

ARLINGTON PUBLIC SCHOOLS



Special Education Office
Arlington High School
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Arlington, MA 02476-0002

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January 2016

Dear Menotomy Pre-school Parents and Guardians:

I am pleased to share an overview of Menotomy Pre-school's "report card". Report cards answer important questions about a school's overall performance and contain specific information about student enrollment and teacher qualifications, student achievement, accountability, how a school is performing relative to other schools in the district and the state, and the progress made toward narrowing proficiency gaps for different groups of students.

In this report you will find the following important information about our school:

Student enrollment and teacher quality: This section of the report card provides information about the students and teachers in our school as compared to the district and the state.

Student assessment on MCAS and other tests: This section of the report shows how our students are performing on the Massachusetts Comprehensive Assessment System (MCAS) tests as compared to the district and the state. This section of the overview does not contain information since Pre-school students do not take MCAS exams.

School and district accountability information: This section of the report card contains Accountability information, but because of Menotomy's small size there is insufficient data on which to report accountability.

To improve student achievement and close the achievement gap, the district has an inclusive in-district preschool program. Menotomy Preschool provides services to students identified with special education needs in an inclusive environment with typically developing general education students. We incorporate social emotional curricula with academic curricula to target student outcomes and support all children as they begin their school career.

We encourage you to become involved in helping us improve our school. Some of the ways you can become involved are:

- Encouraging your child's learning at home
- Attending parent-teacher meetings and other special meetings
- Serving as a volunteer in our school or district
- Encouraging other parents to become involved

For more information about what we are doing to improve student achievement, please feel free to contact the Preschool at 781-316-3698.

Sincerely,

A handwritten signature in cursive script that reads "Joyce Schlenger".

Joyce Schlenger

Early Childhood Coordinator



2015 Massachusetts School Report Card Overview

MENOTOMY PRESCHOOL (00100038)

Arlington Public School District
(00100000)
Joyce Schlenger, Principal
Grades Served: PK

869 Massachusetts Avenue , Arlington, MA 02476
Phone: 781.316.3698
Website: <http://www.arlington.k12.ma.us>

Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

How is our school doing overall?

Accountability and assistance levels		School percentile
Our school	Insufficient data	School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below.
Our district	Level 2 One or more schools in the district classified into Level 2 Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.mass.gov/ease/accountability .	
		Overall progress in narrowing gaps Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017. All students - High needs students - Economically disadvantaged - Students with disabilities - English language learners & former ELLs -

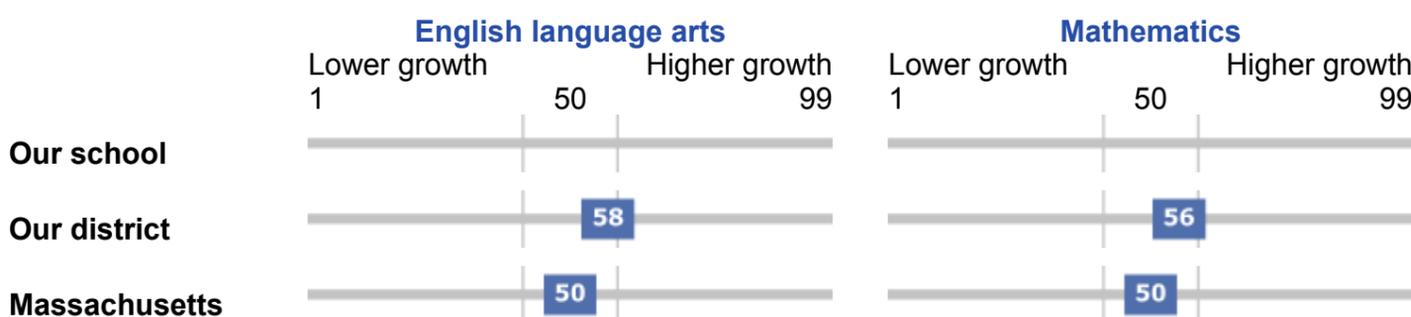
How does our school's achievement over time compare to the district and the state?

Percentage of students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2012-2015.

	English language arts				Mathematics				Science			
	2012	2013	2014	2015	2012	2013	2014	2015	2012	2013	2014	2015
Our school	%	-	-	-	-	-	-	-	-	-	-	-
Early Elementary Schools in our district	%	-	-	-	-	-	-	-	-	-	-	-
Early Elementary Schools in MA	%	-	-	-	-	-	-	-	-	-	-	-

How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2015 are below. (Note: Growth values are truncated.)



How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	57	5,208	955,844
By high needs population	Our school # %	Early Elementary Schools in our district # %	Early Elementary Schools in MA # %
Economically disadvantaged students	6 10.5	6 10.5	10,437 25.9
Students with disabilities	35 61.4	35 61.4	7,398 18.3
English language learners	0 0.0	0 0.0	3,219 8.0

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Early Elementary Schools in our district	Early Elementary Schools in MA
Teachers (#)	6.0	6.0	2,640.7
Core academic classes taught by highly qualified teachers (%)	100.0	100.0	94.4
Average class size (#)	-	-	-
Student : teacher ratio	9.5 to 1	9.5 to 1	15.3 to 1

How is our school doing on other important measures?

Attendance	Our school	Early Elementary Schools in our district	Early Elementary Schools in MA
2015 Attendance rate (%)	97.9	97.9	94.3
2015 Average days absent per student (#)	3.5	3.5	9.2
2015 Chronic absenteeism rate (%)	2.6	2.6	14.6
Discipline			
2015 In-school suspension rate (%)	-	0.0	0.1
2015 Out-of-school suspension rate (%)	-	0.0	0.2
High school completion	Our school	Our district	Our state
2013 5-year graduation rate (%)	-	92.5	87.7
2014 4-year graduation rate (%)	-	92.2	86.1
2014 annual dropout rate (%)	-	1.3	2.0
2013 graduates attending institutions of higher education* (%)	-	81.7	76.6
2015 12th graders taking 1+ Advanced Placement courses (%)	-	66.0	39.7
2015 Advanced Placement tests with scores of 3 or higher (%)	-	85.2	66.3
2015 SAT average score - Reading	-	578	508
2015 SAT average score - Writing	-	571	497
2015 SAT average score - Math	-	583	521
2014 MassCore** - Completing a rigorous course of study (%)	-	100.0	72.4

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

**MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our school?

To view our school's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

Published by the Massachusetts Department of Elementary and Secondary Education