

January 2013

Dear Brackett School Families:

I am pleased to announce the posting of our school "report card". Please see it below. It contains information about student enrollment and teacher qualifications, student achievement, accountability, how our school is performing relative to other schools, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

**Part I: Student Enrollment and Teacher Qualifications**

The first section of the report card provides information about the students and teachers in our school as compared to the district and the state.

**Part II: Student Achievement**

The second section of the report card shows how Massachusetts students are performing on the National Assessment of Educational Progress, a test that allows you to compare the performance of Massachusetts students to students across the nation or in other states. You can also see how our school performed on the Massachusetts Comprehensive Assessment System (MCAS) tests as compared to the district and the state.

**Part III: Accountability**

The third section of the report card contains three important pieces of information:

- **Accountability and Assistance Levels:** Schools and districts are placed into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. Brackett has been placed into Level 1 because of meeting the goal for narrowing the achievement gap.
- **School Percentiles:** A school percentile between 1 and 99 is reported for most schools. This number shows the overall performance of our school relative to other schools that serve the same or similar grades. Our school percentile is 99. This means that our school is performing higher than 99 percent of the elementary schools in the state.
- **Progress and Performance Index (PPI):** The PPI is a number that indicates our school's progress toward narrowing proficiency gaps, or, in other words, helping *all* students reach proficiency and be prepared for success after high school. Massachusetts has set a goal of reducing proficiency gaps by half between the years 2011 and 2017. For a group of students to be considered to be making sufficient progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

To improve student achievement in our school, we are implementing our school improvement plan, which includes each grade level completing a Specific, Measurable, Attainable, Relevant, Time Bound (SMART) goal, consistent with the Common Core Curriculum, in English Language Arts or Mathematics using a pre and post-test for the goal, and to report out results using percentages.

We encourage you to become involved in helping us improve our school. Some of the ways you can become involved are:

- Encouraging your child's learning at home
- Attending parent-teacher meetings and other special meetings
- Serving as a volunteer in our school or district
- Encouraging other parents to become involved

For more information about what we are doing to improve student achievement, please feel free to contact me at 781-316-3702 or [szerchykov@arlington.k12.ma.us](mailto:szerchykov@arlington.k12.ma.us).

Sincerely,

Stephanie Anne Zerchykov  
Principal

***Respect. Responsibility. Love of Learning.***

Stephanie Anne Zerchykov, Principal  
66 Eastern Avenue  
Arlington, Massachusetts 02476  
781.316.3702

2012 Report Card - Brackett

**Brackett (00100010)**  
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**Overview:**

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

**Enrollment and Educator Data (2011-12 School Year)**

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.)

**High poverty schools** are schools in the top quartile of poverty in the state. **Low poverty schools** are in the bottom quartile of poverty in the state.

**Waivers** are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

|                                     | School | District | State   |
|-------------------------------------|--------|----------|---------|
| <b>Total Count</b>                  | 453    | 4,858    | 953,369 |
| <b>Race/Ethnicity (%)</b>           |        |          |         |
| African American or Black           | 1.8    | 3.6      | 8.3     |
| Asian                               | 7.7    | 10.3     | 5.7     |
| Hispanic or Latino                  | 4.6    | 5.0      | 16.1    |
| Multi-race, Non-Hispanic            | 6.4    | 3.6      | 2.5     |
| Native American                     | 0.0    | 0.1      | 0.2     |
| Native Hawaiian or Pacific Islander | 0.0    | 0.1      | 0.1     |
| White                               | 79.5   | 77.3     | 67.0    |
| <b>Gender (%)</b>                   |        |          |         |
| Male                                | 51.9   | 49.6     | 51.3    |
| Female                              | 48.1   | 50.4     | 48.7    |
| <b>Selected Populations (%)</b>     |        |          |         |
| English Language Learner            | 4.0    | 5.3      | 7.3     |
| Low-Income Students                 | 6.0    | 11.5     | 35.2    |
| w/Disabilities                      | 12.4   | 14.2     | 17.0    |
| First Language Not English          | 10.6   | 12.5     | 16.7    |

**Enrollment (2011-12)**

|   | School    | District  | State     |
|---|-----------|-----------|-----------|
| Total # of Teachers   | 27.5      | 329.0     | 69,341.9  |
| Percentage of Teachers Licensed in Teaching Assignment                              | 96.4      | 99.0      | 97.8      |
| Total Number of Classes in Core Academic Areas                                      | 134       | 1,570     | 339,887   |
| Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified     | 100.0     | 99.0      | 97.8      |
| Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified | 0.0       | 1.0       | 2.2       |
| Student/Teacher Ratio   | 16.5 to 1 | 14.8 to 1 | 13.7 to 1 |
| Percentage of Public Elementary and Secondary School Teachers Issued Waivers        | -         | 0.3       | 1.0       |

**Educator Data (2011-12)**

K, 01, 02, 03, 04, 05

**Grades Offered:**

## 2011 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

| GRADE LEVEL 4 - READING |                   |                                |    |    |    |                   |                                |    |    |    |    |            |
|-------------------------|-------------------|--------------------------------|----|----|----|-------------------|--------------------------------|----|----|----|----|------------|
| Student Group           | Massachusetts     |                                |    |    |    | National Public   |                                |    |    |    |    |            |
|                         | Avg. Scaled Score | % of Stud. at Each Perf. Level |    |    |    | Avg. Scaled Score | % of Stud. at Each Perf. Level |    |    |    |    |            |
|                         |                   | A                              | P+ | B+ | BB |                   | % Assessed                     | A  | P+ | B+ | BB | % Assessed |
| All Students            | 237               | 16                             | 50 | 83 | 17 | 100               | 220                            | 7  | 32 | 66 | 34 | 100        |
| Stud. w/ Disab          | 213               | 4                              | 22 | 56 | 44 | 14                | 186                            | 2  | 11 | 32 | 68 | 11         |
| LEP/FLEP                | 204               | 1                              | 12 | 46 | 54 | 7                 | 188                            | 1  | 7  | 30 | 70 | 11         |
| African American/Black  | 216               | 3                              | 24 | 61 | 39 | 9                 | 205                            | 2  | 16 | 49 | 51 | 16         |
| Asian/Pacific Islander  | 243               | 25                             | 56 | 85 | 15 | 6                 | 234                            | 17 | 49 | 79 | 21 | 5          |
| Hispanic/Latino         | 216               | 4                              | 23 | 62 | 38 | 14                | 205                            | 2  | 18 | 50 | 50 | 23         |
| White                   | 243               | 18                             | 59 | 89 | 11 | 68                | 230                            | 10 | 42 | 77 | 23 | 52         |
| Low-Income              | 218               | 4                              | 25 | 66 | 34 | 33                | 207                            | 2  | 18 | 52 | 48 | 52         |

| GRADE LEVEL 4 - MATHEMATICS |                   |                                |    |    |    |                   |                                |    |    |    |    |            |
|-----------------------------|-------------------|--------------------------------|----|----|----|-------------------|--------------------------------|----|----|----|----|------------|
| Student Group               | Massachusetts     |                                |    |    |    | National Public   |                                |    |    |    |    |            |
|                             | Avg. Scaled Score | % of Stud. at Each Perf. Level |    |    |    | Avg. Scaled Score | % of Stud. at Each Perf. Level |    |    |    |    |            |
|                             |                   | A                              | P+ | B+ | BB |                   | % Assessed                     | A  | P+ | B+ | BB | % Assessed |
| All Students                | 253               | 13                             | 58 | 93 | 7  | 100               | 240                            | 6  | 40 | 82 | 18 | 100        |
| Stud. w/ Disab              | 233               | 3                              | 26 | 76 | 24 | 16                | 218                            | 2  | 17 | 55 | 45 | 12         |
| LEP/FLEP                    | 228               | 2                              | 20 | 72 | 28 | 7                 | 219                            | 1  | 14 | 58 | 42 | 11         |
| African American/Black      | 235               | 3                              | 27 | 81 | 19 | 9                 | 224                            | 1  | 17 | 66 | 34 | 16         |
| Asian/Pacific Islander      | 267               | 30                             | 76 | 98 | 2  | 6                 | 256                            | 20 | 62 | 91 | 9  | 5          |
| Hispanic/Latino             | 236               | 4                              | 32 | 80 | 20 | 15                | 229                            | 2  | 24 | 72 | 28 | 24         |
| White                       | 258               | 15                             | 67 | 96 | 4  | 68                | 249                            | 9  | 52 | 91 | 9  | 52         |
| Low-Income                  | 239               | 4                              | 36 | 83 | 17 | 34                | 229                            | 2  | 24 | 73 | 27 | 52         |

| GRADE LEVEL 8 - READING |                   |                                |    |    |    |                   |                                |   |    |    |    |            |
|-------------------------|-------------------|--------------------------------|----|----|----|-------------------|--------------------------------|---|----|----|----|------------|
| Student Group           | Massachusetts     |                                |    |    |    | National Public   |                                |   |    |    |    |            |
|                         | Avg. Scaled Score | % of Stud. at Each Perf. Level |    |    |    | Avg. Scaled Score | % of Stud. at Each Perf. Level |   |    |    |    |            |
|                         |                   | A                              | P+ | B+ | BB |                   | % Assessed                     | A | P+ | B+ | BB | % Assessed |
| All Students            | 275               | 6                              | 46 | 84 | 16 | 100               | 264                            | 3 | 32 | 75 | 25 | 100        |
| Stud. w/ Disab          | 249               | 1                              | 16 | 59 | 41 | 14                | 230                            | # | 7  | 36 | 64 | 10         |
| LEP/FLEP                | 211               | #                              | 1  | 17 | 83 | 3                 | 223                            | # | 3  | 29 | 71 | 5          |
| African American/Black  | 255               | 2                              | 20 | 68 | 32 | 7                 | 248                            | 1 | 14 | 58 | 42 | 16         |
| Asian/Pacific Islander  | 288               | 14                             | 61 | 90 | 10 | 4                 | 275                            | 8 | 46 | 82 | 18 | 5          |
| Hispanic/Latino         | 248               | 1                              | 18 | 59 | 41 | 13                | 251                            | 1 | 18 | 63 | 37 | 22         |
| White                   | 282               | 8                              | 53 | 91 | 9  | 73                | 272                            | 4 | 41 | 84 | 16 | 54         |
| Low-Income              | 257               | 1                              | 25 | 70 | 30 | 32                | 251                            | 1 | 18 | 63 | 37 | 48         |

| GRADE LEVEL 8 - MATHEMATICS |                   |                                |    |    |    |                   |                                |    |    |    |    |            |
|-----------------------------|-------------------|--------------------------------|----|----|----|-------------------|--------------------------------|----|----|----|----|------------|
| Student Group               | Massachusetts     |                                |    |    |    | National Public   |                                |    |    |    |    |            |
|                             | Avg. Scaled Score | % of Stud. at Each Perf. Level |    |    |    | Avg. Scaled Score | % of Stud. at Each Perf. Level |    |    |    |    |            |
|                             |                   | A                              | P+ | B+ | BB |                   | % Assessed                     | A  | P+ | B+ | BB | % Assessed |
| All Students                | 299               | 15                             | 51 | 86 | 14 | 100               | 283                            | 8  | 34 | 72 | 28 | 100        |
| Stud. w/ Disab              | 268               | 3                              | 16 | 56 | 44 | 16                | 249                            | 2  | 9  | 35 | 65 | 11         |
| LEP/FLEP                    | 247               | 1                              | 8  | 33 | 67 | 3                 | 244                            | 1  | 5  | 28 | 72 | 6          |
| African American/Black      | 275               | 4                              | 26 | 65 | 35 | 8                 | 262                            | 1  | 13 | 50 | 50 | 16         |
| Asian/Pacific Islander      | 320               | 39                             | 72 | 94 | 6  | 4                 | 302                            | 22 | 55 | 85 | 15 | 6          |
| Hispanic/Latino             | 273               | 3                              | 21 | 64 | 36 | 13                | 269                            | 3  | 20 | 60 | 40 | 23         |
| White                       | 304               | 17                             | 58 | 91 | 9  | 73                | 293                            | 10 | 43 | 83 | 17 | 54         |
| Low-Income                  | 280               | 5                              | 29 | 72 | 28 | 33                | 269                            | 2  | 19 | 59 | 41 | 48         |

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

| Grade/Subject       | # in Sample | % of Sample – Students with Disabilities | % of Sample – English Language Learners | % of Students Excluded from Original Sample |
|---------------------|-------------|--|---|---|
| Grade 4 Reading     | 5,000       | 14                                       | 7                                       | 6   |
| Grade 4 Mathematics | 5,000       | 16                                       | 7                                       | 3   |
| Grade 8 Reading     | 3,600       | 14                                       | 3                                       | 6   |
| Grade 8 Mathematics | 3,800       | 16                                       | 3                                       | 4   |

# 2012 MCAS Results by Subgroup by Grade and Subject

\* **NOTE:** First-year ELL students are not included in performance level or CPI results. However, first-year ELL students who took the MEPA test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

\* **NOTE:** Performance level percentages are not calculated for groups with fewer than 10 students. Median student growth percentiles (SGP) are not calculated if the number of students included in the aggregated SGP is less than 20.

\* **NOTE:** High Needs includes students with disabilities, low income students, and English language learner/former English language learner students.

Data Last Updated on September 27, 2012

| GRADE LEVEL 3 - READING    |            |            |                             |    |    |     |      |            |            |            |                             |    |    |     |     |            |            |            |                             |     |    |     |     |            |      |     |     |
|----------------------------|------------|------------|-----------------------------|----|----|-----|------|------------|------------|------------|-----------------------------|----|----|-----|-----|------------|------------|------------|-----------------------------|-----|----|-----|-----|------------|------|-----|-----|
| Student Group              | School     |            |                             |    |    |     |      |            |            | District   |                             |    |    |     |     | State      |            |            |                             |     |    |     |     |            |      |     |     |
|                            | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |    |    | CPI | SGP  | Inc in SGP | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |    |    | CPI | SGP | Inc in SGP | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |     |    | CPI | SGP | Inc in SGP |      |     |     |
|                            | #          | %          | A                           | P  | NI | W   |      |            | #          | %          | A                           | P  | NI | W   |     |            | #          | %          | A                           | P   | NI | W   |     |            |      |     |     |
| <b>Subgroups</b>           |            |            |                             |    |    |     |      |            |            |            |                             |    |    |     |     |            |            |            |                             |     |    |     |     |            |      |     |     |
| Students w/disabilities    | 10         | 100        | 10                          | 70 | 20 | 0   | 95.0 | N/A        | N/A        | 69         | 100                         | 7  | 38 | 38  | 17  | 75.4       | N/A        | N/A        | 12,826                      | 99  | 3  | 21  | 44  | 32         | 64.7 | N/A | N/A |
| ELL and Former ELL         | 4          | -          | -                           | -  | -  | -   | -    | -          | -          | 27         | 100                         | 15 | 41 | 30  | 15  | 79.6       | N/A        | N/A        | 8,829                       | 99  | 5  | 29  | 45  | 21         | 67.5 | N/A | N/A |
| Low income                 | 3          | -          | -                           | -  | -  | -   | -    | -          | -          | 44         | 100                         | 11 | 36 | 39  | 14  | 77.3       | N/A        | N/A        | 26,462                      | 100 | 5  | 35  | 43  | 17         | 73.3 | N/A | N/A |
| High needs                 | 15         | 100        | 27                          | 53 | 20 | 0   | 93.3 | N/A        | N/A        | 112        | 100                         | 12 | 41 | 36  | 12  | 80.1       | N/A        | N/A        | 34,739                      | 99  | 6  | 34  | 43  | 17         | 73.6 | N/A | N/A |
| Afr. Amer./Black           |            | -          | -                           | -  | -  | -   | -    | -          | -          | 12         | 100                         | 25 | 25 | 33  | 17  | 77.1       | N/A        | N/A        | 5,596                       | 99  | 5  | 33  | 44  | 18         | 71.8 | N/A | N/A |
| Amer. Ind. or Alaska Nat.  |            | -          | -                           | -  | -  | -   | -    | -          | -          |            | -                           | -  | -  | -   | -   | -          | -          | -          | 191                         | 100 | 10 | 42  | 35  | 13         | 78.5 | N/A | N/A |
| Asian                      | 4          | -          | -                           | -  | -  | -   | -    | -          | -          | 32         | 100                         | 28 | 56 | 13  | 3   | 94.5       | N/A        | N/A        | 4,367                       | 100 | 23 | 46  | 24  | 6          | 87.6 | N/A | N/A |
| Hispanic/Latino            | 3          | -          | -                           | -  | -  | -   | -    | -          | -          | 23         | 100                         | 13 | 17 | 48  | 22  | 67.4       | N/A        | N/A        | 11,533                      | 100 | 5  | 31  | 44  | 20         | 70.4 | N/A | N/A |
| Multi-race, Non-Hisp./Lat. | 2          | -          | -                           | -  | -  | -   | -    | -          | -          | 16         | 100                         | 31 | 50 | 19  | 0   | 95.3       | N/A        | N/A        | 2,241                       | 100 | 17 | 47  | 28  | 8          | 85.2 | N/A | N/A |
| Nat. Haw. or Pacif. Isl.   |            | -          | -                           | -  | -  | -   | -    | -          | -          |            | -                           | -  | -  | -   | -   | -          | -          | -          | 74                          | 99  | 9  | 39  | 34  | 18         | 78.4 | N/A | N/A |
| White                      | 62         | 100        | 48                          | 47 | 5  | 0   | 98.0 | N/A        | N/A        | 340        | 100                         | 33 | 51 | 14  | 1   | 94.6       | N/A        | N/A        | 46,686                      | 100 | 18 | 51  | 25  | 5          | 88.6 | N/A | N/A |
| Male                       | 38         | 100        | 34                          | 58 | 8  | 0   | 96.7 | N/A        | N/A        | 214        | 100                         | 25 | 52 | 19  | 4   | 91.2       | N/A        | N/A        | 36,257                      | 100 | 12 | 45  | 32  | 11         | 82.1 | N/A | N/A |
| Female                     | 33         | 100        | 67                          | 30 | 3  | 0   | 99.2 | N/A        | N/A        | 209        | 100                         | 37 | 46 | 15  | 2   | 94.0       | N/A        | N/A        | 34,444                      | 100 | 19 | 47  | 27  | 7          | 86.2 | N/A | N/A |
| ELL                        | 4          | -          | -                           | -  | -  | -   | -    | -          | -          | 21         | 100                         | 10 | 43 | 33  | 14  | 78.6       | N/A        | N/A        | 6,480                       | 99  | 2  | 22  | 49  | 27         | 61.6 | N/A | N/A |
| <b>All Students</b>        |            |            |                             |    |    |     |      |            |            |            |                             |    |    |     |     |            |            |            |                             |     |    |     |     |            |      |     |     |
| 2012                       | 71         | 100        | 49                          | 45 | 6  | 0   | 97.9 | N/A        | N/A        | 423        | 100                         | 31 | 49 | 17  | 3   | 92.6       | N/A        | N/A        | 70,709                      | 100 | 15 | 46  | 30  | 9          | 84.1 | N/A | N/A |
| 2011                       | 65         | 100        | 35                          | 51 | 9  | 5   | 97.3 | N/A        | N/A        | 392        | 100                         | 22 | 59 | 16  | 3   | 93.4       | N/A        | N/A        | 69,978                      | 100 | 11 | 50  | 30  | 9          | 83.9 | N/A | N/A |

| GRADE LEVEL 3 - MATHEMATICS |            |            |                             |    |    |     |      |            |            |            |                             |    |    |     |     |            |            |            |                             |     |    |     |     |            |      |     |     |
|-----------------------------|------------|------------|-----------------------------|----|----|-----|------|------------|------------|------------|-----------------------------|----|----|-----|-----|------------|------------|------------|-----------------------------|-----|----|-----|-----|------------|------|-----|-----|
| Student Group               | School     |            |                             |    |    |     |      |            |            | District   |                             |    |    |     |     | State      |            |            |                             |     |    |     |     |            |      |     |     |
|                             | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |    |    | CPI | SGP  | Inc in SGP | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |    |    | CPI | SGP | Inc in SGP | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |     |    | CPI | SGP | Inc in SGP |      |     |     |
|                             | #          | %          | A                           | P  | NI | W   |      |            | #          | %          | A                           | P  | NI | W   |     |            | #          | %          | A                           | P   | NI | W   |     |            |      |     |     |
| <b>Subgroups</b>            |            |            |                             |    |    |     |      |            |            |            |                             |    |    |     |     |            |            |            |                             |     |    |     |     |            |      |     |     |
| Students w/disabilities     | 10         | 100        | 20                          | 30 | 50 | 0   | 82.5 | N/A        | N/A        | 68         | 99                          | 12 | 22 | 40  | 26  | 65.8       | N/A        | N/A        | 12,810                      | 99  | 7  | 19  | 31  | 43         | 60.2 | N/A | N/A |
| ELL and Former ELL          | 4          | -          | -                           | -  | -  | -   | -    | -          | -          | 26         | 100                         | 19 | 35 | 23  | 23  | 72.1       | N/A        | N/A        | 8,861                       | 100 | 14 | 26  | 31  | 29         | 66.5 | N/A | N/A |
| Low income                  | 3          | -          | -                           | -  | -  | -   | -    | -          | -          | 44         | 100                         | 16 | 25 | 41  | 18  | 72.2       | N/A        | N/A        | 26,473                      | 100 | 13 | 28  | 33  | 26         | 68.8 | N/A | N/A |
| High needs                  | 15         | 100        | 20                          | 40 | 33 | 7   | 83.3 | N/A        | N/A        | 110        | 99                          | 17 | 26 | 37  | 19  | 72.0       | N/A        | N/A        | 34,761                      | 100 | 13 | 28  | 32  | 26         | 69.4 | N/A | N/A |
| Afr. Amer./Black            |            | -          | -                           | -  | -  | -   | -    | -          | -          | 12         | 100                         | 25 | 17 | 50  | 8   | 75.0       | N/A        | N/A        | 5,611                       | 100 | 12 | 26  | 32  | 31         | 65.6 | N/A | N/A |
| Amer. Ind. or Alaska Nat.   |            | -          | -                           | -  | -  | -   | -    | -          | -          |            | -                           | -  | -  | -   | -   | -          | -          | -          | 189                         | 99  | 15 | 34  | 31  | 19         | 72.6 | N/A | N/A |
| Asian                       | 4          | -          | -                           | -  | -  | -   | -    | -          | -          | 31         | 100                         | 58 | 29 | 10  | 3   | 92.7       | N/A        | N/A        | 4,373                       | 100 | 47 | 32  | 15  | 6          | 90.3 | N/A | N/A |
| Hispanic/Latino             | 3          | -          | -                           | -  | -  | -   | -    | -          | -          | 23         | 100                         | 9  | 22 | 30  | 39  | 60.9       | N/A        | N/A        | 11,561                      | 100 | 11 | 26  | 34  | 29         | 66.1 | N/A | N/A |
| Multi-race, Non-Hisp./Lat.  | 2          | -          | -                           | -  | -  | -   | -    | -          | -          | 16         | 100                         | 44 | 31 | 25  | 0   | 90.6       | N/A        | N/A        | 2,243                       | 100 | 30 | 32  | 24  | 14         | 80.9 | N/A | N/A |
| Nat. Haw. or Pacif. Isl.    |            | -          | -                           | -  | -  | -   | -    | -          | -          |            | -                           | -  | -  | -   | -   | -          | -          | -          | 74                          | 100 | 16 | 35  | 26  | 23         | 75.3 | N/A | N/A |
| White                       | 62         | 100        | 45                          | 39 | 15 | 2   | 93.5 | N/A        | N/A        | 339        | 100                         | 35 | 35 | 25  | 5   | 88.2       | N/A        | N/A        | 46,691                      | 100 | 31 | 37  | 23  | 10         | 85.5 | N/A | N/A |
| Male                        | 38         | 100        | 45                          | 37 | 16 | 3   | 92.8 | N/A        | N/A        | 212        | 100                         | 33 | 36 | 25  | 6   | 87.0       | N/A        | N/A        | 36,300                      | 100 | 27 | 33  | 24  | 15         | 80.9 | N/A | N/A |
| Female                      | 33         | 100        | 48                          | 39 | 12 | 0   | 95.5 | N/A        | N/A        | 209        | 100                         | 38 | 30 | 25  | 7   | 86.5       | N/A        | N/A        | 34,454                      | 100 | 27 | 34  | 25  | 14         | 80.8 | N/A | N/A |
| ELL                         | 4          | -          | -                           | -  | -  | -   | -    | -          | -          | 20         | 100                         | 20 | 30 | 25  | 25  | 70.0       | N/A        | N/A        | 6,514                       | 100 | 9  | 23  | 33  | 35         | 61.0 | N/A | N/A |
| <b>All Students</b>         |            |            |                             |    |    |     |      |            |            |            |                             |    |    |     |     |            |            |            |                             |     |    |     |     |            |      |     |     |
| 2012                        | 71         | 100        | 46                          | 38 | 14 | 1   | 94.0 | N/A        | N/A        | 421        | 100                         | 36 | 33 | 25  | 6   | 86.8       | N/A        | N/A        | 70,763                      | 100 | 27 | 34  | 25  | 14         | 80.9 | N/A | N/A |
| 2011                        | 65         | 100        | 26                          | 63 | 6  | 5   | 97.3 | N/A        | N/A        | 391        | 100                         | 20 | 59 | 17  | 3   | 92.6       | N/A        | N/A        | 70,035                      | 100 | 14 | 52  | 25  | 10         | 84.7 | N/A | N/A |



**GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS**

| Student Group              | School     |            |                             |    |    |     |      |            |            | District   |                             |    |    |     |     | State      |            |            |                             |     |    |     |     |            |      |      |        |
|----------------------------|------------|------------|-----------------------------|----|----|-----|------|------------|------------|------------|-----------------------------|----|----|-----|-----|------------|------------|------------|-----------------------------|-----|----|-----|-----|------------|------|------|--------|
|                            | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |    |    | CPI | SGP  | Inc in SGP | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |    |    | CPI | SGP | Inc in SGP | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |     |    | CPI | SGP | Inc in SGP |      |      |        |
|                            | #          | %          | A                           | P  | N  | I   | W    | #          | %          | A          | P                           | N  | I  | W   | #   | %          | A          | P          | N                           | I   | W  | #   | %   | A          | P    | N    | I      |
| <b>Subgroups</b>           |            |            |                             |    |    |     |      |            |            |            |                             |    |    |     |     |            |            |            |                             |     |    |     |     |            |      |      |        |
| Students w/disabilities    | 12         | 100        | 17                          | 50 | 17 | 17  | 95.8 | N/A        | 10         | 68         | 99                          | 4  | 31 | 38  | 26  | 70.2       | 42.0       | 56         | 13,277                      | 99  | 1  | 17  | 38  | 44         | 57.6 | 37.0 | 11,371 |
| ELL and Former ELL         | 2          | -          | -                           | -  | -  | -   | -    | -          | -          | 29         | 100                         | 14 | 41 | 31  | 14  | 77.6       | 56.5       | 22         | 8,236                       | 99  | 3  | 26  | 39  | 32         | 61.5 | 47.0 | 7,287  |
| Low income                 | 7          | -          | -                           | -  | -  | -   | -    | -          | -          | 54         | 98                          | 13 | 37 | 37  | 13  | 78.2       | 53.0       | 47         | 26,074                      | 99  | 4  | 31  | 40  | 25         | 67.3 | 42.0 | 23,876 |
| High needs                 | 19         | 100        | 37                          | 37 | 16 | 11  | 94.7 | N/A        | 17         | 118        | 99                          | 11 | 39 | 33  | 17  | 77.8       | 50.0       | 99         | 34,432                      | 99  | 4  | 30  | 40  | 26         | 67.4 | 43.0 | 31,242 |
| Afr. Amer./Black           | -          | -          | -                           | -  | -  | -   | -    | -          | -          | 10         | 100                         | 10 | 50 | 20  | 20  | 80.0       | N/A        | 9          | 5,704                       | 99  | 4  | 28  | 40  | 28         | 64.8 | 41.0 | 5,135  |
| Amer. Ind. or Alaska Nat.  | -          | -          | -                           | -  | -  | -   | -    | -          | -          | -          | -                           | -  | -  | -   | -   | -          | -          | -          | 162                         | 99  | 6  | 38  | 34  | 23         | 72.4 | 43.0 | 153    |
| Asian                      | 3          | -          | -                           | -  | -  | -   | -    | -          | -          | 40         | 100                         | 35 | 43 | 20  | 3   | 91.9       | 67.5       | 34         | 4,180                       | 99  | 22 | 47  | 23  | 9          | 86.2 | 62.0 | 3,874  |
| Hispanic/Latino            | 3          | -          | -                           | -  | -  | -   | -    | -          | -          | 21         | 100                         | 14 | 43 | 38  | 5   | 82.1       | N/A        | 18         | 11,148                      | 99  | 4  | 29  | 40  | 28         | 65.0 | 43.0 | 10,130 |
| Multi-race, Non-Hisp./Lat. | 3          | -          | -                           | -  | -  | -   | -    | -          | -          | 12         | 100                         | 33 | 33 | 25  | 8   | 81.3       | N/A        | 12         | 2,037                       | 99  | 14 | 44  | 29  | 13         | 81.0 | 50.0 | 1,919  |
| Nat. Haw. or Pacif. Isl.   | -          | -          | -                           | -  | -  | -   | -    | -          | -          | 2          | -                           | -  | -  | -   | -   | -          | -          | -          | 70                          | 100 | 9  | 41  | 30  | 20         | 74.3 | 54.0 | 63     |
| White                      | 54         | 100        | 37                          | 56 | 4  | 4   | 99.1 | 69.5       | 52         | 302        | 100                         | 25 | 53 | 16  | 5   | 91.6       | 61.0       | 288        | 46,942                      | 100 | 15 | 49  | 27  | 9          | 84.8 | 51.0 | 44,861 |
| Male                       | 31         | 100        | 32                          | 55 | 10 | 3   | 96.8 | 73.0       | 30         | 211        | 100                         | 15 | 55 | 23  | 7   | 87.7       | 54.0       | 198        | 35,925                      | 99  | 8  | 42  | 33  | 17         | 76.6 | 44.0 | 33,585 |
| Female                     | 32         | 100        | 50                          | 44 | 3  | 3   | 99.2 | 69.0       | 31         | 176        | 100                         | 38 | 45 | 14  | 3   | 93.6       | 66.0       | 165        | 34,330                      | 100 | 17 | 46  | 26  | 10         | 83.5 | 55.0 | 32,556 |
| ELL                        | -          | -          | -                           | -  | -  | -   | -    | -          | -          | 22         | 100                         | 9  | 36 | 41  | 14  | 73.9       | N/A        | 16         | 5,873                       | 99  | 1  | 19  | 41  | 38         | 55.3 | 46.0 | 5,019  |
| <b>All Students</b>        |            |            |                             |    |    |     |      |            |            |            |                             |    |    |     |     |            |            |            |                             |     |    |     |     |            |      |      |        |
| 2012                       | 63         | 100        | 41                          | 49 | 6  | 3   | 98.0 | 70.0       | 61         | 387        | 100                         | 26 | 51 | 19  | 5   | 90.4       | 60.0       | 363        | 70,264                      | 100 | 13 | 44  | 30  | 14         | 80.0 | 50.0 | 66,141 |
| 2011                       | 73         | 100        | 40                          | 41 | 16 | 3   | 94.5 | 71.0       | 69         | 430        | 100                         | 20 | 56 | 21  | 4   | 90.9       | 61.0       | 396        | 70,920                      | 100 | 10 | 43  | 35  | 12         | 79.4 | 51.0 | 66,573 |

**GRADE LEVEL 4 - MATHEMATICS**

| Student Group              | School     |            |                             |    |    |     |      |            |            | District   |                             |    |    |     |     | State      |            |            |                             |     |    |     |     |            |      |      |        |
|----------------------------|------------|------------|-----------------------------|----|----|-----|------|------------|------------|------------|-----------------------------|----|----|-----|-----|------------|------------|------------|-----------------------------|-----|----|-----|-----|------------|------|------|--------|
|                            | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |    |    | CPI | SGP  | Inc in SGP | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |    |    | CPI | SGP | Inc in SGP | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |     |    | CPI | SGP | Inc in SGP |      |      |        |
|                            | #          | %          | A                           | P  | N  | I   | W    | #          | %          | A          | P                           | N  | I  | W   | #   | %          | A          | P          | N                           | I   | W  | #   | %   | A          | P    | N    | I      |
| <b>Subgroups</b>           |            |            |                             |    |    |     |      |            |            |            |                             |    |    |     |     |            |            |            |                             |     |    |     |     |            |      |      |        |
| Students w/disabilities    | 12         | 100        | 0                           | 58 | 17 | 25  | 91.7 | N/A        | 9          | 69         | 100                         | 4  | 29 | 39  | 28  | 71.0       | 48.0       | 55         | 13,321                      | 99  | 3  | 15  | 43  | 39         | 60.0 | 40.0 | 11,437 |
| ELL and Former ELL         | 2          | -          | -                           | -  | -  | -   | -    | -          | -          | 29         | 100                         | 31 | 21 | 31  | 17  | 77.6       | 60.0       | 21         | 8,293                       | 100 | 6  | 23  | 44  | 26         | 64.7 | 46.0 | 7,352  |
| Low income                 | 7          | -          | -                           | -  | -  | -   | -    | -          | -          | 55         | 100                         | 13 | 33 | 42  | 13  | 78.6       | 47.0       | 47         | 26,159                      | 100 | 6  | 25  | 47  | 23         | 67.6 | 43.0 | 23,988 |
| High needs                 | 19         | 100        | 16                          | 47 | 21 | 16  | 92.1 | N/A        | 16         | 119        | 100                         | 13 | 31 | 37  | 18  | 76.5       | 48.0       | 98         | 34,553                      | 100 | 6  | 24  | 46  | 23         | 67.9 | 43.0 | 31,402 |
| Afr. Amer./Black           | -          | -          | -                           | -  | -  | -   | -    | -          | -          | 10         | 100                         | 20 | 10 | 60  | 10  | 70.0       | N/A        | 9          | 5,715                       | 100 | 4  | 20  | 49  | 27         | 62.7 | 41.0 | 5,144  |
| Amer. Ind. or Alaska Nat.  | -          | -          | -                           | -  | -  | -   | -    | -          | -          | -          | -                           | -  | -  | -   | -   | -          | -          | -          | 163                         | 100 | 9  | 33  | 44  | 15         | 74.1 | 40.0 | 153    |
| Asian                      | 3          | -          | -                           | -  | -  | -   | -    | -          | -          | 40         | 100                         | 50 | 38 | 8   | 5   | 93.8       | 80.5       | 34         | 4,194                       | 100 | 33 | 37  | 23  | 6          | 89.0 | 62.0 | 3,893  |
| Hispanic/Latino            | 3          | -          | -                           | -  | -  | -   | -    | -          | -          | 21         | 100                         | 14 | 43 | 29  | 14  | 84.5       | N/A        | 17         | 11,202                      | 100 | 5  | 23  | 46  | 25         | 65.9 | 44.0 | 10,189 |
| Multi-race, Non-Hisp./Lat. | 3          | -          | -                           | -  | -  | -   | -    | -          | -          | 12         | 100                         | 33 | 25 | 33  | 8   | 81.3       | N/A        | 12         | 2,043                       | 100 | 17 | 33  | 38  | 12         | 78.7 | 49.0 | 1,930  |
| Nat. Haw. or Pacif. Isl.   | -          | -          | -                           | -  | -  | -   | -    | -          | -          | 2          | -                           | -  | -  | -   | -   | -          | -          | -          | 71                          | 100 | 17 | 23  | 48  | 13         | 72.9 | 49.5 | 64     |
| White                      | 54         | 100        | 43                          | 41 | 9  | 7   | 95.4 | 59.0       | 51         | 303        | 100                         | 32 | 44 | 19  | 5   | 90.7       | 67.0       | 288        | 47,016                      | 100 | 18 | 40  | 33  | 8          | 83.6 | 51.0 | 44,944 |
| Male                       | 31         | 100        | 39                          | 42 | 13 | 6   | 94.4 | 68.0       | 30         | 212        | 100                         | 30 | 43 | 20  | 7   | 89.0       | 61.0       | 198        | 36,030                      | 100 | 15 | 35  | 36  | 14         | 78.7 | 49.0 | 33,721 |
| Female                     | 32         | 100        | 50                          | 38 | 6  | 6   | 96.9 | 60.0       | 30         | 176        | 100                         | 36 | 40 | 20  | 5   | 90.6       | 68.0       | 164        | 34,387                      | 100 | 17 | 36  | 36  | 11         | 79.8 | 51.0 | 32,602 |
| ELL                        | -          | -          | -                           | -  | -  | -   | -    | -          | -          | 22         | 100                         | 27 | 18 | 36  | 18  | 75.0       | N/A        | 15         | 5,919                       | 100 | 3  | 19  | 47  | 31         | 59.6 | 45.0 | 5,067  |
| <b>All Students</b>        |            |            |                             |    |    |     |      |            |            |            |                             |    |    |     |     |            |            |            |                             |     |    |     |     |            |      |      |        |
| 2012                       | 63         | 100        | 44                          | 40 | 10 | 6   | 95.6 | 60.0       | 60         | 388        | 100                         | 32 | 41 | 20  | 6   | 89.8       | 66.0       | 362        | 70,425                      | 100 | 16 | 35  | 36  | 12         | 79.2 | 50.0 | 66,323 |
| 2011                       | 73         | 100        | 45                          | 32 | 21 | 3   | 92.5 | 69.0       | 69         | 432        | 100                         | 27 | 38 | 30  | 5   | 87.0       | 60.0       | 395        | 71,101                      | 100 | 15 | 32  | 42  | 11         | 78.4 | 50.0 | 66,629 |

**GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS**

| Student Group              | School     |            |                             |    |    |     |      |            |            | District   |                             |    |    |     |     | State      |            |            |                             |     |    |     |     |            |      |      |        |
|----------------------------|------------|------------|-----------------------------|----|----|-----|------|------------|------------|------------|-----------------------------|----|----|-----|-----|------------|------------|------------|-----------------------------|-----|----|-----|-----|------------|------|------|--------|
|                            | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |    |    | CPI | SGP  | Inc in SGP | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |    |    | CPI | SGP | Inc in SGP | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |     |    | CPI | SGP | Inc in SGP |      |      |        |
|                            | #          | %          | A                           | P  | N  | I   | W    | #          | %          | A          | P                           | N  | I  | W   | #   | %          | A          | P          | N                           | I   | W  | #   | %   | A          | P    | N    | I      |
| <b>Subgroups</b>           |            |            |                             |    |    |     |      |            |            |            |                             |    |    |     |     |            |            |            |                             |     |    |     |     |            |      |      |        |
| Students w/disabilities    | 13         | 100        | 8                           | 31 | 38 | 23  | 86.5 | N/A        | 10         | 67         | 100                         | 1  | 30 | 48  | 21  | 76.9       | 46.0       | 56         | 13,781                      | 99  | 2  | 19  | 41  | 39         | 60.5 | 43.0 | 11,723 |
| ELL and Former ELL         | 4          | -          | -                           | -  | -  | -   | -    | -          | -          | 26         | 100                         | 8  | 42 | 35  | 15  | 76.0       | 65.0       | 25         | 7,270                       | 99  | 5  | 25  | 42  | 29         | 63.1 | 49.0 | 6,323  |
| Low income                 | 2          | -          | -                           | -  | -  | -   | -    | -          | -          | 52         | 100                         | 17 | 35 | 38  | 10  | 81.3       | 60.5       | 46         | 26,571                      | 100 | 6  | 34  | 39  | 20         | 71.3 | 45.0 | 24,185 |
| High needs                 | 17         | 100        | 12                          | 41 | 29 | 18  | 89.7 | N/A        | 13         | 117        | 100                         | 10 | 38 | 38  | 15  | 81.4       | 51.0       | 103        | 34,848                      | 100 | 6  | 33  | 40  | 22         | 70.8 | 46.0 | 31,467 |
| Afr. Amer./Black           | 3          | -          | -                           | -  | -  | -   | -    | -          | -          | 20         | 100                         | 5  | 45 | 30  | 20  | 78.8       | N/A        | 18         | 5,896                       | 100 | 7  | 33  | 40  | 21         | 70.8 | 47.0 | 5,293  |
| Amer. Ind. or Alaska Nat.  | -          | -          | -                           | -  | -  | -   | -    | -          | -          | -          | -                           | -  | -  | -   | -   | -          | -          | -          | 161                         | 100 | 7  | 43  | 41  | 9          | 79.3 | 48.0 | 151    |
| Asian                      | 2          | -          | -                           | -  | -  | -   | -    | -          | -          | 51         | 100                         | 25 | 53 | 18  | 4   | 90.7       | 64.5       | 48         | 4,097                       | 100 | 27 | 43  | 22  | 8          | 86.7 | 57.0 | 3,842  |
| Hispanic/Latino            | 2          | -          | -                           | -  | -  | -   | -    | -          | -          | 24         | 100                         | 17 | 42 | 38  | 4   | 84.4       | 45.0       | 23         | 10,907                      | 99  | 6  | 30  | 40  | 24         | 67.9 | 45.0 | 9,761  |
| Multi-race, Non-Hisp./Lat. | 3          | -          | -                           | -  | -  | -   | -    | -          | -          | 26         | 100                         | 50 | 31 | 19  | 0   | 93.3       | 66.0       | 25         | 2,082                       | 100 | 17 | 44  | 28  | 11         | 82.9 | 52.0 | 1,962  |
| Nat. Haw. or Pacif. Isl.   | -          | -          | -                           | -  | -  | -   | -    | -          | -          | 1          | -                           | -  | -  | -   | -   | -          | -          | -          | 88                          | 99  | 17 | 47  | 23  | 14         | 84.1 | 59.0 | 77     |
| White                      | 61         | 100        | 52                          | 38 | 8  | 2   | 98.0 | 61.0       | 59         | 293        | 100                         | 38 | 48 | 11  | 3   | 95.5       | 57.0       | 280        | 48,160                      | 100 | 20 | 49  | 24  | 7          | 86.9 | 51.0 | 45,984 |
| Male                       | 39         | 100        | 46                          | 41 | 8  | 5   | 97.4 | 64.0       | 37         | 200        | 100                         | 28 | 55 | 13  | 5   | 94.0       | 52.0       | 188        | 36,624                      | 100 | 12 | 43  | 31  | 14         | 80.0 | 49.0 | 34,100 |
| Female                     | 32         | 100        | 56                          | 31 | 9  | 3   | 96.9 | 61.0       | 30         | 216        | 100                         | 40 | 40 | 17  | 3   | 92.7       | 60.0       | 207        | 34,788                      | 100 | 21 | 45  | 25  | 8          | 85.2 | 51.0 | 32,979 |
| ELL                        | 1          | -          | -                           | -  | -  | -   | -    | -          | -          | 20         | 100                         | 0  | 40 | 45  | 15  | 72.5       | N/A        | 19         | 4,927                       | 99  | 2  | 17  | 45  | 37         | 55.3 | 46.0 | 4,096  |
| <b>All Students</b>        |            |            |                             |    |    |     |      |            |            |            |                             |    |    |     |     |            |            |            |                             |     |    |     |     |            |      |      |        |
| 2012                       | 71         | 100        | 51                          | 37 | 8  | 4   | 97.2 | 62.0       | 67         | 416        | 100                         | 34 | 47 | 15  | 4   | 93.3       | 57.0       | 395        | 71,423                      | 100 | 17 | 44  | 28  | 11         | 82.5 | 50.0 | 67,079 |
| 2011                       | 72         | 100        | 53                          | 42 | 4  | 1   | 99.0 | 51.0       | 67         | 362        | 99                          | 40 | 48 | 10  | 2   | 95.7       | 57.0       | 341        | 71,394                      | 100 | 17 | 50  | 24  | 9          | 86.0 | 50.0 | 66,967 |

**GRADE LEVEL 5 - MATHEMATICS**

| Student Group              | School     |            |                             |    |    |     |      |            |            | District   |                             |    |    |     |     | State      |            |            |                             |     |    |     |     |            |      |      |        |
|----------------------------|------------|------------|-----------------------------|----|----|-----|------|------------|------------|------------|-----------------------------|----|----|-----|-----|------------|------------|------------|-----------------------------|-----|----|-----|-----|------------|------|------|--------|
|                            | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |    |    | CPI | SGP  | Inc in SGP | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |    |    | CPI | SGP | Inc in SGP | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |     |    | CPI | SGP | Inc in SGP |      |      |        |
|                            | #          | %          | A                           | P  | N  | I   | W    | #          | %          | A          | P                           | N  | I  | W   | #   | %          | A          | P          | N                           | I   | W  | #   | %   | A          | P    | N    | I      |
| <b>Subgroups</b>           |            |            |                             |    |    |     |      |            |            |            |                             |    |    |     |     |            |            |            |                             |     |    |     |     |            |      |      |        |
| Students w/disabilities    | 13         | 100        | 8                           | 31 | 38 | 23  | 78.8 | N/A        | 11         | 67         | 100                         | 4  | 16 | 45  | 34  | 66.4       | 50.0       | 56         | 13,785                      | 99  | 5  | 15  | 30  | 51         | 54.6 | 40.0 | 11,811 |
| ELL and Former ELL         | 4          | -          | -                           | -  | -  | -   | -    | -          | -          | 26         | 100                         | 23 | 35 | 27  | 15  | 77.9       | 60.0       | 25         | 7,296                       | 100 | 11 | 22  | 32  | 35         | 61.7 | 51.0 | 6,366  |
| Low income                 | 1          | -          | -                           | -  | -  | -   | -    | -          | -          | 51         | 98                          | 14 | 39 | 29  | 18  | 79.9       | 56.5       | 46         | 26,582                      | 100 | 11 | 25  | 34  | 30         | 65.5 | 45.0 | 24,261 |
| High needs                 | 16         | 94         | 25                          | 25 | 31 | 19  | 82.8 | N/A        | 14         | 116        | 99                          | 14 | 29 | 34  | 22  | 75.9       | 55.0       | 103        | 34,888                      | 100 | 11 | 24  | 33  | 32         | 65.3 | 45.0 | 31,608 |
| Afr. Amer./Black           | 3          | -          | -                           | -  | -  | -   | -    | -          | -          | 20         | 100                         | 5  | 35 | 25  | 35  | 66.3       | N/A        | 19         | 5,900                       | 100 | 8  | 23  | 36  | 33         | 62.3 | 49.0 | 5,317  |
| Amer. Ind. or Alaska Nat.  | -          | -          | -                           | -  | -  | -   | -    | -          | -          | -          | -                           | -  | -  | -   | -   | -          | -          | -          | 161                         | 100 | 21 | 27  | 31  | 21         | 72.7 | 48.0 | 153    |
| Asian                      | 2          | -          | -                           | -  | -  | -   | -    | -          | -          | 51         | 100                         | 47 | 27 | 22  | 4   | 89.7       | 67.0       | 48         | 4,103                       | 100 | 48 | 27  | 16  | 8          | 88.7 | 64.0 | 3,857  |
| Hispanic/Latino            | 2          | -          | -                           | -  | -  | -   | -    | -          | -          | 24         | 100                         | 33 | 29 | 33  | 4   | 84.4       | 68.0       | 23         | 10,934                      | 100 | 9  | 23  | 34  | 34         | 62.7 | 45.0 | 9,807  |
| Multi-race, Non-Hisp./Lat. | 3          | -          | -                           | -  | -  | -   | -    | -          | -          | 25         | 100                         | 44 | 36 | 12  | 8   | 91.0       | 53.0       | 25         | 2,088                       | 100 | 25 | 30  | 26  | 19         | 76.6 | 50.0 | 1,959  |
| Nat. Haw. or Pacif. Isl.   | -          | -          | -                           | -  | -  | -   | -    | -          | -          | 1          | -                           | -  | -  | -   | -   | -          | -          | -          | 89                          | 100 | 31 | 27  | 25  | 17         | 80.9 | 49.5 | 78     |
| White                      | 60         | 98         | 63                          | 25 | 10 | 2   | 96.3 | 68.0       | 59         | 292        | 100                         | 49 | 34 | 11  | 6   | 93.5       | 65.0       | 279        | 48,182                      | 100 | 29 | 35  | 24  | 12         | 83.2 | 50.0 | 46,089 |
| Male                       | 39         | 100        | 56                          | 31 | 8  | 5   | 94.9 | 64.5       | 38         | 199        | 100                         | 47 | 34 | 12  | 7   | 92.6       | 62.0       | 188        | 36,668                      | 100 | 25 | 31  | 25  | 19         | 77.8 | 48.0 | 34,237 |
| Female                     | 31         | 97         | 65                          | 19 | 13 | 3   | 95.2 | 73.5       | 30         | 215        | 100                         | 44 | 32 | 17  | 7   | 89.5       | 65.0       | 207        | 34,810                      | 100 | 25 | 32  | 27  | 15         | 79.1 | 52.0 | 33,031 |
| ELL                        | 1          | -          | -                           | -  | -  | -   | -    | -          | -          | 20         | 100                         | 15 | 35 | 35  | 15  | 75.0       | N/A        | 19         | 4,954                       | 100 | 6  | 18  | 33  | 43         | 55.2 | 51.0 | 4,135  |
| <b>All Students</b>        |            |            |                             |    |    |     |      |            |            |            |                             |    |    |     |     |            |            |            |                             |     |    |     |     |            |      |      |        |
| 2012                       | 70         | 99         | 60                          | 26 | 10 | 4   | 95.0 | 68.0       | 68         | 414        | 100                         | 45 | 33 | 15  | 7   | 91.0       | 64.0       | 395        | 71,484                      | 100 | 25 | 32  | 26  | 17         | 78.4 | 50.0 | 67,268 |
| 2011                       | 72         | 100        | 67                          | 19 | 13 | 1   | 95.8 | 54.0       | 67         | 362        | 99                          | 49 | 30 | 18  | 3   | 91.8       | 59.0       | 341        | 71,463                      | 100 | 25 | 34  | 26  | 15         | 79.8 | 50.0 | 66,986 |

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| GRADE LEVEL 5 - SCIENCE AND TECH/ENG |            |            |                             |    |    |     |      |            |            |            |                             |    |    |     |     |            |            |            |                             |     |    |     |     |            |      |     |     |
|--------------------------------------|------------|------------|-----------------------------|----|----|-----|------|------------|------------|------------|-----------------------------|----|----|-----|-----|------------|------------|------------|-----------------------------|-----|----|-----|-----|------------|------|-----|-----|
| Student Group                        | School     |            |                             |    |    |     |      |            |            | District   |                             |    |    |     |     | State      |            |            |                             |     |    |     |     |            |      |     |     |
|                                      | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |    |    | CPI | SGP  | Inc in SGP | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |    |    | CPI | SGP | Inc in SGP | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |     |    | CPI | SGP | Inc in SGP |      |     |     |
|                                      | #          | %          | A                           | P  | N  | I   | W    | #          | %          | A          | P                           | N  | I  | W   | #   | %          | A          | P          | N                           | I   | W  | #   | %   | A          | P    | N   | I   |
| <b>Subgroups</b>                     |            |            |                             |    |    |     |      |            |            |            |                             |    |    |     |     |            |            |            |                             |     |    |     |     |            |      |     |     |
| Students w/disabilities              | 13         | 100        | 23                          | 38 | 15 | 23  | 90.4 | N/A        | N/A        | 67         | 100                         | 9  | 28 | 45  | 18  | 78.4       | N/A        | N/A        | 13,742                      | 99  | 5  | 14  | 41  | 40         | 59.0 | N/A | N/A |
| ELL and Former ELL                   | 4          | -          | -                           | -  | -  | -   | -    | -          | -          | 26         | 100                         | 35 | 27 | 27  | 12  | 82.7       | N/A        | N/A        | 7,282                       | 99  | 4  | 14  | 42  | 40         | 53.7 | N/A | N/A |
| Low income                           | 1          | -          | -                           | -  | -  | -   | -    | -          | -          | 51         | 98                          | 25 | 24 | 39  | 12  | 81.4       | N/A        | N/A        | 26,531                      | 99  | 7  | 21  | 44  | 28         | 63.5 | N/A | N/A |
| High needs                           | 16         | 94         | 31                          | 38 | 13 | 19  | 92.2 | N/A        | N/A        | 116        | 99                          | 22 | 29 | 35  | 13  | 82.8       | N/A        | N/A        | 34,811                      | 99  | 8  | 21  | 44  | 27         | 64.5 | N/A | N/A |
| Afr. Amer./Black                     | 3          | -          | -                           | -  | -  | -   | -    | -          | -          | 20         | 100                         | 5  | 40 | 30  | 25  | 76.3       | N/A        | N/A        | 5,881                       | 99  | 5  | 17  | 45  | 33         | 58.8 | N/A | N/A |
| Amer. Ind. or Alaska Nat.            | -          | -          | -                           | -  | -  | -   | -    | -          | -          | -          | -                           | -  | -  | -   | -   | -          | -          | -          | 160                         | 99  | 16 | 22  | 46  | 16         | 72.3 | N/A | N/A |
| Asian                                | 2          | -          | -                           | -  | -  | -   | -    | -          | -          | 51         | 100                         | 49 | 27 | 22  | 2   | 91.7       | N/A        | N/A        | 4,100                       | 100 | 31 | 29  | 28  | 11         | 82.0 | N/A | N/A |
| Hispanic/Latino                      | 2          | -          | -                           | -  | -  | -   | -    | -          | -          | 24         | 100                         | 33 | 29 | 38  | 0   | 87.5       | N/A        | N/A        | 10,914                      | 100 | 6  | 17  | 44  | 33         | 59.4 | N/A | N/A |
| Multi-race, Non-Hisp./Lat.           | 3          | -          | -                           | -  | -  | -   | -    | -          | -          | 25         | 100                         | 56 | 28 | 16  | 0   | 95.0       | N/A        | N/A        | 2,086                       | 100 | 22 | 29  | 35  | 14         | 77.6 | N/A | N/A |
| Nat. Haw. or Pacif. Isl.             | -          | -          | -                           | -  | -  | -   | -    | -          | -          | 1          | -                           | -  | -  | -   | -   | -          | -          | -          | 89                          | 100 | 25 | 25  | 35  | 16         | 78.1 | N/A | N/A |
| White                                | 60         | 98         | 65                          | 32 | 2  | 2   | 99.6 | N/A        | N/A        | 292        | 100                         | 55 | 30 | 12  | 3   | 95.4       | N/A        | N/A        | 48,116                      | 100 | 26 | 35  | 31  | 8          | 84.0 | N/A | N/A |
| Male                                 | 39         | 100        | 59                          | 33 | 3  | 5   | 97.4 | N/A        | N/A        | 199        | 100                         | 51 | 31 | 13  | 5   | 94.0       | N/A        | N/A        | 36,607                      | 100 | 22 | 30  | 33  | 15         | 77.7 | N/A | N/A |
| Female                               | 31         | 97         | 68                          | 23 | 6  | 3   | 98.4 | N/A        | N/A        | 215        | 100                         | 50 | 29 | 19  | 2   | 93.0       | N/A        | N/A        | 34,760                      | 100 | 21 | 31  | 34  | 13         | 78.0 | N/A | N/A |
| ELL                                  | 1          | -          | -                           | -  | -  | -   | -    | -          | -          | 20         | 100                         | 20 | 35 | 30  | 15  | 80.0       | N/A        | N/A        | 4,946                       | 99  | 2  | 8   | 40  | 50         | 46.5 | N/A | N/A |
| <b>All Students</b>                  |            |            |                             |    |    |     |      |            |            |            |                             |    |    |     |     |            |            |            |                             |     |    |     |     |            |      |     |     |
| 2012                                 | 70         | 99         | 63                          | 29 | 4  | 4   | 97.9 | N/A        | N/A        | 414        | 100                         | 50 | 30 | 16  | 4   | 93.5       | N/A        | N/A        | 71,373                      | 100 | 22 | 30  | 34  | 14         | 77.8 | N/A | N/A |
| 2011                                 | 72         | 100        | 54                          | 36 | 8  | 1   | 97.9 | N/A        | N/A        | 363        | 100                         | 37 | 40 | 20  | 2   | 92.6       | N/A        | N/A        | 71,382                      | 100 | 14 | 36  | 36  | 15         | 77.0 | N/A | N/A |

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| ALL GRADES - ENGLISH LANGUAGE ARTS |            |            |                             |    |    |     |      |            |            |            |                             |    |    |     |     |            |            |            |                             |    |    |     |     |            |      |      |         |
|------------------------------------|------------|------------|-----------------------------|----|----|-----|------|------------|------------|------------|-----------------------------|----|----|-----|-----|------------|------------|------------|-----------------------------|----|----|-----|-----|------------|------|------|---------|
| Student Group                      | School     |            |                             |    |    |     |      |            |            | District   |                             |    |    |     |     | State      |            |            |                             |    |    |     |     |            |      |      |         |
|                                    | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |    |    | CPI | SGP  | Inc in SGP | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |    |    | CPI | SGP | Inc in SGP | Stud. Incl | Part. Rate | % of Stud. at Each Perf Lvl |    |    | CPI | SGP | Inc in SGP |      |      |         |
|                                    | #          | %          | A                           | P  | N  | I   | W    | #          | %          | A          | P                           | N  | I  | W   | #   | %          | A          | P          | N                           | I  | W  | #   | %   | A          | P    | N    | I       |
| <b>Subgroups</b>                   |            |            |                             |    |    |     |      |            |            |            |                             |    |    |     |     |            |            |            |                             |    |    |     |     |            |      |      |         |
| Students w/disabilities            | 35         | 100        | 11                          | 49 | 26 | 14  | 92.1 | 54.0       | 20         | 426        | 99                          | 8  | 41 | 34  | 17  | 80.5       | 47.0       | 299        | 91,757                      | 98 | 3  | 28  | 38  | 32         | 67.3 | 43.0 | 66,785  |
| ELL and Former ELL                 | 10         | 100        | 50                          | 40 | 10 | 0   | 95.0 | N/A        | 6          | 138        | 97                          | 14 | 46 | 28  | 12  | 81.5       | 59.0       | 90         | 45,367                      | 99 | 4  | 30  | 40  | 26         | 66.2 | 51.0 | 29,933  |
| Low income                         | 12         | 100        | 42                          | 17 | 25 | 17  | 91.7 | N/A        | 6          | 308        | 97                          | 16 | 43 | 30  | 10  | 83.0       | 50.0       | 230        | 180,261                     | 99 | 7  | 43  | 34  | 16         | 76.7 | 45.0 | 137,185 |
| High needs                         | 51         | 100        | 25                          | 43 | 22 | 10  | 92.6 | 59.5       | 30         | 697        | 98                          | 14 | 45 | 29  | 12  | 84.3       | 51.0       | 500        | 235,216                     | 99 | 6  | 42  | 34  | 17         | 76.5 | 46.0 | 177,719 |
| Afr. Amer./Black                   | 3          | -          | -                           | -  | -  | -   | -    | -          | -          | 85         | 98                          | 12 | 53 | 25  | 11  | 85.0       | 53.0       | 69         | 41,346                      | 99 | 7  | 43  | 34  | 17         | 76.5 | 47.0 | 31,098  |
| Amer. Ind. or Alaska Nat.          | -          | -          | -                           | -  | -  | -   | -    | -          | -          | 1          | -                           | -  | -  | -   | -   | -          | -          | -          | 1,184                       | 99 | 10 | 49  | 29  | 12         | 82.0 | 47.0 | 897     |
| Asian                              | 9          | -          | -                           | -  | -  | -   | -    | -          | -          | 236        | 98                          | 41 | 46 | 11  | 3   | 94.8       | 65.0       | 188        | 27,788                      | 99 | 30 | 47  | 17  | 6          | 90.2 | 59.0 | 21,439  |
| Hispanic/Latino                    | 8          | -          | -                           | -  | -  | -   | -    | -          | -          | 123        | 99                          | 20 | 43 | 28  | 8   | 83.9       | 46.0       | 91         | 74,705                      | 99 | 6  | 39  | 35  | 20         | 73.5 | 46.0 | 55,322  |
| Multi-race, Non-Hisp./Lat.         | 8          | -          | -                           | -  | -  | -   | -    | -          | -          | 79         | 100                         | 41 | 42 | 16  | 1   | 93.0       | 61.0       | 60         | 12,765                      | 99 | 19 | 49  | 23  | 9          | 86.3 | 50.0 | 9,784   |
| Nat. Haw. or Pacif. Isl.           | -          | -          | -                           | -  | -  | -   | -    | -          | -          | 3          | -                           | -  | -  | -   | -   | -          | -          | -          | 539                         | 99 | 17 | 48  | 23  | 12         | 84.9 | 52.0 | 406     |
| White                              | 177        | 100        | 46                          | 46 | 6  | 2   | 98.3 | 65.0       | 111        | 1,995      | 99                          | 39 | 48 | 10  | 3   | 95.6       | 53.0       | 1,565      | 339,049                     | 99 | 22 | 54  | 18  | 5          | 90.6 | 51.0 | 276,785 |
| Male                               | 108        | 100        | 38                          | 51 | 8  | 3   | 97.0 | 66.0       | 67         | 1,273      | 99                          | 29 | 53 | 14  | 4   | 93.6       | 50.0       | 993        | 254,654                     | 99 | 14 | 50  | 25  | 11         | 84.4 | 48.0 | 200,808 |
| Female                             | 97         | 100        | 58                          | 35 | 5  | 2   | 98.5 | 65.0       | 61         | 1,250      | 99                          | 46 | 42 | 10  | 2   | 95.4       | 57.0       | 984        | 242,830                     | 99 | 24 | 51  | 19  | 6          | 89.2 | 52.0 | 194,978 |
| ELL                                | 5          | -          | -                           | -  | -  | -   | -    | -          | -          | 97         | 95                          | 9  | 42 | 36  | 12  | 78.1       | 56.5       | 60         | 31,048                      | 98 | 1  | 21  | 44  | 34         | 58.6 | 49.0 | 18,640  |
| <b>All Students</b>                |            |            |                             |    |    |     |      |            |            |            |                             |    |    |     |     |            |            |            |                             |    |    |     |     |            |      |      |         |
| 2012                               | 205        | 100        | 47                          | 43 | 7  | 2   | 97.7 | 65.5       | 128        | 2,523      | 99                          | 37 | 48 | 12  | 3   | 94.5       | 54.0       | 1,977      | 497,549                     | 99 | 19 | 50  | 22  | 9          | 86.7 | 50.0 | 395,772 |
| 2011                               | 210        | 100        | 43                          | 44 | 10 | 3   | 96.9 | 58.5       | 136        | 2,540      | 99                          | 36 | 51 | 11  | 3   | 95.2       | 59.0       | 2,006      | 497,258                     | 99 | 17 | 52  | 23  | 8          | 87.2 | 50.0 | 396,182 |





# 2012 Accountability Data - Brackett

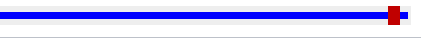
| Accountability Information  |   |
|---|---|
| Accountability and Assistance Level   |   |
| <b>Level 1</b>  | Meeting gap narrowing goals   |
| This school's overall performance relative to other schools in same grade span (School percentiles: 1-99) |   |
| <b>All students:</b>  | <div style="display: flex; justify-content: space-between; width: 100%;"> <span>Lowest performing</span> <span>Highest performing</span> </div> |

| This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100) |                              |               |               |                |
|---|------------------------------|---------------|---------------|----------------|
| Student Group<br>(Click group to view subgroup data)  | On Target = 75 or higher - ■ | Less progress | More progress |                |
| All students  |                              |               |               | 100 Met Target |
| High needs  |                              |               |               | 100 Met Target |
| Low income  |                              |               |               | -              |
| ELL and Former ELL  |                              |               |               | -              |
| Students w/disabilities   |                              |               |               | -              |
| Amer. Ind. or Alaska Nat.   |                              |               |               | -              |
| Asian   |                              |               |               | -              |
| Afr. Amer./Black  |                              |               |               | -              |
| Hispanic/Latino   |                              |               |               | -              |
| Multi-race, Non-Hisp./Lat.  |                              |               |               | -              |
| Nat. Haw. or Pacif. Isl.  |                              |               |               | -              |
| White   |                              |               |               | 100 Met Target |

**Brackett:  
Accountability Data Detail**

| 2012 English Language Arts Proficiency Gap Narrowing |                                  |             |                     |            |             |          |                          |     |            |              |
|--|----------------------------------|-------------|---------------------|------------|-------------|----------|--------------------------|-----|------------|--------------|
|  | 0 10 20 30 40 50 60 70 80 90 100 | 6 Year Goal | 2011 CPI (Baseline) | CPI Change | 2012 Target | 2012 CPI | Percentile in Grade Span | N   | PPI Points | Rating       |
| All Students   |                                  | 98.5        | 96.9                | 0.8        | 97.2        | 97.7     | 99                       | 205 | 100        | Above Target |
| High needs   |                                  | 96.3        | 92.6                | 0.0        | 93.2        | 92.6     | 99                       | 51  | 75         | On Target    |
| Low income   |                                  | -           | -                   | -          | -           | -        | -                        | 12  | -          | -            |
| ELL and Former ELL                                   |                                  | -           | -                   | -          | -           | -        | -                        | 10  | -          | -            |
| Students w/disabilities                              |                                  | 95.4        | 90.7                | 1.4        | 91.5        | 92.1     | 99                       | 35  | 75         | On Target    |
| Amer. Ind. or Alaska Nat.                            |                                  | -           | -                   | -          | -           | -        | -                        | -   | -          | -            |
| Asian  |                                  | -           | -                   | -          | -           | -        | -                        | 9   | -          | -            |
| Afr. Amer./Black                                     |                                  | -           | -                   | -          | -           | -        | -                        | 3   | -          | -            |
| Hispanic/Latino                                      |                                  | -           | -                   | -          | -           | -        | -                        | 8   | -          | -            |
| Multi-race, Non-Hisp./Lat.                           |                                  | -           | -                   | -          | -           | -        | -                        | 8   | -          | -            |
| Nat. Haw. or Pacif. Isl.                             |                                  | -           | -                   | -          | -           | -        | -                        | -   | -          | -            |
| White  |                                  | 98.7        | 97.4                | 0.9        | 97.6        | 98.3     | 99                       | 177 | 100        | Above Target |

| 2012 Mathematics Proficiency Gap Narrowing |                                  |             |                     |            |             |          |                          |     |            |              |
|--|----------------------------------|-------------|---------------------|------------|-------------|----------|--------------------------|-----|------------|--------------|
|  | 0 10 20 30 40 50 60 70 80 90 100 | 6 Year Goal | 2011 CPI (Baseline) | CPI Change | 2012 Target | 2012 CPI | Percentile in Grade Span | N   | PPI Points | Rating       |
| All Students                               |                                  | 97.6        | 95.1                | -0.2       | 95.5        | 94.9     | 97                       | 204 | 100        | Above Target |
| High needs                                 |                                  | 93.4        | 86.7                | -0.2       | 87.8        | 86.5     | 96                       | 50  | 75         | On Target    |
| Low income                                 |                                  | -           | -                   | -          | -           | -        | -                        | 11  | -          | -            |
| ELL and Former ELL                         |                                  | -           | -                   | -          | -           | -        | -                        | 10  | -          | -            |
| Students w/disabilities                    |                                  | 92.2        | 84.3                | 0.0        | 85.6        | 84.3     | 97                       | 35  | 75         | On Target    |
| Amer. Ind. or Alaska Nat.                  |                                  | -           | -                   | -          | -           | -        | -                        | -   | -          | -            |
| Asian                                      |                                  | -           | -                   | -          | -           | -        | -                        | 9   | -          | -            |
| Afr. Amer./Black                           |                                  | -           | -                   | -          | -           | -        | -                        | 3   | -          | -            |
| Hispanic/Latino                            |                                  | -           | -                   | -          | -           | -        | -                        | 8   | -          | -            |
| Multi-race, Non-Hisp./Lat.                 |                                  | -           | -                   | -          | -           | -        | -                        | 8   | -          | -            |
| Nat. Haw. or Pacif. Isl.                   |                                  | -           | -                   | -          | -           | -        | -                        | -   | -          | -            |
| White                                      |                                  | 98.0        | 95.9                | -0.9       | 96.2        | 95.0     | 96                       | 176 | 100        | Above Target |

| 2012 Science Proficiency Gap Narrowing |   |             |                     |            |             |          |                          |    |            |              |
|--|---|-------------|---------------------|------------|-------------|----------|--------------------------|----|------------|--------------|
|  | 0 10 20 30 40 50 60 70 80 90 100  | 6 Year Goal | 2011 CPI (Baseline) | CPI Change | 2012 Target | 2012 CPI | Percentile in Grade Span | N  | PPI Points | Rating       |
|  |   |             |                     |            |             |          |                          |    |            |              |
| High needs                             |   | -           | -                   | -          | -           | -        | -                        | 16 | -          | -            |
| Low income                             |   | -           | -                   | -          | -           | -        | -                        | 1  | -          | -            |
| ELL and Former ELL                     |   | -           | -                   | -          | -           | -        | -                        | 4  | -          | -            |
| Students w/disabilities                |   | -           | -                   | -          | -           | -        | -                        | 13 | -          | -            |
| Amer. Ind. or Alaska Nat.              |   | -           | -                   | -          | -           | -        | -                        | -  | -          | -            |
| Asian                                  |   | -           | -                   | -          | -           | -        | -                        | 2  | -          | -            |
| Afr. Amer./Black                       |   | -           | -                   | -          | -           | -        | -                        | 3  | -          | -            |
| Hispanic/Latino                        |   | -           | -                   | -          | -           | -        | -                        | 2  | -          | -            |
| Multi-race, Non-Hisp./Lat.             |   | -           | -                   | -          | -           | -        | -                        | 3  | -          | -            |
| Nat. Haw. or Pacif. Isl.               |   | -           | -                   | -          | -           | -        | -                        | -  | -          | -            |
| White                                  |  | 99.0        | 98.0                | 1.6        | 98.2        | 99.6     | 99                       | 60 | 100        | Above Target |

| 2012 English Language Arts Extra Credit |  |                 |     |                    |   |                        |     |                    |
|---|--|-----------------|-----|--------------------|---|------------------------|-----|--------------------|
|   | Extra credit for increasing % Advanced (10% or more) |                 |     |                    | Extra credit for decreasing % Warning/Failing (10% or more) |                        |     |                    |
|   | Advanced Baseline %                                  | 2012 % Advanced | N   | PPI Points Awarded | Warning/Failing Baseline %                                  | 2012 % Warning/Failing | N   | PPI Points Awarded |
| All Students                            | 42.9   | 47.3            | 205 | 25                 | 0.0   | 0.0                    | 205 | 25                 |
| High needs                              | 12.8   | 25.5            | 51  | 25                 | 0.0   | 0.0                    | 51  | 25                 |
| Low income                              | -  | -               | 12  | -                  | -   | -                      | 12  | -                  |
| ELL and Former ELL                      | -  | -               | 10  | -                  | -   | -                      | 10  | -                  |
| Students w/disabilities                 | 5.7  | 11.4            | 35  | 25                 | 0.0   | 0.0                    | 35  | 25                 |
| Amer. Ind. or Alaska Nat.               | -  | -               | -   | -                  | -   | -                      | -   | -                  |
| Asian                                   | -  | -               | 9   | -                  | -   | -                      | 9   | -                  |
| Afr. Amer./Black                        | -  | -               | 3   | -                  | -   | -                      | 3   | -                  |
| Hispanic/Latino                         | -  | -               | 8   | -                  | -   | -                      | 8   | -                  |
| Multi-race, Non-Hisp./Lat.              | -  | -               | 8   | -                  | -   | -                      | 8   | -                  |
| Nat. Haw. or Pacif. Isl.                | -  | -               | -   | -                  | -   | -                      | -   | -                  |
| White                                   | 42.9   | 46.3            | 177 | 0                  | 0.0   | 0.0                    | 177 | 25                 |

| 2012 Mathematics Extra Credit |  |                 |     |                    |   |                        |     |                    |
|-------------------------------|--|-----------------|-----|--------------------|---|------------------------|-----|--------------------|
|                               | Extra credit for increasing % Advanced (10% or more) |                 |     |                    | Extra credit for decreasing % Warning/Failing (10% or more) |                        |     |                    |
|                               | Advanced Baseline %                                  | 2012 % Advanced | N   | PPI Points Awarded | Warning/Failing Baseline %                                  | 2012 % Warning/Failing | N   | PPI Points Awarded |
| All Students                  | 46.7   | 50.5            | 204 | 0                  | 0.5   | 1.5                    | 204 | 0                  |
| High needs                    | 14.9   | 20.0            | 50  | 25                 | 2.1   | 4.0                    | 50  | 0                  |
| Low income                    | -  | -               | 11  | -                  | -   | -                      | 11  | -                  |
| ELL and Former ELL            | -  | -               | 10  | -                  | -   | -                      | 10  | -                  |
| Students w/disabilities       | 8.6  | 8.6             | 35  | 0                  | 2.9   | 2.9                    | 35  | 0                  |
| Amer. Ind. or Alaska Nat.     | -  | -               | -   | -                  | -   | -                      | -   | -                  |
| Asian                         | -  | -               | 9   | -                  | -   | -                      | 9   | -                  |
| Afr. Amer./Black              | -  | -               | 3   | -                  | -   | -                      | 3   | -                  |
| Hispanic/Latino               | -  | -               | 8   | -                  | -   | -                      | 8   | -                  |
| Multi-race, Non-Hisp./Lat.    | -  | -               | 8   | -                  | -   | -                      | 8   | -                  |
| Nat. Haw. or Pacif. Isl.      | -  | -               | -   | -                  | -   | -                      | -   | -                  |
| White                         | 45.7   | 50.6            | 176 | 25                 | 0.0   | 1.1                    | 176 | 0                  |

| 2012 Science Extra Credit  |  |                 |    |                    |   |                        |    |                    |
|----------------------------|--|-----------------|----|--------------------|---|------------------------|----|--------------------|
|                            | Extra credit for increasing % Advanced (10% or more) |                 |    |                    | Extra credit for decreasing % Warning/Failing (10% or more) |                        |    |                    |
|                            | Advanced Baseline %                                  | 2012 % Advanced | N  | PPI Points Awarded | Warning/Failing Baseline %                                  | 2012 % Warning/Failing | N  | PPI Points Awarded |
| All Students               | 54.2   | 62.9            | 70 | 25                 | 0.0   | 1.4                    | 70 | 0                  |
| High needs                 | -  | -               | 16 | -                  | -   | -                      | 16 | -                  |
| Low income                 | -  | -               | 1  | -                  | -   | -                      | 1  | -                  |
| ELL and Former ELL         | -  | -               | 4  | -                  | -   | -                      | 4  | -                  |
| Students w/disabilities    | -  | -               | 13 | -                  | -   | -                      | 13 | -                  |
| Amer. Ind. or Alaska Nat.  | -  | -               | -  | -                  | -   | -                      | -  | -                  |
| Asian                      | -  | -               | 2  | -                  | -   | -                      | 2  | -                  |
| Afr. Amer./Black           | -  | -               | 3  | -                  | -   | -                      | 3  | -                  |
| Hispanic/Latino            | -  | -               | 2  | -                  | -   | -                      | 2  | -                  |
| Multi-race, Non-Hisp./Lat. | -  | -               | 3  | -                  | -   | -                      | 3  | -                  |
| Nat. Haw. or Pacif. Isl.   | -  | -               | -  | -                  | -   | -                      | -  | -                  |
| White                      | 54.7   | 65.0            | 60 | 25                 | 0.0   | 0.0                    | 60 | 25                 |



| 2012 English Language Arts Growth |                                  |             |                     |            |          |     |                  |            |              |
|-----------------------------------|----------------------------------|-------------|---------------------|------------|----------|-----|------------------|------------|--------------|
|                                   | 0 10 20 30 40 50 60 70 80 90 100 | 6 Year Goal | 2011 SGP (Baseline) | SGP Change | 2012 SGP | N   | Met Safe Harbor? | PPI Points | Rating       |
| All Students                      |                                  | 51.0        | 58.5                | 7.0        | 65.5     | 128 | Yes              | 100        | Above Target |
| High needs                        |                                  | 51.0        | -                   | -          | -        | 30  | -                | -          | -            |
| Low income                        |                                  | 51.0        | -                   | -          | -        | 6   | -                | -          | -            |
| ELL and Former ELL                |                                  | 51.0        | -                   | -          | -        | 6   | -                | -          | -            |
| Students w/disabilities           |                                  | 51.0        | -                   | -          | -        | 20  | -                | -          | -            |
| Amer. Ind. or Alaska Nat.         |                                  | 51.0        | -                   | -          | -        | -   | -                | -          | -            |
| Asian                             |                                  | 51.0        | -                   | -          | -        | 5   | -                | -          | -            |
| Afr. Amer./Black                  |                                  | 51.0        | -                   | -          | -        | 1   | -                | -          | -            |
| Hispanic/Latino                   |                                  | 51.0        | -                   | -          | -        | 5   | -                | -          | -            |
| Multi-race, Non-Hisp./Lat.        |                                  | 51.0        | -                   | -          | -        | 6   | -                | -          | -            |
| Nat. Haw. or Pacif. Isl.          |                                  | 51.0        | -                   | -          | -        | -   | -                | -          | -            |
| White                             |                                  | 51.0        | 58.0                | 7.0        | 65.0     | 111 | Yes              | 100        | Above Target |

| 2012 Mathematics Growth    |                                  |             |                     |            |          |     |                  |            |              |
|----------------------------|----------------------------------|-------------|---------------------|------------|----------|-----|------------------|------------|--------------|
|                            | 0 10 20 30 40 50 60 70 80 90 100 | 6 Year Goal | 2011 SGP (Baseline) | SGP Change | 2012 SGP | N   | Met Safe Harbor? | PPI Points | Rating       |
| All Students               |                                  | 51.0        | 60.5                | 4.0        | 64.5     | 128 | No               | 100        | Above Target |
| High needs                 |                                  | 51.0        | -                   | -          | -        | 30  | -                | -          | -            |
| Low income                 |                                  | 51.0        | -                   | -          | -        | 6   | -                | -          | -            |
| ELL and Former ELL         |                                  | 51.0        | -                   | -          | -        | 6   | -                | -          | -            |
| Students w/disabilities    |                                  | 51.0        | -                   | -          | -        | 20  | -                | -          | -            |
| Amer. Ind. or Alaska Nat.  |                                  | 51.0        | -                   | -          | -        | -   | -                | -          | -            |
| Asian                      |                                  | 51.0        | -                   | -          | -        | 5   | -                | -          | -            |
| Afr. Amer./Black           |                                  | 51.0        | -                   | -          | -        | 2   | -                | -          | -            |
| Hispanic/Latino            |                                  | 51.0        | -                   | -          | -        | 5   | -                | -          | -            |
| Multi-race, Non-Hisp./Lat. |                                  | 51.0        | -                   | -          | -        | 6   | -                | -          | -            |
| Nat. Haw. or Pacif. Isl.   |                                  | 51.0        | -                   | -          | -        | -   | -                | -          | -            |
| White                      |                                  | 51.0        | 58.0                | 7.0        | 65.0     | 110 | No               | 100        | Above Target |

| 2012 MCAS Participation    |                       |          |     |                  |             |          |     |                  |          |          |    |                  |
|----------------------------|-----------------------|----------|-----|------------------|-------------|----------|-----|------------------|----------|----------|----|------------------|
|                            | English Language Arts |          |     |                  | Mathematics |          |     |                  | Science  |          |    |                  |
|                            | Enrolled              | Assessed | %   | Met Target (95%) | Enrolled    | Assessed | %   | Met Target (95%) | Enrolled | Assessed | %  | Met Target (95%) |
| All Students               | 209                   | 209      | 100 | Yes              | 209         | 208      | 100 | Yes              | 71       | 70       | 99 | Yes              |
| High needs                 | 54                    | 54       | 100 | Yes              | 54          | 53       | 98  | Yes              | 17       | -        | -  | -                |
| Low income                 | 13                    | -        | -   | -                | 13          | -        | -   | -                | 2        | -        | -  | -                |
| ELL and Former ELL         | 11                    | -        | -   | -                | 11          | -        | -   | -                | 4        | -        | -  | -                |
| Students w/disabilities    | 37                    | 37       | 100 | Yes              | 37          | 37       | 100 | Yes              | 13       | -        | -  | -                |
| Amer. Ind. or Alaska Nat.  | -                     | -        | -   | -                | -           | -        | -   | -                | -        | -        | -  | -                |
| Asian                      | 10                    | -        | -   | -                | 10          | -        | -   | -                | 2        | -        | -  | -                |
| Afr. Amer./Black           | 3                     | -        | -   | -                | 3           | -        | -   | -                | 3        | -        | -  | -                |
| Hispanic/Latino            | 8                     | -        | -   | -                | 8           | -        | -   | -                | 2        | -        | -  | -                |
| Multi-race, Non-Hisp./Lat. | 9                     | -        | -   | -                | 9           | -        | -   | -                | 3        | -        | -  | -                |
| Nat. Haw. or Pacif. Isl.   | -                     | -        | -   | -                | -           | -        | -   | -                | -        | -        | -  | -                |
| White                      | 179                   | 179      | 100 | Yes              | 179         | 178      | 99  | Yes              | 61       | 60       | 98 | Yes              |

# About the Data

## Enrollment and Educator Data

### Notes:

The total number of teachers is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by ESEA. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the ESEA-defined core subject areas they are teaching.

The waiver data included in this 2012 report card reflects only academic waivers issued during the 2011-2012 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

## Student Groups (2011-12 School Year)

**African American/Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Former ELL:** A student who has transitioned out of English Language Learner (ELL) status during the current school year or within the past two school years.

**Hispanic/Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**English Language Learner (ELL):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**High needs:** An unduplicated count of all students in a school or district belonging to at least one of the following individual subgroups: students with disabilities, English language learners (ELL) and former ELL students, or low income students (eligible for free/reduced price school lunch).

**Low income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic/Latino:** A person selecting more than one racial category and non-Hispanic.

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Students with disabilities:** A student who has an Individualized Education Program (IEP) as defined under the Individuals with Disabilities Education Act.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2012 Results)

MCAS performance levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**CPI:** Massachusetts uses the 100-point Composite Performance Index (CPI) to measure progress towards this goal of narrowing proficiency gaps. The CPI assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessment tests based how close they came to scoring

Proficient or Advanced. (For example, all students scoring Proficient or Advanced are assigned 100 CPI points; students with very low MCAS scores are assigned 0 CPI points.) The CPI is calculated by dividing the total number of points by the number of students in the group. The result is a number between 0 and 100. A CPI of 100 means that all students in a group are proficient.

| MCAS Performance Level (Scaled Score Range) | MCAS-Alt Performance Level              | Points Per Student |
|---|---|--------------------|
| Proficient or Advanced (240-280)            | Progressing (Certain disability types)* | 100                |
| Needs Improvement High (230-238)            | Progressing or Emerging                 | 75                 |
| Needs Improvement Low (220-228)             | Awareness                               | 50                 |
| Warning / Failing High (210-218)            | Portfolio Incomplete                    | 25                 |
| Warning / Failing Low (200-208)             | Portfolio not Submitted                 | 0                  |

\* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay

**SGP:** Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

## Accountability Data (2012)

### Accountability and Assistance Levels

All Massachusetts schools and districts with sufficient data are classified into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. In general, a district is classified into the level of its lowest performing school, unless the district was independently classified into Level 4 or 5 as a result of action by the Board of Elementary and Secondary Education.

### Determination of need for special education technical assistance or intervention

The U.S. Department of Education requires Massachusetts to determine which districts (including single school districts) have specific needs for technical assistance or intervention in the area of special education. A district's determination is based on five categories: Meets Requirements (MR); Meets Requirements-At Risk (MRAR); Needs Technical Assistance (NTA); Needs Intervention (NI); and Needs Substantial Intervention (NSI). In most cases these categories correspond to the district's accountability and assistance level, except when the district has specific compliance needs. This designation helps signal whether outcomes for all students in the district indicate progress, including that of students with disabilities, or whether technical assistance and/or intervention is needed to improve outcomes for all children, especially students with disabilities. Upon classification of a district into Level 3, two additional focus areas for special education will be reviewed at the district level and may require action: (A) over-identification of low-income students as eligible for special education and (B) inordinate separation of students with disabilities across low income and/or racial groups.

### School Percentiles

A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades.

### Cumulative Progress and Performance Index (PPI)

The cumulative PPI combines information about narrowing proficiency gaps, growth, and graduation and dropout rates over four years into a single number between 0 and 100. For a group to be considered to be making progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

For more information on the Elementary and Secondary Education Act, please visit <http://www.doe.mass.edu/apa/titlei/esea/default.html>.

For a detailed profile of Massachusetts, please visit <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For detailed information about the accountability report, please visit <http://www.doe.mass.edu/apa/accountability/default.html>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.