



Office of the Superintendent  
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January 2013

Dear Arlington Public Schools Parents and Guardians:

I am pleased to announce the posting of our district "report card". Please see it below. It contains information about student enrollment and teacher qualifications, student achievement, accountability, how our district is performing relative to other districts, and the progress our district is making toward narrowing proficiency gaps for different groups of students.

**Part I: Student Enrollment and Teacher Qualifications**

The first section of the report card provides information about the students and teachers in our district as compared to the district and the state.

**Part II: Student Achievement**

The second section of the report card shows how Massachusetts students are performing on the National Assessment of Educational Progress, a test that allows you to compare the performance of Massachusetts students to students across the nation or in other states. You can also see how our district performed on the Massachusetts Comprehensive Assessment System (MCAS) tests as compared to the state.

**Part III: Accountability**

The third section of the report card contains the Accountability and Assistance Levels. Schools and districts are placed into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. Arlington Public Schools has been placed into Level 2 as some schools are Level 2 because of not fully meeting the goal for narrowing the achievement gap. To improve student achievement in our district, we are implementing our school improvement plans, as well as our overall district goals.

We encourage you to become involved in helping us improve our district. Some of the ways you can become involved are:

- Encouraging your child's learning at home
- Attending parent-teacher meetings and other special meetings
- Serving as a volunteer in our school or district
- Encouraging other parents to become involved

For more information about what we are doing to improve student achievement, please feel free to contact me at 781-316-3502 or [kbodie@arlington.k12.ma.us](mailto:kbodie@arlington.k12.ma.us).

Sincerely,

Kathleen Bodie, Ed.D.  
Superintendent

## 2012 Report Card - Arlington

### Arlington (00100000)

**Kathleen M Bodie, Superintendent**  
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### Overview:

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our district and its schools including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

### Enrollment and Educator Data (2011-12 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.)

**High poverty schools** are schools in the top quartile of poverty in the state. **Low poverty schools** are in the bottom quartile of poverty in the state.

**Waivers** are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

	District	State
<b>Total Count</b>	4,858	953,369
<b>Race/Ethnicity (%)</b>		
African American or Black	3.6	8.3
Asian	10.3	5.7
Hispanic or Latino	5.0	16.1
Multi-race, Non-Hispanic	3.6	2.5
Native American	0.1	0.2
Native Hawaiian or Pacific Islander	0.1	0.1
White	77.3	67.0
<b>Gender (%)</b>		
Male	49.6	51.3
Female	50.4	48.7
<b>Selected Populations (%)</b>		
English Language Learner	5.3	7.3
Low-Income	11.5	35.2
Students w/Disabilities	14.2	17.0
First Language Not English	12.5	16.7

### Enrollment (2011-12)

PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

### Grades Offered:

	District	State
Total # of Teachers	329.0	69,341.9
Percentage of Teachers Licensed in Teaching Assignment	99.0	97.8
Total Number of Classes in Core Academic Areas	1,570	339,887
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.0	97.8
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	1.0	2.2
Student/Teacher Ratio	14.8 to 1	13.7 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	0.3	1.0

### Educator Data (2011-12)

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	99.0	-	99.2
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.0	-	100.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	1.0	-	0.0

## Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Arlington Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
<b>Low Poverty</b>			
Brackett	100.0	0.0	96.4
Cyrus E Dallin	100.0	0.0	100.0
Hardy	100.0	0.0	100.0
John A Bishop	100.0	0.0	100.0
M Norcross Stratton	100.0	0.0	100.0
Menotomy Preschool	100.0	0.0	100.0

## 2011 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	237	16	50	83	17	100	220	7	32	66	34	100
Stud. w/ Disab	213	4	22	56	44	14	186	2	11	32	68	11
LEP/FLEP	204	1	12	46	54	7	188	1	7	30	70	11
African American/Black	216	3	24	61	39	9	205	2	16	49	51	16
Asian/Pacific Islander	243	25	56	85	15	6	234	17	49	79	21	5
Hispanic/Latino	216	4	23	62	38	14	205	2	18	50	50	23
White	243	18	59	89	11	68	230	10	42	77	23	52
Low-Income	218	4	25	66	34	33	207	2	18	52	48	52

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	253	13	58	93	7	100	240	6	40	82	18	100
Stud. w/ Disab	233	3	26	76	24	16	218	2	17	55	45	12
LEP/FLEP	228	2	20	72	28	7	219	1	14	58	42	11
African American/Black	235	3	27	81	19	9	224	1	17	66	34	16
Asian/Pacific Islander	267	30	76	98	2	6	256	20	62	91	9	5
Hispanic/Latino	236	4	32	80	20	15	229	2	24	72	28	24
White	258	15	67	96	4	68	249	9	52	91	9	52
Low-Income	239	4	36	83	17	34	229	2	24	73	27	52

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	275	6	46	84	16	100	264	3	32	75	25	100
Stud. w/ Disab	249	1	16	59	41	14	230	#	7	36	64	10
LEP/FLEP	211	#	1	17	83	3	223	#	3	29	71	5
African American/Black	255	2	20	68	32	7	248	1	14	58	42	16
Asian/Pacific Islander	288	14	61	90	10	4	275	8	46	82	18	5
Hispanic/Latino	248	1	18	59	41	13	251	1	18	63	37	22
White	282	8	53	91	9	73	272	4	41	84	16	54
Low-Income	257	1	25	70	30	32	251	1	18	63	37	48

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	15	51	86	14	100	283	8	34	72	28	100
Stud. w/ Disab	268	3	16	56	44	16	249	2	9	35	65	11
LEP/FLEP	247	1	8	33	67	3	244	1	5	28	72	6
African American/Black	275	4	26	65	35	8	262	1	13	50	50	16
Asian/Pacific Islander	320	39	72	94	6	4	302	22	55	85	15	6
Hispanic/Latino	273	3	21	64	36	13	269	3	20	60	40	23
White	304	17	58	91	9	73	293	10	43	83	17	54
Low-Income	280	5	29	72	28	33	269	2	19	59	41	48

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	5,000	14	7	6
Grade 4 Mathematics	5,000	16	7	3
Grade 8 Reading	3,600	14	3	6
Grade 8 Mathematics	3,800	16	3	4

# 2012 MCAS Results by Subgroup by Grade and Subject

\* **NOTE:** First-year ELL students are not included in performance level or CPI results. However, first-year ELL students who took the MEPA test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

\* **NOTE:** Performance level percentages are not calculated for groups with fewer than 10 students. Median student growth percentiles (SGP) are not calculated if the number of students included in the aggregated SGP is less than 20.

\* **NOTE:** High Needs includes students with disabilities, low income students, and English language learner/former English language learner students.

Data Last Updated on September 27, 2012

GRADE LEVEL 3 - READING																		
Student Group	District									State								
	Stud. Includ.	Part. Rate	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	Part. Rate	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>Subgroups</b>																		
Students w/disabilities	69	100	7	38	38	17	75.4	N/A	N/A	12,826	99	3	21	44	32	64.7	N/A	N/A
ELL and Former ELL	27	100	15	41	30	15	79.6	N/A	N/A	8,829	99	5	29	45	21	67.5	N/A	N/A
Low income	44	100	11	36	39	14	77.3	N/A	N/A	26,462	100	5	35	43	17	73.3	N/A	N/A
High needs	112	100	12	41	36	12	80.1	N/A	N/A	34,739	99	6	34	43	17	73.6	N/A	N/A
Afr. Amer./Black	12	100	25	25	33	17	77.1	N/A	N/A	5,596	99	5	33	44	18	71.8	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	191	100	10	42	35	13	78.5	N/A	N/A
Asian	32	100	28	56	13	3	94.5	N/A	N/A	4,367	100	23	46	24	6	87.6	N/A	N/A
Hispanic/Latino	23	100	13	17	48	22	67.4	N/A	N/A	11,533	100	5	31	44	20	70.4	N/A	N/A
Multi-race, Non-Hisp./Lat.	16	100	31	50	19	0	95.3	N/A	N/A	2,241	100	17	47	28	8	85.2	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	74	99	9	39	34	18	78.4	N/A	N/A
White	340	100	33	51	14	1	94.6	N/A	N/A	46,686	100	18	51	25	5	88.6	N/A	N/A
Male	214	100	25	52	19	4	91.2	N/A	N/A	36,257	100	12	45	32	11	82.1	N/A	N/A
Female	209	100	37	46	15	2	94.0	N/A	N/A	34,444	100	19	47	27	7	86.2	N/A	N/A
ELL	21	100	10	43	33	14	78.6	N/A	N/A	6,480	99	2	22	49	27	61.6	N/A	N/A
<b>All Students</b>																		
2012	423	100	31	49	17	3	92.6	N/A	N/A	70,709	100	15	46	30	9	84.1	N/A	N/A
2011	392	100	22	59	16	3	93.4	N/A	N/A	69,978	100	11	50	30	9	83.9	N/A	N/A

GRADE LEVEL 3 - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	Part. Rate	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	Part. Rate	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>Subgroups</b>																		
Students w/disabilities	68	99	12	22	40	26	65.8	N/A	N/A	12,810	99	7	19	31	43	60.2	N/A	N/A
ELL and Former ELL	26	100	19	35	23	23	72.1	N/A	N/A	8,861	100	14	26	31	29	66.5	N/A	N/A
Low income	44	100	16	25	41	18	72.2	N/A	N/A	26,473	100	13	28	33	26	68.8	N/A	N/A
High needs	110	99	17	26	37	19	72.0	N/A	N/A	34,761	100	13	28	32	26	69.4	N/A	N/A
Afr. Amer./Black	12	100	25	17	50	8	75.0	N/A	N/A	5,611	100	12	26	32	31	65.6	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	189	99	15	34	31	19	72.6	N/A	N/A
Asian	31	100	58	29	10	3	92.7	N/A	N/A	4,373	100	47	32	15	6	90.3	N/A	N/A
Hispanic/Latino	23	100	9	22	30	39	60.9	N/A	N/A	11,561	100	11	26	34	29	66.1	N/A	N/A
Multi-race, Non-Hisp./Lat.	16	100	44	31	25	0	90.6	N/A	N/A	2,243	100	30	32	24	14	80.9	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	74	100	16	35	26	23	75.3	N/A	N/A
White	339	100	35	35	25	5	88.2	N/A	N/A	46,691	100	31	37	23	10	85.5	N/A	N/A
Male	212	100	33	36	25	6	87.0	N/A	N/A	36,300	100	27	33	24	15	80.9	N/A	N/A
Female	209	100	38	30	25	7	86.5	N/A	N/A	34,454	100	27	34	25	14	80.8	N/A	N/A
ELL	20	100	20	30	25	25	70.0	N/A	N/A	6,514	100	9	23	33	35	61.0	N/A	N/A
<b>All Students</b>																		
2012	421	100	36	33	25	6	86.8	N/A	N/A	70,763	100	27	34	25	14	80.9	N/A	N/A
2011	391	100	20	59	17	3	92.6	N/A	N/A	70,035	100	14	52	25	10	84.7	N/A	N/A



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GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																				
Student Group	District									State										
	Stud. Includ.	Part. Rate	% of Stud at Each Perf Level					CPI	SGP	Inc in SGP	Stud. Includ.	Part. Rate	% of Stud. at Each Perf Level					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	68	99	4	31	38	26	70.2	42.0	56	13,277	99	1	17	38	44	57.6	37.0	11,371		
ELL and Former ELL	29	100	14	41	31	14	77.6	56.5	22	8,236	99	3	26	39	32	61.5	47.0	7,287		
Low income	54	98	13	37	37	13	78.2	53.0	47	26,074	99	4	31	40	25	67.3	42.0	23,876		
High needs	118	99	11	39	33	17	77.8	50.0	99	34,432	99	4	30	40	26	67.4	43.0	31,242		
Afr. Amer./Black	10	100	10	50	20	20	80.0	N/A	9	5,704	99	4	28	40	28	64.8	41.0	5,135		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	162	99	6	38	34	23	72.4	43.0	153		
Asian	40	100	35	43	20	3	91.9	67.5	34	4,180	99	22	47	23	9	86.2	62.0	3,874		
Hispanic/Latino	21	100	14	43	38	5	82.1	N/A	18	11,148	99	4	29	40	28	65.0	43.0	10,130		
Multi-race, Non-Hisp./Lat.	12	100	33	33	25	8	81.3	N/A	12	2,037	99	14	44	29	13	81.0	50.0	1,919		
Nat. Haw. or Pacif. Isl.	2	-	-	-	-	-	-	-	-	70	100	9	41	30	20	74.3	54.0	63		
White	302	100	25	53	16	5	91.6	61.0	288	46,942	100	15	49	27	9	84.8	51.0	44,861		
Male	211	100	15	55	23	7	87.7	54.0	198	35,925	99	8	42	33	17	76.6	44.0	33,585		
Female	176	100	38	45	14	3	93.6	66.0	165	34,330	100	17	46	26	10	83.5	55.0	32,556		
ELL	22	100	9	36	41	14	73.9	N/A	16	5,873	99	1	19	41	38	55.3	46.0	5,019		
<b>All Students</b>																				
2012	387	100	26	51	19	5	90.4	60.0	363	70,264	100	13	44	30	14	80.0	50.0	66,141		
2011	430	100	20	56	21	4	90.9	61.0	396	70,920	100	10	43	35	12	79.4	51.0	66,573		

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GRADE LEVEL 4 - MATHEMATICS																				
Student Group	District									State										
	Stud. Includ.	Part. Rate	% of Stud at Each Perf Level					CPI	SGP	Inc in SGP	Stud. Includ.	Part. Rate	% of Stud. at Each Perf Level					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	69	100	4	29	39	28	71.0	48.0	55	13,321	99	3	15	43	39	60.0	40.0	11,437		
ELL and Former ELL	29	100	31	21	31	17	77.6	60.0	21	8,293	100	6	23	44	26	64.7	46.0	7,352		
Low income	55	100	13	33	42	13	78.6	47.0	47	26,159	100	6	25	47	23	67.6	43.0	23,988		
High needs	119	100	13	31	37	18	76.5	48.0	98	34,553	100	6	24	46	23	67.9	43.0	31,402		
Afr. Amer./Black	10	100	20	10	60	10	70.0	N/A	9	5,715	100	4	20	49	27	62.7	41.0	5,144		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	163	100	9	33	44	15	74.1	40.0	153		
Asian	40	100	50	38	8	5	93.8	80.5	34	4,194	100	33	37	23	6	89.0	62.0	3,893		
Hispanic/Latino	21	100	14	43	29	14	84.5	N/A	17	11,202	100	5	23	46	25	65.9	44.0	10,189		
Multi-race, Non-Hisp./Lat.	12	100	33	25	33	8	81.3	N/A	12	2,043	100	17	33	38	12	78.7	49.0	1,930		
Nat. Haw. or Pacif. Isl.	2	-	-	-	-	-	-	-	-	71	100	17	23	48	13	72.9	49.5	64		
White	303	100	32	44	19	5	90.7	67.0	288	47,016	100	18	40	33	8	83.6	51.0	44,944		
Male	212	100	30	43	20	7	89.0	61.0	198	36,030	100	15	35	36	14	78.7	49.0	33,721		
Female	176	100	36	40	20	5	90.6	68.0	164	34,387	100	17	36	36	11	79.8	51.0	32,602		
ELL	22	100	27	18	36	18	75.0	N/A	15	5,919	100	3	19	47	31	59.6	45.0	5,067		
<b>All Students</b>																				
2012	388	100	32	41	20	6	89.8	66.0	362	70,425	100	16	35	36	12	79.2	50.0	66,323		
2011	432	100	27	38	30	5	87.0	60.0	395	71,101	100	15	32	42	11	78.4	50.0	66,629		

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GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																				
Student Group	District									State										
	Stud. Includ.	Part. Rate	% of Stud at Each Perf Level					CPI	SGP	Inc in SGP	Stud. Includ.	Part. Rate	% of Stud. at Each Perf Level					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	67	100	1	30	48	21	76.9	46.0	56	13,781	99	2	19	41	39	60.5	43.0	11,723		
ELL and Former ELL	26	100	8	42	35	15	76.0	65.0	25	7,270	99	5	25	42	29	63.1	49.0	6,323		
Low income	52	100	17	35	38	10	81.3	60.5	46	26,571	100	6	34	39	20	71.3	45.0	24,185		
High needs	117	100	10	38	38	15	81.4	51.0	103	34,848	100	6	33	40	22	70.8	46.0	31,467		
Afr. Amer./Black	20	100	5	45	30	20	78.8	N/A	18	5,896	100	7	33	40	21	70.8	47.0	5,293		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	161	100	7	43	41	9	79.3	48.0	151		
Asian	51	100	25	53	18	4	90.7	64.5	48	4,097	100	27	43	22	8	86.7	57.0	3,842		
Hispanic/Latino	24	100	17	42	38	4	84.4	45.0	23	10,907	99	6	30	40	24	67.9	45.0	9,761		
Multi-race, Non-Hisp./Lat.	26	100	50	31	19	0	93.3	66.0	25	2,082	100	17	44	28	11	82.9	52.0	1,962		
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	88	99	17	47	23	14	84.1	59.0	77		
White	293	100	38	48	11	3	95.5	57.0	280	48,160	100	20	49	24	7	86.9	51.0	45,984		
Male	200	100	28	55	13	5	94.0	52.0	188	36,624	100	12	43	31	14	80.0	49.0	34,100		
Female	216	100	40	40	17	3	92.7	60.0	207	34,788	100	21	45	25	8	85.2	51.0	32,979		
ELL	20	100	0	40	45	15	72.5	N/A	19	4,927	99	2	17	45	37	55.3	46.0	4,096		
<b>All Students</b>																				
2012	416	100	34	47	15	4	93.3	57.0	395	71,423	100	17	44	28	11	82.5	50.0	67,079		
2011	362	99	40	48	10	2	95.7	57.0	341	71,394	100	17	50	24	9	86.0	50.0	66,967		

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GRADE LEVEL 5 - MATHEMATICS																				
Student Group	District									State										
	Stud. Includ.	Part. Rate	% of Stud at Each Perf Level					CPI	SGP	Inc in SGP	Stud. Includ.	Part. Rate	% of Stud. at Each Perf Level					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	67	100	4	16	45	34	66.4	50.0	56	13,785	99	5	15	30	51	54.6	40.0	11,811		
ELL and Former ELL	26	100	23	35	27	15	77.9	60.0	25	7,296	100	11	22	32	35	61.7	51.0	6,366		
Low income	51	98	14	39	29	18	79.9	56.5	46	26,582	100	11	25	34	30	65.5	45.0	24,261		
High needs	116	99	14	29	34	22	75.9	55.0	103	34,888	100	11	24	33	32	65.3	45.0	31,608		
Afr. Amer./Black	20	100	5	35	25	35	66.3	N/A	19	5,900	100	8	23	36	33	62.3	49.0	5,317		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	161	100	21	27	31	21	72.7	48.0	153		
Asian	51	100	47	27	22	4	89.7	67.0	48	4,103	100	48	27	16	8	88.7	64.0	3,857		
Hispanic/Latino	24	100	33	29	33	4	84.4	68.0	23	10,934	100	9	23	34	34	62.7	45.0	9,807		
Multi-race, Non-Hisp./Lat.	25	100	44	36	12	8	91.0	53.0	25	2,088	100	25	30	26	19	76.6	50.0	1,959		
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	89	100	31	27	25	17	80.9	49.5	78		
White	292	100	49	34	11	6	93.5	65.0	279	48,182	100	29	35	24	12	83.2	50.0	46,089		
Male	199	100	47	34	12	7	92.6	62.0	188	36,668	100	25	31	25	19	77.8	48.0	34,237		
Female	215	100	44	32	17	7	89.5	65.0	207	34,810	100	25	32	27	15	79.1	52.0	33,031		
ELL	20	100	15	35	35	15	75.0	N/A	19	4,954	100	6	18	33	43	55.2	51.0	4,135		
<b>All Students</b>																				
2012	414	100	45	33	15	7	91.0	64.0	395	71,484	100	25	32	26	17	78.4	50.0	67,268		
2011	362	99	49	30	18	3	91.8	59.0	341	71,463	100	25	34	26	15	79.8	50.0	66,986		

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GRADE LEVEL 5 - SCIENCE AND TECH/ENG																				
Student Group	District									State										
	Stud. Includ.	Part. Rate	% of Stud at Each Perf Level					CPI	SGP	Inc in SGP	Stud. Includ.	Part. Rate	% of Stud. at Each Perf Level					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	67	100	9	28	45	18	78.4	N/A	N/A	13,742	99	5	14	41	40	59.0	N/A	N/A		
ELL and Former ELL	26	100	35	27	27	12	82.7	N/A	N/A	7,282	99	4	14	42	40	53.7	N/A	N/A		
Low income	51	98	25	24	39	12	81.4	N/A	N/A	26,531	99	7	21	44	28	63.5	N/A	N/A		
High needs	116	99	22	29	35	13	82.8	N/A	N/A	34,811	99	8	21	44	27	64.5	N/A	N/A		
Afr. Amer./Black	20	100	5	40	30	25	76.3	N/A	N/A	5,881	99	5	17	45	33	58.8	N/A	N/A		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	160	99	16	22	46	16	72.3	N/A	N/A		
Asian	51	100	49	27	22	2	91.7	N/A	N/A	4,100	100	31	29	28	11	82.0	N/A	N/A		
Hispanic/Latino	24	100	33	29	38	0	87.5	N/A	N/A	10,914	100	6	17	44	33	59.4	N/A	N/A		
Multi-race, Non-Hisp./Lat.	25	100	56	28	16	0	95.0	N/A	N/A	2,086	100	22	29	35	14	77.6	N/A	N/A		
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	89	100	25	25	35	16	78.1	N/A	N/A		
White	292	100	55	30	12	3	95.4	N/A	N/A	48,116	100	26	35	31	8	84.0	N/A	N/A		
Male	199	100	51	31	13	5	94.0	N/A	N/A	36,607	100	22	30	33	15	77.7	N/A	N/A		
Female	215	100	50	29	19	2	93.0	N/A	N/A	34,760	100	21	31	34	13	78.0	N/A	N/A		
ELL	20	100	20	35	30	15	80.0	N/A	N/A	4,946	99	2	8	40	50	46.5	N/A	N/A		
<b>All Students</b>																				
2012	414	100	50	30	16	4	93.5	N/A	N/A	71,373	100	22	30	34	14	77.8	N/A	N/A		
2011	363	100	37	40	20	2	92.6	N/A	N/A	71,382	100	14	36	36	15	77.0	N/A	N/A		

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GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																				
Student Group	District									State										
	Stud. Includ.	Part. Rate	% of Stud at Each Perf Level					CPI	SGP	Inc in SGP	Stud. Includ.	Part. Rate	% of Stud. at Each Perf Level					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	58	100	2	43	36	19	82.3	47.5	50	13,661	99	2	24	37	38	62.9	44.0	11,649		
ELL and Former ELL	20	100	10	45	30	15	80.0	N/A	18	6,825	99	3	30	37	31	63.9	51.0	5,920		
Low income	43	98	14	40	30	16	78.5	46.0	40	26,456	99	6	39	35	21	72.6	44.0	24,066		
High needs	95	99	9	44	32	15	83.9	49.0	83	34,335	99	5	38	35	22	72.8	46.0	31,003		
Afr. Amer./Black	11	100	0	55	36	9	81.8	N/A	11	5,882	99	6	36	36	22	71.2	43.0	5,251		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	153	99	8	46	29	16	77.5	45.0	140		
Asian	26	96	46	50	4	0	99.0	61.5	26	4,003	100	31	46	16	7	89.4	59.0	3,739		
Hispanic/Latino	11	100	27	45	18	9	86.4	N/A	10	10,951	99	5	34	35	25	69.3	44.0	9,823		
Multi-race, Non-Hisp./Lat.	6	-	-	-	-	-	-	-	-	1,801	100	19	46	24	10	84.6	48.0	1,693		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	94	99	20	50	19	11	87.2	53.5	84		
White	291	100	42	44	10	4	95.6	52.0	270	48,681	100	22	53	18	7	89.6	51.0	46,434		
Male	175	99	30	53	13	4	94.1	53.0	166	36,811	100	14	48	25	14	82.2	48.0	34,279		
Female	170	99	50	38	8	4	96.0	56.0	157	34,766	100	23	49	20	8	87.6	52.0	32,892		
ELL	17	100	12	47	29	12	82.4	N/A	16	4,306	99	1	18	39	42	53.9	49.0	3,518		
<b>All Students</b>																				
2012	345	99	40	46	11	4	95.1	54.0	323	71,589	100	18	48	22	11	84.8	50.0	67,171		
2011	346	99	38	46	11	5	94.2	49.0	323	71,491	100	17	51	23	9	86.6	50.0	66,909		



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GRADE LEVEL 6 - MATHEMATICS																				
Student Group	District									State										
	Stud. Includ.	Part. Rate	% of Stud at Each Perf Level					CPI	SGP	Inc in SGP	Stud. Includ.	Part. Rate	% of Stud. at Each Perf Level					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	58	100	10	17	38	34	67.2	27.5	50	13,674	99	5	16	30	50	55.9	41.0	11,654		
ELL and Former ELL	19	95	21	26	37	16	76.3	N/A	17	6,865	100	12	24	30	34	63.2	55.0	5,943		
Low income	42	95	17	24	38	21	70.8	29.0	38	26,470	99	12	27	32	28	67.8	47.0	24,102		
High needs	94	98	17	21	36	26	72.6	28.0	81	34,366	99	12	26	32	30	67.3	47.0	31,048		
Afr. Amer./Black	10	91	0	40	40	20	75.0	N/A	10	5,893	99	11	27	32	30	66.3	52.0	5,258		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	154	100	18	29	29	24	71.8	54.0	141		
Asian	26	96	58	31	4	8	93.3	50.0	25	4,003	100	51	28	14	7	90.7	62.0	3,749		
Hispanic/Latino	11	100	18	36	45	0	81.8	N/A	10	10,968	99	11	25	32	32	64.9	47.0	9,831		
Multi-race, Non-Hisp./Lat.	6	-	-	-	-	-	-	-	-	1,801	100	28	29	27	17	78.2	48.0	1,693		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	94	99	32	36	20	12	87.0	57.0	85		
White	292	100	42	32	18	7	89.7	34.0	271	48,706	100	31	36	22	11	85.0	50.0	46,471		
Male	175	99	42	29	22	7	87.9	32.0	165	36,845	100	27	32	24	17	79.5	49.0	34,335		
Female	170	99	39	37	16	8	90.6	37.0	157	34,786	100	28	34	25	14	81.5	52.0	32,900		
ELL	16	94	25	25	44	6	81.3	N/A	15	4,346	99	6	18	31	45	54.6	55.0	3,544		
<b>All Students</b>																				
2012	346	99	41	33	19	8	89.0	35.0	322	71,640	100	27	33	24	16	80.5	50.0	67,235		
2011	347	100	42	34	14	10	89.3	38.0	323	71,536	100	26	32	25	16	79.6	50.0	66,760		

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GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																				
Student Group	District									State										
	Stud. Includ.	Part. Rate	% of Stud at Each Perf Level					CPI	SGP	Inc in SGP	Stud. Includ.	Part. Rate	% of Stud. at Each Perf Level					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	62	100	6	35	37	21	79.8	47.5	50	13,298	98	1	28	41	29	67.7	41.0	11,448		
ELL and Former ELL	14	88	14	43	29	14	82.1	N/A	10	5,629	98	2	33	38	27	66.8	56.0	4,700		
Low income	47	96	13	49	28	11	83.5	40.0	39	26,182	99	5	48	33	14	78.8	48.0	23,700		
High needs	97	98	12	42	32	13	84.0	45.0	80	33,780	99	4	46	35	15	78.3	47.0	30,382		
Afr. Amer./Black	9	-	-	-	-	-	-	-	-	6,142	99	5	47	34	13	79.3	51.0	5,429		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	182	97	5	55	30	9	85.0	47.5	160		
Asian	32	94	41	44	9	6	93.0	68.5	30	3,668	99	27	53	15	6	91.6	59.0	3,381		
Hispanic/Latino	16	100	19	56	13	13	84.4	N/A	15	10,703	99	4	44	35	18	75.8	50.0	9,524		
Multi-race, Non-Hisp./Lat.	11	100	55	36	9	0	97.7	N/A	10	1,631	99	16	54	22	8	87.3	49.0	1,516		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	66	100	12	45	35	8	83.7	44.0	57		
White	260	99	38	48	10	3	95.9	44.5	246	49,325	99	18	60	17	5	91.7	49.0	47,075		
Male	169	98	30	54	11	5	94.8	39.0	159	36,695	99	10	55	25	10	85.2	44.0	34,051		
Female	159	99	45	42	11	3	95.0	54.0	151	35,046	99	20	58	17	5	91.3	56.0	33,097		
ELL	8	-	-	-	-	-	-	-	-	3,457	97	1	19	42	38	56.7	53.0	2,621		
<b>All Students</b>																				
2012	328	98	37	48	11	4	94.9	47.0	310	71,749	99	15	56	21	7	88.1	50.0	67,148		
2011	347	100	35	58	5	2	97.8	57.0	329	72,260	99	14	59	21	6	89.5	50.0	67,601		

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GRADE LEVEL 7 - MATHEMATICS																				
Student Group	District									State										
	Stud. Includ.	Part. Rate	% of Stud at Each Perf Level					CPI	SGP	Inc in SGP	Stud. Includ.	Part. Rate	% of Stud. at Each Perf Level					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	62	100	6	18	29	47	60.1	40.5	50	13,372	99	3	11	32	55	49.4	44.0	11,440		
ELL and Former ELL	14	100	0	36	57	7	80.4	N/A	11	5,700	99	6	16	33	45	52.9	55.0	4,756		
Low income	47	98	9	19	43	30	63.3	38.0	39	26,325	99	8	22	37	33	61.0	46.0	23,802		
High needs	97	99	8	22	37	33	65.2	40.5	80	33,951	99	7	21	37	35	60.4	46.0	30,460		
Afr. Amer./Black	10	100	0	30	50	20	60.0	N/A	10	6,151	99	7	21	36	36	59.4	49.0	5,444		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	184	98	10	28	38	24	67.8	44.0	163		
Asian	32	100	41	28	19	13	85.2	42.0	30	3,681	100	43	30	18	9	87.3	61.0	3,402		
Hispanic/Latino	16	100	25	25	38	13	78.1	N/A	16	10,809	99	7	19	36	38	57.3	46.0	9,590		
Multi-race, Non-Hisp./Lat.	11	100	36	27	27	9	79.5	N/A	10	1,633	99	21	27	32	21	73.5	48.0	1,518		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	66	100	17	27	29	27	68.2	38.0	57		
White	260	98	34	35	21	10	86.9	39.0	245	49,397	99	23	35	29	12	80.5	51.0	47,060		
Male	170	99	30	36	22	12	85.3	36.0	159	36,859	99	19	30	30	20	74.1	47.0	34,125		
Female	159	99	37	31	23	9	85.2	44.5	152	35,085	99	22	32	30	16	76.7	53.0	33,115		
ELL	8	-	-	-	-	-	-	-	-	3,527	99	3	11	30	57	44.5	56.0	2,674		
<b>All Students</b>																				
2012	329	99	33	34	22	10	85.3	40.0	311	71,952	99	20	31	30	18	75.4	50.0	67,240		
2011	348	100	17	40	30	13	79.8	25.5	332	72,495	99	19	32	27	22	73.8	50.0	67,685		

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GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																				
Student Group	District									State										
	Stud. Includ.	Part. Rate	% of Stud at Each Perf Level					CPI	SGP	Inc in SGP	Stud. Includ.	Part. Rate	% of Stud. at Each Perf Level					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	58	98	22	53	17	7	90.5	63.0	53	13,310	98	2	40	34	24	74.5	46.0	11,455		
ELL and Former ELL	18	95	22	67	11	0	97.2	N/A	15	4,669	99	2	39	35	24	69.9	54.0	3,702		
Low income	38	95	21	61	16	3	93.4	52.0	35	25,773	99	6	58	25	11	84.2	48.0	23,307		
High needs	94	98	23	59	14	4	93.4	60.5	86	33,283	99	6	57	26	12	83.7	48.0	29,887		
Afr. Amer./Black	14	100	7	86	7	0	98.2	N/A	14	6,182	99	7	59	25	10	85.0	52.0	5,506		
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	172	98	8	63	20	9	87.5	49.5	162		
Asian	34	97	59	38	0	3	100.0	66.0	31	3,734	99	35	53	9	3	95.1	63.0	3,464		
Hispanic/Latino	13	100	8	85	8	0	98.1	N/A	13	10,471	99	6	53	27	14	81.0	48.0	9,310		
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	1,581	99	19	61	14	6	91.5	50.0	1,475		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	58	98	17	69	5	9	93.1	51.0	53		
White	278	99	38	55	5	1	97.6	50.5	268	50,523	99	20	66	10	4	94.6	49.0	48,380		
Male	173	99	28	65	7	1	97.5	50.5	166	37,310	99	13	63	16	8	89.6	51.0	34,742		
Female	170	98	48	48	3	2	98.2	54.5	164	35,434	99	23	62	11	4	94.1	50.0	33,621		
ELL	5	-	-	-	-	-	-	-	-	3,137	98	1	26	41	33	61.0	53.0	2,262		
<b>All Students</b>																				
2012	343	99	38	56	5	1	97.9	54.0	330	72,756	99	18	63	14	6	91.8	50.0	68,363		
2011	357	99	45	48	5	2	97.3	64.0	341	71,683	99	20	59	15	6	91.1	50.0	67,435		

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GRADE LEVEL 8 - MATHEMATICS																				
Student Group	District									State										
	Stud. Includ.	Part. Rate	% of Stud at Each Perf Level					CPI	SGP	Inc in SGP	Stud. Includ.	Part. Rate	% of Stud. at Each Perf Level					CPI	SGP	Inc in SGP
	#	%	A	P	N	I	W				#	%	A	P	N	I	W			
<b>Subgroups</b>																				
Students w/disabilities	60	100	17	13	40	30	63.3	80.0	54	13,268	98	3	11	29	57	48.9	47.0	11,441		
ELL and Former ELL	20	100	20	35	45	0	83.8	N/A	16	4,711	99	5	14	30	51	49.9	53.0	3,749		
Low income	39	98	21	21	36	23	70.5	60.0	35	25,726	99	8	22	35	35	60.7	46.0	23,370		
High needs	97	99	20	21	37	23	69.6	74.0	86	33,243	99	8	21	35	37	59.9	47.0	29,958		
Afr. Amer./Black	14	100	29	21	43	7	76.8	N/A	14	6,159	99	6	21	36	37	59.0	47.0	5,501		
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	172	99	9	27	40	25	66.6	51.0	162		
Asian	34	97	56	32	9	3	97.1	82.0	31	3,742	100	47	27	17	8	88.0	57.0	3,486		
Hispanic/Latino	13	100	15	46	31	8	84.6	N/A	13	10,497	99	7	20	33	40	56.9	46.0	9,367		
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	1,579	99	22	26	31	21	72.8	49.0	1,492		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	59	100	19	34	25	22	75.4	37.0	54		
White	279	98	43	33	16	7	89.0	72.5	266	50,468	99	26	34	27	13	80.5	51.0	48,401		
Male	173	98	42	35	16	7	88.7	75.0	164	37,269	99	23	30	28	20	75.3	53.0	34,836		
Female	171	98	44	30	19	6	89.5	69.5	164	35,428	99	22	31	29	18	75.7	48.0	33,639		
ELL	7	-	-	-	-	-	-	-	-	3,175	99	4	10	25	61	43.2	52.0	2,299		
<b>All Students</b>																				
2012	344	98	43	33	17	7	89.1	74.0	328	72,705	99	22	30	28	19	75.5	50.0	68,475		
2011	360	100	40	36	15	9	88.2	53.0	343	71,740	99	23	29	27	21	74.2	50.0	67,456		

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GRADE LEVEL 8 - SCIENCE AND TECH/ENG																				
Student Group	District									State										
	Stud. Includ.	Part. Rate	% of Stud at Each Perf Level					CPI	SGP	Inc in SGP	Stud. Includ.	Part. Rate	% of Stud. at Each Perf Level					CPI	SGP	Inc in SGP
	#	%	A	P	N	I	W				#	%	A	P	N	I	W			
<b>Subgroups</b>																				
Students w/disabilities	60	100	5	27	43	25	65.0	N/A	N/A	13,183	97	1	11	36	52	49.5	N/A	N/A		
ELL and Former ELL	20	100	0	25	70	5	72.5	N/A	N/A	4,685	99	0	8	30	62	40.5	N/A	N/A		
Low income	39	98	3	36	51	10	73.1	N/A	N/A	25,597	99	1	19	42	38	55.4	N/A	N/A		
High needs	97	99	4	31	47	18	69.1	N/A	N/A	33,096	98	1	18	42	38	55.8	N/A	N/A		
Afr. Amer./Black	14	100	7	50	36	7	78.6	N/A	N/A	6,137	99	1	16	41	42	52.5	N/A	N/A		
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	171	98	1	23	45	30	60.4	N/A	N/A		
Asian	34	97	18	56	24	3	91.2	N/A	N/A	3,732	99	12	46	29	13	80.2	N/A	N/A		
Hispanic/Latino	13	100	0	31	62	8	75.0	N/A	N/A	10,424	98	1	15	39	45	50.8	N/A	N/A		
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	1,574	98	6	36	36	23	69.8	N/A	N/A		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	59	100	3	42	32	22	74.2	N/A	N/A		
White	279	98	10	56	29	5	85.8	N/A	N/A	50,410	99	6	44	38	12	77.7	N/A	N/A		
Male	173	98	9	57	29	5	86.1	N/A	N/A	37,168	99	6	39	36	20	72.6	N/A	N/A		
Female	171	98	11	53	30	5	85.4	N/A	N/A	35,360	99	4	36	40	20	70.6	N/A	N/A		
ELL	7	-	-	-	-	-	-	-	-	3,155	99	0	4	22	73	34.4	N/A	N/A		
<b>All Students</b>																				
2012	344	98	10	55	30	5	85.8	N/A	N/A	72,535	99	5	38	38	20	71.6	N/A	N/A		
2011	359	100	16	53	25	6	86.8	N/A	N/A	71,569	99	4	35	42	19	70.3	N/A	N/A		

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GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	Part. Rate	% of Stud. at Each Perf Level			CPI	SGP	Inc in SGP	Stud. Includ.	Part. Rate	% of Stud. at Each Perf Level			CPI	SGP	Inc in SGP		
	#	%	A	P	NI	F			#	%	A	P	NI	F				
<b>Subgroups</b>																		
Students w/disabilities	44	94	20	64	14	2	95.5	44.0	34	11,604	95	8	52	28	12	85.8	45.0	9,139
ELL and Former ELL	4	-	-	-	-	-	-	-	-	3,909	95	4	43	40	13	77.0	59.0	2,001
Low income	30	91	30	53	13	3	95.8	50.0	23	22,743	97	17	60	19	5	91.3	45.0	18,051
High needs	64	92	30	58	11	2	96.5	47.0	49	29,799	96	16	60	19	6	91.0	46.0	23,738
Afr. Amer./Black	9	-	-	-	-	-	-	-	-	5,944	96	16	60	19	5	91.4	48.0	4,484
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	163	97	26	53	17	4	93.3	44.0	131
Asian	21	100	71	29	0	0	100.0	N/A	19	3,739	98	50	40	8	2	96.3	57.0	3,139
Hispanic/Latino	15	94	53	33	13	0	96.7	N/A	12	8,992	96	14	57	22	6	88.8	45.0	6,774
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	1,392	97	38	51	9	2	96.1	48.0	1,219
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	89	99	30	49	16	4	92.4	49.0	72
White	231	97	66	32	2	0	99.5	49.0	213	48,732	98	43	50	5	2	97.7	51.0	44,051
Male	131	98	60	35	5	1	98.5	55.5	116	35,032	98	32	54	11	3	95.0	52.0	30,051
Female	150	96	70	29	1	0	99.8	50.5	140	34,022	98	43	48	7	2	96.7	49.0	29,833
ELL	4	-	-	-	-	-	-	-	-	2,868	94	1	34	49	16	71.3	54.0	1,124
<b>All Students</b>																		
2012	281	97	65	32	2	0	99.2	52.0	256	69,059	98	37	51	9	3	95.8	50.0	59,870
2011	306	98	60	35	3	1	98.4	62.0	276	69,532	98	33	51	13	3	93.9	50.0	60,697

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GRADE LEVEL 10 - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	Part. Rate	% of Stud. at Each Perf Level			CPI	SGP	Inc in SGP	Stud. Includ.	Part. Rate	% of Stud. at Each Perf Level			CPI	SGP	Inc in SGP		
	#	%	A	P	NI	F			#	%	A	P	NI	F				
<b>Subgroups</b>																		
Students w/disabilities	45	92	18	31	42	9	79.4	36.0	32	11,646	95	13	28	32	27	71.4	47.0	9,093
ELL and Former ELL	5	-	-	-	-	-	-	-	-	3,969	96	19	23	30	29	67.5	59.0	2,023
Low income	32	91	34	31	25	9	85.2	49.5	22	22,698	97	30	32	25	14	81.3	47.0	18,006
High needs	67	92	30	33	31	6	84.7	47.0	47	29,790	97	27	32	26	15	80.4	48.0	23,668
Afr. Amer./Black	11	100	27	36	36	0	88.6	N/A	8	5,941	97	28	31	26	14	80.5	52.0	4,494
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	162	98	37	28	21	14	82.6	44.0	131
Asian	21	100	81	19	0	0	100.0	N/A	19	3,763	99	74	16	7	3	95.4	65.0	3,142
Hispanic/Latino	15	94	53	33	13	0	93.3	N/A	12	9,002	96	25	30	26	18	76.7	47.0	6,783
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	1,396	97	48	30	16	6	89.9	47.0	1,228
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	89	99	45	16	27	12	81.7	57.0	72
White	235	97	67	22	9	2	95.9	56.0	213	48,654	98	56	28	12	4	93.2	50.0	43,966
Male	132	98	64	24	10	2	95.8	56.0	116	35,031	98	49	28	15	8	89.0	48.0	30,063
Female	155	97	68	22	10	1	95.8	53.5	140	33,979	98	52	29	14	6	91.0	52.0	29,764
ELL	5	-	-	-	-	-	-	-	-	2,917	96	13	19	33	35	61.6	56.0	1,141
<b>All Students</b>																		
2012	287	97	66	23	10	1	95.8	55.0	256	69,015	98	50	28	15	7	90.0	50.0	59,816
2011	310	99	72	19	7	2	96.3	55.0	282	69,342	98	48	29	16	7	89.4	50.0	60,599



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GRADE LEVEL 10 - SCIENCE AND TECH/ENG																		
Student Group	District									State								
	Stud. Includ.	Part. Rate	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	Part. Rate	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
<b>Subgroups</b>																		
Students w/disabilities	39	95	13	26	49	13	72.4	N/A	N/A	11,665	98	5	27	47	22	68.8	N/A	N/A
ELL and Former ELL	2	-	-	-	-	-	-	-	-	3,304	98	4	22	48	26	61.8	N/A	N/A
Low income	28	100	14	50	32	4	85.7	N/A	N/A	22,172	99	9	39	41	11	76.2	N/A	N/A
High needs	58	97	16	40	36	9	80.6	N/A	N/A	29,089	98	8	38	42	12	76.0	N/A	N/A
Afr. Amer./Black	7	-	-	-	-	-	-	-	-	5,668	99	7	38	43	13	74.7	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	160	97	14	44	34	8	81.7	N/A	N/A
Asian	21	100	43	52	5	0	98.8	N/A	N/A	3,570	99	43	37	16	4	91.5	N/A	N/A
Hispanic/Latino	14	100	36	50	14	0	94.6	N/A	N/A	8,664	98	6	32	46	16	70.8	N/A	N/A
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	1,380	99	24	45	26	5	87.0	N/A	N/A
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	88	99	16	40	33	11	81.3	N/A	N/A
White	227	99	50	32	15	2	93.4	N/A	N/A	48,026	99	29	48	20	3	91.1	N/A	N/A
Male	126	99	53	29	17	2	93.5	N/A	N/A	34,473	99	25	44	25	6	86.9	N/A	N/A
Female	147	99	44	40	14	2	93.7	N/A	N/A	33,083	99	24	45	26	5	87.1	N/A	N/A
ELL	2	-	-	-	-	-	-	-	-	2,279	97	2	15	50	34	55.2	N/A	N/A
<b>All Students</b>																		
2012	273	99	48	35	15	2	93.6	N/A	N/A	67,556	99	24	45	25	6	87.0	N/A	N/A
2011	283	100	35	47	16	2	93.2	N/A	N/A	68,471	99	20	47	27	7	85.7	N/A	N/A

\* **Note:** Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2014 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2010 are included in state-level results; only students enrolled in the same district since October 2010 are included in district-level results; only students enrolled in the same school since October 2010 are included in school-level results.

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ALL GRADES - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	Part. Rate	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	Part. Rate	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>Subgroups</b>																		
Students w/disabilities	426	99	8	41	34	17	80.5	47.0	299	91,757	98	3	28	38	32	67.3	43.0	66,785
ELL and Former ELL	138	97	14	46	28	12	81.5	59.0	90	45,367	99	4	30	40	26	66.2	51.0	29,933
Low income	308	97	16	43	30	10	83.0	50.0	230	180,261	99	7	43	34	16	76.7	45.0	137,185
High needs	697	98	14	45	29	12	84.3	51.0	500	235,216	99	6	42	34	17	76.5	46.0	177,719
Afr. Amer./Black	85	98	12	53	25	11	85.0	53.0	69	41,346	99	7	43	34	17	76.5	47.0	31,098
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	1,184	99	10	49	29	12	82.0	47.0	897
Asian	236	98	41	46	11	3	94.8	65.0	188	27,788	99	30	47	17	6	90.2	59.0	21,439
Hispanic/Latino	123	99	20	43	28	8	83.9	46.0	91	74,705	99	6	39	35	20	73.5	46.0	55,322
Multi-race, Non-Hisp./Lat.	79	100	41	42	16	1	93.0	61.0	60	12,765	99	19	49	23	9	86.3	50.0	9,784
Nat. Haw. or Pacif. Isl.	3	-	-	-	-	-	-	-	-	539	99	17	48	23	12	84.9	52.0	406
White	1,995	99	39	48	10	3	95.6	53.0	1,565	339,049	99	22	54	18	5	90.6	51.0	276,785
Male	1,273	99	29	53	14	4	93.6	50.0	993	254,654	99	14	50	25	11	84.4	48.0	200,808
Female	1,250	99	46	42	10	2	95.4	57.0	984	242,830	99	24	51	19	6	89.2	52.0	194,978
ELL	97	95	9	42	36	12	78.1	56.5	60	31,048	98	1	21	44	34	58.6	49.0	18,640
<b>All Students</b>																		
2012	2,523	99	37	48	12	3	94.5	54.0	1,977	497,549	99	19	50	22	9	86.7	50.0	395,772
2011	2,540	99	36	51	11	3	95.2	59.0	2,006	497,258	99	17	52	23	8	87.2	50.0	396,182





## 2012 Accountability Data - Arlington

Accountability Information	
Accountability and Assistance Level	
<b>Level 2</b>	One or more schools in the district classified into Level 2
This district's determination of need for special education technical assistance or intervention	
Meets Requirements-At Risk (MRAR)	

This district's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)				
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■	Less progress	More progress	
All students				72 Did Not Meet Target
High needs				57 Did Not Meet Target
Low income				54 Did Not Meet Target
ELL and Former ELL				69 Did Not Meet Target
Students w/disabilities				55 Did Not Meet Target
Amer. Ind. or Alaska Nat.				-
Asian				97 Met Target
Afr. Amer./Black				67 Did Not Meet Target
Hispanic/Latino				63 Did Not Meet Target
Multi-race, Non-Hisp./Lat.				84 Met Target
Nat. Haw. or Pacif. Isl.				-
White				85 Met Target

School Accountability Information			
School	School Type	Title I Status	Accountability and Assistance Level
John A Bishop	Elementary School	Non-Title I School (NT)	Level 1
Brackett	Elementary School	Non-Title I School (NT)	Level 1
Cyrus E Dallin	Elementary School	Non-Title I School (NT)	Level 1
Hardy	Elementary School	Non-Title I School (NT)	Level 1
Peirce	Elementary School	Title I School (TA)	Level 2
Thompson	Elementary School	Title I School (TA)	Level 2
M Norcross Stratton	Elementary School	Non-Title I School (NT)	Level 2
Ottoson Middle	Middle School	Non-Title I School (NT)	Level 2
Arlington High	High School	Non-Title I School (NT)	Level 2
Menotomy Preschool	Early Elementary School	Non-Title I School (NT)	Insufficient data

2012 English Language Arts Proficiency Gap Narrowing										
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 CPI (Baseline)	CPI Change	2012 Target	2012 CPI	Percentile in Grade Span	N	PPI Points	Rating
All Students		97.6	95.2	-0.7	95.6	94.5	85	2523	75	On Target
High needs		93.0	85.9	-1.6	87.1	84.3	85	697	25	No Change
Low income		93.3	86.6	-3.6	87.7	83.0	59	308	0	Declined
ELL and Former ELL		91.3	82.6	-1.1	84.1	81.5	76	138	25	No Change
Students w/disabilities		91.3	82.6	-2.1	84.1	80.5	86	426	25	No Change
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	1	-	-
Asian		96.6	93.1	1.7	93.7	94.8	61	236	75	On Target
Afr. Amer./Black		92.7	85.3	-0.3	86.5	85.0	74	85	25	No Change
Hispanic/Latino		94.6	89.1	-5.2	90.0	83.9	63	123	0	Declined
Multi-race, Non-Hisp./Lat.		97.5	94.9	-1.9	95.3	93.0	71	79	25	No Change
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	3	-	-
White		98.1	96.2	-0.6	96.5	95.6	88	1995	100	Above Target

2012 Mathematics Proficiency Gap Narrowing										
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 CPI (Baseline)	CPI Change	2012 Target	2012 CPI	Percentile in Grade Span	N	PPI Points	Rating
All Students		94.6	89.2	0.2	90.1	89.4	80	2529	75	On Target
High needs		87.5	74.9	-1.5	77.0	73.4	79	700	25	No Change
Low income		88.3	76.6	-2.4	78.6	74.2	66	310	25	No Change
ELL and Former ELL		90.0	80.0	-1.9	81.7	78.1	76	139	25	No Change
Students w/disabilities		84.0	67.9	-0.7	70.6	67.2	79	429	25	No Change
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	1	-	-
Asian		96.1	92.1	0.5	92.8	92.6	59	235	100	Above Target
Afr. Amer./Black		84.5	69.0	3.7	71.6	72.7	72	87	75	On Target
Hispanic/Latino		89.7	79.3	0.8	81.0	80.1	84	123	75	On Target
Multi-race, Non-Hisp./Lat.		95.1	90.2	-2.1	91.0	88.1	71	78	25	No Change
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	3	-	-
White		95.2	90.3	0.1	91.1	90.4	81	2000	75	On Target

2012 Science Proficiency Gap Narrowing										
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 CPI (Baseline)	CPI Change	2012 Target	2012 CPI	Percentile in Grade Span	N	PPI Points	Rating
High needs		88.0	75.9	1.5	77.9	77.4	89	271	75	On Target
Low income		88.5	76.9	2.8	78.8	79.7	90	118	75	On Target
ELL and Former ELL		86.4	72.8	6.4	75.1	79.2	<b>94</b>	48	100	Above Target
Students w/disabilities		85.4	70.8	1.3	73.2	72.1	85	166	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	1	-	-
Asian		96.2	92.4	0.5	93.0	92.9	66	106	100	Above Target
Afr. Amer./Black		87.5	75.0	3.0	77.1	78.0	<b>95</b>	41	75	On Target
Hispanic/Latino		89.4	78.8	7.5	80.6	86.3	<b>96</b>	51	100	Above Target
Multi-race, Non-Hisp./Lat.		98.4	96.8	-1.5	90.8	95.3	87	32	100	Above Target
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	1	-	-
White		96.0	91.9	-0.5	92.6	91.4	87	798	75	On Target

2012 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	Advanced Baseline %	2012 % Advanced	N	PPI Points Awarded	Warning/Failing Baseline %	2012 % Warning/Failing	N	PPI Points Awarded
All Students	36.1	37.3	2523	0	1.5	1.9	2523	0
High needs	11.0	14.3	697	25	5.6	7.0	697	0
Low income	13.8	16.2	308	25	5.6	8.1	308	0
ELL and Former ELL	9.1	13.8	138	25	6.8	11.6	138	0
Students w/disabilities	6.0	8.5	426	25	7.5	9.4	426	0
Amer. Ind. or Alaska Nat.	-	-	1	-	-	-	1	-
Asian	36.4	40.7	236	25	1.7	2.1	236	0
Afr. Amer./Black	7.8	11.8	85	25	6.7	8.2	85	0
Hispanic/Latino	16.8	20.3	123	25	1.7	8.1	123	0
Multi-race, Non-Hisp./Lat.	31.1	40.5	79	25	1.4	1.3	79	0
Nat. Haw. or Pacif. Isl.	-	-	3	-	-	-	3	-
White	38.7	39.0	1995	0	1.3	1.3	1995	0

2012 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	Advanced Baseline %	2012 % Advanced	N	PPI Points Awarded	Warning/Failing Baseline %	2012 % Warning/Failing	N	PPI Points Awarded
All Students	37.0	41.6	2529	25	5.3	5.2	2529	0
High needs	13.5	16.3	700	25	16.4	16.3	700	0
Low income	14.4	16.5	310	25	15.1	16.1	310	0
ELL and Former ELL	17.0	20.9	139	25	9.6	12.2	139	0
Students w/disabilities	7.9	9.8	429	25	23.3	21.9	429	0
Amer. Ind. or Alaska Nat.	-	-	1	-	-	-	1	-
Asian	42.5	53.6	235	25	3.4	4.3	235	0
Afr. Amer./Black	8.0	14.9	87	25	21.6	14.9	87	25
Hispanic/Latino	23.1	23.6	123	0	9.1	12.2	123	0
Multi-race, Non-Hisp./Lat.	44.6	43.6	78	0	4.1	6.4	78	0
Nat. Haw. or Pacif. Isl.	-	-	3	-	-	-	3	-
White	38.3	42.4	2000	25	4.6	4.4	2000	0

2012 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	Advanced Baseline %	2012 % Advanced	N	PPI Points Awarded	Warning/Failing Baseline %	2012 % Warning/Failing	N	PPI Points Awarded
All Students	29.1	36.4	1031	25	2.8	2.7	1031	0
High needs	7.6	14.4	271	25	10.0	10.3	271	0
Low income	9.5	15.3	118	25	9.5	5.9	118	25
ELL and Former ELL	2.9	18.8	48	25	11.8	8.3	48	25
Students w/disabilities	5.2	8.4	166	25	14.4	13.9	166	0
Amer. Ind. or Alaska Nat.	-	-	1	-	-	-	1	-
Asian	36.8	37.7	106	0	2.6	1.9	106	25
Afr. Amer./Black	6.1	7.3	41	25	18.2	12.2	41	25
Hispanic/Latino	8.7	25.5	51	25	6.5	2.0	51	25
Multi-race, Non-Hisp./Lat.	45.2	50.0	32	25	0.0	0.0	32	25
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	30.6	37.8	798	25	2.1	2.5	798	0



2012 English Language Arts Growth									
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 SGP (Baseline)	SGP Change	2012 SGP	N	Met Safe Harbor?	PPI Points	Rating
All Students		51.0	59.0	-5.0	54.0	1977	No	75	On Target
High needs		51.0	54.5	-3.5	51.0	500	No	75	On Target
Low income		51.0	56.0	-6.0	50.0	230	No	50	Below Target
ELL and Former ELL		51.0	65.0	-6.0	59.0	90	No	75	On Target
Students w/disabilities		51.0	49.0	-2.0	47.0	299	No	50	Below Target
Amer. Ind. or Alaska Nat.		51.0	-	-	-	1	-	-	-
Asian		51.0	62.0	3.0	65.0	188	Yes	100	Above Target
Afr. Amer./Black		51.0	56.0	-3.0	53.0	69	No	75	On Target
Hispanic/Latino		51.0	54.0	-8.0	46.0	91	No	50	Below Target
Multi-race, Non-Hisp./Lat.		51.0	49.0	12.0	61.0	60	No	100	Above Target
Nat. Haw. or Pacif. Isl.		51.0	-	-	-	3	-	-	-
White		51.0	59.0	-6.0	53.0	1565	No	75	On Target

2012 Mathematics Growth									
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 SGP (Baseline)	SGP Change	2012 SGP	N	Met Safe Harbor?	PPI Points	Rating
All Students		51.0	49.0	8.0	57.0	1974	No	75	On Target
High needs		51.0	45.0	3.0	48.0	495	No	50	Below Target
Low income		51.0	48.0	-3.0	45.0	227	No	50	Below Target
ELL and Former ELL		51.0	57.0	0.5	57.5	90	No	75	On Target
Students w/disabilities		51.0	41.0	6.0	47.0	297	No	50	Below Target
Amer. Ind. or Alaska Nat.		51.0	-	-	-	1	-	-	-
Asian		51.0	55.0	10.0	65.0	187	Yes	100	Above Target
Afr. Amer./Black		51.0	39.0	15.0	54.0	70	No	100	Above Target
Hispanic/Latino		51.0	42.0	13.0	55.0	91	No	75	On Target
Multi-race, Non-Hisp./Lat.		51.0	48.0	5.0	53.0	60	No	75	On Target
Nat. Haw. or Pacif. Isl.		51.0	-	-	-	3	-	-	-
White		51.0	49.0	8.0	57.0	1562	No	75	On Target

2011 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2010 Rate (Baseline)	Change	Annual Target	Cohort Graduation Rate	N	PPI Points	Rating
All Students		90.0	93.3	-1.1	75.0	92.2	319	75	On Target
High needs		90.0	83.9	1.3	75.0	85.2	115	75	On Target
Low income		90.0	78.6	10.1	75.0	88.7	53	75	On Target
ELL and Former ELL		90.0	-	-	75.0	-	7	-	-
Students w/disabilities		90.0	80.3	1.0	75.0	81.3	80	75	On Target
Amer. Ind. or Alaska Nat.		90.0	-	-	75.0	-	2	-	-
Asian		90.0	-	-	75.0	-	21	-	-
Afr. Amer./Black		90.0	-	-	75.0	-	16	-	-
Hispanic/Latino		90.0	-	-	75.0	-	13	-	-
Multi-race, Non-Hisp./Lat.		90.0	-	-	75.0	-	1	-	-
Nat. Haw. or Pacif. Isl.		90.0	-	-	75.0	-	-	-	-
White		90.0	95.0	-1.8	75.0	93.2	266	75	On Target

2010 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2009 Rate (Baseline)	Change	Annual Target	Cohort Graduation Rate	N	PPI Points	Rating
All Students		95.0	93.4	0.2	80.0	93.6	282	75	On Target
High needs		95.0	87.5	-2.6	80.0	84.9	93	75	On Target
Low income		95.0	84.4	-3.4	80.0	81.0	42	75	On Target
ELL and Former ELL		95.0	-	-	80.0	-	14	-	-
Students w/disabilities		95.0	88.1	-6.1	80.0	82.0	61	75	On Target
Amer. Ind. or Alaska Nat.		95.0	-	-	80.0	-	-	-	-
Asian		95.0	-	-	80.0	-	26	-	-
Afr. Amer./Black		95.0	-	-	80.0	-	18	-	-
Hispanic/Latino		95.0	-	-	80.0	-	13	-	-
Multi-race, Non-Hisp./Lat.		95.0	-	-	80.0	-	4	-	-
Nat. Haw. or Pacif. Isl.		95.0	-	-	80.0	-	2	-	-
White		95.0	94.7	0.7	80.0	95.4	219	100	Above Target

2011 Annual Dropout Rate										
	0 2 4 6 8 10 12 14 16 18 20	6 Year Goal	2010 Rate (Baseline)	Change	Annual Target	Annual Dropout Rate	Percentile in Grade Span	N	PPI Points	Rating
High needs		1.1	2.2	0.0	2.0	2.2	64	273	25	No Change
Low income		1.9	3.8	0.3	3.5	3.5	46	144	25	No Change
ELL and Former ELL		-	-	-	-	-	-	23	-	-
Students w/disabilities		1.1	2.3	0.4	2.1	1.9	62	156	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	3	-	-
Asian		1.7	3.4	2.4	3.1	1.0	35	98	75	On Target
Afr. Amer./Black		2.4	4.8	2.9	4.4	1.9	53	53	75	On Target
Hispanic/Latino		5.1	10.2	4.2	9.4	6.0	36	50	100	Above Target
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	25	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-
White		0.3	0.5	-0.1	0.5	0.6	80	967	75	On Target

2012 MCAS Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All Students	2,556	2,532	99	Yes	2,564	2,542	99	Yes	1,041	1,032	99	Yes
High needs	718	706	98	Yes	723	711	98	Yes	276	272	99	Yes
Low income	321	312	97	Yes	324	316	98	Yes	120	118	98	Yes
ELL and Former ELL	152	147	97	Yes	152	150	99	Yes	49	49	100	Yes
Students w/disabilities	431	426	99	Yes	434	429	99	Yes	168	166	99	Yes
Amer. Ind. or Alaska Nat.	1	-	-	-	1	-	-	-	1	-	-	-
Asian	243	239	98	Yes	244	242	99	Yes	107	106	99	Yes
Afr. Amer./Black	87	85	98	Yes	88	87	99	Yes	41	41	100	Yes
Hispanic/Latino	124	123	99	Yes	124	123	99	Yes	51	51	100	Yes
Multi-race, Non-Hisp./Lat.	79	79	100	Yes	78	78	100	Yes	32	32	100	Yes
Nat. Haw. or Pacif. Isl.	3	-	-	-	3	-	-	-	1	-	-	-
White	2,018	2,001	99	Yes	2,024	2,006	99	Yes	807	799	99	Yes

# About the Data

## Enrollment and Educator Data

### Notes:

The total number of teachers is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by ESEA. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the ESEA-defined core subject areas they are teaching.

The waiver data included in this 2012 report card reflects only academic waivers issued during the 2011-2012 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

## Student Groups (2011-12 School Year)

**African American/Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Former ELL:** A student who has transitioned out of English Language Learner (ELL) status during the current school year or within the past two school years.

**Hispanic/Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**English Language Learner (ELL):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**High needs:** An unduplicated count of all students in a school or district belonging to at least one of the following individual subgroups: students with disabilities, English language learners (ELL) and former ELL students, or low income students (eligible for free/reduced price school lunch).

**Low income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic/Latino:** A person selecting more than one racial category and non-Hispanic.

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Students with disabilities:** A student who has an Individualized Education Program (IEP) as defined under the Individuals with Disabilities Education Act.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2012 Results)

MCAS performance levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**CPI:** Massachusetts uses the 100-point Composite Performance Index (CPI) to measure progress towards this goal of narrowing proficiency gaps. The CPI assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessment tests based how close they came to scoring

Proficient or Advanced. (For example, all students scoring Proficient or Advanced are assigned 100 CPI points; students with very low MCAS scores are assigned 0 CPI points.) The CPI is calculated by dividing the total number of points by the number of students in the group. The result is a number between 0 and 100. A CPI of 100 means that all students in a group are proficient.

MCAS Performance Level (Scaled Score Range)	MCAS-Alt Performance Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)	Portfolio not Submitted	0

\* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay

**SGP:** Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

## Accountability Data (2012)

### Accountability and Assistance Levels

All Massachusetts schools and districts with sufficient data are classified into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. In general, a district is classified into the level of its lowest performing school, unless the district was independently classified into Level 4 or 5 as a result of action by the Board of Elementary and Secondary Education.

### Determination of need for special education technical assistance or intervention

The U.S. Department of Education requires Massachusetts to determine which districts (including single school districts) have specific needs for technical assistance or intervention in the area of special education. A district's determination is based on five categories: Meets Requirements (MR); Meets Requirements-At Risk (MRAR); Needs Technical Assistance (NTA); Needs Intervention (NI); and Needs Substantial Intervention (NSI). In most cases these categories correspond to the district's accountability and assistance level, except when the district has specific compliance needs. This designation helps signal whether outcomes for all students in the district indicate progress, including that of students with disabilities, or whether technical assistance and/or intervention is needed to improve outcomes for all children, especially students with disabilities. Upon classification of a district into Level 3, two additional focus areas for special education will be reviewed at the district level and may require action: (A) over-identification of low-income students as eligible for special education and (B) inordinate separation of students with disabilities across low income and/or racial groups.

### School Percentiles

A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades.

### Cumulative Progress and Performance Index (PPI)

The cumulative PPI combines information about narrowing proficiency gaps, growth, and graduation and dropout rates over four years into a single number between 0 and 100. For a group to be considered to be making progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

For more information on the Elementary and Secondary Education Act, please visit <http://www.doe.mass.edu/apa/titlei/esea/default.html>.

For a detailed profile of Massachusetts, please visit <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For detailed information about the accountability report, please visit <http://www.doe.mass.edu/apa/accountability/default.html>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.