

2006-2007 Report Card - Ottoson Middle

Ottoson Middle (00100410)

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Overview:

This report card contains information required by the federal No Child Left Behind Act for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment - 2006-07			
	School	District	State
Total Count	1,008	4,548	968,661
Race/Ethnicity (%)			
African American or Black	4.1	3.9	8.2
Asian	6.4	8.4	4.8
Hispanic or Latino	3.8	4.1	13.3
Multi-race, Non-Hispanic	2.2	2.3	1.7
Native American	0.4	0.1	0.3
Native Hawaiian or Pacific Islander	0.0	0.1	0.2
White	83.1	81.0	71.5
Gender (%)			
Male	49.9	50.7	51.4
Female	50.1	49.3	48.6
Selected Populations (%)			
Limited English Proficiency	1.3	4.2	5.6
Low-Income	12.1	9.7	28.9
Special Education	16.6	15.9	16.9
First Language Not English	9.4	10.3	14.9

Educator Data - 2006-07			
	School	District	State
Total Number of Teachers	74	336	73,176
Percentage of Teachers Licensed in Teaching Assignment	97.3	98.2	95.4
Total Number of Teachers in Core Academic Areas	61	299	60,604
Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	96.7	98.3	95.1
Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	3.3	1.7	4.9
Student/Teacher Ratio	13.7 to 1	13.6 to 1	13.2 to 1
	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Area in Which Teaching	97.3	-	-
Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	96.7	-	-
Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	3.3	-	-

Grades Offered:	06, 07, 08
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Additional Teacher Information
Any Arlington Public School teacher not currently holding a teacher's license is in the process of completing the licensure process or has a license pending.

Ottoson Middle:
2006 AYP Data

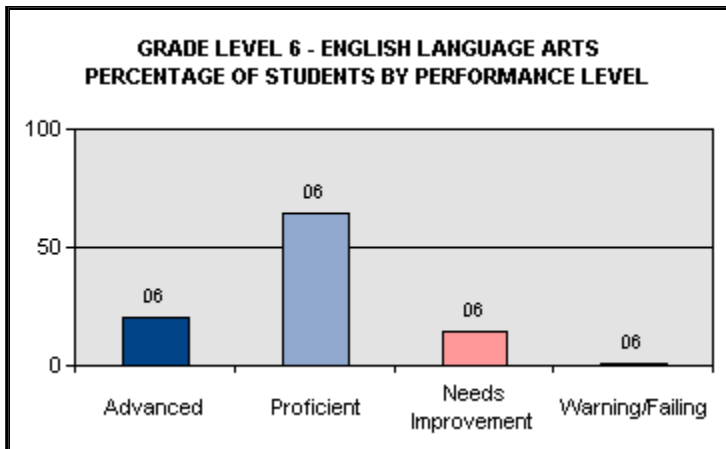
ENGLISH LANGUAGE ARTS													
Student Group	2006				Cycle IV (2005 & 2006) Data					2006			AYP 2006
	Participation				Performance		Improvement			Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	973	971	100	Yes	627	92.8	Yes	-0.6	No	95.5	-0.1	Yes	Yes
Lim. English Prof.	73	73	-	-	47	81.4	-	-	-	95.5	0.2	-	-
Spec. Ed.	170	169	99	Yes	109	81.9	Yes	1.6	Yes	94.1	-1.7	Yes	Yes
Low Income	122	121	-	-	65	85.0	-	-	-	94.9	0.5	-	-
Afr. Amer./Black	53	53	-	-	28	80.4	-	-	-	95.9	0.6	-	-
Asian or Pacif. Isl.	67	66	-	-	34	90.4	-	-	-	96.8	-0.3	-	-
Hispanic	35	35	-	-	24	85.4	-	-	-	94.7	0.7	-	-
Native American	4	-	-	-	-	-	-	-	-	-	-	-	-
White	813	812	100	Yes	539	93.9	Yes	-0.4	No	95.4	-0.2	Yes	Yes

MATHEMATICS													
Student Group	2006				Cycle IV (2005 & 2006) Data					2006			AYP 2006
	Participation				Performance		Improvement			Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	971	971	100	Yes	1281	81.5	Yes	2.0	Yes	95.5	-0.1	Yes	Yes
Lim. English Prof.	73	73	100	Yes	85	69.4	Yes	2.7	Yes/EB	95.5	0.2	Yes	Yes
Spec. Ed.	169	169	100	Yes	215	62.0	No	7.0	Yes	94.1	-1.7	Yes	Yes
Low Income	122	122	100	Yes	155	59.0	No	-0.6	Yes/SH	94.9	0.5	Yes	Yes
Afr. Amer./Black	53	53	-	-	69	55.8	-	-	-	95.9	0.6	-	-
Asian or Pacif. Isl.	67	67	-	-	81	85.5	-	-	-	96.8	-0.3	-	-
Hispanic	35	35	-	-	46	64.1	-	-	-	94.7	0.7	-	-
Native American	4	-	-	-	-	-	-	-	-	-	-	-	-
White	811	811	100	Yes	1080	83.6	Yes	2.3	Yes	95.4	-0.2	Yes	Yes

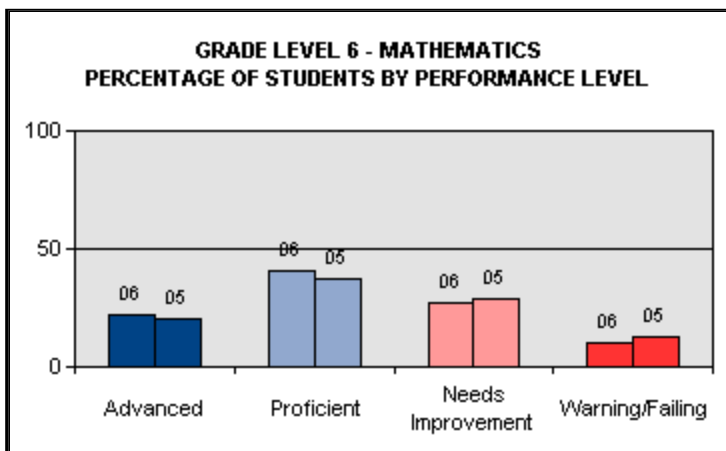
Adequate Yearly Progress History										Accountability Status	
		1999	2000	2001	2002	2003	2004	2005	2006		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status	
	All Subgroups	-	-	-	-	Yes	Yes	Yes	Yes		
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Identified for Improvement - Subgroups	
	All Subgroups	-	-	-	-	Yes	No	No	Yes		

Ottoson Middle:
2006 MCAS Data - By Grade, Subject and Subgroup

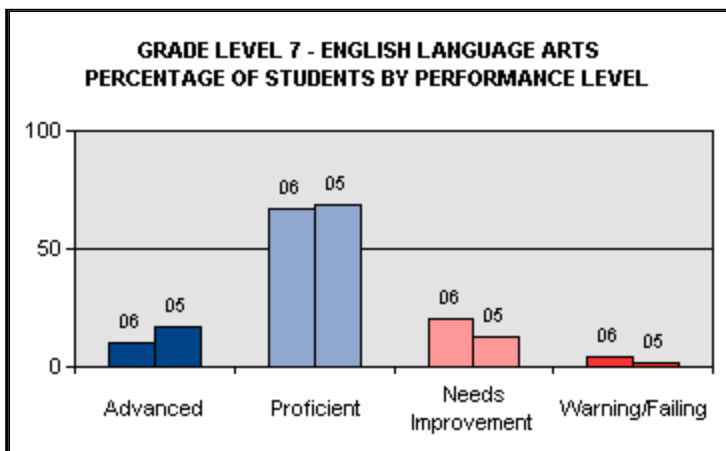
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	55	100	4	62	33	2	88.2	61	100	3	57	30	10	85.7	13122	99	1	25	46	28	65.7
LEP/FLEP	24	100	4	50	38	8	79.2	24	100	4	50	38	8	79.2	4626	100	1	23	44	31	59.7
Low Income	46	100	2	63	30	4	85.9	47	100	2	64	30	4	86.2	22442	100	2	36	45	17	71.5
African American/Black	24	100	13	46	33	8	82.3	24	100	13	46	33	8	82.3	6582	100	3	37	44	16	72.3
Asian or Pacific Islander	30	100	33	50	17	-	92.5	30	100	33	50	17	-	92.5	3468	100	18	52	24	6	87.3
Hispanic	7	-	-	-	-	-	-	7	-	-	-	-	-	-	8789	100	2	31	45	22	67.0
Native American	2	-	-	-	-	-	-	2	-	-	-	-	-	-	227	100	5	45	40	9	79.8
White	268	100	21	68	11	1	96.2	276	100	20	67	11	3	95.5	54159	100	12	60	23	5	89.2
Other Subgroups																					
Male	162	100	17	62	20	2	92.7	169	100	16	60	19	5	91.7	37910	100	7	53	30	10	82.8
Female	170	100	24	67	8	1	96.5	171	100	24	67	8	1	96.5	35359	100	13	55	25	6	87.2
Title I	33	100	-	55	36	9	81.1	33	100	-	55	36	9	81.1	20486	100	3	37	44	16	72.4
Non-Title I	299	100	23	66	11	0	96.2	307	100	22	65	11	2	95.5	52783	100	13	60	22	5	89.8
Non-Low Income	286	100	23	65	11	1	96.1	293	100	23	64	11	2	95.4	50827	100	14	62	21	4	90.9
LEP	18	100	-	44	44	11	73.6	18	100	-	44	44	11	73.6	2800	100	1	13	44	43	50.7
FLEP	6	-	-	-	-	-	-	6	-	-	-	-	-	-	1826	100	3	38	45	14	73.5
1st Yr LEP*	2	-	-	-	-	-	-	2	-	-	-	-	-	-	519	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	85	100	4	16	51	29	61.2
All Students																					
2006	332	100	20	64	14	1	94.7	340	100	20	64	14	3	94.1	73382	100	10	54	28	8	84.9
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



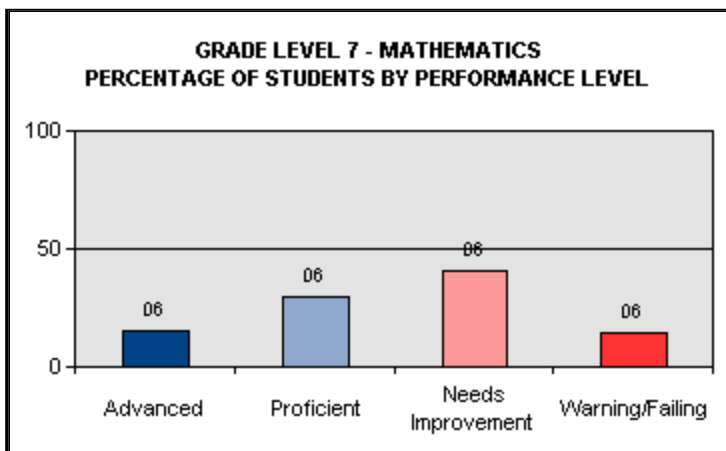
GRADE LEVEL 6 - MATHEMATICS																					
Student Group	School						District						State								
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W	#		
AYP Subgroups																					
Stud. w/ Disab	55	100	-	31	45	24	66.8	62	100	-	29	40	31	65.3	13176	100	2	11	27	60	47.0
LEP/FLEP	24	100	8	38	17	38	64.6	25	100	8	36	16	40	62.0	4655	100	5	13	27	56	47.0
Low Income	46	100	2	28	37	33	60.3	47	100	2	28	38	32	60.6	22481	100	5	17	32	46	53.0
African American/Black	24	100	4	33	46	17	66.7	24	100	4	33	46	17	66.7	6604	100	5	16	32	48	51.3
Asian or Pacific Islander	30	100	43	33	10	13	87.5	30	100	43	33	10	13	87.5	3469	100	32	30	22	15	80.7
Hispanic	7	-	-	-	-	-	-	7	-	-	-	-	-	-	8811	100	4	14	30	53	48.7
Native American	2	-	-	-	-	-	-	2	-	-	-	-	-	-	232	100	9	21	31	38	59.3
White	267	100	21	43	27	9	84.5	276	100	21	42	27	11	83.6	54254	100	19	33	30	18	75.8
Other Subgroups																					
Male	162	100	20	42	27	10	82.9	170	100	19	41	26	14	81.6	38001	100	17	29	29	25	71.0
Female	169	100	23	41	26	10	83.0	170	100	23	41	26	10	82.9	35413	100	16	29	30	25	70.1
Title I	32	100	-	16	44	41	53.1	32	100	-	16	44	41	53.1	20516	100	6	18	32	44	54.2
Non-Title I	299	100	24	44	25	7	86.1	308	100	23	43	25	9	85.3	52898	100	21	33	28	18	76.9
Non-Low Income	285	100	25	44	25	7	86.6	293	100	24	43	25	9	85.8	50933	100	22	34	28	16	78.3
LEP	18	100	-	39	17	44	58.3	18	100	-	39	17	44	58.3	2829	100	3	8	23	66	39.7
FLEP	6	-	-	-	-	-	-	7	-	-	-	-	-	-	1826	100	9	20	32	39	58.2
1st Yr LEP*	2	-	-	-	-	-	-	2	-	-	-	-	-	-	530	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	87	100	3	15	29	53	47.7
All Students																					
2006	331	100	22	41	27	10	82.9	340	100	21	41	26	12	82.3	73470	100	17	29	29	25	70.5
2005	336	-	20	38	29	13	79.2	349	-	20	36	29	14	78.4	74721	-	17	29	30	23	71.1



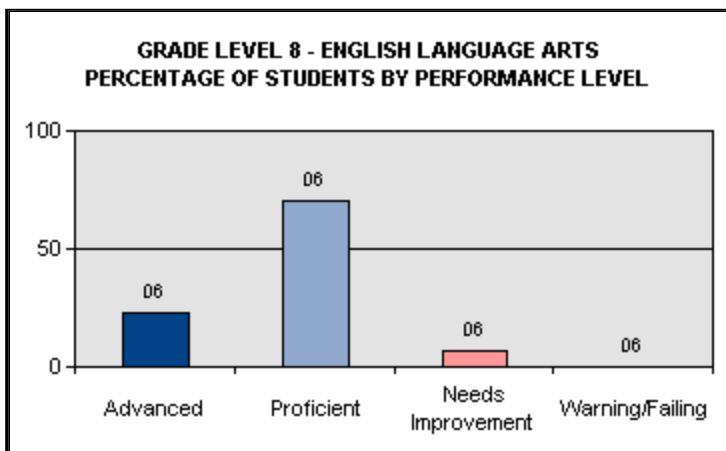
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																					
Student Group	School						District						State								
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI			
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W			
AYP Subgroups																					
Stud. w/ Disab	62	100	-	50	37	13	80.2	68	100	-	47	37	16	79.8	13161	99	1	24	43	32	63.8
LEP/FLEP	27	100	-	56	30	15	79.6	27	100	-	56	30	15	79.6	4353	99	2	24	39	36	58.3
Low Income	40	100	3	48	48	3	84.4	40	100	3	48	48	3	84.4	22434	99	2	39	39	20	71.8
African American/Black	14	100	-	29	64	7	73.2	14	100	-	29	64	7	73.2	6857	100	3	40	39	18	72.4
Asian or Pacific Islander	17	100	6	65	24	6	91.2	17	100	6	65	24	6	91.2	3364	100	17	53	22	8	86.6
Hispanic	13	100	-	54	31	15	80.8	13	100	-	54	31	15	80.8	9066	99	2	33	40	25	67.2
Native American	2	-	-	-	-	-	-	3	-	-	-	-	-	-	243	99	5	53	30	11	82.9
White	292	100	11	69	17	3	92.7	299	100	11	68	18	3	92.6	54838	100	12	60	22	6	88.9
Other Subgroups																					
Male	178	100	6	69	19	6	90.0	185	100	5	67	20	8	89.5	38526	100	7	53	29	12	81.9
Female	160	100	15	64	21	1	93.0	161	100	15	64	20	1	93.0	35874	100	14	57	23	7	87.5
Title I	52	100	-	44	40	15	76.0	52	100	-	44	40	15	76.0	16903	100	3	39	39	19	72.3
Non-Title I	286	100	12	71	16	1	94.2	294	100	12	69	17	2	93.8	57497	100	12	59	22	6	88.3
Non-Low Income	298	100	11	69	16	4	92.4	306	100	11	68	17	5	92.0	51966	100	14	62	20	5	90.2
LEP	21	100	-	52	38	10	77.4	21	100	-	52	38	10	77.4	2655	100	0	15	36	49	49.4
FLEP	6	-	-	-	-	-	-	6	-	-	-	-	-	-	1698	99	3	38	42	17	72.3
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	505	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	81	99	2	20	48	30	59.9
All Students																					
2006	338	100	10	67	20	4	91.4	346	100	10	66	20	4	91.1	74509	100	10	55	26	9	84.6
2005	289	-	16	69	12	2	94.4	301	-	16	67	12	4	93.9	76402	-	10	57	27	7	86.3



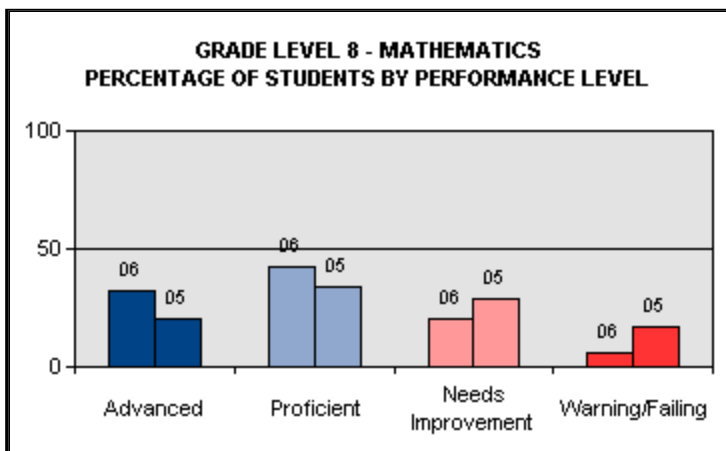
GRADE LEVEL 7 - MATHEMATICS																							
Student Group	School						District						State										
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI		
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI
AYP Subgroups																							
Stud. w/ Disab	62	100	5	23	45	27	63.3	68	99	6	21	41	32	64.0	13227	99	1	8	26	65	42.5		
LEP/FLEP	27	100	11	33	22	33	69.4	27	100	11	33	22	33	69.4	4373	99	4	10	26	60	43.1		
Low Income	40	100	5	20	50	25	63.8	40	100	5	20	50	25	63.8	22486	100	3	14	33	49	48.8		
African American/Black	14	100	-	14	36	50	50.0	14	100	-	14	36	50	50.0	6877	100	2	12	35	51	46.8		
Asian or Pacific Islander	17	100	6	29	53	12	72.1	17	100	6	29	53	12	72.1	3387	100	28	30	26	16	78.3		
Hispanic	13	100	-	23	46	31	57.7	13	100	-	23	46	31	57.7	9101	100	2	11	30	57	44.5		
Native American	2	-	-	-	-	-	-	3	-	-	-	-	-	-	240	100	5	23	37	35	59.3		
White	292	100	17	30	40	12	76.4	299	100	17	30	40	13	76.5	54943	100	14	32	33	20	72.1		
Other Subgroups																							
Male	178	100	15	31	40	13	75.1	185	100	15	30	39	16	75.0	38644	100	13	27	32	28	66.8		
Female	160	100	16	28	42	14	73.4	161	99	16	29	42	14	73.6	35938	100	12	28	34	27	66.6		
Title I	52	100	-	10	52	38	52.4	52	100	-	10	52	38	52.4	16947	100	3	14	34	49	48.8		
Non-Title I	286	100	18	33	39	9	78.3	294	100	18	33	38	11	78.2	57635	100	15	32	32	21	71.9		
Non-Low Income	298	100	17	31	40	12	75.8	306	100	17	30	39	14	75.7	52096	100	16	33	32	18	74.4		
LEP	21	100	14	33	24	29	70.2	21	100	14	33	24	29	70.2	2676	100	2	7	22	69	37.7		
FLEP	6	-	-	-	-	-	-	6	-	-	-	-	-	-	1697	99	6	15	32	46	51.7		
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	532	100	-	-	-	-	-		
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	82	100	2	5	32	61	40.5		
All Students																							
2006	338	100	15	30	41	14	74.3	346	100	15	29	40	15	74.3	74647	100	12	28	33	28	66.6		
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-		



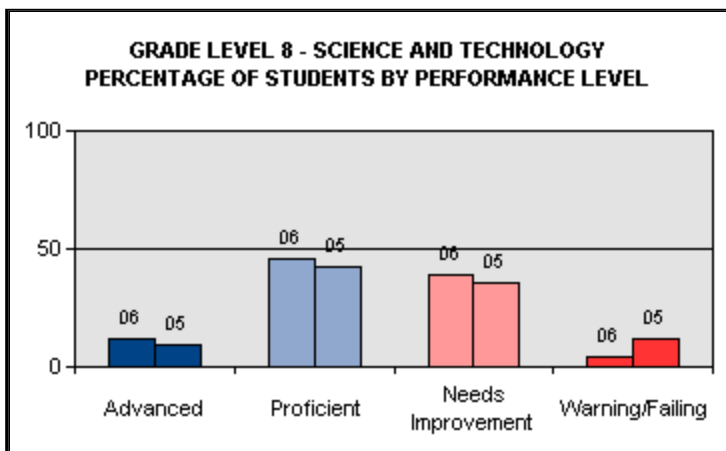
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	50	98	12	68	18	2	92.5	58	98	10	60	17	12	88.8	13092	99	1	34	39	27	69.1
LEP/FLEP	16	100	-	69	25	6	90.6	17	100	-	65	29	6	88.2	3968	99	1	28	37	35	59.8
Low Income	33	97	3	64	30	3	88.6	34	97	3	62	32	3	87.5	22681	99	3	48	33	16	76.7
African American/Black	14	100	7	57	36	-	83.9	16	100	6	50	38	6	82.8	6935	99	3	50	33	14	78.2
Asian or Pacific Islander	16	95	19	63	13	6	95.3	17	95	18	59	18	6	94.1	3423	99	20	56	18	6	89.2
Hispanic	13	100	15	69	15	-	94.2	14	100	14	64	21	-	91.1	9294	99	2	42	35	21	72.1
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	245	99	7	60	25	9	84.3
White	243	100	24	71	5	-	98.0	251	100	24	69	5	2	97.1	56141	100	14	67	14	4	92.3
Other Subgroups																					
Male	131	99	12	81	6	1	97.7	135	99	12	79	7	2	96.9	39207	100	8	62	21	9	86.0
Female	155	99	32	60	8	-	96.5	163	99	30	58	9	2	95.1	36866	100	17	62	16	5	91.0
Title I	44	98	9	75	16	-	93.2	45	98	9	73	18	-	92.2	16931	99	3	49	33	15	77.4
Non-Title I	242	100	25	69	6	0	97.7	253	100	24	66	7	3	96.5	59142	100	14	66	15	5	91.6
Non-Low Income	253	100	25	70	4	-	98.1	264	100	24	68	5	2	97.0	53392	100	16	68	13	4	93.4
LEP	8	-	-	-	-	-	-	9	-	-	-	-	-	-	2578	99	0	17	37	45	51.1
FLEP	8	-	-	-	-	-	-	8	-	-	-	-	-	-	1390	100	2	47	36	15	76.0
1st Yr LEP*	3	-	-	-	-	-	-	3	-	-	-	-	-	-	432	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	89	100	7	38	30	25	70.2
All Students																					
2006	286	99	23	70	7	0	97.0	298	99	22	67	8	2	95.9	76243	100	12	62	19	7	88.3
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



GRADE LEVEL 8 - MATHEMATICS																					
Student Group	School						District						State								
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	50	100	4	48	36	12	77.0	58	100	3	43	31	22	76.3	13141	99	1	7	24	68	41.6
LEP/FLEP	16	100	25	25	31	19	78.1	17	100	24	24	29	24	75.0	3982	99	3	10	23	65	40.7
Low Income	33	100	6	24	48	21	65.9	35	100	6	26	46	23	65.7	22748	99	3	14	31	52	48.4
African American/Black	14	100	14	7	43	36	57.1	16	100	13	6	38	44	57.8	6947	99	3	14	30	54	47.0
Asian or Pacific Islander	16	100	31	50	13	6	95.3	18	100	28	50	17	6	93.1	3432	100	27	32	24	18	77.7
Hispanic	13	100	15	38	46	-	78.8	14	100	14	36	43	7	75.0	9317	99	3	12	29	57	45.0
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	247	99	6	23	34	37	59.9
White	243	100	34	43	18	5	89.8	251	100	33	42	18	6	89.4	56213	100	14	32	32	22	71.6
Other Subgroups																					
Male	131	100	29	40	26	5	87.2	135	100	28	39	27	6	87.0	39283	100	12	27	30	30	65.5
Female	155	100	35	43	15	7	88.7	164	100	34	41	15	10	87.5	36912	100	13	28	32	27	67.2
Title I	44	100	5	39	41	16	69.9	46	100	4	39	39	17	69.6	16987	99	3	15	31	51	48.5
Non-Title I	242	100	37	42	17	4	91.3	253	100	36	41	17	7	90.5	59208	100	15	32	31	22	71.4
Non-Low Income	253	100	36	44	17	4	90.9	264	100	34	42	17	6	90.2	53447	100	16	34	31	19	73.9
LEP	8	-	-	-	-	-	-	9	-	-	-	-	-	-	2602	99	1	8	18	73	35.5
FLEP	8	-	-	-	-	-	-	8	-	-	-	-	-	-	1380	99	5	15	30	50	50.6
1st Yr LEP*	3	-	-	-	-	-	-	3	-	-	-	-	-	-	449	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	90	99	7	19	20	54	50.3
All Students																					
2006	286	100	32	42	20	6	88.0	299	100	31	40	20	8	87.3	76276	100	12	28	31	29	66.3
2005	328	-	21	35	30	15	76.7	341	-	20	33	29	17	75.1	76857	-	13	26	30	30	64.7



GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY																					
Student Group	School						District						State								
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	50	100	4	24	62	10	72.0	58	100	3	21	57	19	73.3	13127	99	0	7	33	59	45.4
LEP/FLEP	16	100	-	19	69	13	70.3	17	100	-	18	71	12	69.1	3967	99	0	4	26	70	36.8
Low Income	33	100	-	21	61	18	65.2	35	100	-	20	63	17	64.3	22724	99	0	9	40	50	46.6
African American/Black	14	100	-	21	57	21	64.3	16	100	-	19	50	31	64.1	6938	99	0	8	37	55	44.2
Asian or Pacific Islander	16	100	6	25	63	6	81.3	18	100	6	22	67	6	79.2	3431	100	8	31	39	23	69.3
Hispanic	13	100	-	31	69	-	71.2	14	100	-	29	71	-	69.6	9304	99	0	7	35	57	42.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	246	99	2	22	45	32	58.9
White	242	100	14	49	34	3	86.6	250	100	13	48	34	5	86.3	56195	100	5	34	45	17	71.9
Other Subgroups																					
Male	131	100	15	43	40	2	85.5	135	100	14	41	41	4	85.4	39264	100	4	29	42	26	66.0
Female	154	99	10	48	37	5	83.6	163	99	9	45	37	8	82.7	36888	100	4	27	44	25	65.2
Title I	44	100	-	27	57	16	65.3	46	100	-	26	57	17	64.1	16963	99	1	10	39	50	46.3
Non-Title I	241	100	14	49	35	2	88.0	252	100	13	47	36	4	87.5	59189	100	5	33	44	18	71.1
Non-Low Income	252	100	13	49	36	2	87.0	263	100	13	47	36	5	86.5	53428	100	5	36	44	15	73.7
LEP	8	-	-	-	-	-	-	9	-	-	-	-	-	-	2593	99	0	3	20	78	32.6
FLEP	8	-	-	-	-	-	-	8	-	-	-	-	-	-	1374	99	0	8	37	54	44.6
1st Yr LEP*	3	-	-	-	-	-	-	3	-	-	-	-	-	-	448	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	90	99	1	9	32	58	44.7
All Students																					
2006	285	100	12	46	39	4	84.5	298	100	11	44	39	6	83.9	76234	100	4	28	43	25	65.6
2005	329	-	10	43	37	11	78.6	342	-	9	42	37	12	77.5	76686	-	4	29	41	26	64.9



Data Definitions

Enrollment - This information reflects the public school enrollment on October 1, 2006.

Race/Ethnicity:

African American or Black. A person having origins in any of the black racial groups of Africa.

Asian. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Hispanic or Latino. A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Native American. A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Multi-race, Non-Hispanic A person selecting more than one racial category and non-Hispanic.

White. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Selected Populations:

Limited English Proficient: A student whose first language is a language other than English who is unable to perform ordinary classroom work in English is identified as limited English proficient.

Low Income: An indication of whether a student meets ANY ONE of the following definitions of low income:

1. The student is eligible for free or reduced price lunch; or
2. The student receives Transitional Aid to Families benefits; or
3. The student is eligible for food stamps

Special Education: Students with disabilities who have an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

First Language Not English: Students who first language learned or used by the parent/guardian with the child was not English.

Educator Data - Educator information is as of October 1, 2006.

Percent of teachers licensed in the area in which teaching: The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. Charter schools are not required to hire licensed teachers.

Percentage of core academic classes taught by highly-qualified teachers: The percentage of staff, measured in "full-time equivalency", teaching in core academic areas, that meet the NCLB definition of highly-qualified. To meet the definition, teachers must possess a valid Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrate subject matter competency in the areas they teach. The core academic areas are defined as English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. NCLB subject matter competence requirements are applied differently to those who teach at different levels. For more information on the definition and requirements of highly-qualified, please see http://www.doe.mass.edu/nclb/hq/hq_memo.html.

High-Poverty Schools: Schools in the bottom quartile statewide by low-income percentage.

Low-Poverty Schools: Schools in the top quartile statewide by low-income percentage.

MCAS Results - Spring 2006 Results

Performance Level Definitions

(P+) Above Proficient (Grade 3) - Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

(A) Advanced (Grades 4-8, 10) - Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

(P) Proficient - Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

(NI) Needs Improvement - Students demonstrate a partial understanding of subject matter and solve some simple problems.

(W/F) Warning/Failing - Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

* First-year LEP students are not included in performance level or CPI results, but are counted as participants in AYP. See http://www.doe.mass.edu/mcas/participation/lep_doc for details.

** AYP Participation Rates are calculated using the AYP participation rules. See the School Leaders' Guide to the 2006 Cycle IV Accountability and Adequate Yearly Progress (AYP) Reports posted at <http://www.doe.mass.edu/sda/ayp/cycleIV/> for details.

Student Subgroup Definitions

Students with Disabilities: (same as Special Education), Limited English Proficient, Race/Ethnicity, Low income - See definitions under Enrollment.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Formerly Limited English Proficient: A student who is formerly limited English Proficient (FLEP) has transitioned out of LEP status during the current school year or within the past two school years.

Title I: Student receives Title I services.

Adequate Yearly Progress - According to federal law, a measure of the extent to which students in a school, taken as a whole and certain groups within the school, demonstrate proficiency in English language arts and mathematics. All schools are rated, and AYP determinations are made, based on an analysis of the performance and improvement schools and districts demonstrate toward achieving this goal. Detailed information on AYP determinations can be found on the MA Department of Education website at <http://www.doe.mass.edu/sda/ayp/cycleIV/>.

Accountability Status Labels:

II-S Identified for Improvement - Subgroups only

II-A Identified for Improvement

CA-S Identified for Corrective Action - Subgroups only

CA-A Identified for Corrective Action

RST Identified for Restructuring

UR Status Under Review

Web Resources

- Massachusetts Department of Education <http://www.doe.mass.edu/>
- School and District Profiles <http://profiles.doe.mass.edu/?orgcode=00100410>
- Adequate Yearly Progress (AYP) Information <http://www.doe.mass.edu/sda/ayp/cycleIV>
- Massachusetts No Child Left Behind website <http://www.doe.mass.edu/nclb/>