



Rodney J. Hardy Elementary School

PRINCIPAL:

Kristin DeFrancisco

Kdefrancisco@arlington.k12.ma.us

January 2016

Dear Hardy Elementary School Parents and Guardians:

I am pleased to share an overview of our school's "report card". Report cards answer important questions about a school's overall performance and contain specific information about student enrollment and teacher qualifications, student achievement, accountability, how a school is performing relative to other schools in the district and the state, and the progress made toward narrowing proficiency gaps for different groups of students.

In this report you will find the following important information about our school:

Student enrollment and teacher quality: This section of the report card provides information about the students and teachers in our school as compared to the district and the state. You also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach
- Whether your child's teacher is teaching under an emergency license or waiver
- The college degree and major of your child's teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications

Student assessment on MCAS and other tests: This section of the report shows how our students are performing on the Massachusetts Comprehensive Assessment System (MCAS) tests as compared to the district and the state.

School and district accountability information: This section of the report contains three important pieces of information:

- **Accountability and Assistance Levels:** Schools and districts are placed into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. Hardy has been placed into Level 2 because of not fully meeting the goal for narrowing the achievement gap.
- **School Percentiles:** A school percentile between 1 and 99 is reported for most schools. This number shows the overall performance of our school relative to other schools that serve the same or similar grades. Our school percentile is 91. This means that our school is performing higher than 91 percent of the elementary schools in the state.
- **Progress and Performance Index (PPI):** The PPI is a number that indicates our school's progress toward narrowing proficiency gaps, or, in other words, helping *all* students reach proficiency and be prepared for success after high school. Massachusetts has set a goal of reducing proficiency gaps by half between the years 2011 and 2017. For a group of students to be considered to be making sufficient progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

To improve student achievement in our school, we are implementing our school improvement plan, which focuses on ensuring that all students attain high levels of academic success in English Language Arts and Mathematics. School-based data teams will help teachers and math and reading coaches identify students who need additional instructional support as well as to plan appropriate ways to provide it. Data teams will meet regularly to monitor student progress and to adjust recommended interventions. In writing, we are working in vertical teams to align our curriculum as we as plan lessons that allow for a greater amount of writing practice and writing rigor. In addition, our staff will continue to implement the Responsive Classroom approach to build communities of students that feel safe to take risks and talk about their thinking. This community approach helps ensure that all students can access the curriculum. Finally, teachers will share best practices for teaching Mathematics and English Language Arts to build a consistent practice that can be modified as necessary. We encourage you to become involved in helping us improve our school. Some of the ways you can become involved are:

- Encouraging your child's learning at home
- Attending parent-teacher meetings and other special meetings
- Serving as a volunteer in our school or district
- Encouraging other parents to become involved

For more information about what we are doing to improve student achievement, please feel free to contact me at 781-316-3782 or kdefrancisco@arlington.k12.ma.us.

Sincerely,



Kristin DeFrancisco
Principal



2015 Massachusetts School Report Card Overview

HARDY (00100030)

Arlington Public School District (00100000)
 Kristin L Defrancisco, Principal
 Grades Served: K,01,02,03,04,05

52 Lake Street , Arlington, MA 02474
 Phone: 781.316.3781
 Website: <http://www.arlington.k12.ma.us>

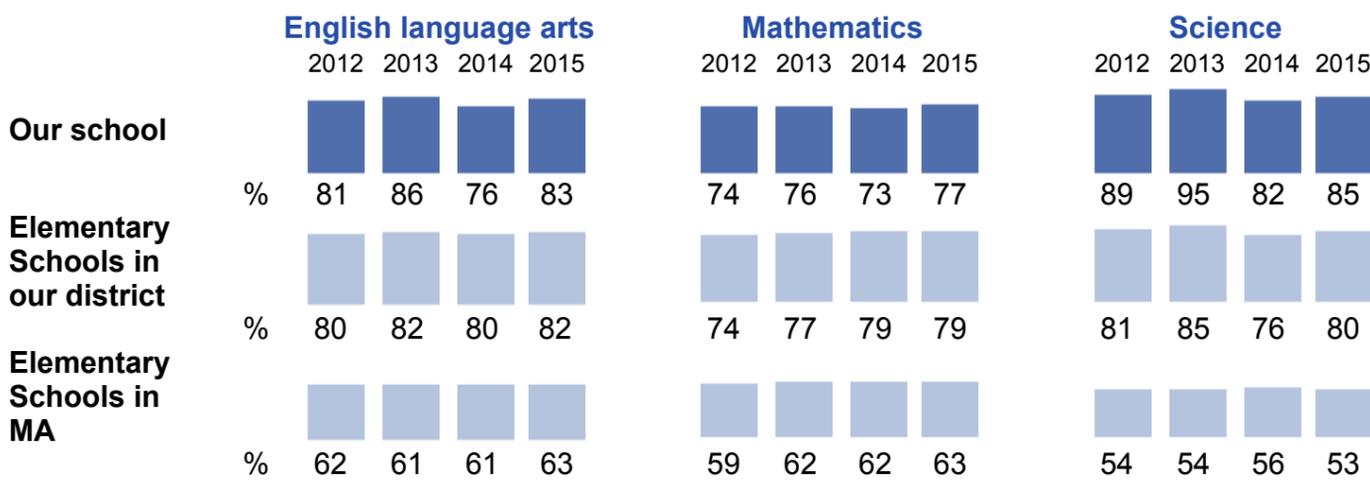
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

How is our school doing overall?

Accountability and assistance levels		School percentile										
Our school	Level 2 Not meeting gap narrowing goals	School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below. 1 25 50 75 91 99 Lowest performing Highest performing										
Our district	Level 2 One or more schools in the district classified into Level 2											
Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.mass.gov/ese/accountability .		Overall progress in narrowing gaps Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.										
		<table border="0"> <tr> <td>All students</td> <td>Met Target</td> </tr> <tr> <td>High needs students</td> <td>Did Not Meet Target</td> </tr> <tr> <td>Economically disadvantaged</td> <td>-</td> </tr> <tr> <td>Students with disabilities</td> <td>-</td> </tr> <tr> <td>English language learners & former ELLs</td> <td>-</td> </tr> </table>	All students	Met Target	High needs students	Did Not Meet Target	Economically disadvantaged	-	Students with disabilities	-	English language learners & former ELLs	-
All students	Met Target											
High needs students	Did Not Meet Target											
Economically disadvantaged	-											
Students with disabilities	-											
English language learners & former ELLs	-											

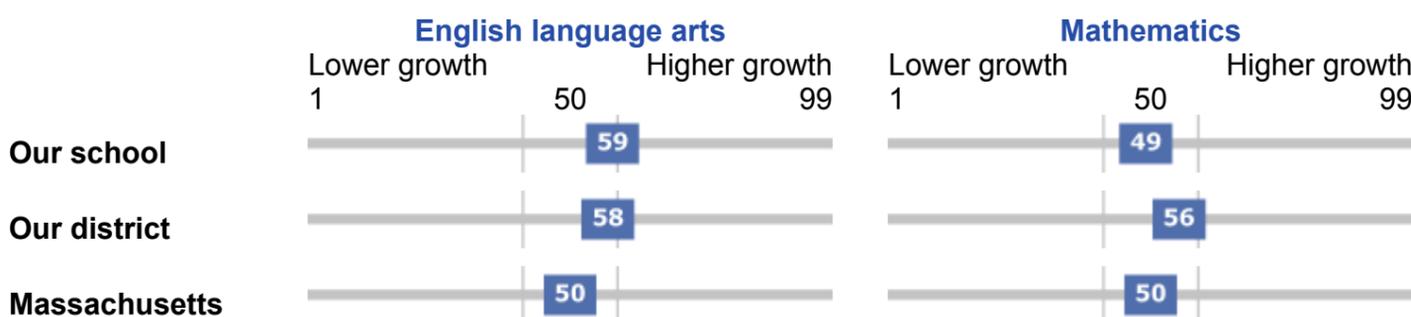
How does our school's achievement over time compare to the district and the state?

Students scoring proficient or above on **Massachusetts Comprehensive Assessment System (MCAS), 2012-2015**



How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2015 are below. (Note: Growth values are truncated.)



How does our school's enrollment compare to the district and the

state?

Total enrollment	Our school		Our district		Our state	
	392		5,208		955,844	
By high needs population	Our school		Elementary Schools in our district		Elementary Schools in MA	
	#	%	#	%	#	%
Economically disadvantaged students	29	7.4	219	7.7	101,936	28.4
Students with disabilities	36	9.2	319	11.3	55,059	15.4
English language learners	44	11.2	190	6.7	38,873	10.8

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Elementary Schools in our district	Elementary Schools in MA
Teachers (#)	24.0	178.2	25,669.4
Core academic classes taught by highly qualified teachers (%)	100.0	99.4	95.8
Average class size (#)	-	-	-
Student : teacher ratio	16.4 to 1	15.9 to 1	14.0 to 1

How is our school doing on other important measures?

Attendance	Our school	Elementary Schools in our district	Elementary Schools in MA
2015 Attendance rate (%)	96.7	96.6	95.5
2015 Average days absent per student (#)	5.7	5.9	7.8
2015 Chronic absenteeism rate (%)	3.8	3.6	9.5
Discipline			
2015 In-school suspension rate (%)	-	0.0	0.4
2015 Out-of-school suspension rate (%)	-	0.0	0.9
High school completion	Our school	Our district	Our state
2013 5-year graduation rate (%)	-	92.5	87.7
2014 4-year graduation rate (%)	-	92.2	86.1
2014 annual dropout rate (%)	-	1.3	2.0
2013 graduates attending institutions of higher education* (%)	-	81.7	76.6
2015 12th graders taking 1+ Advanced Placement courses (%)	-	66.0	39.7
2015 Advanced Placement tests with scores of 3 or higher (%)	-	85.2	66.3
2015 SAT average score - Reading	-	578	508
2015 SAT average score - Writing	-	571	497
2015 SAT average score - Math	-	583	521
2014 MassCore** - Completing a rigorous course of study (%)	-	100.0	72.4

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

**MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our school?

To view our school's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

Published by the Massachusetts Department of Elementary and Secondary Education