

2013 Report Card - Arlington

Arlington (00100000)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our district and its schools including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2012-13 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.)

High poverty schools are schools in the top quartile of poverty in the state. **Low poverty schools** are in the bottom quartile of poverty in the state.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

	District	State
Total Count	4,903	954,773
Race/Ethnicity (%)		
African American or Black	3.2	8.6
Asian	10.7	5.9
Hispanic or Latino	5.1	16.4
Multi-race, Non-Hispanic	3.8	2.7
Native American	0.0	0.2
Native Hawaiian or Pacific Islander	0.1	0.1
White	77.0	66.0
Gender (%)		
Male	49.8	51.2
Female	50.2	48.8
Selected Populations (%)		
English Language Learner	5.0	7.7
Low-Income	11.3	37.0
Students w/Disabilities	14.3	17.0
First Language Not English	11.5	17.3

Enrollment (2012-13)

PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Grades Offered:

	District	State
Total # of Teachers	336.6	70,635.8
Percentage of Teachers Licensed in Teaching Assignment	99.3	97.5
Total Number of Classes in Core Academic Areas	1,644	345,316
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.5	98.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.5	2.0
Student/Teacher Ratio	14.6 to 1	13.5 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	0.3	0.3

Educator Data (2012-13)

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	99.3	-	99.3
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.5	-	99.2
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.5	-	0.8

Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Arlington Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
Low Poverty			
Arlington High	98.0	2.0	98.0
Brackett	100.0	0.0	100.0
Cyrus E Dallin	100.0	0.0	100.0
Hardy	100.0	0.0	100.0
John A Bishop	100.0	0.0	100.0
M Norcross Stratton	100.0	0.0	100.0
Menotomy Preschool	100.0	0.0	100.0

2013 MCAS Results by Subgroup by Grade and Subject

* **NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

* **NOTE:** Achievement level percentages are not calculated for groups with fewer than 10 students. Median student growth percentiles (SGP) are not calculated if the number of students included in the aggregated SGP is less than 20.

* **NOTE:** The High needs subgroup includes students with disabilities, low income students, and English language learner/former English language learner students.

Data Last Updated on September 20, 2013

GRADE LEVEL 3 - READING																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	
Subgroups																		
Students w/disabilities	52	96	2	37	52	10	81.3	N/A	N/A	12,237	99	1	17	50	31	63.4	N/A	N/A
ELL and Former ELL	29	83	7	48	41	3	82.8	N/A	N/A	9,012	99	3	25	52	19	67.8	N/A	N/A
Low income	52	96	6	54	35	6	86.5	N/A	N/A	27,540	100	4	31	51	15	72.8	N/A	N/A
High needs	105	94	6	50	39	6	85.5	N/A	N/A	35,307	99	4	31	50	15	73.0	N/A	N/A
Afr. Amer./Black	11	91	0	45	55	0	77.3	N/A	N/A	5,640	99	3	29	52	15	71.9	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	165	99	9	29	53	9	76.4	N/A	N/A
Asian	43	94	35	47	16	2	93.0	N/A	N/A	4,405	99	19	47	28	5	87.8	N/A	N/A
Hispanic/Latino	21	95	33	38	29	0	91.7	N/A	N/A	12,060	99	3	27	52	17	69.9	N/A	N/A
Multi-race, Non-Hisp./Lat.	22	100	27	59	14	0	95.5	N/A	N/A	2,392	100	12	45	36	7	83.5	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	73	99	10	32	48	11	80.1	N/A	N/A
White	305	99	25	57	16	2	95.1	N/A	N/A	45,732	100	14	51	30	5	87.9	N/A	N/A
Male	180	98	19	55	24	2	91.7	N/A	N/A	36,140	100	9	43	38	10	81.3	N/A	N/A
Female	222	98	32	54	13	1	96.3	N/A	N/A	34,347	100	15	46	33	6	85.5	N/A	N/A
ELL	28	85	4	50	43	4	82.1	N/A	N/A	6,293	99	2	18	57	24	61.7	N/A	N/A
Ever ELL	34	85	12	50	35	3	85.3	N/A	N/A	9,608	99	4	26	52	19	68.4	N/A	N/A
All Students																		
2013	402	98	26	54	18	1	94.2	N/A	N/A	70,499	100	12	45	36	8	83.3	N/A	N/A
2012	423	100	31	49	17	3	92.6	N/A	N/A	70,709	100	15	46	30	9	84.1	N/A	N/A

GRADE LEVEL 3 - MATHEMATICS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	
Subgroups																		
Students w/disabilities	52	96	12	40	31	17	81.7	N/A	N/A	12,251	99	8	22	32	37	64.4	N/A	N/A
ELL and Former ELL	29	97	24	34	28	14	78.4	N/A	N/A	9,051	100	16	31	31	21	73.0	N/A	N/A
Low income	53	100	15	49	19	17	83.0	N/A	N/A	27,586	100	16	33	31	20	74.8	N/A	N/A
High needs	106	98	18	44	25	12	84.4	N/A	N/A	35,367	100	16	33	31	20	74.9	N/A	N/A
Afr. Amer./Black	11	100	9	36	36	18	70.5	N/A	N/A	5,657	100	13	32	33	22	71.6	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	165	100	13	43	32	13	78.8	N/A	N/A
Asian	43	98	58	28	12	2	94.2	N/A	N/A	4,406	100	50	31	14	5	92.2	N/A	N/A
Hispanic/Latino	21	95	19	48	19	14	83.3	N/A	N/A	12,075	100	15	32	31	22	73.1	N/A	N/A
Multi-race, Non-Hisp./Lat.	23	100	35	43	13	9	90.2	N/A	N/A	2,402	100	31	33	23	13	83.3	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	73	99	19	40	22	19	79.5	N/A	N/A
White	304	100	43	42	13	3	94.9	N/A	N/A	45,764	100	35	38	20	7	88.2	N/A	N/A
Male	179	99	39	41	16	4	92.5	N/A	N/A	36,170	100	30	35	23	12	83.7	N/A	N/A
Female	223	100	44	40	12	4	93.9	N/A	N/A	34,393	100	31	37	22	10	85.0	N/A	N/A
ELL	28	97	21	36	29	14	77.7	N/A	N/A	6,333	100	11	29	35	26	67.8	N/A	N/A
Ever ELL	34	98	29	35	24	12	81.6	N/A	N/A	9,649	100	17	31	30	21	73.6	N/A	N/A
All Students																		
2013	402	99	42	41	13	4	93.3	N/A	N/A	70,581	100	31	36	22	11	84.3	N/A	N/A
2012	421	100	36	33	25	6	86.8	N/A	N/A	70,763	100	27	34	25	14	80.9	N/A	N/A

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GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			#	%	A	P	NI	W				
Subgroups																		
Students w/disabilities	72	100	3	28	56	14	71.5	48.0	64	13,022	99	1	13	40	46	55.5	34.0	11,107
ELL and Former ELL	22	100	18	23	36	23	73.9	N/A	19	8,342	99	3	24	42	30	61.3	47.0	7,541
Low income	47	100	9	45	34	13	80.9	59.0	37	26,841	99	3	29	43	24	66.7	43.0	24,709
High needs	111	100	7	37	45	11	77.0	56.0	97	34,710	99	3	28	44	25	66.5	42.0	31,665
Afr. Amer./Black	11	100	0	82	9	9	88.6	N/A	11	5,625	99	3	29	42	26	66.0	44.0	5,114
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	182	99	5	35	43	16	71.4	48.0	172
Asian	30	100	27	50	17	7	90.8	65.0	27	4,375	99	20	47	25	8	85.7	62.0	4,106
Hispanic/Latino	24	100	8	42	38	13	78.1	58.0	22	11,597	99	3	26	42	28	64.2	43.0	10,560
Multi-race, Non-Hisp./Lat.	15	100	7	73	13	7	91.7	N/A	15	2,177	100	12	44	33	11	79.9	48.0	2,051
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	78	99	5	40	40	15	76.6	61.5	70
White	339	100	26	51	22	2	91.7	61.0	320	46,546	99	12	48	31	9	83.5	50.0	44,525
Male	210	100	16	54	26	4	88.0	50.0	198	36,171	99	6	39	38	17	74.7	42.0	33,857
Female	209	100	31	50	17	2	93.7	69.0	197	34,431	99	15	47	28	9	83.4	57.0	32,749
ELL	18	100	11	22	44	22	72.2	N/A	15	5,530	98	1	16	44	39	53.5	44.0	4,835
Ever ELL	26	100	19	31	31	19	77.9	77.0	23	9,753	99	4	27	41	28	63.9	48.0	8,889
All Students																		
2013	419	100	23	52	21	3	90.8	61.0	395	70,605	99	10	43	33	13	78.9	49.0	66,606
2012	387	100	26	51	19	5	90.4	60.0	363	70,264	100	13	44	30	14	80.0	50.0	66,141

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GRADE LEVEL 4 - MATHEMATICS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			#	%	A	P	NI	W				
Subgroups																		
Students w/disabilities	72	100	4	26	53	17	69.1	54.0	63	13,097	99	4	14	47	35	61.0	47.0	11,223
ELL and Former ELL	22	100	9	32	23	36	67.0	N/A	19	8,422	100	7	23	49	20	67.0	53.0	7,599
Low income	47	100	9	28	47	17	73.4	55.0	37	26,965	100	7	25	50	18	69.5	49.0	24,845
High needs	111	100	7	29	50	14	71.8	54.0	96	34,890	100	7	24	49	19	69.6	49.0	31,863
Afr. Amer./Black	11	100	9	36	45	9	81.8	N/A	11	5,649	100	6	22	50	21	66.8	48.0	5,137
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	182	99	10	27	47	15	72.1	53.5	172
Asian	30	100	43	40	10	7	93.3	80.0	27	4,401	100	37	35	24	4	89.6	65.0	4,127
Hispanic/Latino	24	100	0	25	63	13	66.7	44.5	22	11,673	100	6	23	50	20	68.0	50.5	10,640
Multi-race, Non-Hisp./Lat.	15	100	27	33	40	0	86.7	N/A	15	2,185	100	21	32	38	10	79.9	54.0	2,062
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	78	100	9	35	40	17	75.0	52.5	68
White	339	100	29	39	29	3	88.3	65.0	319	46,695	100	21	38	35	7	84.0	55.0	44,687
Male	210	100	30	37	30	4	87.3	65.0	197	36,307	100	18	33	38	11	79.7	54.0	34,041
Female	209	100	26	39	31	4	87.2	61.0	197	34,579	100	18	35	39	9	80.7	55.0	32,859
ELL	18	100	6	33	22	39	65.3	N/A	15	5,604	99	4	18	53	26	61.1	52.0	4,877
Ever ELL	26	100	12	31	27	31	68.3	68.0	23	9,839	100	9	25	47	19	69.1	53.0	8,955
All Students																		
2013	419	100	28	38	30	4	87.2	65.0	394	70,903	100	18	34	38	10	80.2	54.0	66,900
2012	388	100	32	41	20	6	89.8	66.0	362	70,425	100	16	35	36	12	79.2	50.0	66,323

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GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	59	98	3	49	29	19	78.4	51.0	49	13,369	99	2	22	40	37	62.3	46.0	11,382
ELL and Former ELL	28	79	21	50	25	4	87.5	64.0	25	7,490	99	5	32	37	26	67.2	56.0	6,624
Low income	52	94	15	67	10	8	92.3	53.5	46	26,894	100	7	40	36	18	74.5	50.0	24,661
High needs	106	94	13	58	19	10	87.0	57.5	92	34,754	99	6	38	36	19	73.9	50.0	31,525
Afr. Amer./Black	9	-	-	-	-	-	-	-	-	5,877	100	7	39	35	19	74.3	54.0	5,274
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	160	99	11	41	32	16	78.8	51.0	147
Asian	40	93	48	45	5	3	96.3	76.5	36	4,243	100	33	44	15	7	90.0	63.0	3,953
Hispanic/Latino	19	89	26	58	11	5	90.8	N/A	18	11,405	100	6	36	37	21	71.9	51.0	10,348
Multi-race, Non-Hisp./Lat.	11	100	27	55	18	0	90.9	N/A	11	1,965	99	22	46	23	9	85.9	52.0	1,847
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	71	100	11	37	39	13	76.1	53.0	64
White	305	100	42	49	7	3	96.0	67.0	289	47,134	100	21	51	21	6	88.6	51.0	44,988
Male	209	99	32	56	9	4	94.6	69.0	195	36,269	100	14	47	27	12	82.2	52.0	33,830
Female	176	98	51	40	7	2	96.6	62.5	168	34,604	100	23	48	22	7	87.3	52.0	32,801
ELL	23	76	13	57	26	4	87.0	55.0	21	4,550	98	1	21	41	36	57.8	55.0	3,834
Ever ELL	37	84	35	41	19	5	87.8	69.0	33	10,146	99	8	36	34	22	71.5	56.0	9,155
All Students																		
2013	385	98	41	49	8	3	95.5	66.0	363	70,879	100	18	47	24	10	84.7	52.0	66,631
2012	416	100	34	47	15	4	93.3	57.0	395	71,423	100	17	44	28	11	82.5	50.0	67,079

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GRADE LEVEL 5 - MATHEMATICS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	58	98	16	21	29	34	68.1	48.0	47	13,351	99	5	17	32	46	57.3	42.0	11,395
ELL and Former ELL	28	100	29	29	36	7	81.3	54.5	24	7,531	100	13	25	33	29	65.4	57.0	6,676
Low income	51	98	24	39	24	14	82.4	53.0	45	26,895	100	13	28	34	25	69.0	50.0	24,738
High needs	105	99	25	29	26	21	77.1	54.0	90	34,767	100	13	27	34	26	68.6	49.0	31,605
Afr. Amer./Black	9	-	-	-	-	-	-	-	-	5,881	100	11	26	35	28	66.2	55.0	5,279
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	158	99	21	22	37	20	71.2	46.0	144
Asian	40	100	68	23	8	3	95.0	63.0	36	4,248	100	54	27	13	6	91.2	67.0	3,965
Hispanic/Latino	19	100	32	32	26	11	86.8	N/A	17	11,425	100	12	28	33	27	67.3	51.0	10,391
Multi-race, Non-Hisp./Lat.	11	100	55	27	18	0	90.9	N/A	11	1,971	100	30	31	24	14	80.5	52.0	1,862
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	71	100	17	30	34	20	72.9	54.0	64
White	302	99	48	34	12	6	91.6	58.5	286	47,134	100	32	35	23	10	84.8	53.0	45,035
Male	207	99	46	33	14	7	90.7	58.0	193	36,262	100	27	32	25	16	79.5	52.0	33,907
Female	175	99	52	31	12	5	92.1	59.5	166	34,647	100	30	33	25	12	81.8	56.0	32,843
ELL	23	100	35	17	39	9	78.3	49.5	20	4,587	100	6	20	35	38	57.1	54.0	3,870
Ever ELL	37	100	41	24	27	8	83.1	60.5	32	10,184	100	17	27	31	25	69.2	57.0	9,212
All Students																		
2013	382	99	49	32	13	6	91.4	58.0	359	70,926	100	28	33	25	14	80.6	54.0	66,750
2012	414	100	45	33	15	7	91.0	64.0	395	71,484	100	25	32	26	17	78.4	50.0	67,268

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GRADE LEVEL 5 - SCIENCE AND TECH/ENG																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	59	100	20	27	39	14	79.2	N/A	N/A	13,323	99	4	15	44	37	60.4	N/A	N/A
ELL and Former ELL	28	100	29	32	36	4	84.8	N/A	N/A	7,530	100	6	16	45	34	57.7	N/A	N/A
Low income	52	100	31	38	27	4	89.4	N/A	N/A	26,863	100	7	22	47	23	66.0	N/A	N/A
High needs	106	100	30	31	31	8	85.8	N/A	N/A	34,714	99	7	22	47	23	66.7	N/A	N/A
Afr. Amer./Black	9	-	-	-	-	-	-	-	-	5,876	100	6	18	47	28	61.8	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	157	98	9	31	43	18	72.9	N/A	N/A
Asian	40	100	68	25	8	0	96.9	N/A	N/A	4,245	100	33	31	26	9	85.2	N/A	N/A
Hispanic/Latino	19	100	47	21	26	5	86.8	N/A	N/A	11,401	100	7	19	47	27	63.0	N/A	N/A
Multi-race, Non-Hisp./Lat.	11	100	45	27	27	0	88.6	N/A	N/A	1,970	100	22	30	37	11	79.9	N/A	N/A
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	70	99	14	21	43	21	67.9	N/A	N/A
White	303	99	56	29	12	2	95.4	N/A	N/A	47,086	100	23	36	33	7	83.7	N/A	N/A
Male	207	99	52	31	14	2	93.7	N/A	N/A	36,224	100	20	31	35	13	78.7	N/A	N/A
Female	176	100	61	24	13	2	95.6	N/A	N/A	34,602	100	19	31	38	12	78.3	N/A	N/A
ELL	23	100	26	26	43	4	81.5	N/A	N/A	4,586	99	2	10	43	46	48.8	N/A	N/A
Ever ELL	37	100	41	27	27	5	85.8	N/A	N/A	10,178	100	8	19	44	28	62.3	N/A	N/A
All Students																		
2013	383	99	56	28	14	2	94.6	N/A	N/A	70,842	100	20	31	36	12	78.5	N/A	N/A
2012	414	100	50	30	16	4	93.5	N/A	N/A	71,373	100	22	30	34	14	77.8	N/A	N/A

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GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	61	98	0	44	36	20	76.6	52.5	50	13,411	99	1	23	39	36	63.1	46.0	11,445
ELL and Former ELL	21	75	0	67	19	14	81.0	51.5	20	6,546	98	3	29	39	29	64.1	52.0	5,697
Low income	47	96	13	53	21	13	84.6	46.0	42	27,190	99	5	41	35	19	74.3	47.0	24,877
High needs	105	94	6	53	27	14	82.4	52.5	92	34,847	99	5	40	36	20	73.9	47.0	31,596
Afr. Amer./Black	19	100	0	42	32	26	71.1	N/A	17	6,008	99	5	40	36	19	73.9	48.0	5,368
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	158	99	7	51	31	11	82.1	49.0	141
Asian	47	96	21	70	6	2	96.8	62.0	42	4,148	99	27	50	17	6	90.0	61.0	3,863
Hispanic/Latino	24	92	29	58	13	0	94.8	71.5	24	11,133	99	5	36	37	23	70.5	46.0	10,022
Multi-race, Non-Hisp./Lat.	24	100	25	67	8	0	95.8	42.5	24	2,021	99	17	51	25	8	85.8	52.0	1,910
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	86	100	16	52	21	10	85.8	55.0	76
White	265	97	31	56	9	3	95.2	50.5	254	48,017	100	19	56	19	6	89.5	53.0	45,803
Male	180	97	20	66	9	6	93.9	49.5	172	36,740	99	11	51	26	13	82.5	50.0	34,165
Female	200	97	35	51	12	3	94.4	54.0	189	34,854	100	21	51	20	7	88.0	54.0	33,027
ELL	18	71	0	67	17	17	79.2	N/A	17	3,957	97	0	17	42	41	53.8	50.0	3,225
Ever ELL	37	85	8	70	14	8	88.5	45.0	35	10,363	99	6	37	35	22	71.1	51.0	9,352
All Students																		
2013	380	97	28	58	11	4	94.1	51.0	361	71,602	100	16	51	23	10	85.1	52.0	67,192
2012	345	99	40	46	11	4	95.1	54.0	323	71,589	100	18	48	22	11	84.8	50.0	67,171

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GRADE LEVEL 6 - MATHEMATICS																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	61	100	5	28	44	23	70.5	57.5	48	13,408	99	4	16	31	50	54.9	41.0	11,430		
ELL and Former ELL	22	100	23	45	18	14	83.0	49.5	20	6,603	100	11	25	31	34	63.3	56.0	5,734		
Low income	46	98	24	39	24	13	83.2	54.0	41	27,209	99	11	29	32	27	68.1	47.0	24,906		
High needs	105	99	15	37	32	15	79.0	54.0	89	34,883	99	11	28	32	29	67.3	46.0	31,619		
Afr. Amer./Black	19	100	5	32	42	21	72.4	N/A	17	6,007	100	10	29	32	29	67.0	53.0	5,358		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	157	100	17	35	27	21	75.3	46.0	141		
Asian	47	100	51	34	13	2	93.6	59.0	42	4,152	100	52	29	13	6	91.2	66.0	3,879		
Hispanic/Latino	24	100	21	42	29	8	82.3	40.5	24	11,165	100	10	27	31	32	65.0	46.0	10,042		
Multi-race, Non-Hisp./Lat.	24	100	50	29	21	0	92.7	62.0	24	2,022	100	26	33	26	16	79.0	50.0	1,909		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	86	99	33	30	22	15	81.1	64.0	77		
White	269	99	41	41	15	4	92.5	46.0	255	48,003	100	29	39	22	11	84.7	49.0	45,792		
Male	182	100	40	38	16	5	91.2	43.0	171	36,763	100	25	34	23	18	79.0	47.0	34,198		
Female	202	99	39	40	18	4	90.8	51.0	191	34,855	100	26	37	24	13	81.8	53.0	33,010		
ELL	19	100	16	53	21	11	84.2	N/A	17	4,011	99	5	19	31	44	54.6	54.0	3,259		
Ever ELL	38	100	32	42	18	8	87.5	44.0	35	10,421	100	16	28	29	27	69.2	55.0	9,390		
All Students																				
2013	385	99	39	39	17	5	90.9	47.0	362	71,642	100	25	35	24	15	80.3	50.0	67,208		
2012	346	99	41	33	19	8	89.0	35.0	322	71,640	100	27	33	24	16	80.5	50.0	67,235		

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GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	57	96	2	46	33	19	81.6	43.0	49	12,995	98	1	28	44	28	68.3	43.0	11,101		
ELL and Former ELL	15	65	7	60	33	0	88.3	N/A	15	6,134	97	1	35	42	22	69.3	55.0	5,271		
Low income	40	95	10	48	30	13	81.9	41.0	38	26,858	99	3	49	35	13	79.3	47.0	24,470		
High needs	90	93	7	51	29	13	85.3	43.0	81	34,107	98	3	47	36	14	78.8	47.0	30,813		
Afr. Amer./Black	10	90	0	70	30	0	92.5	N/A	10	6,039	99	3	49	35	12	79.7	52.0	5,342		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	153	98	5	50	32	12	78.8	46.0	143		
Asian	23	80	30	61	9	0	97.8	42.0	22	4,068	99	23	58	14	5	92.3	55.0	3,791		
Hispanic/Latino	10	90	10	60	30	0	87.5	N/A	10	11,110	98	3	45	36	16	76.5	48.0	9,973		
Multi-race, Non-Hisp./Lat.	6	-	-	-	-	-	-	-	-	1,771	99	13	57	23	7	88.0	48.0	1,642		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	92	98	12	57	23	9	87.8	51.0	84		
White	277	99	23	65	8	4	95.8	38.0	265	48,439	99	14	64	17	4	91.9	47.0	46,201		
Male	167	96	13	70	13	4	93.9	35.5	160	36,770	99	8	57	26	9	85.0	42.0	34,191		
Female	159	98	31	60	6	3	97.3	43.0	153	34,923	99	17	62	17	4	91.9	54.0	32,994		
ELL	15	65	7	60	33	0	88.3	N/A	15	3,549	96	0	18	48	33	57.9	54.0	2,817		
Ever ELL	25	78	8	60	32	0	90.0	38.0	25	10,288	98	4	45	35	16	76.6	53.0	9,191		
All Students																				
2013	326	97	22	65	10	4	95.6	38.0	313	71,699	99	12	59	22	7	88.4	48.0	67,185		
2012	328	98	37	48	11	4	94.9	47.0	310	71,749	99	15	56	21	7	88.1	50.0	67,148		

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GRADE LEVEL 7 - MATHEMATICS																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	56	100	5	13	43	39	59.8	44.0	48	13,101	99	3	11	25	61	48.0	39.0	11,163		
ELL and Former ELL	15	100	7	47	40	7	76.7	N/A	15	6,194	99	5	19	28	47	53.3	46.0	5,327		
Low income	39	100	13	31	33	23	65.4	47.5	38	27,035	99	7	24	32	38	59.8	40.0	24,625		
High needs	89	100	10	22	39	28	66.9	46.0	81	34,325	99	7	22	32	39	59.2	41.0	30,974		
Afr. Amer./Black	10	100	10	10	80	0	65.0	N/A	10	6,075	99	6	22	33	40	58.0	41.0	5,367		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	152	99	9	30	26	35	63.2	40.5	142		
Asian	23	96	35	48	17	0	94.6	57.0	23	4,073	100	43	32	16	10	87.4	57.0	3,793		
Hispanic/Latino	10	100	30	30	10	30	72.5	N/A	10	11,200	99	6	21	30	43	56.2	39.0	10,049		
Multi-race, Non-Hisp./Lat.	6	-	-	-	-	-	-	-	-	1,774	100	21	29	26	24	73.3	46.5	1,644		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	94	100	21	30	27	22	74.7	44.0	85		
White	276	99	37	36	17	10	87.5	52.5	264	48,608	99	22	37	26	15	79.6	47.0	46,346		
Male	167	98	35	34	21	10	85.2	49.0	161	36,932	99	19	31	26	23	73.2	45.0	34,331		
Female	158	99	37	38	17	8	88.6	56.0	152	35,066	100	20	34	27	19	75.7	47.0	33,102		
ELL	15	100	7	47	40	7	76.7	N/A	15	3,605	99	2	10	25	62	42.3	44.0	2,868		
Ever ELL	24	100	21	38	38	4	81.3	60.0	24	10,368	99	10	23	28	38	60.6	45.0	9,273		
All Students																				
2013	325	99	36	36	19	9	86.8	53.0	313	72,021	99	19	33	27	21	74.4	46.0	67,433		
2012	329	99	33	34	22	10	85.3	40.0	311	71,952	99	20	31	30	18	75.4	50.0	67,240		

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GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	56	96	11	46	27	16	86.6	61.5	44	12,831	98	2	36	32	30	69.9	41.0	11,006		
ELL and Former ELL	14	80	7	64	29	0	85.7	N/A	10	5,107	97	2	36	32	29	67.1	51.0	4,247		
Low income	51	96	12	59	22	8	88.2	62.5	42	26,610	99	7	54	25	14	81.7	46.0	24,342		
High needs	93	96	12	56	23	10	89.2	60.5	76	33,732	99	6	53	25	15	81.1	46.0	30,551		
Afr. Amer./Black	11	100	9	82	0	9	93.2	N/A	9	6,213	99	7	54	25	13	82.2	47.0	5,614		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	181	98	12	60	23	6	87.7	44.5	166		
Asian	34	97	41	47	9	3	94.1	66.0	29	3,764	99	33	52	10	5	93.2	58.0	3,510		
Hispanic/Latino	18	89	17	61	22	0	90.3	N/A	15	10,987	99	6	51	25	18	78.3	46.0	9,881		
Multi-race, Non-Hisp./Lat.	11	100	55	45	0	0	100.0	N/A	10	1,604	99	20	56	15	8	89.0	48.0	1,497		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	67	99	13	60	19	7	88.8	48.0	61		
White	254	98	50	42	6	3	97.8	68.0	236	49,342	99	24	61	11	4	93.6	51.0	47,301		
Male	168	98	42	46	7	5	96.1	71.0	153	36,932	99	14	59	18	10	87.4	46.0	34,499		
Female	160	97	51	43	6	1	97.8	65.5	146	35,254	99	26	58	11	5	93.0	54.0	33,541		
ELL	8	-	-	-	-	-	-	-	-	3,132	96	0	22	36	42	56.2	50.0	2,367		
Ever ELL	33	91	18	61	15	6	88.6	66.0	29	10,191	98	8	48	25	19	77.6	51.0	9,077		
All Students																				
2013	328	97	46	45	6	3	97.0	66.0	299	72,194	99	20	58	15	7	90.1	50.0	68,040		
2012	343	99	38	56	5	1	97.9	54.0	330	72,756	99	18	63	14	6	91.8	50.0	68,363		

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GRADE LEVEL 8 - MATHEMATICS																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	56	97	9	20	20	52	60.3	57.0	43	12,797	98	3	12	26	60	48.8	43.0	10,986		
ELL and Former ELL	14	100	7	29	50	14	71.4	N/A	10	5,148	99	7	19	27	47	54.0	58.0	4,300		
Low income	50	98	10	30	28	32	68.0	65.0	41	26,582	99	9	25	31	35	62.4	48.0	24,421		
High needs	92	97	12	26	26	36	67.9	59.0	74	33,706	99	8	24	30	38	61.3	47.0	30,603		
Afr. Amer./Black	10	92	10	30	30	30	65.0	N/A	9	6,195	99	9	24	30	37	61.6	51.0	5,610		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	180	98	8	36	27	30	67.6	45.0	166		
Asian	35	100	54	29	9	9	90.7	73.0	29	3,782	100	48	29	14	9	88.3	63.0	3,520		
Hispanic/Latino	18	95	17	39	22	22	73.6	N/A	15	11,006	99	8	23	30	39	59.8	50.0	9,967		
Multi-race, Non-Hisp./Lat.	11	100	36	36	18	9	86.4	N/A	10	1,589	99	24	29	25	22	74.1	48.0	1,488		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	68	97	10	41	24	25	72.4	60.0	61		
White	257	99	38	39	13	9	90.1	52.5	238	49,332	99	25	36	24	15	80.6	49.0	47,308		
Male	173	100	38	39	13	11	89.0	55.0	157	36,910	99	22	31	25	22	74.7	49.0	34,578		
Female	158	97	38	37	15	10	87.7	54.5	144	35,269	99	23	34	26	18	77.4	52.0	33,552		
ELL	8	-	-	-	-	-	-	-	-	3,173	99	3	12	24	60	45.7	57.0	2,412		
Ever ELL	33	100	21	36	27	15	78.0	58.0	29	10,216	99	13	25	27	35	63.5	57.0	9,137		
All Students																				
2013	331	99	38	38	14	11	88.4	55.0	301	72,196	99	22	32	25	20	76.0	50.0	68,130		
2012	344	98	43	33	17	7	89.1	74.0	328	72,705	99	22	30	28	19	75.5	50.0	68,475		

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GRADE LEVEL 8 - SCIENCE AND TECH/ENG																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	56	97	5	18	43	34	64.3	N/A	N/A	12,736	97	1	10	40	50	50.1	N/A	N/A		
ELL and Former ELL	13	100	8	15	62	15	69.2	N/A	N/A	5,135	99	0	8	35	57	42.3	N/A	N/A		
Low income	49	98	2	24	47	27	67.3	N/A	N/A	26,489	99	1	18	48	34	56.2	N/A	N/A		
High needs	91	97	5	21	48	25	67.6	N/A	N/A	33,596	98	1	18	47	34	56.6	N/A	N/A		
Afr. Amer./Black	10	92	0	40	50	10	75.0	N/A	N/A	6,186	99	1	16	46	38	53.7	N/A	N/A		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	180	98	2	23	51	23	64.7	N/A	N/A		
Asian	35	100	23	40	26	11	82.9	N/A	N/A	3,778	100	11	45	32	12	79.5	N/A	N/A		
Hispanic/Latino	17	94	12	29	47	12	72.1	N/A	N/A	10,963	99	1	14	44	41	51.9	N/A	N/A		
Multi-race, Non-Hisp./Lat.	11	100	9	55	36	0	84.1	N/A	N/A	1,581	98	5	35	40	19	70.6	N/A	N/A		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	68	97	0	26	53	21	65.8	N/A	N/A		
White	256	98	17	50	26	7	87.3	N/A	N/A	49,237	99	4	42	43	11	76.9	N/A	N/A		
Male	172	99	16	53	23	8	88.5	N/A	N/A	36,823	99	5	37	40	18	72.3	N/A	N/A		
Female	157	97	17	43	34	7	82.3	N/A	N/A	35,198	99	3	34	45	18	69.7	N/A	N/A		
ELL	8	-	-	-	-	-	-	-	-	3,165	98	0	3	25	71	34.6	N/A	N/A		
Ever ELL	32	100	9	28	50	13	75.0	N/A	N/A	10,192	99	2	17	41	41	52.9	N/A	N/A		
All Students																				
2013	329	98	16	48	28	8	85.6	N/A	N/A	72,038	99	4	35	43	18	71.0	N/A	N/A		
2012	344	98	10	55	30	5	85.8	N/A	N/A	72,535	99	5	38	38	20	71.6	N/A	N/A		

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GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	F			(#)	#	%	A	P	NI	F			(#)
Subgroups																		
Students w/disabilities	49	96	22	65	6	6	95.4	44.0	35	11,091	94	10	56	22	12	88.4	51.0	8,732
ELL and Former ELL	6	-	-	-	-	-	-	-	-	4,045	93	7	50	31	11	81.8	65.0	2,292
Low income	36	95	36	53	11	0	96.5	62.0	30	23,066	96	24	58	13	4	93.5	54.0	18,612
High needs	75	94	32	57	7	4	96.3	48.0	56	29,706	96	22	59	14	5	93.1	54.0	23,937
Afr. Amer./Black	8	-	-	-	-	-	-	-	-	5,809	96	25	58	13	4	93.6	57.0	4,458
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	179	95	32	59	5	3	96.9	54.0	156
Asian	26	100	62	35	4	0	99.0	55.5	24	3,811	98	57	35	6	2	97.3	66.0	3,227
Hispanic/Latino	12	86	50	42	8	0	95.8	N/A	11	9,284	95	21	58	16	5	91.5	54.0	7,175
Multi-race, Non-Hisp./Lat.	7	-	-	-	-	-	-	-	-	1,475	97	45	47	6	2	97.0	57.0	1,286
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	79	100	44	39	11	5	93.4	57.5	62
White	237	98	70	27	1	1	99.2	56.5	206	48,058	98	51	44	4	2	98.3	57.0	43,550
Male	149	97	66	31	2	1	99.2	55.0	129	34,661	97	37	52	8	3	96.0	56.0	29,838
Female	142	98	70	27	1	1	98.9	58.0	128	34,036	98	53	41	5	2	97.8	58.0	30,076
ELL	4	-	-	-	-	-	-	-	-	2,619	91	2	41	42	15	74.6	62.0	1,114
Ever ELL	24	96	54	38	8	0	97.9	59.0	21	9,385	96	24	52	18	6	90.4	61.0	7,075
All Students																		
2013	291	97	68	29	2	1	99.1	57.0	257	68,697	98	45	46	7	2	96.9	57.0	59,914
2012	281	97	65	32	2	0	99.2	52.0	256	69,059	98	37	51	9	3	95.8	50.0	59,870

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GRADE LEVEL 10 - MATHEMATICS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	F			(#)	#	%	A	P	NI	F			(#)
Subgroups																		
Students w/disabilities	48	92	31	29	25	15	81.8	41.0	33	11,188	95	14	26	30	30	70.0	42.0	8,871
ELL and Former ELL	7	-	-	-	-	-	-	-	-	4,097	96	17	22	29	32	64.4	45.0	2,350
Low income	36	92	36	36	17	11	84.7	36.0	28	23,120	97	33	30	22	15	81.2	45.0	18,819
High needs	75	93	36	33	20	11	86.0	37.0	53	29,807	97	30	31	23	16	80.3	45.0	24,202
Afr. Amer./Black	10	100	50	20	20	10	85.0	N/A	8	5,819	97	28	32	24	17	79.0	44.0	4,507
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	180	95	46	32	13	9	89.3	54.5	158
Asian	26	100	73	23	4	0	99.0	51.0	24	3,831	99	74	15	7	4	95.1	59.0	3,255
Hispanic/Latino	13	93	31	38	15	15	84.6	N/A	11	9,318	96	27	30	24	19	76.9	42.0	7,258
Multi-race, Non-Hisp./Lat.	7	-	-	-	-	-	-	-	-	1,467	97	54	25	13	7	89.5	49.0	1,291
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	76	97	53	18	16	13	84.9	48.0	61
White	235	97	73	18	7	3	96.1	45.0	205	48,128	98	62	24	10	4	93.7	52.0	43,740
Male	151	98	74	19	5	3	97.0	50.0	130	34,803	98	55	24	13	8	89.7	53.0	30,097
Female	141	97	66	21	11	3	93.6	42.0	126	34,018	98	55	26	13	7	90.7	49.0	30,173
ELL	5	-	-	-	-	-	-	-	-	2,678	96	10	17	30	43	55.2	41.0	1,159
Ever ELL	25	100	60	20	16	4	92.0	50.0	21	9,449	97	34	26	22	19	77.7	47.0	7,183
All Students																		
2013	292	97	70	20	8	3	95.4	44.5	256	68,821	98	55	25	13	7	90.2	51.0	60,270
2012	287	97	66	23	10	1	95.8	55.0	256	69,015	98	50	28	15	7	90.0	50.0	59,816

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GRADE LEVEL 10 - SCIENCE AND TECH/ENG																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	F			#	%	A	P	NI	F			#	
Subgroups																		
Students w/disabilities	39	94	8	38	49	5	80.8	N/A	N/A	10,990	97	4	29	46	21	70.3	N/A	N/A
ELL and Former ELL	4	-	-	-	-	-	-	-	-	3,514	96	4	24	48	24	63.0	N/A	N/A
Low income	29	95	14	55	31	0	89.7	N/A	N/A	22,133	98	10	40	39	11	78.0	N/A	N/A
High needs	60	95	12	48	37	3	85.8	N/A	N/A	28,592	98	10	39	40	12	77.7	N/A	N/A
Afr. Amer./Black	7	-	-	-	-	-	-	-	-	5,435	98	8	39	41	11	76.5	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	176	98	14	50	30	6	85.7	N/A	N/A
Asian	24	100	21	71	8	0	96.9	N/A	N/A	3,606	99	45	36	15	4	92.1	N/A	N/A
Hispanic/Latino	13	93	23	46	31	0	88.5	N/A	N/A	8,776	97	8	33	45	14	73.0	N/A	N/A
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	1,442	99	26	44	25	5	87.0	N/A	N/A
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	71	100	24	51	17	8	88.0	N/A	N/A
White	216	98	44	45	11	1	96.2	N/A	N/A	47,187	99	30	49	19	3	91.9	N/A	N/A
Male	136	98	47	44	8	1	98.0	N/A	N/A	33,659	99	27	44	23	6	87.8	N/A	N/A
Female	130	98	32	52	16	1	93.1	N/A	N/A	33,034	99	25	46	24	4	88.3	N/A	N/A
ELL	2	-	-	-	-	-	-	-	-	2,137	95	1	15	49	35	54.5	N/A	N/A
Ever ELL	22	100	23	64	14	0	95.5	N/A	N/A	8,782	98	13	34	39	14	74.8	N/A	N/A
All Students																		
2013	266	98	39	48	12	1	95.6	N/A	N/A	66,693	99	26	45	24	5	88.0	N/A	N/A
2012	273	99	48	35	15	2	93.6	N/A	N/A	67,556	99	24	45	25	6	87.0	N/A	N/A

* Note: Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

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ALL GRADES - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	
Subgroups																		
Students w/disabilities	406	98	6	44	35	15	80.9	49.0	291	88,956	98	2	27	38	32	66.8	43.0	64,773
ELL and Former ELL	135	82	10	51	31	7	83.3	64.0	93	46,676	98	3	31	41	24	67.4	53.0	31,672
Low income	325	96	14	54	23	9	87.2	55.0	235	184,999	99	7	43	34	16	77.2	47.0	141,671
High needs	685	95	11	51	28	10	85.5	52.0	494	237,163	99	7	42	35	17	76.8	47.0	180,087
Afr. Amer./Black	79	95	11	56	23	10	85.4	42.0	63	41,211	99	8	43	34	16	77.5	50.0	31,170
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	1,178	98	12	47	31	11	81.9	49.0	925
Asian	243	95	37	51	9	2	95.3	64.0	180	28,814	99	30	48	17	6	90.7	61.0	22,450
Hispanic/Latino	128	92	24	51	22	3	89.5	60.5	100	77,576	99	6	39	36	19	74.2	48.0	57,959
Multi-race, Non-Hisp./Lat.	96	100	28	60	10	1	95.1	38.0	73	13,405	99	19	49	24	8	86.4	51.0	10,233
Nat. Haw. or Pacif. Isl.	2	-	-	-	-	-	-	-	-	546	99	16	45	28	10	84.2	54.0	417
White	1,982	99	37	50	11	3	95.6	56.0	1,570	333,268	99	22	54	19	5	90.5	51.0	272,368
Male	1,263	98	28	54	13	4	93.6	54.0	1,007	253,683	99	14	50	26	11	84.1	48.0	200,380
Female	1,268	98	42	47	9	2	96.2	58.0	981	242,449	99	24	51	19	6	89.6	55.0	195,188
ELL	114	80	7	52	33	8	82.5	59.0	77	29,630	97	1	20	46	33	58.6	51.0	18,192
Ever ELL	216	88	21	51	22	6	87.8	63.0	166	69,734	98	8	39	34	19	74.1	53.0	52,739
All Students																		
2013	2,531	98	35	51	11	3	94.9	56.0	1,988	496,175	99	19	50	23	8	86.8	51.0	395,568
2012	2,523	99	37	48	12	3	94.5	54.0	1,977	497,549	99	19	50	22	9	86.7	50.0	395,772

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ALL GRADES - MATHEMATICS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			(#)	#	%	A	P	NI	W			(#)
Subgroups																		
Students w/disabilities	403	98	11	25	36	28	69.8	51.0	282	89,193	98	6	17	32	46	57.4	42.0	65,068
ELL and Former ELL	137	99	20	34	31	15	77.0	56.5	92	47,046	99	11	24	33	31	63.9	53.0	31,986
Low income	322	98	18	36	27	18	77.3	51.0	230	185,392	99	13	28	33	26	69.0	46.0	142,354
High needs	683	98	17	32	32	19	76.1	52.0	483	237,745	99	13	27	33	27	68.6	46.0	180,866
Afr. Amer./Black	80	99	15	28	43	15	73.4	48.0	63	41,283	99	12	27	34	28	67.0	49.0	31,258
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	1,174	98	18	32	30	20	74.1	48.0	923
Asian	244	99	55	31	10	3	94.2	64.0	181	28,893	100	51	28	14	6	90.7	63.0	22,539
Hispanic/Latino	129	98	19	36	29	15	78.5	42.0	99	77,862	99	12	26	33	29	66.5	47.0	58,347
Multi-race, Non-Hisp./Lat.	97	100	42	34	21	3	90.5	63.0	73	13,410	99	29	31	26	15	79.9	50.0	10,256
Nat. Haw. or Pacif. Isl.	2	-	-	-	-	-	-	-	-	546	99	23	32	26	19	77.3	52.0	416
White	1,982	99	43	36	16	5	91.4	53.0	1,567	333,664	99	32	35	23	10	85.1	51.0	272,908
Male	1,269	99	42	35	17	6	90.2	54.0	1,009	254,147	99	28	32	25	16	79.8	49.0	201,152
Female	1,266	99	42	36	17	5	90.6	55.0	976	242,827	99	29	34	25	12	81.8	52.0	195,539
ELL	116	99	19	35	31	15	77.4	55.0	76	29,991	99	6	19	35	40	56.6	51.0	18,445
Ever ELL	217	100	31	33	25	12	81.9	57.0	164	70,126	99	17	26	30	27	68.8	52.0	53,150
All Students																		
2013	2,536	99	42	35	17	6	90.4	54.0	1,985	497,090	99	28	33	25	14	80.8	51.0	396,691
2012	2,529	99	42	33	19	7	89.4	57.0	1,974	497,984	99	27	32	26	15	79.9	50.0	396,357

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ALL GRADES - SCIENCE AND TECH/ENG																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			(#)	#	%	A	P	NI	W			(#)
Subgroups																		
Students w/disabilities	154	97	12	27	43	19	74.2	N/A	N/A	37,049	98	3	18	43	37	59.8	N/A	N/A
ELL and Former ELL	45	100	20	31	42	7	81.1	N/A	N/A	16,179	98	4	15	42	39	54.0	N/A	N/A
Low income	130	98	16	37	35	12	81.2	N/A	N/A	75,485	99	6	26	45	23	66.1	N/A	N/A
High needs	257	98	17	32	39	13	79.4	N/A	N/A	96,902	99	6	26	45	24	66.4	N/A	N/A
Afr. Amer./Black	26	94	19	35	42	4	81.7	N/A	N/A	17,497	99	5	24	45	26	63.5	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	513	98	8	35	41	16	74.4	N/A	N/A
Asian	99	100	40	41	14	4	91.9	N/A	N/A	11,629	99	30	37	25	8	85.5	N/A	N/A
Hispanic/Latino	49	96	29	31	35	6	82.1	N/A	N/A	31,140	99	5	22	46	28	61.9	N/A	N/A
Multi-race, Non-Hisp./Lat.	27	100	30	41	30	0	87.0	N/A	N/A	4,993	99	18	36	34	12	79.0	N/A	N/A
Nat. Haw. or Pacif. Isl.	2	-	-	-	-	-	-	-	-	209	99	13	33	37	17	74.0	N/A	N/A
White	775	99	40	41	16	3	92.9	N/A	N/A	143,510	99	19	42	32	7	84.1	N/A	N/A
Male	515	99	39	42	16	4	93.1	N/A	N/A	106,706	99	17	37	33	13	79.3	N/A	N/A
Female	463	98	38	38	21	3	90.4	N/A	N/A	102,834	99	16	37	36	12	78.6	N/A	N/A
ELL	33	100	21	30	42	6	81.1	N/A	N/A	9,888	98	1	9	39	51	45.5	N/A	N/A
Ever ELL	91	100	25	36	32	7	84.3	N/A	N/A	29,152	99	7	23	41	28	62.8	N/A	N/A
All Students																		
2013	978	99	38	40	18	4	91.8	N/A	N/A	209,573	99	16	37	35	12	79.0	N/A	N/A
2012	1,031	99	36	40	20	4	90.9	N/A	N/A	211,464	99	17	37	32	13	78.6	N/A	N/A

2013 Accountability Data - Arlington

Accountability Information	
Accountability and Assistance Level	
Level 2	One or more schools in the district classified into Level 2
This district's determination of need for special education technical assistance or intervention	
Meets Requirements-At Risk (MRAR)	

This district's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)				
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■	Less progress	More progress	
All students				74 Did Not Meet Target
High needs				65 Did Not Meet Target
Low income				57 Did Not Meet Target
ELL and Former ELL				72 Did Not Meet Target
Students w/disabilities				67 Did Not Meet Target
Amer. Ind. or Alaska Nat.				-
Asian				92 Met Target
Afr. Amer./Black				70 Did Not Meet Target
Hispanic/Latino				70 Did Not Meet Target
Multi-race, Non-Hisp./Lat.				85 Met Target
Nat. Haw. or Pacif. Isl.				-
White				88 Met Target

School Accountability Information			
School	School Type	Title I Status	Accountability and Assistance Level
John A Bishop	Elementary School	Non-Title I School (NT)	Level 1
Brackett	Elementary School	Non-Title I School (NT)	Level 1
Cyrus E Dallin	Elementary School	Non-Title I School (NT)	Level 1
Hardy	Elementary School	Non-Title I School (NT)	Level 1
Peirce	Elementary School	Title I School (TA)	Level 2
Thompson	Elementary School	Title I School (TA)	Level 2
M Norcross Stratton	Elementary School	Non-Title I School (NT)	Level 2
Ottoson Middle	Middle School	Non-Title I School (NT)	Level 2
Arlington High	High School	Non-Title I School (NT)	Level 2
Menotomy Preschool	Early Elementary School	Non-Title I School (NT)	Insufficient data

2013 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		95.2	94.5	94.9	0.4	96.0	97.6	86	2531	75	On Target
High needs		85.9	84.3	85.5	1.2	88.3	93.0	90	685	75	On Target
Low income		86.6	83.0	87.2	4.2	88.8	93.3	87	325	50	Improved Below Target
ELL and Former ELL		82.6	81.5	83.3	1.8	85.5	91.3	77	135	50	Improved Below Target
Students w/disabilities		82.6	80.5	80.9	0.4	85.5	91.3	88	406	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		93.1	94.8	95.3	0.5	94.3	96.6	63	243	100	Above Target
Afr. Amer./Black		85.3	85.0	85.4	0.4	87.8	92.7	71	79	50	Improved Below Target
Hispanic/Latino		89.1	83.9	89.5	5.6	90.9	94.6	85	128	50	Improved Below Target
Multi-race, Non-Hisp./Lat.		94.9	93.0	95.1	2.1	95.8	97.5	86	96	75	On Target
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	2	-	-
White		96.2	95.6	95.6	0.0	96.8	98.1	89	1982	100	Above Target

2013 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		89.2	89.4	90.4	1.0	91.0	94.6	81	2536	75	On Target
High needs		74.9	73.4	76.1	2.7	79.1	87.5	87	683	50	Improved Below Target
Low income		76.6	74.2	77.3	3.1	80.5	88.3	77	322	50	Improved Below Target
ELL and Former ELL		80.0	78.1	77.0	-1.1	83.3	90.0	71	137	25	No Change
Students w/disabilities		67.9	67.2	69.8	2.6	73.3	84.0	84	403	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		92.1	92.6	94.2	1.6	93.4	96.1	58	244	100	Above Target
Afr. Amer./Black		69.0	72.7	73.4	0.7	74.2	84.5	69	80	75	On Target
Hispanic/Latino		79.3	80.1	78.5	-1.6	82.8	89.7	75	129	25	No Change
Multi-race, Non-Hisp./Lat.		90.2	88.1	90.5	2.4	91.8	95.1	81	97	75	On Target
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	2	-	-
White		90.3	90.4	91.4	1.0	91.9	95.2	84	1982	75	On Target

2013 Science Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		90.7	90.9	91.8	0.9	92.3	95.4	90	978	100	Above Target
High needs		75.9	77.4	79.4	2.0	79.9	88.0	95	257	75	On Target
Low income		76.9	79.7	81.2	1.5	80.8	88.5	92	130	75	On Target
ELL and Former ELL		72.8	79.2	81.1	1.9	77.3	86.4	96	45	100	Above Target
Students w/disabilities		70.8	72.1	74.2	2.1	75.7	85.4	90	154	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		92.4	92.9	91.9	-1.0	93.7	96.2	61	99	100	Above Target
Afr. Amer./Black		-	-	-	-	-	-	-	26	-	-
Hispanic/Latino		78.8	86.3	82.1	-4.2	82.3	89.4	88	49	75	On Target
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	27	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	2	-	-
White		91.9	91.4	92.9	1.5	93.3	96.0	94	775	100	Above Target

2013 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	37.3	35.0	2531	0	1.9	1.5	2531	25
High needs	14.3	10.9	685	0	7.0	5.3	685	25
Low income	16.2	13.5	325	0	8.1	5.5	325	25
ELL and Former ELL	13.8	10.4	135	0	11.6	5.9	135	25
Students w/disabilities	8.5	5.7	406	0	9.4	7.1	406	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	40.7	36.6	243	0	2.1	2.1	243	0
Afr. Amer./Black	11.8	11.4	79	0	8.2	7.6	79	0
Hispanic/Latino	20.3	24.2	128	25	8.1	2.3	128	25
Multi-race, Non-Hisp./Lat.	40.5	28.1	96	0	1.3	1.0	96	25
Nat. Haw. or Pacif. Isl.	-	-	2	-	-	-	2	-
White	39.0	36.8	1982	0	1.3	1.1	1982	25

2013 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	41.6	42.1	2536	0	5.2	4.5	2536	25
High needs	16.3	17.0	683	0	16.3	14.5	683	25
Low income	16.5	18.0	322	0	16.1	15.2	322	0
ELL and Former ELL	20.9	19.7	137	0	12.2	13.1	137	0
Students w/disabilities	9.8	10.9	403	25	21.9	19.6	403	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	53.6	55.3	244	0	4.3	2.9	244	25
Afr. Amer./Black	14.9	15.0	80	0	14.9	12.5	80	25
Hispanic/Latino	23.6	19.4	129	0	12.2	13.2	129	0

Multi-race, Non-Hisp./Lat.	43.6	42.3	97	0	6.4	3.1	97	25
Nat. Haw. or Pacif. Isl.	-	-	2	-	-	-	2	-
White	42.4	43.1	1982	0	4.4	3.9	1982	25

2013 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	36.4	38.3	978	0	2.7	2.5	978	0
High needs	14.4	17.1	257	25	10.3	8.6	257	25
Low income	15.3	16.2	130	0	5.9	9.2	130	0
ELL and Former ELL	18.8	20.0	45	0	8.3	6.7	45	25
Students w/disabilities	8.4	11.7	154	25	13.9	11.7	154	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	37.7	40.4	99	0	1.9	4.0	99	0
Afr. Amer./Black	-	-	26	-	-	-	26	-
Hispanic/Latino	25.5	28.6	49	25	2.0	6.1	49	0
Multi-race, Non-Hisp./Lat.	-	-	27	-	-	-	27	-
Nat. Haw. or Pacif. Isl.	-	-	2	-	-	-	2	-
White	37.8	39.7	775	0	2.5	2.1	775	25

2013 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2012 SGP	2013 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		54.0	56.0	2.0	51.0	No	1988	75	On Target	
High needs		51.0	52.0	1.0	51.0	No	494	75	On Target	
Low income		50.0	55.0	5.0	51.0	Yes	235	75	On Target	
ELL and Former ELL		59.0	64.0	5.0	51.0	No	93	100	Above Target	
Students w/disabilities		47.0	49.0	2.0	51.0	No	291	50	Below Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		65.0	64.0	-1.0	51.0	No	180	100	Above Target	
Afr. Amer./Black		53.0	42.0	-11.0	51.0	No	63	50	Below Target	
Hispanic/Latino		46.0	60.5	14.5	51.0	Yes	100	100	Above Target	
Multi-race, Non-Hisp./Lat.		61.0	38.0	-23.0	51.0	Yes	73	75	On Target	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	2	-	-	
White		53.0	56.0	3.0	51.0	No	1570	75	On Target	

2013 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2012 SGP	2013 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		57.0	54.0	-3.0	51.0	No	1985	75	On Target	

High needs		48.0	52.0	4.0	51.0	Yes	483	75	On Target
Low income		45.0	51.0	6.0	51.0	Yes	230	75	On Target
ELL and Former ELL		57.5	56.5	-1.0	51.0	No	92	75	On Target
Students w/disabilities		47.0	51.0	4.0	51.0	No	282	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-
Asian		65.0	64.0	-1.0	51.0	Yes	181	100	Above Target
Afr. Amer./Black		54.0	48.0	-6.0	51.0	No	63	50	Below Target
Hispanic/Latino		55.0	42.0	-13.0	51.0	No	99	50	Below Target
Multi-race, Non-Hisp./Lat.		53.0	63.0	10.0	51.0	No	73	100	Above Target
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	2	-	-
White		57.0	53.0	-4.0	51.0	Yes	1567	75	On Target

2012 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2011 Rate	2012 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		92.2	88.5	-3.7	80.0	90.0	305	75	On Target
High needs		85.2	78.1	-7.1	80.0	90.0	105	0	Declined
Low income		88.7	81.1	-7.6	80.0	90.0	53	75	On Target
ELL and Former ELL		-	-	-	80.0	90.0	12	-	-
Students w/disabilities		81.3	77.6	-3.7	80.0	90.0	58	0	Declined
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	2	-	-
Asian		-	-	-	80.0	90.0	30	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	18	-	-
Hispanic/Latino		-	-	-	80.0	90.0	11	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	11	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		93.2	90.1	-3.1	80.0	90.0	233	75	On Target

2011 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2010 Rate	2011 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		93.6	94.4	0.8	85.0	95.0	319	75	On Target
High needs		84.9	90.4	5.5	85.0	95.0	115	75	On Target
Low income		81.0	90.6	9.6	85.0	95.0	53	75	On Target
ELL and Former ELL		-	-	-	85.0	95.0	7	-	-
Students w/disabilities		82.0	88.8	6.8	85.0	95.0	80	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	2	-	-
Asian		-	-	-	85.0	95.0	21	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	16	-	-
Hispanic/Latino		-	-	-	85.0	95.0	13	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		95.4	95.5	0.1	85.0	95.0	266	100	Above Target

2012 Annual Dropout Rate															
	0 2 4 6 8 10 12 14 16 18 20					2010 Rate (Baseline)	2011 Rate	2012 Rate	Change	Annual Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students						1.5	1.0	1.9	-0.9	1.3	0.8	37	1218	0	Declined
High needs						2.2	2.2	3.7	-1.5	1.8	1.1	35	270	0	Declined
Low income						3.8	3.5	5.7	-2.2	3.2	1.9	17	140	0	Declined
ELL and Former ELL						-	-	-	-	-	0.0	-	30	-	-
Students w/disabilities						2.3	1.9	1.4	0.5	1.9	1.2	64	141	75	On Target
Amer. Ind. or Alaska Nat.						-	-	-	-	-	-	-	2	-	-
Asian						3.4	1.0	3.0	-2.0	2.8	1.7	13	101	0	Declined
Afr. Amer./Black						4.8	1.9	3.6	-1.7	4.0	2.4	28	56	75	On Target
Hispanic/Latino						10.2	6.0	8.3	-2.3	8.5	5.1	15	60	75	On Target
Multi-race, Non-Hisp./Lat.						-	-	-	-	-	-	-	29	-	-
Nat. Haw. or Pacif. Isl.						-	-	-	-	-	-	-	1	-	-
White						0.5	0.6	1.1	-0.5	0.4	0.3	54	969	25	No Change

2013 MCAS Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	2580	2528	98	Yes	2582	2557	99	Yes	1023	1009	99	Yes
High needs	711	677	95	Yes	712	699	98	Yes	283	276	98	Yes
Low income	329	316	96	Yes	330	324	98	Yes	141	138	98	Yes
ELL and Former ELL	153	125	82	No	152	151	99	Yes	50	50	100	Yes
Students w/disabilities	411	401	98	Yes	412	403	98	Yes	169	164	97	Yes
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	256	242	95	Yes	256	254	99	Yes	102	102	100	Yes
Afr. Amer./Black	83	79	95	Yes	83	82	99	Yes	32	-	-	-
Hispanic/Latino	132	122	92	No	132	129	98	Yes	51	49	96	Yes
Multi-race, Non-Hisp./Lat.	98	98	100	Yes	99	99	100	Yes	29	-	-	-
Nat. Haw. or Pacif. Isl.	2	-	-	-	2	-	-	-	2	-	-	-
White	2007	1983	99	Yes	2007	1988	99	Yes	807	797	99	Yes

2011 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol "#" means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	237	16	50	83	17	100	220	7	32	66	34	100
Stud. w/ Disab	213	4	22	56	44	14	186	2	11	32	68	11
LEP/FLEP	204	1	12	46	54	7	188	1	7	30	70	11
African American/Black	216	3	24	61	39	9	205	2	16	49	51	16
Asian/Pacific Islander	243	25	56	85	15	6	234	17	49	79	21	5
Hispanic/Latino	216	4	23	62	38	14	205	2	18	50	50	23
White	243	18	59	89	11	68	230	10	42	77	23	52
Low-Income	218	4	25	66	34	33	207	2	18	52	48	52

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	253	13	58	93	7	100	240	6	40	82	18	100
Stud. w/ Disab	233	3	26	76	24	16	218	2	17	55	45	12
LEP/FLEP	228	2	20	72	28	7	219	1	14	58	42	11
African American/Black	235	3	27	81	19	9	224	1	17	66	34	16
Asian/Pacific Islander	267	30	76	98	2	6	256	20	62	91	9	5
Hispanic/Latino	236	4	32	80	20	15	229	2	24	72	28	24
White	258	15	67	96	4	68	249	9	52	91	9	52
Low-Income	239	4	36	83	17	34	229	2	24	73	27	52

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	275	6	46	84	16	100	264	3	32	75	25	100
Stud. w/ Disab	249	1	16	59	41	14	230	#	7	36	64	10
LEP/FLEP	211	#	1	17	83	3	223	#	3	29	71	5
African American/Black	255	2	20	68	32	7	248	1	14	58	42	16
Asian/Pacific Islander	288	14	61	90	10	4	275	8	46	82	18	5
Hispanic/Latino	248	1	18	59	41	13	251	1	18	63	37	22
White	282	8	53	91	9	73	272	4	41	84	16	54
Low-Income	257	1	25	70	30	32	251	1	18	63	37	48

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	15	51	86	14	100	283	8	34	72	28	100
Stud. w/ Disab	268	3	16	56	44	16	249	2	9	35	65	11
LEP/FLEP	247	1	8	33	67	3	244	1	5	28	72	6
African American/Black	275	4	26	65	35	8	262	1	13	50	50	16
Asian/Pacific Islander	320	39	72	94	6	4	302	22	55	85	15	6
Hispanic/Latino	273	3	21	64	36	13	269	3	20	60	40	23
White	304	17	58	91	9	73	293	10	43	83	17	54
Low-Income	280	5	29	72	28	33	269	2	19	59	41	48

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	5,000	14	7	6
Grade 4 Mathematics	5,000	16	7	3
Grade 8 Reading	3,600	14	3	6
Grade 8 Mathematics	3,800	16	3	4

About the Data

Enrollment and Educator Data

Notes:

The total number of teachers is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by ESEA. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the ESEA-defined core subject areas they are teaching.

The waiver data included in this 2013 report card reflects only academic waivers issued during the 2012-2013 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (2012-13 School Year)

African American/Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Former ELL: A student who has transitioned out of English Language Learner (ELL) status during the current school year or within the past two school years.

Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

English Language Learner (ELL): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

High needs: An unduplicated count of all students in a school or district belonging to at least one of the following individual subgroups: students with disabilities, English language learners (ELL) and former ELL students, or low income students (eligible for free/reduced price school lunch).

Low income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic/Latino: A person selecting more than one racial category and non-Hispanic.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Students with disabilities: A student who has an Individualized Education Program (IEP) as defined under the Individuals with Disabilities Education Act.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2013 Results)

MCAS achievement levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: Massachusetts uses the 100-point Composite Performance Index (CPI) to measure progress towards the goal of narrowing proficiency gaps. The CPI assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS Alternate Assessment (MCAS-Alt) tests based on how close they came

to scoring Proficient or Advanced. (For example, all students scoring Proficient or Advanced are assigned 100 CPI points; students with very low MCAS scores are assigned 0 CPI points.) The CPI for a student group is calculated by dividing the total number of points by the number of students in the group. The result is a number between 0 and 100.

MCAS Achievement Level (Scaled Score Range)	MCAS-Alt Achievement Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)		0

* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay. Additionally, a student must be reported as having a "high level of need."

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS achievement levels. Therefore, all students, regardless of the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2013)

Accountability and Assistance Levels

All Massachusetts schools and districts with sufficient data are classified into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. In general, a district is classified into the level of its lowest performing school, unless the district was independently classified into Level 4 or 5 as a result of action by the Board of Elementary and Secondary Education.

Determination of need for special education technical assistance or intervention

The U.S. Department of Education requires Massachusetts to determine which districts (including single school districts) have specific needs for technical assistance or intervention in the area of special education. A district's determination is based on five categories: Meets Requirements (MR); Meets Requirements-At Risk (MRAR); Needs Technical Assistance (NTA); Needs Intervention (NI); and Needs Substantial Intervention (NSI). In most cases these categories correspond to the district's accountability and assistance level, except when the district has specific compliance needs. This designation helps signal whether outcomes for all students in the district indicate progress, including that of students with disabilities, or whether technical assistance and/or intervention is needed to improve outcomes for all children, especially students with disabilities. Upon classification of a district into Level 3, two additional focus areas for special education will be reviewed at the district level and may require action: (A) over-identification of low-income students as eligible for special education and (B) inordinate separation of students with disabilities across low income and/or racial groups.

School Percentiles

A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades.

Cumulative Progress and Performance Index (PPI)

The cumulative PPI combines information about narrowing proficiency gaps, growth, and graduation and dropout rates over four years into a single number between 0 and 100. For a group to be considered to be making progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

For more information on the Elementary and Secondary Education Act, please visit <http://www.doe.mass.edu/apa/titlei/esea/default.html>.

For a detailed profile of Massachusetts, please visit <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For detailed information about the accountability report, please visit <http://www.doe.mass.edu/apa/accountability/default.html>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.