

## 2009-2010 NCLB Report Card - Thompson

### Thompson (00100050)

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### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

### Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit:

<http://www.doe.mass.edu/nclb/hq/>.

**High Poverty Schools** are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2009-10				Educator Data - 2009-10			
	School	District	State		School	District	State
<b>Total Count</b>	316	4,713	957,053	Total # of Teachers	21.6	345.1	69,908.9
<b>Race/Ethnicity (%)</b>				Percentage of Teachers Licensed in Teaching Assignment	100.0	99.1	97.1
African American or Black	3.5	3.7	8.2	Total Number of Classes in Core Academic Areas	88	1,498	280,489
Asian	19.6	9.5	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.1	97.3
Hispanic or Latino	8.2	5.2	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.9	2.7
Multi-race, Non-Hispanic	3.2	2.9	2.2	Student/Teacher Ratio	14.6 to 1	13.7 to 1	13.7 to 1
Native American	0.0	0.1	0.3				
Native Hawaiian or Pacific Islander	0.3	0.1	0.1				
White	65.2	78.5	69.1				
<b>Gender (%)</b>							
Male	47.2	49.9	51.3				
Female	52.8	50.1	48.7				
<b>Selected Populations (%)</b>							
Limited English Proficiency	16.8	4.1	6.2				
Low-Income	28.8	10.8	32.9				
Special Education	11.7	15.4	17.0				
First Language Not English	27.5	11.6	15.6				

**Grades Offered:** K, 01, 02, 03, 04, 05

# 2009 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

## 2009 Massachusetts NAEP Results

### *Participation Rates for Students with Disabilities and for Limited English Proficient Students*

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

<b>Grade/Subject</b>	<b># in Sample</b>	<b>% of Sample – Students with Disabilities</b>	<b>% of Sample – Limited English Proficient</b>	<b>% of Students Excluded from Original Sample</b>
<b>Grade 4 Reading</b>	3,900	14	6	5
<b>Grade 4 Mathematics</b>	3,700	14	6	5
<b>Grade 8 Reading</b>	3,600	15	1	5
<b>Grade 8 Mathematics</b>	3,600	14	2	6

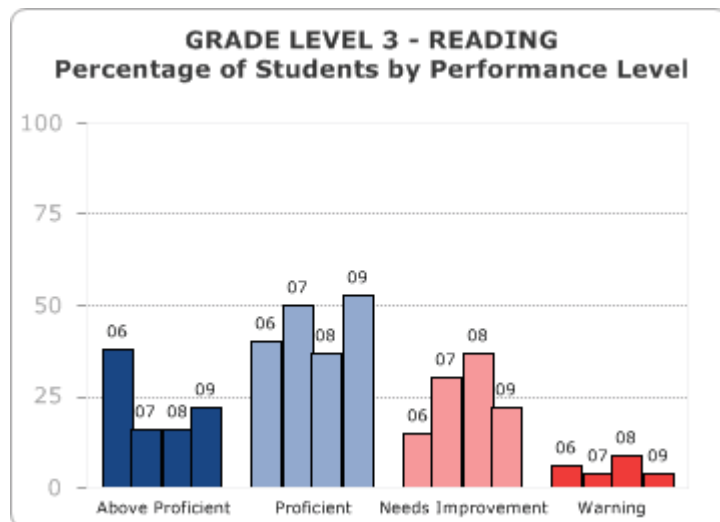
# 2009 MCAS Results by Subgroup by Grade then Subject

\* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

\* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

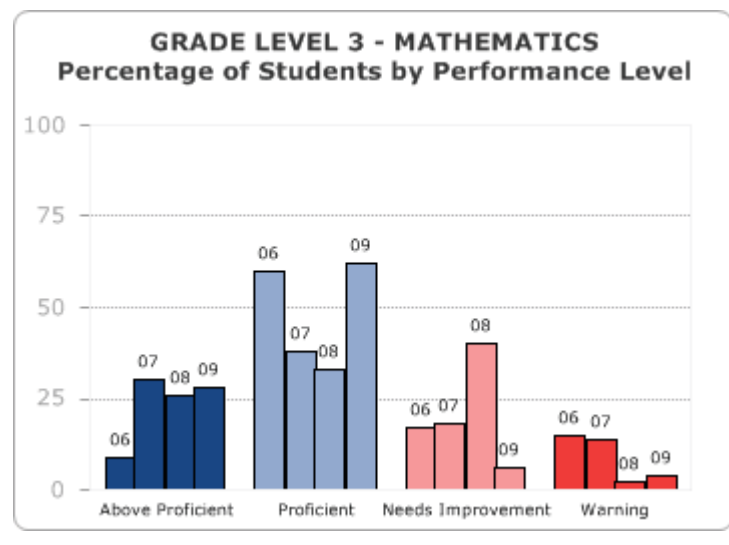
Data Last Updated on October 27, 2009

GRADE LEVEL 3 - READING																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	7	-	-	-	-	-	-	-	56	95	4	43	34	20	83.5	N/A	N/A	12,149	99	2	21	44	33	65.5	N/A	N/A	
LEP/FLEP	9	-	-	-	-	-	-	-	29	100	10	45	41	3	84.5	N/A	N/A	7,517	99	3	26	46	25	65.1	N/A	N/A	
Low-Income	14	100	0	43	50	7	78.6	N/A	N/A	34	100	12	35	44	9	77.9	N/A	N/A	23,669	99	4	31	46	19	70.7	N/A	N/A
African American/Black	1	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	5,359	99	4	31	45	20	70.1	N/A	N/A	
Asian	6	-	-	-	-	-	-	-	30	100	27	57	17	0	94.2	N/A	N/A	3,789	99	17	47	28	7	85.7	N/A	N/A	
Hispanic/Latino	6	-	-	-	-	-	-	-	14	100	7	57	29	7	83.9	N/A	N/A	10,604	99	4	28	46	22	67.9	N/A	N/A	
Native American		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	155	100	8	42	41	10	78.7	N/A	N/A	
White	36	100	31	44	22	3	91.7	N/A	N/A	317	99	29	53	15	3	94.6	N/A	N/A	48,898	100	15	51	29	6	86.9	N/A	N/A
□																											
<b>Other Subgroups</b>																											
Male	23	100	17	43	35	4	85.9	N/A	N/A	193	98	21	59	17	3	93.9	N/A	N/A	36,338	99	11	44	34	12	80.9	N/A	N/A
Female	28	100	25	61	11	4	94.6	N/A	N/A	182	100	34	48	15	3	94.1	N/A	N/A	34,286	100	14	47	31	8	84.4	N/A	N/A
Title I	23	100	9	39	43	9	80.4	N/A	N/A	32	100	6	38	47	9	79.7	N/A	N/A	23,749	100	4	32	46	18	71.4	N/A	N/A
Non-Title I	28	100	32	64	4	0	99.1	N/A	N/A	343	99	29	55	13	3	95.3	N/A	N/A	46,875	100	16	52	26	6	88.3	N/A	N/A
Non-Low Income	37	100	30	57	11	3	95.3	N/A	N/A	341	99	29	55	13	3	95.6	N/A	N/A	46,955	100	17	52	26	5	88.6	N/A	N/A
LEP	8	-	-	-	-	-	-	-	21	100	5	43	48	5	81.0	N/A	N/A	5,667	99	2	21	48	29	60.7	N/A	N/A	
FLEP	1	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	1,850	99	8	41	39	13	78.6	N/A	N/A	
1st Yr LEP*	2	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	465	96	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	95	98	13	49	27	11	87.1	N/A	N/A	
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	1,724	100	13	44	34	9	82.7	N/A	N/A	
□																											
<b>All Students</b>																											
2009	51	100	22	53	22	4	90.7	N/A	N/A	375	99	27	54	16	3	94.0	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A	N/A
2008	43	100	16	37	37	9	80.8	N/A	N/A	374	99	37	41	18	4	92.4	N/A	N/A	70,284	100	15	41	33	11	81.5	N/A	N/A



**GRADE LEVEL 3 - MATHEMATICS**

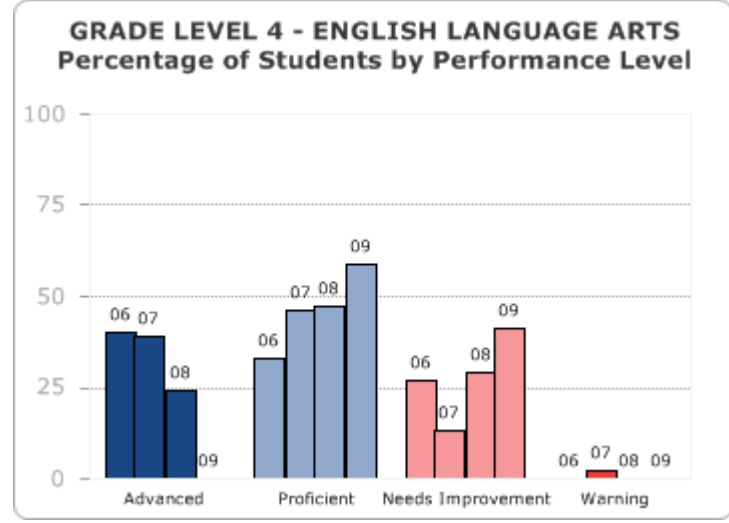
Student Group	School						District						State														
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	7	-	-	-	-	-	-	-	-	56	95	9	30	39	21	80.4	N/A	N/A	12,177	99	5	23	31	42	63.8	N/A	N/A
LEP/FLEP	11	100	9	73	9	9	88.6	N/A	N/A	31	100	26	52	16	6	88.7	N/A	N/A	7,609	100	8	28	32	33	65.5	N/A	N/A
Low-Income	14	100	14	64	7	14	87.5	N/A	N/A	34	100	12	53	24	12	83.1	N/A	N/A	23,769	100	7	31	34	28	68.6	N/A	N/A
African American/Black	1	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	5,362	100	6	27	36	31	65.4	N/A	N/A
Asian	8	-	-	-	-	-	-	-	-	32	100	47	50	3	0	98.4	N/A	N/A	3,811	100	34	38	19	9	87.6	N/A	N/A
Hispanic/Latino	6	-	-	-	-	-	-	-	-	14	100	21	50	14	14	82.1	N/A	N/A	10,703	100	7	28	33	32	65.7	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	155	100	12	37	32	19	74.7	N/A	N/A
White	36	100	33	58	6	3	96.5	N/A	N/A	317	99	39	43	14	4	94.2	N/A	N/A	48,910	100	23	44	23	10	86.1	N/A	N/A
<b>Other Subgroups</b>																											
Male	24	100	21	71	4	4	95.8	N/A	N/A	194	98	38	47	12	3	95.2	N/A	N/A	36,416	100	20	39	26	15	81.3	N/A	N/A
Female	29	100	34	55	7	3	94.8	N/A	N/A	183	100	40	40	14	6	92.3	N/A	N/A	34,344	100	20	40	25	14	81.5	N/A	N/A
Title I	23	100	13	65	13	9	89.1	N/A	N/A	32	100	9	63	22	6	88.3	N/A	N/A	23,850	100	8	31	34	26	69.5	N/A	N/A
Non-Title I	30	100	40	60	0	0	100.0	N/A	N/A	345	99	41	42	12	4	94.3	N/A	N/A	46,910	100	26	44	21	9	87.5	N/A	N/A
Non-Low Income	39	100	33	62	5	0	98.1	N/A	N/A	343	99	41	43	12	3	94.9	N/A	N/A	46,991	100	26	45	21	8	87.9	N/A	N/A
LEP	10	100	10	70	10	10	87.5	N/A	N/A	23	100	26	52	13	9	88.0	N/A	N/A	5,750	100	5	25	33	37	61.4	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	1,859	100	17	38	27	19	78.2	N/A	N/A
1st Yr LEP*	2	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	522	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	98	99	27	37	21	15	85.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	1,721	100	20	40	25	15	81.4	N/A	N/A
<b>All Students</b>																											
2009	53	100	28	62	6	4	95.3	N/A	N/A	377	99	39	44	13	4	93.8	N/A	N/A	70,791	100	20	40	25	15	81.4	N/A	N/A
2008	43	100	26	33	40	2	84.3	N/A	N/A	374	99	47	30	17	6	91.4	N/A	N/A	70,393	100	25	36	25	14	81.5	N/A	N/A





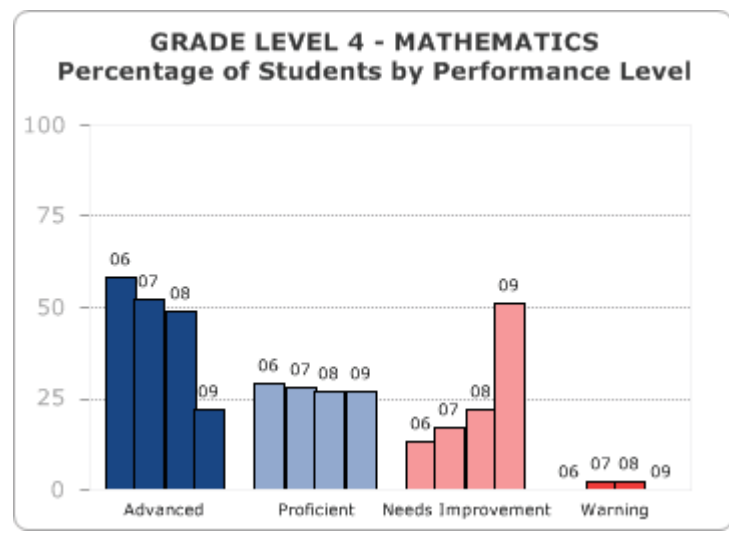
**GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	5	-	-	-	-	-	-	-	-	63	98	2	33	48	17	73.4	51.0	49	12,681	99	1	15	44	39	59.5	34.0	10,909
LEP/FLEP	5	-	-	-	-	-	-	-	-	23	100	9	35	48	9	75.0	56.5	20	6,606	99	3	22	45	30	61.2	46.0	5,760
Low-Income	15	100	0	53	47	0	83.3	N/A	13	44	96	9	34	45	11	77.3	52.0	35	23,198	99	3	26	48	23	66.4	41.0	21,157
African American/Black	1	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	5,567	99	3	26	47	24	65.6	41.0	5,027
Asian	8	-	-	-	-	-	-	-	-	32	100	22	41	34	3	84.4	59.0	29	3,483	100	19	43	29	9	83.7	58.0	3,227
Hispanic/Latino	3	-	-	-	-	-	-	-	-	18	100	22	33	39	6	80.6	N/A	18	10,138	99	3	25	46	26	64.2	42.0	9,111
Native American		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	201	100	5	37	43	15	73.1	46.0	190
White	26	96	0	77	23	0	92.3	56.0	24	289	98	34	50	13	2	94.7	69.0	273	49,461	100	14	47	32	7	84.6	52.0	47,272
<b>Other Subgroups</b>																											
Male	17	95	0	53	47	0	83.8	N/A	17	197	99	27	48	20	5	90.5	56.0	187	36,062	99	8	40	39	14	76.9	44.0	33,666
Female	22	100	0	64	36	0	88.6	59.5	20	165	98	37	48	15	1	94.7	75.0	155	34,365	100	16	44	31	9	83.1	55.0	32,600
Title I	17	100	0	47	53	0	80.9	N/A	15	29	100	0	52	41	7	79.3	61.5	24	22,939	99	3	28	47	21	67.3	42.0	21,141
Non-Title I	22	96	0	68	32	0	90.9	48.0	22	333	99	34	48	15	3	93.5	64.5	318	47,488	100	15	49	29	7	86.0	54.0	45,125
Non-Low Income	24	96	0	63	38	0	88.5	44.5	24	318	99	35	50	14	2	94.5	65.0	307	47,229	100	16	50	29	6	86.6	54.0	45,109
LEP	4	-	-	-	-	-	-	-	-	16	100	6	38	56	0	78.1	N/A	15	4,524	99	1	16	46	37	54.9	44.0	3,790
FLEP	1	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	2,082	99	6	36	43	15	74.8	50.0	1,970
1st Yr LEP*	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	469	97	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	67	96	4	49	30	16	79.9	51.0	61
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	14	100	36	43	21	0	91.1	N/A	14	1,510	99	12	39	37	13	78.5	48.0	1,378
<b>All Students</b>																											
2009	39	98	0	59	41	0	86.5	48.0	37	362	99	31	48	17	3	92.4	64.0	342	70,471	99	11	42	35	11	79.9	50.0	66,274
2008	51	100	24	47	29	0	88.2	65.0	50	382	99	18	57	23	3	90.4	61.5	364	71,162	99	8	41	39	13	77.6	48.0	65,424



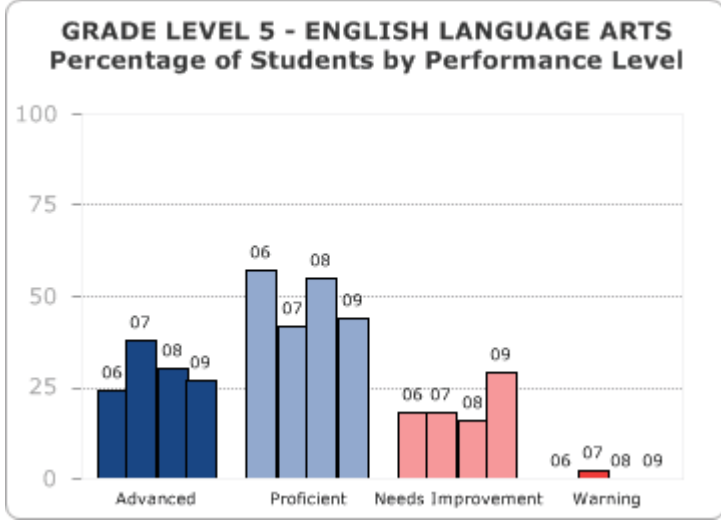
**GRADE LEVEL 4 - MATHEMATICS**

Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
<b>AYP Subgroups</b>																														
Stud. w/ Disab	5	-	-	-	-	-	-	-	-	63	98	8	24	46	22	78.6	57.0	45	12,743	99	3	13	47	37	60.4	39.0	10,994			
LEP/FLEP	6	-	-	-	-	-	-	-	-	24	100	17	38	33	13	85.4	N/A	18	6,645	100	6	20	47	27	63.1	43.0	5,801			
Low-Income	16	100	6	25	69	0	79.7	N/A	13	46	98	13	33	35	20	82.1	61.0	33	23,310	100	6	22	51	22	66.5	42.0	21,267			
African American/Black	1	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	5,599	100	5	20	51	25	63.6	40.0	5,043			
Asian	9	-	-	-	-	-	-	-	-	33	100	21	48	24	6	89.4	59.5	28	3,498	100	29	36	29	6	86.2	61.0	3,250			
Hispanic/Latino	3	-	-	-	-	-	-	-	-	18	100	33	22	39	6	86.1	N/A	17	10,188	100	5	20	50	25	64.6	41.0	9,163			
Native American		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	200	100	10	26	52	12	72.1	47.5	188			
White	27	100	26	22	52	0	86.1	63.0	25	291	99	39	38	20	3	93.8	71.0	273	49,610	100	18	36	39	7	82.6	52.0	47,478			
<b>Other Subgroups</b>																														
Male	19	100	26	42	32	0	90.8	N/A	18	199	100	35	40	21	5	92.6	64.0	183	36,216	100	16	32	40	12	78.4	51.0	33,869			
Female	22	100	18	14	68	0	80.7	64.0	20	166	99	39	37	22	2	92.0	72.0	157	34,468	100	16	33	41	10	78.7	49.0	32,705			
Title I	17	100	0	6	94	0	72.1	N/A	15	29	100	10	24	62	3	78.4	64.0	24	23,040	100	7	22	51	20	67.3	42.0	21,237			
Non-Title I	24	100	38	42	21	0	94.8	67.0	23	336	99	39	40	18	4	93.5	70.0	316	47,644	100	20	37	36	7	84.0	54.0	45,337			
Non-Low Income	25	100	32	28	40	0	89.0	59.0	25	319	99	40	39	19	2	93.8	71.0	307	47,374	100	20	38	36	6	84.5	54.0	45,307			
LEP	5	-	-	-	-	-	-	-	-	17	100	18	41	29	12	88.2	N/A	14	4,560	100	3	15	48	33	57.6	40.0	3,828			
FLEP	1	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	2,085	100	13	29	43	15	75.1	49.0	1,973			
1st Yr LEP*	1	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	529	99	-	-	-	-	-	N/A	N/A			
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-			
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	70	99	17	21	44	17	72.9	52.5	62			
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	14	100	43	43	14	0	92.9	N/A	14	1,519	100	17	30	40	14	77.0	51.5	1,390			
<b>All Students</b>																														
2009	41	100	22	27	51	0	85.4	60.0	38	365	99	37	38	21	4	92.3	69.5	340	70,709	100	16	32	41	11	78.5	50.0	66,581			
2008	51	100	49	27	22	2	91.7	62.0	50	384	99	39	33	23	5	89.5	62.0	363	71,450	100	20	29	38	13	78.1	49.0	65,644			



**GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS**

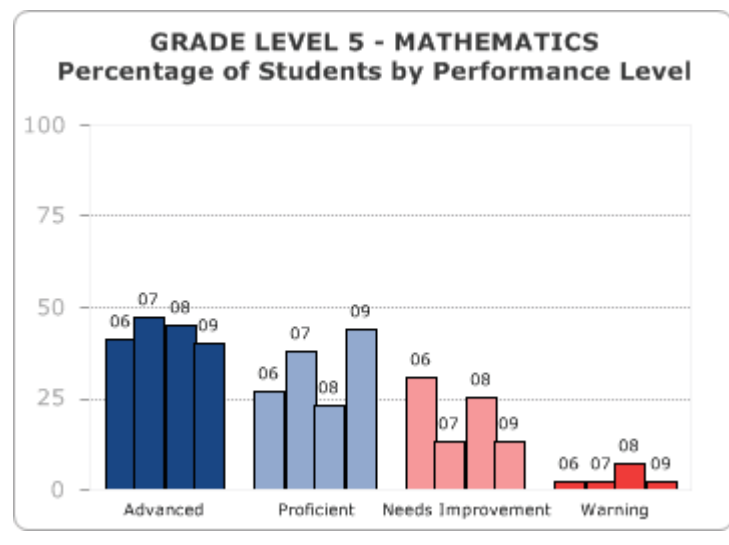
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	7	-	-	-	-	-	-	-	-	75	100	12	44	35	9	86.7	63.5	68	13,587	99	2	22	47	29	67.1	42.0	11,758
LEP/FLEP	7	-	-	-	-	-	-	-	-	28	100	11	57	32	0	90.2	73.0	25	5,934	99	4	25	47	24	66.5	48.0	5,136
Low-Income	10	100	20	20	60	0	85.0	N/A	10	44	100	11	41	43	5	87.5	49.0	37	23,273	99	5	35	45	16	74.5	44.0	21,108
African American/Black	4	-	-	-	-	-	-	-	-	14	100	7	43	50	0	85.7	N/A	13	5,672	99	5	34	45	16	73.8	44.0	5,069
Asian	7	-	-	-	-	-	-	-	-	38	100	39	53	5	3	98.7	82.0	35	3,553	100	26	44	24	6	88.8	61.0	3,298
Hispanic/Latino	2	-	-	-	-	-	-	-	-	15	100	13	40	40	7	88.3	N/A	14	9,853	99	4	31	47	18	71.4	45.0	8,807
Native American		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	181	99	8	41	40	10	80.8	49.0	163
White	32	100	25	53	22	0	93.8	55.5	32	298	100	39	47	12	2	95.6	66.5	286	50,850	100	18	53	25	5	89.6	51.0	48,507
<b>Other Subgroups</b>																											
Male	20	100	15	60	25	0	93.8	52.0	20	184	100	29	52	17	1	94.3	59.5	174	36,838	100	11	47	32	10	83.5	47.0	34,345
Female	25	100	36	32	32	0	91.0	70.0	24	190	100	45	41	12	3	96.1	76.0	183	34,779	100	20	49	26	6	87.9	53.0	32,901
Title I	15	100	7	33	60	0	83.3	N/A	15	16	100	6	31	63	0	82.8	N/A	15	21,541	99	6	35	44	15	75.0	45.0	19,724
Non-Title I	30	100	37	50	13	0	96.7	62.0	29	358	100	39	47	12	2	95.7	68.0	342	50,076	100	19	53	23	5	90.3	52.0	47,522
Non-Low Income	35	100	29	51	20	0	94.3	56.0	34	330	100	41	47	11	2	96.2	68.0	320	48,344	100	20	54	22	4	91.0	53.0	46,138
LEP	6	-	-	-	-	-	-	-	-	19	100	5	47	47	0	85.5	N/A	16	3,593	98	1	16	49	34	57.6	46.0	2,899
FLEP	1	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	2,341	100	8	40	44	8	80.1	51.0	2,237
1st Yr LEP*		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	440	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	69	100	13	46	36	4	87.0	52.0	61
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	1,439	100	15	48	29	8	85.6	50.0	1,341
<b>All Students</b>																											
2009	45	100	27	44	29	0	92.2	58.0	44	374	100	37	47	14	2	95.2	67.0	357	71,661	100	15	48	29	8	85.7	50.0	67,248
2008	44	100	30	55	16	0	94.9	39.0	43	376	100	30	57	11	1	95.5	59.0	363	70,644	100	13	48	30	8	83.9	51.0	65,038





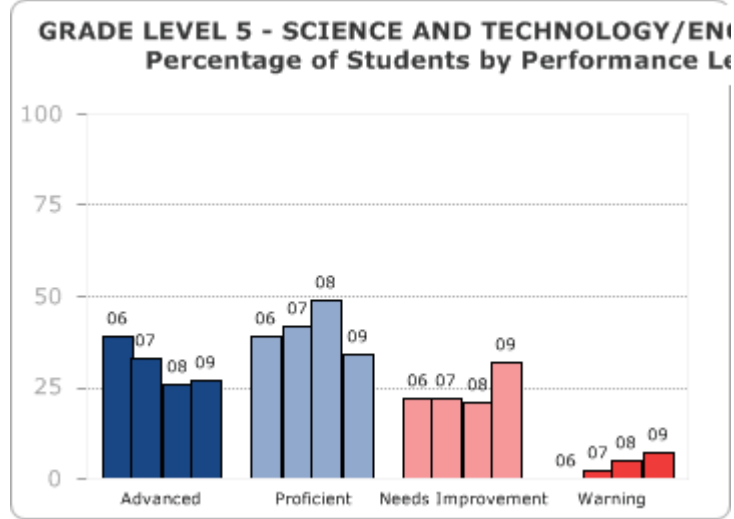
**GRADE LEVEL 5 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	7	-	-	-	-	-	-	-	-	74	99	15	31	32	22	75.7	67.0	67	13,600	99	4	14	32	50	54.7	41.0	11,830
LEP/FLEP	7	-	-	-	-	-	-	-	-	28	100	32	50	18	0	93.8	74.0	25	5,989	100	9	20	32	39	58.3	48.0	5,213
Low-Income	10	100	30	30	30	10	80.0	N/A	10	43	98	16	42	33	9	84.9	72.5	36	23,378	100	8	24	35	33	62.8	44.0	21,304
African American/Black	4	-	-	-	-	-	-	-	-	14	100	21	29	36	14	78.6	N/A	13	5,690	99	8	23	36	33	61.6	48.0	5,096
Asian	7	-	-	-	-	-	-	-	-	38	100	55	37	5	3	98.7	74.0	35	3,565	100	44	29	18	9	87.2	62.0	3,314
Hispanic/Latino	2	-	-	-	-	-	-	-	-	15	100	40	13	40	7	81.7	N/A	14	9,944	100	7	21	35	37	59.8	43.0	8,935
Native American		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	181	100	10	31	34	24	70.0	47.0	166
White	32	100	47	41	13	0	95.3	56.0	32	297	100	43	36	16	4	91.8	62.0	285	50,883	100	25	35	27	13	81.4	50.0	48,692
<b>Other Subgroups</b>																											
Male	20	100	50	40	5	5	95.0	62.0	20	183	99	44	36	16	4	91.8	62.0	172	36,938	100	23	31	28	18	76.8	51.0	34,564
Female	25	100	32	48	20	0	91.0	53.5	24	190	100	44	33	18	4	91.6	64.0	184	34,833	100	21	33	29	17	77.2	49.0	33,040
Title I	15	100	7	60	33	0	86.7	N/A	15	16	100	6	63	31	0	87.5	N/A	15	21,658	100	9	25	36	30	64.1	46.0	19,910
Non-Title I	30	100	57	37	3	3	95.8	59.0	29	357	100	46	33	17	4	91.9	63.0	341	50,113	100	28	35	26	12	82.6	52.0	47,694
Non-Low Income	35	100	43	49	9	0	96.4	54.0	34	330	100	48	34	15	4	92.6	62.0	320	48,393	100	29	36	25	10	83.8	52.0	46,300
LEP	6	-	-	-	-	-	-	-	-	19	100	26	47	26	0	90.8	N/A	16	3,649	100	5	16	30	50	50.2	46.0	2,971
FLEP	1	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	2,340	100	16	27	35	21	71.0	50.0	2,242
1st Yr LEP*		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	488	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	69	100	25	23	33	19	75.0	52.5	62
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	1,439	100	23	28	31	18	75.9	49.0	1,339
<b>All Students</b>																											
2009	45	100	40	44	13	2	92.8	58.0	44	373	100	44	35	17	4	91.7	63.0	356	71,793	100	22	32	29	18	77.0	50.0	67,607
2008	44	100	45	23	25	7	85.2	37.0	43	376	100	51	28	19	2	91.8	63.0	362	70,748	100	22	30	30	17	76.2	51.0	65,132



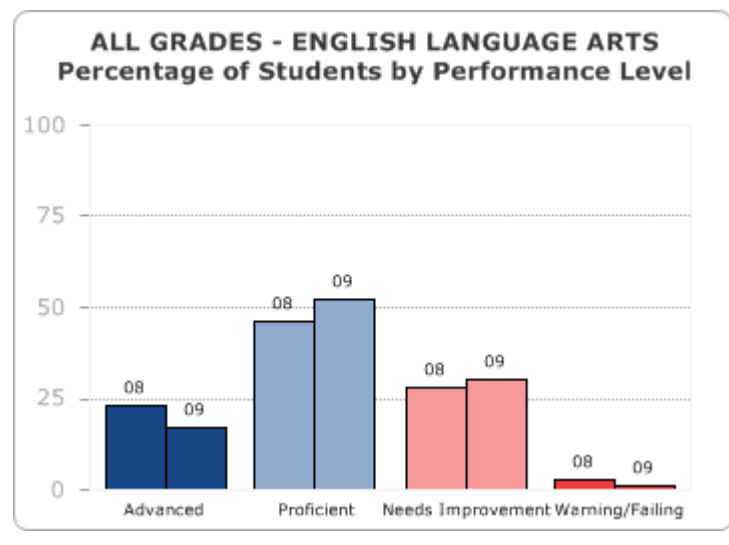
**GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	School										District						State										
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	7	-	-	-	-	-	-	-	-	75	100	21	36	33	9	84.3	N/A	N/A	13,563	99	4	16	45	34	62.2	N/A	N/A
LEP/FLEP	7	-	-	-	-	-	-	-	-	28	100	43	29	21	7	88.4	N/A	N/A	5,979	99	4	14	46	36	55.4	N/A	N/A
Low-Income	10	100	10	20	60	10	70.0	N/A	N/A	44	100	20	30	41	9	81.3	N/A	N/A	23,324	99	4	20	50	26	62.9	N/A	N/A
African American/Black	4	-	-	-	-	-	-	-	-	14	100	14	36	36	14	75.0	N/A	N/A	5,680	99	3	15	52	30	58.0	N/A	N/A
Asian	7	-	-	-	-	-	-	-	-	38	100	58	32	8	3	98.0	N/A	N/A	3,562	100	28	31	31	10	82.5	N/A	N/A
Hispanic/Latino	2	-	-	-	-	-	-	-	-	15	100	33	33	27	7	90.0	N/A	N/A	9,914	99	4	17	50	29	59.6	N/A	N/A
Native American		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	180	99	9	27	49	15	71.9	N/A	N/A
White	31	97	32	32	29	6	85.5	N/A	N/A	296	99	47	33	18	2	93.1	N/A	N/A	50,822	100	20	37	36	7	83.1	N/A	N/A
<b>Other Subgroups</b>																											
Male	19	95	21	42	32	5	86.8	N/A	N/A	183	99	46	33	20	2	92.3	N/A	N/A	36,875	100	19	33	37	12	79.2	N/A	N/A
Female	25	100	32	28	32	8	82.0	N/A	N/A	189	99	47	33	16	4	93.0	N/A	N/A	34,789	100	15	31	42	13	76.1	N/A	N/A
Title I	15	100	0	33	47	20	68.3	N/A	N/A	16	100	0	38	44	19	70.3	N/A	N/A	21,606	99	5	19	51	25	62.8	N/A	N/A
Non-Title I	29	97	41	34	24	0	92.2	N/A	N/A	356	99	48	33	17	2	93.7	N/A	N/A	50,058	100	22	37	34	7	84.1	N/A	N/A
Non-Low Income	34	97	32	38	24	6	88.2	N/A	N/A	328	99	50	34	15	2	94.2	N/A	N/A	48,340	100	23	38	34	6	84.8	N/A	N/A
LEP	6	-	-	-	-	-	-	-	-	19	100	26	37	26	11	84.2	N/A	N/A	3,640	99	2	9	43	46	48.4	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	2,339	100	8	22	51	19	66.5	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	485	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	69	100	20	33	38	9	83.7	N/A	N/A
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	1,437	100	17	31	40	12	77.9	N/A	N/A
<b>All Students</b>																											
2009	44	98	27	34	32	7	84.1	N/A	N/A	372	99	46	33	18	3	92.7	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	N/A
2008	43	98	26	49	21	5	89.0	N/A	N/A	376	100	48	36	14	2	94.4	N/A	N/A	70,689	100	17	33	38	12	77.6	N/A	N/A



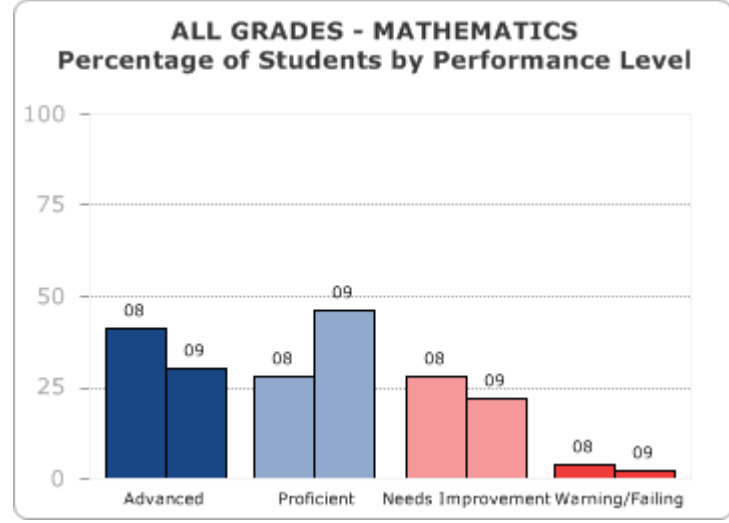
**ALL GRADES - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
<b>AYP Subgroups</b>																														
Stud. w/ Disab	19	100	0	26	68	5	75.0	N/A	10	449	98	6	47	34	13	82.0	47.0	347	89,677	98	2	26	42	29	67.8	40.0	66,224			
LEP/FLEP	21	100	0	43	52	5	82.1	N/A	11	121	100	11	50	36	3	86.2	55.0	78	36,592	98	3	27	43	27	64.8	51.0	23,482			
Low-Income	39	100	5	41	51	3	82.1	55.0	23	277	98	12	48	34	6	85.9	45.0	211	157,793	99	5	40	39	16	75.5	45.0	118,989			
African American/Black	6	-	-	-	-	-	-	-	-	86	100	8	51	34	7	84.3	39.0	67	40,098	99	6	41	38	15	76.3	48.0	30,107			
Asian	21	100	14	48	38	0	88.1	N/A	14	186	100	33	51	13	2	94.6	63.0	145	24,556	99	26	48	20	6	89.5	60.0	18,925			
Hispanic/Latino	11	100	9	45	36	9	79.5	N/A	5	109	100	19	50	25	6	88.1	48.0	87	68,042	98	5	36	40	19	72.6	46.0	49,717			
Native American		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,346	98	9	48	32	10	81.7	47.0	1,089			
White	94	99	20	56	22	1	92.6	55.5	56	2,033	99	35	52	11	2	95.5	58.0	1,628	354,294	99	19	55	21	5	90.2	50.0	288,750			
<b>Other Subgroups</b>																														
Male	60	98	12	52	35	2	87.9	48.0	37	1,253	99	27	55	14	3	93.6	54.0	986	256,002	99	12	50	28	10	84.2	47.0	201,735			
Female	75	100	21	52	25	1	91.7	64.0	44	1,218	99	39	49	10	2	96.0	60.0	991	242,663	99	21	52	22	6	88.9	53.0	194,583			
Title I	55	100	5	40	51	4	81.4	50.5	30	81	100	4	41	49	6	79.6	60.0	39	133,053	99	5	39	40	16	75.0	46.0	98,091			
Non-Title I	80	99	25	60	15	0	95.9	56.0	51	2,390	99	34	52	11	2	95.3	57.0	1,938	365,612	99	20	55	20	5	90.7	51.0	298,227			
Non-Low Income	96	99	22	56	21	1	93.2	54.0	58	2,194	99	36	53	9	2	95.9	58.0	1,766	340,872	99	21	56	19	4	91.6	52.0	277,329			
LEP	18	100	0	33	61	6	79.2	N/A	9	73	100	5	49	44	1	84.2	53.0	41	24,008	98	1	18	46	35	57.2	48.0	13,474			
FLEP	3	-	-	-	-	-	-	-	-	48	100	19	52	23	6	89.1	68.0	37	12,584	99	7	44	38	11	79.3	54.0	10,008			
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-			
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	22	100	0	23	41	36	58.0	N/A	12			
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	563	97	15	46	26	12	84.1	51.0	389			
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	53	100	36	55	9	0	96.7	58.0	46	9,766	99	16	49	27	8	85.8	50.0	7,341			
<b>All Students</b>																														
2009	135	99	17	52	30	1	90.0	55.0	81	2,471	99	33	52	12	2	94.7	57.0	1,977	499,025	99	16	51	25	8	86.5	50.0	396,371			
2008	138	100	23	46	28	3	88.0	56.0	93	2,390	99	29	55	13	3	94.1	56.0	1,670	501,261	99	14	50	27	9	85.2	50.0	329,788			



**ALL GRADES - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	19	100	11	32	42	16	76.3	N/A	10	449	97	11	25	39	25	70.8	41.5	340	89,871	98	4	16	33	47	56.9	43.0	66,303
LEP/FLEP	24	100	13	63	21	4	89.6	N/A	11	125	100	25	44	24	7	86.8	62.0	78	36,981	99	8	21	33	38	59.2	49.0	23,757
Low-Income	40	100	15	40	38	8	82.5	67.0	23	279	97	15	35	35	15	78.0	54.0	206	158,289	99	9	24	36	31	64.5	44.0	119,659
African American/Black	6	-	-	-	-	-	-	-	-	85	97	15	28	35	21	70.0	47.0	66	40,235	99	8	23	37	32	62.7	46.0	30,260
Asian	24	100	13	71	17	0	95.8	N/A	14	189	100	45	40	12	3	95.1	62.0	144	24,624	100	42	31	19	8	87.6	60.0	18,987
Hispanic/Latino	11	100	36	27	36	0	84.1	N/A	5	109	100	26	30	32	12	79.6	46.5	86	68,363	99	8	22	35	35	61.4	44.0	50,091
Native American		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,351	98	13	29	34	24	70.1	47.0	1,090
White	95	100	36	42	21	1	93.2	57.0	57	2,032	99	41	36	18	5	90.5	54.0	1,629	354,557	99	27	36	26	11	83.0	51.0	289,352
<b>Other Subgroups</b>																											
Male	63	100	32	52	13	3	94.0	59.0	38	1,248	99	40	37	17	6	90.5	56.0	979	256,497	99	24	32	28	17	78.1	50.0	202,538
Female	76	100	29	41	29	1	89.5	59.0	44	1,224	99	39	35	20	6	89.0	54.0	997	242,977	99	23	33	29	15	78.9	50.0	194,984
Title I	55	100	7	45	44	4	83.2	56.5	30	82	100	9	46	39	6	82.0	63.0	39	133,536	99	9	25	37	29	65.0	46.0	98,715
Non-Title I	84	100	45	46	7	1	97.0	61.0	52	2,390	99	41	35	18	6	90.0	54.0	1,937	365,938	99	29	35	25	11	83.5	51.0	298,807
Non-Low Income	99	100	36	48	15	0	95.2	56.0	59	2,193	99	43	36	17	5	91.3	55.0	1,770	341,185	99	30	36	25	9	85.0	52.0	277,863
LEP	21	100	14	57	24	5	88.1	N/A	9	77	100	22	47	25	6	87.7	63.5	42	24,378	99	5	17	32	46	53.1	48.0	13,727
FLEP	3	-	-	-	-	-	-	-	-	48	100	29	40	23	8	85.4	62.0	36	12,603	99	14	29	34	23	70.8	52.0	10,030
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	23	100	0	26	30	43	55.4	N/A	12
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	570	98	21	29	28	22	74.5	50.0	392
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	53	100	40	42	19	0	93.9	61.0	47	9,774	99	23	31	29	17	77.5	49.0	7,350
<b>All Students</b>																											
2009	139	100	30	46	22	2	91.5	59.0	82	2,472	99	40	36	19	6	89.8	54.0	1,976	499,717	99	23	32	28	16	78.5	50.0	397,572
2008	138	100	41	28	28	4	87.3	57.0	93	2,399	99	43	32	19	6	89.3	57.0	1,677	501,976	99	24	31	28	17	77.7	50.0	330,279



Thompson:  
2009 Adequate Yearly Progress (AYP) Data

	<a href="#">NCLB Accountability Status</a>	<a href="#">Performance Rating</a>	<a href="#">Improvement Rating</a>
<b>ENGLISH LANGUAGE ARTS</b>	Improvement Year 1 - Subgroups	Very High	On Target
<b>MATHEMATICS</b>	No Status	Very High	On Target

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2009
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	
<b>ENGLISH LANGUAGE ARTS</b>	Did at least 95% of students participate in MCAS?	Did student group meet or exceed state performance target?	Did student group meet or exceed its own improvement target?	Did student group meet attendance (G1-8) or graduation rate target (G9-12)?					
<b>Aggregate</b>	Yes	99	No	90.0	Yes	2.0	Yes	96.2	Yes
<b>Lim. English Prof.</b>	-	-	-	82.1	-	-	-	-	-
<b>Special Education</b>	-	-	-	-	-	-	-	-	-
<b>Low Income</b>	-	-	-	82.1	-	-	-	-	-
<b>Afr. Amer./Black</b>	-	-	-	-	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	-	-	-	88.1	-	-	-	-	-
<b>Hispanic</b>	-	-	-	-	-	-	-	-	-
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	99	Yes	92.6	Yes	3.7	Yes	96.1	Yes
<b>MATHEMATICS</b>	Met Target	Actual	Met Target (84.3)	Actual	Met Target	Change from 2008	Met Target	Actual	AYP 2009
<b>Aggregate</b>	Yes	100	Yes	91.5	Yes	4.2	Yes	96.2	Yes
<b>Lim. English Prof.</b>	-	-	-	89.6	-	-	-	-	-
<b>Special Education</b>	-	-	-	-	-	-	-	-	-
<b>Low Income</b>	Yes	100	No	82.5	Yes	8.1	Yes	94.6	Yes
<b>Afr. Amer./Black</b>	-	-	-	-	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	-	-	-	95.8	-	-	-	-	-
<b>Hispanic</b>	-	-	-	-	-	-	-	-	-
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	100	Yes	93.2	Yes	4.3	Yes	96.1	Yes

Adequate Yearly Progress History											NCLB Accountability Status
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
<b>ELA</b>	<b>Aggregate</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	<b>All Subgroups</b>	-	-	Yes	Yes	Yes	Yes	No	No	Yes	
<b>MATH</b>	<b>Aggregate</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	<b>All Subgroups</b>	-	-	Yes	-	-	-	Yes	No	Yes	



Thompson:  
AYP Data Detail

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (90.2)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	144	143	99	Yes	135	90.0	No	88.0	2.0	88.0-92.5	Yes	96.2	0.2	Yes	Yes
Lim. English Prof.	26	26	-	-	21	82.1	-	-	-	-	-	-	-	-	-
Special Education	20	20	-	-	19	-	-	-	-	-	-	-	-	-	-
Low Income	44	44	-	-	39	82.1	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	24	24	-	-	21	88.1	-	-	-	-	-	-	-	-	-
Hispanic	11	11	-	-	11	-	-	-	-	-	-	-	-	-	-
Native American			-	-	-	-	-	-	-	-	-	-	-	-	-
White	99	98	99	Yes	94	92.6	Yes	88.9	1.9	88.9-93.8	Yes	96.1	0.3	Yes	Yes

MATHEMATICS																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009	
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (84.3)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
Aggregate	144	144	100	Yes	139	91.5	Yes	87.3	2.1	87.3-91.9	Yes	96.2	0.2	Yes	Yes	
Lim. English Prof.	26	26	-	-	24	89.6	-	-	-	-	-	-	-	-	-	
Special Education	20	20	-	-	19	-	-	-	-	-	-	-	-	-	-	
Low Income	44	44	100	Yes	40	82.5	No	74.4	4.3	74.4-83.2	Yes	94.6	0.0	Yes	Yes	
Afr. Amer./Black	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	24	24	-	-	24	95.8	-	-	-	-	-	-	-	-	-	
Hispanic	11	11	-	-	11	-	-	-	-	-	-	-	-	-	-	
Native American			-	-	-	-	-	-	-	-	-	-	-	-	-	
White	99	99	100	Yes	95	93.2	Yes	88.9	1.9	88.9-93.7	Yes	96.1	0.3	Yes	Yes	

Adequate Yearly Progress History											NCLB Accountability Status
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	Yes	Yes	Yes	Yes	No	No	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	Yes	-	-	-	Yes	No	Yes	

# About the Data

## Enrollment and Educator Data

### Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

## Student Groups (as of October 1, 2009)

**African American or Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language Not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Formerly Limited English Proficient (FLEP):** A student who has transitioned out of LEP status during the current school year or within the past two school years.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Limited English Proficient (LEP):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**Low Income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic:** A person selecting more than one racial category and non-Hispanic.

**Native American:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Special Education:** A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**Title I:** Student receives Title I services.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2009 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

**Above Proficient:** Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**SGP:** Each student with at least two consecutive years of MCAS scores will receive a student growth percentile, which measures how much the student changed relative to other students statewide with similar score histories from one year to the next. Student growth percentiles range from 1 to 99, where higher numbers represent higher growth and lower numbers represent lower growth. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles on the next year's test. Growth percentiles are calculated in ELA and mathematics for students in grades 4 through 8 and for grade 10.

## Accountability Data (2009)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

### Accountability Status Labels

**I1/2-S:** Identified for Improvement - Subgroups only (Year 1 or 2)

**I1/2-A:** Identified for Improvement (Year 1 or 2)

**CA-S:** Identified for Corrective Action - Subgroups only

**CA-A:** Identified for Corrective Action

**RST1/2-S:** Identified for Restructuring - Subgroups only (Year 1 or 2)

**RST1/2:** Identified for Restructuring (Year 1 or 2)

**UR:** Under Review

For more information on the No Child Left Behind Act, please visit  
<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the  
<http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit  
<http://profiles.doe.mass.edu/help/data.aspx>.