

# 2007-2008 NCLB Report Card - Ottoson Middle

## Ottoson Middle (00100410)

### Judith Malone neville, Principal

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### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment - 2007-08			
	School	District	State
<b>Total Count</b>	984	4,532	962,766
<b>Race/Ethnicity (%)</b>			
African American or Black	3.6	3.6	8.1
Asian	7.1	9.1	4.9
Hispanic or Latino	3.9	4.2	13.9
Multi-race, Non-Hispanic	2.7	2.4	1.9
Native American	0.2	0.1	0.3
Native Hawaiian or Pacific Islander	0.1	0.2	0.1
White	82.4	80.5	70.8
<b>Gender (%)</b>			
Male	48.1	50.5	51.4
Female	51.9	49.5	48.6
<b>Selected Populations (%)</b>			
Limited English Proficiency	1.1	3.8	5.8
Low-Income	9.5	9.7	29.5
Special Education	16.0	16.1	16.9
First Language Not English	9.2	10.8	15.1

**Grades Offered:** 06, 07, 08

Educator Data - 2007-08		
	School	District
Total # of Teachers	74	334
Percentage of Teachers Licensed in Teaching Assignment	98.1	98.4
Total Number of Classes in Core Academic Areas	290	1,442
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	1.0
Student/Teacher Ratio	13.3 to 1	13.6 to 1

### Additional Teacher Information

Any Arlington Public School teacher not currently holding a teacher's license is in the process of completing the licensure process or has a license pending.

**Ottoson Middle:  
2007 Adequate Yearly Progress (AYP) Data**

	<b>NCLB Accountability Status</b>	Performance Rating	Improvement Rating
<b>ENGLISH LANGUAGE ARTS</b>	No Status	Very High	On Target
<b>MATHEMATICS</b>	Improvement Year 2 - Subgroups	High	On Target

To make adequate yearly progress in 2007, a student group must meet (A) a student participation requirement, either (B) the State's 2007 performance target for that subject or (C) the group's own 2007 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	<b>(A) Participation</b>		<b>(B) Performance</b>		<b>(C) Improvement</b>		<b>(D) Attendance</b>		AYP 2007
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 55% graduation rate target (G9-12)?		
<b>ENGLISH LANGUAGE ARTS</b>	<b>MetTarget</b>	<b>Actual</b>	<b>MetTarget(85.4)</b>	<b>Actual</b>	<b>MetTarget</b>	<b>Change from 2006</b>	<b>MetTarget</b>	<b>Actual</b>	
<b>Aggregate</b>	Yes	100	Yes	96.0	Yes	1.8	Yes	95.8	Yes
<b>Lim. English Prof.</b>	-	-	-	87.5	-	-	-	-	-
<b>Special Education</b>	Yes	99	Yes/2%	85.2	No	-1.3	Yes	94.6	Yes*
<b>Low Income</b>	Yes	100	Yes	89.7	Yes	3.6	Yes	94.7	Yes
<b>Afr. Amer./Black</b>	-	-	-	86.9	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	Yes	100	Yes	95.1	Yes	2.2	Yes	97.7	Yes
<b>Hispanic</b>	-	-	-	91.2	-	-	-	-	-
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	100	Yes	96.7	Yes	1.2	Yes	95.7	Yes
<b>MATHEMATICS</b>	<b>MetTarget</b>	<b>Actual</b>	<b>MetTarget(76.5)</b>	<b>Actual</b>	<b>MetTarget</b>	<b>Change from 2006</b>	<b>MetTarget</b>	<b>Actual</b>	<b>AYP 2007</b>
<b>Aggregate</b>	Yes	100	Yes	85.3	Yes	3.9	Yes	95.8	Yes
<b>Lim. English Prof.</b>	-	-	-	72.0	-	-	-	-	-
<b>Special Education</b>	Yes	99	No	64.6	No	-4.0	Yes	94.6	No
<b>Low Income</b>	Yes	100	No	68.2	Yes	5.2	Yes	94.7	Yes
<b>Afr. Amer./Black</b>	-	-	-	60.0	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	Yes	100	Yes	87.0	Yes	1.7	Yes	97.7	Yes
<b>Hispanic</b>	-	-	-	80.4	-	-	-	-	-
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	100	Yes	86.6	Yes	3.5	Yes	95.7	Yes

**Ottoson Middle:  
AYP Data Detail**

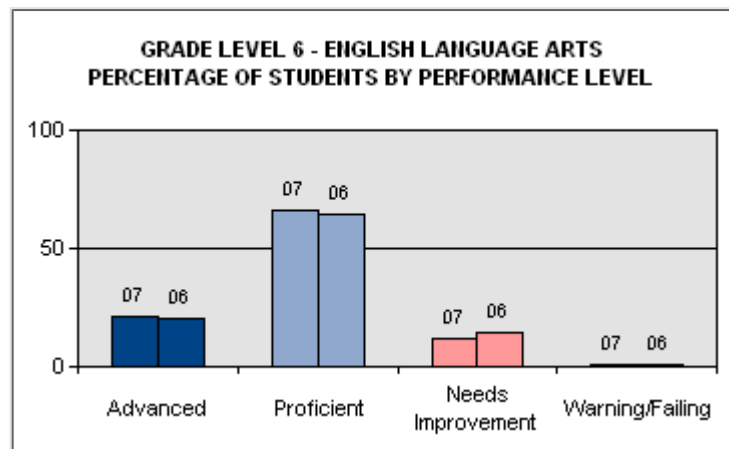
<b>ENGLISH LANGUAGE ARTS</b>															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (85.4)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
<b>Aggregate</b>	1002	1001	100	Yes	989	96.0	Yes	94.2	0.7	94.2-97.4	Yes	95.8	0.3	Yes	Yes
<b>Lim. English Prof.</b>	60	60	-	-	58	87.5	-	-	-	-	-	-	-	-	-
<b>Special Education</b>	166	165	99	Yes	165	85.2	Yes/2%	86.5	1.7	86.5-90.7	No	94.6	0.5	Yes	Yes*
<b>Low Income</b>	125	125	100	Yes	124	89.7	Yes	86.1	1.7	86.1-90.3	Yes	94.7	-0.2	Yes	Yes
<b>Afr. Amer./Black</b>	45	45	-	-	42	86.9	-	-	-	-	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	74	74	100	Yes	71	95.1	Yes	92.9	0.9	92.9-97.3	Yes	97.7	0.9	Yes	Yes
<b>Hispanic</b>	37	37	-	-	37	91.2	-	-	-	-	-	-	-	-	-
<b>Native American</b>	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>White</b>	841	840	100	Yes	834	96.7	Yes	95.5	0.6	95.5-98.6	Yes	95.7	0.3	Yes	Yes

<b>MATHEMATICS</b>															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (76.5)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
<b>Aggregate</b>	1000	998	100	Yes	986	85.3	Yes	81.4	2.3	81.4-86.2	Yes	95.8	0.3	Yes	Yes
<b>Lim. English Prof.</b>	60	60	-	-	58	72.0	-	-	-	-	-	-	-	-	-
<b>Special Education</b>	166	164	99	Yes	164	64.6	No	68.6	3.9	70.0-75.0	No	94.6	0.5	Yes	No
<b>Low Income</b>	123	123	100	Yes	122	68.2	No	63.0	4.6	65.1-70.1	Yes	94.7	-0.2	Yes	Yes
<b>Afr. Amer./Black</b>	43	43	-	-	40	60.0	-	-	-	-	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	74	74	100	Yes	71	87.0	Yes	85.3	1.8	85.3-91.6	Yes	97.7	0.9	Yes	Yes
<b>Hispanic</b>	37	37	-	-	37	80.4	-	-	-	-	-	-	-	-	-
<b>Native American</b>	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>White</b>	841	839	100	Yes	833	86.6	Yes	83.1	2.1	83.1-87.7	Yes	95.7	0.3	Yes	Yes

<b>Adequate Yearly Progress History</b>											<b>NCLB Accountability Status</b>	
		1999	2000	2001	2002	2003	2004	2005	2006	2007		
<b>ELA</b>	<b>Aggregate</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status	
	<b>All Subgroups</b>	-	-	-	-	Yes	Yes	Yes	Yes	Yes		
<b>MATH</b>	<b>Aggregate</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 2 - Subgroups	
	<b>All Subgroups</b>	-	-	-	-	Yes	No	No	Yes	No		

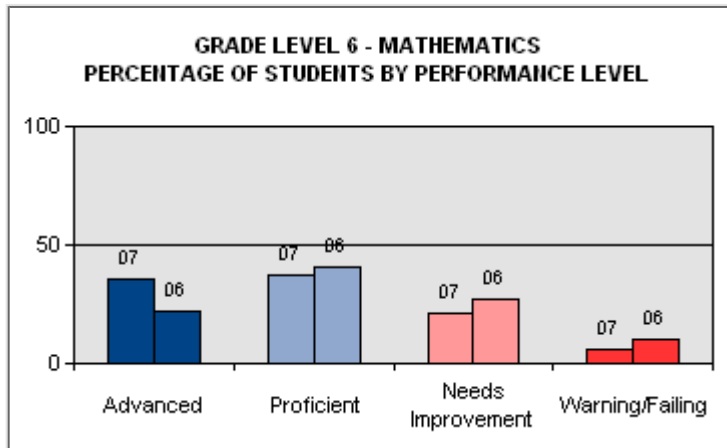
**Ottoson Middle:  
2007 MCAS Data - By Grade, Subject and Subgroup**

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	60	100	2	58	35	5	87.1	64	100	2	55	34	9	85.9	13657	99	1	26	45	28	66.9
LEP/FLEP	16	100	13	56	25	6	85.9	16	100	13	56	25	6	85.9	4641	99	1	26	44	29	62.7
Low-Income	41	100	5	56	29	10	87.2	41	100	5	56	29	10	87.2	22513	100	2	40	42	16	74.1
African American/Black	8	-	-	-	-	-	-	10	100	0	60	30	10	82.5	6109	100	3	40	43	15	74.2
Asian	19	100	16	68	11	5	92.1	20	100	20	65	10	5	92.5	3328	100	17	55	22	6	88.6
Hispanic/Latino	14	100	21	50	14	14	94.6	14	100	21	50	14	14	94.6	9312	99	2	36	42	20	70.3
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	226	100	4	48	37	11	79.4
White	291	100	22	66	12	0	96.6	297	100	22	66	12	1	96.2	52437	100	11	64	21	4	90.6
<b>Other Subgroups</b>																					
Male	165	100	16	70	12	1	95.9	169	100	16	69	12	2	95.7	37591	100	6	56	29	9	83.9
Female	178	100	26	61	12	1	95.9	184	100	26	61	11	2	95.7	35257	100	13	60	22	5	89.0
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	19370	100	3	41	41	15	74.4
Non-Title I	343	100	21	66	12	1	95.9	353	100	21	65	12	2	95.7	53478	100	12	64	20	5	90.7
Non-Low Income	302	100	24	67	10	0	97.1	312	100	23	66	10	1	96.8	50335	100	12	66	18	4	91.9
LEP	4	-	-	-	-	-	-	4	-	-	-	-	-	-	2657	99	0	15	44	40	52.9
FLEP	12	100	17	75	8	0	97.9	12	100	17	75	8	0	97.9	1984	100	2	42	43	13	75.8
1st Yr LEP*	0	-	-	-	-	-	-	1	-	-	-	-	-	-	488	97	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	12	100	0	8	50	42	50.0
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	164	99	6	55	26	13	83.1
Multi-race - Non-Hispanic/Latino	11	100	27	73	0	0	100.0	12	100	25	75	0	0	100.0	1272	99	12	55	26	7	86.7
<b>All Students</b>																					
2007	343	100	21	66	12	1	95.9	353	100	21	65	12	2	95.7	72887	100	9	58	25	7	86.4
2006	332	100	20	64	14	1	94.7	340	100	20	64	14	3	94.1	73382	100	10	54	28	8	84.9



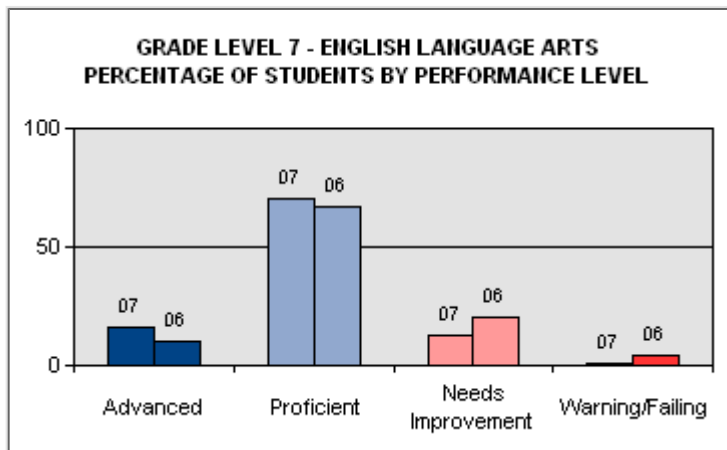
**GRADE LEVEL 6 - MATHEMATICS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
<b>Stud. w/ Disab</b>	60	100	12	30	37	22	72.1	64	100	11	28	36	25	71.5	13618	99	3	13	30	54	51.3
<b>LEP/FLEP</b>	16	100	38	19	38	6	81.3	16	100	38	19	38	6	81.3	4672	100	6	17	28	48	52.3
<b>Low-Income</b>	41	100	12	29	46	12	77.4	41	100	12	29	46	12	77.4	22492	100	7	22	33	38	59.0
<b>African American/Black</b>	8	-	-	-	-	-	-	10	100	0	20	70	10	62.5	6091	100	6	21	33	41	56.7
<b>Asian</b>	19	100	37	37	21	5	86.8	20	100	40	35	20	5	87.5	3337	100	40	31	19	10	86.2
<b>Hispanic/Latino</b>	14	100	36	29	21	14	92.9	14	100	36	29	21	14	92.9	9336	100	6	19	32	44	55.1
<b>Native American</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	226	100	10	23	34	34	63.2
<b>White</b>	291	100	36	37	21	6	88.9	297	100	35	36	21	7	88.2	52421	100	24	36	27	13	80.8
<b>Other Subgroups</b>																					
<b>Male</b>	165	100	44	32	19	5	89.8	169	100	44	31	18	7	89.5	37588	100	21	31	27	20	75.3
<b>Female</b>	178	100	28	42	24	7	87.6	184	100	28	40	25	7	86.7	35259	100	20	33	28	19	75.7
<b>Title I</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	19385	100	8	22	33	37	59.3
<b>Non-Title I</b>	343	100	36	37	21	6	88.7	353	100	35	36	22	7	88.0	53462	100	25	36	26	13	81.4
<b>Non-Low Income</b>	302	100	39	38	18	5	90.2	312	100	38	37	19	6	89.4	50355	100	26	37	25	11	82.9
<b>LEP</b>	4	-	-	-	-	-	-	4	-	-	-	-	-	-	2700	100	4	11	25	59	44.0
<b>FLEP</b>	12	100	50	25	25	0	89.6	12	100	50	25	25	0	89.6	1972	100	10	25	33	33	63.5
<b>1st Yr LEP*</b>	0	-	-	-	-	-	-	1	-	-	-	-	-	-	509	100	-	-	-	-	-
<b>Migrant</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	12	100	0	0	58	42	45.8
<b>Native Hawaiian/ Pacific Islander</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	164	99	16	28	32	24	69.7
<b>Multi-race - Non-Hispanic/Latino</b>	11	100	55	45	0	0	100.0	12	100	58	42	0	0	100.0	1272	100	22	31	27	21	74.4
<b>All Students</b>																					
<b>2007</b>	343	100	36	37	21	6	88.7	353	100	35	36	22	7	88.0	72889	100	20	32	28	20	75.5
<b>2006</b>	331	100	22	41	27	10	82.9	340	100	21	41	26	12	82.3	73470	100	17	29	29	25	70.5



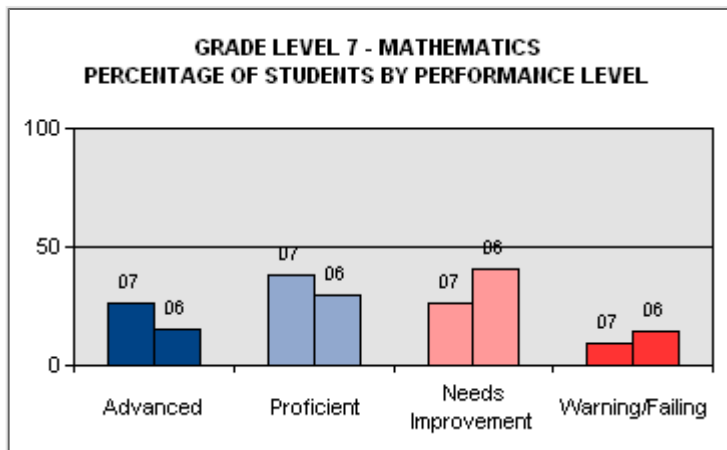
**GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
<b>Stud. w/ Disab</b>	47	98	2	45	47	6	78.7	53	95	2	42	43	13	74.5	13247	99	1	27	43	30	65.8
<b>LEP/FLEP</b>	23	100	9	70	17	4	91.3	23	100	9	70	17	4	91.3	4244	100	1	28	39	32	61.3
<b>Low-Income</b>	44	100	2	68	30	0	90.9	45	100	2	67	31	0	90.6	22660	100	2	44	37	16	75.0
<b>African American/Black</b>	18	100	0	67	33	0	88.9	18	100	0	67	33	0	88.9	6105	100	2	46	36	16	75.8
<b>Asian</b>	24	100	29	63	8	0	95.8	24	100	29	63	8	0	95.8	3336	100	17	58	19	6	89.2
<b>Hispanic/Latino</b>	10	100	20	60	20	0	92.5	10	100	20	60	20	0	92.5	9397	100	2	40	37	21	71.5
<b>Native American</b>	2	-	-	-	-	-	-	2	-	-	-	-	-	-	222	99	8	49	32	12	82.1
<b>White</b>	254	100	16	70	13	1	95.3	263	99	16	69	13	3	94.0	53223	100	11	65	19	5	90.8
<b>Other Subgroups</b>																					
<b>Male</b>	157	99	9	72	18	1	93.8	165	99	8	70	19	3	91.8	38107	100	6	58	27	10	84.1
<b>Female</b>	161	100	23	68	8	1	96.3	162	99	23	68	8	1	96.3	35434	100	13	62	19	5	89.9
<b>Title I</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	16636	100	2	45	37	16	75.0
<b>Non-Title I</b>	318	100	16	70	13	1	95.0	327	99	16	69	13	2	94.0	56905	100	11	64	19	5	90.4
<b>Non-Low Income</b>	274	100	18	70	11	1	95.7	282	99	18	69	11	2	94.6	50881	100	13	67	17	4	92.2
<b>LEP</b>	2	-	-	-	-	-	-	2	-	-	-	-	-	-	2479	99	1	15	40	45	51.2
<b>FLEP</b>	21	100	5	71	19	5	90.5	21	100	5	71	19	5	90.5	1765	100	2	45	39	14	75.5
<b>1st Yr LEP*</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	553	99	-	-	-	-	-
<b>Migrant</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	13	100	0	15	46	38	53.8
<b>Native Hawaiian/ Pacific Islander</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	159	100	11	57	24	8	86.8
<b>Multi-race - Non-Hispanic/Latino</b>	10	100	10	90	0	0	100.0	10	100	10	90	0	0	100.0	1099	99	9	61	24	6	87.4
<b>All Students</b>																					
<b>2007</b>	318	100	16	70	13	1	95.0	327	99	16	69	13	2	94.0	73577	100	9	60	23	8	86.9
<b>2006</b>	338	100	10	67	20	4	91.4	346	100	10	66	20	4	91.1	74509	100	10	55	26	9	84.6



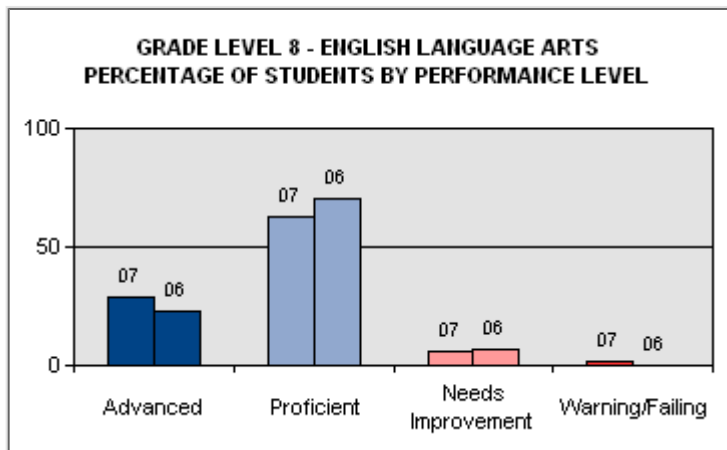
**GRADE LEVEL 7 - MATHEMATICS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
<b>Stud. w/ Disab</b>	47	98	0	26	40	34	59.0	54	98	0	22	39	39	54.2	13230	99	2	10	27	61	45.8
<b>LEP/FLEP</b>	23	100	9	39	13	39	64.1	23	100	9	39	13	39	64.1	4270	99	4	13	26	56	45.8
<b>Low-Income</b>	43	100	9	21	37	33	61.0	44	100	9	20	39	32	61.4	22659	99	4	18	33	45	52.9
<b>African American/Black</b>	17	100	6	18	41	35	57.4	17	100	6	18	41	35	57.4	6105	100	3	17	34	47	50.9
<b>Asian</b>	24	100	46	25	17	13	84.4	24	100	46	25	17	13	84.4	3341	100	32	32	22	14	81.7
<b>Hispanic/Latino</b>	10	100	30	30	20	20	75.0	10	100	30	30	20	20	75.0	9403	99	3	16	31	50	49.9
<b>Native American</b>	2	-	-	-	-	-	-	2	-	-	-	-	-	-	223	100	9	20	34	37	59.8
<b>White</b>	254	100	26	41	27	7	85.7	264	100	25	39	27	8	84.1	53212	100	17	35	30	18	75.7
<b>Other Subgroups</b>																					
<b>Male</b>	156	99	29	38	26	8	85.6	165	99	27	36	26	10	82.9	38120	100	15	30	29	26	69.9
<b>Female</b>	161	100	24	39	27	10	82.6	162	100	24	39	27	10	82.7	35429	100	14	32	32	23	71.0
<b>Title I</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	16649	100	4	17	34	45	52.3
<b>Non-Title I</b>	317	100	26	38	26	9	84.1	327	100	26	38	27	10	82.8	56900	100	18	35	29	18	75.7
<b>Non-Low Income</b>	274	100	29	41	25	5	87.7	283	100	28	40	25	7	86.1	50890	100	19	37	29	15	78.2
<b>LEP</b>	2	-	-	-	-	-	-	2	-	-	-	-	-	-	2511	99	2	8	21	68	38.2
<b>FLEP</b>	21	100	10	38	14	38	64.3	21	100	10	38	14	38	64.3	1759	100	7	20	33	40	56.6
<b>1st Yr LEP*</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	574	100	-	-	-	-	-
<b>Migrant</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	13	100	0	8	38	54	36.5
<b>Native Hawaiian/ Pacific Islander</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	161	100	16	35	25	24	73.9
<b>Multi-race - Non-Hispanic/Latino</b>	10	100	30	60	10	0	97.5	10	100	30	60	10	0	97.5	1104	100	16	27	31	27	67.5
<b>All Students</b>																					
<b>2007</b>	317	100	26	38	26	9	84.1	327	100	26	38	27	10	82.8	73592	100	15	31	30	24	70.4
<b>2006</b>	338	100	15	30	41	14	74.3	346	100	15	29	40	15	74.3	74647	100	12	28	33	28	66.6



**GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS**

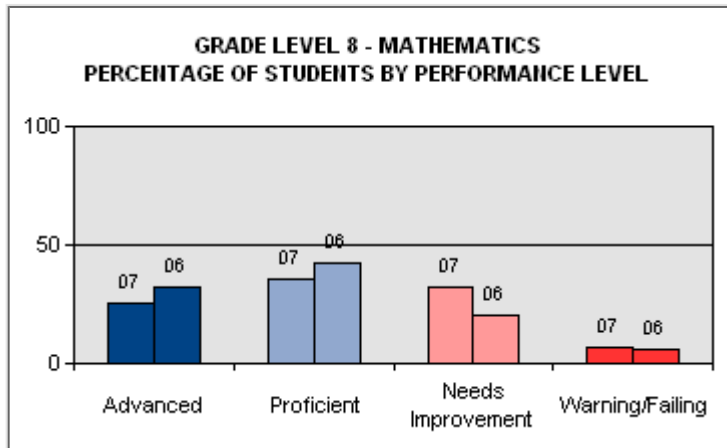
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
<b>Stud. w/ Disab</b>	58	100	3	67	24	5	88.4	67	100	3	63	24	10	84.7	13179	99	1	35	39	25	70.9
<b>LEP/FLEP</b>	19	100	5	58	26	11	84.2	19	100	5	58	26	11	84.2	3824	99	2	28	42	29	62.9
<b>Low-Income</b>	39	100	13	67	15	5	91.0	39	100	13	67	15	5	91.0	22257	99	3	51	32	13	79.4
<b>African American/Black</b>	14	100	14	57	21	7	87.5	14	100	14	57	21	7	87.5	6412	99	4	52	32	13	79.7
<b>Asian</b>	17	100	12	71	18	0	94.1	17	100	12	71	18	0	94.1	3162	100	19	58	17	5	90.5
<b>Hispanic/Latino</b>	13	100	23	54	8	15	86.5	14	100	21	50	14	14	85.7	9403	99	3	45	35	17	75.2
<b>Native American</b>	2	-	-	-	-	-	-	3	-	-	-	-	-	-	235	100	6	63	24	8	86.2
<b>White</b>	281	100	31	63	5	1	98.0	289	100	30	63	5	2	97.2	54024	100	15	68	14	4	93.1
<b>Other Subgroups</b>																					
<b>Male</b>	173	100	24	67	8	2	96.4	182	100	23	65	8	4	94.6	38446	100	8	63	21	8	87.3
<b>Female</b>	155	100	34	59	5	1	97.6	156	100	34	60	5	1	97.6	35925	100	17	63	15	4	91.9
<b>Title I</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	16025	99	3	51	32	13	79.4
<b>Non-Title I</b>	328	100	29	63	6	2	97.0	338	100	28	63	7	3	96.0	58346	100	15	66	15	4	92.3
<b>Non-Low Income</b>	289	100	31	63	5	1	97.8	299	100	30	62	6	2	96.7	52114	100	16	68	12	3	93.9
<b>LEP</b>	2	-	-	-	-	-	-	2	-	-	-	-	-	-	2477	99	0	17	43	40	54.5
<b>FLEP</b>	17	100	6	65	24	6	89.7	17	100	6	65	24	6	89.7	1347	100	3	47	38	11	78.5
<b>1st Yr LEP*</b>	0	-	-	-	-	-	-	1	-	-	-	-	-	-	498	99	-	-	-	-	-
<b>Migrant</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	20	30	50	50.0
<b>Native Hawaiian/ Pacific Islander</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	100	11	74	13	1	94.9
<b>Multi-race - Non-Hispanic/Latino</b>	1	-	-	-	-	-	-	1	-	-	-	-	-	-	994	100	14	61	19	6	89.1
<b>All Students</b>																					
<b>2007</b>	328	100	29	63	6	2	97.0	338	100	28	63	7	3	96.0	74433	100	12	63	18	6	89.5
<b>2006</b>	286	99	23	70	7	0	97.0	298	99	22	67	8	2	95.9	76243	100	12	62	19	7	88.3





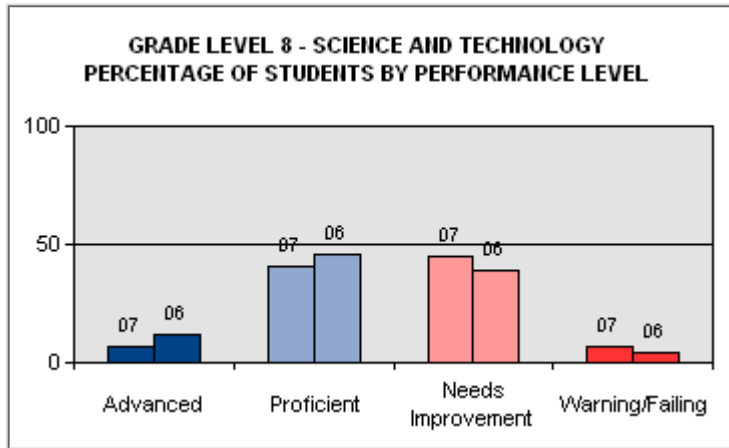
**GRADE LEVEL 8 - MATHEMATICS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	57	98	4	14	63	19	61.4	65	97	3	12	57	28	57.3	13120	99	2	8	26	64	43.9
LEP/FLEP	19	100	16	37	37	11	73.7	19	100	16	37	37	11	73.7	3821	99	4	11	24	61	44.2
Low-Income	38	100	11	16	61	13	66.4	38	100	11	16	61	13	66.4	22173	99	5	16	33	45	52.9
African American/Black	13	100	0	15	54	31	55.8	13	100	0	15	54	31	55.8	6397	99	4	15	34	47	50.8
Asian	17	100	12	53	24	12	82.4	17	100	12	53	24	12	82.4	3164	100	34	31	22	14	81.7
Hispanic/Latino	13	100	23	15	46	15	71.2	14	100	21	14	43	21	67.9	9358	99	4	14	30	52	49.0
Native American	2	-	-	-	-	-	-	3	-	-	-	-	-	-	237	100	8	24	38	31	61.7
White	280	100	28	36	31	5	84.8	287	99	27	36	31	7	83.6	53967	100	20	32	30	18	75.6
<b>Other Subgroups</b>																					
Male	171	99	25	39	27	9	83.6	179	99	23	37	26	13	81.1	38389	100	17	27	29	26	69.6
Female	155	100	26	32	37	5	82.3	156	100	26	32	38	4	82.2	35872	100	17	29	31	24	70.7
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	15984	99	5	17	33	45	52.8
Non-Title I	326	100	25	36	32	7	83.0	335	99	24	35	32	9	81.6	58277	100	21	31	29	19	74.9
Non-Low Income	288	100	27	39	28	6	85.2	297	99	26	37	28	8	83.6	52088	100	22	33	29	16	77.5
LEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	2490	99	2	8	21	69	39.4
FLEP	17	100	18	41	35	6	77.9	17	100	18	41	35	6	77.9	1331	99	7	18	29	46	53.1
1st Yr LEP*	0	-	-	-	-	-	-	1	-	-	-	-	-	-	515	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	0	40	60	37.5
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	99	16	32	30	22	72.5
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	997	100	18	26	28	29	67.7
<b>All Students</b>																					
2007	326	100	25	36	32	7	83.0	335	99	24	35	32	9	81.6	74319	100	17	28	30	25	70.2
2006	286	100	32	42	20	6	88.0	299	100	31	40	20	8	87.3	76276	100	12	28	31	29	66.3



**GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	57	98	0	14	63	23	57.0	65	97	0	14	58	28	55.8	13087	99	0	7	36	56	46.0
LEP/FLEP	19	100	5	21	47	26	61.8	19	100	5	21	47	26	61.8	3811	99	0	5	26	68	37.7
Low-Income	38	100	3	21	58	18	61.8	38	100	3	21	58	18	61.8	22138	99	0	11	42	46	48.2
African American/Black	13	100	8	8	54	31	51.9	13	100	8	8	54	31	51.9	6396	99	0	8	42	50	45.3
Asian	17	100	0	29	65	6	69.1	17	100	0	29	65	6	69.1	3161	99	7	36	38	20	71.1
Hispanic/Latino	13	100	15	23	31	31	63.5	14	100	14	21	36	29	64.3	9333	99	0	7	37	55	43.3
Native American	2	-	-	-	-	-	-	3	-	-	-	-	-	-	237	100	0	20	46	34	57.4
White	280	100	8	44	43	5	80.9	287	99	7	44	43	6	80.1	53935	100	3	36	45	15	72.0
<b>Other Subgroups</b>																					
Male	171	99	8	45	41	6	81.7	179	99	8	44	40	8	80.2	38336	99	3	32	42	23	68.0
Female	155	100	6	36	49	8	74.7	156	100	6	36	49	8	74.5	35862	100	2	27	46	25	63.8
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	15964	99	1	10	42	48	47.2
Non-Title I	326	100	7	41	45	7	78.4	335	99	7	40	44	8	77.5	58234	100	4	35	44	17	71.1
Non-Low Income	288	100	8	43	43	6	80.6	297	99	8	42	43	7	79.5	52060	100	4	38	44	14	73.5
LEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	2482	99	0	3	20	77	33.3
FLEP	17	100	6	24	53	18	66.2	17	100	6	24	53	18	66.2	1329	99	1	10	39	51	45.8
1st Yr LEP*	0	-	-	-	-	-	-	1	-	-	-	-	-	-	516	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	10	20	70	32.5
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	99	1	23	59	17	66.0
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	995	100	5	27	42	26	64.4
<b>All Students</b>																					
2007	326	100	7	41	45	7	78.4	335	99	7	40	44	8	77.5	74257	99	3	30	44	24	65.9
2006	285	100	12	46	39	4	84.5	298	100	11	44	39	6	83.9	76234	100	4	28	43	25	65.6



## About the Data

### Student Groups (as of October 1, 2007)

#### **African American or Black**

A person having origins in any of the black racial groups of Africa.

#### **Asian**

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

#### **Hispanic or Latino**

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

#### **Native American**

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

#### **Native Hawaiian or Other Pacific Islander**

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

#### **Multi-race, Non-Hispanic**

A person selecting more than one racial category and non-Hispanic.

#### **White**

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

#### **Limited English Proficient (LEP)**

A student whose first language is a language other than English who is unable to perform ordinary classroom work in English

#### **Low Income**

An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

#### **Special Education**

A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

#### **First Language Not English**

A student whose first language learned or used by the parent/guardian with the child is not English.

#### **Migrant**

An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

#### **Formerly Limited English Proficient**

A student who has transitioned out of LEP status during the current school year or within the past two school years.

#### **Title I**

Student receives Title I services.

### Educator Information (as of October 1, 2007)

#### **Percent of teachers licensed in the area in which they are teaching**

The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. (Charter schools are not required to hire licensed teachers.)

#### **Percentage of core academic classes taught by highly-qualified teachers**

The percentage of core academic classes taught by highly-qualified teachers (defined as teachers holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). Core academic areas include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. For more information on the definition and requirements of highly-qualified teachers, please see [http://www.doe.mass.edu/nclb/hq/hq\\_memo.html](http://www.doe.mass.edu/nclb/hq/hq_memo.html). Self-contained classroom courses have been weighted to reflect the core academic courses within them.

#### **High-Poverty Schools**

Schools in the bottom quartile statewide by low-income percentage.

#### **Low-Poverty Schools**

Schools in the top quartile statewide by low-income percentage.

### MCAS Data (Spring 2007 Results)

#### **Above Proficient (P+) | (Grade 3)**

Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

#### **Advanced (A) | (Grades 4-8, 10)**

Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

#### **Proficient (P) | (Grades 3-8, 10)**

Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

#### **Needs Improvement (NI) | (Grades 3-8, 10)**

Students demonstrate a partial understanding of subject matter and solve some simple problems.

#### **Warning/Failing (W/F) | (Grades 3-8, 10)**

Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Notes:

\* The results of LEP students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA).

\*\* AYP Participation rates show the number of students who participated in MCAS and MCAS-Alt tests divided by the number of students enrolled on the date the tests were administered. See the *School Leaders' Guide to the 2007 Adequate Yearly Progress (AYP) Reports* posted at <http://www.doe.mass.edu/sda/ayp/2007> for details.

### Accountability Data (2007)

#### Adequate Yearly Progress

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts/reading (ELA) and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those performance goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

#### Accountability Status Labels

**No Status** - No Accountability Status

**III1-S** - Identified for Improvement Year 1 - Subgroups  
**III1-A** - Identified for Improvement Year 1  
**II2-S** - Identified for Improvement Year 2 - Subgroups  
**II2-A** - Identified for Improvement Year 2  
**CA-S** - Identified for Corrective Action - Subgroups  
**CA-A** - Identified for Corrective Action  
**RST1-S** - Identified for Restructuring Year 1 - Subgroups  
**RST1-A** - Identified for Restructuring Year 1  
**RST2-A** - Identified for Restructuring Year 2  
**UR** - Status Under Review

## **For More Information**

### **Information for Parents on NCLB Requirements**

<http://www.doe.mass.edu/nclb/parents.html>

### **Department of Elementary and Secondary Education Home Page**

<http://www.doe.mass.edu/>

### **Detailed Profile of this School or District**

<http://profiles.doe.mass.edu/?orgcode=>