

Massachusetts School and District Profiles

Arlington

2008-2009 NCLB Report Card - Arlington

Arlington (00100000)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2008)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>. **State educator data totals will be available once this information is collected from all schools and districts.**

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2008-09		
	District	State
Total Count	4,654	958,910
Race/Ethnicity (%)		
African American or Black	3.6	8.2
Asian	9.5	5.1
Hispanic or Latino	4.6	14.3
Multi-race, Non-Hispanic	2.7	2.0
Native American	0.1	0.3
Native Hawaiian or Pacific Islander	0.1	0.1
White	79.4	69.9
Gender (%)		
Male	50.5	51.4
Female	49.5	48.6
Selected Populations (%)		
Limited English Proficiency	4.8	5.9
Low-Income	10.8	30.7
Special Education	15.4	17.1
First Language Not English	11.5	15.4

Grades Offered:	PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
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Total Schools	Schools with 2008-09 NCLB Accountability Status	
(#)	(#)	(%)
10	2	20.0

Educator Data - 2008-09		
	District	State
Total # of Teachers	336.7	70,132.3
Percentage of Teachers Licensed in Teaching Assignment	97.5	96.5
Total Number of Classes in Core Academic Areas	1,125	278,712
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	97.3	96.5
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	2.7	3.5
Student/Teacher Ratio	13.8 to 1	13.6 to 1

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	97.5	-	98.2
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	97.3	-	97.7
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	2.7	-	2.3

Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Arlington Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
Low Poverty			
Brackett	95.8	4.2	96.7
Cyrus E Dallin	100.0	0.0	100.0
John A Bishop	100.0	0.0	100.0
M Norcross Stratton	100.0	0.0	100.0
Menotomy Preschool	75.0	25.0	75.0

2007 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **#** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	236	16	49	81	19	100	220	7	32	66	34	100
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	11	58	93	7	100	239	5	39	81	19	100
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	273	4	43	84	16	100	261	2	29	73	27	100
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	298	15	51	85	15	100	280	7	31	70	30	100
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

2007 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	4,200	14	4	6
Grade 4 Mathematics	4,200	14	6	5
Grade 8 Reading	3,600	13	2	7
Grade 8 Mathematics	3,600	9	3	9

Arlington: 2008 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	On Target
MATHEMATICS	No Status	High	On Target

A district will be newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

ENGLISH LANGUAGE ARTS				
Grade Spans		2007	2008	2008 Subgroups Not Making AYP
Grades 3-5	Aggregate	Yes	Yes	Special Education -F/LEP -
	All Subgroups	No	No	
Grades 6-8	Aggregate	Yes	Yes	Special Education -
	All Subgroups	No	No	
Grades 9-12	Aggregate	Yes	Yes	
	All Subgroups	Yes	Yes	

MATHEMATICS				
Grade Spans		2007	2008	2008 Subgroups Not Making AYP
Grades 3-5	Aggregate	Yes	Yes	
	All Subgroups	Yes	Yes	
Grades 6-8	Aggregate	Yes	Yes	Special Education -
	All Subgroups	No	No	
Grades 9-12	Aggregate	Yes	Yes	Special Education -
	All Subgroups	Yes	No	

Adequate Yearly Progress History											NCLB Accountability Status	
		2000	2001	2002	2003	2004	2005	2006	2007	2008		
ELA	Aggregate	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status	
	All Subgroups	-	-	-	Yes	Yes	No	Yes	Yes	Yes		
MATH	Aggregate	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status	
	All Subgroups	-	-	-	Yes	Yes	No	Yes	Yes	Yes		

Arlington: 2008 AYP Data - English Language Arts By Grade Span

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

ENGLISH LANGUAGE ARTS																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2008	
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
Grades 3-5																
Aggregate	1,148	1,141	99	Yes	1,132	92.8	Yes	93.1	1.0	93.1-95.6	No	96.5	-0.2	Yes	Yes	
Lim. English Prof.	93	93	100	Yes	84	83.3	No	86.1	2.0	86.1-92.6	No	95.9	-0.7	Yes	No	
Special Education	205	199	97	Yes	199	78.1	No	80.7	2.8	81.0-86.0	No	96.4	0.4	Yes	No	
Low Income	119	118	99	Yes	117	85.9	Yes	81.5	2.6	81.6-86.6	Yes	94.8	-0.6	Yes	Yes	
Afr. Amer./Black	33	33	-	-	32	85.9	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	115	114	99	Yes	108	90.0	Yes	94.3	0.8	94.3-97.6	No	96.9	-0.6	Yes	Yes	
Hispanic	52	52	-	-	52	85.6	-	-	-	-	-	-	-	-	-	
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	918	912	99	Yes	910	93.7	Yes	94.0	0.9	94.0-96.4	No	96.5	-0.2	Yes	Yes	

Grades 6-8															
Aggregate	1,013	995	98	Yes	995	95.1	Yes	95.3	0.7	95.3-97.5	No	95.9	0.7	Yes	Yes
Lim. English Prof.	41	36	-	-	36	91.0	-	-	-	-	-	-	-	-	-
Special Education	183	175	96	Yes	175	79.4	No	82.2	2.5	82.2-87.2	No	95.4	3.8	Yes	No
Low Income	107	105	98	Yes	105	91.4	Yes	89.6	1.5	89.6-93.6	Yes	94.6	0.0	Yes	Yes
Afr. Amer./Black	39	38	-	-	38	86.8	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	71	69	97	Yes	69	96.4	Yes	95.1	0.7	95.1-98.3	Yes	97.0	-0.7	Yes	Yes
Hispanic	39	39	-	-	39	91.7	-	-	-	-	-	-	-	-	-
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	833	818	98	Yes	818	95.4	Yes	95.9	0.6	95.9-98.0	No	95.7	0.6	Yes	Yes
Grades 9-12															
Aggregate	271	266	98	Yes	263	96.5	Yes	93.6	0.9	93.6-97.0	Yes	90.3	0.6	Yes	Yes
Lim. English Prof.	18	18	-	-	16	-	-	-	-	-	-	-	-	-	-
Special Education	54	52	96	Yes	52	88.0	Yes	79.7	2.9	79.7-87.1	Yes	82.6	13.4	Yes	Yes
Low Income	21	20	-	-	20	90.0	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	16	15	-	-	14	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	24	24	-	-	22	95.5	-	-	-	-	-	-	-	-	-
Hispanic	11	11	-	-	11	-	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	215	211	98	Yes	211	96.8	Yes	95.4	0.7	95.4-98.6	Yes	94.7	4.2	Yes	Yes

Arlington: 2008 AYP Data - Mathematics By Grade Span

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Grades 3-5															
Aggregate	1,149	1,143	99	Yes	1,134	90.9	Yes	90.2	1.4	90.2-93.1	Yes	96.5	-0.2	Yes	Yes
Lim. English Prof.	94	94	100	Yes	85	87.1	Yes	86.8	1.9	86.8-93.1	Yes	95.9	-0.7	Yes	Yes
Special Education	204	199	98	Yes	199	75.8	Yes/2%	75.9	3.4	76.8-81.8	No	96.4	0.4	Yes	Yes*
Low Income	118	118	100	Yes	117	81.6	Yes	78.2	3.1	78.8-83.8	Yes	94.8	-0.6	Yes	Yes
Afr. Amer./Black	33	33	-	-	32	76.6	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	116	115	99	Yes	109	91.1	Yes	94.5	0.8	94.5-97.8	No	96.9	-0.6	Yes	Yes
Hispanic	52	52	-	-	52	88.0	-	-	-	-	-	-	-	-	-
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	918	913	99	Yes	911	91.4	Yes	91.1	1.3	91.1-93.9	Yes	96.5	-0.2	Yes	Yes
Grades 6-8															
Aggregate	1,012	1,006	99	Yes	1,006	85.8	Yes	84.2	2.3	85.0-88.0	Yes	95.9	0.7	Yes	Yes
Lim. English Prof.	41	41	-	-	41	75.6	-	-	-	-	-	-	-	-	-
Special Education	183	178	97	Yes	178	61.0	No	61.3	5.5	64.3-69.3	No	95.4	3.8	Yes	No
Low Income	108	108	100	Yes	108	70.6	No	68.3	4.5	70.3-75.3	Yes	94.6	0.0	Yes	Yes
Afr. Amer./Black	39	39	-	-	39	63.5	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	71	71	100	Yes	71	90.5	Yes	87.2	1.8	87.2-93.5	Yes	97.0	-0.7	Yes	Yes
Hispanic	40	40	-	-	40	75.0	-	-	-	-	-	-	-	-	-
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	832	826	99	Yes	826	86.7	Yes	85.4	2.1	86.0-89.0	Yes	95.7	0.6	Yes	Yes
Grades 9-12															

Aggregate	271	262	97	Yes	259	95.8	Yes	90.6	1.3	90.6-94.4	Yes	90.3	0.6	Yes	Yes
Lim. English Prof.	18	17	-	-	15	-	-	-	-	-	-	-	-	-	-
Special Education	55	51	93	No	51	87.3	Yes/2%	75.5	3.5	75.5-83.5	Yes	82.6	13.4	Yes	No
Low Income	21	19	-	-	19	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	16	16	-	-	15	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	24	23	-	-	21	95.2	-	-	-	-	-	-	-	-	-
Hispanic	11	11	-	-	11	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	216	208	96	Yes	208	96.9	Yes	93.6	0.9	93.6-97.0	Yes	94.7	4.2	Yes	Yes

**Arlington:
2008 AYP Data - All Grades**

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	2,432	2,402	99	Yes	2,390	94.1	Yes	94.0	0.9	94.0-95.9	Yes	96.8	2.0	Yes	Yes
Lim. English Prof.	152	147	97	Yes	136	86.0	Yes	86.5	1.9	86.5-90.9	No	96.0	0.5	Yes	Yes
Special Education	442	426	96	Yes	426	79.9	No	81.2	2.7	81.9-85.9	No	96.3	5.3	Yes	No
Low Income	247	243	98	Yes	242	88.6	Yes	85.8	2.0	85.8-90.3	Yes	95.4	2.0	Yes	Yes
Afr. Amer./Black	88	86	-	-	84	87.2	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	210	207	99	Yes	199	92.8	Yes	94.6	0.8	94.6-97.9	No	97.3	0.4	Yes	Yes
Hispanic	102	102	-	-	102	89.2	-	-	-	-	-	-	-	-	-
Native American	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	1,966	1,941	99	Yes	1,939	94.7	Yes	95.0	0.7	95.0-96.7	No	96.7	1.9	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	2,432	2,411	99	Yes	2,399	89.3	Yes	87.8	1.7	88.5-90.5	Yes	96.8	2.0	Yes	Yes
Lim. English Prof.	153	152	99	Yes	141	83.7	Yes	81.7	2.6	81.8-86.8	Yes	96.0	0.5	Yes	Yes
Special Education	442	428	97	Yes	428	71.0	No	69.7	4.3	72.0-76.0	No	96.3	5.3	Yes	No
Low Income	247	245	99	Yes	244	76.9	Yes	73.8	3.7	75.0-80.0	Yes	95.4	2.0	Yes	Yes
Afr. Amer./Black	88	88	-	-	86	71.2	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	211	209	99	Yes	201	91.3	Yes	91.8	1.2	91.8-95.5	No	97.3	0.4	Yes	Yes
Hispanic	103	103	-	-	103	83.7	-	-	-	-	-	-	-	-	-
Native American	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	1,966	1,947	99	Yes	1,945	90.0	Yes	89.0	1.6	89.6-91.6	Yes	96.7	1.9	Yes	Yes

**Arlington:
2008 Schools Identified for Improvement**

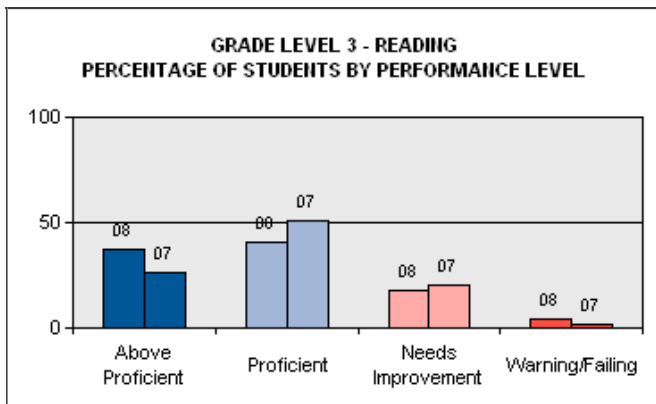
Accountability status labels included **No Status**, **Improvement (II)**, **Corrective Action (CA)** or **Restructuring (RST)**. A notation is provided to show **Year 1** or **Year 2** next to the status, and if the finding is in the **aggregate (A)** or for **student groups (S)**. UR = **Status Under Review**. For more information, please visit <http://www.doe.mass.edu/sda/ayp/>.

School	Students	English Language Arts						Status	Mathematics						Status
		2003	2004	2005	2006	2007	2008		2003	2004	2005	2006	2007	2008	
Ottoson Middle	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes	CA-S
	All Subgroups	Yes	Yes	Yes	Yes	Yes	No		Yes	No	No	Yes	No	No	
Thompson	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	II1-S	Yes	Yes	Yes	Yes	Yes	Yes	
	All Subgroups	Yes	Yes	Yes	Yes	No	No		Yes	N/A	N/A	N/A	Yes	No	

Arlington: 2008 MCAS Data - By Grade, Subject and Subgroup

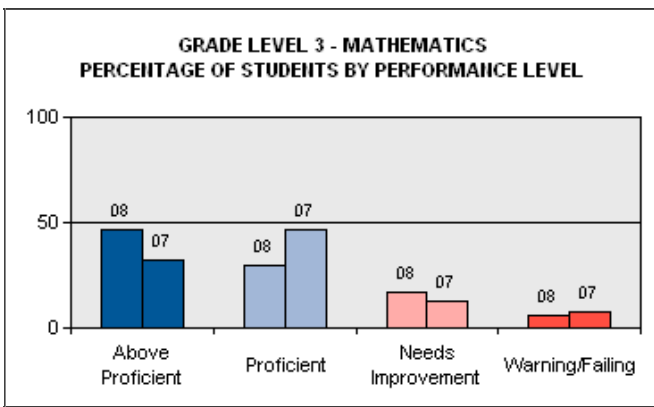
Notes: The results of Limited English Proficient (LEP) students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA). AYP Participation rates show the number of students who participated in MCAS and MCAS Alternate Assessment (MCAS-Alt) tests divided by the number of students enrolled on the date the tests were administered.

GRADE LEVEL 3 - READING														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	57	93	12	33	32	23	78.1	12,108	99	3	20	42	36	63.7
LEP/FLEP	26	100	15	23	54	8	76.0	6,989	99	4	22	44	30	62.3
Low-Income	37	97	19	43	35	3	86.5	22,285	99	5	27	46	23	68.5
African American/Black	8	-	-	-	-	-	-	5,540	99	6	27	45	23	68.2
Asian	39	100	38	33	21	8	86.5	3,431	99	21	41	29	9	84.0
Hispanic/Latino	18	100	33	17	44	6	81.9	10,073	99	4	25	45	26	65.5
Native American	1	-	-	-	-	-	-	204	100	8	33	49	10	76.1
White	294	99	38	44	15	3	94.0	49,487	100	18	45	29	7	86.1
Other Subgroups														
Male	200	100	35	44	17	5	92.5	36,022	99	12	40	34	14	79.6
Female	174	98	40	39	20	2	92.2	34,228	100	18	42	31	9	83.5
Title I	24	100	4	42	42	13	76.0	23,025	99	6	28	45	21	69.6
Non-Title I	350	99	39	41	16	3	93.5	47,225	100	20	47	27	7	87.4
Non-Low Income	337	99	39	41	16	4	93.0	47,965	100	20	47	27	6	87.6
LEP	19	100	11	21	63	5	73.7	5,028	98	2	18	45	35	57.7
FLEP	7	-	-	-	-	-	-	1,961	100	7	33	44	17	74.1
1st Yr LEP*	3	-	-	-	-	-	-	461	91	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	5	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	69	97	9	42	42	7	82.2
Multi-race - Non-Hispanic/Latino	14	100	50	36	14	0	94.6	1,446	99	15	39	34	12	80.8
All Students														
2008	374	99	37	41	18	4	92.4	70,284	100	15	41	33	11	81.5
2007	388	100	26	51	20	2	92.3	71,311	100	14	45	32	9	83.5

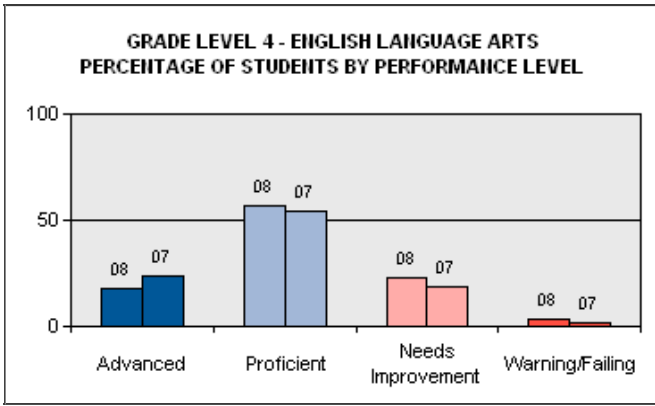


GRADE LEVEL 3 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	58	95	14	33	28	26	78.0	12,132	99	7	22	30	41	63.6
LEP/FLEP	26	100	38	19	35	8	82.7	7,024	99	12	28	30	30	67.0
Low-Income	38	100	29	26	32	13	84.2	22,319	100	11	30	32	27	69.5
African American/Black	8	-	-	-	-	-	-	5,542	100	10	27	33	30	66.7
Asian	38	100	45	32	21	3	90.1	3,443	100	37	36	19	9	87.8
Hispanic/Latino	18	100	39	22	28	11	88.9	10,108	99	11	28	31	30	67.3

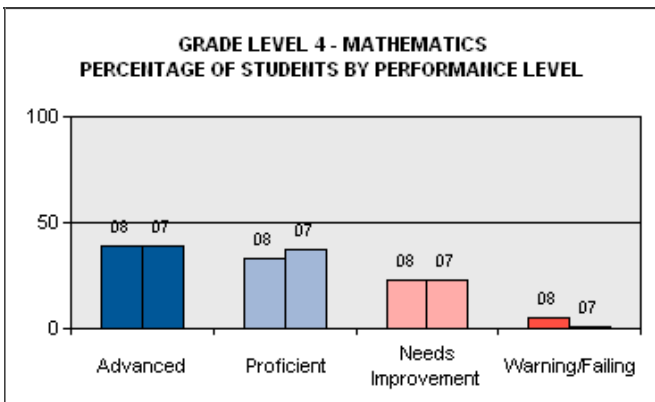
Native American	1	-	-	-	-	-	-	202	100	16	34	33	17	75.9
White	295	99	48	32	15	5	92.3	49,538	100	28	39	23	10	85.7
Other Subgroups														
Male	199	100	47	33	14	6	92.8	36,092	100	24	36	25	15	81.2
Female	175	99	47	28	19	5	89.7	34,264	100	25	37	25	13	81.9
Title I	24	100	4	42	50	4	80.2	23,042	100	13	31	32	25	70.7
Non-Title I	350	99	50	30	14	6	92.1	47,314	100	30	39	21	9	86.8
Non-Low Income	336	99	49	31	15	5	92.2	48,037	100	31	39	21	9	87.1
LEP	19	100	37	16	42	5	78.9	5,064	99	8	26	32	34	63.1
FLEP	7	-	-	-	-	-	-	1,960	100	20	34	26	20	77.0
1st Yr LEP*	3	-	-	-	-	-	-	529	99	-	-	-	-	-
Migrant		-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	71	97	21	35	25	18	79.2
Multi-race - Non-Hispanic/Latino	14	100	50	29	21	0	91.1	1,452	99	25	32	26	17	80.0
All Students														
2008	374	99	47	30	17	6	91.4	70,393	100	25	36	25	14	81.5
2007	387	100	32	47	13	8	90.1	71,323	100	19	41	24	16	80.3



GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	72	97	3	33	53	11	73.6	13,134	99	1	13	44	42	56.9
LEP/FLEP	34	100	15	44	38	3	83.1	6,269	99	1	17	48	33	57.4
Low-Income	42	100	5	43	48	5	78.0	22,338	99	2	24	49	25	63.9
African American/Black	12	100	8	50	42	0	85.4	5,583	99	2	23	50	25	63.1
Asian	41	98	22	49	22	7	89.6	3,495	99	13	43	34	10	80.8
Hispanic/Latino	16	100	13	31	50	6	78.1	9,716	99	2	21	48	29	61.3
Native American	1	-	-	-	-	-	-	190	99	2	31	51	16	70.5
White	305	100	18	59	21	2	91.3	50,670	100	10	46	36	9	82.2
Other Subgroups														
Male	184	100	13	57	29	2	89.0	36,579	99	5	37	42	16	74.4
Female	198	99	22	57	18	4	91.8	34,563	100	11	44	35	10	81.1
Title I	16	100	6	19	75	0	68.8	22,692	99	2	25	50	23	64.8
Non-Title I	366	99	18	58	21	3	91.4	48,450	99	11	48	33	8	83.6
Non-Low Income	340	99	19	59	20	2	92.0	48,804	100	11	48	34	7	83.9
LEP	22	100	5	41	50	5	77.3	4,093	98	1	11	47	42	50.7
FLEP	12	100	33	50	17	0	93.8	2,176	100	3	30	51	16	70.0
1st Yr LEP*	3	-	-	-	-	-	-	456	91	-	-	-	-	-
Migrant		-	-	-	-	-	-	14	100	0	43	43	14	71.4
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	72	99	10	40	40	10	81.3
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	1,416	100	6	43	37	13	77.1
All Students														
2008	382	99	18	57	23	3	90.4	71,162	99	8	41	39	13	77.6

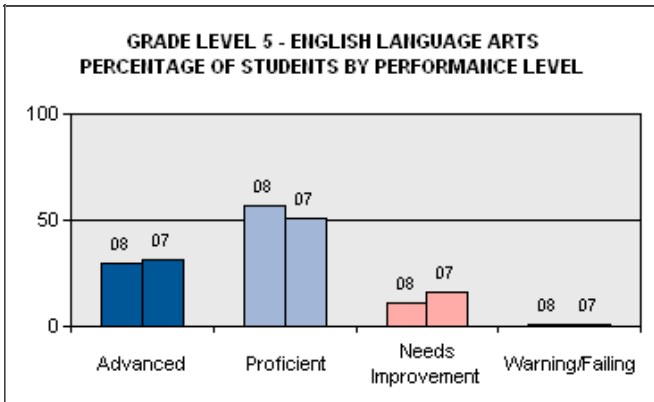


GRADE LEVEL 4 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	71	97	10	25	44	21	72.5	13,214	99	4	14	44	39	59.9
LEP/FLEP	35	100	34	31	29	6	87.9	6,318	100	9	19	44	29	62.8
Low-Income	41	100	22	29	34	15	82.3	22,447	100	8	21	47	24	66.0
African American/Black	12	100	25	33	33	8	81.3	5,608	100	7	19	48	26	63.5
Asian	43	98	49	21	23	7	90.1	3,507	100	38	28	26	7	86.1
Hispanic/Latino	16	100	25	44	19	13	90.6	9,779	100	8	20	45	27	64.1
Native American	1	-	-	-	-	-	-	193	99	11	27	47	16	72.3
White	305	100	39	33	23	5	89.5	50,848	100	23	33	36	9	81.9
Other Subgroups														
Male	183	100	34	38	24	4	89.8	36,750	100	19	29	38	14	77.6
Female	201	99	43	29	22	6	89.2	34,672	100	21	30	38	12	78.6
Title I	16	100	6	19	63	13	71.9	22,799	100	9	22	47	22	67.0
Non-Title I	368	99	40	34	21	5	90.2	48,623	100	25	33	33	8	83.3
Non-Low Income	343	99	41	34	22	4	90.3	48,975	100	25	33	34	8	83.6
LEP	23	100	35	17	39	9	82.6	4,140	100	5	14	45	35	57.0
FLEP	12	100	33	58	8	0	97.9	2,178	100	16	27	41	16	73.9
1st Yr LEP*	3	-	-	-	-	-	-	502	99	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	14	100	0	57	29	14	76.8
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	73	100	23	25	38	14	78.8
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	1,414	100	21	27	38	14	77.0
All Students														
2008	384	99	39	33	23	5	89.5	71,450	100	20	29	38	13	78.1
2007	377	100	39	37	23	1	91.5	70,645	100	19	29	39	13	77.0



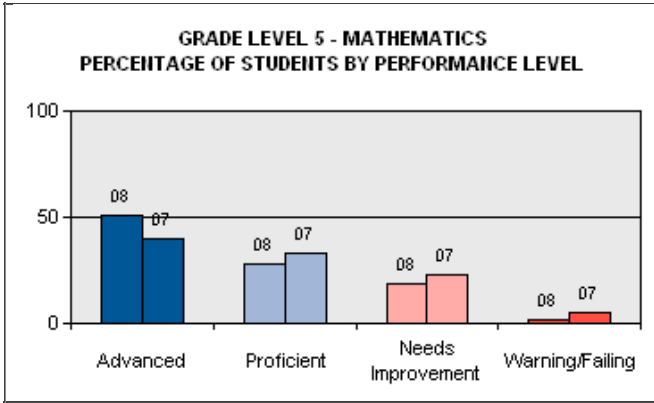
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
#	%	A	P	NI	W	#		%	A	P	NI	W		

Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	70	100	9	49	37	6	82.9	13,403	99	2	21	47	30	64.6
LEP/FLEP	24	100	8	67	25	0	91.7	5,670	99	3	23	47	26	62.9
Low-Income	38	100	11	71	18	0	94.1	21,857	99	4	33	46	18	71.2
African American/Black	12	100	8	58	33	0	89.6	5,522	99	4	33	46	17	71.1
Asian	28	100	29	61	11	0	95.5	3,366	100	22	46	25	7	87.0
Hispanic/Latino	18	100	11	78	11	0	95.8	9,293	99	3	29	47	21	67.5
Native American		-	-	-	-	-	-	207	100	3	41	44	12	76.6
White	311	100	32	55	11	1	95.7	50,775	100	16	53	26	5	88.1
Other Subgroups														
Male	202	100	26	61	12	0	95.8	36,352	99	10	47	33	10	82.0
Female	174	100	35	52	11	2	95.3	34,271	100	17	48	28	7	85.8
Title I	12	100	0	67	33	0	91.7	20,618	99	5	34	45	16	71.8
Non-Title I	364	100	31	57	11	1	95.7	50,005	100	17	54	24	5	88.8
Non-Low Income	338	100	33	56	11	1	95.7	48,766	100	18	54	24	4	89.5
LEP	16	100	0	75	25	0	90.6	3,265	98	1	14	47	38	53.9
FLEP	8	-	-	-	-	-	-	2,405	100	6	36	47	11	75.2
1st Yr LEP*	3	-	-	-	-	-	-	458	92	-	-	-	-	-
Migrant		-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	68	99	12	51	31	6	86.0
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	1,392	100	14	48	30	9	84.2
All Students														
2008	376	100	30	57	11	1	95.5	70,644	100	13	48	30	8	83.9
2007	348	100	31	51	16	1	94.8	71,320	100	15	48	28	9	84.6



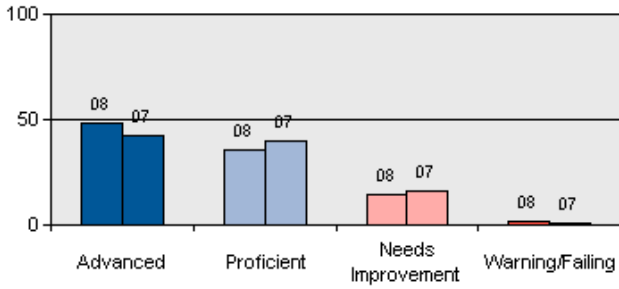
GRADE LEVEL 5 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	70	100	14	30	46	10	77.1	13,394	99	4	14	33	49	54.3
LEP/FLEP	24	100	38	29	29	4	90.6	5,695	99	9	19	34	38	57.7
Low-Income	38	100	29	21	39	11	78.3	21,904	100	8	22	37	32	61.9
African American/Black	12	100	33	17	25	25	77.1	5,522	100	8	20	39	33	60.4
Asian	28	100	57	21	21	0	93.8	3,367	100	42	29	20	9	86.5
Hispanic/Latino	18	100	22	33	44	0	84.7	9,328	99	7	20	37	37	58.1
Native American		-	-	-	-	-	-	209	100	12	22	39	27	66.3
White	311	100	52	29	17	2	92.4	50,833	100	26	33	29	13	80.7
Other Subgroups														
Male	203	100	51	28	19	2	92.1	36,411	100	23	30	30	18	76.3
Female	173	99	50	28	18	3	91.3	34,311	100	22	30	31	17	76.2
Title I	12	100	8	17	50	25	60.4	20,650	100	10	23	37	30	63.1
Non-Title I	364	100	52	29	18	2	92.8	50,072	100	27	33	28	12	81.7
Non-Low Income	338	100	53	29	17	1	93.3	48,818	100	29	33	27	11	82.7
LEP	16	100	25	44	31	0	89.1	3,294	99	5	14	31	50	49.5
FLEP	8	-	-	-	-	-	-	2,401	99	14	26	37	23	69.0
1st Yr LEP*	3	-	-	-	-	-	-	522	100	-	-	-	-	-

Migrant		-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	68	99	21	37	31	12	83.1
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	1,395	100	23	30	28	20	75.8
All Students														
2008	376	100	51	28	19	2	91.8	70,748	100	22	30	30	17	76.2
2007	348	100	40	33	23	5	89.0	71,352	100	19	32	31	18	75.7



GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	70	100	20	39	33	9	83.9	13,369	99	4	17	45	33	61.9
LEP/FLEP	24	100	33	29	33	4	87.5	5,686	99	3	13	46	38	53.1
Low-Income	38	100	18	42	32	8	84.9	21,873	99	4	19	50	26	61.6
African American/Black	12	100	17	33	33	17	77.1	5,515	100	3	16	50	31	57.8
Asian	28	100	54	32	11	4	94.6	3,363	100	25	31	34	10	80.4
Hispanic/Latino	18	100	22	50	28	0	93.1	9,315	99	4	15	50	31	57.4
Native American		-	-	-	-	-	-	209	100	6	28	49	17	69.6
White	311	100	50	35	13	2	95.0	50,800	100	20	38	35	7	83.3
Other Subgroups														
Male	203	100	51	35	12	1	95.7	36,377	100	17	34	37	12	78.6
Female	173	99	45	36	16	3	92.9	34,286	100	16	32	39	13	76.5
Title I	12	100	8	25	58	8	75.0	20,634	100	5	20	50	25	61.8
Non-Title I	364	100	50	36	12	2	95.1	50,029	100	22	38	33	7	84.1
Non-Low Income	338	100	52	35	12	1	95.5	48,790	100	22	39	32	6	84.8
LEP	16	100	31	31	31	6	85.9	3,289	99	1	8	41	50	45.8
FLEP	8	-	-	-	-	-	-	2,397	99	5	20	54	22	63.0
1st Yr LEP*	3	-	-	-	-	-	-	521	98	-	-	-	-	-
Migrant		-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	68	99	22	34	32	12	81.6
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	1,393	100	17	33	37	13	77.7
All Students														
2008	376	100	48	36	14	2	94.4	70,689	100	17	33	38	12	77.6
2007	348	100	42	40	16	1	94.5	71,338	100	14	37	37	12	78.9

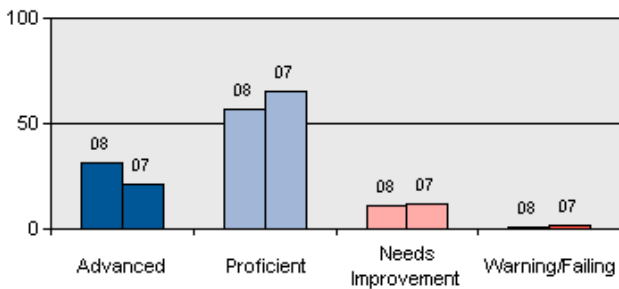
**GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
			#	%	A	P				NI	W	#	%	
AYP Subgroups														
Stud. w/ Disab	58	95	3	59	31	7	85.8	13,444	99	2	26	42	31	66.2
LEP/FLEP	13	100	15	62	23	0	90.4	5,067	98	3	28	41	28	64.3
Low-Income	30	100	13	53	33	0	89.2	22,143	99	4	40	38	17	74.5
African American/Black	11	100	9	64	27	0	90.9	5,740	99	5	42	37	16	75.8
Asian	26	100	31	54	12	4	94.2	3,459	100	29	49	17	5	90.5
Hispanic/Latino	17	100	24	47	29	0	92.6	9,488	99	4	36	39	21	71.0
Native American	-	-	-	-	-	-	-	199	99	12	52	28	9	84.5
White	274	99	31	59	9	1	96.2	51,315	100	17	57	20	5	89.9
Other Subgroups														
Male	157	99	26	61	11	2	95.4	37,002	99	10	52	27	11	83.6
Female	179	99	35	54	11	1	95.9	34,536	99	20	53	21	6	89.0
Title I	-	-	-	-	-	-	-	19,939	99	5	41	37	16	75.2
Non-Title I	336	99	31	57	11	1	95.7	51,599	100	19	57	19	5	90.4
Non-Low Income	306	99	32	58	9	1	96.3	49,395	100	20	58	18	4	91.4
LEP	3	-	-	-	-	-	-	2,826	97	1	15	42	41	53.4
FLEP	10	100	20	60	20	0	92.5	2,241	100	5	45	38	11	78.2
1st Yr LEP*	-	-	-	-	-	-	-	404	96	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	7	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	103	97	15	41	27	17	78.9
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	1,234	99	15	50	28	7	85.4
All Students														
2008	336	99	31	57	11	1	95.7	71,575	99	15	52	24	8	86.2
2007	353	100	21	65	12	2	95.7	72,887	100	9	58	25	7	86.4

**GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



GRADE LEVEL 6 - MATHEMATICS

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
			#	%	A	P				NI	W	#	%	
AYP Subgroups														

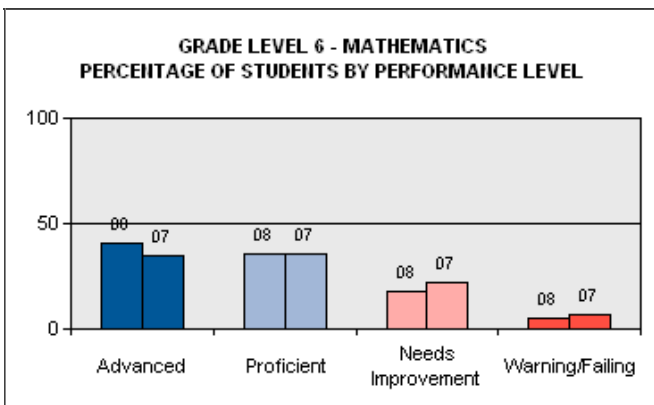
Stud. w/ Disab	58	95	14	38	29	19	74.6	13,438	99	4	14	29	53	53.6
LEP/FLEP	13	100	31	38	23	8	86.5	5,121	99	8	20	28	44	56.6
Low-Income	30	100	20	37	37	7	84.2	22,174	99	9	24	32	35	62.6
African American/Black	11	100	9	27	55	9	77.3	5,751	99	7	23	33	37	60.9
Asian	26	100	50	38	8	4	95.2	3,463	100	45	31	15	9	88.7
Hispanic/Latino	17	100	18	41	35	6	80.9	9,523	99	8	22	31	40	59.2
Native American		-	-	-	-	-	-	198	99	16	30	31	23	72.7
White	274	99	42	36	16	5	90.8	51,361	100	27	36	24	13	82.3

Other Subgroups

Male	157	99	43	32	20	5	89.3	37,032	99	23	32	25	20	77.1
Female	180	99	39	40	17	4	91.0	34,602	100	24	33	26	17	78.1
Title I		-	-	-	-	-	-	19,969	99	11	25	31	33	63.9
Non-Title I	337	99	41	36	18	5	90.2	51,665	100	28	36	23	13	82.9
Non-Low Income	307	99	43	36	16	5	90.8	49,460	100	30	36	23	11	84.3
LEP	3	-	-	-	-	-	-	2,881	99	4	13	26	57	47.1
FLEP	10	100	40	20	30	10	82.5	2,240	100	14	28	31	27	68.8
1st Yr LEP*		-	-	-	-	-	-	447	99	-	-	-	-	-
Migrant		-	-	-	-	-	-	7	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	104	98	18	26	19	37	66.6
Multi-race - Non-Hispanic/Latino	8	-	-	-	-	-	-	1,234	99	24	30	26	20	75.6

All Students

2008	337	99	41	36	18	5	90.2	71,679	100	23	33	26	18	77.6
2007	353	100	35	36	22	7	88.0	72,889	100	20	32	28	20	75.5

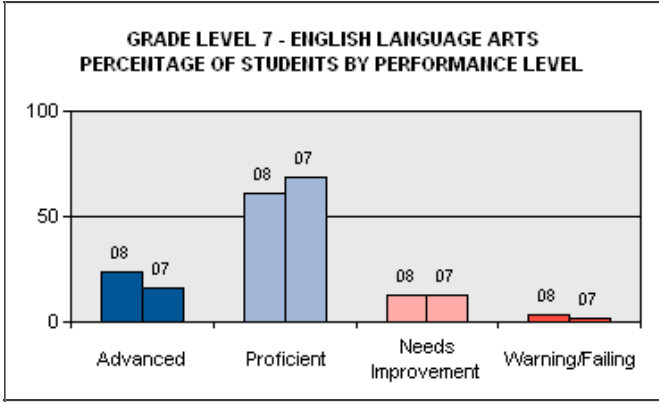


GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	61	95	2	38	44	16	75.8	13,544	97	1	26	43	29	67.2
LEP/FLEP	6	-	-	-	-	-	-	4,061	98	2	27	40	31	63.0
Low-Income	37	95	5	59	32	3	87.8	22,476	98	3	43	38	16	75.9
African American/Black	13	93	0	62	31	8	82.7	6,079	98	3	44	36	16	76.6
Asian	19	90	21	63	16	0	96.1	3,385	99	23	55	18	4	91.2
Hispanic/Latino	11	100	18	55	18	9	88.6	9,591	98	3	39	39	19	73.0
Native American		-	-	-	-	-	-	218	99	5	46	38	11	78.4
White	288	97	24	62	11	3	94.9	52,132	99	15	62	19	5	91.0

Other Subgroups

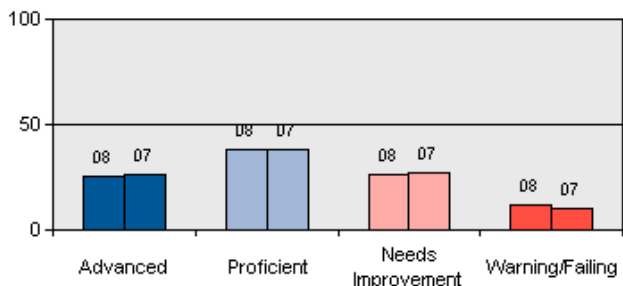
Male	165	95	16	66	13	4	93.5	37,458	99	8	54	28	10	83.8
Female	177	98	31	56	11	2	95.3	35,302	99	18	59	18	5	91.1
Title I		-	-	-	-	-	-	17,412	98	3	44	38	15	76.5
Non-Title I	342	97	24	61	12	3	94.4	55,348	99	15	61	19	5	90.8
Non-Low Income	305	97	26	61	10	3	95.2	50,284	99	17	63	17	4	92.5
LEP		-	-	-	-	-	-	2,461	97	0	15	42	43	53.2
FLEP	6	-	-	-	-	-	-	1,600	99	4	45	38	13	78.1
1st Yr LEP*		-	-	-	-	-	-	493	96	-	-	-	-	-
Migrant		-	-	-	-	-	-	9	-	-	-	-	-	-
Native Hawaiian/ Pacific		-	-	-	-	-	-	75	99	8	47	35	11	82.7

Islander														
Multi-race - Non-Hispanic/Latino	11	100	55	45	0	0	100.0	1,280	99	14	54	25	8	87.0
All Students														
2008	344	97	24	61	13	3	94.3	72,799	99	12	57	23	8	87.3
2007	327	99	16	69	13	2	94.0	73,577	100	9	60	23	8	86.9



GRADE LEVEL 7 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	64	100	3	14	36	47	51.6	13,669	98	2	10	26	62	46.5
LEP/FLEP	11	100	27	9	55	9	75.0	4,138	99	4	13	25	59	45.4
Low-Income	40	100	3	23	50	25	60.6	22,664	99	4	19	32	45	54.2
African American/Black	14	100	0	7	64	29	48.2	6,138	99	3	18	32	47	52.3
Asian	21	100	29	33	33	5	84.5	3,398	100	32	35	21	12	83.8
Hispanic/Latino	12	100	17	42	8	33	72.9	9,684	99	3	16	29	51	50.2
Native American	-	-	-	-	-	-	-	219	99	5	22	35	37	58.3
White	296	100	25	39	24	11	83.3	52,320	100	17	37	29	17	77.5
Other Subgroups														
Male	174	100	26	38	24	11	83.0	37,676	99	15	32	27	25	71.5
Female	180	100	23	37	27	13	80.8	35,446	100	15	33	30	23	72.2
Title I	-	-	-	-	-	-	-	17,564	99	5	20	32	43	55.3
Non-Title I	354	100	25	38	26	12	81.9	55,558	99	18	36	28	18	77.1
Non-Low Income	314	100	27	39	23	11	84.6	50,458	100	20	38	27	15	79.8
LEP	4	-	-	-	-	-	-	2,526	99	2	8	20	70	38.0
FLEP	7	-	-	-	-	-	-	1,612	99	6	21	31	42	56.9
1st Yr LEP*	-	-	-	-	-	-	-	559	99	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	9	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	75	99	9	33	29	28	69.0
Multi-race - Non-Hispanic/Latino	11	100	45	36	18	0	93.2	1,288	100	16	29	30	25	70.8
All Students														
2008	354	100	25	38	26	12	81.9	73,169	99	15	32	29	24	71.8
2007	327	100	26	38	27	10	82.8	73,592	100	15	31	30	24	70.4

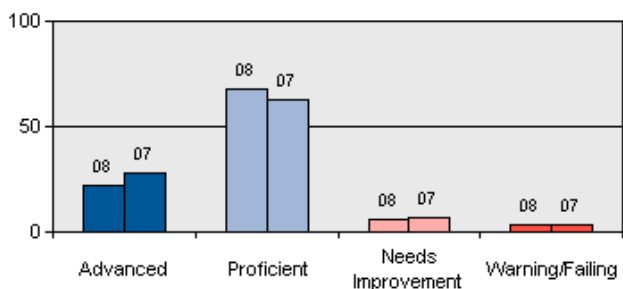
**GRADE LEVEL 7 - MATHEMATICS
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS

Student Group	District							State						
	Stud. Includ. #	AYP Part.** %	% of Stud at Each Perf Level				CPI	Stud. Includ. #	AYP Part.** %	% of Stud. at Each Perf Level				CPI
			A	P	NI	W				A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	53	91	2	55	25	19	76.9	13,027	97	1	35	36	27	70.3
LEP/FLEP	16	94	6	75	13	6	92.2	3,840	98	2	30	34	34	62.3
Low-Income	37	97	5	84	11	0	96.6	22,189	98	3	51	31	15	78.8
African American/Black	13	93	15	69	8	8	92.3	6,023	98	4	54	29	13	80.6
Asian	23	100	39	57	4	0	98.9	3,355	99	22	59	13	5	92.1
Hispanic/Latino	11	100	9	73	18	0	93.2	9,462	98	3	47	32	18	75.7
Native American	1	-	-	-	-	-	-	212	99	8	55	29	8	84.3
White	255	98	22	69	6	4	95.2	52,986	99	14	67	14	4	92.5
Other Subgroups														
Male	156	98	17	71	8	4	94.1	37,806	99	8	63	20	9	87.3
Female	156	99	28	65	5	2	96.8	35,421	99	17	63	15	5	91.4
Title I	-	-	-	-	-	-	-	16,968	98	4	53	30	14	79.6
Non-Title I	312	98	22	68	6	3	95.4	56,259	99	15	66	14	5	92.2
Non-Low Income	275	98	25	66	6	4	95.3	51,038	99	16	68	12	4	93.8
LEP	1	-	-	-	-	-	-	2,385	97	1	18	36	46	52.4
FLEP	15	94	7	73	13	7	91.7	1,455	99	4	51	32	14	78.7
1st Yr LEP*	-	-	-	-	-	-	-	426	96	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	65	96	9	51	32	8	85.4
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	1,124	99	11	63	19	7	88.7
All Students														
2008	312	98	22	68	6	3	95.4	73,268	99	12	63	18	7	89.3
2007	338	100	28	63	7	3	96.0	74,433	100	12	63	18	6	89.5

**GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



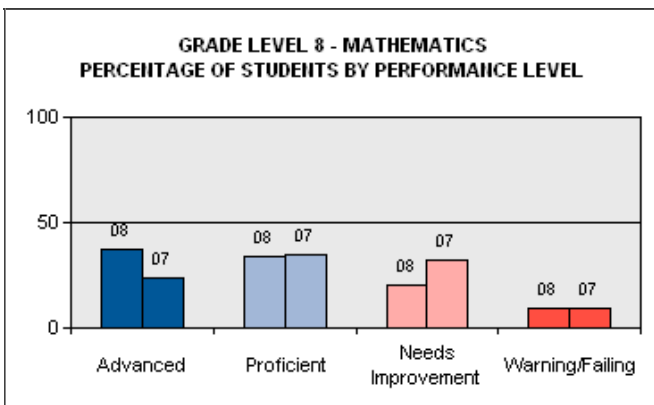
GRADE LEVEL 8 - MATHEMATICS

Student Group	District							State						
	Stud. Includ. #	AYP Part.** %	% of Stud at Each Perf Level				CPI	Stud. Includ. #	AYP Part.** %	% of Stud. at Each Perf Level				CPI
			A	P	NI	W				A	P	NI	W	
AYP Subgroups														

Stud. w/ Disab	56	97	4	23	39	34	57.6	13,047	97	2	10	26	63	45.8
LEP/FLEP	17	100	24	29	12	35	67.6	3,891	99	5	12	23	60	44.3
Low-Income	38	100	16	26	39	18	70.4	22,243	98	6	19	30	45	54.6
African American/Black	14	100	7	36	29	29	67.9	6,029	98	5	19	31	46	53.4
Asian	23	100	57	26	9	9	90.2	3,356	99	39	29	18	13	83.7
Hispanic/Latino	11	100	27	18	27	27	68.2	9,524	98	5	17	28	50	51.2
Native American	2	-	-	-	-	-	-	209	99	11	25	25	39	62.3
White	256	99	38	34	21	7	86.3	53,017	99	22	34	27	17	77.3

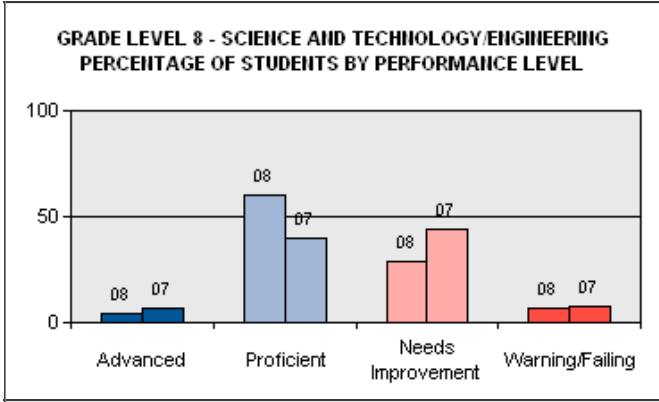
Other Subgroups														
Male	159	99	38	31	20	11	84.0	37,832	99	19	30	26	24	72.1
Female	156	99	37	36	20	7	86.9	35,492	99	19	30	27	23	72.0
Title I	-	-	-	-	-	-	-	17,028	99	7	21	30	43	55.7
Non-Title I	315	99	37	34	20	9	85.4	56,296	99	23	33	26	18	77.0
Non-Low Income	277	99	40	35	17	8	87.5	51,081	99	25	35	25	15	79.7
LEP	1	-	-	-	-	-	-	2,433	99	3	7	19	71	36.6
FLEP	16	100	25	31	6	38	68.8	1,458	99	9	21	28	42	57.2
1st Yr LEP*	-	-	-	-	-	-	-	475	100	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	64	96	19	20	34	27	67.6
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	1,125	99	19	27	28	26	69.4

All Students														
2008	315	99	37	34	20	9	85.4	73,365	99	19	30	27	24	72.0
2007	335	99	24	35	32	9	81.6	74,319	100	17	28	30	25	70.2



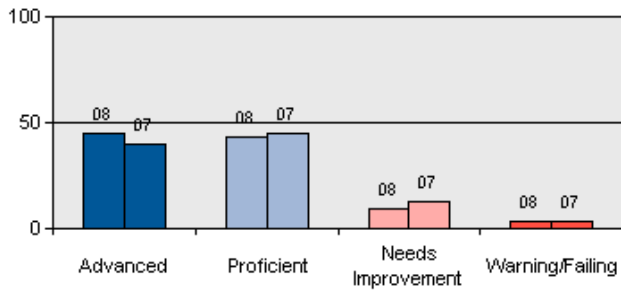
GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	56	97	0	13	52	36	53.6	12,972	97	0	10	37	53	48.6
LEP/FLEP	17	100	0	29	47	24	66.2	3,879	98	0	7	27	66	37.1
Low-Income	38	100	0	34	55	11	71.1	22,139	98	0	14	41	45	49.9
African American/Black	14	100	0	29	57	14	67.9	6,003	98	0	11	40	48	47.5
Asian	23	100	4	78	13	4	92.4	3,358	99	5	44	34	18	74.3
Hispanic/Latino	11	100	9	45	45	0	79.5	9,470	98	0	11	37	52	45.2
Native American	2	-	-	-	-	-	-	208	99	1	27	42	30	63.0
White	256	99	4	59	29	7	84.4	52,940	99	3	44	40	13	75.6
Other Subgroups														
Male	159	99	6	59	27	8	84.0	37,739	99	3	38	38	21	70.3
Female	156	99	2	60	31	7	84.8	35,424	99	2	35	41	22	67.9
Title I	-	-	-	-	-	-	-	16,933	98	0	14	41	45	49.4
Non-Title I	315	99	4	60	29	7	84.4	56,230	99	3	43	39	15	75.1
Non-Low Income	277	99	5	63	25	7	86.2	51,024	99	3	46	38	12	77.4
LEP	1	-	-	-	-	-	-	2,431	98	0	3	20	78	30.4
FLEP	16	100	0	31	44	25	67.2	1,448	98	0	14	39	47	48.2
1st Yr LEP*	-	-	-	-	-	-	-	476	99	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/ Pacific	-	-	-	-	-	-	-	63	94	2	30	46	22	63.5

Islander															
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	1,121	99	3	32	42	23	66.1	
All Students															
2008	315	99	4	60	29	7	84.4	73,203	99	3	36	39	22	69.1	
2007	335	99	7	40	44	8	77.5	74,257	99	3	30	44	24	65.9	



GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS															
Student Group	District							State							
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI	
	#	%	A	P	NI	F		#	%	A	P	NI	F		
AYP Subgroups															
Stud. w/ Disab	52	96	10	52	21	17	88.0	11,433	94	3	32	46	20	73.1	
LEP/FLEP	16	100	0	63	38	0	89.1	3,325	94	4	24	49	23	64.7	
Low-Income	20	95	10	60	25	5	90.0	18,676	96	8	45	37	9	81.2	
African American/Black	14	94	7	50	36	7	91.1	6,002	96	8	47	36	9	82.3	
Asian	20	100	15	75	10	0	96.3	3,274	98	33	44	19	4	91.2	
Hispanic/Latino	11	100	45	45	9	0	97.7	8,471	95	7	42	40	11	78.3	
Native American		-	-	-	-	-	-	205	96	15	54	29	2	87.6	
White	211	98	50	39	7	4	96.8	52,316	98	27	53	17	3	93.1	
Other Subgroups															
Male	116	98	31	54	11	3	95.5	36,139	97	18	52	25	5	88.4	
Female	146	99	57	33	7	3	97.3	35,295	98	29	50	18	3	92.2	
Title I		-	-	-	-	-	-	9,308	96	7	44	40	9	79.6	
Non-Title I	262	98	45	42	9	3	96.5	62,126	98	26	52	18	4	91.9	
Non-Low Income	242	98	48	41	7	3	97.0	52,758	98	29	53	15	3	93.5	
LEP	2	-	-	-	-	-	-	2,092	93	2	15	52	32	56.4	
FLEP	14	100	0	71	29	0	91.1	1,233	97	6	41	44	9	78.8	
1st Yr LEP*	3	-	-	-	-	-	-	376	94	-	-	-	-	-	
Migrant		-	-	-	-	-	-	5	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	108	97	20	44	26	9	85.9	
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	1,058	98	21	51	24	5	89.6	
All Students															
2008	263	98	45	43	9	3	96.5	71,510	98	23	51	21	4	90.3	
2007	303	99	40	45	13	3	93.6	72,471	99	22	49	24	6	87.9	

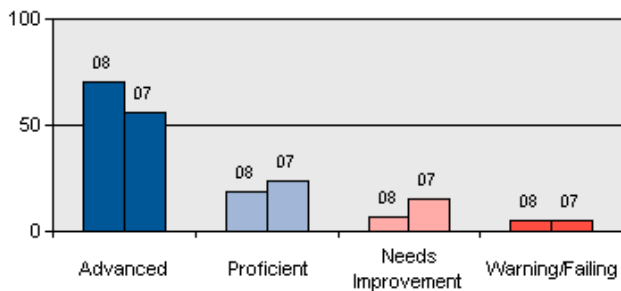
**GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



GRADE LEVEL 10 - MATHEMATICS

Student Group	District							State						
	Stud. Includ. #	AYP Part.** %	% of Stud at Each Perf Level				CPI	Stud. Includ. #	AYP Part.** %	% of Stud. at Each Perf Level				CPI
			A	P	NI	F				A	P	NI	F	
AYP Subgroups														
Stud. w/ Disab	51	93	41	22	16	22	87.3	11,341	94	9	24	35	32	65.9
LEP/FLEP	15	94	40	33	20	7	86.7	3,325	95	18	21	31	30	65.5
Low-Income	19	90	37	21	37	5	84.2	18,468	96	22	29	30	18	75.2
African American/Black	15	100	13	27	47	13	80.0	5,946	95	20	28	33	19	73.3
Asian	19	95	74	21	0	5	96.1	3,279	99	65	20	11	4	93.3
Hispanic/Latino	11	100	55	36	9	0	95.5	8,381	94	19	27	32	23	71.3
Native American	-	-	-	-	-	-	-	204	95	31	34	24	11	82.0
White	208	96	74	17	4	5	96.9	52,120	98	48	30	16	6	90.3
Other Subgroups														
Male	116	97	65	25	5	5	95.7	35,989	97	44	28	19	10	86.6
Female	143	97	74	13	8	5	95.8	35,093	98	42	29	20	8	86.9
Title I	-	-	-	-	-	-	-	9,191	95	22	29	31	18	74.7
Non-Title I	259	97	70	19	7	5	95.8	61,891	98	46	29	18	7	88.5
Non-Low Income	240	97	73	18	4	5	96.7	52,614	98	50	28	16	5	90.7
LEP	1	-	-	-	-	-	-	2,106	95	14	17	32	37	59.4
FLEP	14	100	43	29	21	7	85.7	1,219	96	26	27	30	17	75.9
1st Yr LEP*	3	-	-	-	-	-	-	397	99	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	107	96	41	21	21	17	79.9
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	1,045	97	39	29	23	9	85.8
All Students														
2008	259	97	70	19	7	5	95.8	71,166	97	43	29	19	9	86.7
2007	300	98	56	24	15	5	90.6	71,692	99	42	27	22	9	85.0

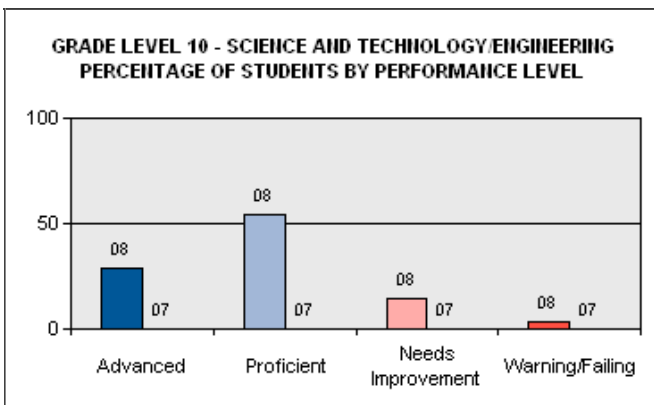
**GRADE LEVEL 10 - MATHEMATICS
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	District							State						
	Stud. Includ. #	AYP Part.** %	% of Stud at Each Perf Level				CPI	Stud. Includ. #	AYP Part.** %	% of Stud. at Each Perf Level				CPI
			A	P	NI	F				A	P	NI	F	
AYP Subgroups														

Stud. w/ Disab	42	89	7	50	26	17	87.5	10,787	93	2	19	43	37	58.6
LEP/FLEP	13	93	23	54	23	0	90.4	2,872	94	3	17	36	44	52.2
Low-Income	17	100	24	24	47	6	77.9	17,572	95	3	28	44	26	64.0
African American/Black	12	100	0	25	67	8	70.8	5,509	95	3	25	45	27	62.1
Asian	16	94	19	81	0	0	100.0	3,078	99	29	39	24	8	85.4
Hispanic/Latino	9	-	-	-	-	-	-	7,877	95	2	22	43	32	58.7
Native American		-	-	-	-	-	-	200	97	7	39	41	13	74.0
White	193	97	32	53	11	4	95.3	50,623	98	16	49	28	7	84.8
Other Subgroups														
Male	103	96	36	47	15	3	94.7	34,591	97	14	43	30	12	80.1
Female	132	98	23	59	14	4	93.6	33,767	98	14	43	33	11	79.6
Title I		-	-	-	-	-	-	8,721	95	2	22	49	28	59.5
Non-Title I	235	97	29	54	14	3	94.0	59,637	98	16	46	29	9	82.8
Non-Low Income	218	97	29	56	11	3	95.3	50,786	98	18	48	27	7	85.3
LEP		-	-	-	-	-	-	1,676	93	1	11	31	56	44.0
FLEP	13	93	23	54	23	0	90.4	1,196	96	5	26	42	27	63.6
1st Yr LEP*		-	-	-	-	-	-		-	-	-	-	-	-
Migrant		-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	87	98	11	32	40	16	73.3
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	984	97	15	39	34	13	78.5
All Students														
2008	235	97	29	54	14	3	94.0	68,358	97	14	43	31	12	79.8
2007		-	-	-	-	-	-		-	-	-	-	-	-



* **Note:** Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2010 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2006 are included in state-level results; only students enrolled in the same district since October 2006 are included in district-level results; only students enrolled in the same school since October 2006 are included in school-level results.

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

Student Groups (as of October 1, 2008)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2008 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Accountability Data (2008)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of this school or district, please visit <http://profiles.doe.mass.edu/>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.