

## 2009-2010 NCLB Report Card - Ottoson Middle

### Ottoson Middle (00100410)

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### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

### Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit:

<http://www.doe.mass.edu/nclb/hq/>.

**High Poverty Schools** are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2009-10				Educator Data - 2009-10			
	School	District	State		School	District	State
<b>Total Count</b>	1,060	4,713	957,053	Total # of Teachers	79.9	345.1	69,908.9
<b>Race/Ethnicity (%)</b>				Percentage of Teachers Licensed in Teaching Assignment	98.7	99.1	97.1
African American or Black	3.8	3.7	8.2	Total Number of Classes in Core Academic Areas	352	1,498	280,489
Asian	7.6	9.5	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.1	97.3
Hispanic or Latino	5.5	5.2	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.9	2.7
Multi-race, Non-Hispanic	2.1	2.9	2.2	Student/Teacher Ratio	13.3 to 1	13.7 to 1	13.7 to 1
Native American	0.1	0.1	0.3				
Native Hawaiian or Pacific Islander	0.0	0.1	0.1				
White	80.9	78.5	69.1				
<b>Gender (%)</b>							
Male	49.6	49.9	51.3				
Female	50.4	50.1	48.7				
<b>Selected Populations (%)</b>							
Limited English Proficiency	2.8	4.1	6.2				
Low-Income	11.4	10.8	32.9				
Special Education	16.6	15.4	17.0				
First Language Not English	10.8	11.6	15.6				

**Grades Offered:** 06, 07, 08

# 2009 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

## 2009 Massachusetts NAEP Results

### *Participation Rates for Students with Disabilities and for Limited English Proficient Students*

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

<b>Grade/Subject</b>	<b># in Sample</b>	<b>% of Sample – Students with Disabilities</b>	<b>% of Sample – Limited English Proficient</b>	<b>% of Students Excluded from Original Sample</b>
<b>Grade 4 Reading</b>	3,900	14	6	5
<b>Grade 4 Mathematics</b>	3,700	14	6	5
<b>Grade 8 Reading</b>	3,600	15	1	5
<b>Grade 8 Mathematics</b>	3,600	14	2	6

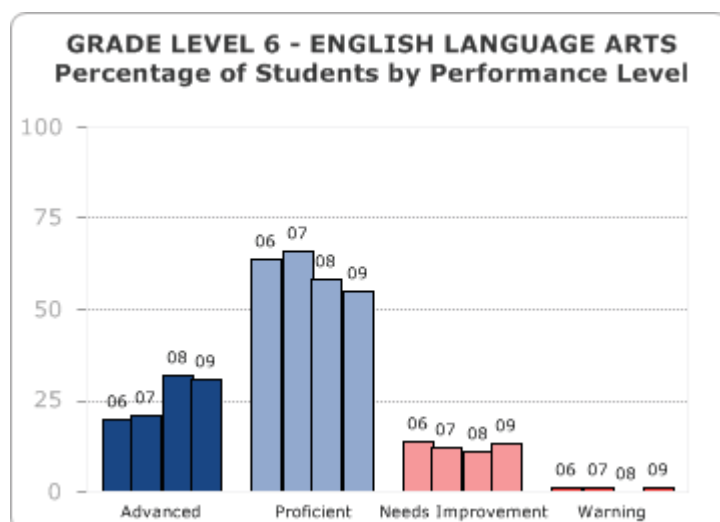
# 2009 MCAS Results by Subgroup by Grade then Subject

\* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

\* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

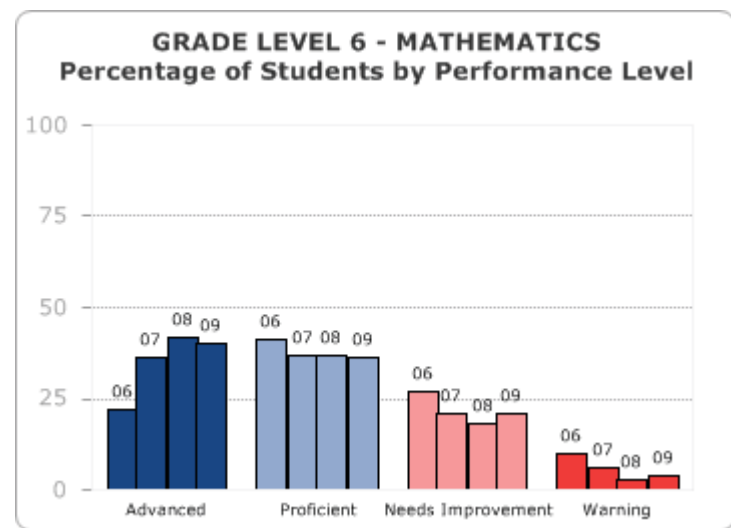
Data Last Updated on October 27, 2009

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	60	100	5	45	42	8	78.3	30.0	60	64	98	5	44	39	13	77.7	28.0	62	13,383	99	2	24	41	33	64.9	41.0	11,603
LEP/FLEP	20	100	15	50	35	0	90.0	N/A	19	20	100	15	50	35	0	90.0	N/A	19	5,138	99	5	28	38	29	64.8	55.0	4,332
Low-Income	40	100	13	58	23	8	88.1	32.5	40	41	100	12	56	24	7	87.2	32.5	40	22,818	99	6	38	38	18	73.9	47.0	20,598
African American/Black	12	100	8	58	17	17	83.3	N/A	12	13	100	8	54	23	15	80.8	N/A	12	5,642	99	6	39	38	16	75.3	52.0	5,003
Asian	25	100	44	44	12	0	96.0	60.5	24	25	100	44	44	12	0	96.0	60.5	24	3,429	99	29	47	18	6	89.7	62.0	3,158
Hispanic/Latino	19	100	5	68	21	5	90.8	N/A	19	19	100	5	68	21	5	90.8	N/A	19	9,582	99	5	35	38	22	70.9	49.0	8,452
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	218	98	10	49	29	13	81.5	48.0	200
White	298	100	32	55	12	1	95.3	49.0	293	303	99	31	55	12	2	95.0	49.0	295	50,627	100	19	55	21	6	89.4	49.0	48,294
□																											
<b>Other Subgroups</b>																											
Male	190	99	24	60	15	2	93.9	52.0	185	195	99	23	59	15	3	93.7	51.0	186	36,531	99	11	50	28	11	82.7	45.0	33,937
Female	170	100	39	50	10	1	95.7	49.0	169	171	99	39	50	10	2	95.2	49.0	170	34,432	100	22	51	21	6	88.8	55.0	32,528
Title I	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	20,380	99	7	39	38	16	75.0	49.0	18,526
Non-Title I	360	100	31	55	13	1	94.8	50.0	354	365	99	30	55	12	2	94.5	49.5	356	50,583	100	20	55	19	6	90.0	51.0	47,939
Non-Low Income	320	100	33	55	11	1	95.6	52.0	314	325	99	33	55	11	2	95.3	52.0	316	48,145	100	21	56	18	5	91.2	51.0	45,867
LEP	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	2,943	98	2	16	41	41	53.9	52.0	2,255
FLEP	11	100	27	36	36	0	90.9	N/A	11	11	100	27	36	36	0	90.9	N/A	11	2,195	99	9	44	36	11	79.4	58.0	2,077
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	419	99	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	74	99	24	35	30	11	85.5	55.0	64
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	1,391	99	16	50	26	8	86.0	48.5	1,294
□																											
<b>All Students</b>																											
2009	360	100	31	55	13	1	94.8	50.0	354	366	99	30	55	13	2	94.4	49.5	356	70,999	100	16	50	24	9	85.7	50.0	66,471
2008	326	100	32	58	11	0	96.5	55.0	317	336	99	31	57	11	1	95.7	54.0	319	71,575	99	15	52	24	8	86.2	50.0	65,494



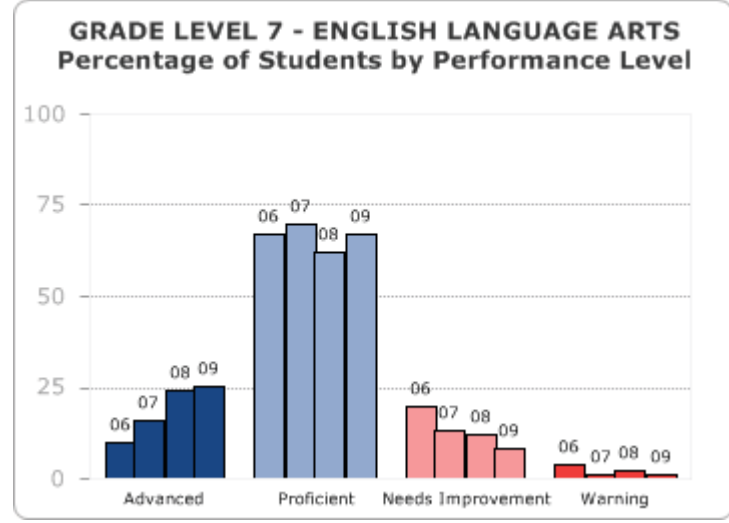
**GRADE LEVEL 6 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	60	100	5	28	48	18	68.3	33.0	59	64	98	6	27	45	22	68.8	33.0	61	13,384	99	4	15	32	49	55.5	41.0	11,509
LEP/FLEP	20	100	45	30	20	5	88.8	N/A	19	20	100	45	30	20	5	88.8	N/A	19	5,205	100	9	21	30	40	58.4	53.0	4,371
Low-Income	40	100	23	38	33	8	82.5	38.0	39	41	100	22	37	34	7	81.7	38.0	39	22,870	99	9	25	35	31	63.8	45.0	20,644
African American/Black	12	100	17	33	25	25	70.8	N/A	11	14	100	21	29	29	21	71.4	N/A	11	5,646	99	8	24	36	32	62.3	46.0	4,986
Asian	25	100	56	32	12	0	96.0	50.0	24	25	100	56	32	12	0	96.0	50.0	24	3,441	100	45	31	15	8	88.6	62.0	3,168
Hispanic/Latino	19	100	21	37	37	5	81.6	N/A	19	19	100	21	37	37	5	81.6	N/A	19	9,630	99	7	22	34	36	60.3	46.0	8,515
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	220	99	12	30	33	25	70.1	46.0	203
White	298	100	41	35	20	4	90.0	37.0	294	303	99	41	35	20	5	89.8	36.5	296	50,656	100	27	36	25	11	82.8	50.0	48,321
<b>Other Subgroups</b>																											
Male	190	99	37	43	16	4	91.2	41.0	185	195	99	37	42	17	5	90.9	40.0	186	36,584	100	24	32	26	18	77.8	49.0	34,001
Female	170	100	42	28	25	5	87.5	35.0	169	172	99	42	27	25	5	87.2	35.0	170	34,478	100	23	34	28	15	78.7	51.0	32,550
Title I		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	20,450	99	11	26	34	29	65.2	47.0	18,578
Non-Title I	360	100	40	36	21	4	89.4	38.0	354	366	99	40	35	20	5	89.3	38.0	356	50,612	100	29	36	24	11	83.5	51.0	47,973
Non-Low Income	320	100	42	35	19	4	90.3	38.0	315	326	99	42	35	19	5	90.1	38.0	317	48,192	100	31	37	23	10	85.1	52.0	45,907
LEP	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	2,999	99	5	14	28	52	49.3	51.0	2,285
FLEP	11	100	64	27	0	9	93.2	N/A	11	11	100	64	27	0	9	93.2	N/A	11	2,206	100	14	30	33	23	70.6	55.0	2,086
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	469	100	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	75	100	23	35	25	17	81.3	47.5	64
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	1,394	99	24	31	28	17	77.7	48.0	1,294
<b>All Students</b>																											
2009	360	100	40	36	21	4	89.4	38.0	354	367	99	40	35	21	5	89.2	38.0	356	71,085	100	24	33	27	16	78.2	50.0	66,556
2008	326	100	42	37	18	3	91.5	43.0	317	337	99	41	36	18	5	90.2	43.0	319	71,679	100	23	33	26	18	77.6	50.0	65,489



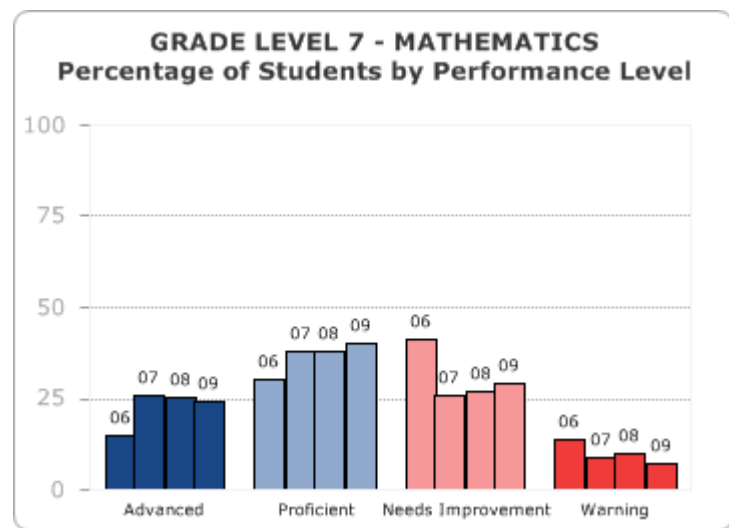
**GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	48	100	8	60	27	4	87.0	46.0	47	58	100	7	55	26	12	82.3	47.0	52	13,193	98	1	27	44	27	69.0	41.0	11,316
LEP/FLEP	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	4,446	98	2	28	42	27	65.4	51.0	3,652
Low-Income	30	100	10	63	27	0	92.5	37.5	28	33	100	9	61	24	6	88.6	37.5	28	22,585	98	4	44	38	14	77.7	45.0	20,198
African American/Black	13	100	0	69	31	0	90.4	N/A	12	14	100	0	71	29	0	91.1	N/A	12	5,792	99	4	46	37	13	78.6	47.0	5,058
Asian	20	100	15	80	5	0	98.8	N/A	19	21	100	14	76	5	5	98.8	N/A	19	3,526	99	26	53	17	4	92.1	58.5	3,274
Hispanic/Latino	18	100	28	67	0	6	95.8	N/A	17	19	100	26	63	0	11	92.1	N/A	17	9,609	98	4	39	40	17	74.6	46.0	8,368
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	195	99	8	53	29	11	83.2	49.5	174
White	271	100	27	65	7	1	96.8	46.0	263	281	100	26	64	8	2	95.6	46.0	268	51,146	99	16	61	19	4	91.5	50.0	48,627
<b>Other Subgroups</b>																											
Male	155	100	20	67	11	2	95.0	40.0	147	162	100	19	65	12	4	93.1	40.5	150	36,967	99	9	55	27	9	85.5	46.0	34,199
Female	175	100	29	66	5	1	98.1	47.0	171	181	100	28	66	4	2	97.8	48.0	173	34,679	99	19	57	19	5	91.0	54.0	32,569
Title I		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	17,433	99	4	44	39	13	77.7	45.0	15,582
Non-Title I	330	100	25	67	8	1	96.7	45.0	318	342	100	24	65	8	3	95.5	45.0	323	54,213	99	17	60	18	5	91.5	51.0	51,186
Non-Low Income	300	100	26	67	6	1	97.1	46.0	290	310	100	25	66	6	2	96.3	46.0	295	49,061	99	19	62	16	3	93.0	52.0	46,570
LEP	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,642	97	0	15	46	39	54.8	49.0	1,950
FLEP	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,804	99	4	49	37	9	81.0	55.0	1,702
1st Yr LEP*	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	457	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	99	98	15	42	24	18	79.0	52.0	85
Multi-race - Non-Hispanic/Latino	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	1,279	99	14	56	23	7	87.9	51.0	1,182
<b>All Students</b>																											
2009	330	100	25	67	8	1	96.7	45.0	318	343	100	24	66	8	3	95.6	45.0	323	71,696	99	14	56	23	7	88.1	50.0	66,777
2008	332	97	24	62	12	2	95.2	47.0	327	344	97	24	61	13	3	94.3	47.0	329	72,799	99	12	57	23	8	87.3	50.0	66,293



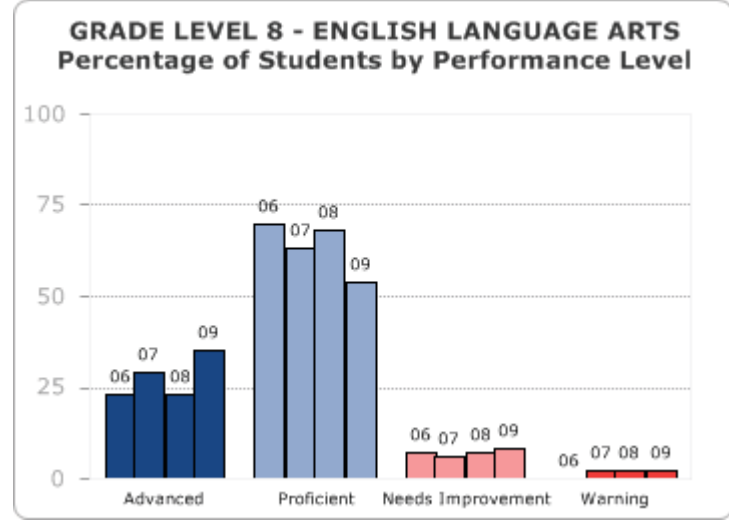
**GRADE LEVEL 7 - MATHEMATICS**

Student Group	School						District						State														
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	47	98	4	19	47	30	60.1	19.5	46	57	98	4	16	44	37	56.1	19.0	51	13,264	98	2	11	28	59	49.3	43.0	11,330
LEP/FLEP	7	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	4,531	99	5	15	28	52	50.4	53.0	3,704
Low-Income	29	97	7	34	45	14	73.3	27.5	28	33	97	6	30	42	21	67.4	27.5	28	22,747	99	5	21	35	39	57.9	45.0	20,364
African American/Black	12	93	0	17	50	33	60.4	N/A	12	14	94	0	14	43	43	53.6	N/A	12	5,831	99	3	20	35	42	55.8	45.0	5,102
Asian	20	100	45	40	10	5	93.8	N/A	19	21	100	43	38	10	10	94.0	N/A	19	3,537	100	36	34	19	11	85.7	58.0	3,280
Hispanic/Latino	18	100	6	39	44	11	70.8	N/A	17	19	100	5	37	42	16	68.4	N/A	17	9,693	99	4	18	32	45	54.2	45.0	8,458
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	195	99	4	30	32	33	64.4	42.0	173
White	269	99	25	41	28	6	85.5	32.0	261	278	99	24	40	28	7	84.0	32.0	266	51,300	100	18	38	29	15	78.8	51.0	48,771
<b>Other Subgroups</b>																											
Male	154	99	28	34	30	8	83.6	35.0	146	160	99	27	33	30	10	81.6	35.0	149	37,128	99	16	33	28	23	73.2	49.0	34,351
Female	173	99	21	45	29	6	84.8	32.0	171	180	99	20	43	28	8	83.3	31.0	173	34,809	100	16	34	31	20	74.4	52.0	32,699
Title I		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	17,548	99	5	21	35	38	57.9	46.0	15,711
Non-Title I	327	99	24	40	29	7	84.3	32.0	317	339	99	23	39	29	9	82.7	32.0	322	54,389	100	19	37	28	16	78.9	51.0	51,339
Non-Low Income	298	99	26	40	28	6	85.3	33.0	289	307	99	25	39	28	8	84.1	32.5	294	49,190	100	21	39	27	13	81.1	52.0	46,686
LEP	3	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	2,725	99	2	9	24	65	41.6	53.0	1,997
FLEP	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,806	99	9	25	34	32	63.6	53.0	1,707
1st Yr LEP*	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	511	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	98	100	15	21	27	37	63.8	52.5	84
Multi-race - Non-Hispanic/Latino	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	1,283	99	16	32	30	23	72.3	49.0	1,182
<b>All Students</b>																											
2009	327	99	24	40	29	7	84.3	32.0	317	340	99	23	39	29	9	82.5	32.0	322	71,975	99	16	33	30	21	73.8	50.0	67,061
2008	343	100	25	38	27	10	83.2	47.0	333	354	100	25	38	26	12	81.9	47.0	335	73,169	99	15	32	29	24	71.8	50.0	66,483



**GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS**

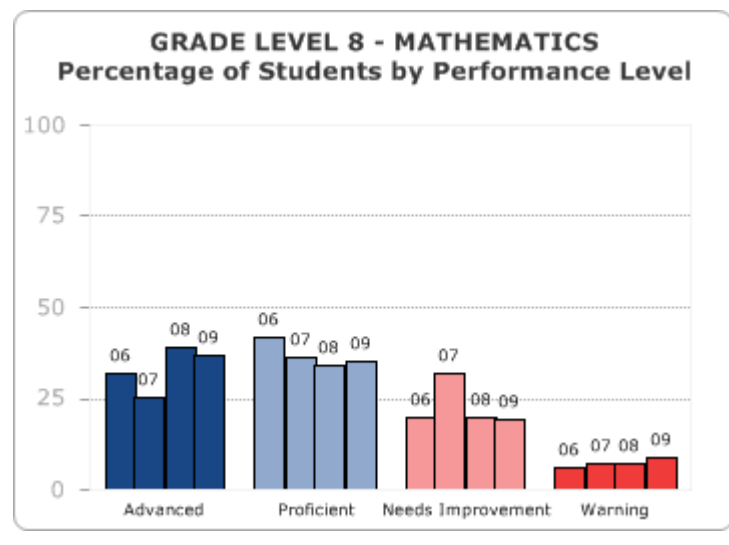
Student Group	School						District						State														
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	59	100	10	42	36	12	80.9	38.0	55	67	100	9	42	36	13	80.6	40.0	58	13,315	98	2	38	36	25	73.6	43.0	11,549
LEP/FLEP	5	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	3,724	98	2	34	35	29	66.7	58.0	2,911
Low-Income	43	100	9	60	28	2	90.7	47.0	40	47	100	11	57	30	2	89.9	47.0	40	22,934	99	5	56	27	13	82.6	49.0	20,621
African American/Black	13	100	0	54	31	15	80.8	N/A	12	14	100	0	50	36	14	78.6	N/A	12	6,119	98	6	57	25	11	84.0	53.0	5,440
Asian	20	100	45	50	5	0	98.8	67.0	20	21	100	48	48	5	0	98.8	67.0	20	3,494	99	28	57	11	4	93.9	62.0	3,244
Hispanic/Latino	12	100	33	42	25	0	89.6	N/A	12	14	100	36	36	29	0	89.3	N/A	12	9,692	98	4	52	28	16	79.6	51.0	8,534
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	215	96	8	55	27	9	84.9	46.0	199
White	287	100	35	55	7	2	96.3	55.5	274	293	100	34	55	8	3	96.0	56.0	277	52,186	99	18	67	12	4	94.0	49.0	49,995
<b>Other Subgroups</b>																											
Male	167	100	32	56	8	4	94.6	55.5	156	172	100	31	56	9	5	94.0	55.5	158	37,539	99	11	64	17	8	89.1	51.0	34,993
Female	175	99	38	53	9	1	96.7	53.5	172	180	99	38	52	9	1	96.5	54.0	173	35,548	99	20	63	13	4	93.2	49.0	33,694
Title I		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	17,389	99	5	57	26	12	83.1	51.0	15,712
Non-Title I	342	100	35	54	8	2	95.7	54.5	328	351	100	34	54	9	3	95.4	55.0	331	55,698	99	19	65	12	4	93.6	50.0	52,975
Non-Low Income	299	100	38	54	6	2	96.4	56.0	288	305	100	38	53	6	3	96.1	56.0	291	50,153	99	20	67	10	3	95.0	50.0	48,066
LEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,461	98	1	23	38	39	58.4	57.0	1,733
FLEP	4	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,263	99	4	57	29	10	83.0	59.0	1,178
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	452	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	81	99	14	47	23	16	82.4	50.0	63
Multi-race - Non-Hispanic/Latino	10	100	50	50	0	0	100.0	N/A	10	10	100	50	50	0	0	100.0	N/A	10	1,300	99	19	60	15	6	91.0	53.0	1,212
<b>All Students</b>																											
2009	342	100	35	54	8	2	95.7	54.5	328	352	100	34	54	9	3	95.3	55.0	331	73,140	99	15	63	15	6	91.1	50.0	68,699
2008	300	99	23	68	7	2	96.6	53.0	291	312	98	22	68	6	3	95.4	52.0	295	73,268	99	12	63	18	7	89.3	49.0	67,539





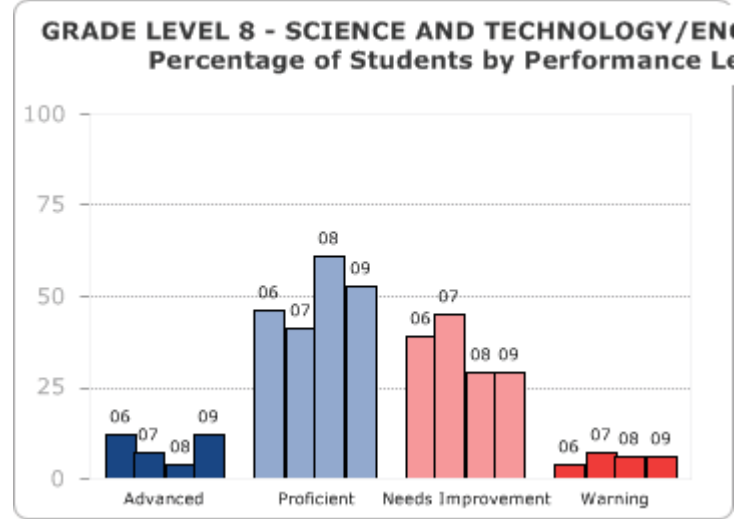
**GRADE LEVEL 8 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	58	98	3	21	41	34	56.5	31.0	57	66	99	3	18	38	41	54.5	31.5	60	13,314	98	3	9	26	62	47.4	45.0	11,593
LEP/FLEP	5	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	3,741	99	5	13	23	59	47.1	55.0	2,959
Low-Income	42	98	7	24	45	24	64.9	41.5	40	46	98	7	24	43	26	64.1	41.5	40	22,948	99	7	18	31	44	56.0	47.0	20,777
African American/Black	12	92	8	25	50	17	64.6	N/A	12	13	93	8	23	46	23	61.5	N/A	12	6,157	98	6	18	31	45	54.5	50.0	5,510
Asian	20	100	45	30	25	0	91.3	60.0	20	21	100	43	33	24	0	91.7	60.0	20	3,487	99	41	27	20	11	84.7	58.0	3,250
Hispanic/Latino	12	100	33	25	17	25	77.1	N/A	12	14	100	29	29	14	29	75.0	N/A	12	9,686	98	6	16	29	49	52.4	48.0	8,601
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	218	97	8	21	29	41	58.0	49.5	198
White	287	100	38	36	18	9	86.6	54.5	282	293	100	37	35	18	11	85.8	55.0	285	52,203	99	24	32	27	17	78.1	50.0	50,135
<b>Other Subgroups</b>																											
Male	165	99	42	33	16	8	87.6	55.0	161	170	99	41	32	16	11	86.2	55.0	163	37,564	99	21	27	27	25	72.2	49.0	35,190
Female	176	100	32	36	22	10	84.5	54.0	175	181	100	31	36	22	10	84.0	54.0	176	35,567	99	20	30	28	22	73.5	52.0	33,784
Title I		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	17,413	99	8	19	31	42	56.8	48.0	15,864
Non-Title I	341	99	37	35	19	9	86.0	54.0	336	350	99	36	34	19	11	85.2	54.0	339	55,718	99	24	31	27	18	77.8	51.0	53,110
Non-Low Income	299	100	41	36	16	7	89.0	55.0	296	305	100	40	36	15	9	88.2	55.0	299	50,183	99	27	33	26	14	80.5	52.0	48,197
LEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,485	98	3	9	20	68	41.0	55.0	1,786
FLEP	4	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,256	99	9	21	31	40	59.2	56.0	1,173
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	508	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	81	98	7	30	30	33	63.9	48.0	63
Multi-race - Non-Hispanic/Latino	10	100	40	40	20	0	95.0	N/A	10	10	100	40	40	20	0	95.0	N/A	10	1,299	99	22	25	28	25	71.5	49.0	1,217
<b>All Students</b>																											
2009	341	99	37	35	19	9	86.0	54.0	336	351	99	36	34	19	11	85.0	54.0	339	73,170	99	20	28	28	23	72.8	50.0	68,985
2008	303	100	39	34	20	7	86.6	65.0	294	315	99	37	34	20	9	85.4	65.0	298	73,365	99	19	30	27	24	72.0	51.0	67,531



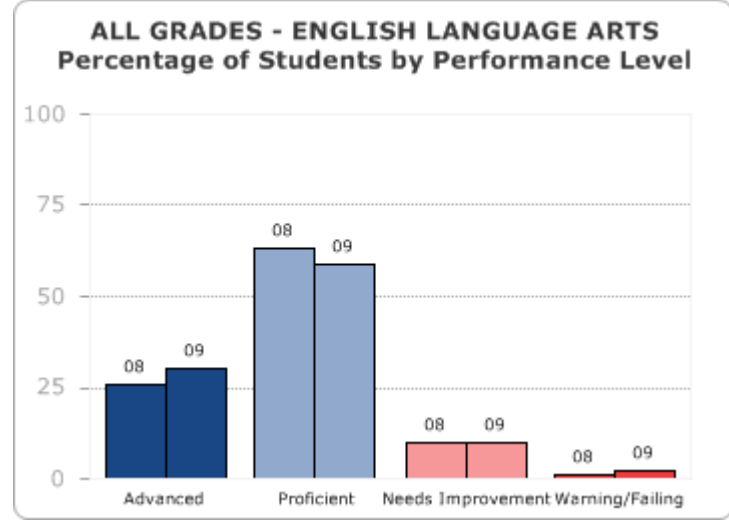
**GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	58	98	0	19	48	33	56.9	N/A	N/A	66	99	0	17	47	36	56.1	N/A	N/A	13,243	97	1	10	36	53	49.1	N/A	N/A
LEP/FLEP	5	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	3,728	98	0	7	30	62	40.7	N/A	N/A
Low-Income	41	95	0	24	54	22	62.8	N/A	N/A	45	96	0	24	51	24	62.2	N/A	N/A	22,825	98	1	15	43	40	52.8	N/A	N/A
African American/Black	12	92	0	17	58	25	56.3	N/A	N/A	13	93	0	15	54	31	53.8	N/A	N/A	6,135	98	0	13	43	44	50.2	N/A	N/A
Asian	20	100	10	60	25	5	88.8	N/A	N/A	21	100	10	62	24	5	89.3	N/A	N/A	3,485	99	9	41	35	15	76.3	N/A	N/A
Hispanic/Latino	11	92	9	55	18	18	79.5	N/A	N/A	13	93	8	46	23	23	75.0	N/A	N/A	9,611	98	1	12	40	48	48.3	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	217	97	3	18	46	33	57.9	N/A	N/A
White	287	100	12	54	29	6	85.6	N/A	N/A	293	100	12	53	29	6	85.1	N/A	N/A	52,117	99	5	42	40	13	76.2	N/A	N/A
<b>Other Subgroups</b>																											
Male	165	99	13	55	26	6	86.2	N/A	N/A	170	99	12	54	26	8	85.0	N/A	N/A	37,461	99	5	36	39	21	71.0	N/A	N/A
Female	175	99	11	51	31	7	83.6	N/A	N/A	180	99	11	50	32	7	83.2	N/A	N/A	35,482	99	4	34	42	20	69.3	N/A	N/A
Title I		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	17,315	98	1	16	43	41	52.6	N/A	N/A
Non-Title I	340	99	12	53	29	6	84.9	N/A	N/A	349	99	11	52	29	7	84.2	N/A	N/A	55,628	99	5	41	40	14	75.7	N/A	N/A
Non-Low Income	299	100	13	57	25	4	87.9	N/A	N/A	305	100	13	56	26	5	87.3	N/A	N/A	50,118	99	6	44	39	11	78.1	N/A	N/A
LEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,478	98	0	4	23	73	35.2	N/A	N/A
FLEP	4	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,250	98	1	15	43	41	51.8	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	508	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	81	98	1	32	31	36	63.0	N/A	N/A
Multi-race - Non-Hispanic/Latino	10	100	20	60	20	0	95.0	N/A	N/A	10	100	20	60	20	0	95.0	N/A	N/A	1,297	99	5	35	42	19	70.1	N/A	N/A
<b>All Students</b>																											
2009	340	99	12	53	29	6	84.9	N/A	N/A	350	99	11	52	29	8	84.1	N/A	N/A	72,982	99	4	35	40	21	70.2	N/A	N/A
2008	303	100	4	61	29	6	85.6	N/A	N/A	315	99	4	60	29	7	84.4	N/A	N/A	73,203	99	3	36	39	22	69.1	N/A	N/A



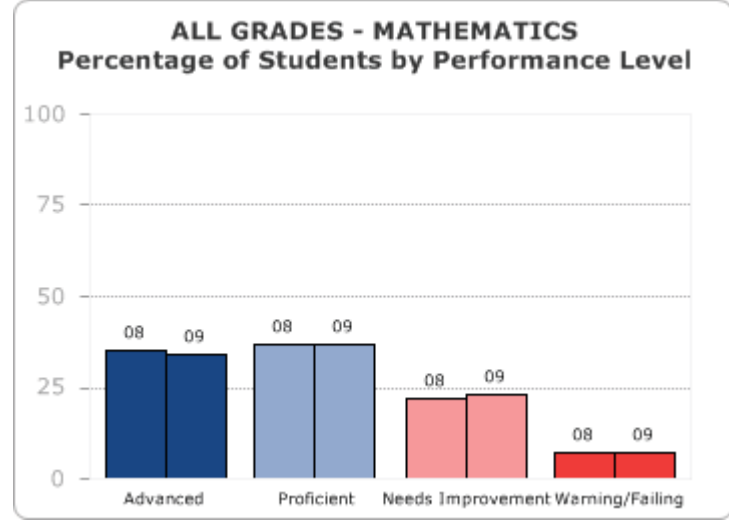
**ALL GRADES - ENGLISH LANGUAGE ARTS**

Student Group	School						District						State														
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	167	100	8	49	35	8	81.7	38.5	162	449	98	6	47	34	13	82.0	47.0	347	89,677	98	2	26	42	29	67.8	40.0	66,224
LEP/FLEP	32	100	9	66	25	0	93.0	41.0	29	121	100	11	50	36	3	86.2	55.0	78	36,592	98	3	27	43	27	64.8	51.0	23,482
Low-Income	113	100	11	60	26	4	90.3	37.0	108	277	98	12	48	34	6	85.9	45.0	211	157,793	99	5	40	39	16	75.5	45.0	118,989
African American/Black	38	100	3	61	26	11	84.9	27.5	36	86	100	8	51	34	7	84.3	39.0	67	40,098	99	6	41	38	15	76.3	48.0	30,107
Asian	65	100	35	57	8	0	97.7	56.0	63	186	100	33	51	13	2	94.6	63.0	145	24,556	99	26	48	20	6	89.5	60.0	18,925
Hispanic/Latino	49	100	20	61	14	4	92.3	44.0	48	109	100	19	50	25	6	88.1	48.0	87	68,042	98	5	36	40	19	72.6	46.0	49,717
Native American		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,346	98	9	48	32	10	81.7	47.0	1,089
White	856	100	31	58	9	1	96.1	49.0	830	2,033	99	35	52	11	2	95.5	58.0	1,628	354,294	99	19	55	21	5	90.2	50.0	288,750
<b>Other Subgroups</b>																											
Male	512	100	25	61	12	2	94.5	48.0	488	1,253	99	27	55	14	3	93.6	54.0	986	256,002	99	12	50	28	10	84.2	47.0	201,735
Female	520	100	35	56	8	1	96.9	50.0	512	1,218	99	39	49	10	2	96.0	60.0	991	242,663	99	21	52	22	6	88.9	53.0	194,583
Title I		-	-	-	-	-	-	-	-	81	100	4	41	49	6	79.6	60.0	39	133,053	99	5	39	40	16	75.0	46.0	98,091
Non-Title I	1,032	100	30	59	10	2	95.7	49.0	1,000	2,390	99	34	52	11	2	95.3	57.0	1,938	365,612	99	20	55	20	5	90.7	51.0	298,227
Non-Low Income	919	100	33	58	8	1	96.4	51.0	892	2,194	99	36	53	9	2	95.9	58.0	1,766	340,872	99	21	56	19	4	91.6	52.0	277,329
LEP	13	100	0	77	23	0	92.3	N/A	10	73	100	5	49	44	1	84.2	53.0	41	24,008	98	1	18	46	35	57.2	48.0	13,474
FLEP	19	100	16	58	26	0	93.4	N/A	19	48	100	19	52	23	6	89.1	68.0	37	12,584	99	7	44	38	11	79.3	54.0	10,008
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	22	100	0	23	41	36	58.0	N/A	12
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	563	97	15	46	26	12	84.1	51.0	389
Multi-race - Non-Hispanic/Latino	24	100	33	67	0	0	100.0	55.0	23	53	100	36	55	9	0	96.7	58.0	46	9,766	99	16	49	27	8	85.8	50.0	7,341
<b>All Students</b>																											
2009	1,032	100	30	59	10	2	95.7	49.0	1,000	2,471	99	33	52	12	2	94.7	57.0	1,977	499,025	99	16	51	25	8	86.5	50.0	396,371
2008	961	99	26	63	10	1	96.0	51.0	935	2,390	99	29	55	13	3	94.1	56.0	1,670	501,261	99	14	50	27	9	85.2	50.0	329,788



**ALL GRADES - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	165	99	4	23	45	27	61.8	29.0	162	449	97	11	25	39	25	70.8	41.5	340	89,871	98	4	16	33	47	56.9	43.0	66,303
LEP/FLEP	32	100	28	34	28	9	82.0	59.0	31	125	100	25	44	24	7	86.8	62.0	78	36,981	99	8	21	33	38	59.2	49.0	23,757
Low-Income	111	98	13	32	41	15	73.4	36.0	107	279	97	15	35	35	15	78.0	54.0	206	158,289	99	9	24	36	31	64.5	44.0	119,659
African American/Black	36	95	8	25	42	25	65.3	42.0	35	85	97	15	28	35	21	70.0	47.0	66	40,235	99	8	23	37	32	62.7	46.0	30,260
Asian	65	100	49	34	15	2	93.8	54.0	63	189	100	45	40	12	3	95.1	62.0	144	24,624	100	42	31	19	8	87.6	60.0	18,987
Hispanic/Latino	49	100	18	35	35	12	76.5	34.5	48	109	100	26	30	32	12	79.6	46.5	86	68,363	99	8	22	35	35	61.4	44.0	50,091
Native American		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,351	98	13	29	34	24	70.1	47.0	1,090
White	854	100	35	37	22	6	87.4	42.0	837	2,032	99	41	36	18	5	90.5	54.0	1,629	354,557	99	27	36	26	11	83.0	51.0	289,352
<b>Other Subgroups</b>																											
Male	509	99	36	37	20	6	87.7	43.0	492	1,248	99	40	37	17	6	90.5	56.0	979	256,497	99	24	32	28	17	78.1	50.0	202,538
Female	519	100	32	36	25	7	85.6	41.0	515	1,224	99	39	35	20	6	89.0	54.0	997	242,977	99	23	33	29	15	78.9	50.0	194,984
Title I		-	-	-	-	-	-	-	-	82	100	9	46	39	6	82.0	63.0	39	133,536	99	9	25	37	29	65.0	46.0	98,715
Non-Title I	1,028	99	34	37	23	7	86.6	43.0	1,007	2,390	99	41	35	18	6	90.0	54.0	1,937	365,938	99	29	35	25	11	83.5	51.0	298,807
Non-Low Income	917	100	36	37	21	6	88.2	43.0	900	2,193	99	43	36	17	5	91.3	55.0	1,770	341,185	99	30	36	25	9	85.0	52.0	277,863
LEP	13	100	15	38	46	0	82.7	N/A	12	77	100	22	47	25	6	87.7	63.5	42	24,378	99	5	17	32	46	53.1	48.0	13,727
FLEP	19	100	37	32	16	16	81.6	N/A	19	48	100	29	40	23	8	85.4	62.0	36	12,603	99	14	29	34	23	70.8	52.0	10,030
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	23	100	0	26	30	43	55.4	N/A	12
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	570	98	21	29	28	22	74.5	50.0	392
Multi-race - Non-Hispanic/Latino	24	100	29	42	29	0	91.7	37.5	24	53	100	40	42	19	0	93.9	61.0	47	9,774	99	23	31	29	17	77.5	49.0	7,350
<b>All Students</b>																											
2009	1,028	99	34	37	23	7	86.6	43.0	1,007	2,472	99	40	36	19	6	89.8	54.0	1,976	499,717	99	23	32	28	16	78.5	50.0	397,572
2008	972	100	35	37	22	7	87.1	52.0	944	2,399	99	43	32	19	6	89.3	57.0	1,677	501,976	99	24	31	28	17	77.7	50.0	330,279



Ottoson Middle:  
2009 Adequate Yearly Progress (AYP) Data

	<a href="#">NCLB Accountability Status</a>	<a href="#">Performance Rating</a>	<a href="#">Improvement Rating</a>
<b>ENGLISH LANGUAGE ARTS</b>	Improvement Year 1 - Subgroups	Very High	No Change
<b>MATHEMATICS</b>	Restructuring Year 1 - Subgroups	High	No Change

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2009
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	
<b>ENGLISH LANGUAGE ARTS</b>	Did at least 95% of students participate in MCAS?	Did student group meet or exceed state performance target?	Did student group meet or exceed its own improvement target?	Did student group meet attendance (G1-8) or graduation rate target (G9-12)?					
<b>Aggregate</b>	Yes	100	Yes	95.7	No	-0.3	Yes	95.4	Yes
<b>Lim. English Prof.</b>	-	-	-	93.0	-	-	-	-	-
<b>Special Education</b>	Yes	99	No	81.7	No	-1.0	Yes	94.0	No
<b>Low Income</b>	Yes	100	Yes	90.3	No	-2.0	Yes	93.8	Yes
<b>Afr. Amer./Black</b>	-	-	-	84.9	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	Yes	100	Yes	97.7	Yes	0.8	Yes	97.1	Yes
<b>Hispanic</b>	-	-	-	92.3	-	-	-	-	-
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	100	Yes	96.1	No	-0.3	Yes	95.3	Yes
<b>MATHEMATICS</b>	Met Target	Actual	Met Target (84.3)	Actual	Met Target	Change from 2008	Met Target	Actual	AYP 2009
<b>Aggregate</b>	Yes	99	Yes	86.6	No	-0.5	Yes	95.4	Yes
<b>Lim. English Prof.</b>	-	-	-	82.0	-	-	-	-	-
<b>Special Education</b>	Yes	98	No	61.8	No	-1.4	Yes	94.0	No
<b>Low Income</b>	Yes	98	No	73.4	No	0.8	Yes	93.8	No
<b>Afr. Amer./Black</b>	-	-	-	65.3	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	Yes	100	Yes	93.8	Yes	2.4	Yes	97.1	Yes
<b>Hispanic</b>	-	-	-	76.5	-	-	-	-	-
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	99	Yes	87.4	No	-0.3	Yes	95.3	Yes

Adequate Yearly Progress History											NCLB Accountability Status
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
<b>ELA</b>	<b>Aggregate</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	<b>All Subgroups</b>	-	-	Yes	Yes	Yes	Yes	Yes	No	No	
<b>MATH</b>	<b>Aggregate</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Restructuring Year 1 - Subgroups
	<b>All Subgroups</b>	-	-	Yes	No	No	Yes	No	No	No	

Ottoson Middle:  
AYP Data Detail

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (90.2)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	1,049	1,046	100	Yes	1,032	95.7	Yes	96.0	0.7	96.0-99.2	No	95.4	-0.4	Yes	Yes
Lim. English Prof.	35	35	-	-	32	93.0	-	-	-	-	-	-	-	-	-
Special Education	173	172	99	Yes	167	81.7	No	82.7	2.9	83.1-88.1	No	94.0	-0.7	Yes	No
Low Income	121	121	100	Yes	113	90.3	Yes	92.3	1.3	92.3-96.1	No	93.8	-0.9	Yes	Yes
Afr. Amer./Black	42	42	-	-	38	84.9	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	67	67	100	Yes	65	97.7	Yes	96.9	0.5	96.9-99.9	Yes	97.1	0.1	Yes	Yes
Hispanic	52	52	-	-	49	92.3	-	-	-	-	-	-	-	-	-
Native American			-	-	-	-	-	-	-	-	-	-	-	-	-
White	864	861	100	Yes	856	96.1	Yes	96.4	0.6	96.4-99.5	No	95.3	-0.3	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (84.3)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	1,051	1,043	99	Yes	1,028	86.6	Yes	87.1	2.2	87.1-91.8	No	95.4	-0.4	Yes	Yes
Lim. English Prof.	36	36	-	-	32	82.0	-	-	-	-	-	-	-	-	-
Special Education	173	170	98	Yes	165	61.8	No	63.2	6.1	66.8-71.8	No	94.0	-0.7	Yes	No
Low Income	122	120	98	Yes	111	73.4	No	72.6	4.6	74.7-79.7	No	93.8	-0.9	Yes	No
Afr. Amer./Black	44	42	-	-	36	65.3	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	67	67	100	Yes	65	93.8	Yes	91.4	1.4	91.4-96.5	Yes	97.1	0.1	Yes	Yes
Hispanic	52	52	-	-	49	76.5	-	-	-	-	-	-	-	-	-
Native American			-	-	-	-	-	-	-	-	-	-	-	-	-
White	864	858	99	Yes	854	87.4	Yes	87.7	2.1	87.7-92.3	No	95.3	-0.3	Yes	Yes

Adequate Yearly Progress History											NCLB Accountability Status
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	Yes	Yes	Yes	Yes	Yes	No	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Restructuring Year 1 - Subgroups
	All Subgroups	-	-	Yes	No	No	Yes	No	No	No	

# About the Data

## Enrollment and Educator Data

### Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

## Student Groups (as of October 1, 2009)

**African American or Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language Not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Formerly Limited English Proficient (FLEP):** A student who has transitioned out of LEP status during the current school year or within the past two school years.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Limited English Proficient (LEP):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**Low Income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic:** A person selecting more than one racial category and non-Hispanic.

**Native American:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Special Education:** A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**Title I:** Student receives Title I services.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2009 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

**Above Proficient:** Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**SGP:** Each student with at least two consecutive years of MCAS scores will receive a student growth percentile, which measures how much the student changed relative to other students statewide with similar score histories from one year to the next. Student growth percentiles range from 1 to 99, where higher numbers represent higher growth and lower numbers represent lower growth. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles on the next year's test. Growth percentiles are calculated in ELA and mathematics for students in grades 4 through 8 and for grade 10.

## Accountability Data (2009)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

### Accountability Status Labels

**I1/2-S:** Identified for Improvement - Subgroups only (Year 1 or 2)

**I1/2-A:** Identified for Improvement (Year 1 or 2)

**CA-S:** Identified for Corrective Action - Subgroups only

**CA-A:** Identified for Corrective Action

**RST1/2-S:** Identified for Restructuring - Subgroups only (Year 1 or 2)

**RST1/2:** Identified for Restructuring (Year 1 or 2)

**UR:** Under Review

For more information on the No Child Left Behind Act, please visit  
<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the  
<http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit  
<http://profiles.doe.mass.edu/help/data.aspx>.