

Massachusetts School and District Profiles

Ottoson Middle

2008-2009 NCLB Report Card - Ottoson Middle

Ottoson Middle (00100410)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2008)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>. **State educator data totals will be available once this information is collected from all schools and districts.**

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2008-09			
	School	District	State
Total Count	1,048	4,654	958,910
Race/Ethnicity (%)			
African American or Black	3.9	3.6	8.2
Asian	6.9	9.5	5.1
Hispanic or Latino	4.7	4.6	14.3
Multi-race, Non-Hispanic	2.3	2.7	2.0
Native American	0.0	0.1	0.3
Native Hawaiian or Pacific Islander	0.0	0.1	0.1
White	82.3	79.4	69.9
Gender (%)			
Male	49.8	50.5	51.4
Female	50.2	49.5	48.6
Selected Populations (%)			
Limited English Proficiency	1.7	4.8	5.9
Low-Income	10.8	10.8	30.7
Special Education	16.6	15.4	17.1
First Language Not English	9.1	11.5	15.4

Educator Data - 2008-09			
	School	District	State
Total # of Teachers	80.4	336.7	70,132.3
Percentage of Teachers Licensed in Teaching Assignment	97.0	97.5	96.5
Total Number of Classes in Core Academic Areas	260	1,125	278,712
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	97.7	97.3	96.5
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	2.3	2.7	3.5
Student/Teacher Ratio	13.0 to 1	13.8 to 1	13.6 to 1

Grades Offered: 06, 07, 08

2007 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

Student Group	GRADE LEVEL 4 - READING											
	Avg. Scaled Score	Massachusetts					Avg. Scaled Score	National Public				
		% of Stud. at Each Perf. Level						% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	236	16	49	81	19	100	220	7	32	66	34	100
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9

African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS

Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	11	58	93	7	100	239	5	39	81	19	100
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING

Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	273	4	43	84	16	100	261	2	29	73	27	100
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS

Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	298	15	51	85	15	100	280	7	31	70	30	100
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

2007 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	4,200	14	4	6
Grade 4 Mathematics	4,200	14	6	5
Grade 8 Reading	3,600	13	2	7
Grade 8 Mathematics	3,600	9	3	9

Ottoson Middle:

2008 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	On Target
MATHEMATICS	Corrective Action - Subgroups	High	On Target

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2008
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 60% graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (85.4)	Actual	Met Target	Change from 2007	Met Target	Actual	AYP 2008
Aggregate	Yes	99	Yes	96.0	Yes	0.0	Yes	95.8	Yes
Lim. English Prof.	-	-	-	90.7	-	-	-	-	-
Special Education	Yes	98	No	82.7	No	-2.5	Yes	94.7	No
Low Income	Yes	98	Yes	92.3	Yes	2.6	Yes	94.7	Yes
Afr. Amer./Black	-	-	-	89.0	-	-	-	-	-
Asian or Pacif. Isl.	Yes	97	Yes	96.9	Yes	1.8	Yes	97.0	Yes
Hispanic	-	-	-	91.4	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	Yes	96.4	No	-0.3	Yes	95.6	Yes
MATHEMATICS	Met Target	Actual	Met Target (76.5)	Actual	Met Target	Change from 2007	Met Target	Actual	AYP 2008
Aggregate	Yes	100	Yes	87.1	Yes	1.8	Yes	95.8	Yes
Lim. English Prof.	-	-	-	75.0	-	-	-	-	-
Special Education	Yes	100	No	63.2	No	-1.4	Yes	94.7	No
Low Income	Yes	100	No	72.6	Yes	4.4	Yes	94.7	Yes
Afr. Amer./Black	-	-	-	68.6	-	-	-	-	-
Asian or Pacif. Isl.	Yes	100	Yes	91.4	Yes	4.4	Yes	97.0	Yes
Hispanic	-	-	-	77.0	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	87.7	Yes	1.1	Yes	95.6	Yes

Adequate Yearly Progress History											NCLB Accountability Status	
		2000	2001	2002	2003	2004	2005	2006	2007	2008		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status	
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	No		
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Corrective Action - Subgroups	
	All Subgroups	-	-	-	Yes	No	No	Yes	No	No		

**Ottoson Middle:
AYP Data Detail**

ENGLISH LANGUAGE ARTS																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008	
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
Aggregate	990	977	99	Yes	961	96.0	Yes	96.0	0.6	96.0-99.1	Yes	95.8	0.0	Yes	Yes	
Lim. English Prof.	41	36	-	-	35	90.7	-	-	-	-	-	-	-	-	-	
Special Education	160	157	98	Yes	152	82.7	No	85.2	2.1	85.2-89.8	No	94.7	0.1	Yes	No	
Low Income	107	105	98	Yes	101	92.3	Yes	89.7	1.5	89.7-93.7	Yes	94.7	0.0	Yes	Yes	
Afr. Amer./Black	39	38	-	-	34	89.0	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	70	68	97	Yes	65	96.9	Yes	95.1	0.7	95.1-98.3	Yes	97.0	-0.7	Yes	Yes	
Hispanic	39	39	-	-	38	91.4	-	-	-	-	-	-	-	-	-	
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	811	801	99	Yes	795	96.4	Yes	96.7	0.5	96.7-99.7	No	95.6	-0.1	Yes	Yes	

MATHEMATICS																
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP	
	Enrolled	Assessed	%	Met Target	N	2008 CPI	Met Target	2007 CPI (Baseline)	Gain Target	On Target	Met Target	%	Change	Met Target		

Student Group				(95%)	CPI	(76.5)	(baseline)	target	Range	target			target	2008	
Aggregate	989	988	100	Yes	972	87.1	Yes	85.3	2.1	85.3-89.9	Yes	95.8	0.0	Yes	Yes
Lim. English Prof.	41	41	-	-	40	75.0	-	-	-	-	-	-	-	-	-
Special Education	160	160	100	Yes	155	63.2	No	64.6	5.1	67.2-72.2	No	94.7	0.1	Yes	No
Low Income	108	108	100	Yes	103	72.6	No	68.2	4.5	70.2-75.2	Yes	94.7	0.0	Yes	Yes
Afr. Amer./Black	39	39	-	-	35	68.6	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	70	70	100	Yes	67	91.4	Yes	87.0	1.9	87.0-93.4	Yes	97.0	-0.7	Yes	Yes
Hispanic	40	40	-	-	38	77.0	-	-	-	-	-	-	-	-	-
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	810	809	100	Yes	803	87.7	Yes	86.6	1.9	86.6-91.0	Yes	95.6	-0.1	Yes	Yes

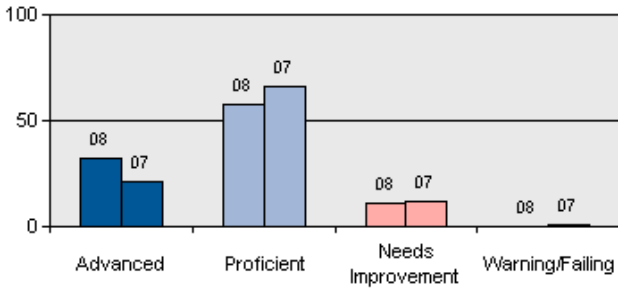
Adequate Yearly Progress History											NCLB Accountability Status				
		2000	2001	2002	2003	2004	2005	2006	2007	2008					
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status				
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	No					
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Corrective Action - Subgroups				
	All Subgroups	-	-	-	Yes	No	No	Yes	No	No					

Ottoson Middle: 2008 MCAS Data - By Grade, Subject and Subgroup

Notes: The results of Limited English Proficient (LEP) students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA). AYP Participation rates show the number of students who participated in MCAS and MCAS Alternate Assessment (MCAS-Alt) tests divided by the number of students enrolled on the date the tests were administered.

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	50	100	4	64	32	0	90.0	58	95	3	59	31	7	85.8	13,444	99	2	26	42	31	66.2
LEP/FLEP	13	100	15	62	23	0	90.4	13	100	15	62	23	0	90.4	5,067	98	3	28	41	28	64.3
Low-Income	30	100	13	53	33	0	89.2	30	100	13	53	33	0	89.2	22,143	99	4	40	38	17	74.5
African American/Black	11	100	9	64	27	0	90.9	11	100	9	64	27	0	90.9	5,740	99	5	42	37	16	75.8
Asian	23	100	35	52	13	0	95.7	26	100	31	54	12	4	94.2	3,459	100	29	49	17	5	90.5
Hispanic/Latino	17	100	24	47	29	0	92.6	17	100	24	47	29	0	92.6	9,488	99	4	36	39	21	71.0
Native American		-	-	-	-	-	-		-	-	-	-	-	-	199	99	12	52	28	9	84.5
White	267	100	32	60	9	0	97.1	274	99	31	59	9	1	96.2	51,315	100	17	57	20	5	89.9
Other Subgroups																					
Male	150	100	27	63	10	0	97.0	157	99	26	61	11	2	95.4	37,002	99	10	52	27	11	83.6
Female	176	100	35	53	11	0	96.2	179	99	35	54	11	1	95.9	34,536	99	20	53	21	6	89.0
Title I		-	-	-	-	-	-		-	-	-	-	-	-	19,939	99	5	41	37	16	75.2
Non-Title I	326	100	32	58	11	0	96.5	336	99	31	57	11	1	95.7	51,599	100	19	57	19	5	90.4
Non-Low Income	296	100	33	58	8	0	97.3	306	99	32	58	9	1	96.3	49,395	100	20	58	18	4	91.4
LEP	3	-	-	-	-	-	-	3	-	-	-	-	-	-	2,826	97	1	15	42	41	53.4
FLEP	10	100	20	60	20	0	92.5	10	100	20	60	20	0	92.5	2,241	100	5	45	38	11	78.2
1st Yr LEP*		-	-	-	-	-	-		-	-	-	-	-	-	404	96	-	-	-	-	-
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	7	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	1	-	-	-	-	-	-	103	97	15	41	27	17	78.9
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	7	-	-	-	-	-	-	1,234	99	15	50	28	7	85.4
All Students																					
2008	326	100	32	58	11	0	96.5	336	99	31	57	11	1	95.7	71,575	99	15	52	24	8	86.2
2007	343	100	21	66	12	1	95.9	353	100	21	65	12	2	95.7	72,887	100	9	58	25	7	86.4

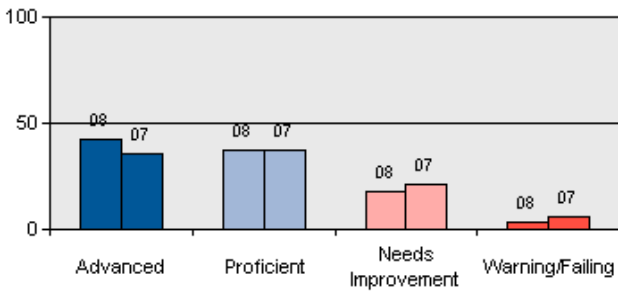
**GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



GRADE LEVEL 6 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W			
AYP Subgroups																					
Stud. w/ Disab	50	100	16	40	32	12	79.0	58	95	14	38	29	19	74.6	13,438	99	4	14	29	53	53.6
LEP/FLEP	13	100	31	38	23	8	86.5	13	100	31	38	23	8	86.5	5,121	99	8	20	28	44	56.6
Low-Income	30	100	20	37	37	7	84.2	30	100	20	37	37	7	84.2	22,174	99	9	24	32	35	62.6
African American/Black	11	100	9	27	55	9	77.3	11	100	9	27	55	9	77.3	5,751	99	7	23	33	37	60.9
Asian	23	100	57	39	4	0	98.9	26	100	50	38	8	4	95.2	3,463	100	45	31	15	9	88.7
Hispanic/Latino	17	100	18	41	35	6	80.9	17	100	18	41	35	6	80.9	9,523	99	8	22	31	40	59.2
Native American		-	-	-	-	-	-		-	-	-	-	-	-	198	99	16	30	31	23	72.7
White	267	100	43	37	16	3	91.9	274	99	42	36	16	5	90.8	51,361	100	27	36	24	13	82.3
Other Subgroups																					
Male	150	100	45	32	19	3	91.2	157	99	43	32	20	5	89.3	37,032	99	23	32	25	20	77.1
Female	176	100	40	40	16	3	91.8	180	99	39	40	17	4	91.0	34,602	100	24	33	26	17	78.1
Title I		-	-	-	-	-	-		-	-	-	-	-	-	19,969	99	11	25	31	33	63.9
Non-Title I	326	100	42	37	18	3	91.5	337	99	41	36	18	5	90.2	51,665	100	28	36	23	13	82.9
Non-Low Income	296	100	45	36	16	3	92.2	307	99	43	36	16	5	90.8	49,460	100	30	36	23	11	84.3
LEP	3	-	-	-	-	-	-	3	-	-	-	-	-	-	2,881	99	4	13	26	57	47.1
FLEP	10	100	40	20	30	10	82.5	10	100	40	20	30	10	82.5	2,240	100	14	28	31	27	68.8
1st Yr LEP*		-	-	-	-	-	-		-	-	-	-	-	-	447	99	-	-	-	-	-
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	7	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	1	-	-	-	-	-	-	104	98	18	26	19	37	66.6
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	8	-	-	-	-	-	-	1,234	99	24	30	26	20	75.6
All Students																					
2008	326	100	42	37	18	3	91.5	337	99	41	36	18	5	90.2	71,679	100	23	33	26	18	77.6
2007	343	100	36	37	21	6	88.7	353	100	35	36	22	7	88.0	72,889	100	20	32	28	20	75.5

**GRADE LEVEL 6 - MATHEMATICS
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W			
AYP Subgroups																					

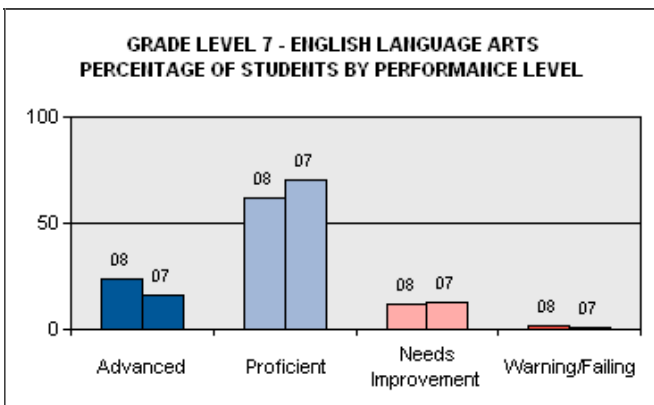
Stud. w/ Disab	54	95	2	41	48	9	77.3	61	95	2	38	44	16	75.8	13,544	97	1	26	43	29	67.2
LEP/FLEP	6	-	-	-	-	-	-	6	-	-	-	-	-	-	4,061	98	2	27	40	31	63.0
Low-Income	34	94	6	62	32	0	90.4	37	95	5	59	32	3	87.8	22,476	98	3	43	38	16	75.9
African American/Black	10	91	0	60	30	0	82.5	13	93	0	62	31	8	82.7	6,079	98	3	44	36	16	76.6
Asian	19	90	21	63	16	0	96.1	19	90	21	63	16	0	96.1	3,385	99	23	55	18	4	91.2
Hispanic/Latino	11	100	18	55	18	9	88.6	11	100	18	55	18	9	88.6	9,591	98	3	39	39	19	73.0
Native American		-	-	-	-	-	-		-	-	-	-	-	-	218	99	5	46	38	11	78.4
White	281	97	24	63	11	1	95.6	288	97	24	62	11	3	94.9	52,132	99	15	62	19	5	91.0

Other Subgroups

Male	159	95	17	68	13	3	94.2	165	95	16	66	13	4	93.5	37,458	99	8	54	28	10	83.8
Female	173	98	31	57	12	1	96.1	177	98	31	56	11	2	95.3	35,302	99	18	59	18	5	91.1
Title I		-	-	-	-	-	-		-	-	-	-	-	-	17,412	98	3	44	38	15	76.5
Non-Title I	332	97	24	62	12	2	95.2	342	97	24	61	12	3	94.4	55,348	99	15	61	19	5	90.8
Non-Low Income	298	97	26	62	10	2	95.7	305	97	26	61	10	3	95.2	50,284	99	17	63	17	4	92.5
LEP		-	-	-	-	-	-		-	-	-	-	-	-	2,461	97	0	15	42	43	53.2
FLEP	6	-	-	-	-	-	-	6	-	-	-	-	-	-	1,600	99	4	45	38	13	78.1
1st Yr LEP*		-	-	-	-	-	-		-	-	-	-	-	-	493	96	-	-	-	-	-
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	9	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-		-	-	-	-	-	-	75	99	8	47	35	11	82.7
Multi-race - Non-Hispanic/Latino	11	100	55	45	0	0	100.0	11	100	55	45	0	0	100.0	1,280	99	14	54	25	8	87.0

All Students

2008	332	97	24	62	12	2	95.2	344	97	24	61	13	3	94.3	72,799	99	12	57	23	8	87.3
2007	318	100	16	70	13	1	95.0	327	99	16	69	13	2	94.0	73,577	100	9	60	23	8	86.9



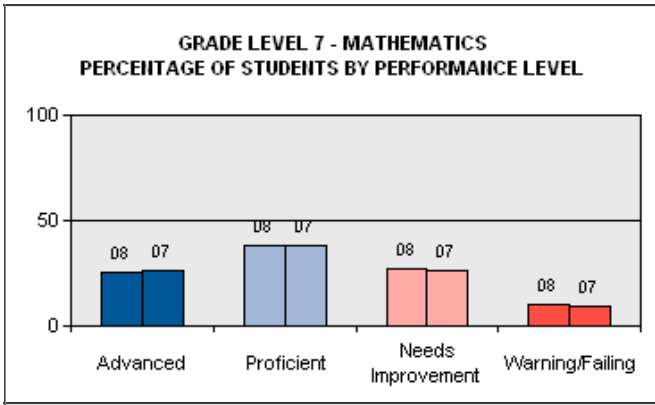
GRADE LEVEL 7 - MATHEMATICS

Student Group	School				District				State												
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl			CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl			CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl			CPI			
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W			
Stud. w/ Disab	57	100	4	16	40	40	52.6	64	100	3	14	36	47	51.6	13,669	98	2	10	26	62	46.5
LEP/FLEP	11	100	27	9	55	9	75.0	11	100	27	9	55	9	75.0	4,138	99	4	13	25	59	45.4
Low-Income	36	100	3	25	56	17	65.3	40	100	3	23	50	25	60.6	22,664	99	4	19	32	45	54.2
African American/Black	11	100	0	9	82	9	56.8	14	100	0	7	64	29	48.2	6,138	99	3	18	32	47	52.3
Asian	21	100	29	33	33	5	84.5	21	100	29	33	33	5	84.5	3,398	100	32	35	21	12	83.8
Hispanic/Latino	11	100	18	45	9	27	77.3	12	100	17	42	8	33	72.9	9,684	99	3	16	29	51	50.2
Native American		-	-	-	-	-	-		-	-	-	-	-	-	219	99	5	22	35	37	58.3
White	289	100	26	40	25	10	84.0	296	100	25	39	24	11	83.3	52,320	100	17	37	29	17	77.5

Other Subgroups

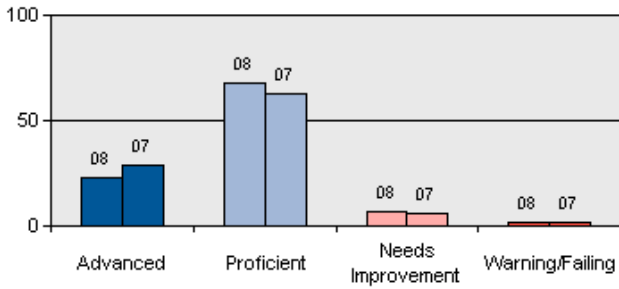
Male	167	100	28	40	25	8	84.9	174	100	26	38	24	11	83.0	37,676	99	15	32	27	25	71.5
Female	176	100	23	38	28	11	81.7	180	100	23	37	27	13	80.8	35,446	100	15	33	30	23	72.2
Title I		-	-	-	-	-	-		-	-	-	-	-	-	17,564	99	5	20	32	43	55.3
Non-Title I	343	100	25	38	27	10	83.2	354	100	25	38	26	12	81.9	55,558	99	18	36	28	18	77.1
Non-Low Income	307	100	28	40	23	9	85.3	314	100	27	39	23	11	84.6	50,458	100	20	38	27	15	79.8
LEP	4	-	-	-	-	-	-	4	-	-	-	-	-	-	2,526	99	2	8	20	70	38.0
FLEP	7	-	-	-	-	-	-	7	-	-	-	-	-	-	1,612	99	6	21	31	42	56.9
1st Yr LEP*		-	-	-	-	-	-		-	-	-	-	-	-	559	99	-	-	-	-	-
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	9	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-		-	-	-	-	-	-	75	99	9	33	29	28	69.0

Islander																						
Multi-race - Non-Hispanic/Latino	11	100	45	36	18	0	93.2	11	100	45	36	18	0	93.2	1,288	100	16	29	30	25	70.8	
All Students																						
2008	343	100	25	38	27	10	83.2	354	100	25	38	26	12	81.9	73,169	99	15	32	29	24	71.8	
2007	317	100	26	38	26	9	84.1	327	100	26	38	27	10	82.8	73,592	100	15	31	30	24	70.4	



GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	45	94	2	58	29	11	81.7	53	91	2	55	25	19	76.9	13,027	97	1	35	36	27	70.3
LEP/FLEP	15	94	7	73	13	7	91.7	16	94	6	75	13	6	92.2	3,840	98	2	30	34	34	62.3
Low-Income	36	97	6	83	11	0	96.5	37	97	5	84	11	0	96.6	22,189	98	3	51	31	15	78.8
African American/Black	12	92	17	75	8	0	97.9	13	93	15	69	8	8	92.3	6,023	98	4	54	29	13	80.6
Asian	22	100	41	55	5	0	98.9	23	100	39	57	4	0	98.9	3,355	99	22	59	13	5	92.1
Hispanic/Latino	10	100	10	70	20	0	92.5	11	100	9	73	18	0	93.2	9,462	98	3	47	32	18	75.7
Native American	1	-	-	-	-	-	-	1	-	-	-	-	-	-	212	99	8	55	29	8	84.3
White	246	99	22	69	7	2	96.3	255	98	22	69	6	4	95.2	52,986	99	14	67	14	4	92.5
Other Subgroups																					
Male	147	97	18	72	8	1	96.4	156	98	17	71	8	4	94.1	37,806	99	8	63	20	9	87.3
Female	153	100	28	65	5	2	96.7	156	99	28	65	5	2	96.8	35,421	99	17	63	15	5	91.4
Title I		-	-	-	-	-	-		-	-	-	-	-	-	16,968	98	4	53	30	14	79.6
Non-Title I	300	99	23	68	7	2	96.6	312	98	22	68	6	3	95.4	56,259	99	15	66	14	5	92.2
Non-Low Income	264	99	26	66	6	2	96.6	275	98	25	66	6	4	95.3	51,038	99	16	68	12	4	93.8
LEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	2,385	97	1	18	36	46	52.4
FLEP	14	93	7	71	14	7	91.1	15	94	7	73	13	7	91.7	1,455	99	4	51	32	14	78.7
1st Yr LEP*		-	-	-	-	-	-		-	-	-	-	-	-	426	96	-	-	-	-	-
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-		-	-	-	-	-	-	65	96	9	51	32	8	85.4
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	9	-	-	-	-	-	-	1,124	99	11	63	19	7	88.7
All Students																					
2008	300	99	23	68	7	2	96.6	312	98	22	68	6	3	95.4	73,268	99	12	63	18	7	89.3
2007	328	100	29	63	6	2	97.0	338	100	28	63	7	3	96.0	74,433	100	12	63	18	6	89.5

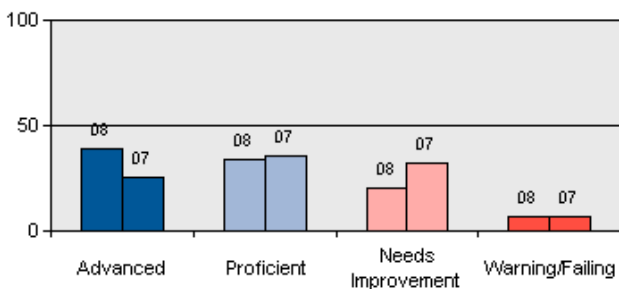
**GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



GRADE LEVEL 8 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W			
AYP Subgroups																					
Stud. w/ Disab	48	100	4	23	46	27	59.4	56	97	4	23	39	34	57.6	13,047	97	2	10	26	63	45.8
LEP/FLEP	16	100	19	31	13	38	65.6	17	100	24	29	12	35	67.6	3,891	99	5	12	23	60	44.3
Low-Income	37	100	16	27	38	19	70.3	38	100	16	26	39	18	70.4	22,243	98	6	19	30	45	54.6
African American/Black	13	100	8	38	31	23	71.2	14	100	7	36	29	29	67.9	6,029	98	5	19	31	46	53.4
Asian	22	100	55	27	9	9	89.8	23	100	57	26	9	9	90.2	3,356	99	39	29	18	13	83.7
Hispanic/Latino	10	100	30	20	20	30	70.0	11	100	27	18	27	27	68.2	9,524	98	5	17	28	50	51.2
Native American	2	-	-	-	-	-	-	2	-	-	-	-	-	-	209	99	11	25	25	39	62.3
White	247	100	39	35	21	5	87.6	256	99	38	34	21	7	86.3	53,017	99	22	34	27	17	77.3
Other Subgroups																					
Male	150	99	39	32	21	7	85.8	159	99	38	31	20	11	84.0	37,832	99	19	30	26	24	72.1
Female	153	100	38	37	18	7	87.4	156	99	37	36	20	7	86.9	35,492	99	19	30	27	23	72.0
Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17,028	99	7	21	30	43	55.7
Non-Title I	303	100	39	34	20	7	86.6	315	99	37	34	20	9	85.4	56,296	99	23	33	26	18	77.0
Non-Low Income	266	100	42	35	17	6	88.9	277	99	40	35	17	8	87.5	51,081	99	25	35	25	15	79.7
LEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	2,433	99	3	7	19	71	36.6
FLEP	15	100	20	33	7	40	66.7	16	100	25	31	6	38	68.8	1,458	99	9	21	28	42	57.2
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	475	100	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	64	96	19	20	34	27	67.6
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	9	-	-	-	-	-	-	1,125	99	19	27	28	26	69.4
All Students																					
2008	303	100	39	34	20	7	86.6	315	99	37	34	20	9	85.4	73,365	99	19	30	27	24	72.0
2007	326	100	25	36	32	7	83.0	335	99	24	35	32	9	81.6	74,319	100	17	28	30	25	70.2

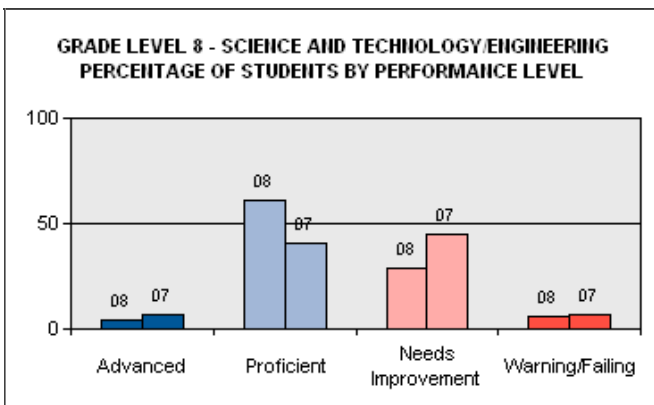
**GRADE LEVEL 8 - MATHEMATICS
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W			
AYP Subgroups																					

Stud. w/ Disab	48	100	0	13	56	31	55.7	56	97	0	13	52	36	53.6	12,972	97	0	10	37	53	48.6
LEP/FLEP	16	100	0	25	50	25	64.1	17	100	0	29	47	24	66.2	3,879	98	0	7	27	66	37.1
Low-Income	37	100	0	35	54	11	71.6	38	100	0	34	55	11	71.1	22,139	98	0	14	41	45	49.9
African American/Black	13	100	0	31	62	8	71.2	14	100	0	29	57	14	67.9	6,003	98	0	11	40	48	47.5
Asian	22	100	5	77	14	5	92.0	23	100	4	78	13	4	92.4	3,358	99	5	44	34	18	74.3
Hispanic/Latino	10	100	10	40	50	0	77.5	11	100	9	45	45	0	79.5	9,470	98	0	11	37	52	45.2
Native American	2	-	-	-	-	-	-	2	-	-	-	-	-	-	208	99	1	27	42	30	63.0
White	247	100	4	61	29	6	85.7	256	99	4	59	29	7	84.4	52,940	99	3	44	40	13	75.6
Other Subgroups																					
Male	150	99	7	61	27	5	86.2	159	99	6	59	27	8	84.0	37,739	99	3	38	38	21	70.3
Female	153	100	2	61	30	7	85.0	156	99	2	60	31	7	84.8	35,424	99	2	35	41	22	67.9
Title I		-	-	-	-	-	-		-	-	-	-	-	-	16,933	98	0	14	41	45	49.4
Non-Title I	303	100	4	61	29	6	85.6	315	99	4	60	29	7	84.4	56,230	99	3	43	39	15	75.1
Non-Low Income	266	100	5	65	25	5	87.5	277	99	5	63	25	7	86.2	51,024	99	3	46	38	12	77.4
LEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	2,431	98	0	3	20	78	30.4
FLEP	15	100	0	27	47	27	65.0	16	100	0	31	44	25	67.2	1,448	98	0	14	39	47	48.2
1st Yr LEP*		-	-	-	-	-	-		-	-	-	-	-	-	476	99	-	-	-	-	-
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-		-	-	-	-	-	-	63	94	2	30	46	22	63.5
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	9	-	-	-	-	-	-	1,121	99	3	32	42	23	66.1
All Students																					
2008	303	100	4	61	29	6	85.6	315	99	4	60	29	7	84.4	73,203	99	3	36	39	22	69.1
2007	326	100	7	41	45	7	78.4	335	99	7	40	44	8	77.5	74,257	99	3	30	44	24	65.9



About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

Student Groups (as of October 1, 2008)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2008 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Accountability Data (2008)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of this school or district, please visit <http://profiles.doe.mass.edu/>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.