Middle

Mid-Cycle AYP Report

ENGLISH LANGUAGE ARTS													
Student Group	Participation				Performance			Improvement		Attendance			AYP 2003
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	343	342	100	Yes	335	93.1	Yes	0.9	Yes	95.3	0	Yes	Yes
Lim. English Prof.	14	14	-	-	13	-	-	-	-	-	-	-	-
Spec. Ed.	54	54	100	Yes	54	80.6	Yes	2.5	Yes	94.1	-0.3	Yes	Yes
Free Lunch	33	33	100	Yes	32	83.6	Yes	3.9	Yes	94.0	-0.4	Yes	Yes
Afr. Amer./Black	19	19	-	-	15	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	16	16	-	-	16	-	-	-	-	-	-	-	-
Hispanic	6	6	-	-	6	-	-	-	-	-	-	-	-
Native American	0	0	-	-	0	-	-	-	-	-	-	-	-
White	302	301	100	Yes	298	93.5	Yes	-0.6	No	95.2	0	Yes	Yes

MATHEMATICS													
Student Group	Participation				Performance			Improvement		Attendance			AYP 2003
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	674	671	100	Yes	647	79.4	Yes	5.7	Yes	95.3	0	Yes	Yes
Lim. English Prof.	17	17	-	-	15	-	-	-	-	-	-	-	-
Spec. Ed.	141	141	100	Yes	139	55.6	No	10.6	Yes	94.1	-0.3	Yes	Yes
Free Lunch	65	65	100	Yes	64	61.7	Yes	7.0	Yes	94.0	-0.4	Yes	Yes
Afr. Amer./Black	31	31	100	Yes	30	50.8	No	5.2	Yes	95.1	-0.6	Yes	Yes
Asian or Pacif. Isl.	34	34	100	Yes	26	82.7	Yes	5.9	Yes	97.6	-0.3	Yes	Yes
Hispanic	16	16	-	-	14	-	-	-	-	-	-	-	-
Native American	0	0	-	-	0	-	-	-	-	-	-	-	-
White	589	586	99	Yes	577	81.3	Yes	6.0	Yes	95.2	0	Yes	Yes

Adequate Yearly Progress History										
School	English Language Arts					Mathematics				
	1999	2000	2001	2002	2003	1999	2000	2001	2002	2003
Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
All subgroups	N/A	N/A	N/A	N/A	Yes	N/A	N/A	N/A	N/A	Yes

Data Definitions

Race/Ethnicity:

African-American - A person having origins in any of the black racial groups in Africa.

Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent or the Pacific Islands. This area includes, for example, China, India, Japan, Korea, the Philippine Islands and Samoa.

Hispanic - A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

Native American - A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community attachment.

White - A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Limited English Proficient:

Defined as "a student whose first language is a language other than English who is unable to perform ordinary classroom work in English."

Low Income:

An indication of whether the student meets ANY ONE of the following definitions of low income:

1. The student is eligible for free or reduced price lunch; or
2. The student receives Transitional Aid to Families benefits; or
3. The student is eligible for food stamps

Migrant:

An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Percent of teachers licensed:

The percentage of teachers with Provisional, Initial, or Professional licensure (all teaching staff, including long-term substitutes). This information is not required from charter schools.

Percent of core academic classes taught by highly-qualified teachers:

The percentage of staff, measured in "full-time equivalency", teaching in core academic areas, that meet the NCLB definition of highly-qualified. To meet the definition, teachers must hold a valid Massachusetts license AND demonstrate subject matter competency in the areas they teach. The core academic areas are defined as English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Performance Level Definitions (MCAS):

(A) Advanced - Students demonstrate a superior understanding of challenging subject matter, and solve a wide variety of problems.

(P) Proficient - Students demonstrate a solid understanding of challenging subject matter, and solve a wide variety of problems.

(NI) Needs Improvement - Students demonstrate partial understanding of subject matter, and solve some simple problems.

(W/F) Warning/Failing - Students demonstrate minimal understanding of subject matter, and do not solve simple problems.

Special Education:

Students who have an individualized Education Plan (IEP).

Adequate Yearly Progress Performance:

A determination of whether a school/district has made "adequate yearly progress". Detailed information on the AYP determinations can be found on the MA Department of Education website at <http://www.doe.mass.edu/sda/sprp/cycle11/>.