

## 2014 Report Card - Menotomy Preschool

### Menotomy Preschool (00100038)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

## Enrollment and Educator Data (2013-14 School Year)

[About the Data](#)

	School	District	State
<b>Total Count</b>	55	5,020	955,739
<b>Race/Ethnicity (%)</b>			
African American or Black	1.8	3.5	8.7
Asian	20.0	10.8	6.1
Hispanic or Latino	3.6	5.1	17.0
Multi-race, Non-Hispanic	1.8	4.0	2.9
Native American	0.0	0.0	0.2
Native Hawaiian or Pacific Islander	0.0	0.2	0.1
White	72.7	76.4	64.9
<b>Gender (%)</b>			
Male	61.8	49.4	51.2
Female	38.2	50.6	48.8
<b>Selected Populations (%)</b>			
English Language Learner	0.0	4.4	7.9
Low-Income	3.6	11.5	38.3
Students w/Disabilities	49.1	13.9	17.0
First Language Not English	10.9	11.4	17.8

### Enrollment (2013-14)

	School	District	State
Total # of Teachers	6.0	317.8	70,489.3
Percentage of Teachers Licensed in Teaching Assignment	100.0	98.4	97.6
Total Number of Classes in Core Academic Areas	15	1,725	351,065
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.6	95.5
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.4	4.5
Student/Teacher Ratio	9.2 to 1	15.8 to 1	13.6 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	0.5

### Educator Data (2013-14)

PK

### Grades Offered:

## 2014 MCAS Results by Subgroup by Grade and Subject

[About the Data](#)

\* **NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

\* **NOTE:** Achievement level percentages are not calculated for groups with fewer than 10 students. Median student growth percentiles (SGP) are not calculated if the number of students included in the aggregated SGP is less than 20.

\* **NOTE:** The High needs subgroup includes students with disabilities, low income students, and English language learner/former English language learner students.

**Data Last Updated on September 18, 2014**

Data Under Review or Fewer than 10 students were tested.

# 2014 Accountability Data - Menotomy Preschool

[About the Data](#)

Accountability Information	
Accountability and Assistance Level	
<b>Insufficient data</b>	
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	-

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)		
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■	
	Less progress	More progress
All students		-
High needs		-
Low income		-
ELL and Former ELL		-
Students w/disabilities		-
Amer. Ind. or Alaska Nat.		-
Asian		-
Afr. Amer./Black		-
Hispanic/Latino		-
Multi-race, Non-Hisp./Lat.		-
Nat. Haw. or Pacif. Isl.		-
White		-



Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-

2014 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2013 % Advanced	2014 % Advanced	N	PPI Points	2013 % Warning/Failing	2014 % Warning/Failing	N	PPI Points
All students	-	-	-	-	-	-	-	-
High needs	-	-	-	-	-	-	-	-
Low income	-	-	-	-	-	-	-	-
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-

2014 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2013 % Advanced	2014 % Advanced	N	PPI Points	2013 % Warning/Failing	2014 % Warning/Failing	N	PPI Points
All students	-	-	-	-	-	-	-	-
High needs	-	-	-	-	-	-	-	-
Low income	-	-	-	-	-	-	-	-
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-

2014 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2013 % Advanced	2014 % Advanced	N	PPI Points	2013 % Warning/Failing	2014 % Warning/Failing	N	PPI Points

	2013 % Advanced	2014 % Advanced	N	PPI Points	2013 % Warning/Failing	2014 % Warning/Failing	N	PPI Points
All students	-	-	-	-	-	-	-	-
High needs	-	-	-	-	-	-	-	-
Low income	-	-	-	-	-	-	-	-
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-

2014 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2013 SGP	2014 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		-	-	-	51.0	-	-	-	-	
High needs		-	-	-	51.0	-	-	-	-	
Low income		-	-	-	51.0	-	-	-	-	
ELL and Former ELL		-	-	-	51.0	-	-	-	-	
Students w/disabilities		-	-	-	51.0	-	-	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	-	-	-	
Afr. Amer./Black		-	-	-	51.0	-	-	-	-	
Hispanic/Latino		-	-	-	51.0	-	-	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	-	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		-	-	-	51.0	-	-	-	-	

2014 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2013 SGP	2014 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		-	-	-	51.0	-	-	-	-	
High needs		-	-	-	51.0	-	-	-	-	
Low income		-	-	-	51.0	-	-	-	-	
ELL and Former ELL		-	-	-	51.0	-	-	-	-	
Students w/disabilities		-	-	-	51.0	-	-	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	-	-	-	
Afr. Amer./Black		-	-	-	51.0	-	-	-	-	
Hispanic/Latino		-	-	-	51.0	-	-	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	-	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		-	-	-	51.0	-	-	-	-	

2014 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	-	-	-	-	-	-	-	-	-	-	-	-
High needs	-	-	-	-	-	-	-	-	-	-	-	-
Low income	-	-	-	-	-	-	-	-	-	-	-	-
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-

## 2013 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

### About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **#** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	232	14	47	79	21	100	221	8	34	67	33	100
Stud. w/ Disab	201	3	17	46	54	18	184	2	11	31	69	12
LEP/FLEP	192	1	12	40	60	10	187	1	7	31	69	10
African American/Black	209	3	21	55	45	7	205	2	17	50	50	15
Asian/Pacific Islander	240	22	57	83	17	7	235	18	51	79	21	5
Hispanic/Latino	208	3	20	56	44	18	207	3	19	52	48	25
White	241	17	57	87	13	64	231	11	45	79	21	51
Low-Income	213	3	25	61	39	39	207	3	20	53	47	54

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	253	16	58	90	10	100	241	8	41	82	18	100
Stud. w/ Disab	232	5	29	72	28	18	218	2	18	55	45	13
LEP/FLEP	223	2	19	63	37	10	219	1	14	59	41	11
African American/Black	230	5	26	71	29	7	224	1	18	66	34	16
Asian/Pacific Islander	266	31	72	96	4	7	258	23	64	91	9	5
Hispanic/Latino	234	5	32	75	25	18	230	2	26	73	27	25
White	260	18	68	96	4	64	250	10	54	91	9	51
Low-Income	237	5	35	79	21	40	230	2	26	73	27	54

GRADE LEVEL 8 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	277	8	48	84	16	100	266	4	34	77	23	100
Stud. w/ Disab	246	1	15	55	45	16	231	#	8	38	62	11
LEP/FLEP	224	#	4	28	72	5	225	#	3	30	70	5
African American/Black	255	2	24	64	36	9	250	1	16	60	40	15
Asian/Pacific Islander	286	14	56	91	9	6	279	9	50	85	15	5
Hispanic/Latino	253	1	20	64	36	16	255	1	21	67	33	23
White	285	10	57	91	9	67	275	5	44	85	15	53
Low-Income	260	2	28	71	29	38	254	1	20	66	34	49

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed

<b>All Students</b>	<b>301</b>	<b>18</b>	<b>55</b>	<b>86</b>	<b>14</b>	<b>100</b>	<b>284</b>	<b>8</b>	<b>34</b>	<b>73</b>	<b>27</b>	<b>100</b>
Stud. w/ Disab	268	3	17	58	42	16	248	1	8	34	66	12
LEP/FLEP	249	2	8	34	66	5	245	1	5	31	69	5
African American/Black	277	6	28	67	33	9	263	2	14	51	49	15
Asian/Pacific Islander	323	42	78	93	7	6	306	25	60	87	13	5
Hispanic/Latino	277	4	28	69	31	16	271	3	21	62	38	23
White	307	21	63	92	8	67	293	11	44	83	17	53
Low-Income	281	6	31	72	28	38	270	3	20	61	39	50

### *Participation Rates for Students with Disabilities and for English Language Learner Students*

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	4,700	18	10	3
Grade 4 Mathematics	4,600	19	11	2
Grade 8 Reading	4,300	16	5	2
Grade 8 Mathematics	4,200	17	6	2