

2010 NCLB Report Card - Arlington

Arlington (00100000)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment - 2009-10			Educator Data - 2009-10		
	District	State		District	State
Total Count	4,713	957,053	Total # of Teachers	345.1	69,908.9
Race/Ethnicity (%)			Percentage of Teachers Licensed in Teaching Assignment	99.1	97.1
African American or Black	3.7	8.2	Total Number of Classes in Core Academic Areas	1,498	280,489
Asian	9.5	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.1	97.3
Hispanic or Latino	5.2	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.9	2.7
Multi-race, Non-Hispanic	2.9	2.2	Student/Teacher Ratio	13.7 to 1	13.7 to 1
Native American	0.1	0.3	Percentage of Public Elementary and Secondary School Teachers Issued Waivers	0.0	1.4
Native Hawaiian or Pacific Islander	0.1	0.1			
White	78.5	69.1			
Gender (%)					
Male	49.9	51.3			
Female	50.1	48.7			
Selected Populations (%)					
Limited English Proficiency	4.1	6.2			
Low-Income	10.8	32.9			
Special Education	15.4	17.0			
First Language Not English	11.6	15.6			

Grades Offered: PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Total Schools	Schools with 2009-10 NCLB Accountability Status	
(#)	(#)	(%)
10	2	20.0

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	99.1	-	99.3
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.1	-	99.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.9	-	1.0

Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Arlington Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
Low Poverty			
Brackett	95.4	4.6	96.4
Cyrus E Dallin	100.0	0.0	100.0
Hardy	100.0	0.0	100.0
John A Bishop	100.0	0.0	100.0
M Norcross Stratton	100.0	0.0	100.0
Menotomy Preschool	100.0	0.0	100.0

2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

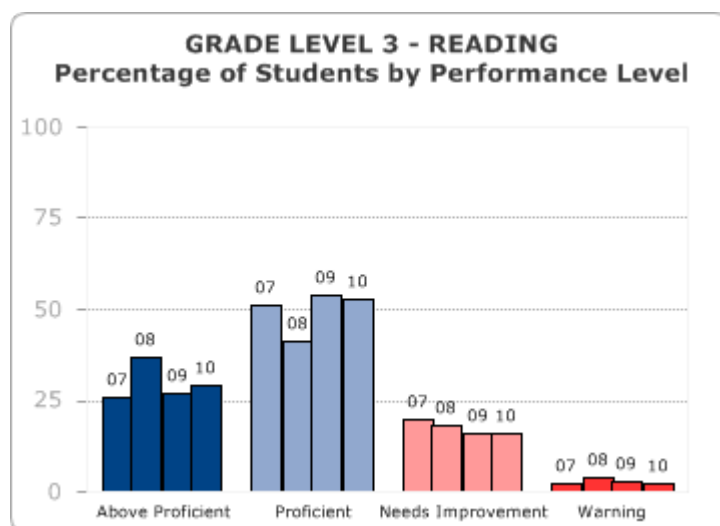
2010 MCAS Results by Subgroup by Grade then Subject

* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

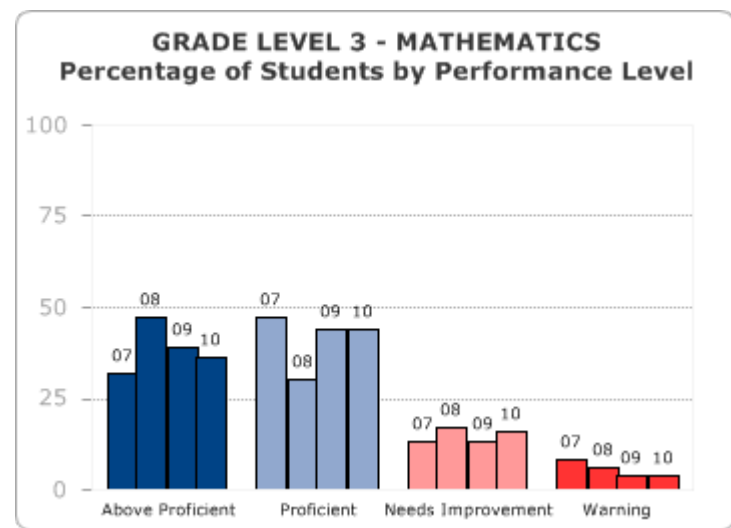
Data Last Updated on September 14, 2010

GRADE LEVEL 3 - READING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	53	100	2	45	40	13	80.7	N/A	N/A	12,533	99	2	23	46	29	68.2	N/A	N/A
LEP/FLEP	32	97	22	31	44	3	84.4	N/A	N/A	8,011	99	4	30	47	19	70.3	N/A	N/A
Low-Income	49	98	16	45	37	2	87.2	N/A	N/A	25,210	100	6	37	43	14	76.1	N/A	N/A
African American/Black	18	95	11	44	28	17	87.5	N/A	N/A	5,485	99	6	36	43	15	75.6	N/A	N/A
Asian	53	100	23	47	30	0	90.1	N/A	N/A	3,987	99	18	49	27	6	87.7	N/A	N/A
Hispanic/Latino	25	100	20	56	24	0	93.0	N/A	N/A	10,671	100	5	33	45	17	73.0	N/A	N/A
Native American	-	-	-	-	-	-	-	-	-	158	99	10	40	39	11	80.7	N/A	N/A
White	306	100	32	54	13	2	95.3	N/A	N/A	48,214	100	17	53	25	5	89.7	N/A	N/A
□																		
Other Subgroups																		
Male	201	100	31	53	14	2	95.4	N/A	N/A	36,319	100	12	47	32	9	84.1	N/A	N/A
Female	225	100	27	52	19	2	93.1	N/A	N/A	34,282	100	17	50	27	6	87.7	N/A	N/A
Title I	34	100	9	47	41	3	86.0	N/A	N/A	25,047	100	6	38	43	13	77.1	N/A	N/A
Non-Title I	392	100	31	53	14	2	94.9	N/A	N/A	45,575	100	19	55	22	5	90.6	N/A	N/A
Non-Low Income	377	100	31	54	14	2	95.1	N/A	N/A	45,412	100	19	55	22	4	91.2	N/A	N/A
LEP	21	96	14	29	52	5	81.0	N/A	N/A	5,911	99	2	25	51	22	65.8	N/A	N/A
FLEP	11	100	36	36	27	0	90.9	N/A	N/A	2,100	100	9	45	38	8	82.9	N/A	N/A
1st Yr LEP*	7	-	-	-	-	-	-	-	-	515	96	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	93	100	11	47	32	10	83.3	N/A	N/A
Multi-race - Non-Hispanic/Latino	23	100	26	61	13	0	96.7	N/A	N/A	1,978	99	16	48	30	6	86.8	N/A	N/A
□																		
All Students																		
2010	426	100	29	53	16	2	94.2	N/A	N/A	70,622	100	14	49	30	8	85.8	N/A	N/A
2009	375	99	27	54	16	3	94.0	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A	N/A



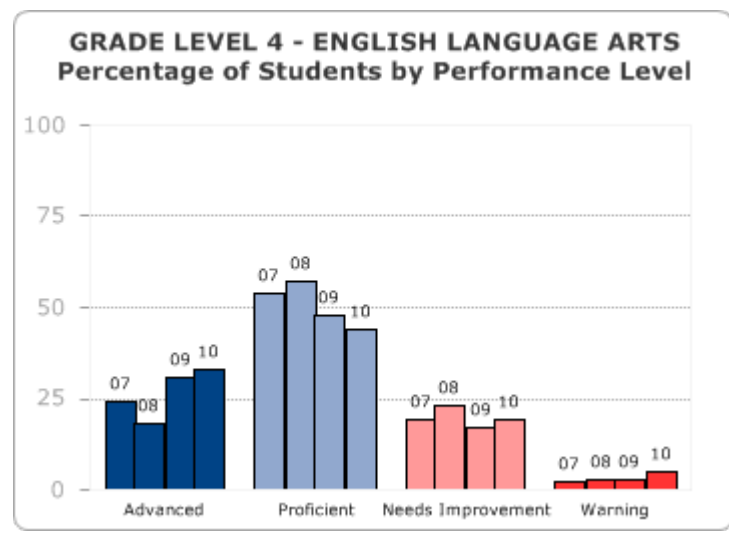
GRADE LEVEL 3 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	53	100	2	34	45	19	74.1	N/A	N/A	12,517	99	6	24	35	34	65.6	N/A	N/A
LEP/FLEP	32	100	31	47	19	3	90.6	N/A	N/A	7,958	100	12	31	34	23	69.8	N/A	N/A
Low-Income	49	100	22	41	24	12	82.7	N/A	N/A	25,130	100	11	34	34	20	72.6	N/A	N/A
African American/Black	18	100	11	28	39	22	73.6	N/A	N/A	5,482	100	9	31	37	24	69.0	N/A	N/A
Asian	53	100	40	42	15	4	92.5	N/A	N/A	3,985	100	40	38	17	6	90.2	N/A	N/A
Hispanic/Latino	25	100	12	72	12	4	92.0	N/A	N/A	10,592	100	10	32	34	24	69.8	N/A	N/A
Native American		-	-	-	-	-	-	-	-	158	99	16	34	33	17	75.3	N/A	N/A
White	304	100	38	44	15	3	92.9	N/A	N/A	48,211	100	30	43	21	7	88.1	N/A	N/A
Other Subgroups																		
Male	200	100	39	43	15	4	93.5	N/A	N/A	36,283	100	26	39	24	11	84.0	N/A	N/A
Female	224	100	33	46	17	4	90.6	N/A	N/A	34,243	100	25	40	24	10	83.6	N/A	N/A
Title I	34	100	6	44	32	18	75.0	N/A	N/A	24,968	100	12	35	34	19	73.9	N/A	N/A
Non-Title I	390	100	38	44	14	3	93.5	N/A	N/A	45,584	100	33	42	19	7	89.2	N/A	N/A
Non-Low Income	375	100	38	45	15	3	93.2	N/A	N/A	45,422	100	33	43	18	5	90.0	N/A	N/A
LEP	21	100	29	48	19	5	89.3	N/A	N/A	5,871	100	8	29	36	27	65.6	N/A	N/A
FLEP	11	100	36	45	18	0	93.2	N/A	N/A	2,087	100	23	38	26	12	81.6	N/A	N/A
1st Yr LEP*	7	-	-	-	-	-	-	-	-	606	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	94	100	26	39	24	11	85.1	N/A	N/A
Multi-race - Non-Hispanic/Latino	23	100	52	35	9	4	93.5	N/A	N/A	1,987	100	26	36	27	11	82.0	N/A	N/A
All Students																		
2010	424	100	36	44	16	4	92.0	N/A	N/A	70,552	100	25	40	24	11	83.8	N/A	N/A
2009	377	99	39	44	13	4	93.8	N/A	N/A	70,791	100	20	40	25	15	81.4	N/A	N/A



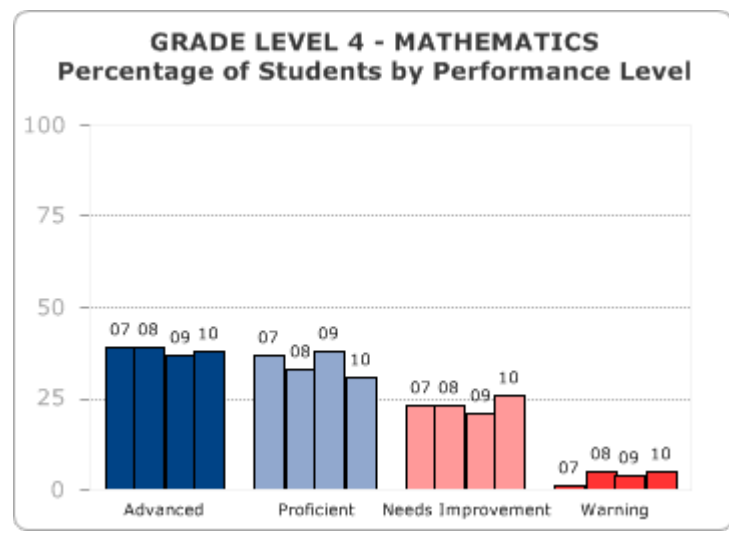
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	53	100	6	23	43	28	70.8	30.0	44	13,089	99	1	15	44	40	58.9	36.0	11,171
LEP/FLEP	22	100	5	36	50	9	76.1	N/A	18	7,438	99	3	23	46	28	62.2	46.0	6,498
Low-Income	35	100	14	29	37	20	72.1	35.0	30	24,995	99	3	28	47	23	67.2	42.0	22,715
African American/Black	9	-	-	-	-	-	-	-	-	5,501	99	3	26	47	23	66.2	41.0	4,926
Asian	27	100	37	41	22	0	94.4	72.0	25	3,857	100	19	45	29	8	84.8	60.0	3,582
Hispanic/Latino	17	100	29	24	29	18	75.0	N/A	14	10,593	99	3	25	46	26	64.8	42.0	9,480
Native American		-	-	-	-	-	-	-	-	149	99	6	39	38	17	74.5	43.0	139
White	317	100	34	45	17	4	92.5	65.0	298	48,952	100	13	48	31	8	84.6	51.0	46,792
Other Subgroups																		
Male	195	100	26	46	22	6	89.1	51.0	179	36,477	100	7	40	38	15	77.2	44.0	33,990
Female	182	100	41	41	15	3	94.0	73.5	172	34,413	100	15	45	32	9	83.2	57.0	32,638
Title I	25	100	0	28	56	16	68.0	44.0	24	24,664	99	3	29	47	21	68.2	43.0	22,671
Non-Title I	352	100	36	45	16	4	93.1	67.0	327	46,247	100	15	50	28	7	86.5	54.0	43,957
Non-Low Income	342	100	35	45	17	3	93.4	66.0	321	45,916	100	15	51	28	6	87.1	56.0	43,913
LEP	17	100	0	29	59	12	72.1	N/A	13	5,521	99	1	18	48	33	57.6	45.0	4,698
FLEP	5	-	-	-	-	-	-	-	-	1,917	99	7	37	41	15	75.5	49.0	1,800
1st Yr LEP*	4	-	-	-	-	-	-	-	-	523	92	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	96	100	11	53	24	11	85.9	45.5	84
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	1,728	99	12	40	36	12	79.8	49.0	1,616
All Students																		
2010	377	100	33	44	19	5	91.4	65.0	351	70,911	100	11	43	35	12	80.1	50.0	66,628
2009	362	99	31	48	17	3	92.4	64.0	342	70,471	99	11	42	35	11	79.9	50.0	66,274

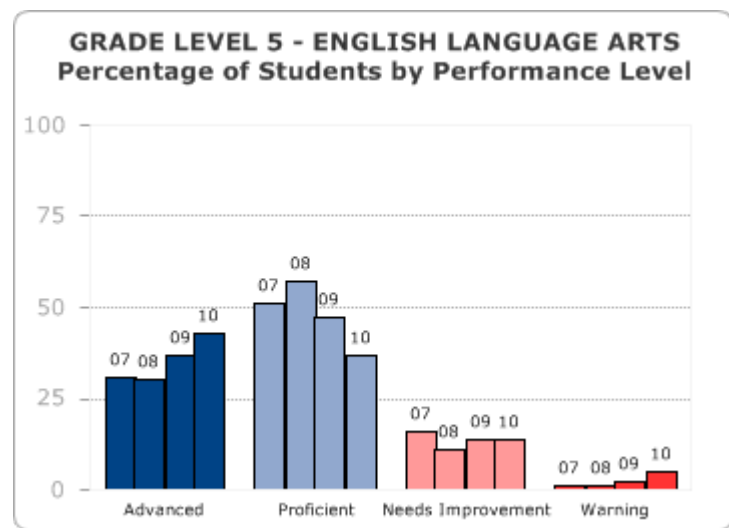


GRADE LEVEL 4 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	53	100	8	17	43	32	67.9	37.5	44	13,097	99	3	13	48	36	60.3	39.0	11,242
LEP/FLEP	22	100	14	23	59	5	73.9	41.0	20	7,417	100	7	21	48	24	65.5	52.0	6,545
Low-Income	35	100	17	17	49	17	72.9	40.0	31	24,957	100	6	22	51	21	67.5	46.0	22,814
African American/Black	9	-	-	-	-	-	-	-	-	5,492	99	5	20	52	24	64.4	44.0	4,935
Asian	27	100	48	30	22	0	93.5	63.0	27	3,861	100	32	33	29	6	86.7	60.0	3,597
Hispanic/Latino	17	100	24	24	47	6	79.4	N/A	14	10,553	100	6	21	50	23	65.7	47.0	9,538
Native American		-	-	-	-	-	-	-	-	152	100	10	31	46	13	74.5	47.0	141
White	319	100	39	31	25	5	89.7	62.0	298	49,000	100	18	36	39	7	82.4	49.0	46,869
Other Subgroups																		
Male	196	100	35	35	26	4	89.5	62.0	180	36,499	100	16	31	41	12	78.3	48.0	34,120
Female	183	100	40	27	27	6	88.4	59.0	173	34,400	100	16	33	42	10	79.1	49.0	32,672
Title I	25	100	4	24	52	20	67.0	28.0	25	24,617	100	7	23	51	19	68.5	47.0	22,738
Non-Title I	354	100	40	32	25	4	90.5	63.0	328	46,307	100	21	37	36	7	84.1	51.0	44,054
Non-Low Income	344	100	40	33	24	3	90.6	61.0	322	45,967	100	21	37	36	6	84.7	52.0	43,978
LEP	17	100	6	24	65	6	70.6	N/A	15	5,492	100	5	18	50	28	61.7	51.0	4,726
FLEP	5	-	-	-	-	-	-	-	-	1,925	100	14	29	43	14	76.3	54.0	1,819
1st Yr LEP*	5	-	-	-	-	-	-	-	-	600	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	96	100	22	34	35	8	85.9	56.0	85
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	1,730	100	16	30	43	11	78.2	47.0	1,618
All Students																		
2010	379	100	38	31	26	5	89.0	59.0	353	70,924	100	16	32	41	11	78.7	49.0	66,792
2009	365	99	37	38	21	4	92.3	69.5	340	70,709	100	16	32	41	11	78.5	50.0	66,581

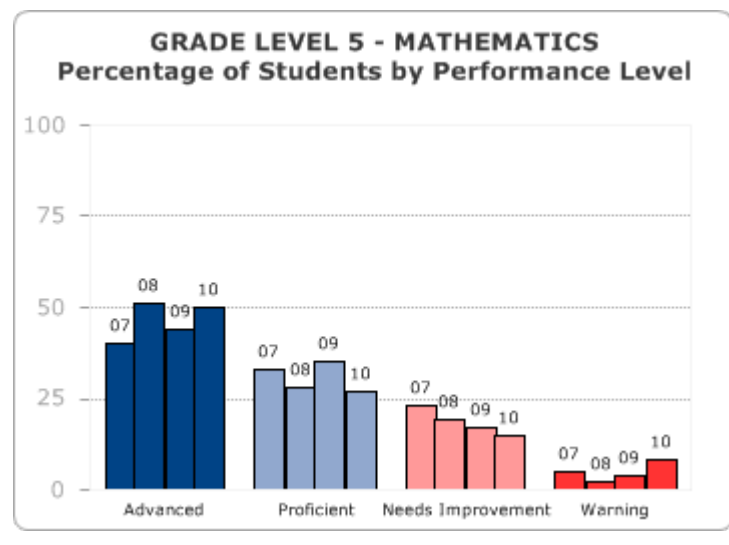


GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	66	100	5	27	44	24	76.9	41.5	52	13,202	99	2	21	43	35	63.1	42.0	11,314	
LEP/FLEP	19	96	11	58	21	11	88.2	N/A	17	6,430	99	4	27	42	28	64.7	49.0	5,569	
Low-Income	40	100	20	33	30	18	82.5	47.0	33	24,701	100	5	35	40	19	72.7	46.0	22,481	
African American/Black	8	-	-	-	-	-	-	-	-	5,695	100	6	34	40	19	72.4	47.0	5,095	
Asian	35	100	34	46	14	6	92.1	59.5	32	3,544	100	26	45	21	7	87.8	59.0	3,313	
Hispanic/Latino	19	95	21	37	32	11	86.8	N/A	17	10,336	99	5	32	41	22	69.6	46.0	9,276	
Native American		-	-	-	-	-	-	-	-	185	100	10	42	36	11	79.7	50.0	177	
White	283	100	47	36	13	5	94.2	60.5	268	49,578	100	19	51	24	6	88.4	50.0	47,361	
Other Subgroups																			
Male	191	99	38	40	15	8	92.4	57.0	179	36,365	100	12	46	30	12	81.9	48.0	33,910	
Female	168	100	50	34	14	2	94.0	64.5	158	34,625	100	21	47	25	7	86.7	51.0	32,834	
Title I	34	100	3	38	50	9	76.5	58.0	33	23,098	100	6	36	40	18	73.5	48.0	21,196	
Non-Title I	325	100	48	37	10	5	94.9	59.5	304	47,909	100	21	52	22	6	89.4	51.0	45,548	
Non-Low Income	319	100	46	38	12	4	94.5	60.5	304	46,306	100	22	53	21	5	90.4	52.0	44,263	
LEP	10	93	0	50	30	20	80.0	N/A	8	4,285	99	2	20	44	35	57.9	47.0	3,531	
FLEP	9	-	-	-	-	-	-	-	-	2,145	100	9	41	37	13	78.3	52.0	2,038	
1st Yr LEP*	5	-	-	-	-	-	-	-	-	472	92	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	62	98	8	45	34	13	81.5	43.5	56	
Multi-race - Non-Hispanic/Latino	14	100	43	43	14	0	96.4	N/A	13	1,574	100	16	46	29	9	84.1	50.0	1,458	
All Students																			
2010	359	100	43	37	14	5	93.2	59.0	337	71,007	100	16	47	28	10	84.2	50.0	66,744	
2009	374	100	37	47	14	2	95.2	67.0	357	71,661	100	15	48	29	8	85.7	50.0	67,248	



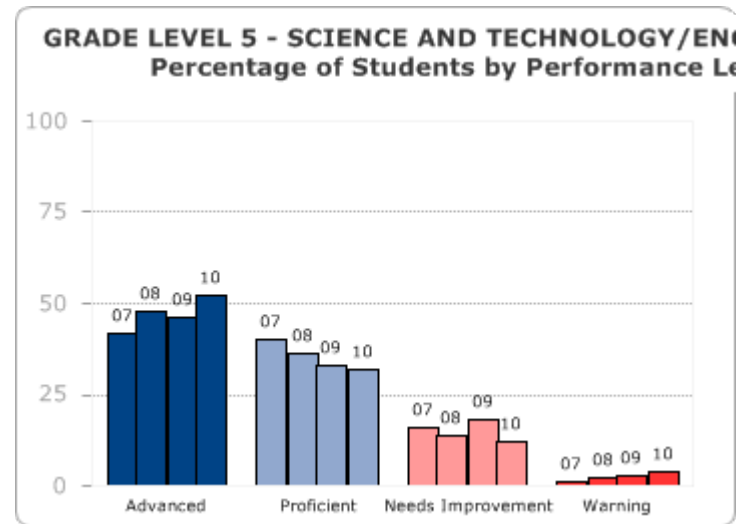
GRADE LEVEL 5 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	67	100	10	15	42	33	70.1	41.0	53	13,159	99	4	14	32	50	54.0	41.0	11,299
LEP/FLEP	19	100	32	16	37	16	80.3	N/A	18	6,407	100	10	20	33	37	59.0	50.0	5,570
Low-Income	40	100	13	30	33	25	75.0	50.0	35	24,620	100	10	23	37	30	63.8	44.0	22,484
African American/Black	8	-	-	-	-	-	-	-	-	5,687	100	9	22	36	33	62.0	49.0	5,108
Asian	35	100	57	20	14	9	90.0	75.0	33	3,540	100	46	28	18	9	87.3	64.0	3,326
Hispanic/Latino	19	100	21	32	37	11	81.6	N/A	17	10,294	100	9	21	35	35	60.7	43.0	9,257
Native American		-	-	-	-	-	-	-	-	183	99	19	22	43	17	69.8	51.0	175
White	283	100	51	29	13	7	92.4	64.0	269	49,576	100	29	33	27	12	82.1	51.0	47,459
Other Subgroups																		
Male	191	100	50	27	15	8	91.2	62.0	181	36,327	100	25	30	27	18	77.5	51.0	33,999
Female	168	99	49	28	15	7	89.9	64.5	158	34,605	100	24	30	30	16	77.4	49.0	32,856
Title I	34	100	6	21	56	18	66.9	44.5	34	23,033	100	11	23	36	29	64.8	46.0	21,198
Non-Title I	325	100	54	28	11	6	93.1	65.0	305	47,913	100	31	33	25	11	83.5	52.0	45,657
Non-Low Income	319	100	55	27	13	5	92.6	64.0	304	46,326	100	33	33	24	10	84.7	53.0	44,371
LEP	10	100	10	30	50	10	82.5	N/A	9	4,264	99	5	17	33	45	53.1	51.0	3,533
FLEP	9	-	-	-	-	-	-	-	-	2,143	100	18	26	32	23	70.8	49.0	2,037
1st Yr LEP*	6	-	-	-	-	-	-	-	-	543	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	62	98	16	24	35	24	69.4	43.0	57
Multi-race - Non-Hispanic/Latino	14	100	64	14	14	7	89.3	N/A	13	1,572	100	24	28	29	18	76.2	49.0	1,464
All Students																		
2010	359	100	50	27	15	8	90.6	62.0	339	70,946	100	25	30	28	17	77.4	50.0	66,855
2009	373	100	44	35	17	4	91.7	63.0	356	71,793	100	22	32	29	18	77.0	50.0	67,607

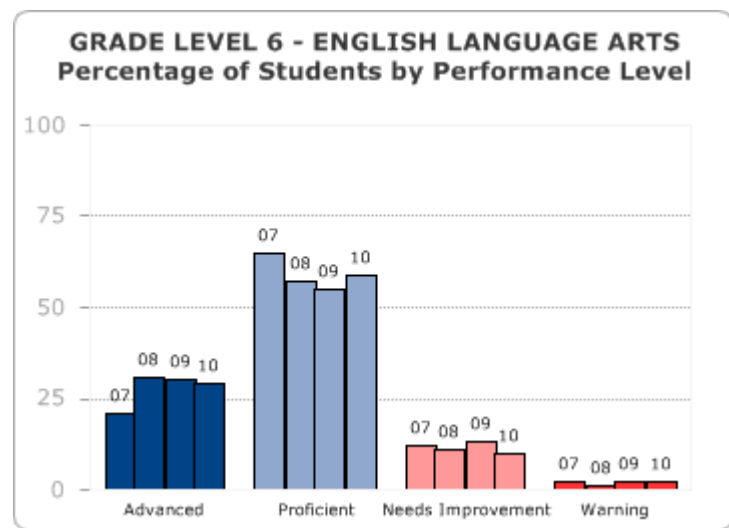


GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	67	100	9	36	34	21	82.5	N/A	N/A	13,152	99	3	18	45	34	62.3	N/A	N/A
LEP/FLEP	19	100	32	26	32	11	85.5	N/A	N/A	6,438	99	3	17	46	34	56.7	N/A	N/A
Low-Income	40	100	20	33	35	13	84.4	N/A	N/A	24,642	99	4	25	48	23	65.6	N/A	N/A
African American/Black	8	-	-	-	-	-	-	-	-	5,694	100	3	20	50	27	61.5	N/A	N/A
Asian	35	100	49	29	17	6	91.4	N/A	N/A	3,538	100	23	39	29	9	83.5	N/A	N/A
Hispanic/Latino	19	100	32	42	21	5	93.4	N/A	N/A	10,325	99	3	21	48	28	62.0	N/A	N/A
Native American		-	-	-	-	-	-	-	-	184	99	7	28	51	14	71.6	N/A	N/A
White	283	100	54	31	10	4	95.9	N/A	N/A	49,528	100	18	44	32	6	85.3	N/A	N/A
Other Subgroups																		
Male	191	100	54	29	12	6	95.2	N/A	N/A	36,311	100	16	39	34	12	80.4	N/A	N/A
Female	168	99	49	36	13	3	94.5	N/A	N/A	34,607	100	14	38	37	11	79.0	N/A	N/A
Title I	34	100	6	41	47	6	80.1	N/A	N/A	23,070	100	4	25	49	23	65.6	N/A	N/A
Non-Title I	325	100	56	31	8	4	96.4	N/A	N/A	47,861	100	20	45	29	6	86.5	N/A	N/A
Non-Low Income	319	100	55	32	9	3	96.2	N/A	N/A	46,289	100	21	45	29	5	87.3	N/A	N/A
LEP	10	100	10	40	30	20	82.5	N/A	N/A	4,294	99	1	11	46	42	50.0	N/A	N/A
FLEP	9	-	-	-	-	-	-	-	-	2,144	100	6	30	46	18	70.2	N/A	N/A
1st Yr LEP*	6	-	-	-	-	-	-	-	-	549	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	62	98	6	32	48	13	76.2	N/A	N/A
Multi-race - Non-Hispanic/Latino	14	100	50	36	14	0	96.4	N/A	N/A	1,569	100	16	36	37	10	79.4	N/A	N/A
All Students																		
2010	359	100	52	32	12	4	94.8	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A	N/A
2009	372	99	46	33	18	3	92.7	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	N/A

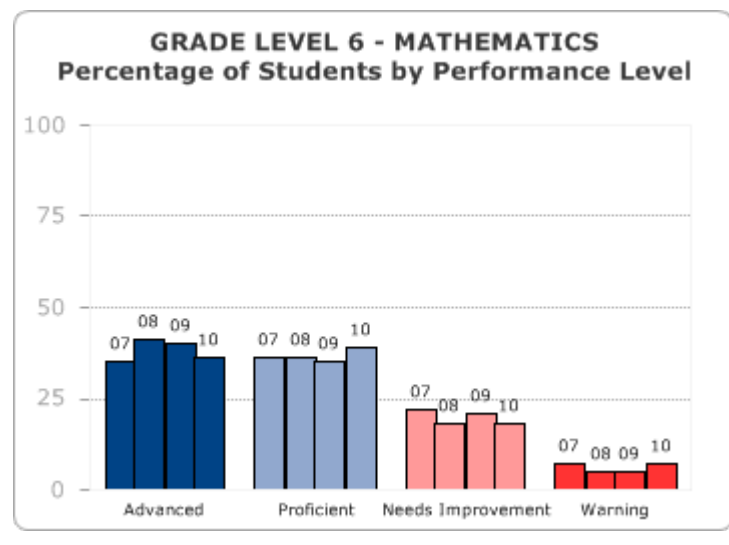


GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	73	99	8	51	32	10	86.0	43.5	66	13,620	99	1	27	38	33	65.8	42.0	11,711
LEP/FLEP	22	100	14	55	32	0	90.9	63.0	21	5,442	98	3	33	37	27	66.6	55.0	4,595
Low-Income	42	100	7	57	31	5	90.5	47.5	34	24,807	99	5	43	34	18	75.9	47.0	22,384
African American/Black	15	100	7	73	20	0	95.0	N/A	13	5,819	99	5	43	34	18	75.5	47.0	5,164
Asian	34	100	41	53	3	3	99.3	57.0	33	3,570	99	30	49	14	6	90.8	64.0	3,314
Hispanic/Latino	15	100	0	80	20	0	91.7	N/A	13	10,198	99	5	40	35	20	73.3	49.0	9,024
Native American	1	-	-	-	-	-	-	-	-	168	99	5	54	32	10	82.4	47.0	156
White	289	99	30	58	10	2	95.9	49.0	277	50,823	100	18	59	18	6	90.6	50.0	48,490
Other Subgroups																		
Male	182	99	23	64	11	2	95.1	49.0	174	37,112	100	11	53	24	12	84.0	47.0	34,540
Female	177	98	35	54	9	2	97.0	54.0	167	35,028	100	20	55	18	6	89.7	53.0	33,049
Title I	-	-	-	-	-	-	-	-	-	21,725	99	6	45	33	16	76.9	48.0	19,720
Non-Title I	359	99	29	59	10	2	96.0	51.0	341	50,447	100	20	58	16	6	91.1	51.0	47,869
Non-Low Income	317	99	32	60	7	2	96.8	51.0	307	47,365	100	21	60	15	4	92.5	52.0	45,205
LEP	12	100	8	42	50	0	85.4	N/A	11	3,453	98	1	23	40	36	58.3	54.0	2,717
FLEP	10	100	20	70	10	0	97.5	N/A	10	1,989	99	7	50	30	12	80.9	58.0	1,878
1st Yr LEP*	-	-	-	-	-	-	-	-	-	499	87	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	61	100	23	48	21	8	88.9	48.0	51
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,481	100	17	52	21	10	86.2	50.0	1,381
All Students																		
2010	359	99	29	59	10	2	96.0	51.0	341	72,172	100	15	54	21	9	86.8	50.0	67,589
2009	366	99	30	55	13	2	94.4	49.5	356	70,999	100	16	50	24	9	85.7	50.0	66,471

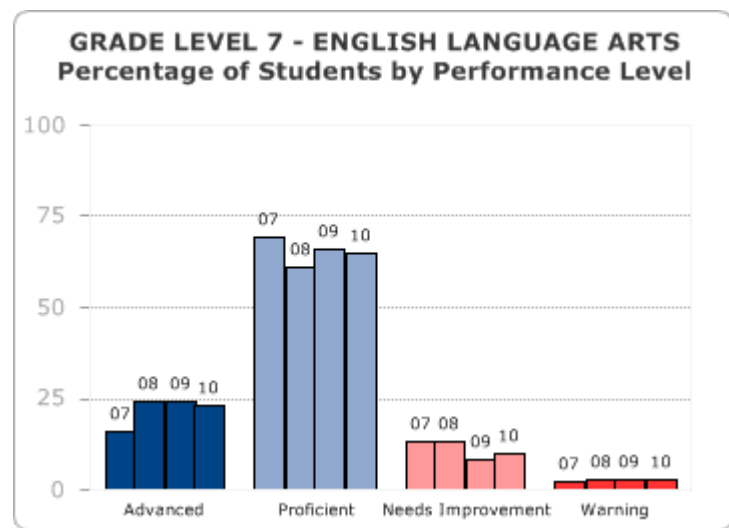


GRADE LEVEL 6 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	74	100	11	24	34	31	67.9	30.0	67	13,628	99	4	15	31	49	55.6	42.0	11,688
LEP/FLEP	22	100	18	41	36	5	84.1	36.0	21	5,461	99	10	22	30	38	60.3	56.0	4,649
Low-Income	42	100	17	24	40	19	75.0	30.0	34	24,815	100	11	26	32	30	66.2	46.0	22,458
African American/Black	15	100	13	27	40	20	71.7	N/A	13	5,818	99	9	25	33	33	64.3	46.0	5,163
Asian	34	100	50	38	6	6	95.6	51.0	33	3,568	100	51	28	14	7	90.4	64.0	3,317
Hispanic/Latino	15	100	7	47	33	13	78.3	N/A	13	10,210	99	10	24	32	34	63.2	46.0	9,115
Native American	1	-	-	-	-	-	-	-	-	170	100	11	36	31	23	72.4	43.5	160
White	293	100	37	39	18	7	89.7	34.0	282	50,825	100	31	35	23	11	84.1	50.0	48,459
Other Subgroups																		
Male	183	100	35	39	18	8	88.9	37.5	174	37,121	100	27	32	24	17	79.3	49.0	34,600
Female	180	100	37	38	18	7	89.3	34.0	172	35,037	100	27	33	25	15	80.1	51.0	33,052
Title I	-	-	-	-	-	-	-	-	-	21,726	99	13	27	32	28	67.8	49.0	19,782
Non-Title I	363	100	36	39	18	7	89.1	35.0	346	50,451	100	33	34	22	11	84.7	51.0	47,870
Non-Low Income	321	100	38	40	15	6	91.0	36.0	312	47,362	100	35	35	21	9	86.7	52.0	45,194
LEP	12	100	8	33	50	8	77.1	N/A	11	3,467	99	6	17	30	47	53.1	55.0	2,760
FLEP	10	100	30	50	20	0	92.5	N/A	10	1,994	100	17	30	30	22	72.8	56.0	1,889
1st Yr LEP*	-	-	-	-	-	-	-	-	-	560	100	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	61	100	25	28	26	21	77.9	52.0	51
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,485	100	26	31	26	17	78.3	47.0	1,379
All Students																		
2010	363	100	36	39	18	7	89.1	35.0	346	72,177	100	27	32	25	16	79.7	50.0	67,652
2009	367	99	40	35	21	5	89.2	38.0	356	71,085	100	24	33	27	16	78.2	50.0	66,556

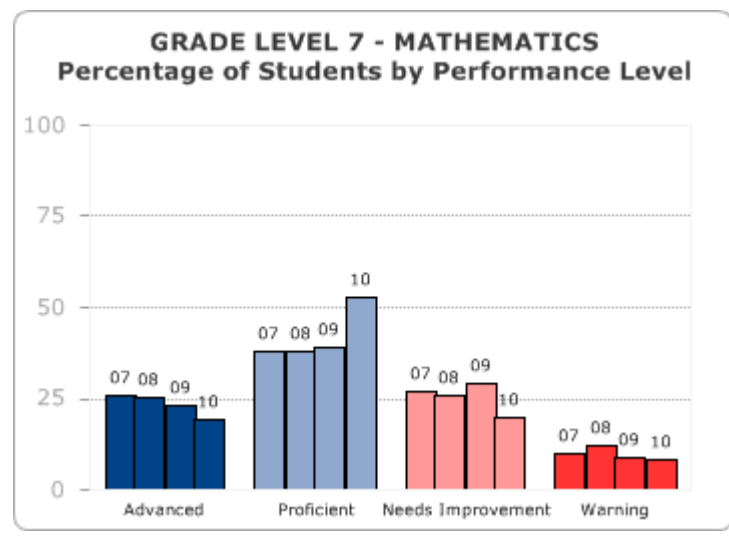


GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	65	100	3	42	45	11	76.5	35.0	59	13,195	98	1	29	42	28	68.9	42.0	11,363
LEP/FLEP	12	100	8	75	17	0	95.8	N/A	12	4,614	98	2	32	38	28	66.6	52.0	3,800
Low-Income	48	100	6	67	19	8	87.5	39.0	43	24,103	99	3	49	34	14	78.7	46.0	21,754
African American/Black	14	100	14	50	36	0	82.1	N/A	12	5,729	99	3	50	34	13	79.2	46.0	5,072
Asian	24	100	42	50	8	0	97.9	67.0	24	3,548	99	21	59	15	5	91.9	58.0	3,274
Hispanic/Latino	22	100	9	68	18	5	89.8	N/A	19	9,787	99	3	45	36	17	76.1	48.0	8,654
Native American		-	-	-	-	-	-	-	-	226	99	6	57	26	12	84.3	42.0	197
White	296	99	23	66	8	3	95.0	50.0	287	50,489	99	13	66	16	5	92.0	50.0	48,076
Other Subgroups																		
Male	189	99	15	72	11	3	94.6	49.0	182	36,615	99	7	60	24	9	86.1	46.0	33,982
Female	175	100	31	57	9	3	94.4	50.0	168	34,711	99	15	63	17	5	91.3	54.0	32,688
Title I		-	-	-	-	-	-	-	-	19,073	99	3	50	34	13	79.5	46.0	17,266
Non-Title I	364	99	23	65	10	3	94.5	50.0	350	52,277	99	14	65	16	5	92.0	51.0	49,404
Non-Low Income	316	99	25	64	9	2	95.6	50.0	307	47,247	100	15	68	14	4	93.7	52.0	44,916
LEP	4	-	-	-	-	-	-	-	-	2,892	98	1	20	41	39	57.2	51.0	2,185
FLEP	8	-	-	-	-	-	-	-	-	1,722	99	4	53	33	10	82.4	55.0	1,615
1st Yr LEP*	2	-	-	-	-	-	-	-	-	543	94	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	79	99	11	56	22	11	86.7	61.0	65
Multi-race - Non-Hispanic/Latino	8	-	-	-	-	-	-	-	-	1,445	99	12	60	22	7	88.4	49.0	1,322
All Students																		
2010	364	99	23	65	10	3	94.5	50.0	350	71,350	99	11	61	21	7	88.6	50.0	66,670
2009	343	100	24	66	8	3	95.6	45.0	323	71,696	99	14	56	23	7	88.1	50.0	66,777

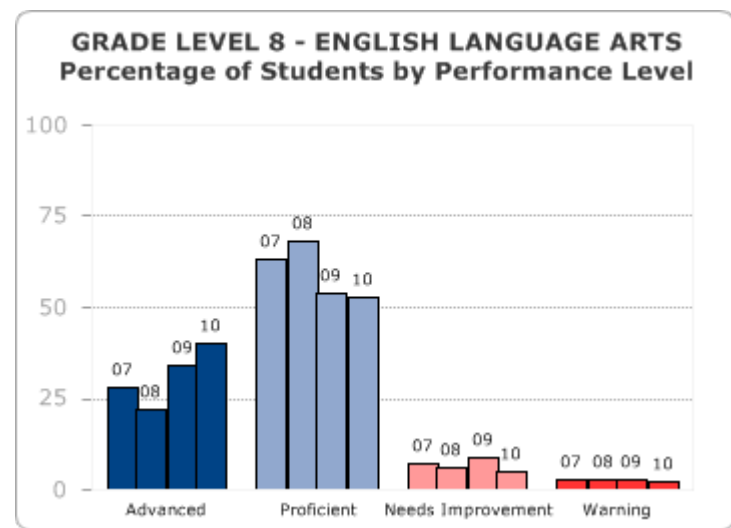


GRADE LEVEL 7 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	64	98	3	25	36	36	59.8	41.0	59	13,219	99	1	14	29	56	50.8	45.0	11,293
LEP/FLEP	12	100	17	25	50	8	72.9	N/A	12	4,628	99	4	20	28	47	53.7	55.0	3,845
Low-Income	48	100	6	48	17	29	71.9	38.0	44	24,169	99	5	27	33	36	61.5	48.0	21,832
African American/Black	14	100	7	50	14	29	71.4	N/A	12	5,739	99	4	26	34	37	59.7	49.0	5,076
Asian	24	100	38	42	17	4	90.6	56.5	24	3,560	100	33	41	16	10	87.2	61.0	3,286
Hispanic/Latino	21	95	14	29	38	19	71.4	N/A	18	9,827	99	4	23	33	40	57.8	48.0	8,719
Native American		-	-	-	-	-	-	-	-	227	99	7	31	33	29	65.7	48.0	203
White	297	100	19	55	20	7	88.0	42.0	289	50,531	100	16	44	26	14	80.8	50.0	48,065
Other Subgroups																		
Male	190	99	19	56	19	5	88.9	45.0	183	36,654	99	14	38	27	21	75.2	48.0	34,022
Female	174	99	19	49	21	11	84.1	38.0	168	34,783	100	14	40	28	18	77.0	53.0	32,729
Title I		-	-	-	-	-	-	-	-	19,121	99	5	28	34	33	62.7	49.0	17,348
Non-Title I	364	99	19	53	20	8	86.6	41.0	351	52,331	100	17	43	25	14	81.0	51.0	49,403
Non-Low Income	316	99	21	53	21	5	88.8	41.0	307	47,283	100	19	46	24	11	83.5	52.0	44,919
LEP	4	-	-	-	-	-	-	-	-	2,903	99	2	13	25	60	44.7	53.0	2,221
FLEP	8	-	-	-	-	-	-	-	-	1,725	99	8	34	32	26	68.8	59.0	1,624
1st Yr LEP*	2	-	-	-	-	-	-	-	-	626	99	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	79	100	13	37	28	23	73.7	60.5	66
Multi-race - Non-Hispanic/Latino	8	-	-	-	-	-	-	-	-	1,447	99	14	39	26	22	75.1	49.0	1,325
All Students																		
2010	364	99	19	53	20	8	86.6	41.0	351	71,452	99	14	39	27	19	76.1	50.0	66,751
2009	340	99	23	39	29	9	82.5	32.0	322	71,975	99	16	33	30	21	73.8	50.0	67,061

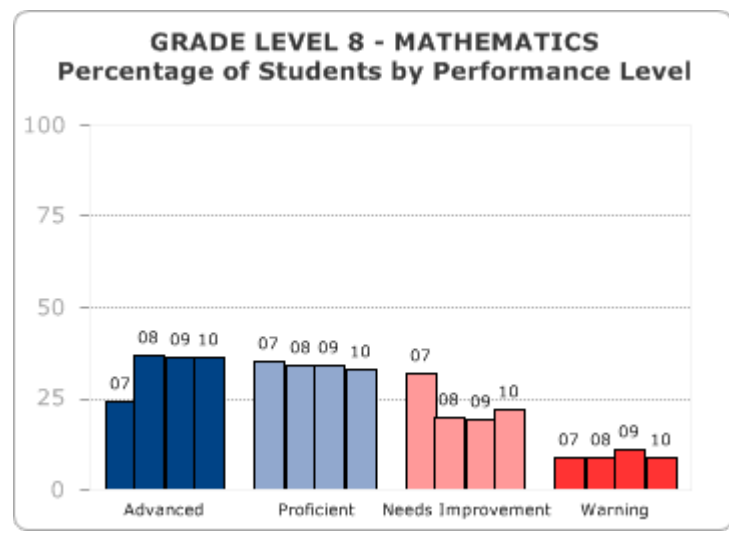


GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	48	96	6	52	29	13	80.7	42.0	41	12,863	98	1	35	36	28	71.4	45.0	10,933
LEP/FLEP	6	-	-	-	-	-	-	-	-	3,942	98	2	32	36	29	65.7	58.0	3,092
Low-Income	41	98	17	59	12	12	88.4	55.5	32	23,976	99	5	54	27	14	81.7	48.0	21,572
African American/Black	15	100	7	60	20	13	80.0	N/A	9	5,834	99	5	54	27	13	82.0	46.0	5,201
Asian	22	100	50	45	5	0	98.9	71.5	22	3,589	99	30	55	11	4	93.8	58.0	3,350
Hispanic/Latino	19	95	32	58	5	5	93.4	N/A	18	9,784	99	5	50	29	16	78.7	51.0	8,630
Native American		-	-	-	-	-	-	-	-	191	99	13	53	23	12	84.6	53.0	174
White	278	99	42	52	5	1	97.8	70.0	272	51,364	99	20	64	12	4	93.4	50.0	49,134
Other Subgroups																		
Male	160	100	35	56	6	3	95.5	69.0	153	37,174	99	12	61	18	9	88.3	50.0	34,676
Female	181	98	45	50	4	1	98.1	69.0	175	35,030	99	22	60	13	5	92.7	50.0	33,145
Title I	1	-	-	-	-	-	-	-	-	18,367	99	6	55	27	13	82.1	49.0	16,663
Non-Title I	340	99	40	53	5	2	96.8	69.0	328	53,870	99	21	63	12	5	93.3	50.0	51,158
Non-Low Income	300	99	43	52	4	0	98.0	70.0	296	48,261	99	23	64	10	3	94.8	51.0	46,249
LEP	5	-	-	-	-	-	-	-	-	2,735	98	1	23	39	37	58.3	56.0	1,980
FLEP	1	-	-	-	-	-	-	-	-	1,207	99	5	54	29	12	82.5	62.0	1,112
1st Yr LEP*	2	-	-	-	-	-	-	-	-	544	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	100	95	15	56	16	13	85.3	53.0	85
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	1,318	99	18	61	15	6	90.4	50.0	1,234
All Students																		
2010	341	99	40	53	5	2	96.8	69.0	328	72,237	99	17	61	16	7	90.4	50.0	67,821
2009	352	100	34	54	9	3	95.3	55.0	331	73,140	99	15	63	15	6	91.1	50.0	68,699



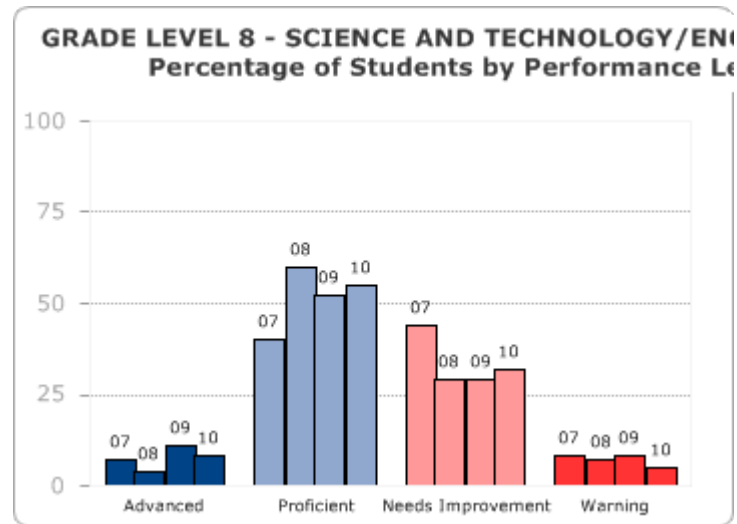
GRADE LEVEL 8 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	48	94	10	2	44	44	51.6	36.0	39	12,827	97	3	10	26	61	48.5	45.0	10,895
LEP/FLEP	6	-	-	-	-	-	-	-	-	3,963	99	6	14	26	54	49.6	59.0	3,160
Low-Income	41	95	17	27	39	17	70.7	49.0	33	23,903	99	9	21	33	38	60.2	49.0	21,619
African American/Black	14	93	0	29	64	7	69.6	N/A	10	5,841	99	6	22	33	38	59.6	53.0	5,230
Asian	22	100	64	27	9	0	96.6	58.5	22	3,591	100	47	27	16	10	87.6	62.0	3,363
Hispanic/Latino	19	95	21	26	32	21	72.4	N/A	18	9,750	98	7	18	31	43	56.2	50.0	8,666
Native American		-	-	-	-	-	-	-	-	185	98	12	26	31	31	66.9	39.0	171
White	278	99	37	34	21	9	85.8	55.0	269	51,349	99	25	33	27	15	79.3	49.0	49,179
Other Subgroups																		
Male	158	99	37	32	22	9	84.8	55.0	151	37,146	99	23	28	27	22	74.4	51.0	34,743
Female	182	98	36	34	21	8	85.9	57.0	175	35,014	99	22	30	29	20	75.3	50.0	33,195
Title I		-	-	-	-	-	-	-	-	18,349	99	10	21	33	36	61.0	53.0	16,713
Non-Title I	340	99	36	33	22	9	85.4	56.0	326	53,831	99	26	32	26	16	79.6	50.0	51,225
Non-Low Income	299	99	39	34	19	8	87.4	57.0	293	48,277	99	29	33	25	13	82.1	51.0	46,319
LEP	5	-	-	-	-	-	-	-	-	2,750	99	4	10	24	63	43.5	59.0	2,032
FLEP	1	-	-	-	-	-	-	-	-	1,213	99	13	23	31	33	63.4	58.0	1,128
1st Yr LEP*	2	-	-	-	-	-	-	-	-	610	100	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	99	94	14	22	31	32	63.9	45.0	84
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	1,320	99	23	27	29	21	73.8	50.0	1,233
All Students																		
2010	340	99	36	33	22	9	85.4	56.0	326	72,180	99	22	29	28	21	74.8	51.0	67,938
2009	351	99	36	34	19	11	85.0	54.0	339	73,170	99	20	28	28	23	72.8	50.0	68,985



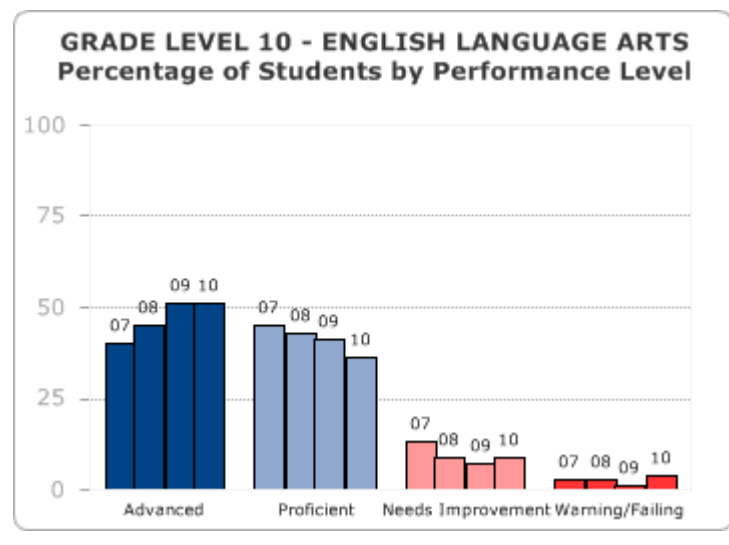
GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	48	94	2	17	56	25	60.4	N/A	N/A	12,757	97	0	10	39	51	50.2	N/A	N/A
LEP/FLEP	6	-	-	-	-	-	-	-	-	3,939	98	0	7	32	61	40.7	N/A	N/A
Low-Income	41	95	2	34	46	17	72.6	N/A	N/A	23,805	98	1	17	45	37	54.5	N/A	N/A
African American/Black	14	93	0	36	36	29	64.3	N/A	N/A	5,809	98	0	13	46	41	51.4	N/A	N/A
Asian	22	100	0	73	27	0	92.0	N/A	N/A	3,584	99	10	44	33	13	78.1	N/A	N/A
Hispanic/Latino	19	95	5	42	47	5	76.3	N/A	N/A	9,714	98	1	12	42	45	49.5	N/A	N/A
Native American		-	-	-	-	-	-	-	-	185	98	1	27	46	26	62.6	N/A	N/A
White	277	99	9	55	31	4	86.8	N/A	N/A	51,273	99	4	43	41	12	76.9	N/A	N/A
Other Subgroups																		
Male	157	99	10	57	27	5	86.9	N/A	N/A	37,057	99	4	38	40	18	72.6	N/A	N/A
Female	182	98	7	53	36	4	84.8	N/A	N/A	34,950	99	3	34	43	20	69.3	N/A	N/A
Title I		-	-	-	-	-	-	-	-	18,282	99	1	16	45	38	53.8	N/A	N/A
Non-Title I	339	99	8	55	32	5	85.8	N/A	N/A	53,744	99	5	43	40	12	76.9	N/A	N/A
Non-Low Income	298	99	9	58	30	3	87.6	N/A	N/A	48,221	99	5	45	40	10	79.2	N/A	N/A
LEP	5	-	-	-	-	-	-	-	-	2,730	98	0	3	26	70	35.6	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	1,209	99	1	14	45	40	52.3	N/A	N/A
1st Yr LEP*	2	-	-	-	-	-	-	-	-	612	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	99	94	2	25	46	26	60.9	N/A	N/A
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	1,319	99	5	35	42	18	70.8	N/A	N/A
All Students																		
2010	339	99	8	55	32	5	85.8	N/A	N/A	72,026	99	4	36	41	19	71.0	N/A	N/A
2009	350	99	11	52	29	8	84.1	N/A	N/A	72,982	99	4	35	40	21	70.2	N/A	N/A



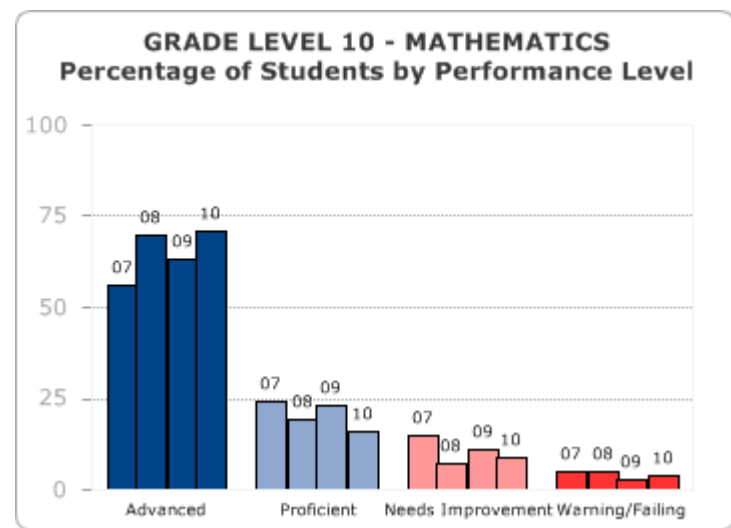
GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	50	94	12	38	34	16	79.0	38.0	33	11,467	94	2	36	44	17	75.7	39.0	9,062
LEP/FLEP	9	-	-	-	-	-	-	-	-	3,376	93	2	26	51	22	65.9	55.0	1,725
Low-Income	31	94	32	42	19	6	88.7	67.0	25	21,360	96	9	50	32	8	84.1	46.0	16,809
African American/Black	18	100	33	28	17	22	77.8	N/A	12	5,814	95	9	51	32	7	84.3	46.0	4,372
Asian	22	96	64	18	14	5	92.0	N/A	18	3,485	98	37	44	15	4	92.5	57.0	2,922
Hispanic/Latino	14	100	14	43	43	0	85.7	N/A	10	8,909	95	8	48	35	9	81.6	47.0	6,612
Native American	2	-	-	-	-	-	-	-	-	188	96	19	52	22	7	88.8	43.0	150
White	218	97	54	38	6	3	96.7	64.0	193	50,669	98	30	54	13	2	94.6	50.0	45,523
Other Subgroups																		
Male	139	97	45	40	10	4	93.7	64.0	115	35,754	97	20	54	21	5	90.3	48.0	30,489
Female	145	98	57	32	8	3	95.5	67.0	129	34,598	98	32	51	15	3	93.6	51.0	30,137
Title I	-	-	-	-	-	-	-	-	-	12,570	96	7	51	35	8	83.1	43.0	9,711
Non-Title I	284	97	51	36	9	4	94.6	65.0	244	57,799	98	30	53	14	3	93.9	51.0	50,915
Non-Low Income	253	98	53	36	8	4	95.4	65.0	219	49,009	98	33	53	11	2	95.3	52.0	43,817
LEP	7	-	-	-	-	-	-	-	-	2,319	91	1	18	53	27	59.9	53.0	900
FLEP	2	-	-	-	-	-	-	-	-	1,057	98	4	42	45	9	78.9	58.0	825
1st Yr LEP*	-	-	-	-	-	-	-	-	-	641	87	-	-	-	-	N/A	N/A	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	68	99	24	44	25	7	87.1	42.0	50
Multi-race - Non-Hispanic/Latino	10	100	50	50	0	0	100.0	N/A	10	1,162	96	25	53	19	4	91.3	49.0	982
All Students																		
2010	284	97	51	36	9	4	94.6	65.0	244	70,369	98	26	52	18	4	91.9	50.0	60,626
2009	299	97	51	41	7	1	96.8	62.0	268	70,383	98	29	52	15	4	92.2	50.0	60,902



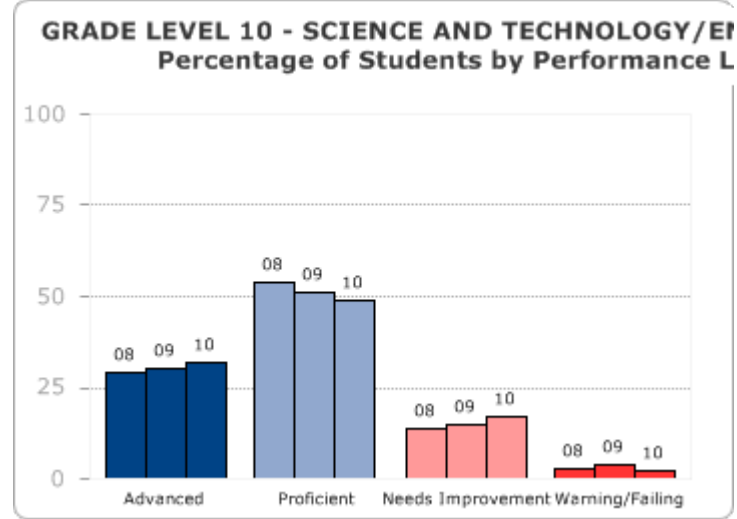
GRADE LEVEL 10 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	50	94	34	24	24	18	78.0	41.0	34	11,497	94	12	24	36	27	69.4	47.0	9,054
LEP/FLEP	10	100	10	10	40	40	50.0	N/A	2	3,421	95	16	20	34	30	64.5	55.0	1,745
Low-Income	34	100	50	18	26	6	84.6	43.0	27	21,366	96	28	29	29	14	78.9	47.0	16,858
African American/Black	17	94	41	6	29	24	70.6	N/A	13	5,805	96	25	28	31	16	76.9	48.0	4,384
Asian	23	100	65	9	22	4	87.0	N/A	18	3,492	99	70	17	9	4	94.0	61.5	2,930
Hispanic/Latino	14	100	29	36	21	14	82.1	N/A	10	8,935	95	23	26	32	19	74.4	46.0	6,645
Native American	2	-	-	-	-	-	-	-	-	184	95	43	22	24	10	84.0	45.5	150
White	223	99	75	17	5	3	96.3	61.0	195	50,673	98	56	25	14	4	92.4	50.0	45,513
Other Subgroups																		
Male	143	99	70	17	6	6	92.7	61.0	118	35,778	97	51	24	17	8	88.4	52.0	30,513
Female	146	99	71	15	11	3	94.0	58.0	130	34,604	98	49	27	18	6	89.1	48.0	30,161
Title I	-	-	-	-	-	-	-	-	-	12,574	96	26	28	30	15	77.5	48.5	9,730
Non-Title I	289	99	71	16	9	4	93.3	59.5	248	57,827	98	55	25	15	5	91.2	51.0	50,944
Non-Low Income	255	98	73	16	6	4	94.5	62.0	221	49,035	98	60	24	12	4	93.1	52.0	43,816
LEP	8	-	-	-	-	-	-	-	-	2,374	94	13	17	35	35	59.6	56.0	927
FLEP	2	-	-	-	-	-	-	-	-	1,047	97	23	28	32	17	75.7	55.0	818
1st Yr LEP*	-	-	-	-	-	-	-	-	-	685	97	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	68	99	40	26	22	12	84.6	46.0	51
Multi-race - Non-Hispanic/Latino	10	100	100	0	0	0	100.0	N/A	10	1,166	97	47	25	20	8	86.5	45.0	989
All Students																		
2010	289	99	71	16	9	4	93.3	59.5	248	70,401	98	50	25	17	7	88.8	50.0	60,674
2009	299	96	63	23	11	3	93.6	65.0	263	70,194	98	47	28	18	8	88.1	50.0	60,782



GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING

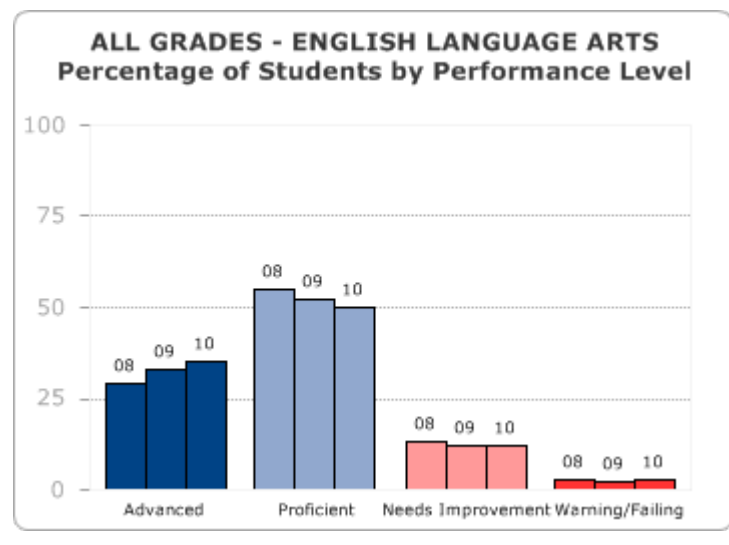
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	43	93	9	26	56	9	72.7	N/A	N/A	11,310	96	2	25	46	27	65.2	N/A	N/A
LEP/FLEP	5	-	-	-	-	-	-	-	-	2,861	95	2	18	46	35	55.8	N/A	N/A
Low-Income	27	96	15	48	37	0	86.1	N/A	N/A	20,647	97	5	35	43	16	71.8	N/A	N/A
African American/Black	13	100	8	62	23	8	88.5	N/A	N/A	5,545	97	4	33	45	18	69.8	N/A	N/A
Asian	20	100	35	50	15	0	95.0	N/A	N/A	3,303	99	32	40	21	7	87.8	N/A	N/A
Hispanic/Latino	11	92	27	18	45	9	79.5	N/A	N/A	8,508	97	4	29	46	21	66.8	N/A	N/A
Native American	2	-	-	-	-	-	-	-	-	178	97	12	43	32	13	79.8	N/A	N/A
White	212	99	33	50	16	1	93.4	N/A	N/A	49,502	99	21	52	23	4	89.2	N/A	N/A
Other Subgroups																		
Male	131	98	38	41	18	3	91.4	N/A	N/A	34,742	98	18	47	27	8	84.7	N/A	N/A
Female	137	100	27	56	16	1	94.2	N/A	N/A	33,498	99	17	47	28	7	84.5	N/A	N/A
Title I	-	-	-	-	-	-	-	-	-	12,220	97	3	32	46	18	69.0	N/A	N/A
Non-Title I	268	99	32	49	17	2	92.8	N/A	N/A	56,020	99	21	50	24	5	88.1	N/A	N/A
Non-Low Income	241	99	34	49	15	2	93.6	N/A	N/A	47,593	99	23	52	21	4	90.2	N/A	N/A
LEP	4	-	-	-	-	-	-	-	-	1,849	94	1	11	47	41	49.7	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	1,012	98	4	30	43	22	67.0	N/A	N/A
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	66	97	23	30	36	11	80.3	N/A	N/A
Multi-race - Non-Hispanic/Latino	10	100	60	40	0	0	100.0	N/A	N/A	1,138	98	19	44	29	8	83.0	N/A	N/A
All Students																		
2010	268	99	32	49	17	2	92.8	N/A	N/A	68,240	98	18	47	28	8	84.6	N/A	N/A
2009	282	98	30	51	15	4	91.5	N/A	N/A	68,034	98	16	45	29	9	83.1	N/A	N/A



* **Note:** Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2012 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2008 are included in state-level results; only students enrolled in the same district since October 2008 are included in district-level results; only students enrolled in the same school since October 2008 are included in school-level results.

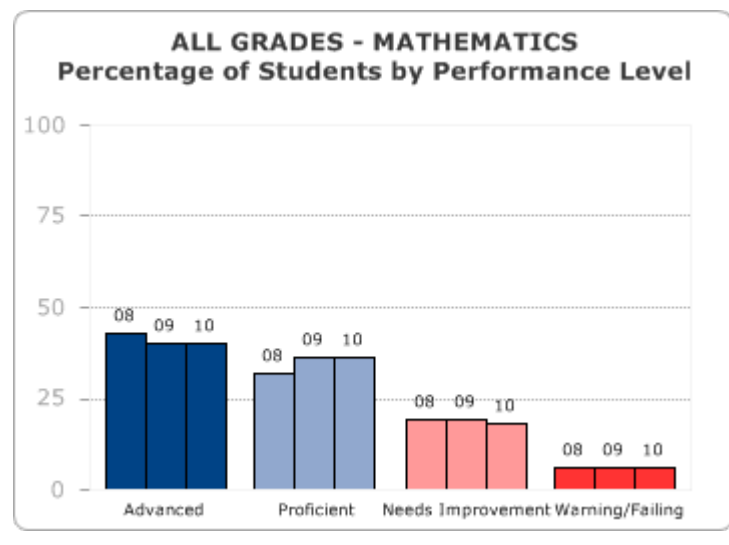
ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	408	99	6	40	38	16	78.9	39.0	295	89,969	98	2	26	42	30	67.3	41.0	65,554
LEP/FLEP	122	98	12	44	37	7	83.6	58.5	74	39,253	98	3	29	43	26	66.1	51.0	25,279
Low-Income	286	99	15	48	27	10	85.6	47.0	197	169,152	99	5	42	37	16	76.5	46.0	127,715
African American/Black	97	99	13	48	26	12	82.2	49.0	61	39,877	99	5	42	37	16	76.6	46.0	29,830
Asian	217	100	38	44	16	2	94.4	71.5	154	25,580	99	26	49	19	6	89.8	59.0	19,755
Hispanic/Latino	131	98	18	53	24	5	88.4	44.0	91	70,278	99	5	38	38	19	73.6	47.0	51,676
Native American	3	-	-	-	-	-	-	-	-	1,265	99	10	49	30	11	82.5	45.0	993
White	1,987	99	36	50	10	3	95.2	59.0	1,595	350,089	99	19	57	20	5	90.5	50.0	285,376
Other Subgroups																		
Male	1,257	99	30	53	13	4	93.6	54.0	982	255,816	99	12	52	27	10	84.6	47.0	201,587
Female	1,253	99	40	47	11	2	95.1	63.0	969	242,687	99	20	53	21	6	89.3	53.0	194,491
Title I	94	100	4	39	48	9	77.9	48.0	57	144,544	99	5	42	38	15	76.4	46.0	107,227
Non-Title I	2,416	99	36	50	11	3	95.0	59.0	1,894	354,124	99	20	57	18	5	91.1	51.0	288,851
Non-Low Income	2,224	99	37	50	10	2	95.5	60.0	1,754	329,516	99	21	58	17	4	92.2	52.0	268,363
LEP	76	97	5	36	50	9	77.6	51.5	40	27,116	98	1	21	46	32	59.8	50.0	16,011
FLEP	46	100	24	59	15	2	93.5	63.5	34	12,137	99	7	46	36	11	80.1	55.0	9,268
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	559	99	14	50	25	11	85.5	50.0	391
Multi-race - Non-Hispanic/Latino	74	100	34	58	8	0	98.0	66.5	48	10,686	99	16	51	25	8	86.3	49.0	7,993
All Students																		
2010	2,510	99	35	50	12	3	94.4	59.0	1,951	498,668	99	16	52	24	8	86.9	50.0	396,078
2009	2,471	99	33	52	12	2	94.7	57.0	1,977	499,025	99	16	51	25	8	86.5	50.0	396,371



ALL GRADES - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	409	98	11	21	38	31	67.1	37.5	296	89,944	98	5	16	34	45	57.5	43.0	65,471
LEP/FLEP	123	100	22	30	38	10	78.7	38.5	78	39,255	99	9	22	34	34	61.5	54.0	25,514
Low-Income	289	99	19	30	32	18	76.0	39.0	204	168,960	99	11	26	36	27	67.1	47.0	128,065
African American/Black	95	98	14	24	41	21	69.2	36.0	63	39,864	99	10	25	36	29	65.1	48.0	29,896
Asian	218	100	50	31	15	4	92.3	60.0	157	25,597	100	45	30	17	7	89.0	62.0	19,819
Hispanic/Latino	130	98	18	39	31	12	80.0	39.0	90	70,161	99	10	24	36	31	63.9	47.0	51,940
Native American	3	-	-	-	-	-	-	-	-	1,259	99	17	29	34	21	72.3	46.0	1,000
White	1,997	100	41	36	17	6	90.5	52.0	1,602	350,165	99	29	35	25	10	84.1	50.0	285,544
Other Subgroups																		
Male	1,261	100	40	36	18	6	90.0	52.0	987	255,808	99	26	32	27	16	79.5	50.0	201,997
Female	1,257	99	40	35	19	7	88.8	51.0	976	242,686	99	25	33	28	14	80.2	50.0	194,665
Title I	93	100	5	30	46	18	69.9	40.0	59	144,388	99	11	27	36	26	67.8	48.0	107,509
Non-Title I	2,425	100	41	36	17	6	90.2	52.0	1,904	354,244	99	31	35	23	10	84.8	51.0	289,153
Non-Low Income	2,229	100	42	36	17	5	91.1	54.0	1,759	329,672	100	33	36	23	8	86.4	52.0	268,597
LEP	77	100	13	30	44	13	74.4	36.0	44	27,121	99	6	18	35	40	56.2	53.0	16,199
FLEP	46	100	37	30	28	4	85.9	52.5	34	12,134	99	17	30	32	21	73.3	55.0	9,315
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	559	99	22	31	29	19	77.3	51.0	394
Multi-race - Non-Hispanic/Latino	74	100	54	34	9	3	94.6	62.0	48	10,707	99	24	31	29	15	78.6	48.0	8,008
All Students																		
2010	2,518	100	40	36	18	6	89.4	51.0	1,963	498,632	99	26	33	27	15	79.9	50.0	396,662
2009	2,472	99	40	36	19	6	89.8	54.0	1,976	499,717	99	23	32	28	16	78.5	50.0	397,572



Arlington:
2010 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	Improvement Year 1 - Subgroups	Very High	No Change
MATHEMATICS	No Status	High	No Change

A district is newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

ENGLISH LANGUAGE ARTS					
Grade Spans		2008	2009	2010	2010 Subgroups Not Making AYP
Grades 3-5	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Special Education -F/LEP - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	
Grades 6-8	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Special Education - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	
Grades 9-12	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Special Education - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	

MATHEMATICS					
Grade Spans		2008	2009	2010	2010 Subgroups Not Making AYP
Grades 3-5	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Special Education -Low Income -F/LEP - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Grades 6-8	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Special Education -Low Income -Hispanic/Latino - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	
Grades 9-12	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Special Education - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	

Adequate Yearly Progress History										NCLB Accountability Status
	2003	2004	2005	2006	2007	2008	2009	2010		
<input type="checkbox"/>										
ELA	Aggregate	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Improvement Year 1 - Subgroups <input type="checkbox"/>
	All Subgroups	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	
MATH	Aggregate	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No Status
	All Subgroups	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	

**Arlington:
2010 AYP Data - English Language Arts By Grade Span**

To make AYP in 2010, a student group must meet (A) a student participation requirement, either (B) the State's 2010 performance target for that subject or (C) the group's own 2010 improvement target, and (D) an additional attendance or graduation requirement.

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Grades 3-5															
Aggregate	1,178	1,176	100	Yes	1,162	93.0	Yes	93.8	1.2	93.8-96.5	No	96.1	-0.7	Yes	Yes
Lim. English Prof.	87	85	98	Yes	73	82.9	No	83.8	3.2	83.8-91.5	No	95.5	-1.0	Yes	No
Special Education	172	172	100	Yes	172	76.2	No	81.2	3.8	82.5-87.5	No	95.1	-1.1	Yes	No
Low Income	132	131	99	Yes	124	81.5	No	80.9	3.8	82.2-87.2	Yes/SH	95.5	0.7	Yes	Yes
Afr. Amer./Black	37	36	-	-	35	80.0	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	126	126	100	Yes	116	91.6	Yes	92.8	1.4	92.8-96.7	No	96.6	-0.4	Yes	Yes
Hispanic	62	61	98	Yes	61	86.1	No	84.0	3.2	84.0-91.7	Yes	95.1	-0.6	Yes	Yes
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	909	909	100	Yes	906	94.0	Yes	94.9	1.0	94.9-97.4	No	96.1	-0.7	Yes	Yes
Grades 6-8															
Aggregate	1,077	1,068	99	Yes	1,064	95.8	Yes	95.1	1.0	95.1-97.6	Yes	95.3	-0.1	Yes	Yes
Lim. English Prof.	44	44	-	-	40	90.6	-	-	-	-	-	-	-	-	-
Special Education	189	186	98	Yes	186	81.3	No	80.2	4.0	81.7-86.7	No	94.0	-0.3	Yes	No
Low Income	135	134	99	Yes	131	88.7	No	88.6	2.3	88.6-93.4	Yes	92.6	-0.7	Yes	Yes
Afr. Amer./Black	44	44	-	-	44	85.8	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	83	83	100	Yes	80	98.8	Yes	97.8	0.4	97.8-100.0	Yes	96.7	-0.3	Yes	Yes
Hispanic	57	56	98	Yes	56	91.5	Yes	90.9	1.8	90.9-97.2	Yes	93.0	-0.8	Yes	Yes
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	872	864	99	Yes	863	96.2	Yes	95.5	0.9	95.5-97.9	Yes	95.2	-0.2	Yes	Yes
Grades 9-12															
												2009 (4yr)	Change (4yr)	2008 (5yr)	Met Target
Aggregate	292	284	97	Yes	284	94.6	Yes	96.8	0.6	96.8-99.9	No	92.8	2.1	92.3	Yes
Lim. English Prof.	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	53	50	94	No	50	79.0	No	88.6	2.3	88.6-95.4	No	84.7	13.7	72.6	Yes
Low Income	33	31	-	-	31	88.7	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	18	18	-	-	18	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	23	22	-	-	22	92.0	-	-	-	-	-	-	-	-	-
Hispanic	14	14	-	-	14	-	-	-	-	-	-	-	-	-	-
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	225	218	97	Yes	218	96.7	Yes	97.5	0.5	97.5-100.0	No	93.9	2.1	92.5	Yes

Arlington:

2010 AYP Data - Mathematics By Grade Span

To make AYP in 2010, a student group must meet (A) a student participation requirement, either (B) the State's 2010 performance target for that subject or (C) the group's own 2010 improvement target, and (D) an additional attendance or graduation requirement.

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Grades 3-5															
Aggregate	1,181	1,180	100	Yes	1,162	90.6	Yes	92.5	1.5	92.5-95.5	No	96.1	-0.7	Yes	Yes
Lim. English Prof.	89	89	100	Yes	73	82.9	No	88.9	2.2	88.9-95.6	No	95.5	-1.0	Yes	No
Special Education	173	173	100	Yes	173	70.7	No	77.2	4.6	79.3-84.3	No	95.1	-1.1	Yes	No
Low Income	132	132	100	Yes	124	77.4	No	82.5	3.5	83.5-88.5	No	95.5	0.7	Yes	No
Afr. Amer./Black	37	37	-	-	35	66.4	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	127	127	100	Yes	116	91.8	Yes	95.4	0.9	95.4-98.8	No	96.6	-0.4	Yes	Yes
Hispanic	62	62	100	Yes	61	85.2	Yes	83.0	3.4	83.0-90.9	Yes	95.1	-0.6	Yes	Yes
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	911	910	100	Yes	906	91.6	Yes	93.2	1.4	93.2-96.1	No	96.1	-0.7	Yes	Yes
Grades 6-8															
Aggregate	1,077	1,071	99	Yes	1,067	87.1	Yes	85.7	2.9	87.1-90.1	Yes	95.3	-0.1	Yes	Yes
Lim. English Prof.	44	44	-	-	40	78.1	-	-	-	-	-	-	-	-	-
Special Education	190	186	98	Yes	186	60.9	No	59.9	8.0	65.4-70.4	No	94.0	-0.3	Yes	No
Low Income	136	134	99	Yes	131	72.5	No	71.0	5.8	74.3-79.3	No	92.6	-0.7	Yes	No
Afr. Amer./Black	44	43	-	-	43	70.9	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	83	83	100	Yes	80	94.4	Yes	94.0	1.2	94.0-98.8	Yes	96.7	-0.3	Yes	Yes
Hispanic	57	55	96	Yes	55	73.6	No	75.0	5.0	75.5-84.5	No	93.0	-0.8	Yes	No
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	872	869	100	Yes	868	87.8	Yes	86.6	2.7	87.8-90.8	Yes	95.2	-0.2	Yes	Yes
Grades 9-12															
												2009 (4yr)	Change (4yr)	2008 (5yr)	Met Target
Aggregate	293	289	99	Yes	289	93.3	Yes	93.6	1.3	93.6-97.4	No	92.8	2.1	92.3	Yes
Lim. English Prof.	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-
Special Education	53	50	94	No	50	78.0	No	80.4	3.9	80.4-88.8	No	84.7	13.7	72.6	Yes
Low Income	34	34	-	-	34	84.6	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	18	17	-	-	17	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	23	23	-	-	23	87.0	-	-	-	-	-	-	-	-	-
Hispanic	14	14	-	-	14	-	-	-	-	-	-	-	-	-	-
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	226	223	99	Yes	223	96.3	Yes	94.3	1.1	94.3-97.9	Yes	93.9	2.1	92.5	Yes

□
Arlington:
2010 AYP Data - All Grades

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate □	2,547 □	2,528 □	99 □	Yes □	2,510 □	94.4 □	Yes □	94.7 □	1.1 □	94.8-96.8 □	No □	94.9 □	-0.4 □	Yes □	Yes □
Lim. English Prof. □	141 □	138 □	98 □	Yes □	122 □	83.6 □	No □	86.2 □	2.8 □	86.5-91.5 □	No □	94.7 □	-1.3 □	Yes □	No □
Special Education □	414 □	408 □	99 □	Yes □	408 □	78.9 □	No □	81.8 □	3.6 □	83.4-87.4 □	No □	93.1 □	-0.8 □	Yes □	No □
Low Income □	300 □	296 □	99 □	Yes □	286 □	85.6 □	No □	85.8 □	2.8 □	86.1-91.1 □	Yes/SH □	92.5 □	-0.2 □	Yes □	Yes □
Afr. Amer./Black □	99 □	98 □	- □	- □	97 □	82.2 □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Asian or Pacif. Isl. □	232 □	231 □	100 □	Yes □	218 □	94.3 □	Yes □	94.6 □	1.1 □	94.6-98.2 □	No □	96.2 □	-0.5 □	Yes □	Yes □
Hispanic □	133 □	131 □	98 □	Yes □	131 □	88.4 □	No □	88.1 □	2.4 □	88.1-93.0 □	Yes □	92.7 □	-0.9 □	Yes □	Yes □
Native American □	3 □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □
White □	2,006 □	1,991 □	99 □	Yes □	1,987 □	95.2 □	Yes □	95.5 □	0.9 □	95.5-97.4 □	No □	95.0 □	-0.3 □	Yes □	Yes □

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate □	2,551 □	2,540 □	100 □	Yes □	2,518 □	89.4 □	Yes □	89.7 □	2.1 □	90.8-92.8 □	No □	94.9 □	-0.4 □	Yes □	Yes □
Lim. English Prof. □	143 □	143 □	100 □	Yes □	123 □	78.7 □	No □	86.4 □	2.7 □	86.6-91.6 □	No □	94.7 □	-1.3 □	Yes □	No □
Special Education □	416 □	409 □	98 □	Yes □	409 □	67.1 □	No □	70.5 □	5.9 □	74.4-78.4 □	No □	93.1 □	-0.8 □	Yes □	No □
Low Income □	302 □	300 □	99 □	Yes □	289 □	76.0 □	No □	77.6 □	4.5 □	79.6-84.6 □	No □	92.5 □	-0.2 □	Yes □	No □
Afr. Amer./Black □	99 □	97 □	- □	- □	95 □	69.2 □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Asian or Pacif. Isl. □	233 □	233 □	100 □	Yes □	219 □	92.2 □	Yes □	95.0 □	1.0 □	95.0-98.5 □	No □	96.2 □	-0.5 □	Yes □	Yes □
Hispanic □	133 □	131 □	98 □	Yes □	130 □	80.0 □	No □	79.4 □	4.1 □	81.0-86.0 □	No □	92.7 □	-0.9 □	Yes □	No □
Native American □	3 □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □
White □	2,009 □	2,002 □	100 □	Yes □	1,997 □	90.5 □	Yes □	90.5 □	1.9 □	91.4-93.4 □	No □	95.0 □	-0.3 □	Yes □	Yes □

Arlington: 2010 Schools Identified for Improvement

Accountability status labels included **No Status, Improvement (II)**, **Corrective Action (CA)** or **Restructuring (RST)**. A notation is provided to show **Year 1** or **Year 2** next to the status, and if the finding is in the **aggregate (A)** or for **student groups (S)**. UR = **Status Under Review**. For more information, please visit <http://www.doe.mass.edu/sda/ayp/>.

□		English Language Arts							Mathematics						
School	Students	2005	2006	2007	2008	2009	2010	Status	2005	2006	2007	2008	2009	2010	Status
Ottoson Middle	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	II1-S	Yes	Yes	Yes	Yes	Yes	Yes	RST2-S
	All Subgroups	Yes	Yes	Yes	No	No	Yes		No	Yes	No	No	No	No	
Thompson	Aggregate	Yes	Yes	Yes	Yes	Yes	No	II2-S	Yes	Yes	Yes	Yes	Yes	Yes	
	All Subgroups	Yes	Yes	No	No	Yes	No		N/A	N/A	Yes	No	Yes	No	

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2010 NCLB Report Card reflects only academic waivers issued during the 2009-2010 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2009 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (as of October 1, 2009)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2010 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: The Composite Performance Index (CPI) is an aggregate measure of student achievement in a school or district. CPI points are awarded to each

student who took the MCAS tests according to the tables below. School and district CPIs represent the average number of CPI points awarded to students tested in the school or district.

Standard MCAS Performance Level	Scaled Score	CPI Points
Advanced / Above Proficient	260-280	100
Proficient	240-258	100
Needs Improvement	230-238	75
Needs Improvement	220-228	50
Warning / Failing	210-218	25
Warning / Failing	200-208	0

Alternate Assessment Performance Level	Corresponding MCAS Performance Level	CPI Points
Advanced / Above Proficient	Advanced / Above Proficient	100
Proficient	Proficient	100
Needs Improvement	Needs Improvement	100
Progressing	Warning / Failing	75 or 100*
Emerging	Warning / Failing	75
Awareness	Warning / Failing	50
Incomplete Portfolio	Warning / Failing	25

* See <http://www.doe.mass.edu/news/news.aspx?id=5607> for more information.

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2010)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>

Accountability Status Labels

II1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

II1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.