

# 2007-2008 NCLB Report Card - Hardy

## Hardy (00100030)

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### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment - 2007-08			
	School	District	State
<b>Total Count</b>	330	4,532	962,766
<b>Race/Ethnicity (%)</b>			
African American or Black	4.5	3.6	8.1
Asian	16.1	9.1	4.9
Hispanic or Latino	4.8	4.2	13.9
Multi-race, Non-Hispanic	1.8	2.4	1.9
Native American	0.0	0.1	0.3
Native Hawaiian or Pacific Islander	0.3	0.2	0.1
White	72.4	80.5	70.8
<b>Gender (%)</b>			
Male	48.2	50.5	51.4
Female	51.8	49.5	48.6
<b>Selected Populations (%)</b>			
Limited English Proficiency	10.0	3.8	5.8
Low-Income	8.2	9.7	29.5
Special Education	13.3	16.1	16.9
First Language Not English	18.2	10.8	15.1

**Grades Offered:** K, 01, 02, 03, 04, 05

Educator Data - 2007-08		
	School	District
Total # of Teachers	27	334
Percentage of Teachers Licensed in Teaching Assignment	100.0	98.4
Total Number of Classes in Core Academic Areas	108	1,442
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	1.0
Student/Teacher Ratio	12.2 to 1	13.6 to 1

### Additional Teacher Information

Any Arlington Public School teacher not currently holding a teacher's license is in the process of completing the licensure process or has a license pending.

**Hardy:  
2007 Adequate Yearly Progress (AYP) Data**

	<b>NCLB Accountability Status</b>	Performance Rating	Improvement Rating
<b>ENGLISH LANGUAGE ARTS</b>	No Status	Very High	No Change
<b>MATHEMATICS</b>	No Status	High	No Change

To make adequate yearly progress in 2007, a student group must meet (A) a student participation requirement, either (B) the State's 2007 performance target for that subject or (C) the group's own 2007 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	<b>(A) Participation</b>		<b>(B) Performance</b>		<b>(C) Improvement</b>		<b>(D) Attendance</b>		AYP 2007
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 55% graduation rate target (G9-12)?		
<b>ENGLISH LANGUAGE ARTS</b>	<b>MetTarget</b>	<b>Actual</b>	<b>MetTarget(85.4)</b>	<b>Actual</b>	<b>MetTarget</b>	<b>Change from 2006</b>	<b>MetTarget</b>	<b>Actual</b>	
<b>Aggregate</b>	Yes	100	Yes	92.7	No	-0.1	Yes	97.0	Yes
<b>Lim. English Prof.</b>	-	-	-	90.0	-	-	-	-	-
<b>Special Education</b>	-	-	-	75.9	-	-	-	-	-
<b>Low Income</b>	-	-	-	-	-	-	-	-	-
<b>Afr. Amer./Black</b>	-	-	-	-	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	-	-	-	-	-	-	-	-	-
<b>Hispanic</b>	-	-	-	-	-	-	-	-	-
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	100	Yes	92.6	No	-0.5	Yes	97.0	Yes
<b>MATHEMATICS</b>	<b>MetTarget</b>	<b>Actual</b>	<b>MetTarget(76.5)</b>	<b>Actual</b>	<b>MetTarget</b>	<b>Change from 2006</b>	<b>MetTarget</b>	<b>Actual</b>	
<b>Aggregate</b>	Yes	100	Yes	89.9	No	-0.1	Yes	97.0	Yes
<b>Lim. English Prof.</b>	-	-	-	94.0	-	-	-	-	-
<b>Special Education</b>	-	-	-	66.1	-	-	-	-	-
<b>Low Income</b>	-	-	-	-	-	-	-	-	-
<b>Afr. Amer./Black</b>	-	-	-	-	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	-	-	-	96.3	-	-	-	-	-
<b>Hispanic</b>	-	-	-	-	-	-	-	-	-
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	100	Yes	89.7	No	-2.6	Yes	97.0	Yes

**Hardy:  
AYP Data Detail**

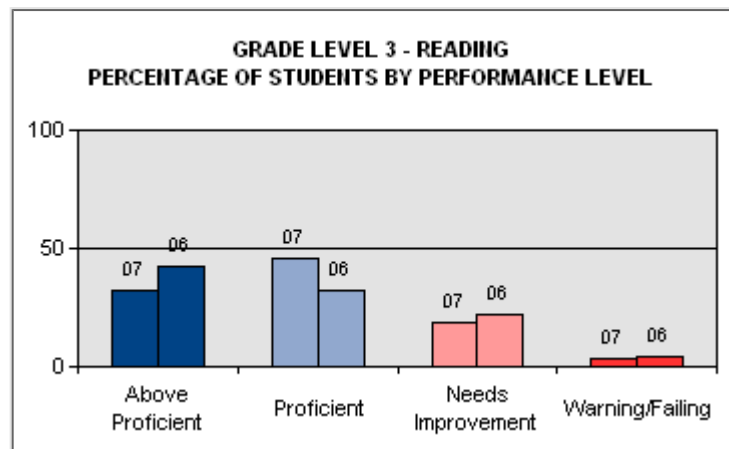
<b>ENGLISH LANGUAGE ARTS</b>															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (85.4)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
<b>Aggregate</b>	145	145	100	Yes	141	92.7	Yes	92.8	0.9	92.8-96.2	No	97.0	0.2	Yes	Yes
<b>Lim. English Prof.</b>	22	22	-	-	20	90.0	-	-	-	-	-	-	-	-	-
<b>Special Education</b>	29	29	-	-	28	75.9	-	-	-	-	-	-	-	-	-
<b>Low Income</b>	18	18	-	-	16	-	-	-	-	-	-	-	-	-	-
<b>Afr. Amer./Black</b>	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	19	19	-	-	19	-	-	-	-	-	-	-	-	-	-
<b>Hispanic</b>	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Native American</b>	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>White</b>	110	110	100	Yes	108	92.6	Yes	93.1	0.9	93.1-96.5	No	97.0	0.2	Yes	Yes

<b>MATHEMATICS</b>															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (76.5)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
<b>Aggregate</b>	147	147	100	Yes	143	89.9	Yes	90.0	1.3	90.0-93.8	No	97.0	0.2	Yes	Yes
<b>Lim. English Prof.</b>	23	23	-	-	21	94.0	-	-	-	-	-	-	-	-	-
<b>Special Education</b>	29	29	-	-	28	66.1	-	-	-	-	-	-	-	-	-
<b>Low Income</b>	18	18	-	-	16	-	-	-	-	-	-	-	-	-	-
<b>Afr. Amer./Black</b>	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	20	20	-	-	20	96.3	-	-	-	-	-	-	-	-	-
<b>Hispanic</b>	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Native American</b>	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>White</b>	111	111	100	Yes	109	89.7	Yes	92.3	1.0	92.3-95.8	No	97.0	0.2	Yes	Yes

<b>Adequate Yearly Progress History</b>											<b>NCLB Accountability Status</b>	
		1999	2000	2001	2002	2003	2004	2005	2006	2007		
<b>ELA</b>	<b>Aggregate</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status	
	<b>All Subgroups</b>	-	-	-	-	Yes	Yes	Yes	Yes	Yes		
<b>MATH</b>	<b>Aggregate</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status	
	<b>All Subgroups</b>	-	-	-	-	Yes	-	-	-	Yes		

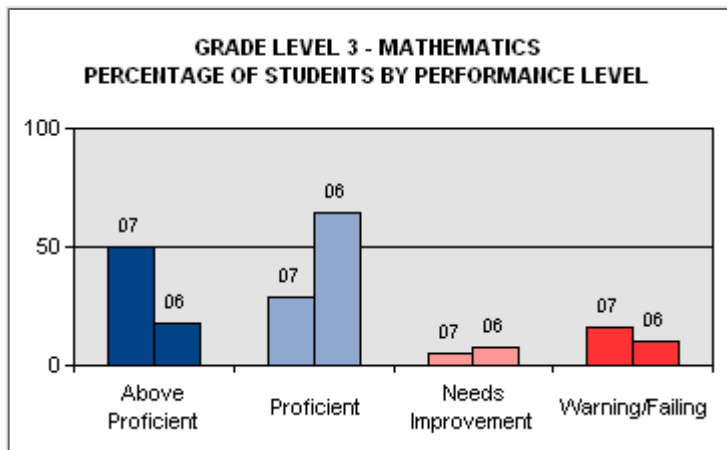
**Hardy:  
2007 MCAS Data - By Grade, Subject and Subgroup**

GRADE LEVEL 3 - READING																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	8	-	-	-	-	-	-	69	100	9	45	35	12	81.9	12390	100	3	24	44	29	67.5
LEP/FLEP	8	-	-	-	-	-	-	48	100	15	46	33	6	84.9	6712	100	4	25	46	25	64.9
Low-Income	7	-	-	-	-	-	-	44	100	14	36	41	9	82.4	22293	100	4	32	46	18	71.7
African American/Black	1	-	-	-	-	-	-	16	100	6	19	75	0	71.9	5577	100	5	31	47	18	71.5
Asian	7	-	-	-	-	-	-	38	100	32	42	18	8	90.1	3456	100	20	44	28	8	85.5
Hispanic/Latino	1	-	-	-	-	-	-	17	100	6	53	29	12	83.8	9641	100	4	28	46	22	68.2
Native American	0	-	-	-	-	-	-	1	-	-	-	-	-	-	204	100	6	40	45	10	78.3
White	28	100	36	39	25	0	92.0	310	100	27	54	18	1	93.9	50888	100	16	50	28	6	87.7
<b>Other Subgroups</b>																					
Male	16	100	31	44	25	0	93.8	189	100	24	49	26	1	91.8	36704	100	12	44	33	10	82.1
Female	21	100	33	48	14	5	90.5	199	100	28	54	15	4	92.7	34577	100	16	46	30	7	85.1
Title I	0	-	-	-	-	-	-	27	100	0	19	74	7	73.1	23029	100	5	33	45	17	72.5
Non-Title I	37	100	32	46	19	3	91.9	361	100	28	54	16	2	93.7	48252	100	18	51	26	5	88.8
Non-Low Income	30	100	30	50	20	0	93.3	344	100	28	53	18	1	93.5	48988	100	18	51	26	5	88.9
LEP	5	-	-	-	-	-	-	28	100	11	39	43	7	80.4	4799	100	2	20	48	30	60.3
FLEP	3	-	-	-	-	-	-	20	100	20	55	20	5	91.3	1913	100	8	36	42	13	76.3
1st Yr LEP*	0	-	-	-	-	-	-	1	-	-	-	-	-	-	540	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	21	100	5	57	33	5	81.0
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	166	100	14	48	32	7	86.1
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	6	-	-	-	-	-	-	1349	100	13	45	33	9	83.0
<b>All Students</b>																					
2007	37	100	32	46	19	3	91.9	388	100	26	51	20	2	92.3	71311	100	14	45	32	9	83.5
2006	50	100	42	32	22	4	89.0	393	100	35	46	18	2	93.3	70751	100	18	40	34	8	83.4



**GRADE LEVEL 3 - MATHEMATICS**

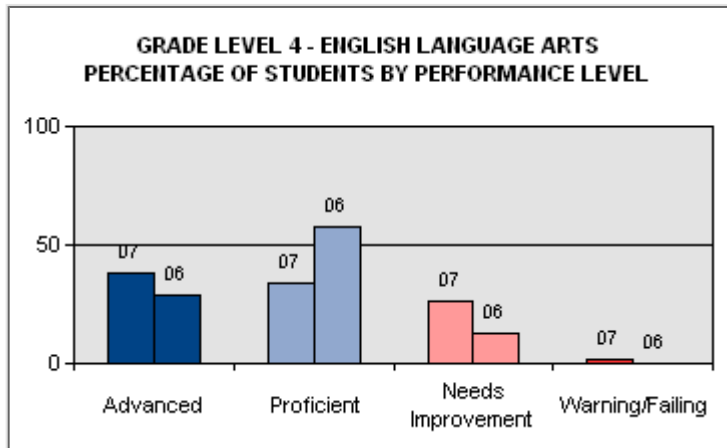
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	8	-	-	-	-	-	-	69	100	12	42	19	28	75.4	12365	100	5	23	30	42	62.1
LEP/FLEP	9	-	-	-	-	-	-	48	100	27	48	10	15	87.5	6710	100	7	28	29	36	63.1
Low-Income	7	-	-	-	-	-	-	43	100	19	37	21	23	77.3	22299	100	7	31	31	31	66.8
African American/Black	1	-	-	-	-	-	-	15	100	7	27	40	27	66.7	5575	100	6	29	32	33	64.6
Asian	8	-	-	-	-	-	-	38	100	42	39	11	8	92.1	3454	100	31	39	18	11	86.1
Hispanic/Latino	1	-	-	-	-	-	-	17	100	12	41	24	24	77.9	9648	100	7	28	31	35	63.6
Native American	0	-	-	-	-	-	-	1	-	-	-	-	-	-	202	99	10	41	29	20	74.5
White	28	100	43	36	4	18	83.9	310	100	33	49	11	7	91.5	50892	100	22	45	22	11	84.8
<b>Other Subgroups</b>																					
Male	16	100	50	31	0	19	84.4	187	100	33	49	11	6	91.7	36728	100	20	40	24	16	80.6
Female	22	100	50	27	9	14	86.4	200	100	31	46	14	10	88.5	34561	100	18	42	25	16	80.0
Title I	0	-	-	-	-	-	-	26	100	4	27	38	31	65.4	23033	100	8	32	31	29	67.8
Non-Title I	38	100	50	29	5	16	85.5	361	100	34	49	11	7	91.8	48256	100	24	45	21	10	86.3
Non-Low Income	31	100	52	29	6	13	87.9	344	100	33	49	12	6	91.6	48990	100	24	46	21	9	86.5
LEP	6	-	-	-	-	-	-	28	100	32	29	18	21	81.3	4805	100	5	25	30	40	59.4
FLEP	3	-	-	-	-	-	-	20	100	20	75	0	5	96.3	1905	100	14	34	27	25	72.5
1st Yr LEP*	0	-	-	-	-	-	-	1	-	-	-	-	-	-	573	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	21	100	5	48	24	24	72.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	167	100	25	38	25	13	83.5
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	6	-	-	-	-	-	-	1351	100	18	39	25	17	78.9
<b>All Students</b>																					
2007	38	100	50	29	5	16	85.5	387	100	32	47	13	8	90.1	71323	100	19	41	24	16	80.3
2006	50	100	18	64	8	10	89.0	393	100	8	66	21	5	90.0	70741	100	4	48	32	16	78.0



\* **Note:** The Above Proficient standard in grade 3 Mathematics was reset in 2007 to better discriminate student performance in the top reporting category. Therefore, comparisons should not be made between the percent Above Proficient in 2006 and 2007. However, comparisons may be drawn between the combined percent of students scoring Proficient and Above Proficient in 2006 and 2007.

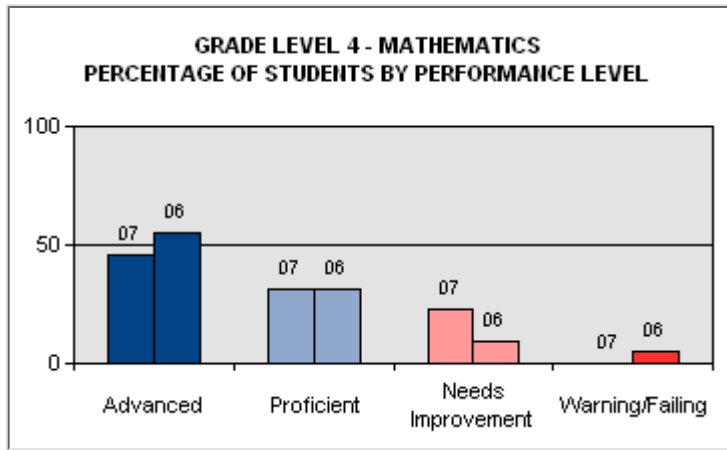
**GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	13	100	0	31	62	8	71.2	70	100	6	39	47	9	75.7	12827	100	1	18	47	34	61.5
LEP/FLEP	3	-	-	-	-	-	-	24	100	21	46	17	17	82.3	6127	99	3	24	46	28	62.2
Low-Income	2	-	-	-	-	-	-	34	100	12	38	35	15	76.5	21823	100	3	29	48	21	67.4
African American/Black	3	-	-	-	-	-	-	12	100	17	42	25	17	77.1	5436	100	3	29	48	21	67.1
Asian	2	-	-	-	-	-	-	27	100	22	67	4	7	93.5	3371	100	17	46	29	8	84.4
Hispanic/Latino	2	-	-	-	-	-	-	14	100	14	43	36	7	82.1	9220	100	2	26	47	25	64.6
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	232	100	4	38	43	15	73.9
White	40	100	43	28	28	3	88.8	315	100	26	53	20	1	92.9	50751	100	12	51	30	6	85.5
<b>Other Subgroups</b>																					
Male	24	100	38	38	21	4	88.5	203	100	19	56	23	2	90.6	36215	100	7	43	38	12	78.4
Female	23	100	39	30	30	0	90.2	173	100	31	52	16	1	94.1	34277	100	14	48	30	8	84.2
Title I	0	-	-	-	-	-	-	10	100	10	60	30	0	92.5	22313	100	3	31	48	18	68.9
Non-Title I	47	100	38	34	26	2	89.4	366	100	25	54	19	2	92.2	48179	100	13	53	28	6	86.9
Non-Low Income	45	100	38	36	24	2	90.0	342	100	26	56	18	1	93.8	48669	100	13	54	28	5	87.4
LEP	1	-	-	-	-	-	-	16	100	19	50	25	6	87.5	3917	99	1	16	47	36	54.9
FLEP	2	-	-	-	-	-	-	8	-	-	-	-	-	-	2210	100	6	38	42	13	75.1
1st Yr LEP*	0	-	-	-	-	-	-	3	-	-	-	-	-	-	541	97	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	163	100	6	51	37	6	84.0
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	8	-	-	-	-	-	-	1319	100	10	46	34	10	81.1
<b>All Students</b>																					
2007	47	100	38	34	26	2	89.4	376	100	24	54	19	2	92.2	70517	100	10	46	34	10	81.2
2006	55	100	29	58	13	0	95.0	359	99	19	59	20	2	93.0	71277	100	8	42	39	12	78.8



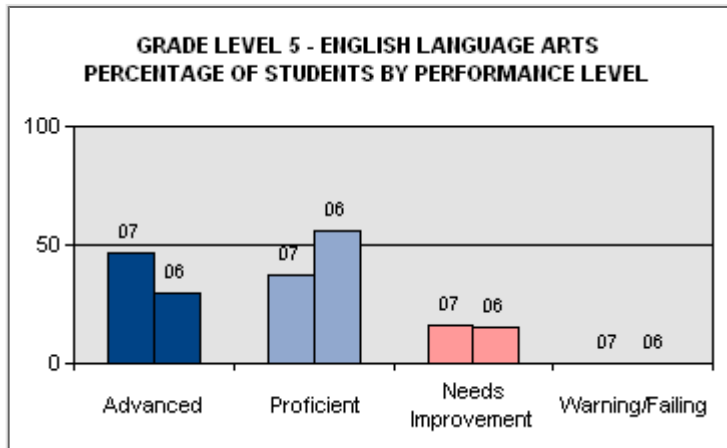
**GRADE LEVEL 4 - MATHEMATICS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
<b>Stud. w/ Disab</b>	13	100	23	23	54	0	80.8	70	100	9	37	47	7	78.2	12858	100	4	13	46	37	59.6
<b>LEP/FLEP</b>	3	-	-	-	-	-	-	24	100	29	25	42	4	83.3	6149	100	8	18	45	29	61.0
<b>Low-Income</b>	2	-	-	-	-	-	-	34	100	29	24	38	9	78.7	21841	100	7	20	48	25	63.8
<b>African American/Black</b>	3	-	-	-	-	-	-	12	100	25	17	42	17	72.9	5433	100	6	17	50	27	60.4
<b>Asian</b>	2	-	-	-	-	-	-	27	100	41	30	30	0	90.7	3386	100	32	31	30	7	84.4
<b>Hispanic/Latino</b>	2	-	-	-	-	-	-	14	100	21	36	36	7	83.9	9238	100	6	18	48	28	61.2
<b>Native American</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	229	100	10	21	50	19	68.1
<b>White</b>	41	100	51	27	22	0	92.7	316	100	40	38	22	1	92.5	50847	100	21	33	37	9	81.2
<b>Other Subgroups</b>																					
<b>Male</b>	24	100	50	29	21	0	92.7	203	100	37	41	20	1	92.4	36269	100	19	30	39	13	77.4
<b>Female</b>	24	100	42	33	25	0	91.7	174	100	41	32	26	1	90.5	34348	100	18	29	40	13	76.7
<b>Title I</b>	0	-	-	-	-	-	-	10	100	10	50	40	0	87.5	22317	100	8	21	48	23	65.1
<b>Non-Title I</b>	48	100	46	31	23	0	92.2	367	100	40	37	23	1	91.6	48300	100	23	33	35	8	82.5
<b>Non-Low Income</b>	46	100	46	33	22	0	92.9	343	100	40	38	22	1	92.8	48776	100	24	34	35	7	83.0
<b>LEP</b>	1	-	-	-	-	-	-	16	100	25	25	50	0	84.4	3943	100	5	14	46	35	55.3
<b>FLEP</b>	2	-	-	-	-	-	-	8	-	-	-	-	-	-	2206	100	14	25	44	17	71.2
<b>1st Yr LEP*</b>	0	-	-	-	-	-	-	3	-	-	-	-	-	-	566	100	-	-	-	-	-
<b>Migrant</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8	-	-	-	-	-	-
<b>Native Hawaiian/ Pacific Islander</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	161	100	18	34	37	11	81.2
<b>Multi-race - Non-Hispanic/Latino</b>	0	-	-	-	-	-	-	8	-	-	-	-	-	-	1323	100	20	31	34	15	77.0
<b>All Students</b>																					
<b>2007</b>	48	100	46	31	23	0	92.2	377	100	39	37	23	1	91.5	70645	100	19	29	39	13	77.0
<b>2006</b>	55	100	55	31	9	5	92.7	362	100	42	34	21	3	90.7	71417	100	15	25	45	15	73.3



**GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS**

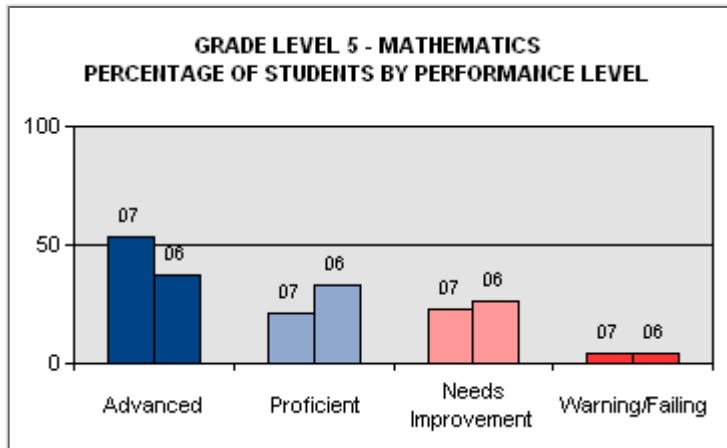
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	7	-	-	-	-	-	-	57	100	7	46	40	7	85.5	13249	100	2	23	43	31	65.5
LEP/FLEP	9	-	-	-	-	-	-	23	100	30	43	26	0	92.4	5879	100	4	26	42	28	63.8
Low-Income	7	-	-	-	-	-	-	34	100	29	32	29	9	85.3	21867	100	4	34	43	18	72.0
African American/Black	3	-	-	-	-	-	-	9	-	-	-	-	-	5561	100	4	35	43	18	72.4	
Asian	10	100	60	30	10	0	97.5	29	100	31	59	7	3	98.3	3438	100	23	45	25	7	86.6
Hispanic/Latino	3	-	-	-	-	-	-	18	100	33	28	39	0	90.3	9208	100	4	30	43	23	68.3
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	202	100	8	42	40	10	80.7	
White	40	100	48	40	13	0	96.9	281	100	31	52	16	1	95.2	51496	100	17	53	24	5	88.7
<b>Other Subgroups</b>																					
Male	24	100	38	38	25	0	93.8	163	100	23	56	19	1	94.5	36834	100	11	48	31	11	82.4
Female	33	100	55	36	9	0	97.7	185	99	37	47	14	2	95.1	34444	100	19	48	26	7	86.9
Title I	0	-	-	-	-	-	-	13	100	8	46	38	8	82.7	20864	100	5	35	42	17	72.9
Non-Title I	57	100	47	37	16	0	96.1	335	100	32	52	16	1	95.3	50414	100	19	53	23	5	89.4
Non-Low Income	50	100	48	38	14	0	96.5	314	100	31	54	15	1	95.9	49411	100	19	54	22	5	90.2
LEP	1	-	-	-	-	-	-	7	-	-	-	-	-	3235	100	1	15	43	41	53.0	
FLEP	8	-	-	-	-	-	-	16	100	44	38	19	0	95.3	2644	100	6	39	42	12	77.0
1st Yr LEP*	0	-	-	-	-	-	-	3	-	-	-	-	-	499	98	-	-	-	-	-	
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	14	100	0	14	57	29	53.6	
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	1	-	-	-	-	-	173	100	8	50	28	15	81.2	
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	10	100	40	50	10	0	97.5	1200	100	14	46	32	8	84.0
<b>All Students</b>																					
2007	57	100	47	37	16	0	96.1	348	100	31	51	16	1	94.8	71320	100	15	48	28	9	84.6
2006	27	100	30	56	15	0	95.4	351	100	30	52	17	1	94.1	72714	100	15	44	31	9	83.7





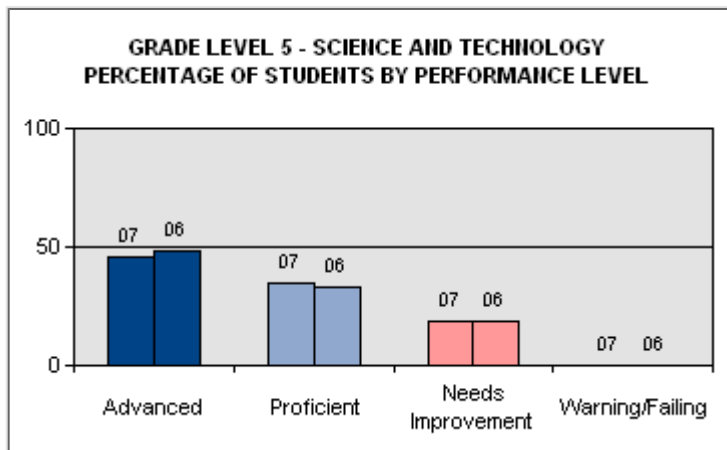
**GRADE LEVEL 5 - MATHEMATICS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
<b>Stud. w/ Disab</b>	7	-	-	-	-	-	-	57	100	12	28	46	14	73.7	13249	100	3	14	33	50	53.8
<b>LEP/FLEP</b>	9	-	-	-	-	-	-	23	100	48	26	22	4	89.1	5888	100	8	21	33	38	58.5
<b>Low-Income</b>	7	-	-	-	-	-	-	34	100	29	21	41	9	78.7	21838	100	7	22	38	33	61.1
<b>African American/Black</b>	3	-	-	-	-	-	-	9	-	-	-	-	-	-	5560	100	5	20	38	36	59.0
<b>Asian</b>	10	100	70	30	0	0	100.0	29	100	52	45	0	3	100.0	3453	100	36	34	21	9	86.1
<b>Hispanic/Latino</b>	3	-	-	-	-	-	-	18	100	22	33	39	6	80.6	9224	100	6	20	36	39	57.5
<b>Native American</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	200	100	12	34	30	25	71.1
<b>White</b>	40	100	55	18	25	3	90.6	281	100	41	32	23	5	89.0	51493	100	21	36	30	13	80.1
<b>Other Subgroups</b>																					
<b>Male</b>	24	100	58	17	17	8	89.6	163	100	45	28	21	5	89.3	36843	100	20	33	30	18	76.5
<b>Female</b>	33	100	48	24	27	0	91.7	185	99	35	37	24	4	88.8	34459	100	18	32	32	18	74.8
<b>Title I</b>	0	-	-	-	-	-	-	13	100	0	54	38	8	78.8	20854	100	8	23	37	32	62.1
<b>Non-Title I</b>	57	100	53	21	23	4	90.8	335	100	41	32	22	4	89.4	50448	100	23	36	28	12	81.3
<b>Non-Low Income</b>	50	100	56	20	22	2	92.0	314	100	41	34	21	4	90.1	49464	100	24	37	28	11	82.1
<b>LEP</b>	1	-	-	-	-	-	-	7	-	-	-	-	-	-	3254	100	4	15	31	50	50.0
<b>FLEP</b>	8	-	-	-	-	-	-	16	100	56	31	6	6	93.8	2634	100	13	28	35	24	69.0
<b>1st Yr LEP*</b>	0	-	-	-	-	-	-	3	-	-	-	-	-	-	512	100	-	-	-	-	-
<b>Migrant</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	14	36	50	51.8
<b>Native Hawaiian/ Pacific Islander</b>	0	-	-	-	-	-	-	1	-	-	-	-	-	-	173	100	18	34	29	18	75.4
<b>Multi-race - Non-Hispanic/Latino</b>	1	-	-	-	-	-	-	10	100	50	30	20	0	95.0	1199	100	20	29	32	19	74.5
<b>All Students</b>																					
<b>2007</b>	57	100	53	21	23	4	90.8	348	100	40	33	23	5	89.0	71352	100	19	32	31	18	75.7
<b>2006</b>	27	100	37	33	26	4	86.1	351	100	37	30	25	8	85.2	72798	100	17	26	34	23	70.2



**GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
<b>Stud. w/ Disab</b>	7	-	-	-	-	-	-	57	100	23	37	33	7	86.8	13245	100	3	18	45	33	63.0
<b>LEP/FLEP</b>	9	-	-	-	-	-	-	23	100	30	35	30	4	88.0	5885	100	3	16	46	36	56.1
<b>Low-Income</b>	7	-	-	-	-	-	-	34	100	15	35	44	6	83.1	21833	100	3	21	49	26	63.5
<b>African American/Black</b>	3	-	-	-	-	-	-	9	-	-	-	-	-	-	5560	100	2	18	50	30	59.4
<b>Asian</b>	10	100	30	70	0	0	100.0	29	100	38	52	7	3	98.3	3451	100	23	36	32	10	82.1
<b>Hispanic/Latino</b>	3	-	-	-	-	-	-	18	100	39	17	44	0	87.5	9219	100	3	17	49	31	59.5
<b>Native American</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	199	99	6	32	45	17	73.1
<b>White</b>	40	100	55	28	18	0	94.4	281	100	43	41	15	1	95.2	51484	100	17	42	34	7	84.3
<b>Other Subgroups</b>																					
<b>Male</b>	24	100	42	33	25	0	91.7	163	100	42	42	14	2	94.6	36839	100	14	38	36	12	79.7
<b>Female</b>	33	100	48	36	15	0	95.5	185	99	42	38	18	1	94.3	34447	100	14	35	38	12	78.0
<b>Title I</b>	0	-	-	-	-	-	-	13	100	0	62	31	8	84.6	20849	100	4	22	49	25	63.9
<b>Non-Title I</b>	57	100	46	35	19	0	93.9	335	100	44	39	16	1	94.9	50437	100	18	43	32	7	85.1
<b>Non-Low Income</b>	50	100	50	34	16	0	94.5	314	100	45	41	13	1	95.7	49453	100	19	43	32	6	85.7
<b>LEP</b>	1	-	-	-	-	-	-	7	-	-	-	-	-	-	3252	100	1	9	42	48	48.0
<b>FLEP</b>	8	-	-	-	-	-	-	16	100	38	38	25	0	92.2	2633	100	4	24	51	21	66.1
<b>1st Yr LEP*</b>	0	-	-	-	-	-	-	3	-	-	-	-	-	-	512	100	-	-	-	-	-
<b>Migrant</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	0	57	43	44.6
<b>Native Hawaiian/ Pacific Islander</b>	0	-	-	-	-	-	-	1	-	-	-	-	-	-	173	100	7	36	41	16	75.7
<b>Multi-race - Non-Hispanic/Latino</b>	1	-	-	-	-	-	-	10	100	60	40	0	0	100.0	1200	100	15	34	40	11	78.4
<b>All Students</b>																					
<b>2007</b>	57	100	46	35	19	0	93.9	348	100	42	40	16	1	94.5	71338	100	14	37	37	12	78.9
<b>2006</b>	27	100	48	33	19	0	93.5	351	100	48	29	21	3	91.5	72769	100	17	33	39	11	78.0



## About the Data

### Student Groups (as of October 1, 2007)

#### **African American or Black**

A person having origins in any of the black racial groups of Africa.

#### **Asian**

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

#### **Hispanic or Latino**

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

#### **Native American**

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

#### **Native Hawaiian or Other Pacific Islander**

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

#### **Multi-race, Non-Hispanic**

A person selecting more than one racial category and non-Hispanic.

#### **White**

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

#### **Limited English Proficient (LEP)**

A student whose first language is a language other than English who is unable to perform ordinary classroom work in English

#### **Low Income**

An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

#### **Special Education**

A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

#### **First Language Not English**

A student whose first language learned or used by the parent/guardian with the child is not English.

#### **Migrant**

An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

#### **Formerly Limited English Proficient**

A student who has transitioned out of LEP status during the current school year or within the past two school years.

#### **Title I**

Student receives Title I services.

### Educator Information (as of October 1, 2007)

#### **Percent of teachers licensed in the area in which they are teaching**

The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. (Charter schools are not required to hire licensed teachers.)

#### **Percentage of core academic classes taught by highly-qualified teachers**

The percentage of core academic classes taught by highly-qualified teachers (defined as teachers holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). Core academic areas include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. For more information on the definition and requirements of highly-qualified teachers, please see [http://www.doe.mass.edu/nclb/hq/hq\\_memo.html](http://www.doe.mass.edu/nclb/hq/hq_memo.html). Self-contained classroom courses have been weighted to reflect the core academic courses within them.

#### **High-Poverty Schools**

Schools in the bottom quartile statewide by low-income percentage.

#### **Low-Poverty Schools**

Schools in the top quartile statewide by low-income percentage.

### MCAS Data (Spring 2007 Results)

#### **Above Proficient (P+) | (Grade 3)**

Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

#### **Advanced (A) | (Grades 4-8, 10)**

Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

#### **Proficient (P) | (Grades 3-8, 10)**

Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

#### **Needs Improvement (NI) | (Grades 3-8, 10)**

Students demonstrate a partial understanding of subject matter and solve some simple problems.

#### **Warning/Failing (W/F) | (Grades 3-8, 10)**

Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Notes:

\* The results of LEP students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA).

\*\* AYP Participation rates show the number of students who participated in MCAS and MCAS-Alt tests divided by the number of students enrolled on the date the tests were administered. See the *School Leaders' Guide to the 2007 Adequate Yearly Progress (AYP) Reports* posted at <http://www.doe.mass.edu/sda/ayp/2007> for details.

### Accountability Data (2007)

#### Adequate Yearly Progress

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts/reading (ELA) and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those performance goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

#### Accountability Status Labels

**No Status** - No Accountability Status

**III1-S** - Identified for Improvement Year 1 - Subgroups  
**III1-A** - Identified for Improvement Year 1  
**II2-S** - Identified for Improvement Year 2 - Subgroups  
**II2-A** - Identified for Improvement Year 2  
**CA-S** - Identified for Corrective Action - Subgroups  
**CA-A** - Identified for Corrective Action  
**RST1-S** - Identified for Restructuring Year 1 - Subgroups  
**RST1-A** - Identified for Restructuring Year 1  
**RST2-A** - Identified for Restructuring Year 2  
**UR** - Status Under Review

## **For More Information**

### **Information for Parents on NCLB Requirements**

<http://www.doe.mass.edu/nclb/parents.html>

### **Department of Elementary and Secondary Education Home Page**

<http://www.doe.mass.edu/>

### **Detailed Profile of this School or District**

<http://profiles.doe.mass.edu/?orgcode=>