

2010 NCLB Report Card - Hardy

Hardy (00100030)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment - 2009-10				Educator Data - 2009-10			
	School	District	State		School	District	State
Total Count	351	4,713	957,053	Total # of Teachers	23.1	345.1	69,908.9
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	100.0	99.1	97.1
African American or Black	3.1	3.7	8.2	Total Number of Classes in Core Academic Areas	83	1,498	280,489
Asian	19.7	9.5	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.1	97.3
Hispanic or Latino	5.4	5.2	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.9	2.7
Multi-race, Non-Hispanic	2.8	2.9	2.2	Student/Teacher Ratio	15.2 to 1	13.7 to 1	13.7 to 1
Native American	0.0	0.1	0.3	Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	1.4
Native Hawaiian or Pacific Islander	0.3	0.1	0.1				
White	68.7	78.5	69.1				
Gender (%)							
Male	49.0	49.9	51.3				
Female	51.0	50.1	48.7				
Selected Populations (%)							
Limited English Proficiency	12.3	4.1	6.2				
Low-Income	8.3	10.8	32.9				
Special Education	10.8	15.4	17.0				
First Language Not English	20.5	11.6	15.6				

Grades Offered: K, 01, 02, 03, 04, 05

2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

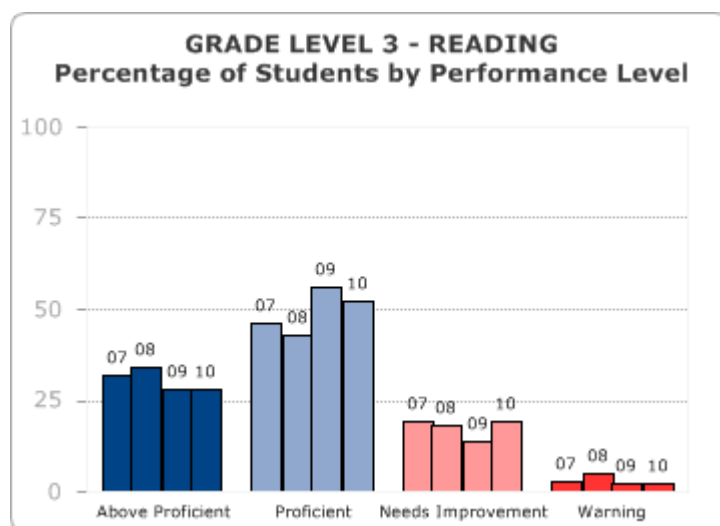
2010 MCAS Results by Subgroup by Grade then Subject

* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

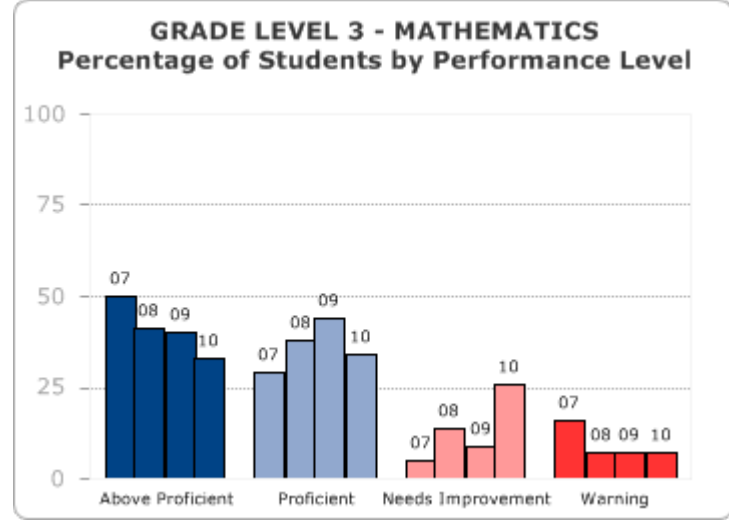
Data Last Updated on September 14, 2010

GRADE LEVEL 3 - READING																											
Student Group	School									District						State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	8	-	-	-	-	-	-	-	-	53	100	2	45	40	13	80.7	N/A	N/A	12,533	99	2	23	46	29	68.2	N/A	N/A
LEP/FLEP	9	-	-	-	-	-	-	-	-	32	97	22	31	44	3	84.4	N/A	N/A	8,011	99	4	30	47	19	70.3	N/A	N/A
Low-Income	8	-	-	-	-	-	-	-	-	49	98	16	45	37	2	87.2	N/A	N/A	25,210	100	6	37	43	14	76.1	N/A	N/A
African American/Black	5	-	-	-	-	-	-	-	-	18	95	11	44	28	17	87.5	N/A	N/A	5,485	99	6	36	43	15	75.6	N/A	N/A
Asian	10	100	10	50	40	0	87.5	N/A	N/A	53	100	23	47	30	0	90.1	N/A	N/A	3,987	99	18	49	27	6	87.7	N/A	N/A
Hispanic/Latino	3	-	-	-	-	-	-	-	-	25	100	20	56	24	0	93.0	N/A	N/A	10,671	100	5	33	45	17	73.0	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	158	99	10	40	39	11	80.7	N/A	N/A
White	37	100	32	54	11	3	94.6	N/A	N/A	306	100	32	54	13	2	95.3	N/A	N/A	48,214	100	17	53	25	5	89.7	N/A	N/A
□																											
Other Subgroups																											
Male	22	100	32	45	23	0	93.2	N/A	N/A	201	100	31	53	14	2	95.4	N/A	N/A	36,319	100	12	47	32	9	84.1	N/A	N/A
Female	36	100	25	56	17	3	93.1	N/A	N/A	225	100	27	52	19	2	93.1	N/A	N/A	34,282	100	17	50	27	6	87.7	N/A	N/A
Title I	11	100	0	55	45	0	88.6	N/A	N/A	34	100	9	47	41	3	86.0	N/A	N/A	25,047	100	6	38	43	13	77.1	N/A	N/A
Non-Title I	47	100	34	51	13	2	94.1	N/A	N/A	392	100	31	53	14	2	94.9	N/A	N/A	45,575	100	19	55	22	5	90.6	N/A	N/A
Non-Low Income	50	100	28	50	20	2	92.5	N/A	N/A	377	100	31	54	14	2	95.1	N/A	N/A	45,412	100	19	55	22	4	91.2	N/A	N/A
LEP	8	-	-	-	-	-	-	-	-	21	96	14	29	52	5	81.0	N/A	N/A	5,911	99	2	25	51	22	65.8	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	11	100	36	36	27	0	90.9	N/A	N/A	2,100	100	9	45	38	8	82.9	N/A	N/A
1st Yr LEP*	1	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	515	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	93	100	11	47	32	10	83.3	N/A	N/A
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	23	100	26	61	13	0	96.7	N/A	N/A	1,978	99	16	48	30	6	86.8	N/A	N/A
□																											
All Students																											
2010	58	100	28	52	19	2	93.1	N/A	N/A	426	100	29	53	16	2	94.2	N/A	N/A	70,622	100	14	49	30	8	85.8	N/A	N/A
2009	43	100	28	56	14	2	93.0	N/A	N/A	375	99	27	54	16	3	94.0	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A	N/A



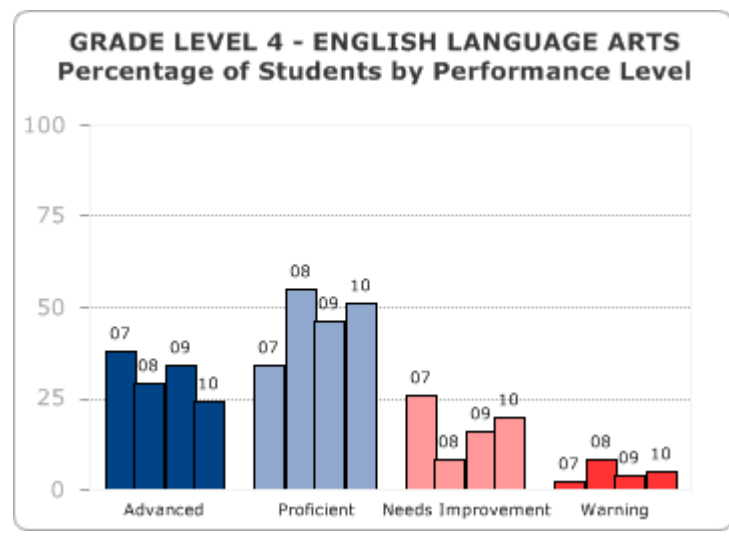
GRADE LEVEL 3 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	8	-	-	-	-	-	-	-	-	53	100	2	34	45	19	74.1	N/A	N/A	12,517	99	6	24	35	34	65.6	N/A	N/A
LEP/FLEP	9	-	-	-	-	-	-	-	-	32	100	31	47	19	3	90.6	N/A	N/A	7,958	100	12	31	34	23	69.8	N/A	N/A
Low-Income	8	-	-	-	-	-	-	-	-	49	100	22	41	24	12	82.7	N/A	N/A	25,130	100	11	34	34	20	72.6	N/A	N/A
African American/Black	5	-	-	-	-	-	-	-	-	18	100	11	28	39	22	73.6	N/A	N/A	5,482	100	9	31	37	24	69.0	N/A	N/A
Asian	10	100	30	30	30	10	85.0	N/A	N/A	53	100	40	42	15	4	92.5	N/A	N/A	3,985	100	40	38	17	6	90.2	N/A	N/A
Hispanic/Latino	3	-	-	-	-	-	-	-	-	25	100	12	72	12	4	92.0	N/A	N/A	10,592	100	10	32	34	24	69.8	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	158	99	16	34	33	17	75.3	N/A	N/A
White	37	100	38	35	22	5	88.5	N/A	N/A	304	100	38	44	15	3	92.9	N/A	N/A	48,211	100	30	43	21	7	88.1	N/A	N/A
Other Subgroups																											
Male	22	100	32	36	32	0	90.9	N/A	N/A	200	100	39	43	15	4	93.5	N/A	N/A	36,283	100	26	39	24	11	84.0	N/A	N/A
Female	36	100	33	33	22	11	83.3	N/A	N/A	224	100	33	46	17	4	90.6	N/A	N/A	34,243	100	25	40	24	10	83.6	N/A	N/A
Title I	11	100	0	18	55	27	61.4	N/A	N/A	34	100	6	44	32	18	75.0	N/A	N/A	24,968	100	12	35	34	19	73.9	N/A	N/A
Non-Title I	47	100	40	38	19	2	92.0	N/A	N/A	390	100	38	44	14	3	93.5	N/A	N/A	45,584	100	33	42	19	7	89.2	N/A	N/A
Non-Low Income	50	100	34	36	24	6	87.0	N/A	N/A	375	100	38	45	15	3	93.2	N/A	N/A	45,422	100	33	43	18	5	90.0	N/A	N/A
LEP	8	-	-	-	-	-	-	-	-	21	100	29	48	19	5	89.3	N/A	N/A	5,871	100	8	29	36	27	65.6	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	11	100	36	45	18	0	93.2	N/A	N/A	2,087	100	23	38	26	12	81.6	N/A	N/A
1st Yr LEP*	1	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	606	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	94	100	26	39	24	11	85.1	N/A	N/A
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	23	100	52	35	9	4	93.5	N/A	N/A	1,987	100	26	36	27	11	82.0	N/A	N/A
All Students																											
2010	58	100	33	34	26	7	86.2	N/A	N/A	424	100	36	44	16	4	92.0	N/A	N/A	70,552	100	25	40	24	11	83.8	N/A	N/A
2009	43	100	40	44	9	7	91.3	N/A	N/A	377	99	39	44	13	4	93.8	N/A	N/A	70,791	100	20	40	25	15	81.4	N/A	N/A



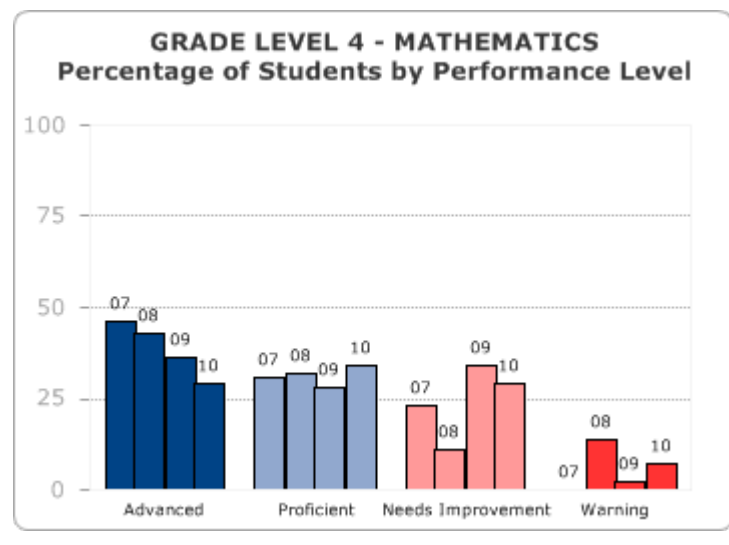
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	School						District						State														
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	6	-	-	-	-	-	-	-	-	53	100	6	23	43	28	70.8	30.0	44	13,089	99	1	15	44	40	58.9	36.0	11,171
LEP/FLEP	4	-	-	-	-	-	-	-	-	22	100	5	36	50	9	76.1	N/A	18	7,438	99	3	23	46	28	62.2	46.0	6,498
Low-Income	6	-	-	-	-	-	-	-	-	35	100	14	29	37	20	72.1	35.0	30	24,995	99	3	28	47	23	67.2	42.0	22,715
African American/Black		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	5,501	99	3	26	47	23	66.2	41.0	4,926
Asian	6	-	-	-	-	-	-	-	-	27	100	37	41	22	0	94.4	72.0	25	3,857	100	19	45	29	8	84.8	60.0	3,582
Hispanic/Latino	2	-	-	-	-	-	-	-	-	17	100	29	24	29	18	75.0	N/A	14	10,593	99	3	25	46	26	64.8	42.0	9,480
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	149	99	6	39	38	17	74.5	43.0	139
White	32	100	28	50	19	3	91.4	54.0	32	317	100	34	45	17	4	92.5	65.0	298	48,952	100	13	48	31	8	84.6	51.0	46,792
Other Subgroups																											
Male	19	100	16	58	16	11	88.2	N/A	18	195	100	26	46	22	6	89.1	51.0	179	36,477	100	7	40	38	15	77.2	44.0	33,990
Female	22	100	32	45	23	0	92.0	57.5	22	182	100	41	41	15	3	94.0	73.5	172	34,413	100	15	45	32	9	83.2	57.0	32,638
Title I	7	-	-	-	-	-	-	-	-	25	100	0	28	56	16	68.0	44.0	24	24,664	99	3	29	47	21	68.2	43.0	22,671
Non-Title I	34	100	29	56	12	3	94.9	56.0	33	352	100	36	45	16	4	93.1	67.0	327	46,247	100	15	50	28	7	86.5	54.0	43,957
Non-Low Income	35	100	26	57	17	0	95.0	56.0	35	342	100	35	45	17	3	93.4	66.0	321	45,916	100	15	51	28	6	87.1	56.0	43,913
LEP	4	-	-	-	-	-	-	-	-	17	100	0	29	59	12	72.1	N/A	13	5,521	99	1	18	48	33	57.6	45.0	4,698
FLEP		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,917	99	7	37	41	15	75.5	49.0	1,800
1st Yr LEP*	2	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	523	92	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	96	100	11	53	24	11	85.9	45.5	84
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	1,728	99	12	40	36	12	79.8	49.0	1,616
All Students																											
2010	41	100	24	51	20	5	90.2	54.0	40	377	100	33	44	19	5	91.4	65.0	351	70,911	100	11	43	35	12	80.1	50.0	66,628
2009	50	98	34	46	16	4	90.0	69.0	49	362	99	31	48	17	3	92.4	64.0	342	70,471	99	11	42	35	11	79.9	50.0	66,274



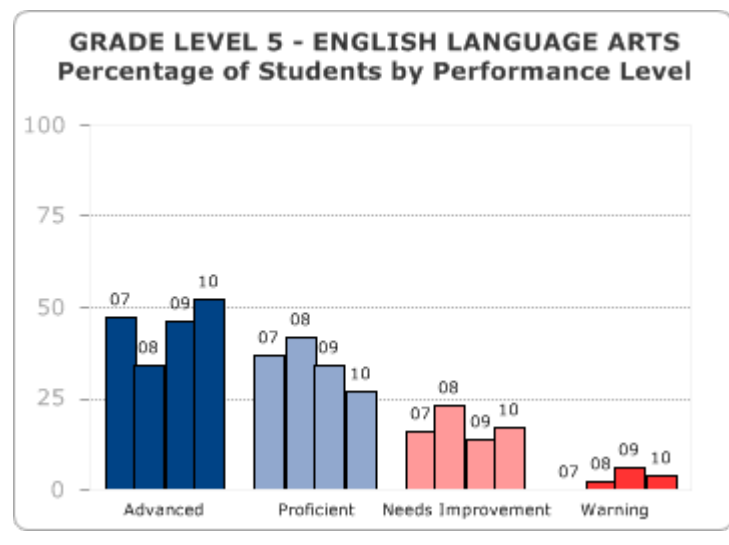
GRADE LEVEL 4 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	6	-	-	-	-	-	-	-	-	53	100	8	17	43	32	67.9	37.5	44	13,097	99	3	13	48	36	60.3	39.0	11,242
LEP/FLEP	4	-	-	-	-	-	-	-	-	22	100	14	23	59	5	73.9	41.0	20	7,417	100	7	21	48	24	65.5	52.0	6,545
Low-Income	6	-	-	-	-	-	-	-	-	35	100	17	17	49	17	72.9	40.0	31	24,957	100	6	22	51	21	67.5	46.0	22,814
African American/Black		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	5,492	99	5	20	52	24	64.4	44.0	4,935
Asian	6	-	-	-	-	-	-	-	-	27	100	48	30	22	0	93.5	63.0	27	3,861	100	32	33	29	6	86.7	60.0	3,597
Hispanic/Latino	2	-	-	-	-	-	-	-	-	17	100	24	24	47	6	79.4	N/A	14	10,553	100	6	21	50	23	65.7	47.0	9,538
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	152	100	10	31	46	13	74.5	47.0	141
White	32	100	34	31	25	9	85.9	47.0	32	319	100	39	31	25	5	89.7	62.0	298	49,000	100	18	36	39	7	82.4	49.0	46,869
Other Subgroups																											
Male	19	100	32	37	26	5	88.2	N/A	18	196	100	35	35	26	4	89.5	62.0	180	36,499	100	16	31	41	12	78.3	48.0	34,120
Female	22	100	27	32	32	9	83.0	35.5	22	183	100	40	27	27	6	88.4	59.0	173	34,400	100	16	33	42	10	79.1	49.0	32,672
Title I	7	-	-	-	-	-	-	-	-	25	100	4	24	52	20	67.0	28.0	25	24,617	100	7	23	51	19	68.5	47.0	22,738
Non-Title I	34	100	35	35	26	3	90.4	37.0	33	354	100	40	32	25	4	90.5	63.0	328	46,307	100	21	37	36	7	84.1	51.0	44,054
Non-Low Income	35	100	31	37	29	3	89.3	34.0	35	344	100	40	33	24	3	90.6	61.0	322	45,967	100	21	37	36	6	84.7	52.0	43,978
LEP	4	-	-	-	-	-	-	-	-	17	100	6	24	65	6	70.6	N/A	15	5,492	100	5	18	50	28	61.7	51.0	4,726
FLEP		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,925	100	14	29	43	14	76.3	54.0	1,819
1st Yr LEP*	2	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	600	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	96	100	22	34	35	8	85.9	56.0	85
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	1,730	100	16	30	43	11	78.2	47.0	1,618
All Students																											
2010	41	100	29	34	29	7	85.4	35.0	40	379	100	38	31	26	5	89.0	59.0	353	70,924	100	16	32	41	11	78.7	49.0	66,792
2009	50	98	36	28	34	2	88.0	68.5	50	365	99	37	38	21	4	92.3	69.5	340	70,709	100	16	32	41	11	78.5	50.0	66,581



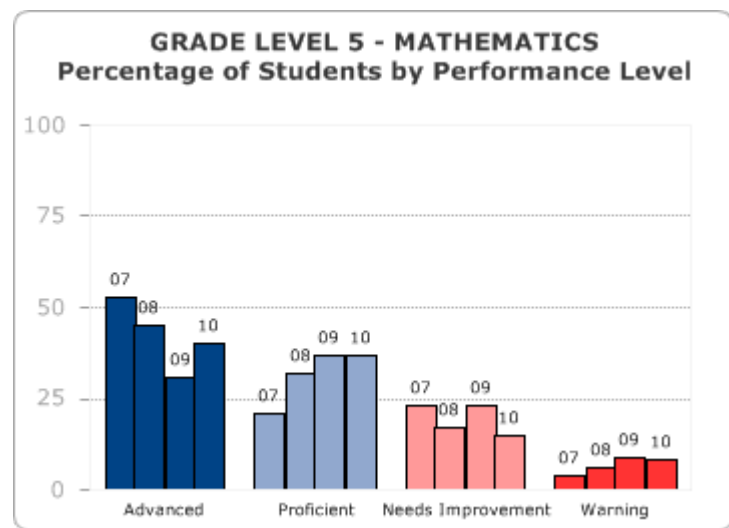
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	School						District						State														
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	13	100	0	23	62	15	65.4	N/A	13	66	100	5	27	44	24	76.9	41.5	52	13,202	99	2	21	43	35	63.1	42.0	11,314
LEP/FLEP	1	-	-	-	-	-	-	-	-	19	96	11	58	21	11	88.2	N/A	17	6,430	99	4	27	42	28	64.7	49.0	5,569
Low-Income	1	-	-	-	-	-	-	-	-	40	100	20	33	30	18	82.5	47.0	33	24,701	100	5	35	40	19	72.7	46.0	22,481
African American/Black		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	5,695	100	6	34	40	19	72.4	47.0	5,095
Asian	3	-	-	-	-	-	-	-	-	35	100	34	46	14	6	92.1	59.5	32	3,544	100	26	45	21	7	87.8	59.0	3,313
Hispanic/Latino	2	-	-	-	-	-	-	-	-	19	95	21	37	32	11	86.8	N/A	17	10,336	99	5	32	41	22	69.6	46.0	9,276
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	185	100	10	42	36	11	79.7	50.0	177
White	47	100	53	26	17	4	90.4	63.0	47	283	100	47	36	13	5	94.2	60.5	268	49,578	100	19	51	24	6	88.4	50.0	47,361
Other Subgroups																											
Male	27	100	37	30	26	7	85.2	58.0	27	191	99	38	40	15	8	92.4	57.0	179	36,365	100	12	46	30	12	81.9	48.0	33,910
Female	25	100	68	24	8	0	97.0	70.0	25	168	100	50	34	14	2	94.0	64.5	158	34,625	100	21	47	25	7	86.7	51.0	32,834
Title I	16	100	0	31	56	13	70.3	N/A	16	34	100	3	38	50	9	76.5	58.0	33	23,098	100	6	36	40	18	73.5	48.0	21,196
Non-Title I	36	100	75	25	0	0	100.0	65.0	36	325	100	48	37	10	5	94.9	59.5	304	47,909	100	21	52	22	6	89.4	51.0	45,548
Non-Low Income	51	100	51	27	18	4	90.7	64.0	51	319	100	46	38	12	4	94.5	60.5	304	46,306	100	22	53	21	5	90.4	52.0	44,263
LEP		-	-	-	-	-	-	-	-	10	93	0	50	30	20	80.0	N/A	8	4,285	99	2	20	44	35	57.9	47.0	3,531
FLEP	1	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	2,145	100	9	41	37	13	78.3	52.0	2,038
1st Yr LEP*	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	472	92	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	62	98	8	45	34	13	81.5	43.5	56
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	14	100	43	43	14	0	96.4	N/A	13	1,574	100	16	46	29	9	84.1	50.0	1,458
All Students																											
2010	52	100	52	27	17	4	90.9	64.5	52	359	100	43	37	14	5	93.2	59.0	337	71,007	100	16	47	28	10	84.2	50.0	66,744
2009	35	100	46	34	14	6	92.1	72.0	35	374	100	37	47	14	2	95.2	67.0	357	71,661	100	15	48	29	8	85.7	50.0	67,248



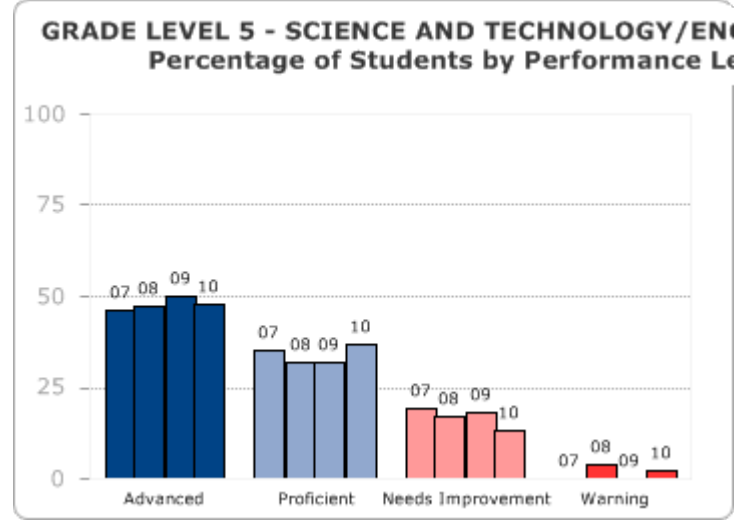
GRADE LEVEL 5 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	13	100	8	15	46	31	59.6	N/A	13	67	100	10	15	42	33	70.1	41.0	53	13,159	99	4	14	32	50	54.0	41.0	11,299
LEP/FLEP	1	-	-	-	-	-	-	-	-	19	100	32	16	37	16	80.3	N/A	18	6,407	100	10	20	33	37	59.0	50.0	5,570
Low-Income	1	-	-	-	-	-	-	-	-	40	100	13	30	33	25	75.0	50.0	35	24,620	100	10	23	37	30	63.8	44.0	22,484
African American/Black		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	5,687	100	9	22	36	33	62.0	49.0	5,108
Asian	3	-	-	-	-	-	-	-	-	35	100	57	20	14	9	90.0	75.0	33	3,540	100	46	28	18	9	87.3	64.0	3,326
Hispanic/Latino	2	-	-	-	-	-	-	-	-	19	100	21	32	37	11	81.6	N/A	17	10,294	100	9	21	35	35	60.7	43.0	9,257
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	183	99	19	22	43	17	69.8	51.0	175
White	47	100	43	36	15	6	89.9	42.0	47	283	100	51	29	13	7	92.4	64.0	269	49,576	100	29	33	27	12	82.1	51.0	47,459
Other Subgroups																											
Male	27	100	30	44	15	11	86.1	46.0	27	191	100	50	27	15	8	91.2	62.0	181	36,327	100	25	30	27	18	77.5	51.0	33,999
Female	25	100	52	28	16	4	91.0	42.0	25	168	99	49	28	15	7	89.9	64.5	158	34,605	100	24	30	30	16	77.4	49.0	32,856
Title I	16	100	6	31	38	25	67.2	N/A	16	34	100	6	21	56	18	66.9	44.5	34	23,033	100	11	23	36	29	64.8	46.0	21,198
Non-Title I	36	100	56	39	6	0	97.9	42.5	36	325	100	54	28	11	6	93.1	65.0	305	47,913	100	31	33	25	11	83.5	52.0	45,657
Non-Low Income	51	100	41	35	16	8	88.2	43.0	51	319	100	55	27	13	5	92.6	64.0	304	46,326	100	33	33	24	10	84.7	53.0	44,371
LEP		-	-	-	-	-	-	-	-	10	100	10	30	50	10	82.5	N/A	9	4,264	99	5	17	33	45	53.1	51.0	3,533
FLEP	1	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	2,143	100	18	26	32	23	70.8	49.0	2,037
1st Yr LEP*	1	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	543	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	62	98	16	24	35	24	69.4	43.0	57
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	14	100	64	14	14	7	89.3	N/A	13	1,572	100	24	28	29	18	76.2	49.0	1,464
All Students																											
2010	52	100	40	37	15	8	88.5	43.0	52	359	100	50	27	15	8	90.6	62.0	339	70,946	100	25	30	28	17	77.4	50.0	66,855
2009	35	100	31	37	23	9	86.4	55.5	34	373	100	44	35	17	4	91.7	63.0	356	71,793	100	22	32	29	18	77.0	50.0	67,607



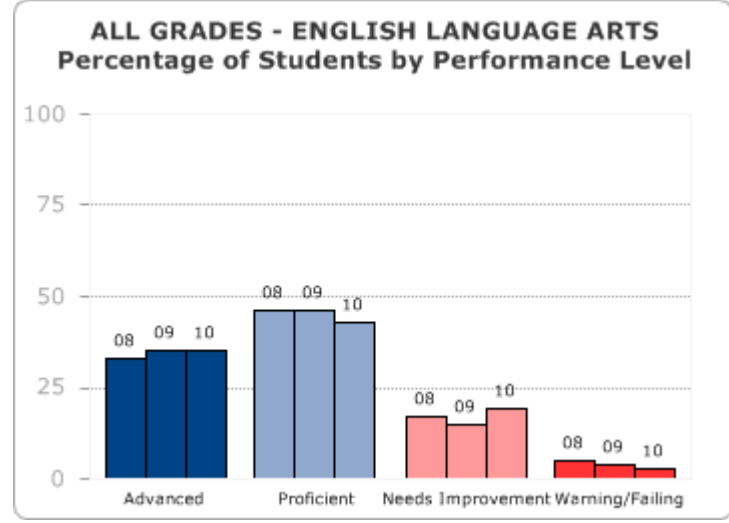
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	School						District						State														
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	13	100	8	31	54	8	75.0	N/A	N/A	67	100	9	36	34	21	82.5	N/A	N/A	13,152	99	3	18	45	34	62.3	N/A	N/A
LEP/FLEP	1	-	-	-	-	-	-	-	-	19	100	32	26	32	11	85.5	N/A	N/A	6,438	99	3	17	46	34	56.7	N/A	N/A
Low-Income	1	-	-	-	-	-	-	-	-	40	100	20	33	35	13	84.4	N/A	N/A	24,642	99	4	25	48	23	65.6	N/A	N/A
African American/Black		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	5,694	100	3	20	50	27	61.5	N/A	N/A
Asian	3	-	-	-	-	-	-	-	-	35	100	49	29	17	6	91.4	N/A	N/A	3,538	100	23	39	29	9	83.5	N/A	N/A
Hispanic/Latino	2	-	-	-	-	-	-	-	-	19	100	32	42	21	5	93.4	N/A	N/A	10,325	99	3	21	48	28	62.0	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	184	99	7	28	51	14	71.6	N/A	N/A
White	47	100	51	34	13	2	93.6	N/A	N/A	283	100	54	31	10	4	95.9	N/A	N/A	49,528	100	18	44	32	6	85.3	N/A	N/A
Other Subgroups																											
Male	27	100	41	44	11	4	93.5	N/A	N/A	191	100	54	29	12	6	95.2	N/A	N/A	36,311	100	16	39	34	12	80.4	N/A	N/A
Female	25	100	56	28	16	0	94.0	N/A	N/A	168	99	49	36	13	3	94.5	N/A	N/A	34,607	100	14	38	37	11	79.0	N/A	N/A
Title I	16	100	13	38	44	6	79.7	N/A	N/A	34	100	6	41	47	6	80.1	N/A	N/A	23,070	100	4	25	49	23	65.6	N/A	N/A
Non-Title I	36	100	64	36	0	0	100.0	N/A	N/A	325	100	56	31	8	4	96.4	N/A	N/A	47,861	100	20	45	29	6	86.5	N/A	N/A
Non-Low Income	51	100	47	37	14	2	93.6	N/A	N/A	319	100	55	32	9	3	96.2	N/A	N/A	46,289	100	21	45	29	5	87.3	N/A	N/A
LEP		-	-	-	-	-	-	-	-	10	100	10	40	30	20	82.5	N/A	N/A	4,294	99	1	11	46	42	50.0	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	2,144	100	6	30	46	18	70.2	N/A	N/A
1st Yr LEP*	1	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	549	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	62	98	6	32	48	13	76.2	N/A	N/A
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	14	100	50	36	14	0	96.4	N/A	N/A	1,569	100	16	36	37	10	79.4	N/A	N/A
All Students																											
2010	52	100	48	37	13	2	93.8	N/A	N/A	359	100	52	32	12	4	94.8	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A	N/A
2009	34	97	50	32	18	0	94.1	N/A	N/A	372	99	46	33	18	3	92.7	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	N/A



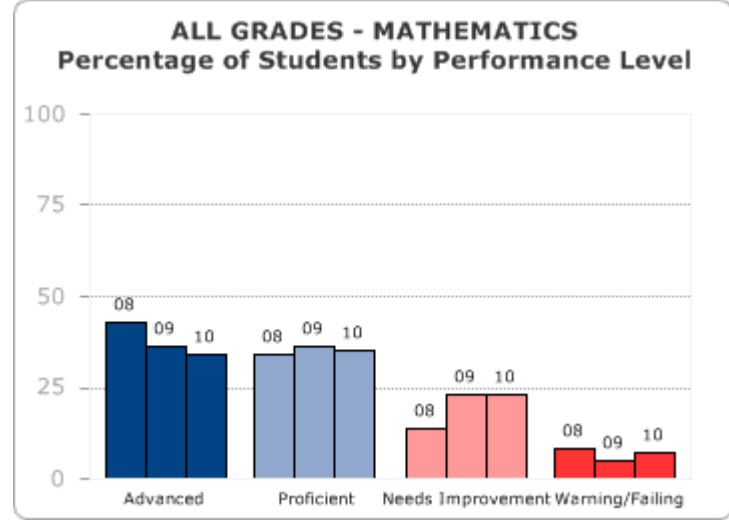
ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
AYP Subgroups																														
Stud. w/ Disab	27	100	4	30	52	15	70.4	N/A	19	408	99	6	40	38	16	78.9	39.0	295	89,969	98	2	26	42	30	67.3	41.0	65,554			
LEP/FLEP	14	100	7	50	36	7	83.9	N/A	4	122	98	12	44	37	7	83.6	58.5	74	39,253	98	3	29	43	26	66.1	51.0	25,279			
Low-Income	15	100	27	40	20	13	83.3	N/A	6	286	99	15	48	27	10	85.6	47.0	197	169,152	99	5	42	37	16	76.5	46.0	127,715			
African American/Black		-	-	-	-	-	-	-	-	97	99	13	48	26	12	82.2	49.0	61	39,877	99	5	42	37	16	76.6	46.0	29,830			
Asian	19	100	21	47	32	0	90.8	N/A	9	217	100	38	44	16	2	94.4	71.5	154	25,580	99	26	49	19	6	89.8	59.0	19,755			
Hispanic/Latino	7	-	-	-	-	-	-	-	-	131	98	18	53	24	5	88.4	44.0	91	70,278	99	5	38	38	19	73.6	47.0	51,676			
Native American		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,265	99	10	49	30	11	82.5	45.0	993			
White	116	100	40	41	16	3	92.0	59.0	79	1,987	99	36	50	10	3	95.2	59.0	1,595	350,089	99	19	57	20	5	90.5	50.0	285,376			
Other Subgroups																														
Male	68	100	29	43	22	6	88.6	57.0	45	1,257	99	30	53	13	4	93.6	54.0	982	255,816	99	12	52	27	10	84.6	47.0	201,587			
Female	83	100	40	43	16	1	94.0	68.0	47	1,253	99	40	47	11	2	95.1	63.0	969	242,687	99	20	53	21	6	89.3	53.0	194,491			
Title I	34	100	0	38	53	9	75.7	58.0	23	94	100	4	39	48	9	77.9	48.0	57	144,544	99	5	42	38	15	76.4	46.0	107,227			
Non-Title I	117	100	45	44	9	2	96.2	59.0	69	2,416	99	36	50	11	3	95.0	59.0	1,894	354,124	99	20	57	18	5	91.1	51.0	288,851			
Non-Low Income	136	100	36	43	18	2	92.5	59.0	86	2,224	99	37	50	10	2	95.5	60.0	1,754	329,516	99	21	58	17	4	92.2	52.0	268,363			
LEP	12	100	8	42	42	8	81.3	N/A	3	76	97	5	36	50	9	77.6	51.5	40	27,116	98	1	21	46	32	59.8	50.0	16,011			
FLEP	2	-	-	-	-	-	-	-	-	46	100	24	59	15	2	93.5	63.5	34	12,137	99	7	46	36	11	80.1	55.0	9,268			
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-			
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-			
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	559	99	14	50	25	11	85.5	50.0	391			
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	74	100	34	58	8	0	98.0	66.5	48	10,686	99	16	51	25	8	86.3	49.0	7,993			
All Students																														
2010	151	100	35	43	19	3	91.6	59.0	92	2,510	99	35	50	12	3	94.4	59.0	1,951	498,668	99	16	52	24	8	86.9	50.0	396,078			
2009	128	99	35	46	15	4	91.6	69.0	84	2,471	99	33	52	12	2	94.7	57.0	1,977	499,025	99	16	51	25	8	86.5	50.0	396,371			



ALL GRADES - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	27	100	4	15	52	30	60.2	N/A	19	409	98	11	21	38	31	67.1	37.5	296	89,944	98	5	16	34	45	57.5	43.0	65,471
LEP/FLEP	14	100	21	29	43	7	78.6	N/A	4	123	100	22	30	38	10	78.7	38.5	78	39,255	99	9	22	34	34	61.5	54.0	25,514
Low-Income	15	100	20	27	33	20	75.0	N/A	6	289	99	19	30	32	18	76.0	39.0	204	168,960	99	11	26	36	27	67.1	47.0	128,065
African American/Black		-	-	-	-	-	-	-	-	95	98	14	24	41	21	69.2	36.0	63	39,864	99	10	25	36	29	65.1	48.0	29,896
Asian	19	100	26	32	32	11	82.9	N/A	9	218	100	50	31	15	4	92.3	60.0	157	25,597	100	45	30	17	7	89.0	62.0	19,819
Hispanic/Latino	7	-	-	-	-	-	-	-	-	130	98	18	39	31	12	80.0	39.0	90	70,161	99	10	24	36	31	63.9	47.0	51,940
Native American		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,259	99	17	29	34	21	72.3	46.0	1,000
White	116	100	39	34	20	7	88.4	42.0	79	1,997	100	41	36	17	6	90.5	52.0	1,602	350,165	99	29	35	25	10	84.1	50.0	285,544
Other Subgroups																											
Male	68	100	31	40	24	6	88.2	43.0	45	1,261	100	40	36	18	6	90.0	52.0	987	255,808	99	26	32	27	16	79.5	50.0	201,997
Female	83	100	37	31	23	8	85.5	41.0	47	1,257	99	40	35	19	7	88.8	51.0	976	242,686	99	25	33	28	14	80.2	50.0	194,665
Title I	34	100	3	26	44	26	64.0	42.0	23	93	100	5	30	46	18	69.9	40.0	59	144,388	99	11	27	36	26	67.8	48.0	107,509
Non-Title I	117	100	44	38	17	2	93.4	42.0	69	2,425	100	41	36	17	6	90.2	52.0	1,904	354,244	99	31	35	23	10	84.8	51.0	289,153
Non-Low Income	136	100	36	36	22	6	88.1	41.5	86	2,229	100	42	36	17	5	91.1	54.0	1,759	329,672	100	33	36	23	8	86.4	52.0	268,597
LEP	12	100	25	33	42	0	83.3	N/A	3	77	100	13	30	44	13	74.4	36.0	44	27,121	99	6	18	35	40	56.2	53.0	16,199
FLEP	2	-	-	-	-	-	-	-	-	46	100	37	30	28	4	85.9	52.5	34	12,134	99	17	30	32	21	73.3	55.0	9,315
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	559	99	22	31	29	19	77.3	51.0	394
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	74	100	54	34	9	3	94.6	62.0	48	10,707	99	24	31	29	15	78.6	48.0	8,008
All Students																											
2010	151	100	34	35	23	7	86.8	42.0	92	2,518	100	40	36	18	6	89.4	51.0	1,963	498,632	99	26	33	27	15	79.9	50.0	396,662
2009	128	99	36	36	23	5	88.7	64.5	84	2,472	99	40	36	19	6	89.8	54.0	1,976	499,717	99	23	32	28	16	78.5	50.0	397,572



Hardy:
2010 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	On Target
MATHEMATICS	No Status	High	No Change

To make AYP in 2010, a student group must meet (A) a student participation requirement, either (B) the State's 2010 performance target for that subject or (C) the group's own 2010 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2010
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2009	Met Target	Actual	
ENGLISH LANGUAGE ARTS									
Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	Yes <input type="checkbox"/>	91.6 <input type="checkbox"/>	Yes <input type="checkbox"/>	0.0 <input type="checkbox"/>	Yes <input type="checkbox"/>	95.7 <input type="checkbox"/>	Yes <input type="checkbox"/>
Lim. English Prof. <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Special Education <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	70.4 <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Low Income <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Afr. Amer./Black <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Asian or Pacif. Isl. <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Hispanic <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Native American <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
White <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	Yes <input type="checkbox"/>	92.0 <input type="checkbox"/>	Yes <input type="checkbox"/>	0.3 <input type="checkbox"/>	Yes <input type="checkbox"/>	96.1 <input type="checkbox"/>	Yes <input type="checkbox"/>
MATHEMATICS									
Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	Yes <input type="checkbox"/>	86.8 <input type="checkbox"/>	No <input type="checkbox"/>	-1.9 <input type="checkbox"/>	Yes <input type="checkbox"/>	95.7 <input type="checkbox"/>	Yes <input type="checkbox"/>
Lim. English Prof. <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Special Education <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	60.2 <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Low Income <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Afr. Amer./Black <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Asian or Pacif. Isl. <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Hispanic <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Native American <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
White <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	Yes <input type="checkbox"/>	88.4 <input type="checkbox"/>	No <input type="checkbox"/>	-0.9 <input type="checkbox"/>	Yes <input type="checkbox"/>	96.1 <input type="checkbox"/>	Yes <input type="checkbox"/>

Adequate Yearly Progress History										NCLB Accountability Status
	2003	2004	2005	2006	2007	2008	2009	2010		
<input type="checkbox"/>										
ELA	Aggregate	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No Status
	All Subgroups	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	
MATH	Aggregate	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No Status
	All Subgroups	Yes <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	

Hardy:
AYP Data Detail

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	157	157	100	Yes	151	91.6	Yes	91.6	1.7	91.6-95.8	Yes	95.7	-0.8	Yes	Yes
Lim. English Prof.	17	17	-	-	14	-	-	-	-	-	-	-	-	-	-
Special Education	27	27	-	-	27	70.4	-	-	-	-	-	-	-	-	-
Low Income	17	17	-	-	15	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	24	24	-	-	19	-	-	-	-	-	-	-	-	-	-
Hispanic	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	117	117	100	Yes	116	92.0	Yes	91.7	1.7	91.7-95.9	Yes	96.1	-0.5	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	158	158	100	Yes	151	86.8	Yes	88.7	2.3	88.7-93.5	No	95.7	-0.8	Yes	Yes
Lim. English Prof.	18	18	-	-	14	-	-	-	-	-	-	-	-	-	-
Special Education	27	27	-	-	27	60.2	-	-	-	-	-	-	-	-	-
Low Income	17	17	-	-	15	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	25	25	-	-	19	-	-	-	-	-	-	-	-	-	-
Hispanic	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	117	117	100	Yes	116	88.4	Yes	89.3	2.1	89.3-93.9	No	96.1	-0.5	Yes	Yes

Adequate Yearly Progress History										NCLB Accountability Status
	2003	2004	2005	2006	2007	2008	2009	2010		
	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
ELA	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
MATH	Yes	-	-	-	Yes	Yes	Yes	Yes	Yes	

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2010 NCLB Report Card reflects only academic waivers issued during the 2009-2010 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2009 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (as of October 1, 2009)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2010 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: The Composite Performance Index (CPI) is an aggregate measure of student achievement in a school or district. CPI points are awarded to each

student who took the MCAS tests according to the tables below. School and district CPIs represent the average number of CPI points awarded to students tested in the school or district.

Standard MCAS Performance Level	Scaled Score	CPI Points
Advanced / Above Proficient	260-280	100
Proficient	240-258	100
Needs Improvement	230-238	75
Needs Improvement	220-228	50
Warning / Failing	210-218	25
Warning / Failing	200-208	0

Alternate Assessment Performance Level	Corresponding MCAS Performance Level	CPI Points
Advanced / Above Proficient	Advanced / Above Proficient	100
Proficient	Proficient	100
Needs Improvement	Needs Improvement	100
Progressing	Warning / Failing	75 or 100*
Emerging	Warning / Failing	75
Awareness	Warning / Failing	50
Incomplete Portfolio	Warning / Failing	25

* See <http://www.doe.mass.edu/news/news.aspx?id=5607> for more information.

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2010)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>

Accountability Status Labels

II1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

II1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.