

2006-2007 Report Card - Cyrus E Dallin

Cyrus E Dallin (00100025)

Wallis W Raemer, Principal

Mailing Address: 185 Florence Avenue
 Arlington, MA 02476
 Phone: (781) 316-3722
 FAX: (781) 316-3727
 Website: <http://www.arlington.k12.ma.us>

Overview:

This report card contains information required by the federal No Child Left Behind Act for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment - 2006-07			
	School	District	State
Total Count	348	4,548	968,661
Race/Ethnicity (%)			
African American or Black	2.9	3.9	8.2
Asian	6.9	8.4	4.8
Hispanic or Latino	4.0	4.1	13.3
Multi-race, Non-Hispanic	7.2	2.3	1.7
Native American	0.3	0.1	0.3
Native Hawaiian or Pacific Islander	0.3	0.1	0.2
White	78.4	81.0	71.5
Gender (%)			
Male	50.3	50.7	51.4
Female	49.7	49.3	48.6
Selected Populations (%)			
Limited English Proficiency	3.2	4.2	5.6
Low-Income	4.6	9.7	28.9
Special Education	12.9	15.9	16.9
First Language Not English	5.2	10.3	14.9

Educator Data - 2006-07			
	School	District	State
Total Number of Teachers	24	336	73,176
Percentage of Teachers Licensed in Teaching Assignment	100.0	98.2	95.4
Total Number of Teachers in Core Academic Areas	23	299	60,604
Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	100.0	98.3	95.1
Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	0.0	1.7	4.9
Student/Teacher Ratio	14.3 to 1	13.6 to 1	13.2 to 1
	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Area in Which Teaching	100.0	-	-
Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	100.0	-	-
Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	0.0	-	-

Grades Offered:	K, 01, 02, 03, 04, 05
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Additional Teacher Information
Any Arlington Public School teacher not currently holding a teacher's license is in the process of completing the licensure process or has a license pending.

**Cyrus E Dallin:
2006 AYP Data**

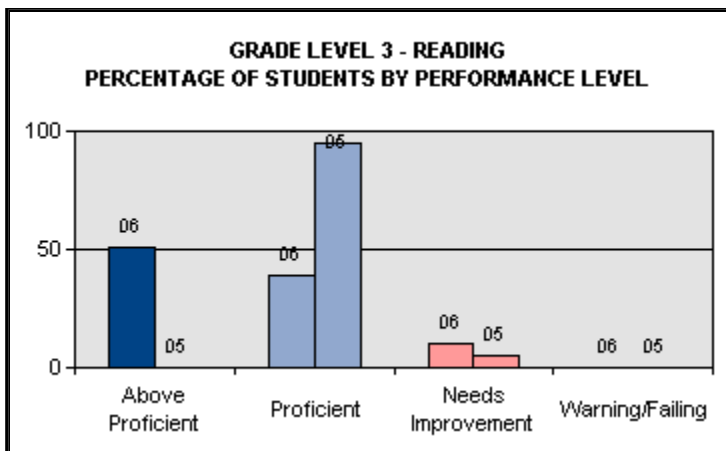
ENGLISH LANGUAGE ARTS													
Student Group	2006				Cycle IV (2005 & 2006) Data					2006			AYP 2006
	Participation				Performance		Improvement			Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	181	181	100	Yes	222	91.4	Yes	-2.0	No	96.8	0.6	Yes	Yes
Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-	-
Spec. Ed.	41	41	-	-	41	73.8	-	-	-	96.0	0.5	-	-
Low Income	12	12	-	-	10	-	-	-	-	-	-	-	-
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	14	14	-	-	18	-	-	-	-	-	-	-	-
Hispanic	6	-	-	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	156	156	100	Yes	193	91.3	Yes	-1.9	Yes/SH	96.8	0.4	Yes	Yes

MATHEMATICS													
Student Group	2006				Cycle IV (2005 & 2006) Data					2006			AYP 2006
	Participation				Performance		Improvement			Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	181	181	100	Yes	119	89.3	Yes	2.1	Yes	96.8	0.6	Yes	Yes
Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-	-
Spec. Ed.	41	41	-	-	29	80.2	-	-	-	96.0	0.5	-	-
Low Income	12	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	14	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	6	-	-	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	156	156	100	Yes	108	88.9	Yes	1.0	Yes	96.8	0.4	Yes	Yes

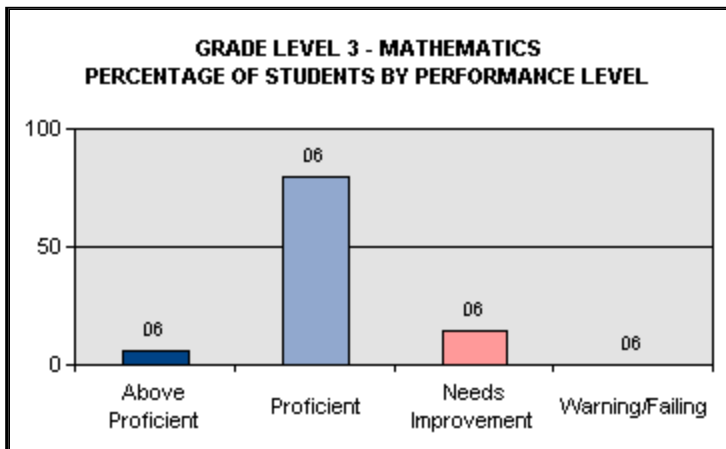
Adequate Yearly Progress History										Accountability Status
		1999	2000	2001	2002	2003	2004	2005	2006	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	Yes	Yes	Yes	Yes	

**Cyrus E Dallin:
2006 MCAS Data - By Grade, Subject and Subgroup**

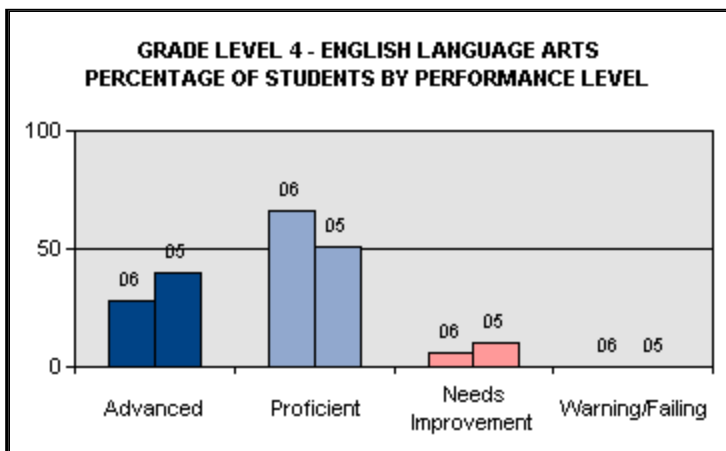
GRADE LEVEL 3 - READING																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	6	-	-	-	-	-	-	61	100	20	34	36	10	81.1	11819	100	5	24	47	25	69.4
LEP/FLEP	1	-	-	-	-	-	-	30	100	10	43	37	10	80.0	6371	100	5	22	49	24	64.5
Low Income	5	-	-	-	-	-	-	41	100	15	49	29	7	86.0	21670	100	7	28	48	17	71.3
African American/Black	2	-	-	-	-	-	-	18	100	17	28	39	17	76.4	5921	100	7	29	49	15	72.0
Asian or Pacific Islander	6	-	-	-	-	-	-	31	100	26	55	19	-	94.4	3611	100	22	40	32	7	84.8
Hispanic	3	-	-	-	-	-	-	14	100	7	57	36	-	91.1	8689	100	5	24	50	22	66.6
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	283	100	11	38	38	13	79.5
White	43	100	35	51	14	-	94.8	329	100	38	45	16	1	94.2	52023	100	21	45	29	5	87.5
Other Subgroups																					
Male	29	100	38	41	21	-	92.2	214	100	33	45	21	1	92.5	36301	100	16	40	35	9	82.1
Female	25	100	28	60	12	-	96.0	178	100	37	46	15	2	94.2	34278	100	21	41	32	7	84.8
Title I	0	-	-	-	-	-	-	24	100	8	54	38	-	90.6	23562	100	8	30	48	15	72.6
Non-Title I	54	100	33	50	17	-	94.0	368	100	36	45	17	2	93.5	47017	100	23	46	27	5	88.9
Non-Low Income	49	100	37	51	12	-	95.4	351	100	37	45	17	1	94.2	48909	100	23	46	27	4	88.8
LEP	0	-	-	-	-	-	-	20	100	10	40	40	10	78.8	4627	100	3	17	51	29	59.4
FLEP	1	-	-	-	-	-	-	10	100	10	50	30	10	82.5	1745	100	12	34	43	10	78.0
1st Yr LEP*	0	-	-	-	-	-	-	5	-	-	-	-	-	-	517	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	62	100	5	23	47	26	61.3
All Students																					
2006	54	100	33	50	17	0	94.0	393	100	35	46	18	2	93.3	70751	100	18	40	34	8	83.4
2005	49	-	N/A	84	14	2	93.9	369	-	N/A	83	15	1	94.5	71445	-	N/A	62	31	7	85.2



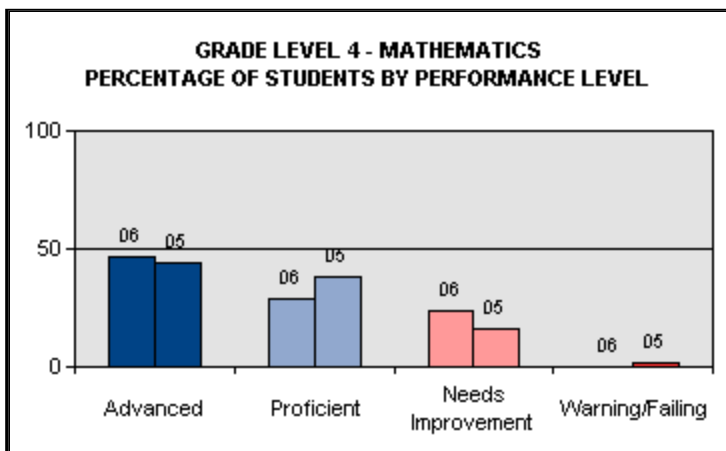
GRADE LEVEL 3 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	6	-	-	-	-	-	-	61	100	3	51	28	18	77.9	11827	100	1	22	36	41	61.5
LEP/FLEP	1	-	-	-	-	-	-	30	100	3	43	40	13	75.0	6372	100	2	28	34	36	61.6
Low Income	5	-	-	-	-	-	-	41	100	2	46	32	20	74.4	21666	100	1	30	38	31	64.4
African American/Black	2	-	-	-	-	-	-	18	100	-	44	28	28	69.4	5921	100	1	28	39	32	63.0
Asian or Pacific Islander	6	-	-	-	-	-	-	31	100	19	48	29	3	87.9	3618	100	8	55	26	11	83.7
Hispanic	3	-	-	-	-	-	-	14	100	-	57	29	14	76.8	8693	100	1	25	37	37	60.1
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	282	100	2	43	38	18	75.8
White	43	100	9	67	21	2	93.0	329	100	8	69	20	3	91.9	52037	100	5	53	31	11	82.3
Other Subgroups																					
Male	29	100	17	72	10	-	96.6	214	100	9	67	21	3	91.2	36317	100	4	48	31	16	78.5
Female	25	100	4	64	28	4	90.0	178	100	8	65	21	6	88.5	34290	100	4	47	33	16	77.5
Title I	0	-	-	-	-	-	-	24	100	-	33	58	8	72.9	23563	100	2	32	38	28	66.2
Non-Title I	54	100	11	69	19	2	93.5	368	100	9	68	19	4	91.1	47044	100	5	56	29	10	84.0
Non-Low Income	49	100	12	69	16	2	94.4	351	100	9	68	20	3	91.8	48941	100	5	56	29	9	84.0
LEP	0	-	-	-	-	-	-	20	100	-	35	50	15	70.0	4635	100	1	23	35	42	57.4
FLEP	1	-	-	-	-	-	-	10	100	10	60	20	10	85.0	1738	100	4	42	32	22	72.7
1st Yr LEP*	0	-	-	-	-	-	-	5	-	-	-	-	-	-	539	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	62	100	-	24	34	42	57.3
All Students																					
2006	54	100	11	69	19	2	93.5	393	100	8	66	21	5	90.0	70741	100	4	48	32	16	78.0
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



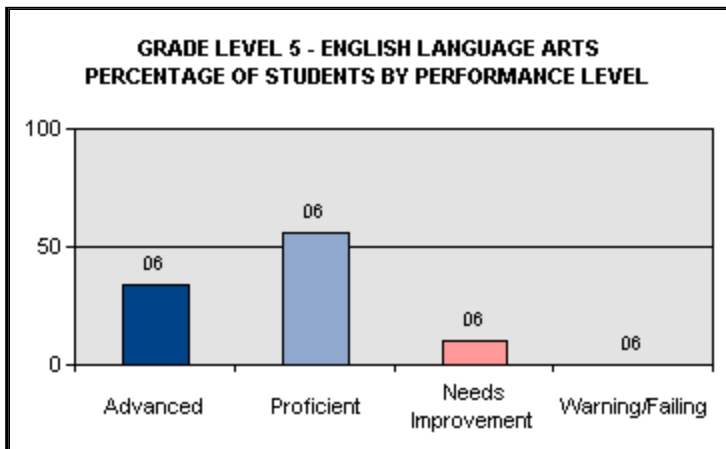
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																					
Student Group	School						District						State								
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W	#		
AYP Subgroups																					
Stud. w/ Disab	10	100	-	40	60	-	77.5	48	98	-	35	56	8	77.6	12698	100	1	15	48	36	59.8
LEP/FLEP	1	-	-	-	-	-	-	26	100	23	50	23	4	92.3	6182	100	2	20	46	31	60.1
Low Income	0	-	-	-	-	-	-	26	100	23	31	42	4	85.6	21707	100	2	25	49	24	65.5
African American/Black	1	-	-	-	-	-	-	11	100	-	45	45	9	79.5	6115	100	2	25	49	24	65.1
Asian or Pacific Islander	4	-	-	-	-	-	-	34	100	35	53	9	3	97.1	3675	100	14	43	33	9	82.2
Hispanic	1	-	-	-	-	-	-	13	100	31	31	38	-	86.5	8608	100	2	22	48	29	62.2
Native American	1	-	-	-	-	-	-	1	-	-	-	-	-	-	225	100	4	33	47	16	73.4
White	43	100	12	60	28	-	91.3	300	99	18	61	20	1	93.3	52519	100	9	47	37	7	82.9
Other Subgroups																					
Male	23	100	9	57	35	-	89.1	168	100	10	63	24	2	91.5	36664	100	5	38	43	14	75.7
Female	27	100	15	59	26	-	92.6	191	99	27	55	17	1	94.2	34518	100	11	46	35	9	82.2
Title I	0	-	-	-	-	-	-	13	100	-	23	77	-	78.8	23263	100	3	26	50	21	66.9
Non-Title I	50	100	12	58	30	-	91.0	346	99	20	60	18	2	93.5	47919	100	10	49	34	7	84.6
Non-Low Income	50	100	12	58	30	-	91.0	333	99	19	61	19	2	93.5	49475	100	10	49	34	6	84.7
LEP	0	-	-	-	-	-	-	14	100	14	57	29	-	91.1	4051	100	1	13	46	40	53.1
FLEP	1	-	-	-	-	-	-	12	100	33	42	17	8	93.8	2131	100	5	34	46	15	73.3
1st Yr LEP*	0	-	-	-	-	-	-	1	-	-	-	-	-	-	507	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	83	99	1	24	49	25	62.3
All Students																					
2006	50	100	12	58	30	0	91.0	359	99	19	59	20	2	93.0	71277	100	8	42	39	12	78.8
2005	69	-	20	51	26	3	88.0	362	-	24	50	24	2	90.5	72618	-	10	40	40	10	78.5



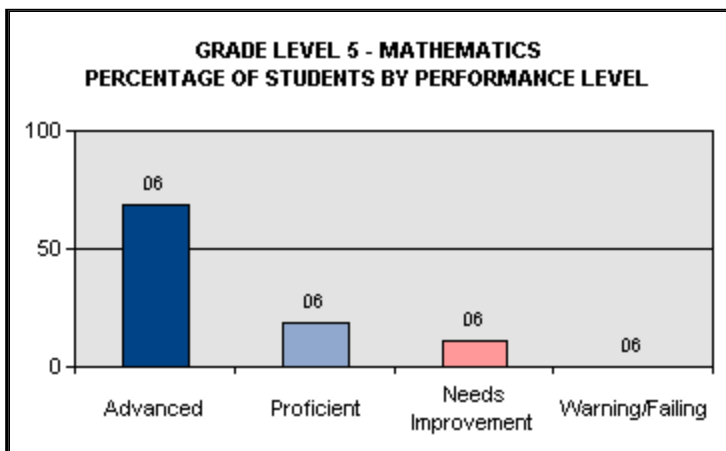
GRADE LEVEL 4 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	10	100	30	40	20	10	85.0	49	100	12	37	33	18	77.0	12729	100	3	12	46	39	57.1
LEP/FLEP	1	-	-	-	-	-	-	26	100	42	35	19	4	91.3	6200	100	7	15	46	32	58.2
Low Income	0	-	-	-	-	-	-	26	100	27	31	38	4	81.7	21764	100	6	15	51	28	60.3
African American/Black	1	-	-	-	-	-	-	11	100	18	9	64	9	70.5	6127	100	4	14	52	30	57.9
Asian or Pacific Islander	4	-	-	-	-	-	-	34	100	56	35	6	3	98.5	3682	100	28	29	34	9	81.8
Hispanic	1	-	-	-	-	-	-	13	100	38	15	15	31	69.2	8644	100	5	13	49	33	57.0
Native American	1	-	-	-	-	-	-	1	-	-	-	-	-	-	226	100	9	22	50	18	69.9
White	43	100	40	33	26	2	90.1	302	100	41	35	21	2	91.6	52633	100	17	28	44	10	77.2
Other Subgroups																					
Male	23	100	43	26	30	-	90.2	168	100	43	33	20	3	91.7	36766	100	15	25	45	15	73.8
Female	27	100	41	30	26	4	89.8	193	100	40	34	22	4	90.0	34586	100	15	25	45	15	72.8
Title I	0	-	-	-	-	-	-	13	100	15	46	38	-	80.8	23325	100	7	17	51	26	61.7
Non-Title I	50	100	42	28	28	2	90.0	348	100	43	33	20	3	91.2	48027	100	19	29	42	10	79.0
Non-Low Income	50	100	42	28	28	2	90.0	335	100	43	34	20	3	91.5	49588	100	19	30	42	9	79.1
LEP	0	-	-	-	-	-	-	14	100	29	50	21	-	89.3	4069	100	4	11	45	39	52.6
FLEP	1	-	-	-	-	-	-	12	100	58	17	17	8	93.8	2131	100	13	22	47	19	69.0
1st Yr LEP*	0	-	-	-	-	-	-	3	-	-	-	-	-	-	522	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	83	100	4	14	52	30	57.8
All Students																					
2006	50	100	42	28	28	2	90.0	362	100	42	34	21	3	90.7	71417	100	15	25	45	15	73.3
2005	69	-	25	45	29	1	88.8	361	-	32	38	27	2	88.4	72668	-	14	27	45	15	73.7



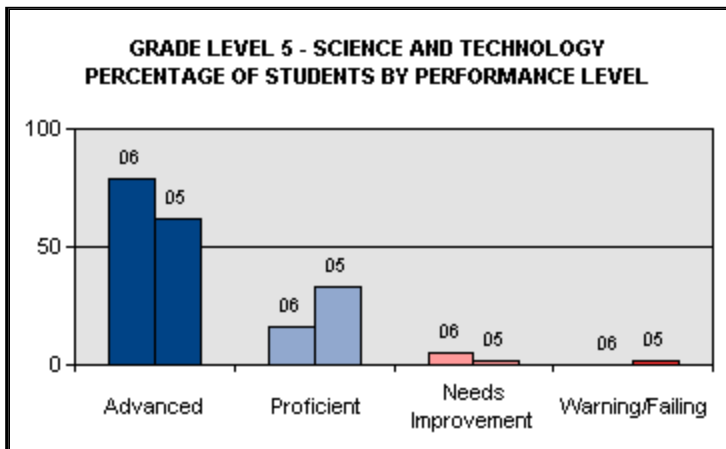
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	25	100	4	20	68	8	69.0	62	100	5	37	50	8	78.2	13499	100	2	22	47	28	65.6
LEP/FLEP	2	-	-	-	-	-	-	19	100	21	53	26	-	93.4	5666	100	3	22	46	29	62.0
Low Income	7	-	-	-	-	-	-	42	100	10	52	36	2	86.3	22215	100	4	30	47	18	70.4
African American/Black	1	-	-	-	-	-	-	11	100	-	18	82	-	72.7	6595	100	5	30	47	18	71.0
Asian or Pacific Islander	4	-	-	-	-	-	-	28	100	39	50	11	-	97.3	3605	100	22	43	27	8	85.6
Hispanic	2	-	-	-	-	-	-	10	100	20	50	20	10	85.0	8659	100	3	25	48	24	65.6
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	248	99	10	42	40	9	80.5
White	69	100	25	46	28	1	89.9	302	100	31	53	15	1	94.9	53473	100	18	50	27	5	88.1
Other Subgroups																					
Male	39	100	21	46	33	-	89.1	172	100	24	56	18	2	93.6	37428	100	11	44	34	10	81.8
Female	37	100	30	43	22	5	87.8	179	100	37	47	15	1	94.6	35195	100	20	45	28	7	85.8
Title I	0	-	-	-	-	-	-	19	100	-	63	37	-	89.5	22319	100	5	32	46	17	71.6
Non-Title I	76	100	25	45	28	3	88.5	332	100	32	51	15	2	94.4	50304	100	20	50	25	5	89.1
Non-Low Income	69	100	28	46	25	1	90.6	309	100	33	51	14	1	95.1	50408	100	20	51	24	4	89.6
LEP	0	-	-	-	-	-	-	7	-	-	-	-	-	-	2966	100	1	12	44	43	51.3
FLEP	2	-	-	-	-	-	-	12	100	33	67	-	-	100.0	2700	100	6	33	47	14	73.8
1st Yr LEP*	0	-	-	-	-	-	-	2	-	-	-	-	-	-	569	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	77	100	4	29	45	22	67.5
All Students																					
2006	76	100	25	45	28	3	88.5	351	100	30	52	17	1	94.1	72714	100	15	44	31	9	83.7
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



GRADE LEVEL 5 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	25	100	-	20	20	60	47.0	62	100	8	19	42	31	60.9	13530	100	3	11	31	55	49.5
LEP/FLEP	2	-	-	-	-	-	-	19	100	32	37	26	5	85.5	5669	100	7	15	32	46	52.4
Low Income	7	-	-	-	-	-	-	42	100	17	19	45	19	70.2	22245	100	6	16	37	42	54.3
African American/Black	1	-	-	-	-	-	-	11	100	-	-	64	36	52.3	6617	100	4	14	37	44	52.4
Asian or Pacific Islander	4	-	-	-	-	-	-	28	100	64	18	14	4	92.0	3608	100	32	28	27	13	80.8
Hispanic	2	-	-	-	-	-	-	10	100	20	30	30	20	72.5	8672	100	4	14	34	48	50.4
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	247	99	9	28	37	27	66.0
White	69	100	19	36	26	19	76.4	302	100	36	32	25	7	86.2	53548	100	19	29	34	17	75.0
Other Subgroups																					
Male	39	100	18	41	23	18	78.2	172	100	40	30	23	7	86.8	37473	100	17	26	34	23	70.7
Female	37	100	22	30	24	24	73.0	179	100	34	30	28	8	83.7	35265	100	16	26	35	23	69.7
Title I	0	-	-	-	-	-	-	19	100	11	32	53	5	81.6	22358	100	7	18	37	39	56.3
Non-Title I	76	100	20	36	24	21	75.7	332	100	39	30	24	8	85.4	50380	100	21	30	33	16	76.4
Non-Low Income	69	100	22	38	23	17	78.3	309	100	40	31	23	6	87.2	50493	100	22	31	33	15	77.2
LEP	0	-	-	-	-	-	-	7	-	-	-	-	-	-	2969	100	3	10	28	59	43.5
FLEP	2	-	-	-	-	-	-	12	100	42	33	25	-	91.7	2700	100	10	21	36	32	62.2
1st Yr LEP*	0	-	-	-	-	-	-	2	-	-	-	-	-	-	593	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	74	100	3	19	30	49	51.7
All Students																					
2006	76	100	20	36	24	21	75.7	351	100	37	30	25	8	85.2	72798	100	17	26	34	23	70.2
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY																					
Student Group	School						District						State								
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI			
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W			
AYP Subgroups																					
Stud. w/ Disab	25	100	12	32	40	16	71.0	62	100	13	39	39	10	79.4	13526	100	5	18	48	30	63.6
LEP/FLEP	2	-	-	-	-	-	-	19	100	37	42	16	5	92.1	5669	100	3	15	46	36	55.3
Low Income	7	-	-	-	-	-	-	42	100	19	36	38	7	81.0	22236	100	5	20	51	24	62.9
African American/Black	1	-	-	-	-	-	-	11	100	-	45	45	9	72.7	6615	100	4	18	52	27	60.2
Asian or Pacific Islander	4	-	-	-	-	-	-	28	100	57	25	14	4	92.9	3607	100	23	33	36	9	80.5
Hispanic	2	-	-	-	-	-	-	10	100	30	20	30	20	77.5	8668	100	3	16	50	31	57.8
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	247	99	9	33	47	11	74.8
White	69	100	41	32	25	3	89.1	302	100	49	29	21	2	92.5	53526	100	20	38	36	6	83.3
Other Subgroups																					
Male	39	100	41	38	18	3	91.0	172	100	49	31	17	3	92.4	37459	100	17	33	38	11	78.7
Female	37	100	41	22	30	8	83.8	179	100	46	27	25	2	90.6	35250	100	16	32	41	11	77.2
Title I	0	-	-	-	-	-	-	19	100	11	47	42	-	84.2	22347	100	5	21	51	23	64.0
Non-Title I	76	100	41	30	24	5	87.5	332	100	50	28	20	3	91.9	50362	100	22	38	34	6	84.2
Non-Low Income	69	100	45	28	25	3	89.1	309	100	51	28	19	2	93.0	50473	100	22	39	34	5	84.7
LEP	0	-	-	-	-	-	-	7	-	-	-	-	-	-	2969	100	1	9	43	47	47.9
FLEP	2	-	-	-	-	-	-	12	100	33	50	17	-	95.8	2700	100	5	21	51	23	63.5
1st Yr LEP*	0	-	-	-	-	-	-	2	-	-	-	-	-	-	591	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	74	100	4	26	43	27	62.8
All Students																					
2006	76	100	41	30	24	5	87.5	351	100	48	29	21	3	91.5	72769	100	17	33	39	11	78.0
2005	58	-	33	45	17	5	91.4	359	-	46	36	14	3	93.5	73206	-	16	35	38	12	78.1



Data Definitions

Enrollment - This information reflects the public school enrollment on October 1, 2006.

Race/Ethnicity:

African American or Black. A person having origins in any of the black racial groups of Africa.

Asian. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Hispanic or Latino. A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Native American. A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Multi-race, Non-Hispanic A person selecting more than one racial category and non-Hispanic.

White. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Selected Populations:

Limited English Proficient: A student whose first language is a language other than English who is unable to perform ordinary classroom work in English is identified as limited English proficient.

Low Income: An indication of whether a student meets ANY ONE of the following definitions of low income:

1. The student is eligible for free or reduced price lunch; or
2. The student receives Transitional Aid to Families benefits; or
3. The student is eligible for food stamps

Special Education: Students with disabilities who have an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

First Language Not English: Students whose first language learned or used by the parent/guardian with the child was not English.

Educator Data - Educator information is as of October 1, 2006.

Percent of teachers licensed in the area in which teaching: The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. Charter schools are not required to hire licensed teachers.

Percentage of core academic classes taught by highly-qualified teachers: The percentage of staff, measured in "full-time equivalency", teaching in core academic areas, that meet the NCLB definition of highly-qualified. To meet the definition, teachers must possess a valid Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrate subject matter competency in the areas they teach. The core academic areas are defined as English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. NCLB subject matter competence requirements are applied differently to those who teach at different levels. For more information on the definition and requirements of highly-qualified, please see http://www.doe.mass.edu/nclb/hq/hq_memo.html.

High-Poverty Schools: Schools in the bottom quartile statewide by low-income percentage.

Low-Poverty Schools: Schools in the top quartile statewide by low-income percentage.

MCAS Results - Spring 2006 Results

Performance Level Definitions

(P+) Above Proficient (Grade 3) - Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

(A) Advanced (Grades 4-8, 10) - Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

(P) Proficient - Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

(NI) Needs Improvement - Students demonstrate a partial understanding of subject matter and solve some simple problems.

(W/F) Warning/Failing - Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

* First-year LEP students are not included in performance level or CPI results, but are counted as participants in AYP. See http://www.doe.mass.edu/mcas/participation/lep_doc for details.

** AYP Participation Rates are calculated using the AYP participation rules. See the School Leaders' Guide to the 2006 Cycle IV Accountability and Adequate Yearly Progress (AYP) Reports posted at <http://www.doe.mass.edu/sda/ayp/cycleIV/> for details.

Student Subgroup Definitions

Students with Disabilities: (same as Special Education), Limited English Proficient, Race/Ethnicity, Low income - See definitions under Enrollment.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Formerly Limited English Proficient: A student who is formerly limited English Proficient (FLEP) has transitioned out of LEP status during the current school year or within the past two school years.

Title I: Student receives Title I services.

Adequate Yearly Progress - According to federal law, a measure of the extent to which students in a school, taken as a whole and certain groups within the school, demonstrate proficiency in English language arts and mathematics. All schools are rated, and AYP determinations are made, based on an analysis of the performance and improvement schools and districts demonstrate toward achieving this goal. Detailed information on AYP determinations can be found on the MA Department of Education website at <http://www.doe.mass.edu/sda/ayp/cycleIV/>.

Accountability Status Labels:

II-S Identified for Improvement - Subgroups only

II-A Identified for Improvement

CA-S Identified for Corrective Action - Subgroups only

CA-A Identified for Corrective Action

RST Identified for Restructuring

UR Status Under Review

Web Resources

- Massachusetts Department of Education <http://www.doe.mass.edu/>
- School and District Profiles <http://profiles.doe.mass.edu/?orgcode=00100025>
- Adequate Yearly Progress (AYP) Information <http://www.doe.mass.edu/sda/ayp/cycleIV>
- Massachusetts No Child Left Behind website <http://www.doe.mass.edu/nclb/>