

Massachusetts School and District Profiles

Arlington High (00100505)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2014-15 School Year)

[About the Data](#)

	School	District	State
Total Count	1,217	5,208	955,844
Race/Ethnicity (%)			
African American or Black	3.9	3.7	8.7
Asian	9.9	11.3	6.3
Hispanic or Latino	4.5	5.6	17.9
Multi-race, Non-Hispanic	2.3	4.6	3.1
Native American	0.1	0.1	0.2
Native Hawaiian or Pacific Islander	0.1	0.2	0.1
White	79.2	74.5	63.7
Gender (%)			
Male	48.6	49.6	51.2
Female	51.4	50.4	48.8
Selected Populations (%)			
English Language Learner	1.2	4.3	8.5
Economically Disadvantaged	8.5	8.1	26.3
Students w/Disabilities	10.7	14.2	17.1
First Language Not English	10.8	11.4	18.5

Enrollment (2014-15)

	School	District	State
Total # of Teachers	88.5	359.7	71,886.8
Percentage of Teachers Licensed in Teaching Assignment	98.6	98.7	97.4
Total Number of Classes in Core Academic Areas	502	1,810	346,081
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.0	99.0	95.4
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	1.0	1.0	4.6
Student/Teacher Ratio	13.7 to 1	14.5 to 1	13.3 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.3	0.7

Educator Data (2014-15)

09, 10, 11, 12

Grades Offered:

2015 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

NOTE: Since only a portion of students in grades 3-8 participated in 2015 MCAS in ELA and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

[More about the data](#)

Data Last Updated on September 24, 2015

GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS

School	District	State
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Student Group	Stud. Incl	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	N	I	F				#	%	A	P	N	I	F				#	%	A	P	N	I	F			
Student Group Subgroups																														
Students w/disabilities	18	100	6	83	110		95.8	N/A	16	35	90	9	57	14	20	87.1	33.0	22	11,688	94	11	56	20	12	88.1	43.0	9,402			
ELL and Former ELL	7	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	4,563	93	8	50	28	14	80.7	59.0	2,514			
Econ. Disadvantaged	26	100	54	35	120		96.2	43.5	24	31	97	45	39	10	6	94.4	42.0	25	19,150	96	28	56	12	5	93.4	47.0	15,926			
High needs	42	100	43	50	7	0	97.6	42.5	38	60	94	33	45	10	12	92.1	35.5	44	28,061	96	23	56	14	7	92.1	47.0	22,696			
Afr. Amer./Black	8	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	5,909	97	27	57	11	4	94.0	51.0	4,664			
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	159	96	36	52	12	1	96.1	48.0	140			
Asian	29	100	76	21	3	0	99.1	48.0	28	30	100	73	23	3	0	99.2	48.0	28	3,941	99	63	31	4	2	97.6	61.0	3,341			
Hispanic/Latino	5	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	10,793	96	24	55	14	7	90.9	49.0	8,613			
Multi-race, Non-Hisp./Lat.	11	100	73	27	0	0	100.0	N/A	11	11	100	73	27	0	0	100.0	N/A	11	1,574	97	48	44	6	2	96.8	50.0	1,377			
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	58	95	45	41	12	2	94.8	58.5	48			
White	213	100	82	17	1	0	99.6	49.0	190	226	99	78	17	2	3	98.2	48.5	194	47,317	98	56	38	4	2	98.2	50.0	43,035			
Male	132	100	75	22	3	0	98.9	48.0	117	139	99	72	22	4	3	97.8	48.0	119	35,139	98	42	47	7	4	95.7	50.0	30,569			
Female	134	99	84	16	0	0	100.0	49.0	123	146	97	78	18	1	2	98.5	49.0	127	34,612	98	57	37	5	2	97.6	52.0	30,649			
ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,099	91	3	41	36	20	73.6	55.0	1,266			
Ever ELL	25	100	60	36	4	0	99.0	57.5	22	27	100	56	37	7	0	97.2	55.5	24	10,698	96	26	51	15	7	90.0	57.0	8,163			
All Students																														
2015	266	100	79	19	2	0	99.4	49.0	240	285	98	75	20	2	2	98.2	48.5	246	69,751	98	49	42	6	3	96.7	51.0	61,218			
2014	299	99	74	25	1	0	99.7	55.0	274	310	98	72	25	2	2	98.5	54.5	278	70,465	98	41	48	8	3	96.0	50.0	61,694			

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																											
Student Group Subgroups	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I
Students w/disabilities	18	100	0	44	50	6	76.4	N/A	N/A	29	92	3	28	48	21	75.9	N/A	N/A	11,625	97	5	30	45	20	71.2	N/A	N/A
ELL and Former ELL	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	3,935	97	4	23	49	25	62.3	N/A	N/A
Econ. Disadvantaged	25	100	20	44	36	0	88.0	N/A	N/A	26	97	19	42	35	4	88.5	N/A	N/A	18,419	98	12	40	38	10	78.6	N/A	N/A
High needs	41	100	12	44	41	2	82.9	N/A	N/A	52	95	12	35	42	12	81.3	N/A	N/A	26,972	98	10	38	40	12	77.3	N/A	N/A
Afr. Amer./Black	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	5,564	98	11	39	40	10	78.2	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	153	98	16	46	33	5	82.4	N/A	N/A
Asian	27	100	5	24	1	4	495.4	N/A	N/A	28	100	50	39	7	4	94.6	N/A	N/A	3,738	99	47	35	15	3	92.8	N/A	N/A
Hispanic/Latino	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	10,233	98	9	36	42	13	74.5	N/A	N/A
Multi-race, Non-Hisp./Lat.	11	100	36	36	27	0	93.2	N/A	N/A	11	100	36	36	27	0	93.2	N/A	N/A	1,544	99	27	43	25	5	87.4	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	53	97	23	42	28	8	83.0	N/A	N/A
White	206	100	38	50	12	0	96.1	N/A	N/A	216	99	37	48	13	2	95.1	N/A	N/A	46,447	99	32	47	18	3	92.2	N/A	N/A
Male	126	100	42	46	11	1	95.2	N/A	N/A	133	99	41	44	12	4	94.4	N/A	N/A	34,136	99	27	43	23	6	87.7	N/A	N/A
Female	130	100	36	50	14	0	95.6	N/A	N/A	134	99	35	49	16	1	94.8	N/A	N/A	33,596	99	28	45	23	4	88.8	N/A	N/A
ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	2,528	97	2	14	50	35	54.2	N/A	N/A
Ever ELL	24	100	21	58	17	4	88.5	N/A	N/A	24	100	21	58	17	4	88.5	N/A	N/A	9,978	98	13	35	39	13	75.6	N/A	N/A
All Students																											
2015	256	100	39	48	13	0	95.4	N/A	N/A	267	99	38	46	14	2	94.6	N/A	N/A	67,732	99	27	44	23	5	88.2	N/A	N/A
2014	289	99	49	38	12	0	95.8	N/A	N/A	296	99	48	38	13	1	94.9	N/A	N/A	68,495	99	29	42	24	5	87.9	N/A	N/A

* **Note:** Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	School									District									State									
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW		
Subgroups																												
Students w/disabilities	18	100	6	83	11	0	95.8	N/A	16	445	98	7	42	34	17	78.3	46.5	322	39,117	97	-	-	-	-	-	43.0	29,408	
ELL and Former ELL	7	-	-	-	-	-	-	-	-	190	100	14	51	29	6	84.9	55.0	121	18,541	97	-	-	-	-	-	54.0	12,023	
Econ. Disadvantaged	26	100	54	35	12	0	96.2	43.5	24	292	99	20	48	23	9	86.6	56.0	224	63,124	98	-	-	-	-	-	46.0	49,022	
High needs	42	100	43	50	7	0	97.6	42.5	38	748	99	14	48	28	11	84.2	50.5	544	93,277	98	-	-	-	-	-	47.0	71,273	
Afr. Amer./Black	8	-	-	-	-	-	-	-	-	105	99	17	39	32	11	81.7	54.5	86	14,325	98	-	-	-	-	-	49.5	10,814	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	434	99	-	-	-	-	-	48.0	364	
Asian	29	100	76	21	3	0	99.1	48.0	28	285	99	39	47	12	2	94.1	63.5	208	14,445	99	-	-	-	-	-	60.0	11,658	
Hispanic/Latino	5	-	-	-	-	-	-	-	-	151	99	21	52	21	6	88.4	57.0	105	35,918	98	-	-	-	-	-	48.0	27,284	
Multi-race, Non-Hisp./Lat.	11	100	73	27	0	0	100.0	N/A	11	126	98	42	49	9	0	97.4	65.5	102	6,657	99	-	-	-	-	-	51.0	5,265	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	204	99	-	-	-	-	-	55.5	154	
White	213	100	82	17	1	0	99.6	49.0	190	2,068	99	40	48	10	3	95.4	58.0	1,610	144,413	99	-	-	-	-	-	50.0	120,395	
Male	132	100	75	22	3	0	98.9	48.0	117	1,318	99	31	50	15	5	92.3	54.0	1,013	110,252	99	-	-	-	-	-	48.0	88,910	
Female	134	99	84	16	0	0	100.0	49.0	123	1,420	99	45	45	9	1	96.5	64.0	1,099	106,144	99	-	-	-	-	-	53.0	87,024	
ELL	3	-	-	-	-	-	-	-	-	93	99	4	48	40	8	79.3	57.5	38	12,308	96	-	-	-	-	-	52.0	6,684	
Ever ELL	25	100	60	36	4	0	99.0	57.5	22	264	99	23	47	25	5	87.1	58.0	187	31,506	98	-	-	-	-	-	54.0	24,003	
All Students																												
2015	266	100	79	19	2	0	99.4	49.0	240	2,738	99	38	48	11	3	94.5	58.0	2,112	216,396	99	-	-	-	-	-	50.0	175,934	
2014	299	99	74	25	1	0	99.7	55.0	274	2,661	99	36	49	12	3	94.2	56.0	2,062	488,744	99	18	51	22	8	86.7	50.0	390,904	

ALL GRADES - MATHEMATICS

Student Group	School									District									State									
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#						
Subgroups																												
Students w/disabilities	18	100	17	33	44	6	79.2	N/A	17	441	98	12	25	34	29	67.5	43.0	321	39,181	98	-	-	-	-	-	43.0	29,653	
ELL and Former ELL	7	-	-	-	-	-	-	-	-	193	100	24	34	27	16	78.2	57.0	120	18,625	99	-	-	-	-	-	50.0	12,186	
Econ. Disadvantaged	26	100	42	27	27	4	88.5	37.5	24	294	98	23	31	29	17	77.3	45.0	221	63,076	99	-	-	-	-	-	46.0	49,301	
High needs	42	100	33	33	29	5	86.9	33.5	38	743	98	20	30	31	20	75.4	46.0	540	93,295	99	-	-	-	-	-	46.0	71,704	
Afr. Amer./Black	8	-	-	-	-	-	-	-	-	107	99	16	31	27	26	70.6	45.5	84	14,330	99	-	-	-	-	-	48.0	10,900	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	436	99	-	-	-	-	-	47.0	370	
Asian	29	100	86	3	10	0	96.6	74.5	28	287	99	52	30	14	4	92.2	61.5	206	14,463	100	-	-	-	-	-	61.0	11,701	
Hispanic/Latino	5	-	-	-	-	-	-	-	-	147	99	28	33	28	12	81.8	56.5	102	35,898	99	-	-	-	-	-	46.0	27,418	
Multi-race, Non-Hisp./Lat.	11	100	64	18	18	0	95.5	N/A	11	129	99	53	30	15	2	93.2	52.0	104	6,638	99	-	-	-	-	-	50.0	5,280	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	203	99	-	-	-	-	-	51.0	154	
White	213	100	81	15	3	0	98.7	52.0	191	2,060	99	49	32	14	5	92.0	56.0	1,609	144,395	99	-	-	-	-	-	50.0	120,745	
Male	132	100	80	10	8	2	96.0	49.0	119	1,318	99	47	31	15	8	89.5	53.0	1,013	110,314	99	-	-	-	-	-	50.0	89,342	
Female	134	99	78	19	1	1	98.9	54.0	121	1,415	99	47	33	15	4	91.8	59.0	1,093	106,049	99	-	-	-	-	-	50.0	87,226	
ELL	3	-	-	-	-	-	-	-	-	97	100	15	34	29	22	73.2	42.5	38	12,401	99	-	-	-	-	-	48.0	6,821	
Ever ELL	25	100	60	24	12	4	93.0	52.0	22	266	100	32	31	24	12	81.6	59.0	182	31,586	99	-	-	-	-	-	52.0	24,195	
All Students																												
2015	266	100	79	15	5	1	97.5	50.5	240	2,733	99	47	32	15	6	90.7	56.0	2,106	216,363	99	-	-	-	-	-	50.0	176,568	
2014	296	98	79	16	4	0	98.5	61.0	274	2,660	99	44	34	16	6	90.5	58.0	2,064	490,288	99	28	32	25	15	80.3	50.0	392,953	

ALL GRADES - SCIENCE AND TECH/ENG

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI/W			#	%	A	P	NI/W			#	%	A	P	NI/W			#					
Subgroups																											
Students w/disabilities	18	100	0	44	50	6	76.4	N/A	N/A	160	96	7	23	48	23	67.5	N/A	N/A	38,520	98	3	19	42	36	60.2	N/A	N/A
ELL and Former ELL	6	-	-	-	-	-	-	-	-	61	100	11	36	41	11	77.5	N/A	N/A	17,516	99	3	16	43	39	53.9	N/A	N/A
Econ. Disadvantaged	25	100	20	44	36	0	88.0	N/A	N/A	126	99	13	37	37	13	77.0	N/A	N/A	62,345	99	6	28	44	23	67.1	N/A	N/A
High needs	41	100	12	44	41	2	82.9	N/A	N/A	279	97	11	33	41	15	75.4	N/A	N/A	91,013	99	5	26	44	25	66.3	N/A	N/A
Afr. Amer./Black	7	-	-	-	-	-	-	-	-	45	100	11	22	47	20	67.8	N/A	N/A	17,277	99	5	25	44	25	64.8	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	474	99	10	35	40	15	73.8	N/A	N/A
Asian	27	100	5	24	1	4	95.4	N/A	N/A	118	99	31	47	19	3	91.1	N/A	N/A	12,541	100	27	41	25	8	86.1	N/A	N/A
Hispanic/Latino	5	-	-	-	-	-	-	-	-	46	96	24	46	20	11	84.8	N/A	N/A	34,498	99	5	24	43	27	63.3	N/A	N/A
Multi-race, Non-Hisp./Lat.	11	100	36	36	27	0	93.2	N/A	N/A	54	98	33	44	22	0	91.7	N/A	N/A	5,955	99	16	38	34	12	79.3	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	210	99	11	36	36	17	76.2	N/A	N/A
White	206	100	38	50	12	0	96.1	N/A	N/A	797	99	29	48	19	3	91.6	N/A	N/A	139,435	99	18	45	30	7	84.7	N/A	N/A
Male	126	100	42	46	11	1	95.2	N/A	N/A	498	99	30	46	19	5	90.3	N/A	N/A	107,087	99	15	39	32	13	79.4	N/A	N/A
Female	130	100	36	50	14	0	95.6	N/A	N/A	562	98	28	47	22	3	90.2	N/A	N/A	103,347	99	15	39	35	11	79.5	N/A	N/A
ELL	2	-	-	-	-	-	-	-	-	26	100	4	27	42	27	66.3	N/A	N/A	11,413	98	1	9	40	50	45.5	N/A	N/A
Ever ELL	24	100	21	58	17	4	88.5	N/A	N/A	103	100	16	46	28	11	82.5	N/A	N/A	31,965	99	7	25	41	27	63.9	N/A	N/A
All Students																											
2015	256	100	39	48	13	0	95.4	N/A	N/A	1,060	99	29	47	21	4	90.2	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A
2014	289	99	49	38	12	0	95.8	N/A	N/A	1,039	99	34	41	21	5	90.2	N/A	N/A	211,440	99	17	38	33	12	79.6	N/A	N/A

2015 Accountability Data - Arlington High

Accountability Information	
Accountability and Assistance Level	
Level 1	Meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students		83	Met Target
High needs		92	Met Target
Econ. Disadvantaged		-	
ELL and Former ELL		-	
Students w/disabilities		-	
Amer. Ind. or Alaska Nat.		-	
Asian		-	
Afr. Amer./Black		-	
Hispanic/Latino		-	
Multi-race, Non-Hisp./Lat.		-	
Nat. Haw. or Pacif. Isl.		-	
White		86	Met Target

Asian	-	-	-	-	-	-	-	-	27	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	7	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	5	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	11	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-
White	94.6	95.8	96.1	0.3	96.4	97.3	70	206	75	On Target	

2015 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	74.2	79.3	266	0	0.0	0.0	266	25
High needs	34.9	42.9	42	25	0.0	0.0	42	25
Econ. Disadvantaged	-	53.8	26	-	-	0.0	26	-
ELL and Former ELL	-	-	7	-	-	-	7	-
Students w/disabilities	-	-	18	-	-	-	18	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	29	-	-	-	29	-
Afr. Amer./Black	-	-	8	-	-	-	8	-
Hispanic/Latino	-	-	5	-	-	-	5	-
Multi-race, Non-Hisp./Lat.	-	-	11	-	-	-	11	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	77.1	81.7	213	0	0.0	0.0	213	25

2015 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	79.4	79.3	266	0	0.3	1.1	266	0
High needs	47.5	33.3	42	0	1.6	4.8	42	0
Econ. Disadvantaged	-	42.3	26	-	-	3.8	26	-
ELL and Former ELL	-	-	7	-	-	-	7	-
Students w/disabilities	-	-	18	-	-	-	18	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	29	-	-	-	29	-
Afr. Amer./Black	-	-	8	-	-	-	8	-
Hispanic/Latino	-	-	5	-	-	-	5	-
Multi-race, Non-Hisp./Lat.	-	-	11	-	-	-	11	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	81.3	81.2	213	0	0.4	0.5	213	0

2015 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	49.5	39.1	256	0	0.0	0.4	256	0
High needs	19.3	12.2	41	0	0.0	2.4	41	0
Econ. Disadvantaged	-	20.0	25	-	-	0.0	25	-
ELL and Former ELL	-	-	6	-	-	-	6	-
Students w/disabilities	-	-	18	-	-	-	18	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	27	-	-	-	27	-
Afr. Amer./Black	-	-	7	-	-	-	7	-
Hispanic/Latino	-	-	5	-	-	-	5	-
Multi-race, Non-Hisp./Lat.	-	-	11	-	-	-	11	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	50.2	38.3	206	0	0.0	0.0	206	25

2015 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		55.0	49.0	-6.0	51.0	No	240	50	Below Target	
High needs		48.0	42.5	-5.5	51.0	No	38	50	Below Target	
Econ. Disadvantaged		-	-	-	51.0	-	24	-	-	
ELL and Former ELL		-	-	-	51.0	-	5	-	-	
Students w/disabilities		-	-	-	51.0	-	16	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	28	-	-	
Afr. Amer./Black		-	-	-	51.0	-	6	-	-	
Hispanic/Latino		-	-	-	51.0	-	5	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	11	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		55.0	49.0	-6.0	51.0	No	190	50	Below Target	

2015 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		61.0	50.5	-10.5	51.0	No	240	75	On Target	
High needs		64.0	33.5	-30.5	51.0	No	38	25	Below Target	
Econ. Disadvantaged		-	-	-	51.0	-	24	-	-	
ELL and Former ELL		-	-	-	51.0	-	5	-	-	
Students w/disabilities		-	-	-	51.0	-	17	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	28	-	-	
Afr. Amer./Black		-	-	-	51.0	-	5	-	-	
Hispanic/Latino		-	-	-	51.0	-	5	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	11	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		60.0	52.0	-8.0	51.0	Yes	191	75	On Target	

2015 Extra credit for English language proficiency growth				
	2015 SGPA	2015 Target	SGPA N Included	PPI Points
All students	-	60	9	-
High needs	-	60	9	-
ELL and Former ELL	-	60	9	-

2014 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		92.9	94.6	1.7	80.0	90.0	297	75	On Target
High needs		90.2	86.3	-3.9	80.0	90.0	80	75	On Target
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	9	-	-
Students w/disabilities		-	-	-	80.0	90.0	39	-	-
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	24	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	10	-	-
Hispanic/Latino		-	-	-	80.0	90.0	19	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	5	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		94.3	97.1	2.8	80.0	90.0	239	100	Above Target

2013 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2012 Rate	2013 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		91.6	93.2	1.6	85.0	95.0	337	75	On Target
High needs		85.4	91.2	5.8	85.0	95.0	102	75	On Target
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
ELL and Former ELL		-	-	-	85.0	95.0	14	-	-
Students w/disabilities		-	-	-	85.0	95.0	53	-	-
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-
Asian		-	-	-	85.0	95.0	30	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	14	-	-
Hispanic/Latino		-	-	-	85.0	95.0	19	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	10	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		93.4	94.7	1.3	85.0	95.0	264	75	On Target

2014 Annual Dropout Rate											
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
High needs		2.2	2.8	2.4	0.4	1.5	1.1	50	248	25	No Change
Econ. Disadvantaged		-	-	-	-	-	-	-	-	-	-
ELL and Former ELL		-	-	-	-	-	-	-	19	-	-
Students w/disabilities		-	-	-	-	-	-	-	100	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	1	-	-
Asian		-	-	-	-	-	-	-	123	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	40	-	-
Hispanic/Latino		-	-	-	-	-	-	-	47	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	26	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	1	-	-
White		0.5	0.5	0.8	-0.3	0.3	0.3	55	947	25	No Change

2015 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	271	270	100	Yes	271	270	100	Yes	270	270	100	Yes
High needs	45	45	100	Yes	45	45	100	Yes	44	44	100	Yes
Econ. Disadvantaged	28	-	-	-	29	-	-	-	28	-	-	-
ELL and Former ELL	8	-	-	-	9	-	-	-	8	-	-	-
Students w/disabilities	19	-	-	-	18	-	-	-	18	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	30	-	-	-	30	-	-	-	30	-	-	-
Afr. Amer./Black	8	-	-	-	8	-	-	-	8	-	-	-
Hispanic/Latino	7	-	-	-	6	-	-	-	6	-	-	-
Multi-race, Non-Hisp./Lat.	11	-	-	-	11	-	-	-	11	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	215	214	100	Yes	216	215	100	Yes	215	215	100	Yes

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2