

2013 Report Card - Hardy

Hardy (00100030)

Kristin L Defrancisco, Principal

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2012-13 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.)

High poverty schools are schools in the top quartile of poverty in the state. **Low poverty schools** are in the bottom quartile of poverty in the state.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

	School	District	State
Total Count	350	4,903	954,773
Race/Ethnicity (%)			
African American or Black	2.6	3.2	8.6
Asian	15.7	10.7	5.9
Hispanic or Latino	6.0	5.1	16.4
Multi-race, Non-Hispanic	5.7	3.8	2.7
Native American	0.0	0.0	0.2
Native Hawaiian or Pacific Islander	0.3	0.1	0.1
White	69.7	77.0	66.0
Gender (%)			
Male	50.6	49.8	51.2
Female	49.4	50.2	48.8
Selected Populations (%)			
English Language Learner	9.7	5.0	7.7
Low-Income	10.0	11.3	37.0
Students w/Disabilities	8.6	14.3	17.0
First Language Not English	15.7	11.5	17.3

Enrollment (2012-13)

	School	District	State
Total # of Teachers	20.4	336.6	70,635.8
Percentage of Teachers Licensed in Teaching Assignment	100.0	99.3	97.5
Total Number of Classes in Core Academic Areas	108	1,644	345,316
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.5	98.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.5	2.0
Student/Teacher Ratio	17.1 to 1	14.6 to 1	13.5 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.3	0.3

Educator Data (2012-13)

K, 01, 02, 03, 04, 05

Grades Offered:

* **NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

* **NOTE:** Achievement level percentages are not calculated for groups with fewer than 10 students. Median student growth percentiles (SGP) are not calculated if the number of students included in the aggregated SGP is less than 20.

* **NOTE:** The High needs subgroup includes students with disabilities, low income students, and English language learner/former English language learner students.

Data Last Updated on September 20, 2013

GRADE LEVEL 3 - READING																													
Student Group	School									District						State													
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)					
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			
Subgroups																													
Students w/disabilities	2	-	-	-	-	-	-	52	96	2	37	52	10	81.3	N/A	N/A	12,237	99	1	17	50	31	63.4	N/A	N/A				
ELL and Former ELL	4	-	-	-	-	-	-	29	83	7	48	41	3	82.8	N/A	N/A	9,012	99	3	25	52	19	67.8	N/A	N/A				
Low income		-	-	-	-	-	-	52	96	6	54	35	6	86.5	N/A	N/A	27,540	100	4	31	51	15	72.8	N/A	N/A				
High needs	6	-	-	-	-	-	-	105	94	6	50	39	6	85.5	N/A	N/A	35,307	99	4	31	50	15	73.0	N/A	N/A				
Afr. Amer./Black	1	-	-	-	-	-	-	11	91	0	45	55	0	77.3	N/A	N/A	5,640	99	3	29	52	15	71.9	N/A	N/A				
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-		-	-	-	-	-	-	-	-	165	99	9	29	53	9	76.4	N/A	N/A				
Asian	9	-	-	-	-	-	-	43	94	35	47	16	2	93.0	N/A	N/A	4,405	99	19	47	28	5	87.8	N/A	N/A				
Hispanic/Latino	3	-	-	-	-	-	-	21	95	33	38	29	0	91.7	N/A	N/A	12,060	99	3	27	52	17	69.9	N/A	N/A				
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	22	100	27	59	14	0	95.5	N/A	N/A	2,392	100	12	45	36	7	83.5	N/A	N/A				
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-		-	-	-	-	-	-	-	-	73	99	10	32	48	11	80.1	N/A	N/A				
White	37	100	30	57	14	0	95.9	N/A	N/A	305	99	25	57	16	2	95.1	N/A	N/A	45,732	100	14	51	30	5	87.9	N/A	N/A		
Male	24	100	25	54	17	4	90.6	N/A	N/A	180	98	19	55	24	2	91.7	N/A	N/A	36,140	100	9	43	38	10	81.3	N/A	N/A		
Female	29	97	34	55	10	0	96.6	N/A	N/A	222	98	32	54	13	1	96.3	N/A	N/A	34,347	100	15	46	33	6	85.5	N/A	N/A		
ELL	4	-	-	-	-	-	-	28	85	4	50	43	4	82.1	N/A	N/A	6,293	99	2	18	57	24	61.7	N/A	N/A				
Ever ELL	4	-	-	-	-	-	-	34	85	12	50	35	3	85.3	N/A	N/A	9,608	99	4	26	52	19	68.4	N/A	N/A				
All Students																													
2013	53	98	30	55	13	2	93.9	N/A	N/A	402	98	26	54	18	1	94.2	N/A	N/A	70,499	100	12	45	36	8	83.3	N/A	N/A		
2012	56	100	25	48	23	4	89.3	N/A	N/A	423	100	31	49	17	3	92.6	N/A	N/A	70,709	100	15	46	30	9	84.1	N/A	N/A		

GRADE LEVEL 3 - MATHEMATICS																													
Student Group	School									District						State													
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)					
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			
Subgroups																													
Students w/disabilities	2	-	-	-	-	-	-	52	96	12	40	31	17	81.7	N/A	N/A	12,251	99	8	22	32	37	64.4	N/A	N/A				
ELL and Former ELL	4	-	-	-	-	-	-	29	97	24	34	28	14	78.4	N/A	N/A	9,051	100	16	31	31	21	73.0	N/A	N/A				
Low income		-	-	-	-	-	-	53	100	15	49	19	17	83.0	N/A	N/A	27,586	100	16	33	31	20	74.8	N/A	N/A				
High needs	6	-	-	-	-	-	-	106	98	18	44	25	12	84.4	N/A	N/A	35,367	100	16	33	31	20	74.9	N/A	N/A				
Afr. Amer./Black	1	-	-	-	-	-	-	11	100	9	36	36	18	70.5	N/A	N/A	5,657	100	13	32	33	22	71.6	N/A	N/A				
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-		-	-	-	-	-	-	-	-	165	100	13	43	32	13	78.8	N/A	N/A				
Asian	9	-	-	-	-	-	-	43	98	58	28	12	2	94.2	N/A	N/A	4,406	100	50	31	14	5	92.2	N/A	N/A				
Hispanic/Latino	3	-	-	-	-	-	-	21	95	19	48	19	14	83.3	N/A	N/A	12,075	100	15	32	31	22	73.1	N/A	N/A				
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	23	100	35	43	13	9	90.2	N/A	N/A	2,402	100	31	33	23	13	83.3	N/A	N/A				
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-		-	-	-	-	-	-	-	-	73	99	19	40	22	19	79.5	N/A	N/A				
White	37	100	49	35	16	0	94.6	N/A	N/A	304	100	43	42	13	3	94.9	N/A	N/A	45,764	100	35	38	20	7	88.2	N/A	N/A		
Male	24	100	42	38	17	4	90.6	N/A	N/A	179	99	39	41	16	4	92.5	N/A	N/A	36,170	100	30	35	23	12	83.7	N/A	N/A		
Female	29	100	48	31	21	0	93.1	N/A	N/A	223	100	44	40	12	4	93.9	N/A	N/A	34,393	100	31	37	22	10	85.0	N/A	N/A		
ELL	4	-	-	-	-	-	-	28	97	21	36	29	14	77.7	N/A	N/A	6,333	100	11	29	35	26	67.8	N/A	N/A				
Ever ELL	4	-	-	-	-	-	-	34	98	29	35	24	12	81.6	N/A	N/A	9,649	100	17	31	30	21	73.6	N/A	N/A				
All Students																													
2013	53	100	45	34	19	2	92.0	N/A	N/A	402	99	42	41	13	4	93.3	N/A	N/A	70,581	100	31	36	22	11	84.3	N/A	N/A		
2012	55	100	25	38	29	7	82.7	N/A	N/A	421	100	36	33	25	6	86.8	N/A	N/A	70,763	100	27	34	25	14	80.9	N/A	N/A		

GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	School										District						State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#					
Subgroups																											
Students w/disabilities	12	100	0	25	75	0	72.9	N/A	12	72	100	3	28	56	14	71.5	48.0	64	13,022	99	1	13	40	46	55.5	34.0	11,107
ELL and Former ELL	1	-	-	-	-	-	-	-	22	100	18	23	36	23	73.9	N/A	19	8,342	99	3	24	42	30	61.3	47.0	7,541	
Low income	10	100	20	60	20	0	90.0	N/A	10	47	100	9	45	34	13	80.9	59.0	37	26,841	99	3	29	43	24	66.7	43.0	24,709
High needs	20	100	10	45	45	0	83.8	65.5	20	111	100	7	37	45	11	77.0	56.0	97	34,710	99	3	28	44	25	66.5	42.0	31,665
Afr. Amer./Black	3	-	-	-	-	-	-	-	11	100	0	82	9	9	88.6	N/A	11	5,625	99	3	29	42	26	66.0	44.0	5,114	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	182	99	5	35	43	16	71.4	48.0	172	
Asian	5	-	-	-	-	-	-	-	30	100	27	50	17	7	90.8	65.0	27	4,375	99	20	47	25	8	85.7	62.0	4,106	
Hispanic/Latino	3	-	-	-	-	-	-	-	24	100	8	42	38	13	78.1	58.0	22	11,597	99	3	26	42	28	64.2	43.0	10,560	
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	15	100	7	73	13	7	91.7	N/A	15	2,177	100	12	44	33	11	79.9	48.0	2,051	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	78	99	5	40	40	15	76.6	61.5	70	
White	37	100	27	43	30	0	90.5	66.0	36	339	100	26	51	22	2	91.7	61.0	320	46,546	99	12	48	31	9	83.5	50.0	44,525
Male	24	100	13	46	42	0	86.5	79.0	23	210	100	16	54	26	4	88.0	50.0	198	36,171	99	6	39	38	17	74.7	42.0	33,857
Female	26	100	31	54	15	0	95.2	62.0	26	209	100	31	50	17	2	93.7	69.0	197	34,431	99	15	47	28	9	83.4	57.0	32,749
ELL	1	-	-	-	-	-	-	-	18	100	11	22	44	22	72.2	N/A	15	5,530	98	1	16	44	39	53.5	44.0	4,835	
Ever ELL	2	-	-	-	-	-	-	-	26	100	19	31	31	19	77.9	77.0	23	9,753	99	4	27	41	28	63.9	48.0	8,889	
All Students																											
2013	50	100	22	50	28	0	91.0	69.0	49	419	100	23	52	21	3	90.8	61.0	395	70,605	99	10	43	33	13	78.9	49.0	66,606
2012	62	100	27	61	11	0	96.4	68.0	60	387	100	26	51	19	5	90.4	60.0	363	70,264	100	13	44	30	14	80.0	50.0	66,141

GRADE LEVEL 4 - MATHEMATICS

Student Group	School										District						State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#					
Subgroups																											
Students w/disabilities	12	100	0	25	67	8	66.7	N/A	12	72	100	4	26	53	17	69.1	54.0	63	13,097	99	4	14	47	35	61.0	47.0	11,223
ELL and Former ELL	1	-	-	-	-	-	-	-	22	100	9	32	23	36	67.0	N/A	19	8,422	100	7	23	49	20	67.0	53.0	7,599	
Low income	10	100	10	40	50	0	85.0	N/A	10	47	100	9	28	47	17	73.4	55.0	37	26,965	100	7	25	50	18	69.5	49.0	24,845
High needs	20	100	5	35	55	5	76.3	54.5	20	111	100	7	29	50	14	71.8	54.0	96	34,890	100	7	24	49	19	69.6	49.0	31,863
Afr. Amer./Black	3	-	-	-	-	-	-	-	11	100	9	36	45	9	81.8	N/A	11	5,649	100	6	22	50	21	66.8	48.0	5,137	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	182	99	10	27	47	15	72.1	53.5	172	
Asian	5	-	-	-	-	-	-	-	30	100	43	40	10	7	93.3	80.0	27	4,401	100	37	35	24	4	89.6	65.0	4,127	
Hispanic/Latino	3	-	-	-	-	-	-	-	24	100	0	25	63	13	66.7	44.5	22	11,673	100	6	23	50	20	68.0	50.5	10,640	
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	15	100	27	33	40	0	86.7	N/A	15	2,185	100	21	32	38	10	79.9	54.0	2,062	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	78	100	9	35	40	17	75.0	52.5	68	
White	37	100	24	43	27	5	86.5	46.5	36	339	100	29	39	29	3	88.3	65.0	319	46,695	100	21	38	35	7	84.0	55.0	44,687
Male	24	100	25	42	33	0	87.5	66.0	23	210	100	30	37	30	4	87.3	65.0	197	36,307	100	18	33	38	11	79.7	54.0	34,041
Female	26	100	23	35	35	8	82.7	51.0	26	209	100	26	39	31	4	87.2	61.0	197	34,579	100	18	35	39	9	80.7	55.0	32,859
ELL	1	-	-	-	-	-	-	-	18	100	6	33	22	39	65.3	N/A	15	5,604	99	4	18	53	26	61.1	52.0	4,877	
Ever ELL	2	-	-	-	-	-	-	-	26	100	12	31	27	31	68.3	68.0	23	9,839	100	9	25	47	19	69.1	53.0	8,955	
All Students																											
2013	50	100	24	38	34	4	85.0	55.0	49	419	100	28	38	30	4	87.2	65.0	394	70,903	100	18	34	38	10	80.2	54.0	66,900
2012	62	100	39	42	18	2	92.3	70.5	60	388	100	32	41	20	6	89.8	66.0	362	70,425	100	16	35	36	12	79.2	50.0	66,323

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GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																											
Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	4	-	-	-	-	-	-	59	98	3	49	29	19	78.4	51.0	49	13,369	99	2	22	40	37	62.3	46.0	11,382		
ELL and Former ELL	4	-	-	-	-	-	-	28	79	21	50	25	4	87.5	64.0	25	7,490	99	5	32	37	26	67.2	56.0	6,624		
Low income	6	-	-	-	-	-	-	52	94	15	67	10	8	92.3	53.5	46	26,894	100	7	40	36	18	74.5	50.0	24,661		
High needs	13	92	38	62	0	0	100.0	N/A	13	106	94	13	58	19	10	87.0	57.5	92	34,754	99	6	38	36	19	73.9	50.0	31,525
Afr. Amer./Black	1	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	5,877	100	7	39	35	19	74.3	54.0	5,274		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	160	99	11	41	32	16	78.8	51.0	147		
Asian	7	-	-	-	-	-	-	40	93	48	45	5	3	96.3	76.5	36	4,243	100	33	44	15	7	90.0	63.0	3,953		
Hispanic/Latino	3	-	-	-	-	-	-	19	89	26	58	11	5	90.8	N/A	18	11,405	100	6	36	37	21	71.9	51.0	10,348		
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	11	100	27	55	18	0	90.9	N/A	11	1,965	99	22	46	23	9	85.9	52.0	1,847		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	71	100	11	37	39	13	76.1	53.0	64		
White	46	100	54	46	0	0	100.0	73.0	45	305	100	42	49	7	3	96.0	67.0	289	47,134	100	21	51	21	6	88.6	51.0	44,988
Male	33	100	45	55	0	0	100.0	73.0	33	209	99	32	56	9	4	94.6	69.0	195	36,269	100	14	47	27	12	82.2	52.0	33,830
Female	25	96	68	32	0	0	100.0	67.0	24	176	98	51	40	7	2	96.6	62.5	168	34,604	100	23	48	22	7	87.3	52.0	32,801
ELL	4	-	-	-	-	-	-	23	76	13	57	26	4	87.0	55.0	21	4,550	98	1	21	41	36	57.8	55.0	3,834		
Ever ELL	5	-	-	-	-	-	-	37	84	35	41	19	5	87.8	69.0	33	10,146	99	8	36	34	22	71.5	56.0	9,155		
All Students																											
2013	58	98	55	45	0	0	100.0	73.0	57	385	98	41	49	8	3	95.5	66.0	363	70,879	100	18	47	24	10	84.7	52.0	66,631
2012	55	100	45	35	20	0	94.1	57.0	52	416	100	34	47	15	4	93.3	57.0	395	71,423	100	17	44	28	11	82.5	50.0	67,079

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GRADE LEVEL 5 - MATHEMATICS																											
Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	4	-	-	-	-	-	-	58	98	16	21	29	34	68.1	48.0	47	13,351	99	5	17	32	46	57.3	42.0	11,395		
ELL and Former ELL	4	-	-	-	-	-	-	28	100	29	29	36	7	81.3	54.5	24	7,531	100	13	25	33	29	65.4	57.0	6,676		
Low income	6	-	-	-	-	-	-	51	98	24	39	24	14	82.4	53.0	45	26,895	100	13	28	34	25	69.0	50.0	24,738		
High needs	13	100	54	15	8	23	78.8	N/A	13	105	99	25	29	26	21	77.1	54.0	90	34,767	100	13	27	34	26	68.6	49.0	31,605
Afr. Amer./Black	1	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	5,881	100	11	26	35	28	66.2	55.0	5,279		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	158	99	21	22	37	20	71.2	46.0	144		
Asian	7	-	-	-	-	-	-	40	100	68	23	8	3	95.0	63.0	36	4,248	100	54	27	13	6	91.2	67.0	3,965		
Hispanic/Latino	3	-	-	-	-	-	-	19	100	32	32	26	11	86.8	N/A	17	11,425	100	12	28	33	27	67.3	51.0	10,391		
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	11	100	55	27	18	0	90.9	N/A	11	1,971	100	30	31	24	14	80.5	52.0	1,862		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	71	100	17	30	34	20	72.9	54.0	64		
White	46	100	46	37	11	7	91.8	45.0	45	302	99	48	34	12	6	91.6	58.5	286	47,134	100	32	35	23	10	84.8	53.0	45,035
Male	33	100	58	33	3	6	93.9	52.0	33	207	99	46	33	14	7	90.7	58.0	193	36,262	100	27	32	25	16	79.5	52.0	33,907
Female	25	100	48	32	16	4	93.0	51.5	24	175	99	52	31	12	5	92.1	59.5	166	34,647	100	30	33	25	12	81.8	56.0	32,843
ELL	4	-	-	-	-	-	-	23	100	35	17	39	9	78.3	49.5	20	4,587	100	6	20	35	38	57.1	54.0	3,870		
Ever ELL	5	-	-	-	-	-	-	37	100	41	24	27	8	83.1	60.5	32	10,184	100	17	27	31	25	69.2	57.0	9,212		
All Students																											
2013	58	100	53	33	9	5	93.5	52.0	57	382	99	49	32	13	6	91.4	58.0	359	70,926	100	28	33	25	14	80.6	54.0	66,750
2012	54	100	46	30	15	9	88.0	52.5	52	414	100	45	33	15	7	91.0	64.0	395	71,484	100	25	32	26	17	78.4	50.0	67,268

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GRADE LEVEL 5 - SCIENCE AND TECH/ENG																													
Student Group	School									District									State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)					
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	
Subgroups																													
Students w/disabilities	4	-	-	-	-	-	-	59	100	20	27	39	14	79.2	N/A	N/A	13,323	99	4	15	44	37	60.4	N/A	N/A				
ELL and Former ELL	4	-	-	-	-	-	-	28	100	29	32	36	4	84.8	N/A	N/A	7,530	100	6	16	45	34	57.7	N/A	N/A				
Low income	6	-	-	-	-	-	-	52	100	31	38	27	4	89.4	N/A	N/A	26,863	100	7	22	47	23	66.0	N/A	N/A				
High needs	13	100	46	31	23	0	94.2	N/A	N/A	106	100	30	31	31	8	85.8	N/A	N/A	34,714	99	7	22	47	23	66.7	N/A	N/A		
Afr. Amer./Black	1	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	5,876	100	6	18	47	28	61.8	N/A	N/A				
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	157	98	9	31	43	18	72.9	N/A	N/A				
Asian	7	-	-	-	-	-	-	40	100	68	25	8	0	96.9	N/A	N/A	4,245	100	33	31	26	9	85.2	N/A	N/A				
Hispanic/Latino	3	-	-	-	-	-	-	19	100	47	21	26	5	86.8	N/A	N/A	11,401	100	7	19	47	27	63.0	N/A	N/A				
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	11	100	45	27	27	0	88.6	N/A	N/A	1,970	100	22	30	37	11	79.9	N/A	N/A				
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	70	99	14	21	43	21	67.9	N/A	N/A				
White	46	100	63	30	7	0	98.4	N/A	N/A	303	99	56	29	12	2	95.4	N/A	N/A	47,086	100	23	36	33	7	83.7	N/A	N/A		
Male	33	100	67	27	6	0	98.5	N/A	N/A	207	99	52	31	14	2	93.7	N/A	N/A	36,224	100	20	31	35	13	78.7	N/A	N/A		
Female	25	100	64	32	4	0	99.0	N/A	N/A	176	100	61	24	13	2	95.6	N/A	N/A	34,602	100	19	31	38	12	78.3	N/A	N/A		
ELL	4	-	-	-	-	-	-	23	100	26	26	43	4	81.5	N/A	N/A	4,586	99	2	10	43	46	48.8	N/A	N/A				
Ever ELL	5	-	-	-	-	-	-	37	100	41	27	27	5	85.8	N/A	N/A	10,178	100	8	19	44	28	62.3	N/A	N/A				
All Students																													
2013	58	100	66	29	5	0	98.7	N/A	N/A	383	99	56	28	14	2	94.6	N/A	N/A	70,842	100	20	31	36	12	78.5	N/A	N/A		
2012	54	100	65	24	11	0	96.3	N/A	N/A	414	100	50	30	16	4	93.5	N/A	N/A	71,373	100	22	30	34	14	77.8	N/A	N/A		

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ALL GRADES - ENGLISH LANGUAGE ARTS																											
Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	18	100	0	44	56	0	80.6	N/A	16	406	98	6	44	35	15	80.9	49.0	291	88,956	98	2	27	38	32	66.8	43.0	64,773
ELL and Former ELL	9	-	-	-	-	-	-	-	135	82	10	51	31	7	83.3	64.0	93	46,676	98	3	31	41	24	67.4	53.0	31,672	
Low income	16	100	31	56	13	0	93.8	N/A	16	325	96	14	54	23	9	87.2	55.0	235	184,999	99	7	43	34	16	77.2	47.0	141,671
High needs	39	95	21	46	31	3	86.5	69.0	33	685	95	11	51	28	10	85.5	52.0	494	237,163	99	7	42	35	17	76.8	47.0	180,087
Afr. Amer./Black	5	-	-	-	-	-	-	-	79	95	11	56	23	10	85.4	42.0	63	41,211	99	8	43	34	16	77.5	50.0	31,170	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,178	98	12	47	31	11	81.9	49.0	925	
Asian	21	92	43	43	10	5	91.7	N/A	12	243	95	37	51	9	2	95.3	64.0	180	28,814	99	30	48	17	6	90.7	61.0	22,450
Hispanic/Latino	9	-	-	-	-	-	-	-	128	92	24	51	22	3	89.5	60.5	100	77,576	99	6	39	36	19	74.2	48.0	57,959	
Multi-race, Non-Hisp./Lat.	6	-	-	-	-	-	-	-	96	100	28	60	10	1	95.1	38.0	73	13,405	99	19	49	24	8	86.4	51.0	10,233	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	546	99	16	45	28	10	84.2	54.0	417	
White	120	100	38	48	13	0	95.8	70.0	81	1,982	99	37	50	11	3	95.6	56.0	1,570	333,268	99	22	54	19	5	90.5	51.0	272,368
Male	81	100	30	52	17	1	93.2	75.0	56	1,263	98	28	54	13	4	93.6	54.0	1,007	253,683	99	14	50	26	11	84.1	48.0	200,380
Female	80	98	44	48	9	0	97.2	64.0	50	1,268	98	42	47	9	2	96.2	58.0	981	242,449	99	24	51	19	6	89.6	55.0	195,188
ELL	9	-	-	-	-	-	-	-	114	80	7	52	33	8	82.5	59.0	77	29,630	97	1	20	46	33	58.6	51.0	18,192	
Ever ELL	11	87	36	36	18	9	84.1	N/A	7	216	88	21	51	22	6	87.8	63.0	166	69,734	98	8	39	34	19	74.1	53.0	52,739
All Students																											
2013	161	99	37	50	13	1	95.2	72.5	106	2,531	98	35	51	11	3	94.9	56.0	1,988	496,175	99	19	50	23	8	86.8	51.0	395,568
2012	173	100	32	49	18	1	93.4	63.5	112	2,523	99	37	48	12	3	94.5	54.0	1,977	497,549	99	19	50	22	9	86.7	50.0	395,772

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ALL GRADES - MATHEMATICS																											
Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W					
Subgroups																											
Students w/disabilities	18	100	11	22	50	17	68.1	N/A	16	403	98	11	25	36	28	69.8	51.0	282	89,193	98	6	17	32	46	57.4	42.0	65,068
ELL and Former ELL	9	-	-	-	-	-	-	-	-	137	99	20	34	31	15	77.0	56.5	92	47,046	99	11	24	33	31	63.9	53.0	31,986
Low income	16	100	25	31	38	6	82.8	N/A	16	322	98	18	36	27	18	77.3	51.0	230	185,392	99	13	28	33	26	69.0	46.0	142,354
High needs	39	100	26	23	38	13	75.6	45.0	33	683	98	17	32	32	19	76.1	52.0	483	237,745	99	13	27	33	27	68.6	46.0	180,866
Afr. Amer./Black	5	-	-	-	-	-	-	-	-	80	99	15	28	43	15	73.4	48.0	63	41,283	99	12	27	34	28	67.0	49.0	31,258
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,174	98	18	32	30	20	74.1	48.0	923
Asian	21	100	71	10	14	5	90.5	N/A	12	244	99	55	31	10	3	94.2	64.0	181	28,893	100	51	28	14	6	90.7	63.0	22,539
Hispanic/Latino	9	-	-	-	-	-	-	-	-	129	98	19	36	29	15	78.5	42.0	99	77,862	99	12	26	33	29	66.5	47.0	58,347
Multi-race, Non-Hisp./Lat.	6	-	-	-	-	-	-	-	-	97	100	42	34	21	3	90.5	63.0	73	13,410	99	29	31	26	15	79.9	50.0	10,256
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	546	99	23	32	26	19	77.3	52.0	416
White	120	100	40	38	18	4	91.0	45.0	81	1,982	99	43	36	16	5	91.4	53.0	1,567	333,664	99	32	35	23	10	85.1	51.0	272,908
Male	81	100	43	37	16	4	91.0	55.0	56	1,269	99	42	35	17	6	90.2	54.0	1,009	254,147	99	28	32	25	16	79.8	49.0	201,152
Female	80	100	40	33	24	4	89.7	51.0	50	1,266	99	42	36	17	5	90.6	55.0	976	242,827	99	29	34	25	12	81.8	52.0	195,539
ELL	9	-	-	-	-	-	-	-	-	116	99	19	35	31	15	77.4	55.0	76	29,991	99	6	19	35	40	56.6	51.0	18,445
Ever ELL	11	100	55	9	27	9	79.5	N/A	7	217	100	31	33	25	12	81.9	57.0	164	70,126	99	17	26	30	27	68.8	52.0	53,150
All Students																											
2013	161	100	42	35	20	4	90.4	54.0	106	2,536	99	42	35	17	6	90.4	54.0	1,985	497,090	99	28	33	25	14	80.8	51.0	396,691
2012	171	100	37	37	20	6	87.9	61.5	112	2,529	99	42	33	19	7	89.4	57.0	1,974	497,984	99	27	32	26	15	79.9	50.0	396,357

ALL GRADES - SCIENCE AND TECH/ENG																											
Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W					
Subgroups																											
Students w/disabilities	4	-	-	-	-	-	-	-	-	154	97	12	27	43	19	74.2	N/A	N/A	37,049	98	3	18	43	37	59.8	N/A	N/A
ELL and Former ELL	4	-	-	-	-	-	-	-	-	45	100	20	31	42	7	81.1	N/A	N/A	16,179	98	4	15	42	39	54.0	N/A	N/A
Low income	6	-	-	-	-	-	-	-	-	130	98	16	37	35	12	81.2	N/A	N/A	75,485	99	6	26	45	23	66.1	N/A	N/A
High needs	13	100	46	31	23	0	94.2	N/A	N/A	257	98	17	32	39	13	79.4	N/A	N/A	96,902	99	6	26	45	24	66.4	N/A	N/A
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	26	94	19	35	42	4	81.7	N/A	N/A	17,497	99	5	24	45	26	63.5	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	513	98	8	35	41	16	74.4	N/A	N/A
Asian	7	-	-	-	-	-	-	-	-	99	100	40	41	14	4	91.9	N/A	N/A	11,629	99	30	37	25	8	85.5	N/A	N/A
Hispanic/Latino	3	-	-	-	-	-	-	-	-	49	96	29	31	35	6	82.1	N/A	N/A	31,140	99	5	22	46	28	61.9	N/A	N/A
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	27	100	30	41	30	0	87.0	N/A	N/A	4,993	99	18	36	34	12	79.0	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	209	99	13	33	37	17	74.0	N/A	N/A
White	46	100	63	30	7	0	98.4	N/A	N/A	775	99	40	41	16	3	92.9	N/A	N/A	143,510	99	19	42	32	7	84.1	N/A	N/A
Male	33	100	67	27	6	0	98.5	N/A	N/A	515	99	39	42	16	4	93.1	N/A	N/A	106,706	99	17	37	33	13	79.3	N/A	N/A
Female	25	100	64	32	4	0	99.0	N/A	N/A	463	98	38	38	21	3	90.4	N/A	N/A	102,834	99	16	37	36	12	78.6	N/A	N/A
ELL	4	-	-	-	-	-	-	-	-	33	100	21	30	42	6	81.1	N/A	N/A	9,888	98	1	9	39	51	45.5	N/A	N/A
Ever ELL	5	-	-	-	-	-	-	-	-	91	100	25	36	32	7	84.3	N/A	N/A	29,152	99	7	23	41	28	62.8	N/A	N/A
All Students																											
2013	58	100	66	29	5	0	98.7	N/A	N/A	978	99	38	40	18	4	91.8	N/A	N/A	209,573	99	16	37	35	12	79.0	N/A	N/A
2012	54	100	65	24	11	0	96.3	N/A	N/A	1,031	99	36	40	20	4	90.9	N/A	N/A	211,464	99	17	37	32	13	78.6	N/A	N/A

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2013 Accountability Data - Hardy

Accountability Information	
Accountability and Assistance Level	
Level 1	Meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)				
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■	Less progress	More progress	
All students				100 Met Target
High needs				87 Met Target
Low income				-
ELL and Former ELL				-
Students w/disabilities				-
Amer. Ind. or Alaska Nat.				-
Asian				-
Afr. Amer./Black				-
Hispanic/Latino				-
Multi-race, Non-Hisp./Lat.				-
Nat. Haw. or Pacif. Isl.				-
White				100 Met Target

**Hardy:
Accountability Data Detail**

2013 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		94.0	93.4	95.2	1.8	95.0	97.0	96	161	100	Above Target
High needs		88.0	87.5	86.5	-1.0	90.0	94.0	95	39	75	On Target
Low income		-	-	-	-	-	-	-	16	-	-
ELL and Former ELL		-	-	-	-	-	-	-	9	-	-
Students w/disabilities		-	-	-	-	-	-	-	18	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	21	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	5	-	-
Hispanic/Latino		-	-	-	-	-	-	-	9	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	6	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		96.4	95.4	95.8	0.4	97.0	98.2	96	120	100	Above Target

2013 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		90.7	87.9	90.4	2.5	92.3	95.4	78	161	50	Improved Below Target
High needs		83.3	76.2	75.6	-0.6	86.1	91.7	56	39	25	No Change
Low income		-	-	-	-	-	-	-	16	-	-
ELL and Former ELL		-	-	-	-	-	-	-	9	-	-
Students w/disabilities		-	-	-	-	-	-	-	18	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	21	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	5	-	-
Hispanic/Latino		-	-	-	-	-	-	-	9	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	6	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		91.7	91.5	91.0	-0.5	93.1	95.9	72	120	75	On Target

2013 Science Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		93.6	96.3	98.7	2.4	94.7	96.8	99	58	100	Above Target
High needs		-	-	-	-	-	-	-	13	-	-
Low income		-	-	-	-	-	-	-	6	-	-
ELL and Former ELL		-	-	-	-	-	-	-	4	-	-

Students w/disabilities	-	-	-	-	-	-	-	4	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	7	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	1	-	-
Hispanic/Latino	-	-	-	-	-	-	-	3	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	1	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-
White	94.4	97.7	98.4	0.7	95.3	97.2	99	46	100	Above Target

2013 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	32.4	36.6	161	25	1.2	0.6	161	25
High needs	12.9	20.5	39	25	3.2	2.6	39	25
Low income	-	-	16	-	-	-	16	-
ELL and Former ELL	-	-	9	-	-	-	9	-
Students w/disabilities	-	-	18	-	-	-	18	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	21	-	-	-	21	-
Afr. Amer./Black	-	-	5	-	-	-	5	-
Hispanic/Latino	-	-	9	-	-	-	9	-
Multi-race, Non-Hisp./Lat.	-	-	6	-	-	-	6	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	41.7	38.3	120	0	0.0	0.0	120	25

2013 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	36.8	41.6	161	25	5.8	3.7	161	25
High needs	29.5	25.6	39	0	14.8	12.8	39	25
Low income	-	-	16	-	-	-	16	-
ELL and Former ELL	-	-	9	-	-	-	9	-
Students w/disabilities	-	-	18	-	-	-	18	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	21	-	-	-	21	-
Afr. Amer./Black	-	-	5	-	-	-	5	-
Hispanic/Latino	-	-	9	-	-	-	9	-
Multi-race, Non-Hisp./Lat.	-	-	6	-	-	-	6	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	38.3	40.0	120	0	2.6	4.2	120	0

2013 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	64.8	65.5	58	0	0.0	0.0	58	25
High needs	-	-	13	-	-	-	13	-
Low income	-	-	6	-	-	-	6	-
ELL and Former ELL	-	-	4	-	-	-	4	-
Students w/disabilities	-	-	4	-	-	-	4	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	7	-	-	-	7	-
Afr. Amer./Black	-	-	1	-	-	-	1	-
Hispanic/Latino	-	-	3	-	-	-	3	-
Multi-race, Non-Hisp./Lat.	-	-	1	-	-	-	1	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	81.8	63.0	46	0	0.0	0.0	46	25

2013 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2012 SGP	2013 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		63.5	72.5	9.0	51.0	Yes	106	100	Above Target	
High needs		58.0	69.0	11.0	51.0	No	33	100	Above Target	
Low income		-	-	-	51.0	-	16	-	-	
ELL and Former ELL		-	-	-	51.0	-	5	-	-	
Students w/disabilities		-	-	-	51.0	-	16	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	12	-	-	
Afr. Amer./Black		-	-	-	51.0	-	4	-	-	
Hispanic/Latino		-	-	-	51.0	-	6	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	3	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		67.0	70.0	3.0	51.0	No	81	100	Above Target	

2013 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2012 SGP	2013 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		61.5	54.0	-7.5	51.0	Yes	106	75	On Target	
High needs		48.0	45.0	-3.0	51.0	No	33	50	Below Target	
Low income		-	-	-	51.0	-	16	-	-	
ELL and Former ELL		-	-	-	51.0	-	5	-	-	
Students w/disabilities		-	-	-	51.0	-	16	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	12	-	-	
Afr. Amer./Black		-	-	-	51.0	-	4	-	-	
Hispanic/Latino		-	-	-	51.0	-	6	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	3	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		68.0	45.0	-23.0	51.0	No	81	50	Below Target	

2013 MCAS Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	166	164	99	Yes	166	166	100	Yes	58	58	100	Yes
High needs	44	42	95	Yes	44	44	100	Yes	13	-	-	-
Low income	18	-	-	-	18	-	-	-	6	-	-	-
ELL and Former ELL	13	-	-	-	13	-	-	-	4	-	-	-
Students w/disabilities	18	-	-	-	18	-	-	-	4	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	24	-	-	-	24	-	-	-	7	-	-	-
Afr. Amer./Black	5	-	-	-	5	-	-	-	1	-	-	-
Hispanic/Latino	10	-	-	-	10	-	-	-	3	-	-	-
Multi-race, Non-Hisp./Lat.	6	-	-	-	6	-	-	-	1	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	121	121	100	Yes	121	121	100	Yes	46	46	100	Yes

2011 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol "#" means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	237	16	50	83	17	100	220	7	32	66	34	100
Stud. w/ Disab	213	4	22	56	44	14	186	2	11	32	68	11
LEP/FLEP	204	1	12	46	54	7	188	1	7	30	70	11
African American/Black	216	3	24	61	39	9	205	2	16	49	51	16
Asian/Pacific Islander	243	25	56	85	15	6	234	17	49	79	21	5
Hispanic/Latino	216	4	23	62	38	14	205	2	18	50	50	23
White	243	18	59	89	11	68	230	10	42	77	23	52
Low-Income	218	4	25	66	34	33	207	2	18	52	48	52

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	253	13	58	93	7	100	240	6	40	82	18	100
Stud. w/ Disab	233	3	26	76	24	16	218	2	17	55	45	12
LEP/FLEP	228	2	20	72	28	7	219	1	14	58	42	11
African American/Black	235	3	27	81	19	9	224	1	17	66	34	16
Asian/Pacific Islander	267	30	76	98	2	6	256	20	62	91	9	5
Hispanic/Latino	236	4	32	80	20	15	229	2	24	72	28	24
White	258	15	67	96	4	68	249	9	52	91	9	52
Low-Income	239	4	36	83	17	34	229	2	24	73	27	52

GRADE LEVEL 8 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	275	6	46	84	16	100	264	3	32	75	25	100
Stud. w/ Disab	249	1	16	59	41	14	230	#	7	36	64	10
LEP/FLEP	211	#	1	17	83	3	223	#	3	29	71	5
African American/Black	255	2	20	68	32	7	248	1	14	58	42	16
Asian/Pacific Islander	288	14	61	90	10	4	275	8	46	82	18	5
Hispanic/Latino	248	1	18	59	41	13	251	1	18	63	37	22
White	282	8	53	91	9	73	272	4	41	84	16	54
Low-Income	257	1	25	70	30	32	251	1	18	63	37	48

GRADE LEVEL 8 - MATHEMATICS

Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	15	51	86	14	100	283	8	34	72	28	100
Stud. w/ Disab	268	3	16	56	44	16	249	2	9	35	65	11
LEP/FLEP	247	1	8	33	67	3	244	1	5	28	72	6
African American/Black	275	4	26	65	35	8	262	1	13	50	50	16
Asian/Pacific Islander	320	39	72	94	6	4	302	22	55	85	15	6
Hispanic/Latino	273	3	21	64	36	13	269	3	20	60	40	23
White	304	17	58	91	9	73	293	10	43	83	17	54
Low-Income	280	5	29	72	28	33	269	2	19	59	41	48

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	5,000	14	7	6
Grade 4 Mathematics	5,000	16	7	3
Grade 8 Reading	3,600	14	3	6
Grade 8 Mathematics	3,800	16	3	4

About the Data

Enrollment and Educator Data

Notes:

The total number of teachers is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by ESEA. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the ESEA-defined core subject areas they are teaching.

The waiver data included in this 2013 report card reflects only academic waivers issued during the 2012-2013 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (2012-13 School Year)

African American/Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Former ELL: A student who has transitioned out of English Language Learner (ELL) status during the current school year or within the past two school years.

Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

English Language Learner (ELL): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

High needs: An unduplicated count of all students in a school or district belonging to at least one of the following individual subgroups: students with disabilities, English language learners (ELL) and former ELL students, or low income students (eligible for free/reduced price school lunch).

Low income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic/Latino: A person selecting more than one racial category and non-Hispanic.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Students with disabilities: A student who has an Individualized Education Program (IEP) as defined under the Individuals with Disabilities Education Act.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2013 Results)

MCAS achievement levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: Massachusetts uses the 100-point Composite Performance Index (CPI) to measure progress towards the goal of narrowing proficiency gaps. The CPI assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS Alternate Assessment (MCAS-Alt) tests based on how close they came

to scoring Proficient or Advanced. (For example, all students scoring Proficient or Advanced are assigned 100 CPI points; students with very low MCAS scores are assigned 0 CPI points.) The CPI for a student group is calculated by dividing the total number of points by the number of students in the group. The result is a number between 0 and 100.

MCAS Achievement Level (Scaled Score Range)	MCAS-Alt Achievement Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)		0

* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay. Additionally, a student must be reported as having a "high level of need."

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS achievement levels. Therefore, all students, regardless of the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2013)

Accountability and Assistance Levels

All Massachusetts schools and districts with sufficient data are classified into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. In general, a district is classified into the level of its lowest performing school, unless the district was independently classified into Level 4 or 5 as a result of action by the Board of Elementary and Secondary Education.

Determination of need for special education technical assistance or intervention

The U.S. Department of Education requires Massachusetts to determine which districts (including single school districts) have specific needs for technical assistance or intervention in the area of special education. A district's determination is based on five categories: Meets Requirements (MR); Meets Requirements-At Risk (MRAR); Needs Technical Assistance (NTA); Needs Intervention (NI); and Needs Substantial Intervention (NSI). In most cases these categories correspond to the district's accountability and assistance level, except when the district has specific compliance needs. This designation helps signal whether outcomes for all students in the district indicate progress, including that of students with disabilities, or whether technical assistance and/or intervention is needed to improve outcomes for all children, especially students with disabilities. Upon classification of a district into Level 3, two additional focus areas for special education will be reviewed at the district level and may require action: (A) over-identification of low-income students as eligible for special education and (B) inordinate separation of students with disabilities across low income and/or racial groups.

School Percentiles

A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades.

Cumulative Progress and Performance Index (PPI)

The cumulative PPI combines information about narrowing proficiency gaps, growth, and graduation and dropout rates over four years into a single number between 0 and 100. For a group to be considered to be making progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

For more information on the Elementary and Secondary Education Act, please visit <http://www.doe.mass.edu/apa/titlei/esea/default.html>.

For a detailed profile of Massachusetts, please visit <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For detailed information about the accountability report, please visit <http://www.doe.mass.edu/apa/accountability/default.html>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.