

## 2010 NCLB Report Card - Ottoson Middle

### Ottoson Middle (00100410)

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### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

### Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

**High Poverty Schools** are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

**Waivers** are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment - 2009-10				Educator Data - 2009-10			
	School	District	State		School	District	State
<b>Total Count</b>	1,060	4,713	957,053	Total # of Teachers	79.9	345.1	69,908.9
<b>Race/Ethnicity (%)</b>				Percentage of Teachers Licensed in Teaching Assignment	98.7	99.1	97.1
African American or Black	3.8	3.7	8.2	Total Number of Classes in Core Academic Areas	352	1,498	280,489
Asian	7.6	9.5	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.1	97.3
Hispanic or Latino	5.5	5.2	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.9	2.7
Multi-race, Non-Hispanic	2.1	2.9	2.2	Student/Teacher Ratio	13.3 to 1	13.7 to 1	13.7 to 1
Native American	0.1	0.1	0.3	Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	1.4
Native Hawaiian or Pacific Islander	0.0	0.1	0.1				
White	80.9	78.5	69.1				
<b>Gender (%)</b>							
Male	49.6	49.9	51.3				
Female	50.4	50.1	48.7				
<b>Selected Populations (%)</b>							
Limited English Proficiency	2.8	4.1	6.2				
Low-Income	11.4	10.8	32.9				
Special Education	16.6	15.4	17.0				
First Language Not English	10.8	11.6	15.6				

**Grades Offered:** 06, 07, 08

# 2009 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

## 2009 Massachusetts NAEP Results

### *Participation Rates for Students with Disabilities and for English Language Learner Students*

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

<b>Grade/Subject</b>	<b># in Sample</b>	<b>% of Sample – Students with Disabilities</b>	<b>% of Sample – English Language Learners</b>	<b>% of Students Excluded from Original Sample</b>
<b>Grade 4 Reading</b>	3,900	14	6	5
<b>Grade 4 Mathematics</b>	3,700	14	6	5
<b>Grade 8 Reading</b>	3,600	15	1	5
<b>Grade 8 Mathematics</b>	3,600	14	2	6

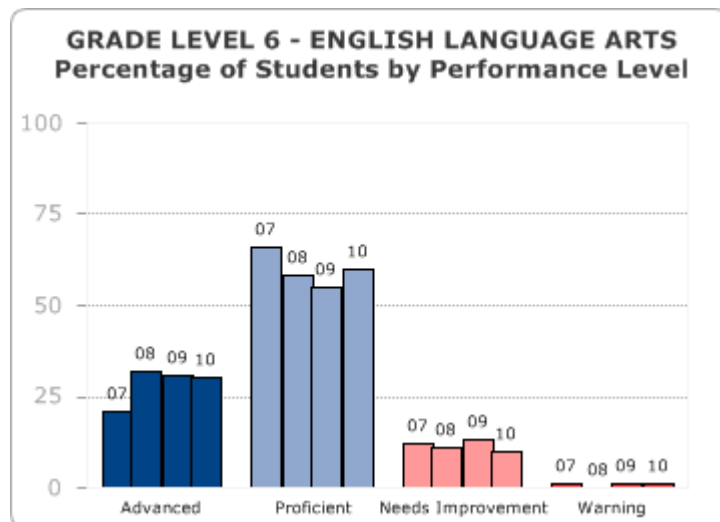
# 2010 MCAS Results by Subgroup by Grade then Subject

\* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

\* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

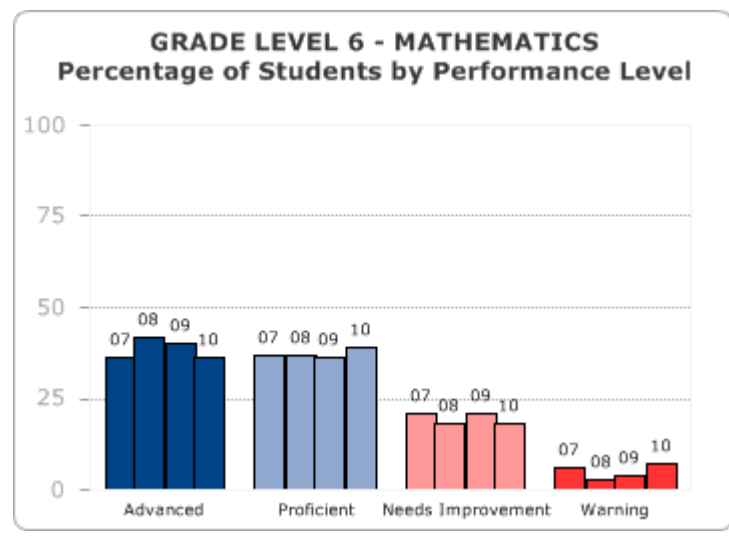
Data Last Updated on September 14, 2010

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	67	99	9	52	33	6	86.2	46.5	64	73	99	8	51	32	10	86.0	43.5	66	13,620	99	1	27	38	33	65.8	42.0	11,711
LEP/FLEP	21	100	14	57	29	0	91.7	63.0	21	22	100	14	55	32	0	90.9	63.0	21	5,442	98	3	33	37	27	66.6	55.0	4,595
Low-Income	37	100	8	59	30	3	90.5	47.5	34	42	100	7	57	31	5	90.5	47.5	34	24,807	99	5	43	34	18	75.9	47.0	22,384
African American/Black	13	100	8	77	15	0	96.2	N/A	13	15	100	7	73	20	0	95.0	N/A	13	5,819	99	5	43	34	18	75.5	47.0	5,164
Asian	33	100	42	55	3	0	99.2	57.0	33	34	100	41	53	3	3	99.3	57.0	33	3,570	99	30	49	14	6	90.8	64.0	3,314
Hispanic/Latino	15	100	0	80	20	0	91.7	N/A	13	15	100	0	80	20	0	91.7	N/A	13	10,198	99	5	40	35	20	73.3	49.0	9,024
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	168	99	5	54	32	10	82.4	47.0	156
White	282	99	30	59	10	1	96.2	49.0	275	289	99	30	58	10	2	95.9	49.0	277	50,823	100	18	59	18	6	90.6	50.0	48,490
□																											
<b>Other Subgroups</b>																											
Male	178	99	23	64	11	2	95.4	49.5	172	182	99	23	64	11	2	95.1	49.0	174	37,112	100	11	53	24	12	84.0	47.0	34,540
Female	171	98	36	55	8	1	97.2	54.0	167	177	98	35	54	9	2	97.0	54.0	167	35,028	100	20	55	18	6	89.7	53.0	33,049
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	21,725	99	6	45	33	16	76.9	48.0	19,720
Non-Title I	349	99	30	60	10	1	96.3	51.0	339	359	99	29	59	10	2	96.0	51.0	341	50,447	100	20	58	16	6	91.1	51.0	47,869
Non-Low Income	312	99	32	60	7	1	97.0	51.0	305	317	99	32	60	7	2	96.8	51.0	307	47,365	100	21	60	15	4	92.5	52.0	45,205
LEP	11	100	9	45	45	0	86.4	N/A	11	12	100	8	42	50	0	85.4	N/A	11	3,453	98	1	23	40	36	58.3	54.0	2,717
FLEP	10	100	20	70	10	0	97.5	N/A	10	10	100	20	70	10	0	97.5	N/A	10	1,989	99	7	50	30	12	80.9	58.0	1,878
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	499	87	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	61	100	23	48	21	8	88.9	48.0	51
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,481	100	17	52	21	10	86.2	50.0	1,381
□																											
<b>All Students</b>																											
2010	349	99	30	60	10	1	96.3	51.0	339	359	99	29	59	10	2	96.0	51.0	341	72,172	100	15	54	21	9	86.8	50.0	67,589
2009	360	100	31	55	13	1	94.8	50.0	354	366	99	30	55	13	2	94.4	49.5	356	70,999	100	16	50	24	9	85.7	50.0	66,471



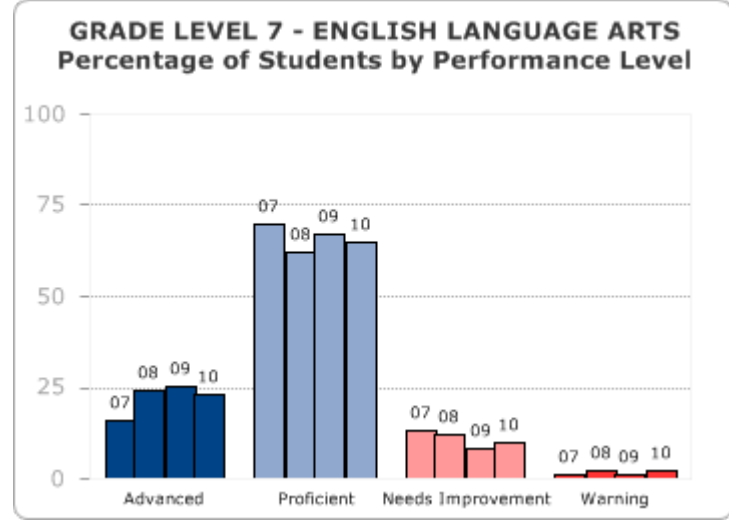
**GRADE LEVEL 6 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	68	100	12	24	37	28	67.3	30.0	65	74	100	11	24	34	31	67.9	30.0	67	13,628	99	4	15	31	49	55.6	42.0	11,688
LEP/FLEP	21	100	19	43	33	5	84.5	36.0	21	22	100	18	41	36	5	84.1	36.0	21	5,461	99	10	22	30	38	60.3	56.0	4,649
Low-Income	37	100	16	22	43	19	72.3	30.0	34	42	100	17	24	40	19	75.0	30.0	34	24,815	100	11	26	32	30	66.2	46.0	22,458
African American/Black	13	100	8	31	38	23	69.2	N/A	13	15	100	13	27	40	20	71.7	N/A	13	5,818	99	9	25	33	33	64.3	46.0	5,163
Asian	33	100	52	39	6	3	95.5	51.0	33	34	100	50	38	6	6	95.6	51.0	33	3,568	100	51	28	14	7	90.4	64.0	3,317
Hispanic/Latino	15	100	7	47	33	13	78.3	N/A	13	15	100	7	47	33	13	78.3	N/A	13	10,210	99	10	24	32	34	63.2	46.0	9,115
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	170	100	11	36	31	23	72.4	43.5	160
White	286	100	37	38	18	6	89.9	34.0	280	293	100	37	39	18	7	89.7	34.0	282	50,825	100	31	35	23	11	84.1	50.0	48,459
<b>Other Subgroups</b>																											
Male	179	100	35	40	18	7	89.1	37.5	172	183	100	35	39	18	8	88.9	37.5	174	37,121	100	27	32	24	17	79.3	49.0	34,600
Female	174	100	38	38	18	6	89.5	34.0	172	180	100	37	38	18	7	89.3	34.0	172	35,037	100	27	33	25	15	80.1	51.0	33,052
Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	21,726	99	13	27	32	28	67.8	49.0	19,782
Non-Title I	353	100	36	39	18	7	89.3	35.0	344	363	100	36	39	18	7	89.1	35.0	346	50,451	100	33	34	22	11	84.7	51.0	47,870
Non-Low Income	316	100	39	41	16	5	91.3	36.0	310	321	100	38	40	15	6	91.0	36.0	312	47,362	100	35	35	21	9	86.7	52.0	45,194
LEP	11	100	9	36	45	9	77.3	N/A	11	12	100	8	33	50	8	77.1	N/A	11	3,467	99	6	17	30	47	53.1	55.0	2,760
FLEP	10	100	30	50	20	0	92.5	N/A	10	10	100	30	50	20	0	92.5	N/A	10	1,994	100	17	30	30	22	72.8	56.0	1,889
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	560	100	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	61	100	25	28	26	21	77.9	52.0	51
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,485	100	26	31	26	17	78.3	47.0	1,379
<b>All Students</b>																											
2010	353	100	36	39	18	7	89.3	35.0	344	363	100	36	39	18	7	89.1	35.0	346	72,177	100	27	32	25	16	79.7	50.0	67,652
2009	360	100	40	36	21	4	89.4	38.0	354	367	99	40	35	21	5	89.2	38.0	356	71,085	100	24	33	27	16	78.2	50.0	66,556



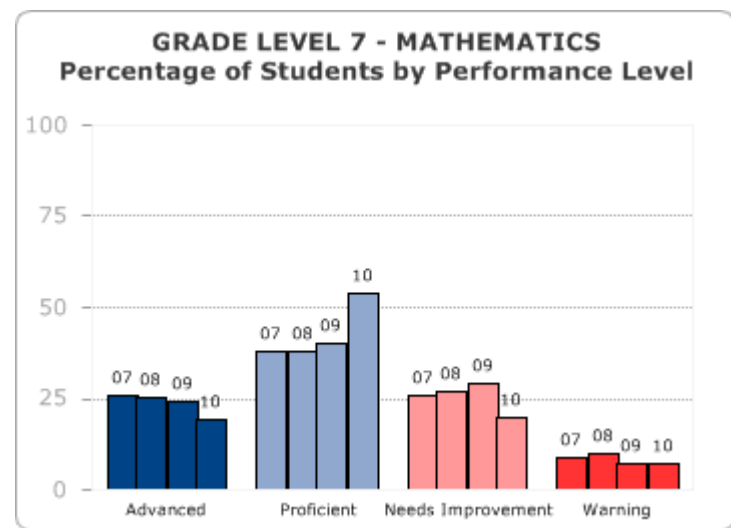
**GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
<b>AYP Subgroups</b>																														
Stud. w/ Disab	60	100	3	42	48	7	77.9	38.0	57	65	100	3	42	45	11	76.5	35.0	59	13,195	98	1	29	42	28	68.9	42.0	11,363			
LEP/FLEP	12	100	8	75	17	0	95.8	N/A	12	12	100	8	75	17	0	95.8	N/A	12	4,614	98	2	32	38	28	66.6	52.0	3,800			
Low-Income	46	100	7	67	20	7	88.6	39.0	43	48	100	6	67	19	8	87.5	39.0	43	24,103	99	3	49	34	14	78.7	46.0	21,754			
African American/Black	13	100	8	54	38	0	80.8	N/A	12	14	100	14	50	36	0	82.1	N/A	12	5,729	99	3	50	34	13	79.2	46.0	5,072			
Asian	24	100	42	50	8	0	97.9	67.0	24	24	100	42	50	8	0	97.9	67.0	24	3,548	99	21	59	15	5	91.9	58.0	3,274			
Hispanic/Latino	20	100	5	70	20	5	88.8	N/A	19	22	100	9	68	18	5	89.8	N/A	19	9,787	99	3	45	36	17	76.1	48.0	8,654			
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	226	99	6	57	26	12	84.3	42.0	197			
White	289	99	23	66	9	2	95.8	50.0	285	296	99	23	66	8	3	95.0	50.0	287	50,489	99	13	66	16	5	92.0	50.0	48,076			
<b>Other Subgroups</b>																														
Male	183	99	15	73	11	2	94.9	49.0	181	189	99	15	72	11	3	94.6	49.0	182	36,615	99	7	60	24	9	86.1	46.0	33,982			
Female	171	100	31	57	9	2	95.3	50.0	167	175	100	31	57	9	3	94.4	50.0	168	34,711	99	15	63	17	5	91.3	54.0	32,688			
Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19,073	99	3	50	34	13	79.5	46.0	17,266			
Non-Title I	354	99	23	65	10	2	95.1	50.0	348	364	99	23	65	10	3	94.5	50.0	350	52,277	99	14	65	16	5	92.0	51.0	49,404			
Non-Low Income	308	99	25	65	9	1	96.1	50.0	305	316	99	25	64	9	2	95.6	50.0	307	47,247	100	15	68	14	4	93.7	52.0	44,916			
LEP	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	2,892	98	1	20	41	39	57.2	51.0	2,185			
FLEP	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	1,722	99	4	53	33	10	82.4	55.0	1,615			
1st Yr LEP*	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	543	94	-	-	-	-	-	N/A	N/A			
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	79	99	11	56	22	11	86.7	61.0	65			
Multi-race - Non-Hispanic/Latino	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	1,445	99	12	60	22	7	88.4	49.0	1,322			
<b>All Students</b>																														
2010	354	99	23	65	10	2	95.1	50.0	348	364	99	23	65	10	3	94.5	50.0	350	71,350	99	11	61	21	7	88.6	50.0	66,670			
2009	330	100	25	67	8	1	96.7	45.0	318	343	100	24	66	8	3	95.6	45.0	323	71,696	99	14	56	23	7	88.1	50.0	66,777			



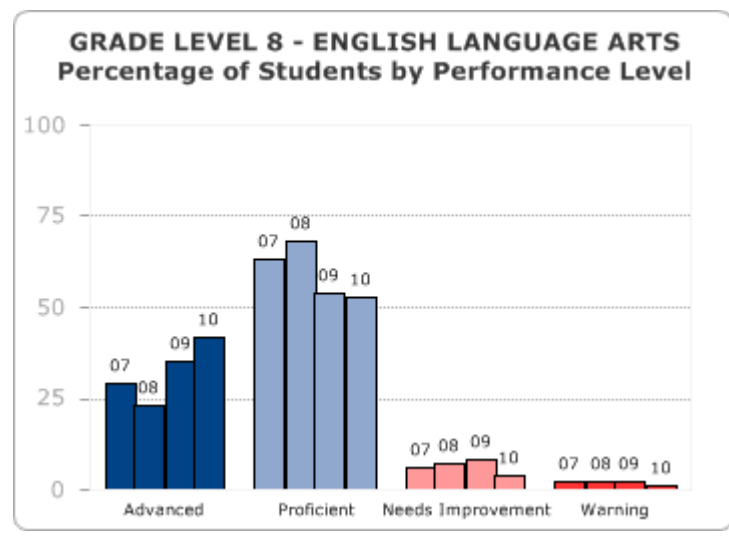
**GRADE LEVEL 7 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	59	98	2	25	39	34	59.7	40.0	57	64	98	3	25	36	36	59.8	41.0	59	13,219	99	1	14	29	56	50.8	45.0	11,293
LEP/FLEP	12	100	17	25	50	8	72.9	N/A	12	12	100	17	25	50	8	72.9	N/A	12	4,628	99	4	20	28	47	53.7	55.0	3,845
Low-Income	46	100	7	50	15	28	72.8	38.0	44	48	100	6	48	17	29	71.9	38.0	44	24,169	99	5	27	33	36	61.5	48.0	21,832
African American/Black	13	100	8	46	15	31	69.2	N/A	12	14	100	7	50	14	29	71.4	N/A	12	5,739	99	4	26	34	37	59.7	49.0	5,076
Asian	24	100	38	42	17	4	90.6	56.5	24	24	100	38	42	17	4	90.6	56.5	24	3,560	100	33	41	16	10	87.2	61.0	3,286
Hispanic/Latino	19	95	11	32	37	21	69.7	N/A	18	21	95	14	29	38	19	71.4	N/A	18	9,827	99	4	23	33	40	57.8	48.0	8,719
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	227	99	7	31	33	29	65.7	48.0	203
White	290	100	19	56	20	6	88.8	41.0	287	297	100	19	55	20	7	88.0	42.0	289	50,531	100	16	44	26	14	80.8	50.0	48,065
<b>Other Subgroups</b>																											
Male	184	99	18	58	19	4	89.7	44.5	182	190	99	19	56	19	5	88.9	45.0	183	36,654	99	14	38	27	21	75.2	48.0	34,022
Female	170	99	19	49	22	10	84.6	38.0	167	174	99	19	49	21	11	84.1	38.0	168	34,783	100	14	40	28	18	77.0	53.0	32,729
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	19,121	99	5	28	34	33	62.7	49.0	17,348
Non-Title I	354	99	19	54	20	7	87.2	41.0	349	364	99	19	53	20	8	86.6	41.0	351	52,331	100	17	43	25	14	81.0	51.0	49,403
Non-Low Income	308	99	21	54	21	4	89.4	41.0	305	316	99	21	53	21	5	88.8	41.0	307	47,283	100	19	46	24	11	83.5	52.0	44,919
LEP	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	2,903	99	2	13	25	60	44.7	53.0	2,221
FLEP	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	1,725	99	8	34	32	26	68.8	59.0	1,624
1st Yr LEP*	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	626	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	79	100	13	37	28	23	73.7	60.5	66
Multi-race - Non-Hispanic/Latino	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	1,447	99	14	39	26	22	75.1	49.0	1,325
<b>All Students</b>																											
2010	354	99	19	54	20	7	87.2	41.0	349	364	99	19	53	20	8	86.6	41.0	351	71,452	99	14	39	27	19	76.1	50.0	66,751
2009	327	99	24	40	29	7	84.3	32.0	317	340	99	23	39	29	9	82.5	32.0	322	71,975	99	16	33	30	21	73.8	50.0	67,061



**GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS**

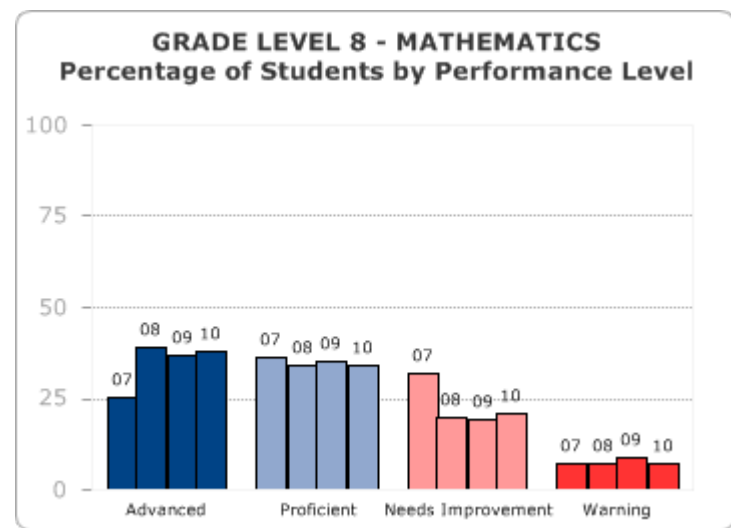
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	37	100	8	62	24	5	86.5	39.0	37	48	96	6	52	29	13	80.7	42.0	41	12,863	98	1	35	36	28	71.4	45.0	10,933
LEP/FLEP	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	3,942	98	2	32	36	29	65.7	58.0	3,092
Low-Income	33	100	21	64	9	6	92.4	55.5	32	41	98	17	59	12	12	88.4	55.5	32	23,976	99	5	54	27	14	81.7	48.0	21,572
African American/Black	11	100	9	64	18	9	84.1	N/A	9	15	100	7	60	20	13	80.0	N/A	9	5,834	99	5	54	27	13	82.0	46.0	5,201
Asian	22	100	50	45	5	0	98.9	71.5	22	22	100	50	45	5	0	98.9	71.5	22	3,589	99	30	55	11	4	93.8	58.0	3,350
Hispanic/Latino	18	100	33	61	6	0	97.2	N/A	18	19	95	32	58	5	5	93.4	N/A	18	9,784	99	5	50	29	16	78.7	51.0	8,630
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	191	99	13	53	23	12	84.6	53.0	174
White	268	100	44	53	3	0	98.5	70.0	268	278	99	42	52	5	1	97.8	70.0	272	51,364	99	20	64	12	4	93.4	50.0	49,134
<b>Other Subgroups</b>																											
Male	151	100	37	58	4	1	97.4	69.0	151	160	100	35	56	6	3	95.5	69.0	153	37,174	99	12	61	18	9	88.3	50.0	34,676
Female	175	99	46	50	4	0	98.6	69.0	173	181	98	45	50	4	1	98.1	69.0	175	35,030	99	22	60	13	5	92.7	50.0	33,145
Title I		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	18,367	99	6	55	27	13	82.1	49.0	16,663
Non-Title I	326	100	42	53	4	1	98.0	69.0	324	340	99	40	53	5	2	96.8	69.0	328	53,870	99	21	63	12	5	93.3	50.0	51,158
Non-Low Income	293	100	44	52	3	0	98.6	70.0	292	300	99	43	52	4	0	98.0	70.0	296	48,261	99	23	64	10	3	94.8	51.0	46,249
LEP	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	2,735	98	1	23	39	37	58.3	56.0	1,980
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,207	99	5	54	29	12	82.5	62.0	1,112
1st Yr LEP*	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	544	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	100	95	15	56	16	13	85.3	53.0	85
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	1,318	99	18	61	15	6	90.4	50.0	1,234
<b>All Students</b>																											
2010	326	100	42	53	4	1	98.0	69.0	324	341	99	40	53	5	2	96.8	69.0	328	72,237	99	17	61	16	7	90.4	50.0	67,821
2009	342	100	35	54	8	2	95.7	54.5	328	352	100	34	54	9	3	95.3	55.0	331	73,140	99	15	63	15	6	91.1	50.0	68,699





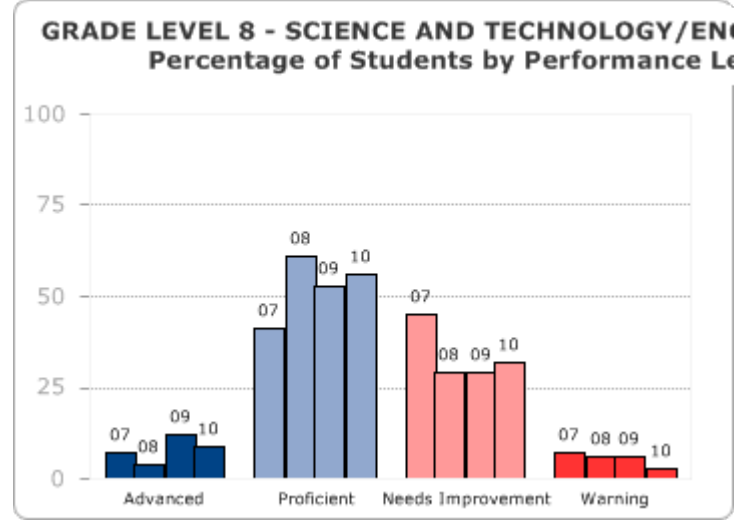
**GRADE LEVEL 8 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	37	100	14	3	49	35	58.1	32.0	35	48	94	10	2	44	44	51.6	36.0	39	12,827	97	3	10	26	61	48.5	45.0	10,895
LEP/FLEP	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	3,963	99	6	14	26	54	49.6	59.0	3,160
Low-Income	33	100	21	30	39	9	78.0	49.0	33	41	95	17	27	39	17	70.7	49.0	33	23,903	99	9	21	33	38	60.2	49.0	21,619
African American/Black	11	100	0	27	64	9	70.5	N/A	10	14	93	0	29	64	7	69.6	N/A	10	5,841	99	6	22	33	38	59.6	53.0	5,230
Asian	22	100	64	27	9	0	96.6	58.5	22	22	100	64	27	9	0	96.6	58.5	22	3,591	100	47	27	16	10	87.6	62.0	3,363
Hispanic/Latino	18	100	22	28	33	17	76.4	N/A	18	19	95	21	26	32	21	72.4	N/A	18	9,750	98	7	18	31	43	56.2	50.0	8,666
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	185	98	12	26	31	31	66.9	39.0	171
White	268	100	38	35	20	7	87.7	56.0	265	278	99	37	34	21	9	85.8	55.0	269	51,349	99	25	33	27	15	79.3	49.0	49,179
<b>Other Subgroups</b>																											
Male	151	100	38	32	22	7	86.8	56.0	149	158	99	37	32	22	9	84.8	55.0	151	37,146	99	23	28	27	22	74.4	51.0	34,743
Female	175	99	38	35	21	6	87.9	57.0	173	182	98	36	34	21	8	85.9	57.0	175	35,014	99	22	30	29	20	75.3	50.0	33,195
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	18,349	99	10	21	33	36	61.0	53.0	16,713
Non-Title I	326	100	38	34	21	7	87.3	56.0	322	340	99	36	33	22	9	85.4	56.0	326	53,831	99	26	32	26	16	79.6	50.0	51,225
Non-Low Income	293	100	40	34	19	6	88.4	57.0	289	299	99	39	34	19	8	87.4	57.0	293	48,277	99	29	33	25	13	82.1	51.0	46,319
LEP	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	2,750	99	4	10	24	63	43.5	59.0	2,032
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,213	99	13	23	31	33	63.4	58.0	1,128
1st Yr LEP*	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	610	100	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	99	94	14	22	31	32	63.9	45.0	84
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	1,320	99	23	27	29	21	73.8	50.0	1,233
<b>All Students</b>																											
2010	326	100	38	34	21	7	87.3	56.0	322	340	99	36	33	22	9	85.4	56.0	326	72,180	99	22	29	28	21	74.8	51.0	67,938
2009	341	99	37	35	19	9	86.0	54.0	336	351	99	36	34	19	11	85.0	54.0	339	73,170	99	20	28	28	23	72.8	50.0	68,985



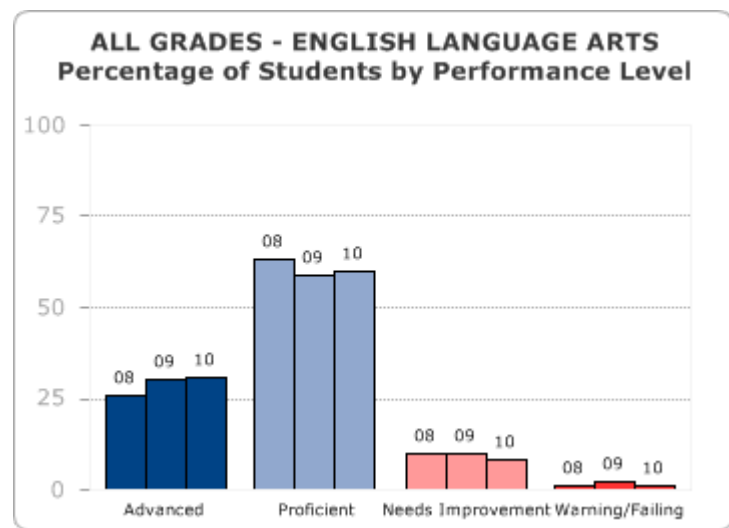
**GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	37	100	3	16	62	19	62.2	N/A	N/A	48	94	2	17	56	25	60.4	N/A	N/A	12,757	97	0	10	39	51	50.2	N/A	N/A
LEP/FLEP	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	3,939	98	0	7	32	61	40.7	N/A	N/A
Low-Income	33	100	3	39	48	9	76.5	N/A	N/A	41	95	2	34	46	17	72.6	N/A	N/A	23,805	98	1	17	45	37	54.5	N/A	N/A
African American/Black	11	100	0	36	36	27	65.9	N/A	N/A	14	93	0	36	36	29	64.3	N/A	N/A	5,809	98	0	13	46	41	51.4	N/A	N/A
Asian	22	100	0	73	27	0	92.0	N/A	N/A	22	100	0	73	27	0	92.0	N/A	N/A	3,584	99	10	44	33	13	78.1	N/A	N/A
Hispanic/Latino	18	100	6	44	50	0	79.2	N/A	N/A	19	95	5	42	47	5	76.3	N/A	N/A	9,714	98	1	12	42	45	49.5	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	185	98	1	27	46	26	62.6	N/A	N/A
White	267	99	10	57	31	3	87.8	N/A	N/A	277	99	9	55	31	4	86.8	N/A	N/A	51,273	99	4	43	41	12	76.9	N/A	N/A
<b>Other Subgroups</b>																											
Male	150	99	11	59	27	3	88.0	N/A	N/A	157	99	10	57	27	5	86.9	N/A	N/A	37,057	99	4	38	40	18	72.6	N/A	N/A
Female	175	99	7	54	36	3	86.1	N/A	N/A	182	98	7	53	36	4	84.8	N/A	N/A	34,950	99	3	34	43	20	69.3	N/A	N/A
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	18,282	99	1	16	45	38	53.8	N/A	N/A
Non-Title I	325	99	9	56	32	3	87.0	N/A	N/A	339	99	8	55	32	5	85.8	N/A	N/A	53,744	99	5	43	40	12	76.9	N/A	N/A
Non-Low Income	292	99	9	58	30	2	88.2	N/A	N/A	298	99	9	58	30	3	87.6	N/A	N/A	48,221	99	5	45	40	10	79.2	N/A	N/A
LEP	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	2,730	98	0	3	26	70	35.6	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,209	99	1	14	45	40	52.3	N/A	N/A
1st Yr LEP*	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	612	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	99	94	2	25	46	26	60.9	N/A	N/A
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	1,319	99	5	35	42	18	70.8	N/A	N/A
<b>All Students</b>																											
2010	325	99	9	56	32	3	87.0	N/A	N/A	339	99	8	55	32	5	85.8	N/A	N/A	72,026	99	4	36	41	19	71.0	N/A	N/A
2009	340	99	12	53	29	6	84.9	N/A	N/A	350	99	11	52	29	8	84.1	N/A	N/A	72,982	99	4	35	40	21	70.2	N/A	N/A



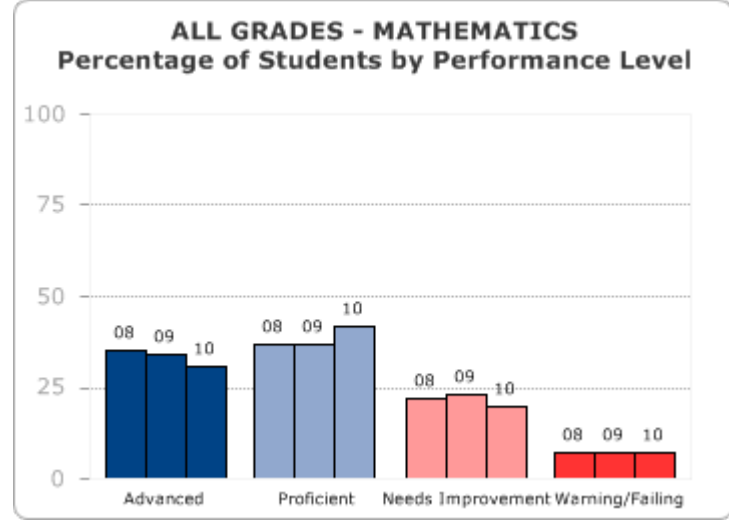
**ALL GRADES - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	164	99	7	51	37	6	83.2	42.0	158	408	99	6	40	38	16	78.9	39.0	295	89,969	98	2	26	42	30	67.3	41.0	65,554
LEP/FLEP	39	100	10	62	28	0	91.0	63.0	37	122	98	12	44	37	7	83.6	58.5	74	39,253	98	3	29	43	26	66.1	51.0	25,279
Low-Income	116	100	11	64	20	5	90.3	45.0	109	286	99	15	48	27	10	85.6	47.0	197	169,152	99	5	42	37	16	76.5	46.0	127,715
African American/Black	37	100	8	65	24	3	87.2	59.5	34	97	99	13	48	26	12	82.2	49.0	61	39,877	99	5	42	37	16	76.6	46.0	29,830
Asian	79	100	44	51	5	0	98.7	67.0	79	217	100	38	44	16	2	94.4	71.5	154	25,580	99	26	49	19	6	89.8	59.0	19,755
Hispanic/Latino	53	100	13	70	15	2	92.5	43.5	50	131	98	18	53	24	5	88.4	44.0	91	70,278	99	5	38	38	19	73.6	47.0	51,676
Native American	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,265	99	10	49	30	11	82.5	45.0	993
White	839	99	32	59	7	1	96.8	56.0	828	1,987	99	36	50	10	3	95.2	59.0	1,595	350,089	99	19	57	20	5	90.5	50.0	285,376
<b>Other Subgroups</b>																											
Male	512	99	24	65	9	2	95.8	54.0	504	1,257	99	30	53	13	4	93.6	54.0	982	255,816	99	12	52	27	10	84.6	47.0	201,587
Female	517	99	38	54	7	1	97.1	57.0	507	1,253	99	40	47	11	2	95.1	63.0	969	242,687	99	20	53	21	6	89.3	53.0	194,491
Title I		-	-	-	-	-	-	-	-	94	100	4	39	48	9	77.9	48.0	57	144,544	99	5	42	38	15	76.4	46.0	107,227
Non-Title I	1,029	99	31	60	8	1	96.4	56.0	1,011	2,416	99	36	50	11	3	95.0	59.0	1,894	354,124	99	20	57	18	5	91.1	51.0	288,851
Non-Low Income	913	99	34	59	7	1	97.2	57.0	902	2,224	99	37	50	10	2	95.5	60.0	1,754	329,516	99	21	58	17	4	92.2	52.0	268,363
LEP	20	100	5	50	45	0	85.0	N/A	18	76	97	5	36	50	9	77.6	51.5	40	27,116	98	1	21	46	32	59.8	50.0	16,011
FLEP	19	100	16	74	11	0	97.4	N/A	19	46	100	24	59	15	2	93.5	63.5	34	12,137	99	7	46	36	11	80.1	55.0	9,268
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	559	99	14	50	25	11	85.5	50.0	391
Multi-race - Non-Hispanic/Latino	20	100	25	75	0	0	100.0	N/A	19	74	100	34	58	8	0	98.0	66.5	48	10,686	99	16	51	25	8	86.3	49.0	7,993
<b>All Students</b>																											
2010	1,029	99	31	60	8	1	96.4	56.0	1,011	2,510	99	35	50	12	3	94.4	59.0	1,951	498,668	99	16	52	24	8	86.9	50.0	396,078
2009	1,032	100	30	59	10	2	95.7	49.0	1,000	2,471	99	33	52	12	2	94.7	57.0	1,977	499,025	99	16	51	25	8	86.5	50.0	396,371



**ALL GRADES - MATHEMATICS**

Student Group	School						District						State														
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W					
<b>AYP Subgroups</b>																											
Stud. w/ Disab	164	99	9	20	40	32	62.5	33.0	157	409	98	11	21	38	31	67.1	37.5	296	89,944	98	5	16	34	45	57.5	43.0	65,471
LEP/FLEP	39	100	18	33	41	8	78.2	36.5	38	123	100	22	30	38	10	78.7	38.5	78	39,255	99	9	22	34	34	61.5	54.0	25,514
Low-Income	116	100	14	35	31	20	74.1	35.0	111	289	99	19	30	32	18	76.0	39.0	204	168,960	99	11	26	36	27	67.1	47.0	128,065
African American/Black	37	100	5	35	38	22	69.6	43.0	35	95	98	14	24	41	21	69.2	36.0	63	39,864	99	10	25	36	29	65.1	48.0	29,896
Asian	79	100	51	37	10	3	94.3	55.0	79	218	100	50	31	15	4	92.3	60.0	157	25,597	100	45	30	17	7	89.0	62.0	19,819
Hispanic/Latino	52	98	13	35	35	17	74.5	31.0	49	130	98	18	39	31	12	80.0	39.0	90	70,161	99	10	24	36	31	63.9	47.0	51,940
Native American	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,259	99	17	29	34	21	72.3	46.0	1,000
White	844	100	31	43	19	6	88.8	44.0	832	1,997	100	41	36	17	6	90.5	52.0	1,602	350,165	99	29	35	25	10	84.1	50.0	285,544
<b>Other Subgroups</b>																											
Male	514	100	30	44	20	6	88.6	45.0	503	1,261	100	40	36	18	6	90.0	52.0	987	255,808	99	26	32	27	16	79.5	50.0	201,997
Female	519	100	32	41	20	7	87.3	41.0	512	1,257	99	40	35	19	7	88.8	51.0	976	242,686	99	25	33	28	14	80.2	50.0	194,665
Title I		-	-	-	-	-	-	-	-	93	100	5	30	46	18	69.9	40.0	59	144,388	99	11	27	36	26	67.8	48.0	107,509
Non-Title I	1,033	100	31	42	20	7	88.0	44.0	1,015	2,425	100	41	36	17	6	90.2	52.0	1,904	354,244	99	31	35	23	10	84.8	51.0	289,153
Non-Low Income	917	100	33	43	19	5	89.7	45.0	904	2,229	100	42	36	17	5	91.1	54.0	1,759	329,672	100	33	36	23	8	86.4	52.0	268,597
LEP	20	100	10	25	50	15	70.0	N/A	19	77	100	13	30	44	13	74.4	36.0	44	27,121	99	6	18	35	40	56.2	53.0	16,199
FLEP	19	100	26	42	32	0	86.8	N/A	19	46	100	37	30	28	4	85.9	52.5	34	12,134	99	17	30	32	21	73.3	55.0	9,315
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	559	99	22	31	29	19	77.3	51.0	394
Multi-race - Non-Hispanic/Latino	20	100	35	55	10	0	96.3	N/A	19	74	100	54	34	9	3	94.6	62.0	48	10,707	99	24	31	29	15	78.6	48.0	8,008
<b>All Students</b>																											
2010	1,033	100	31	42	20	7	88.0	44.0	1,015	2,518	100	40	36	18	6	89.4	51.0	1,963	498,632	99	26	33	27	15	79.9	50.0	396,662
2009	1,028	99	34	37	23	7	86.6	43.0	1,007	2,472	99	40	36	19	6	89.8	54.0	1,976	499,717	99	23	32	28	16	78.5	50.0	397,572



Ottoson Middle:  
2010 Adequate Yearly Progress (AYP) Data

	<a href="#">NCLB Accountability Status</a>	<a href="#">Performance Rating</a>	<a href="#">Improvement Rating</a>
<b>ENGLISH LANGUAGE ARTS</b>	Improvement Year 1 - Subgroups	Very High	On Target
<b>MATHEMATICS</b>	Restructuring Year 2 - Subgroups	High	On Target

To make AYP in 2010, a student group must meet (A) a student participation requirement, either (B) the State's 2010 performance target for that subject or (C) the group's own 2010 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2010
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2009	Met Target	Actual	
<b>ENGLISH LANGUAGE ARTS</b>	Did at least 95% of students participate in MCAS?	Did student group meet or exceed state performance target?	Did student group meet or exceed its own improvement target?	Did student group meet attendance (G1-8) or graduation rate target (G9-12)?					
<b>Aggregate</b>	Yes	99	Yes	96.4	Yes	0.7	Yes	95.3	Yes
<b>Lim. English Prof.</b>	-	-	-	91.0	-	-	-	-	-
<b>Special Education</b>	Yes	99	No	83.2	Yes	1.5	Yes	93.5	Yes
<b>Low Income</b>	Yes	100	Yes	90.3	Yes	0.0	Yes	93.1	Yes
<b>Afr. Amer./Black</b>	-	-	-	87.2	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	Yes	100	Yes	98.7	Yes	1.0	Yes	96.6	Yes
<b>Hispanic</b>	Yes	100	Yes	92.5	Yes	0.2	Yes	93.0	Yes
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	99	Yes	96.8	Yes	0.7	Yes	95.2	Yes
<b>MATHEMATICS</b>	Met Target	Actual	Met Target (84.3)	Actual	Met Target	Change from 2009	Met Target	Actual	AYP 2010
<b>Aggregate</b>	Yes	100	Yes	88.0	Yes	1.4	Yes	95.3	Yes
<b>Lim. English Prof.</b>	-	-	-	78.2	-	-	-	-	-
<b>Special Education</b>	Yes	99	No	62.5	No	0.7	Yes	93.5	No
<b>Low Income</b>	Yes	99	No	74.1	No	0.7	Yes	93.1	No
<b>Afr. Amer./Black</b>	-	-	-	69.6	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	Yes	100	Yes	94.3	Yes	0.5	Yes	96.6	Yes
<b>Hispanic</b>	Yes	98	No	74.5	No	-2.0	Yes	93.0	No
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	100	Yes	88.8	Yes	1.4	Yes	95.2	Yes

Adequate Yearly Progress History										NCLB Accountability Status
	2003	2004	2005	2006	2007	2008	2009	2010		
<b>ELA</b>	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	Yes	Yes	Yes	Yes	Yes	No	No	Yes	
<b>MATH</b>	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Restructuring Year 2 - Subgroups
	All Subgroups	Yes	No	No	Yes	No	No	No	No	

Ottoson Middle:  
AYP Data Detail

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	1,059	1,052	99	Yes	1,029	96.4	Yes	95.7	0.9	95.7-99.1	Yes	95.3	-0.1	Yes	Yes
Lim. English Prof.	44	44	-	-	39	91.0	-	-	-	-	-	-	-	-	-
Special Education	172	171	99	Yes	164	83.2	No	81.7	3.7	82.9-87.9	Yes	93.5	-0.5	Yes	Yes
Low Income	131	131	100	Yes	116	90.3	Yes	90.3	1.9	90.3-94.7	Yes	93.1	-0.7	Yes	Yes
Afr. Amer./Black	43	43	-	-	37	87.2	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	82	82	100	Yes	79	98.7	Yes	97.7	0.5	97.7-100.0	Yes	96.6	-0.5	Yes	Yes
Hispanic	56	56	100	Yes	53	92.5	Yes	92.3	1.5	92.3-98.3	Yes	93.0	-1.3	Yes	Yes
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	857	850	99	Yes	839	96.8	Yes	96.1	0.8	96.1-99.4	Yes	95.2	-0.1	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	1,058	1,054	100	Yes	1,033	88.0	Yes	86.6	2.7	86.8-91.8	Yes	95.3	-0.1	Yes	Yes
Lim. English Prof.	44	44	-	-	39	78.2	-	-	-	-	-	-	-	-	-
Special Education	172	170	99	Yes	164	62.5	No	61.8	7.6	66.9-71.9	No	93.5	-0.5	Yes	No
Low Income	131	130	99	Yes	116	74.1	No	73.4	5.3	76.2-81.2	No	93.1	-0.7	Yes	No
Afr. Amer./Black	43	42	-	-	37	69.6	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	82	82	100	Yes	79	94.3	Yes	93.8	1.2	93.8-98.6	Yes	96.6	-0.5	Yes	Yes
Hispanic	56	55	98	Yes	52	74.5	No	76.5	4.7	76.7-85.7	No	93.0	-1.3	Yes	No
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	856	854	100	Yes	844	88.8	Yes	87.4	2.5	87.4-92.4	Yes	95.2	-0.1	Yes	Yes

Adequate Yearly Progress History										NCLB Accountability Status	
	2003	2004	2005	2006	2007	2008	2009	2010			
ELA	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups	
Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	No	No	Yes		
MATH	Yes	No	No	Yes	No	No	No	No	No	Restructuring Year 2 - Subgroups	
Aggregate	Yes	No	No	Yes	No	No	No	No	No		

# About the Data

## Enrollment and Educator Data

### Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2010 NCLB Report Card reflects only academic waivers issued during the 2009-2010 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2009 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

## Student Groups (as of October 1, 2009)

**African American or Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language Not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Formerly Limited English Proficient (FLEP):** A student who has transitioned out of LEP status during the current school year or within the past two school years.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Limited English Proficient (LEP):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**Low Income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic:** A person selecting more than one racial category and non-Hispanic.

**Native American:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Special Education:** A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**Title I:** Student receives Title I services.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2010 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

**Above Proficient:** Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**CPI:** The Composite Performance Index (CPI) is an aggregate measure of student achievement in a school or district. CPI points are awarded to each

student who took the MCAS tests according to the tables below. School and district CPIs represent the average number of CPI points awarded to students tested in the school or district.

Standard MCAS Performance Level	Scaled Score	CPI Points
Advanced / Above Proficient	260-280	100
Proficient	240-258	100
Needs Improvement	230-238	75
Needs Improvement	220-228	50
Warning / Failing	210-218	25
Warning / Failing	200-208	0

Alternate Assessment Performance Level	Corresponding MCAS Performance Level	CPI Points
Advanced / Above Proficient	Advanced / Above Proficient	100
Proficient	Proficient	100
Needs Improvement	Needs Improvement	100
Progressing	Warning / Failing	75 or 100*
Emerging	Warning / Failing	75
Awareness	Warning / Failing	50
Incomplete Portfolio	Warning / Failing	25

\* See <http://www.doe.mass.edu/news/news.aspx?id=5607> for more information.

**SGP:** Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

### Accountability Data (2010)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>

#### Accountability Status Labels

**II1/2-S:** Identified for Improvement - Subgroups only (Year 1 or 2)

**II1/2-A:** Identified for Improvement (Year 1 or 2)

**CA-S:** Identified for Corrective Action - Subgroups only

**CA-A:** Identified for Corrective Action

**RST1/2-S:** Identified for Restructuring - Subgroups only (Year 1 or 2)

**RST1/2:** Identified for Restructuring (Year 1 or 2)

**UR:** Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.