

## 2011 NCLB Report Card - Arlington

### Arlington (00100000)

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### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

### Enrollment and Educator Data (2010-11 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

**High Poverty Schools** are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

**Waivers** are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment (2010-11)			Educator Data (2010-11)		
	District	State		District	State
<b>Total Count</b>	4,808	955,563	Total # of Teachers	316.7	68,754.2
<b>Race/Ethnicity (%)</b>			Percentage of Teachers Licensed in Teaching Assignment	98.1	97.5
African American or Black	3.6	8.2	Total Number of Classes in Core Academic Areas	1,537	335,925
Asian	9.7	5.5	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	98.2	97.7
Hispanic or Latino	5.0	15.4	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	1.8	2.3
Multi-race, Non-Hispanic	3.3	2.4	Student/Teacher Ratio	15.2 to 1	13.9 to 1
Native American	0.1	0.2	Percentage of Public Elementary and Secondary School Teachers Issued Waivers	0.9	1.3
Native Hawaiian or Pacific Islander	0.1	0.1			
White	78.3	68.0			
<b>Gender (%)</b>					
Male	50.1	51.3			
Female	49.9	48.7			
<b>Selected Populations (%)</b>					
Limited English Proficiency	5.0	7.1			
Low-Income	11.1	34.2			
Special Education	14.4	17.0			
First Language Not English	12.0	16.3			

**Grades Offered:** PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Total Schools	Schools with 2010-11 NCLB Accountability Status	
	(#)	(%)
10	2	20.0

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	98.1	-	100.0
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	98.2	-	100.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	1.8	-	0.0

## Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Arlington Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
<b>Low Poverty</b>			
Brackett	100.0	0.0	100.0
Cyrus E Dallin	100.0	0.0	100.0
Hardy	100.0	0.0	100.0
John A Bishop	100.0	0.0	100.0
M Norcross Stratton	100.0	0.0	100.0
Menotomy Preschool	100.0	0.0	100.0

# 2009 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

## 2009 Massachusetts NAEP Results

### *Participation Rates for Students with Disabilities and for English Language Learner Students*

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

<b>Grade/Subject</b>	<b># in Sample</b>	<b>% of Sample – Students with Disabilities</b>	<b>% of Sample – English Language Learners</b>	<b>% of Students Excluded from Original Sample</b>
<b>Grade 4 Reading</b>	3,900	14	6	5
<b>Grade 4 Mathematics</b>	3,700	14	6	5
<b>Grade 8 Reading</b>	3,600	15	1	5
<b>Grade 8 Mathematics</b>	3,600	14	2	6

# 2011 MCAS Results by Subgroup by Grade and Subject

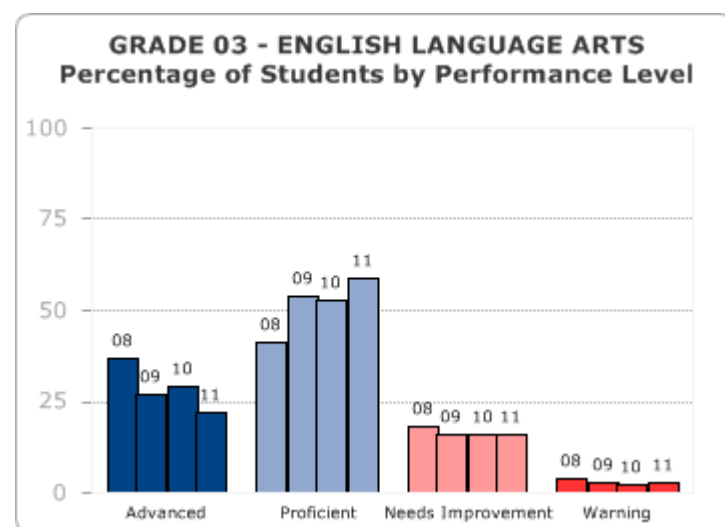
\* **NOTE:** First-year ELL students are not included in performance level or CPI results. However, first-year ELL students who took the MEPA test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

\* **NOTE:** Performance level percentages are not calculated if student group is less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP is less than 20.

\* **NOTE:** High Needs includes students with disabilities, low income students, and English language learner/former English language learner students.

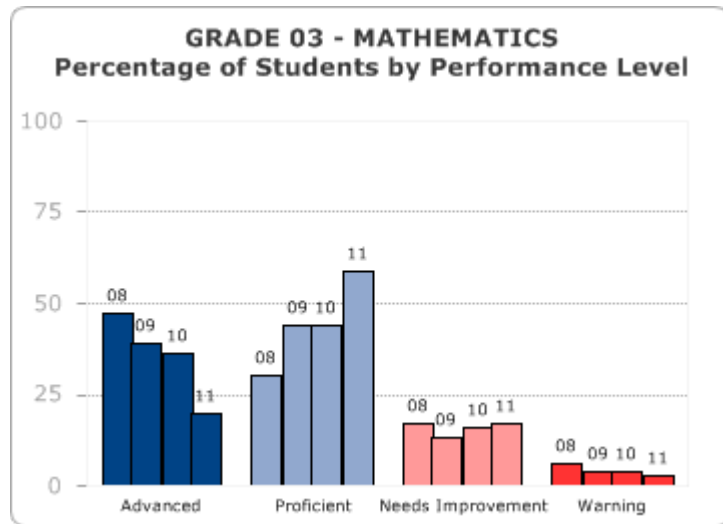
Data Last Updated on September 30, 2011

GRADE LEVEL 3 - READING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	61	100	5	39	41	15	79.1	N/A	N/A	12,739	99	2	22	45	32	64.9	N/A	N/A
ELL/Former ELL	30	97	10	50	33	7	82.5	N/A	N/A	8,640	99	3	30	46	22	67.1	N/A	N/A
Low-Income	50	100	8	48	40	4	85.0	N/A	N/A	25,489	100	4	36	44	16	73.0	N/A	N/A
African American/Black	9	-	-	-	-	-	-	-	-	5,473	99	3	34	45	18	71.4	N/A	N/A
Asian	37	98	32	49	16	3	92.6	N/A	N/A	4,123	99	17	52	24	7	87.4	N/A	N/A
Hispanic/Latino	18	100	17	39	44	0	86.1	N/A	N/A	11,279	99	3	33	45	19	70.6	N/A	N/A
Native American		-	-	-	-	-	-	-	-	168	100	8	39	40	13	78.9	N/A	N/A
White	314	100	22	62	13	3	94.4	N/A	N/A	46,895	100	13	56	26	6	88.2	N/A	N/A
□																		
<b>Other Subgroups</b>																		
High Needs	111	99	8	47	35	10	83.6	N/A	N/A	33,772	99	4	35	44	17	73.2	N/A	N/A
Male	221	100	16	59	22	4	91.4	N/A	N/A	35,816	100	8	49	32	11	81.9	N/A	N/A
Female	171	100	30	60	9	2	96.1	N/A	N/A	34,138	100	14	51	28	7	86.0	N/A	N/A
Title I	6	-	-	-	-	-	-	-	-	25,849	100	4	37	44	15	73.7	N/A	N/A
Non-Title I	386	100	22	60	15	3	93.8	N/A	N/A	44,129	100	15	58	22	5	89.8	N/A	N/A
Non-Low Income	342	100	24	61	13	3	94.7	N/A	N/A	44,489	100	15	58	22	4	90.2	N/A	N/A
ELL	22	97	5	45	41	9	78.4	N/A	N/A	6,428	99	1	23	49	26	61.8	N/A	N/A
Former ELL	8	-	-	-	-	-	-	-	-	2,212	100	8	48	36	8	82.5	N/A	N/A
1st Yr ELL*	8	-	-	-	-	-	-	-	-	538	93	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	2	-	-	-	-	-	-	-	-	75	99	7	49	36	8	80.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	12	100	25	42	33	0	89.6	N/A	N/A	1,941	100	12	51	29	7	85.6	N/A	N/A
□																		
<b>All Students</b>																		
2011	392	100	22	59	16	3	93.4	N/A	N/A	69,978	100	11	50	30	9	83.9	N/A	N/A
2010	426	100	29	53	16	2	94.2	N/A	N/A	70,622	100	14	49	30	8	85.8	N/A	N/A



**GRADE LEVEL 3 - MATHEMATICS**

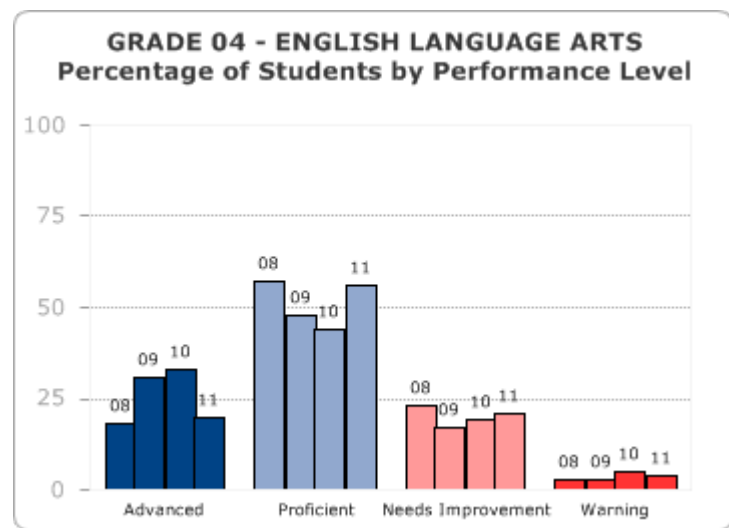
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	61	100	5	43	34	18	79.5	N/A	N/A	12,754	99	3	28	36	33	67.1	N/A	N/A
ELL/Former ELL	30	100	17	63	17	3	90.0	N/A	N/A	8,687	100	7	37	35	21	71.8	N/A	N/A
Low-Income	50	100	6	52	36	6	84.5	N/A	N/A	25,511	100	6	40	35	19	74.3	N/A	N/A
African American/Black	9	-	-	-	-	-	-	-	-	5,479	100	4	35	38	23	69.8	N/A	N/A
Asian	37	100	38	49	11	3	95.3	N/A	N/A	4,131	100	26	53	15	5	91.7	N/A	N/A
Hispanic/Latino	18	100	11	50	33	6	84.7	N/A	N/A	11,319	100	5	38	37	20	72.3	N/A	N/A
Native American		-	-	-	-	-	-	-	-	165	99	9	45	33	13	80.6	N/A	N/A
White	313	100	19	63	15	4	93.3	N/A	N/A	46,896	100	15	57	21	6	88.9	N/A	N/A
<b>Other Subgroups</b>																		
High Needs	111	100	9	51	30	10	84.7	N/A	N/A	33,822	100	6	40	35	19	74.9	N/A	N/A
Male	221	100	19	60	17	4	92.8	N/A	N/A	35,836	100	14	51	24	11	84.6	N/A	N/A
Female	170	100	22	58	17	3	92.4	N/A	N/A	34,172	100	13	53	25	9	84.9	N/A	N/A
Title I	6	-	-	-	-	-	-	-	-	25,870	100	6	41	35	17	75.4	N/A	N/A
Non-Title I	385	100	21	60	16	3	93.0	N/A	N/A	44,165	100	18	58	19	6	90.2	N/A	N/A
Non-Low Income	341	100	23	60	14	3	93.8	N/A	N/A	44,524	100	18	58	19	5	90.7	N/A	N/A
ELL	22	100	9	68	18	5	87.5	N/A	N/A	6,474	100	4	33	38	25	67.5	N/A	N/A
Former ELL	8	-	-	-	-	-	-	-	-	2,213	100	13	50	28	9	84.4	N/A	N/A
1st Yr ELL*	7	-	-	-	-	-	-	-	-	606	98	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	2	-	-	-	-	-	-	-	-	75	99	11	44	35	11	79.0	N/A	N/A
Multi-race - Non-Hispanic/Latino	12	100	33	42	25	0	91.7	N/A	N/A	1,943	100	15	50	26	9	84.9	N/A	N/A
<b>All Students</b>																		
2011	391	100	20	59	17	3	92.6	N/A	N/A	70,035	100	14	52	25	10	84.7	N/A	N/A
2010	424	100	36	44	16	4	92.0	N/A	N/A	70,552	100	25	40	24	11	83.8	N/A	N/A





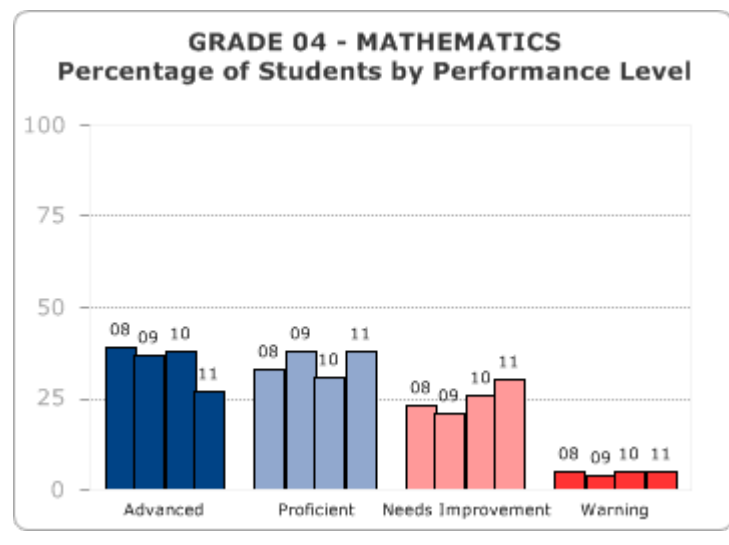
**GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	65	97	0	26	52	22	72.3	38.0	54	13,497	99	1	14	44	41	57.9	36.0	11,539
ELL/Former ELL	33	100	9	36	42	12	74.2	65.0	23	7,866	99	3	25	45	28	62.5	47.0	6,862
Low-Income	51	100	2	43	39	16	76.5	52.0	41	25,847	99	3	29	46	22	67.5	42.0	23,562
African American/Black	21	100	0	33	43	24	71.4	N/A	15	5,629	99	3	27	46	24	66.2	41.0	5,011
Asian	51	100	18	51	27	4	86.8	58.5	46	4,054	100	18	47	27	8	84.5	63.0	3,760
Hispanic/Latino	24	100	8	50	38	4	85.4	61.0	22	10,865	99	3	26	45	26	64.9	43.0	9,755
Native American		-	-	-	-	-	-	-	-	164	100	5	30	48	16	70.0	43.0	153
White	307	99	23	57	17	3	93.1	65.0	287	48,076	100	11	48	32	8	83.8	51.0	45,896
<b>Other Subgroups</b>																		
High Needs	122	98	3	39	43	15	76.8	49.0	99	34,226	99	3	28	47	23	67.3	42.0	30,918
Male	203	99	13	62	20	5	90.9	56.0	189	36,389	99	6	39	40	15	75.6	43.0	33,905
Female	227	100	25	50	21	4	90.9	68.0	207	34,506	100	13	47	31	9	83.4	57.0	32,658
Title I	15	100	0	40	33	27	66.7	N/A	11	25,673	99	4	29	46	21	68.1	43.0	23,608
Non-Title I	415	100	20	56	20	3	91.7	61.0	385	45,247	100	13	51	29	7	85.8	54.0	42,965
Non-Low Income	379	99	22	57	18	3	92.8	63.0	355	45,073	100	14	51	29	6	86.2	54.0	43,011
ELL	26	100	12	35	38	15	73.1	N/A	17	5,499	99	1	17	47	34	56.0	46.0	4,604
Former ELL	7	-	-	-	-	-	-	-	-	2,367	99	7	42	40	12	77.7	52.0	2,258
1st Yr ELL*	2	-	-	-	-	-	-	-	-	489	93	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	96	100	13	43	29	16	80.2	56.0	88
Multi-race - Non-Hispanic/Latino	26	100	12	69	15	4	93.3	51.0	25	2,011	100	10	43	36	11	79.4	51.0	1,900
<b>All Students</b>																		
2011	430	100	20	56	21	4	90.9	61.0	396	70,920	100	10	43	35	12	79.4	51.0	66,573
2010	377	100	33	44	19	5	91.4	65.0	351	70,911	100	11	43	35	12	80.1	50.0	66,628



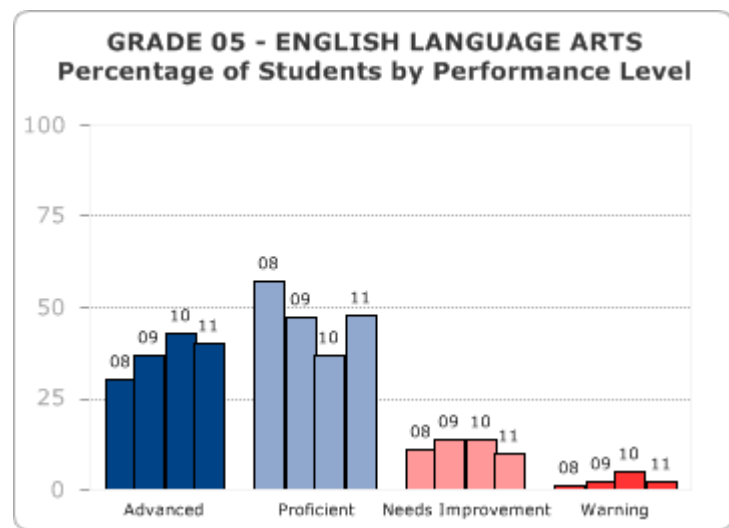
**GRADE LEVEL 4 - MATHEMATICS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	67	100	4	10	58	27	63.1	39.0	53	13,563	99	3	13	48	36	60.1	39.0	11,615
ELL/Former ELL	33	100	27	30	33	9	79.5	72.0	23	7,934	100	7	21	48	24	65.1	50.0	6,830
Low-Income	51	100	6	35	45	14	75.0	51.0	41	25,922	100	6	22	52	20	67.4	45.0	23,521
African American/Black	21	100	0	24	43	33	60.7	N/A	15	5,664	100	5	18	53	25	63.1	42.0	5,032
Asian	51	100	35	31	31	2	86.8	62.0	46	4,060	100	32	36	27	6	87.4	66.0	3,758
Hispanic/Latino	24	100	17	42	42	0	85.4	67.5	22	10,908	100	5	20	51	23	65.2	46.0	9,694
Native American		-	-	-	-	-	-	-	-	162	100	9	22	54	15	70.8	50.0	153
White	309	100	27	41	28	5	88.9	60.0	286	48,172	100	17	36	39	7	82.5	50.0	45,994
<b>Other Subgroups</b>																		
High Needs	124	100	11	25	46	18	73.0	50.5	98	34,365	100	6	22	51	21	67.6	45.0	30,944
Male	205	100	29	39	26	6	89.0	62.0	188	36,503	100	15	32	41	12	78.5	50.0	33,985
Female	227	100	24	38	33	5	85.2	60.0	207	34,570	100	15	33	42	10	78.2	50.0	32,633
Title I	15	100	0	7	80	13	60.0	N/A	11	25,760	100	7	22	52	19	68.2	46.0	23,569
Non-Title I	417	100	28	40	28	5	88.0	60.0	384	45,341	100	20	38	36	7	84.2	52.0	43,060
Non-Low Income	381	100	29	39	28	4	88.6	61.5	354	45,179	100	20	38	36	6	84.7	52.0	43,108
ELL	26	100	27	31	35	8	80.8	N/A	17	5,566	100	5	17	50	29	59.8	50.0	4,588
Former ELL	7	-	-	-	-	-	-	-	-	2,368	100	13	32	44	11	77.6	51.5	2,242
1st Yr ELL*	2	-	-	-	-	-	-	-	-	556	99	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	96	100	16	33	39	13	78.9	44.0	90
Multi-race - Non-Hispanic/Latino	26	100	35	35	27	4	88.5	61.0	25	2,011	100	16	30	43	11	77.0	50.0	1,897
<b>All Students</b>																		
2011	432	100	27	38	30	5	87.0	60.0	395	71,101	100	15	32	42	11	78.4	50.0	66,629
2010	379	100	38	31	26	5	89.0	59.0	353	70,924	100	16	32	41	11	78.7	49.0	66,792



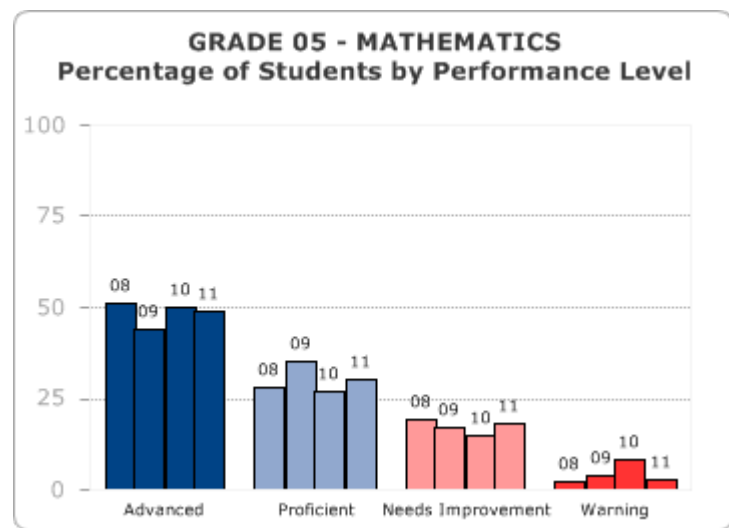


GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
<b>AYP Subgroups</b>																			
Stud. w/ Disab	58	98	2	53	31	14	81.5	44.0	49	13,752	99	2	25	41	32	66.1	43.0	11,703	
ELL/Former ELL	20	100	10	60	30	0	90.0	N/A	17	7,342	99	4	31	40	25	66.8	47.0	6,351	
Low-Income	39	98	18	41	36	5	84.0	50.0	35	25,750	99	5	40	38	17	75.1	45.0	23,370	
African American/Black	10	100	0	70	30	0	90.0	N/A	9	5,675	99	6	40	38	16	75.5	48.0	5,083	
Asian	26	100	46	38	15	0	96.2	69.5	24	3,953	100	27	48	18	7	89.1	57.0	3,675	
Hispanic/Latino	15	100	13	47	40	0	85.0	N/A	15	10,841	99	5	36	38	21	71.9	45.0	9,652	
Native American		-	-	-	-	-	-	-	-	146	100	13	43	34	10	81.3	49.0	137	
White	305	99	43	48	7	3	96.5	57.5	288	48,929	100	20	54	20	5	90.1	51.0	46,722	
<b>Other Subgroups</b>																			
High Needs	91	98	10	53	29	9	85.7	48.0	77	33,912	99	5	39	38	18	75.1	46.0	30,521	
Male	187	100	30	55	13	3	94.3	48.5	174	36,708	100	13	50	27	11	83.7	47.0	34,164	
Female	175	99	51	41	7	2	97.3	61.0	167	34,658	100	22	50	22	7	88.4	52.0	32,794	
Title I	10	100	0	30	50	20	65.0	N/A	10	24,491	99	6	41	37	16	75.9	46.0	22,425	
Non-Title I	352	99	41	48	9	2	96.6	57.0	331	46,903	100	23	55	18	5	91.3	52.0	44,542	
Non-Low Income	323	100	43	49	7	2	97.1	58.0	306	45,644	100	23	56	17	4	92.2	52.0	43,597	
ELL	15	100	7	60	33	0	88.3	N/A	13	5,018	98	1	22	44	32	59.3	45.0	4,153	
Former ELL	5	-	-	-	-	-	-	-	-	2,324	100	9	50	30	10	83.0	51.0	2,198	
1st Yr ELL*	4	-	-	-	-	-	-	-	-	471	93	-	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	94	99	17	53	20	10	88.3	50.0	86	
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	1,728	100	19	49	23	9	86.2	51.0	1,603	
<b>All Students</b>																			
2011	362	99	40	48	10	2	95.7	57.0	341	71,394	100	17	50	24	9	86.0	50.0	66,967	
2010	359	100	43	37	14	5	93.2	59.0	337	71,007	100	16	47	28	10	84.2	50.0	66,744	



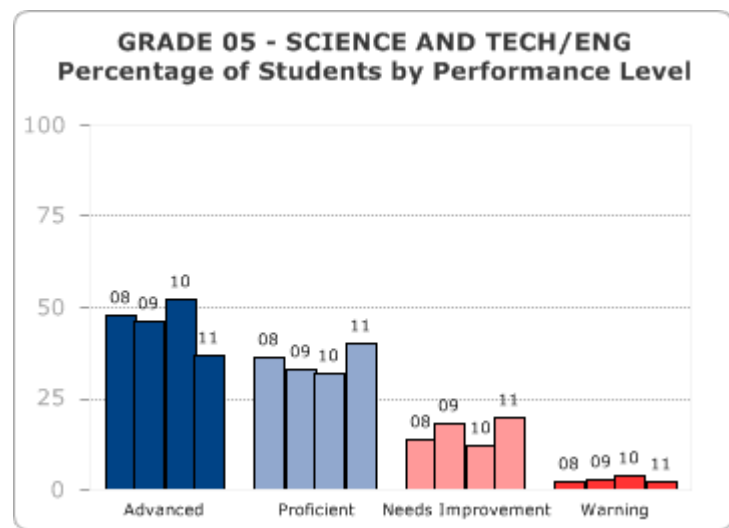
**GRADE LEVEL 5 - MATHEMATICS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	58	98	10	28	41	21	72.4	60.0	49	13,774	99	5	17	32	46	57.8	42.0	11,746
ELL/Former ELL	20	100	25	50	20	5	88.8	N/A	17	7,370	99	10	26	31	33	63.4	50.0	6,336
Low-Income	40	100	23	35	33	10	80.0	63.5	36	25,792	100	9	28	34	28	66.9	43.0	23,370
African American/Black	10	100	0	60	30	10	77.5	N/A	9	5,683	100	8	27	35	30	64.9	46.0	5,072
Asian	26	100	54	35	12	0	96.2	71.0	24	3,957	100	47	30	15	8	89.2	64.0	3,674
Hispanic/Latino	15	100	40	13	40	7	78.3	N/A	15	10,857	100	8	27	33	32	64.2	43.0	9,622
Native American		-	-	-	-	-	-	-	-	146	99	18	32	34	16	74.8	51.5	138
White	305	99	51	29	16	3	92.6	58.5	288	48,969	100	28	38	23	11	84.3	51.0	46,777
<b>Other Subgroups</b>																		
High Needs	92	99	20	34	34	13	79.9	63.5	78	33,970	100	10	27	34	29	67.0	44.0	30,541
Male	187	100	50	30	16	4	92.5	66.5	174	36,756	100	25	33	25	17	79.3	50.0	34,227
Female	175	99	49	29	20	3	91.0	52.0	167	34,682	100	24	36	26	14	80.4	50.0	32,752
Title I	10	100	10	30	40	20	67.5	N/A	10	24,538	100	11	29	34	26	68.0	45.0	22,406
Non-Title I	352	99	51	30	17	3	92.5	59.0	331	46,925	100	32	37	21	10	86.0	52.0	44,580
Non-Low Income	322	99	53	29	16	2	93.2	58.0	305	45,671	100	33	38	21	8	87.1	53.0	43,616
ELL	15	100	20	47	27	7	85.0	N/A	13	5,050	99	6	20	33	41	56.4	50.0	4,135
Former ELL	5	-	-	-	-	-	-	-	-	2,320	100	19	38	27	17	78.5	51.0	2,201
1st Yr ELL*	4	-	-	-	-	-	-	-	-	543	98	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	96	100	24	38	24	15	84.1	43.0	87
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	1,730	100	27	31	27	15	79.5	50.0	1,609
<b>All Students</b>																		
2011	362	99	49	30	18	3	91.8	59.0	341	71,463	100	25	34	26	15	79.8	50.0	66,986
2010	359	100	50	27	15	8	90.6	62.0	339	70,946	100	25	30	28	17	77.4	50.0	66,855



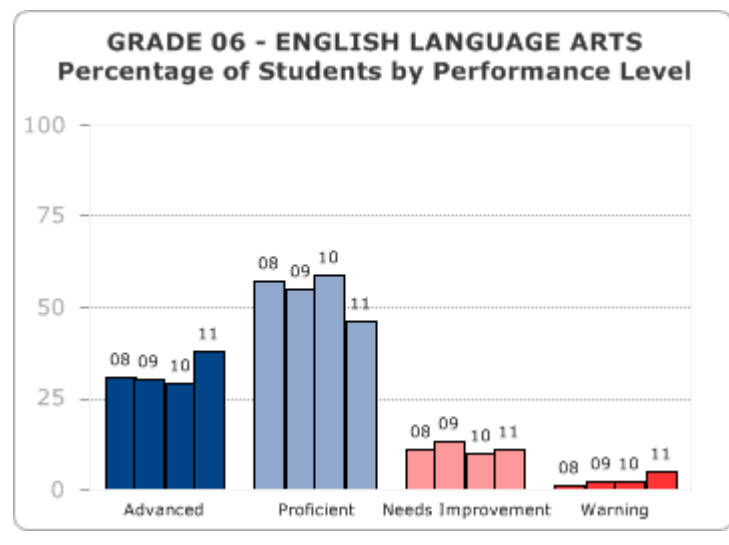
**GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	58	98	5	34	50	10	78.4	N/A	N/A	13,736	99	4	17	41	39	60.3	N/A	N/A
ELL/Former ELL	20	100	5	45	45	5	81.3	N/A	N/A	7,366	99	2	14	42	42	52.6	N/A	N/A
Low-Income	40	100	18	33	48	3	80.0	N/A	N/A	25,758	100	4	22	45	29	62.0	N/A	N/A
African American/Black	10	100	10	40	40	10	77.5	N/A	N/A	5,676	99	2	17	45	35	57.2	N/A	N/A
Asian	26	100	38	50	12	0	96.2	N/A	N/A	3,957	100	22	36	29	12	80.7	N/A	N/A
Hispanic/Latino	15	100	20	27	53	0	78.3	N/A	N/A	10,844	99	3	18	44	34	58.1	N/A	N/A
Native American		-	-	-	-	-	-	-	-	145	99	8	30	43	19	71.0	N/A	N/A
White	306	100	40	41	18	2	93.5	N/A	N/A	48,912	100	17	42	33	8	83.2	N/A	N/A
<b>Other Subgroups</b>																		
High Needs	92	99	11	39	43	7	82.1	N/A	N/A	33,917	99	4	23	45	28	63.6	N/A	N/A
Male	187	100	39	41	18	2	92.9	N/A	N/A	36,711	100	15	36	33	15	78.2	N/A	N/A
Female	176	99	36	40	22	2	92.2	N/A	N/A	34,647	100	12	35	38	15	75.8	N/A	N/A
Title I	10	100	0	30	70	0	70.0	N/A	N/A	24,512	100	4	22	45	29	62.2	N/A	N/A
Non-Title I	353	100	39	41	19	2	93.2	N/A	N/A	46,870	100	19	43	31	7	84.7	N/A	N/A
Non-Low Income	323	100	40	41	17	2	94.1	N/A	N/A	45,624	100	20	44	30	7	85.5	N/A	N/A
ELL	15	100	7	40	47	7	80.0	N/A	N/A	5,046	99	1	9	39	52	45.5	N/A	N/A
Former ELL	5	-	-	-	-	-	-	-	-	2,320	100	6	25	49	20	67.8	N/A	N/A
1st Yr ELL*	4	-	-	-	-	-	-	-	-	540	98	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	96	100	11	39	34	16	77.6	N/A	N/A
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	1,728	100	15	35	37	13	77.8	N/A	N/A
<b>All Students</b>																		
2011	363	100	37	40	20	2	92.6	N/A	N/A	71,382	100	14	36	36	15	77.0	N/A	N/A
2010	359	100	52	32	12	4	94.8	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A	N/A



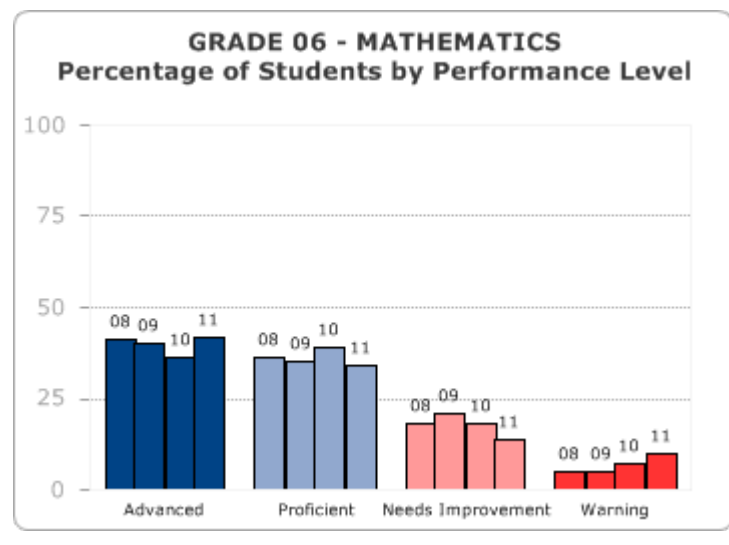
**GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	66	97	6	33	35	26	77.7	39.5	52	13,567	99	2	26	40	32	66.0	44.0	11,630
ELL/Former ELL	18	86	17	44	28	11	81.9	N/A	14	6,070	99	3	28	39	29	64.1	49.0	5,160
Low-Income	41	98	10	46	27	17	82.9	44.0	33	25,709	99	5	42	36	17	75.4	45.0	23,245
African American/Black	8	-	-	-	-	-	-	-	-	5,863	99	5	40	38	17	74.7	44.0	5,187
Asian	33	100	33	42	21	3	90.2	46.0	31	3,585	100	28	49	17	6	90.3	59.0	3,324
Hispanic/Latino	19	95	16	53	21	11	85.5	N/A	17	10,626	99	5	37	37	21	71.7	45.0	9,461
Native American		-	-	-	-	-	-	-	-	174	100	10	50	30	10	82.9	50.0	164
White	275	99	41	45	8	5	95.5	51.0	256	49,572	100	21	56	18	5	90.9	51.0	47,240
<b>Other Subgroups</b>																		
High Needs	100	96	11	41	31	17	82.0	43.0	83	33,533	99	5	41	36	18	75.4	46.0	30,155
Male	185	99	32	50	11	6	94.1	47.5	168	36,643	100	13	51	25	11	84.5	49.0	34,021
Female	161	98	45	42	10	3	94.4	51.0	155	34,821	100	22	51	20	7	88.7	51.0	32,881
Title I		-	-	-	-	-	-	-	-	21,947	99	6	42	36	16	75.9	45.0	19,932
Non-Title I	346	99	38	46	11	5	94.2	49.0	323	49,544	100	22	56	17	5	91.3	52.0	46,977
Non-Low Income	305	99	42	46	9	3	95.7	50.5	290	45,782	100	24	57	15	4	92.8	53.0	43,664
ELL	8	-	-	-	-	-	-	-	-	3,860	99	1	19	42	38	56.0	48.0	3,062
Former ELL	10	100	20	50	30	0	90.0	N/A	10	2,210	100	6	45	35	13	78.3	51.0	2,098
1st Yr ELL*	1	-	-	-	-	-	-	-	-	529	96	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	62	100	11	40	37	11	81.9	52.5	54
Multi-race - Non-Hispanic/Latino	11	100	45	45	9	0	97.7	N/A	11	1,582	100	19	48	24	9	86.1	52.0	1,472
<b>All Students</b>																		
2011	346	99	38	46	11	5	94.2	49.0	323	71,491	100	17	51	23	9	86.6	50.0	66,909
2010	359	99	29	59	10	2	96.0	51.0	341	72,172	100	15	54	21	9	86.8	50.0	67,589



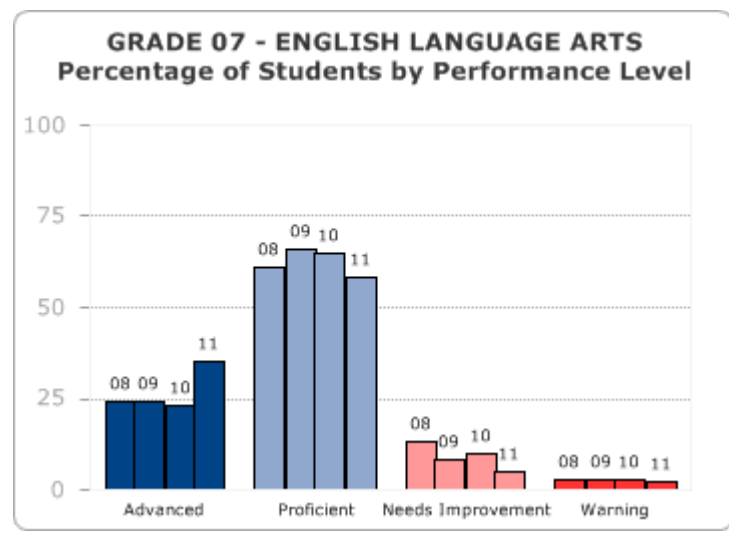
**GRADE LEVEL 6 - MATHEMATICS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	66	99	8	17	33	42	64.0	19.0	53	13,575	99	4	15	31	50	55.2	41.0	11,527
ELL/Former ELL	20	100	15	40	25	20	80.0	N/A	15	6,120	100	8	20	31	40	58.3	50.0	5,149
Low-Income	41	100	10	29	24	37	72.0	26.0	33	25,721	100	11	26	33	30	66.4	46.0	23,143
African American/Black	8	-	-	-	-	-	-	-	-	5,888	100	10	24	32	34	63.6	45.0	5,171
Asian	33	100	48	27	9	15	87.9	38.0	31	3,600	100	49	27	16	8	88.8	64.0	3,327
Hispanic/Latino	20	100	25	25	30	20	78.8	N/A	18	10,648	99	9	24	33	34	62.8	45.0	9,409
Native American		-	-	-	-	-	-	-	-	174	100	16	30	33	21	72.3	44.0	162
White	275	100	44	36	12	8	91.2	38.0	255	49,563	100	30	36	23	11	84.6	51.0	47,172
<b>Other Subgroups</b>																		
High Needs	101	99	12	26	32	31	71.0	23.0	84	33,570	99	11	25	33	31	65.9	46.0	30,009
Male	185	99	42	31	16	10	88.9	32.0	168	36,652	100	26	31	25	18	79.0	49.0	33,945
Female	162	100	41	38	12	9	89.8	41.0	155	34,854	100	26	33	25	15	80.4	51.0	32,808
Title I		-	-	-	-	-	-	-	-	21,986	100	13	26	33	28	67.4	48.0	19,870
Non-Title I	347	100	42	34	14	10	89.3	38.0	323	49,550	100	32	35	21	11	85.1	51.0	46,890
Non-Low Income	306	100	46	35	13	6	91.7	40.0	290	45,815	100	35	36	21	9	87.1	52.0	43,617
ELL	10	100	0	50	20	30	75.0	N/A	5	3,912	99	5	15	30	50	50.8	50.0	3,063
Former ELL	10	100	30	30	30	10	85.0	N/A	10	2,208	100	15	29	33	23	71.5	50.0	2,086
1st Yr ELL*	2	-	-	-	-	-	-	-	-	591	99	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	62	100	24	23	31	23	73.8	63.5	54
Multi-race - Non-Hispanic/Latino	11	100	36	36	18	9	86.4	N/A	11	1,571	99	27	30	25	18	78.4	53.0	1,458
<b>All Students</b>																		
2011	347	100	42	34	14	10	89.3	38.0	323	71,536	100	26	32	25	16	79.6	50.0	66,760
2010	363	100	36	39	18	7	89.1	35.0	346	72,177	100	27	32	25	16	79.7	50.0	67,652



**GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS**

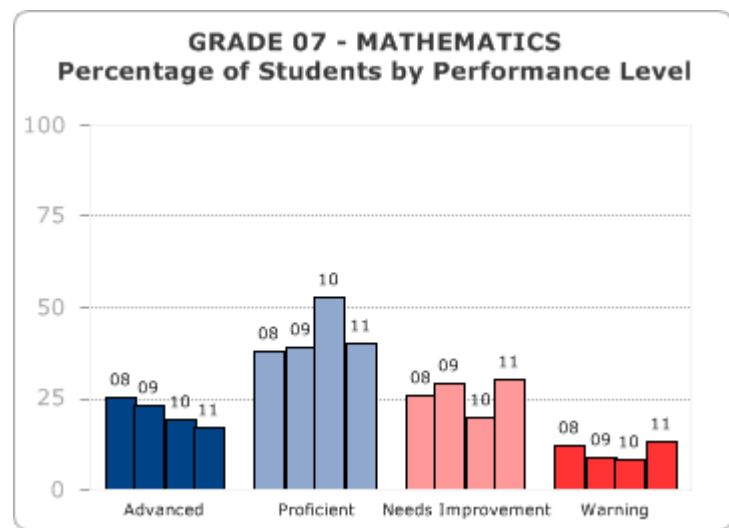
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	65	98	9	63	18	9	90.4	67.5	58	13,682	98	1	30	44	25	70.8	42.0	11,761
ELL/Former ELL	15	100	7	73	20	0	95.0	N/A	14	4,801	98	2	33	42	23	69.1	54.0	3,985
Low-Income	41	100	20	59	12	10	92.7	57.0	37	25,276	99	4	49	34	12	80.6	47.0	22,818
African American/Black	17	100	18	76	6	0	98.5	N/A	14	5,892	99	5	51	33	11	81.6	52.0	5,201
Asian	33	100	42	55	0	3	100.0	59.0	32	3,631	99	28	54	15	4	93.0	60.0	3,370
Hispanic/Latino	13	100	8	77	15	0	96.2	N/A	13	10,431	98	4	46	36	14	78.2	48.0	9,239
Native American	1	-	-	-	-	-	-	-	-	175	100	5	58	31	6	85.6	48.0	163
White	280	100	37	56	5	2	97.6	56.5	266	50,554	99	17	63	16	4	92.6	50.0	48,163
<b>Other Subgroups</b>																		
High Needs	98	99	14	65	14	6	93.1	69.5	90	32,954	99	4	48	35	13	80.2	47.0	29,569
Male	175	100	26	65	7	2	96.6	53.0	163	36,995	99	9	57	26	8	86.4	43.0	34,367
Female	172	99	45	51	3	1	99.1	60.5	166	35,235	99	20	61	15	4	92.9	57.0	33,224
Title I	-	-	-	-	-	-	-	-	-	19,614	99	5	51	34	11	81.4	48.0	17,776
Non-Title I	347	100	35	58	5	2	97.8	57.0	329	52,646	99	18	62	15	4	92.6	51.0	49,825
Non-Low Income	306	100	38	58	4	1	98.5	57.0	292	46,984	99	20	64	13	3	94.3	52.0	44,783
ELL	4	-	-	-	-	-	-	-	-	3,207	97	1	22	47	30	61.7	52.0	2,475
Former ELL	11	100	9	73	18	0	95.5	N/A	11	1,594	99	4	55	32	8	84.1	57.0	1,510
1st Yr ELL*	-	-	-	-	-	-	-	-	-	611	95	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	60	98	17	62	15	7	92.5	55.0	56
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,487	99	16	56	23	6	88.7	47.0	1,399
<b>All Students</b>																		
2011	347	100	35	58	5	2	97.8	57.0	329	72,260	99	14	59	21	6	89.5	50.0	67,601
2010	364	99	23	65	10	3	94.5	50.0	350	71,350	99	11	61	21	7	88.6	50.0	66,670





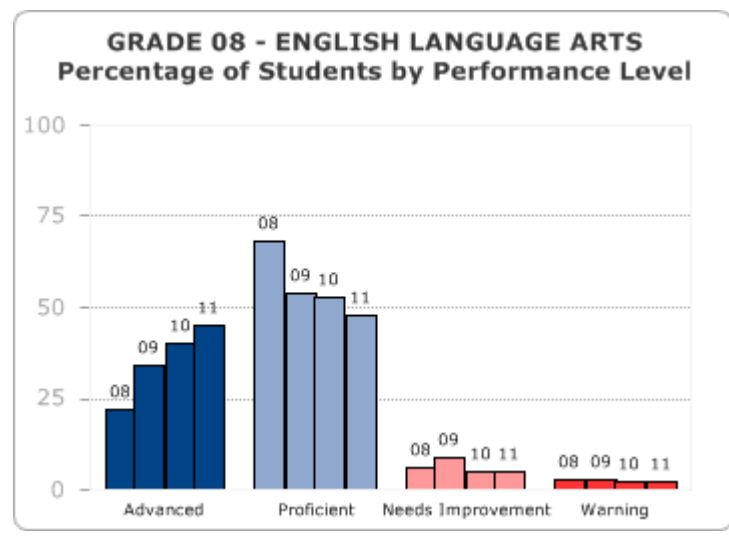
**GRADE LEVEL 7 - MATHEMATICS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	66	100	3	17	32	48	54.5	27.0	59	13,759	99	3	11	27	60	47.9	43.0	11,776
ELL/Former ELL	16	100	0	25	63	13	65.6	N/A	14	4,891	99	6	16	28	51	50.5	55.0	4,016
Low-Income	40	100	10	20	43	28	64.4	29.5	36	25,435	99	7	22	33	39	58.8	46.0	22,864
African American/Black	17	100	6	29	35	29	61.8	N/A	14	5,925	99	6	22	32	41	57.7	48.0	5,207
Asian	34	100	24	56	15	6	92.6	27.5	32	3,659	100	44	30	16	10	87.4	62.0	3,373
Hispanic/Latino	13	100	0	15	69	15	61.5	N/A	13	10,508	99	6	20	31	43	55.9	48.0	9,274
Native American	1	-	-	-	-	-	-	-	-	174	100	9	27	34	30	63.9	46.0	162
White	280	100	18	40	30	13	80.1	25.0	269	50,644	100	22	35	27	16	78.6	50.0	48,195
<b>Other Subgroups</b>																		
High Needs	99	100	6	20	37	36	60.1	26.5	90	33,158	99	6	21	33	40	58.1	47.0	29,637
Male	175	100	18	37	30	15	77.3	23.0	164	37,156	99	19	30	27	24	72.6	47.0	34,457
Female	173	100	16	44	29	10	82.4	29.5	168	35,310	100	20	33	27	20	75.2	53.0	33,217
Title I	-	-	-	-	-	-	-	-	-	19,722	99	7	23	33	37	59.9	49.0	17,811
Non-Title I	348	100	17	40	30	13	79.8	25.5	332	52,773	100	24	35	25	16	79.0	51.0	49,874
Non-Low Income	308	100	18	43	28	11	81.8	25.0	296	47,060	100	26	37	25	13	82.0	52.0	44,821
ELL	5	-	-	-	-	-	-	-	-	3,289	99	3	11	25	61	43.8	54.0	2,497
Former ELL	11	100	0	27	55	18	65.9	N/A	11	1,602	100	10	26	33	31	64.2	56.0	1,519
1st Yr ELL*	-	-	-	-	-	-	-	-	-	680	100	-	-	-	-	N/A	N/A	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	61	100	20	41	18	21	79.5	63.0	57
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,495	100	19	29	27	25	71.1	48.0	1,406
<b>All Students</b>																		
2011	348	100	17	40	30	13	79.8	25.5	332	72,495	99	19	32	27	22	73.8	50.0	67,685
2010	364	99	19	53	20	8	86.6	41.0	351	71,452	99	14	39	27	19	76.1	50.0	66,751



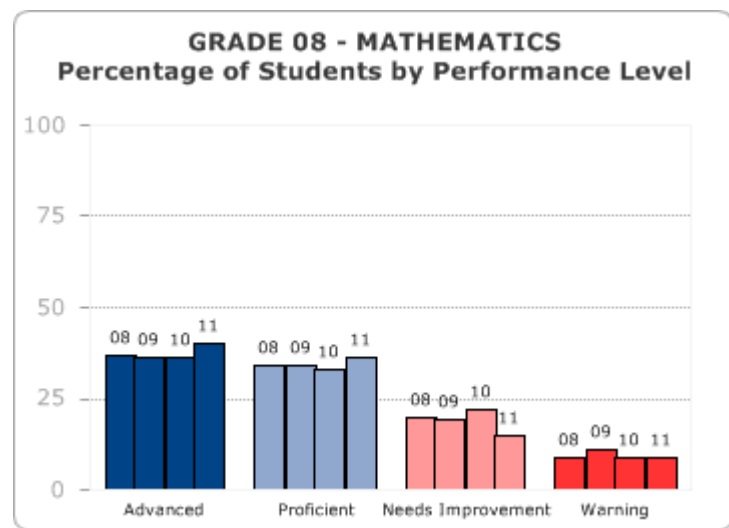
**GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	58	100	9	55	26	10	86.2	48.0	55	13,173	98	2	39	34	25	73.5	45.0	11,329
ELL/Former ELL	9	-	-	-	-	-	-	-	-	4,166	98	2	34	35	28	67.0	55.0	3,289
Low-Income	48	98	23	65	10	2	94.8	61.0	45	24,487	99	7	55	25	12	82.9	49.0	22,181
African American/Black	13	100	15	54	23	8	82.7	N/A	13	5,812	99	7	58	25	11	84.0	50.0	5,235
Asian	30	100	47	47	7	0	97.5	72.0	25	3,681	99	34	51	11	4	93.8	60.0	3,395
Hispanic/Latino	19	95	26	58	16	0	94.7	N/A	18	9,967	98	6	52	27	15	80.0	50.0	8,834
Native American		-	-	-	-	-	-	-	-	205	100	13	60	19	9	87.7	48.0	190
White	287	100	48	47	4	2	98.1	65.0	278	50,465	99	23	61	11	4	93.9	50.0	48,333
<b>Other Subgroups</b>																		
High Needs	98	99	16	61	16	6	91.3	57.0	92	31,988	99	6	54	26	14	82.4	49.0	28,713
Male	190	100	37	52	8	2	96.3	55.0	180	36,712	99	14	60	18	8	88.6	46.0	34,285
Female	167	99	53	44	2	1	98.5	69.0	161	34,950	99	27	58	11	4	93.8	55.0	33,139
Title I		-	-	-	-	-	-	-	-	18,648	99	8	57	25	11	83.8	50.0	17,056
Non-Title I	357	100	45	48	5	2	97.3	64.0	341	53,035	99	25	60	11	5	93.6	50.0	50,379
Non-Low Income	309	100	48	46	5	2	97.7	64.0	296	47,196	99	27	61	9	3	95.3	51.0	45,254
ELL	4	-	-	-	-	-	-	-	-	2,958	97	1	24	40	35	59.6	53.0	2,157
Former ELL	5	-	-	-	-	-	-	-	-	1,208	100	7	59	23	10	85.1	58.0	1,132
1st Yr ELL*		-	-	-	-	-	-	-	-	546	94	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	78	99	19	59	14	8	89.7	55.0	67
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	1,454	99	21	59	14	6	91.6	52.0	1,370
<b>All Students</b>																		
2011	357	99	45	48	5	2	97.3	64.0	341	71,683	99	20	59	15	6	91.1	50.0	67,435
2010	341	99	40	53	5	2	96.8	69.0	328	72,237	99	17	61	16	7	90.4	50.0	67,821



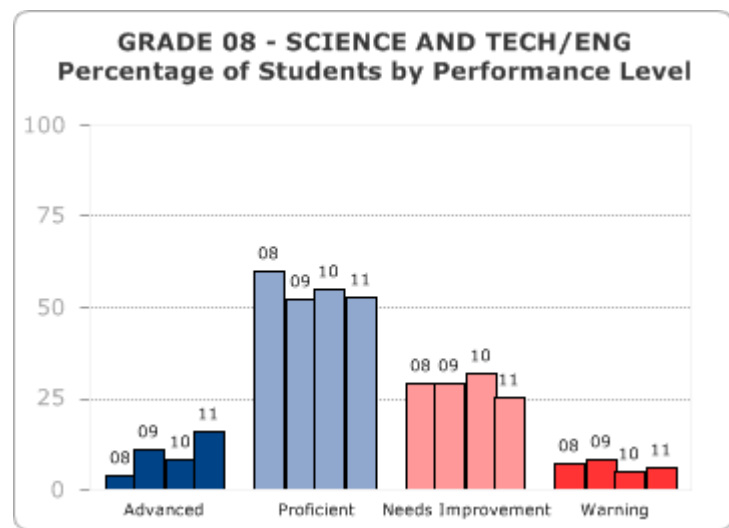
**GRADE LEVEL 8 - MATHEMATICS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	59	100	0	37	25	37	63.6	45.0	55	13,168	98	3	11	26	60	48.1	46.0	11,283
ELL/Former ELL	9	-	-	-	-	-	-	-	-	4,205	99	7	14	25	54	48.6	58.0	3,296
Low-Income	49	100	18	37	20	24	74.0	42.0	45	24,486	99	9	21	32	38	59.4	48.0	22,182
African American/Black	13	100	8	46	15	31	71.2	N/A	13	5,822	99	7	21	32	39	57.7	49.0	5,220
Asian	30	100	43	43	10	3	95.0	63.0	25	3,698	100	48	26	16	10	87.0	61.0	3,400
Hispanic/Latino	20	100	20	25	35	20	71.3	N/A	18	9,967	99	8	19	30	43	55.8	50.0	8,855
Native American		-	-	-	-	-	-	-	-	204	99	12	27	33	27	66.1	46.0	190
White	289	100	42	37	14	7	89.7	56.0	280	50,486	99	27	32	26	16	78.9	50.0	48,340
<b>Other Subgroups</b>																		
High Needs	99	100	10	39	24	26	72.0	45.0	92	32,009	99	8	20	31	40	58.5	48.0	28,700
Male	191	100	40	39	14	7	89.5	56.0	181	36,733	99	23	28	26	22	73.9	51.0	34,274
Female	169	100	40	34	16	10	86.7	50.0	162	34,980	99	23	29	27	20	74.6	50.0	33,169
Title I		-	-	-	-	-	-	-	-	18,653	99	11	22	31	36	60.8	50.0	17,059
Non-Title I	360	100	40	36	15	9	88.2	53.0	343	53,087	99	28	31	25	16	79.0	50.0	50,397
Non-Low Income	311	100	43	36	14	6	90.4	56.0	298	47,254	99	31	33	24	13	81.9	51.0	45,274
ELL	4	-	-	-	-	-	-	-	-	2,998	99	4	10	23	63	42.3	57.0	2,172
Former ELL	5	-	-	-	-	-	-	-	-	1,207	99	13	24	31	32	64.3	60.5	1,124
1st Yr ELL*		-	-	-	-	-	-	-	-	592	100	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	80	100	19	28	28	26	70.3	57.0	68
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	1,456	99	24	28	26	22	73.7	50.0	1,370
<b>All Students</b>																		
2011	360	100	40	36	15	9	88.2	53.0	343	71,740	99	23	29	27	21	74.2	50.0	67,456
2010	340	99	36	33	22	9	85.4	56.0	326	72,180	99	22	29	28	21	74.8	51.0	67,938

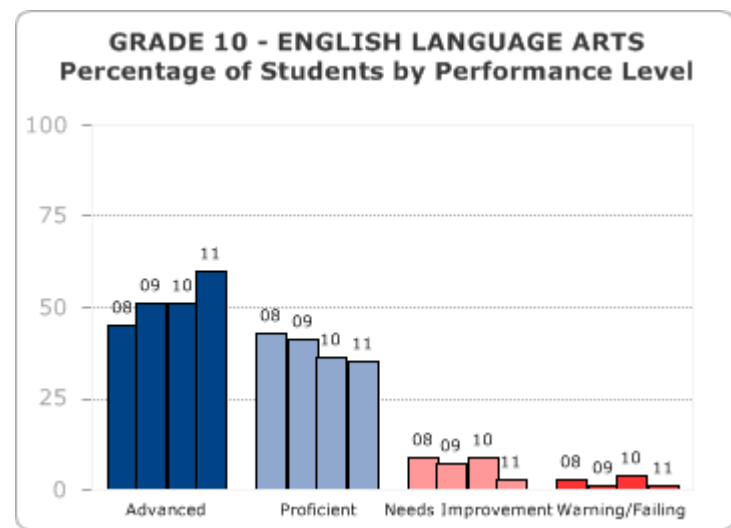


**GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	59	100	2	19	47	32	60.2	N/A	N/A	13,096	98	1	11	41	48	50.9	N/A	N/A
ELL/Former ELL	9	-	-	-	-	-	-	-	-	4,196	99	0	7	31	62	39.8	N/A	N/A
Low-Income	49	100	4	37	43	16	73.0	N/A	N/A	24,392	99	1	16	46	37	53.9	N/A	N/A
African American/Black	13	100	8	46	15	31	73.1	N/A	N/A	5,799	99	1	13	46	41	50.7	N/A	N/A
Asian	30	100	23	47	23	7	87.5	N/A	N/A	3,696	100	10	41	34	14	76.9	N/A	N/A
Hispanic/Latino	20	100	0	40	50	10	75.0	N/A	N/A	9,925	98	1	12	42	45	49.0	N/A	N/A
Native American	-	-	-	-	-	-	-	-	-	203	99	0	24	49	26	62.2	N/A	N/A
White	288	100	17	55	23	5	88.3	N/A	N/A	50,390	99	5	41	43	11	76.3	N/A	N/A
<b>Other Subgroups</b>																		
High Needs	99	100	3	30	45	21	68.9	N/A	N/A	31,899	98	1	16	47	36	54.9	N/A	N/A
Male	191	100	15	56	21	7	88.0	N/A	N/A	36,644	99	5	36	41	18	71.6	N/A	N/A
Female	168	99	16	49	29	5	85.4	N/A	N/A	34,899	99	4	33	44	19	69.0	N/A	N/A
Title I	-	-	-	-	-	-	-	-	-	18,581	99	1	17	45	37	54.0	N/A	N/A
Non-Title I	359	100	16	53	25	6	86.8	N/A	N/A	52,988	99	6	41	41	12	76.0	N/A	N/A
Non-Low Income	310	100	17	55	22	5	89.0	N/A	N/A	47,177	99	6	44	40	9	78.8	N/A	N/A
ELL	4	-	-	-	-	-	-	-	-	2,992	99	0	3	25	72	34.8	N/A	N/A
Former ELL	5	-	-	-	-	-	-	-	-	1,204	99	1	16	44	40	52.3	N/A	N/A
1st Yr ELL*	-	-	-	-	-	-	-	-	-	589	99	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	80	100	1	36	46	16	69.4	N/A	N/A
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	1,450	99	4	35	42	18	70.2	N/A	N/A
<b>All Students</b>																		
2011	359	100	16	53	25	6	86.8	N/A	N/A	71,569	99	4	35	42	19	70.3	N/A	N/A
2010	339	99	8	55	32	5	85.8	N/A	N/A	72,026	99	4	36	41	19	71.0	N/A	N/A

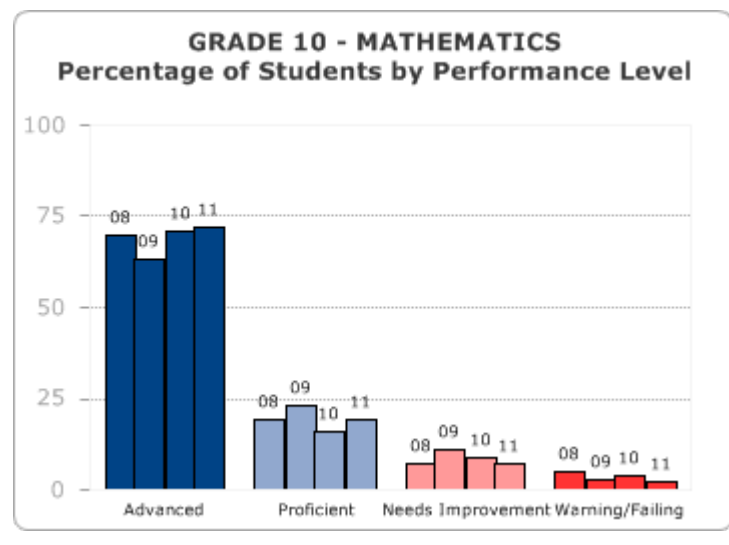


GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	F				#	%	A	P	NI	F				
<b>AYP Subgroups</b>																			
Stud. w/ Disab	43	100	14	67	14	5	95.3	66.0	37	11,594	95	5	44	35	15	80.2	43.0	9,421	
ELL/Former ELL	7	-	-	-	-	-	-	-	-	3,517	96	3	34	44	18	69.7	56.0	1,828	
Low-Income	35	97	20	66	9	6	92.9	56.5	26	21,826	97	14	55	24	7	87.4	46.0	17,588	
African American/Black	12	92	17	67	17	0	93.8	N/A	8	5,956	97	14	55	24	6	87.6	50.0	4,561	
Asian	21	95	57	29	5	10	92.9	N/A	18	3,629	99	45	42	11	2	94.6	57.0	3,073	
Hispanic/Latino	11	100	36	55	9	0	95.5	N/A	9	8,894	96	12	52	27	9	84.5	45.0	6,776	
Native American		-	-	-	-	-	-	-	-	181	98	15	56	25	4	89.4	45.0	151	
White	253	98	63	34	2	1	99.1	62.0	233	49,447	99	38	51	9	2	96.3	50.0	44,902	
<b>Other Subgroups</b>																			
High Needs	71	99	18	63	13	6	93.3	60.0	57	29,011	97	13	55	25	8	86.9	46.0	23,502	
Male	149	97	58	36	3	2	98.0	65.0	133	35,146	98	27	54	15	4	92.6	51.0	30,359	
Female	157	99	62	34	3	1	98.7	62.0	143	34,378	98	39	48	10	2	95.3	49.0	30,324	
Title I	1	-	-	-	-	-	-	-	-	12,556	97	11	57	26	6	87.0	45.0	9,900	
Non-Title I	305	98	61	35	3	1	98.4	62.0	276	56,976	98	38	50	9	3	95.4	51.0	50,797	
Non-Low Income	271	98	66	31	3	1	99.1	63.5	250	47,706	99	42	49	7	2	96.9	52.0	43,109	
ELL	5	-	-	-	-	-	-	-	-	2,558	95	2	26	49	24	63.4	52.5	1,046	
Former ELL	2	-	-	-	-	-	-	-	-	959	98	8	57	30	5	86.6	59.0	782	
1st Yr ELL*		-	-	-	-	-	-	-	-	432	92	-	-	-	-	N/A	N/A		
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	84	98	31	54	7	8	91.7	55.0	61	
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	1,333	98	34	52	12	2	94.8	49.0	1,159	
<b>All Students</b>																			
2011	306	98	60	35	3	1	98.4	62.0	276	69,532	98	33	51	13	3	93.9	50.0	60,697	
2010	284	97	51	36	9	4	94.6	65.0	244	70,369	98	26	52	18	4	91.9	50.0	60,626	



**GRADE LEVEL 10 - MATHEMATICS**

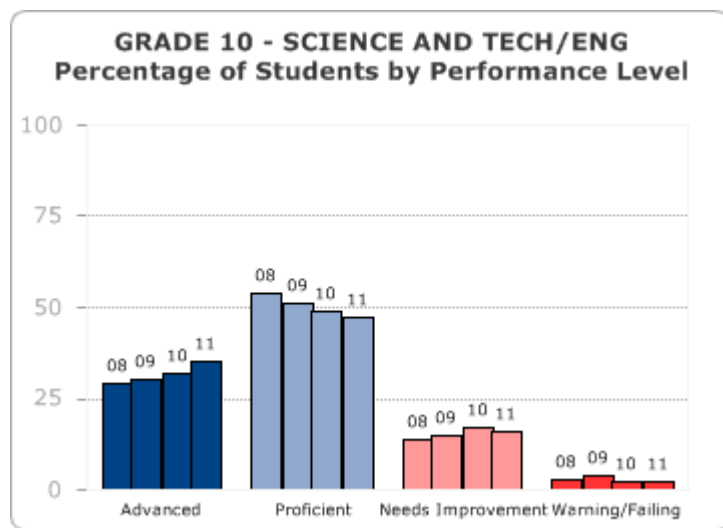
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	43	100	33	35	21	12	85.5	73.5	38	11,592	95	12	27	34	27	70.1	46.0	9,390
ELL/Former ELL	7	-	-	-	-	-	-	-	-	3,540	97	19	22	31	29	66.2	59.0	1,840
Low-Income	34	94	35	35	24	6	86.8	76.5	26	21,722	97	27	31	27	14	79.7	48.0	17,545
African American/Black	10	83	30	50	10	10	87.5	N/A	8	5,930	97	24	32	29	15	78.3	52.0	4,571
Asian	22	100	73	14	9	5	95.5	N/A	19	3,636	99	71	17	9	3	94.6	65.0	3,067
Hispanic/Latino	11	100	64	18	18	0	95.5	N/A	9	8,855	97	23	29	30	18	75.5	48.0	6,750
Native American		-	-	-	-	-	-	-	-	181	96	28	37	24	12	81.8	46.0	151
White	258	100	72	19	6	2	96.6	55.5	238	49,320	99	54	29	13	4	92.9	50.0	44,827
<b>Other Subgroups</b>																		
High Needs	70	97	34	34	23	9	86.8	73.5	58	28,888	97	25	31	28	15	79.1	48.0	23,423
Male	153	99	73	19	5	3	96.1	59.0	137	35,051	98	48	28	16	8	88.7	52.0	30,319
Female	157	99	71	20	8	1	96.5	50.0	145	34,285	98	49	30	16	6	90.1	49.0	30,264
Title I	2	-	-	-	-	-	-	-	-	12,440	97	26	31	29	14	78.9	51.0	9,864
Non-Title I	308	99	72	19	6	2	96.6	55.0	282	56,902	98	53	28	13	5	91.7	50.0	50,735
Non-Low Income	276	100	76	17	5	2	97.5	54.5	256	47,620	99	58	27	11	4	93.8	51.0	43,054
ELL	5	-	-	-	-	-	-	-	-	2,589	97	15	20	32	34	61.6	56.0	1,058
Former ELL	2	-	-	-	-	-	-	-	-	951	98	30	27	29	14	78.9	61.0	782
1st Yr ELL*		-	-	-	-	-	-	-	-	456	99	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	85	100	49	27	18	6	88.5	60.0	63
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	1,329	97	47	30	18	6	89.3	47.0	1,154
<b>All Students</b>																		
2011	310	99	72	19	7	2	96.3	55.0	282	69,342	98	48	29	16	7	89.4	50.0	60,599
2010	289	99	71	16	9	4	93.3	59.5	248	70,401	98	50	25	17	7	88.8	50.0	60,674





**GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING**

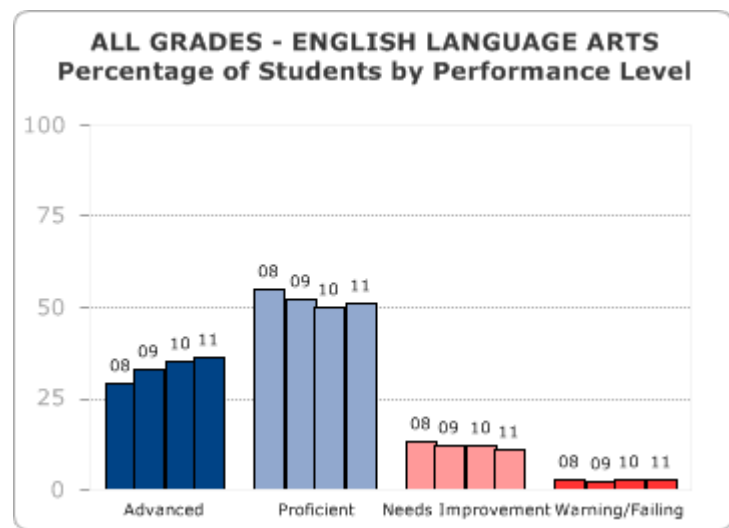
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	36	100	11	33	42	14	75.7	N/A	N/A	11,866	97	3	27	46	24	67.1	N/A	N/A
ELL/Former ELL	5	-	-	-	-	-	-	-	-	3,062	97	3	20	47	30	59.3	N/A	N/A
Low-Income	27	100	7	41	44	7	79.6	N/A	N/A	21,464	98	7	37	42	14	73.9	N/A	N/A
African American/Black	10	100	0	40	50	10	75.0	N/A	N/A	5,780	98	6	34	45	16	71.5	N/A	N/A
Asian	20	100	55	30	10	5	95.0	N/A	N/A	3,435	99	37	39	20	4	89.9	N/A	N/A
Hispanic/Latino	11	100	9	64	18	9	86.4	N/A	N/A	8,654	98	5	31	46	19	68.6	N/A	N/A
Native American		-	-	-	-	-	-	-	-	183	100	4	46	40	10	77.3	N/A	N/A
White	235	100	36	48	15	1	94.0	N/A	N/A	49,041	99	23	51	22	4	90.2	N/A	N/A
<b>Other Subgroups</b>																		
High Needs	58	100	10	36	43	10	78.0	N/A	N/A	28,656	98	6	36	43	15	73.9	N/A	N/A
Male	140	100	42	41	14	2	93.9	N/A	N/A	34,793	99	21	46	26	7	85.6	N/A	N/A
Female	143	100	29	52	17	2	92.5	N/A	N/A	33,678	99	19	48	27	6	85.9	N/A	N/A
Title I	1	-	-	-	-	-	-	-	-	12,359	98	5	33	46	16	70.9	N/A	N/A
Non-Title I	282	100	35	47	16	2	93.4	N/A	N/A	56,112	99	23	49	23	5	89.0	N/A	N/A
Non-Low Income	256	100	38	47	13	2	94.6	N/A	N/A	47,007	99	26	51	20	3	91.1	N/A	N/A
ELL	4	-	-	-	-	-	-	-	-	2,111	96	2	14	47	37	53.6	N/A	N/A
Former ELL	1	-	-	-	-	-	-	-	-	951	99	6	34	46	15	71.9	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	72	95	19	47	24	10	84.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	1,306	99	21	45	28	6	86.0	N/A	N/A
<b>All Students</b>																		
2011	283	100	35	47	16	2	93.2	N/A	N/A	68,471	99	20	47	27	7	85.7	N/A	N/A
2010	268	99	32	49	17	2	92.8	N/A	N/A	68,240	98	18	47	28	8	84.6	N/A	N/A



\* **Note:** Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2013 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2009 are included in state-level results; only students enrolled in the same district since October 2009 are included in district-level results; only students enrolled in the same school since October 2009 are included in school-level results.

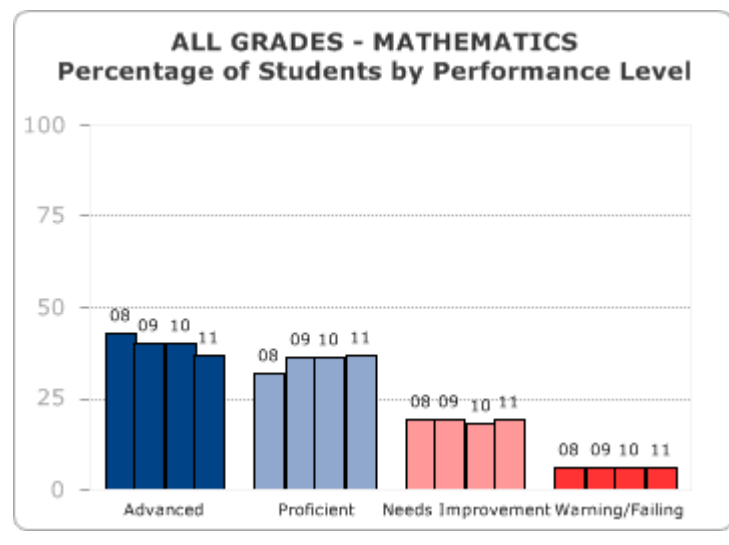
**ALL GRADES - ENGLISH LANGUAGE ARTS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	416	99	6	47	32	15	82.6	49.0	305	92,004	98	2	28	41	29	68.3	42.0	67,383
ELL/Former ELL	132	97	9	52	32	8	82.6	65.0	77	42,402	98	3	30	42	25	66.2	50.0	27,475
Low-Income	305	99	14	52	26	9	86.6	56.0	217	174,384	99	6	43	36	15	77.1	46.0	132,764
African American/Black	90	99	8	59	24	9	85.3	56.0	67	40,300	99	6	44	35	15	77.4	47.0	30,278
Asian	231	99	36	46	15	3	93.1	62.0	176	26,656	99	28	49	18	6	90.2	59.0	20,597
Hispanic/Latino	119	98	17	53	28	3	89.1	54.0	94	72,903	99	5	40	37	18	74.2	46.0	53,717
Native American	1	-	-	-	-	-	-	-	-	1,213	100	10	49	32	9	82.6	47.0	958
White	2,021	99	39	50	8	3	96.2	59.0	1,608	343,938	99	21	56	19	5	90.9	51.0	281,256
<b>Other Subgroups</b>																		
High Needs	691	98	11	52	27	10	85.9	54.5	498	229,396	99	5	42	36	16	77.0	46.0	173,378
Male	1,310	99	29	55	13	4	94.3	54.0	1,007	254,409	99	13	51	26	10	84.7	47.0	201,101
Female	1,230	99	43	46	8	2	96.2	63.0	999	242,686	99	22	53	20	5	89.8	53.0	195,020
Title I	32	97	3	34	44	19	68.0	64.0	21	148,778	99	6	43	37	15	76.8	46.0	110,697
Non-Title I	2,508	99	36	51	10	3	95.5	59.0	1,985	348,480	99	22	56	17	5	91.6	52.0	285,485
Non-Low Income	2,235	99	39	50	9	2	96.3	59.0	1,789	322,874	99	24	57	16	4	92.6	52.0	263,418
ELL	84	95	7	44	37	12	77.1	60.0	39	29,528	98	1	21	46	31	59.4	48.0	17,497
Former ELL	48	100	13	65	23	0	92.2	68.5	38	12,874	99	7	49	33	10	81.7	54.0	9,978
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	4	-	-	-	-	-	-	-	-	549	99	17	51	22	10	86.3	53.5	412
Multi-race - Non-Hispanic/Latino	74	100	31	54	14	1	94.9	49.0	59	11,536	99	18	51	24	8	86.9	51.0	8,903
<b>All Students</b>																		
2011	2,540	99	36	51	11	3	95.2	59.0	2,006	497,258	99	17	52	23	8	87.2	50.0	396,182
2010	2,510	99	35	50	12	3	94.4	59.0	1,951	498,668	99	16	52	24	8	86.9	50.0	396,078



**ALL GRADES - MATHEMATICS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	420	100	8	26	36	30	67.9	41.0	307	92,185	99	5	17	33	45	57.7	43.0	67,337
ELL/Former ELL	135	99	17	40	33	10	80.0	57.0	78	42,747	99	9	24	34	34	62.0	52.0	27,467
Low-Income	305	99	14	35	32	18	76.6	48.0	217	174,589	99	10	27	35	27	67.3	46.0	132,625
African American/Black	88	98	8	34	35	23	69.0	39.0	67	40,391	99	9	25	36	30	65.0	47.0	30,273
Asian	233	100	42	37	15	5	92.1	55.0	177	26,741	100	45	32	16	7	89.5	64.0	20,599
Hispanic/Latino	121	100	23	29	38	10	79.3	42.0	95	73,062	99	9	25	35	30	64.4	46.0	53,604
Native American	1	-	-	-	-	-	-	-	-	1,206	99	14	31	35	20	72.7	47.0	956
White	2,029	100	38	38	18	6	90.3	49.0	1,616	344,050	99	28	37	25	10	84.3	50.0	281,305
<b>Other Subgroups</b>																		
High Needs	696	99	14	33	33	21	74.9	45.0	500	229,782	99	10	27	35	28	67.1	46.0	173,254
Male	1,317	100	37	38	18	7	89.5	51.0	1,012	254,687	99	24	33	26	16	79.4	50.0	201,207
Female	1,233	100	37	37	20	6	88.9	46.0	1,004	242,853	99	24	35	27	13	80.5	51.0	194,843
Title I	33	100	3	15	67	15	62.9	59.0	21	148,969	99	10	28	36	25	68.2	48.0	110,579
Non-Title I	2,517	100	37	38	18	6	89.5	49.0	1,995	348,743	99	30	37	23	10	85.0	51.0	285,536
Non-Low Income	2,245	100	40	38	17	5	90.9	49.0	1,799	323,123	100	32	38	22	8	86.8	52.0	263,490
ELL	87	98	14	43	34	9	79.9	65.0	40	29,878	99	6	20	35	40	56.3	52.0	17,513
Former ELL	48	100	23	35	29	13	80.2	43.0	38	12,869	100	16	34	32	18	75.1	53.0	9,954
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	4	-	-	-	-	-	-	-	-	555	100	23	33	28	16	79.5	54.0	419
Multi-race - Non-Hispanic/Latino	74	100	45	31	20	4	90.2	48.0	59	11,535	99	24	33	28	15	79.1	50.0	8,894
<b>All Students</b>																		
2011	2,550	100	37	37	19	6	89.2	49.0	2,016	497,712	99	24	34	27	15	79.9	50.0	396,115
2010	2,518	100	40	36	18	6	89.4	51.0	1,963	498,632	99	26	33	27	15	79.9	50.0	396,662



# Arlington - 2011 Accountability Data

**District:** Arlington (00100000)  
**Title I District:** Yes  
**Accountability & Assistance Level:** Level 2

	<a href="#">NCLB Accountability Status</a>	<a href="#">Improvement Rating</a>
<b>ENGLISH LANGUAGE ARTS</b>	Improvement Year 1 - Subgroups	On Target
<b>MATHEMATICS</b>	No Status	No Change

A district is newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

ENGLISH LANGUAGE ARTS					
Grade Spans	2009	2010	2011	2011 Subgroups Not Making AYP	
Grades 3-5	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Asian/Pac Islander -Special Education -Low Income
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	-F/LEP - <input type="checkbox"/>
Grades 6-8	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	<input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	<input type="checkbox"/>
Grades 9-12	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	<input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	<input type="checkbox"/>

MATHEMATICS					
Grade Spans	2009	2010	2011	2011 Subgroups Not Making AYP	
Grades 3-5	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Asian/Pac Islander -White -Special Education -Low Income - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	<input type="checkbox"/>
Grades 6-8	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Asian/Pac Islander -White -Special Education -Low Income -Hispanic/Latino - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	<input type="checkbox"/>
Grades 9-12	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	<input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	<input type="checkbox"/>

Adequate Yearly Progress History										NCLB Accountability Status
	2004	2005	2006	2007	2008	2009	2010	2011		
<input type="checkbox"/>										
ELA	Aggregate	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Improvement Year 1 - Subgroups <input type="checkbox"/>
	All Subgroups	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	
MATH	Aggregate	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No Status
	All Subgroups	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	

**Arlington:  
2011 AYP Data - English Language Arts By Grade Span**

To make AYP in 2011, a student group must meet (A) a student participation requirement, either (B) the State's 2011 performance target for that subject or (C) the group's own 2011 improvement target, and (D) an additional attendance or graduation requirement.

ENGLISH LANGUAGE ARTS																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate				AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
<b>Grades 3-5</b>																
Aggregate	1,202	1,197	100	Yes	1,184	93.2	No	93.0	1.8	93.3-96.3	No	96.5	0.4	Yes	No	
Lim. English Prof.	97	96	99	Yes	83	81.0	No	82.9	4.3	82.9-91.7	No	96.3	0.8	Yes	No	
Special Education	187	184	98	Yes	184	77.4	No	76.2	6.0	79.7-84.7	No	96.1	1.0	Yes	No	
Low Income	145	144	99	Yes	140	81.6	No	81.5	4.6	83.6-88.6	No	95.8	0.3	Yes	No	
Afr. Amer./Black	40	40	-	-	40	78.8	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	128	127	99	Yes	117	90.8	No	91.6	2.1	91.6-96.2	No	96.9	0.3	Yes	No	
Hispanic	58	58	-	-	57	85.5	-	-	-	-	-	-	-	-	-	
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	932	928	100	Yes	926	94.7	No	94.0	1.5	94.0-97.0	Yes	96.6	0.5	Yes	Yes	
<b>Grades 6-8</b>																
Aggregate	1,057	1,050	99	Yes	1,050	96.5	Yes	95.8	1.1	95.8-98.4	Yes	95.7	0.4	Yes	Yes	
Lim. English Prof.	45	42	-	-	42	89.3	-	-	-	-	-	-	-	-	-	
Special Education	192	189	98	Yes	189	84.7	No	81.3	4.7	83.5-88.5	Yes	94.0	0.0	Yes	Yes	
Low Income	132	130	98	Yes	130	90.4	No	88.7	2.8	89.0-94.0	Yes	94.0	1.4	Yes	Yes	
Afr. Amer./Black	38	38	-	-	38	89.5	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	97	97	100	Yes	97	95.9	Yes	98.8	0.3	98.8-100.0	No	97.6	0.9	Yes	Yes	
Hispanic	53	51	-	-	51	91.7	-	-	-	-	-	-	-	-	-	
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	847	842	99	Yes	842	97.1	Yes	96.2	1.0	96.2-98.7	Yes	95.7	0.5	Yes	Yes	
<b>Grades 9-12</b>												<b>2010 (4yr)</b>	<b>Change (4yr)</b>	<b>2009 (5yr)</b>	<b>Met Target</b>	
Aggregate	313	306	98	Yes	306	98.4	Yes	94.6	1.4	94.6-98.5	Yes	93.3	0.5	93.4	Yes	Yes
Lim. English Prof.	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	43	43	100	Yes	43	95.3	Yes	79.0	5.3	80.9-87.7	Yes	80.3	-4.4	88.1	Yes	Yes
Low Income	36	35	-	-	35	92.9	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	13	12	-	-	12	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	22	21	-	-	21	92.9	-	-	-	-	-	-	-	-	-	-
Hispanic	11	11	-	-	11	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	258	253	98	Yes	253	99.1	Yes	96.7	0.8	96.7-100.0	Yes	95.0	1.1	94.7	Yes	Yes

□  
Arlington:

**2011 AYP Data - Mathematics By Grade Span**

To make AYP in 2011, a student group must meet (A) a student participation requirement, either (B) the State's 2011 performance target for that subject or (C) the group's own 2011 improvement target, and (D) an additional attendance or graduation requirement.

MATHEMATICS																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2011	
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
<b>Grades 3-5</b>																
Aggregate □	1,200 □	1,198 □	100 □	Yes □	1,185 □	90.3 □	No □	90.6 □	2.4 □	91.5-94.5 □	No □	96.5 □	0.4 □	Yes □	No □	
Lim. English Prof. □	96 □	96 □	100 □	Yes □	83 □	85.5 □	No □	82.9 □	4.3 □	82.9-91.7 □	Yes □	96.3 □	0.8 □	Yes □	Yes □	
Special Education □	187 □	186 □	99 □	Yes □	186 □	71.4 □	No □	70.7 □	7.3 □	75.5-80.5 □	No □	96.1 □	1.0 □	Yes □	No □	
Low Income □	145 □	145 □	100 □	Yes □	141 □	79.8 □	No □	77.4 □	5.7 □	80.6-85.6 □	No □	95.8 □	0.3 □	Yes □	No □	
Afr. Amer./Black □	40 □	40 □	- □	- □	40 □	68.1 □	- □	- □	- □	- □	- □	- □	- □	- □	- □	
Asian or Pacif. Isl. □	127 □	127 □	100 □	Yes □	117 □	91.5 □	No □	91.8 □	2.1 □	91.8-96.4 □	No □	96.9 □	0.3 □	Yes □	No □	
Hispanic □	58 □	58 □	- □	- □	57 □	83.3 □	- □	- □	- □	- □	- □	- □	- □	- □	- □	
Native American □	□	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	
White □	931 □	929 □	100 □	Yes □	927 □	91.6 □	No □	91.6 □	2.1 □	92.2-95.2 □	No □	96.6 □	0.5 □	Yes □	No □	
<b>Grades 6-8</b>																
Aggregate □	1,058 □	1,057 □	100 □	Yes □	1,055 □	85.8 □	No □	87.1 □	3.2 □	88.8-91.8 □	No □	95.7 □	0.4 □	Yes □	No □	
Lim. English Prof. □	46 □	46 □	- □	- □	45 □	72.2 □	- □	- □	- □	- □	- □	- □	- □	- □	- □	
Special Education □	192 □	191 □	99 □	Yes □	191 □	60.6 □	No □	60.9 □	9.8 □	68.2-73.2 □	No □	94.0 □	0.0 □	Yes □	No □	
Low Income □	130 □	130 □	100 □	Yes □	130 □	70.4 □	No □	72.5 □	6.9 □	76.9-81.9 □	No □	94.0 □	1.4 □	Yes □	No □	
Afr. Amer./Black □	38 □	38 □	- □	- □	38 □	65.1 □	- □	- □	- □	- □	- □	- □	- □	- □	- □	
Asian or Pacif. Isl. □	98 □	98 □	100 □	Yes □	98 □	91.1 □	No □	94.4 □	1.4 □	94.4-100.0 □	No □	97.6 □	0.9 □	Yes □	No □	
Hispanic □	53 □	53 □	100 □	Yes □	53 □	71.7 □	No □	73.6 □	6.6 □	75.7-84.7 □	No □	93.1 □	0.1 □	Yes □	No □	
Native American □	1 □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	
White □	846 □	845 □	100 □	Yes □	844 □	87.0 □	No □	87.8 □	3.1 □	89.4-92.4 □	No □	95.7 □	0.5 □	Yes □	No □	
<b>Grades 9-12</b>												<b>2010 (4yr)</b>	<b>Change (4yr)</b>	<b>2009 (5yr)</b>	<b>Met Target</b>	
Aggregate □	313 □	310 □	99 □	Yes □	310 □	96.3 □	Yes □	93.3 □	1.7 □	93.3-97.5 □	Yes □	93.3 □	0.5 □	93.4 □	Yes □	Yes □
Lim. English Prof. □	9 □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Special Education □	43 □	43 □	100 □	Yes □	43 □	85.5 □	No □	78.0 □	5.5 □	79.0-88.0 □	Yes □	80.3 □	-4.4 □	88.1 □	Yes □	Yes □
Low Income □	36 □	34 □	- □	- □	34 □	86.8 □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Afr. Amer./Black □	12 □	10 □	- □	- □	10 □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Asian or Pacif. Isl. □	22 □	22 □	- □	- □	22 □	95.5 □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Hispanic □	11 □	11 □	- □	- □	11 □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Native American □	□	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □
White □	259 □	258 □	100 □	Yes □	258 □	96.6 □	Yes □	96.3 □	0.9 □	96.3-99.7 □	Yes □	95.0 □	1.1 □	94.7 □	Yes □	Yes □



□  
**Arlington:**  
**2011 AYP Data - All Grades**

<b>ENGLISH LANGUAGE ARTS</b>															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate □	2,572 □	2,553 □	99 □	Yes □	2,540 □	95.2 □	Yes □	94.4 □	1.4 □	94.8-96.8 □	Yes □	95.4 □	0.5 □	Yes □	Yes □
Lim. English Prof. □	150 □	145 □	97 □	Yes □	132 □	82.6 □	No □	83.6 □	4.1 □	85.2-90.2 □	Yes/SH □	95.1 □	0.4 □	Yes □	Yes □
Special Education □	422 □	416 □	99 □	Yes □	416 □	82.6 □	No □	78.9 □	5.3 □	82.2-86.2 □	Yes □	94.1 □	1.0 □	Yes □	Yes □
Low Income □	313 □	309 □	99 □	Yes □	305 □	86.6 □	No □	85.6 □	3.6 □	86.7-91.7 □	No □	93.2 □	0.7 □	Yes □	No □
Afr. Amer./Black □	91 □	90 □	- □	- □	90 □	85.3 □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Asian or Pacif. Isl. □	247 □	245 □	99 □	Yes □	235 □	93.1 □	No □	94.3 □	1.4 □	94.3-98.2 □	No □	96.2 □	0.0 □	Yes □	No □
Hispanic □	122 □	120 □	- □	- □	119 □	89.1 □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Native American □	1 □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □
White □	2,037 □	2,023 □	99 □	Yes □	2,021 □	96.2 □	Yes □	95.2 □	1.2 □	95.4-97.4 □	Yes □	95.5 □	0.5 □	Yes □	Yes □

<b>MATHEMATICS</b>															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate □	2,571 □	2,565 □	100 □	Yes □	2,550 □	89.2 □	No □	89.4 □	2.7 □	91.1-93.1 □	No □	95.4 □	0.5 □	Yes □	No □
Lim. English Prof. □	151 □	149 □	99 □	Yes □	135 □	80.0 □	No □	78.7 □	5.3 □	81.5-86.5 □	Yes/SH □	95.1 □	0.4 □	Yes □	Yes □
Special Education □	422 □	420 □	100 □	Yes □	420 □	67.9 □	No □	67.1 □	8.2 □	73.3-77.3 □	No □	94.1 □	1.0 □	Yes □	No □
Low Income □	311 □	309 □	99 □	Yes □	305 □	76.6 □	No □	76.0 □	6.0 □	79.5-84.5 □	No □	93.2 □	0.7 □	Yes □	No □
Afr. Amer./Black □	90 □	88 □	- □	- □	88 □	69.0 □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Asian or Pacif. Isl. □	247 □	247 □	100 □	Yes □	237 □	91.7 □	No □	92.2 □	2.0 □	92.2-96.7 □	No □	96.2 □	0.0 □	Yes □	No □
Hispanic □	122 □	122 □	- □	- □	121 □	79.3 □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Native American □	1 □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □
White □	2,036 □	2,032 □	100 □	Yes □	2,029 □	90.3 □	No □	90.5 □	2.4 □	91.9-93.9 □	No □	95.5 □	0.5 □	Yes □	No □

# Arlington: 2011 Schools Identified for Improvement

Accountability status labels included **No Status, Improvement (II)**, **Corrective Action (CA)** or **Restructuring (RST)**. A notation is provided to show **Year 1** or **Year 2** next to the status, and if the finding is in the **aggregate (A)** or for **student groups (S)**. UR = **Status Under Review**. For more information, please visit <http://www.doe.mass.edu/sda/ayp/>.

		English Language Arts							Mathematics						
School	Students	2006	2007	2008	2009	2010	2011	Status	2006	2007	2008	2009	2010	2011	Status
Ottoson Middle	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	II2-S	Yes	Yes	Yes	Yes	Yes	No	RST2-S
	All Subgroups	Yes	Yes	No	No	Yes	No		Yes	No	No	No	No	No	
Thompson	Aggregate	Yes	Yes	Yes	Yes	No	Yes	II2-S	Yes	Yes	Yes	Yes	Yes	Yes	
	All Subgroups	Yes	No	No	Yes	No	Yes		N/A	Yes	No	Yes	No	Yes	

# About the Data

## Enrollment and Educator Data

### Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2011 NCLB Report Card reflects only academic waivers issued during the 2010-2011 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

## Student Groups (2010-11 School Year)

**African American or Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language Not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Formerly Limited English Proficient (FLEP):** A student who has transitioned out of LEP status during the current school year or within the past two school years.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Limited English Proficient (LEP):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**Low Income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic:** A person selecting more than one racial category and non-Hispanic.

**Native American:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Special Education:** A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**Title I:** Student receives Title I services.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2011 Results)

MCAS performance levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**CPI:** The Composite Performance Index (CPI) is a 100-point index that assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessments (MCAS-Alt) based on their performance. The total points assigned to each student are added together and the sum is divided by the total number of students assessed. The result is a number

between 0 and 100, which constitutes a district, school or group's CPI for that subject and student group. The CPI is a measure of the extent to which students are progressing toward proficiency (a CPI of 100) in ELA and mathematics. A CPI is calculated separately for ELA and mathematics, and at all levels: state, district, school, and student group.

A school or district's CPI is calculated by combining points generated by students who take the standard MCAS tests with points generated by students who take the MCAS-Alt.

MCAS Performance Level (Scaled Score Range)	MCAS-Alt Performance Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)	Portfolio not Submitted	0

\* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay

**SGP:** Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

## Accountability Data (2011)

### State Accountability and Assistance Levels

Accountability reports for all districts and schools (except charter schools) display a state Accountability and Assistance Level of 1 to 5 indicating its placement on the Framework for Accountability and Assistance, the five-level system for district and school accountability and assistance approved by the Board of Elementary and Secondary Education. Districts and schools requiring the least state intervention will be in Level 1; those requiring the most intervention will be in Level 5. For information on understanding Accountability and Assistance Levels, please see <http://www.doe.mass.edu/sda/framework/default.html>.

### Federal NCLB Accountability Status Labels

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

**I1/2-S:** Identified for Improvement - Subgroups only (Year 1 or 2)

**I1/2-A:** Identified for Improvement (Year 1 or 2)

**CA-S:** Identified for Corrective Action - Subgroups only

**CA-A:** Identified for Corrective Action

**RST1/2-S:** Identified for Restructuring - Subgroups only (Year 1 or 2)

**RST1/2:** Identified for Restructuring (Year 1 or 2)

**UR:** Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.