

Massachusetts School and District Profiles

Ottoson Middle (00100410)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2014-15 School Year)

[About the Data](#)

	School	District	State
Total Count	1,107	5,208	955,844
Race/Ethnicity (%)			
African American or Black	4.1	3.7	8.7
Asian	9.5	11.3	6.3
Hispanic or Latino	6.0	5.6	17.9
Multi-race, Non-Hispanic	4.2	4.6	3.1
Native American	0.0	0.1	0.2
Native Hawaiian or Pacific Islander	0.1	0.2	0.1
White	76.2	74.5	63.7
Gender (%)			
Male	49.2	49.6	51.2
Female	50.8	50.4	48.8
Selected Populations (%)			
English Language Learner	1.9	4.3	8.5
Economically Disadvantaged	8.4	8.1	26.3
Students w/Disabilities	15.8	14.2	17.1
First Language Not English	11.2	11.4	18.5

Enrollment (2014-15)

	School	District	State
Total # of Teachers	87.0	359.7	71,886.8
Percentage of Teachers Licensed in Teaching Assignment	97.1	98.7	97.4
Total Number of Classes in Core Academic Areas	405	1,810	346,081
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	98.0	99.0	95.4
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	2.0	1.0	4.6
Student/Teacher Ratio	12.7 to 1	14.5 to 1	13.3 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.3	0.7

Educator Data (2014-15)

06, 07, 08

Grades Offered:

2015 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

NOTE: Since only a portion of students in grades 3-8 participated in 2015 MCAS in ELA and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

[More about the data](#)

Data Last Updated on September 24, 2015

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS			
School	District	State	

GRADE LEVEL 6 - MATHEMATICS

Student Group	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW	
Subgroups																											
Students w/disabilities	67	97	10	27	36	27	64.9	49.0	64	73	97	10	25	36	30	63.7	48.5	66	4,426	99	5	16	32	48	55.7	42.0	3,824
ELL and Former ELL	21	100	14	24	38	24	66.7	N/A	19	21	100	14	24	38	24	66.7	N/A	19	2,058	99	12	21	35	31	62.7	50.0	1,809
Econ. Disadvantaged	31	100	23	13	39	26	67.7	33.0	29	32	100	22	13	38	28	66.4	33.0	29	6,769	99	14	27	34	25	68.8	45.0	6,268
High needs	98	98	16	28	36	20	69.9	48.0	93	104	98	15	26	36	23	68.8	46.0	95	10,230	99	13	25	33	29	67.1	45.0	9,297
Afr. Amer./Black	16	100	38	25	25	13	81.3	N/A	16	16	100	38	25	25	13	81.3	N/A	16	1,272	99	12	29	34	26	68.5	47.0	1,137
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-			-	-	-	-	-	-	-		49	100	24	22	33	20	70.9	44.0	47
Asian	29	100	52	24	21	3	89.7	62.5	28	29	100	52	24	21	3	89.7	62.5	28	1,831	100	53	26	15	6	90.6	60.0	1,693
Hispanic/Latino	22	100	9	32	36	23	69.3	49.5	22	23	100	9	30	35	26	67.4	49.5	22	3,861	99	13	26	32	29	66.5	45.0	3,513
Multi-race, Non-Hisp./Lat.	14	100	36	43	14	7	91.1	N/A	14	14	100	36	43	14	7	91.1	N/A	14	816	99	36	28	26	10	83.1	53.0	764
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-			-	-	-	-	-	-	-		21	100	43	10	29	19	76.2	N/A	19
White	300	99	44	35	16	4	90.5	49.5	290	307	99	44	34	17	5	90.0	49.0	292	16,208	99	33	35	22	10	85.0	49.5	15,424
Male	186	99	42	35	15	7	89.1	46.0	182	190	99	42	35	15	8	88.4	45.5	184	12,382	99	30	31	24	16	80.0	47.0	11,543
Female	195	99	42	32	21	5	88.6	53.5	188	199	99	42	32	21	6	88.2	53.5	188	11,676	100	31	34	24	11	83.1	53.0	11,054
ELL	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	1,070	99	4	14	36	45	51.3	47.0	857
Ever ELL	29	100	24	21	34	21	70.7	46.0	27	29	100	24	21	34	21	70.7	46.0	27	3,344	99	19	25	31	25	69.7	51.0	3,032
All Students																											
2015	381	99	42	34	18	6	88.8	50.0	370	389	99	42	33	18	7	88.3	49.5	372	24,058	99	30	32	24	14	81.5	50.0	22,597
2014	346	99	49	32	16	4	92.0	51.0	330	353	99	48	31	16	5	90.9	50.5	334	69,851	100	29	31	25	15	80.2	50.0	65,603

GRADE LEVEL 7 - MATHEMATICS

Student Group	School									District									State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)					
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	
Subgroups																													
Students w/disabilities	52	100	6	27	29	38	59.6	37.0	51	59	100	5	24	27	44	56.4	37.0	53	4,942	98	2	11	25	62	46.5	45.0	4,244		
ELL and Former ELL	18	100	17	33	28	22	73.6	N/A	18	18	100	17	33	28	22	73.6	N/A	18	1,876	99	6	17	25	52	49.8	49.0	1,582		
Econ. Disadvantaged	36	97	17	42	22	19	75.7	45.0	35	36	97	17	42	22	19	75.7	45.0	35	7,258	99	8	21	31	40	57.9	46.0	6,644		
High needs	85	99	13	34	27	26	70.0	45.0	83	92	99	12	32	26	30	67.1	43.0	85	10,951	99	7	19	30	44	56.1	47.0	9,812		
Afr. Amer./Black	11	100	0	45	9	45	63.6	N/A	11	11	100	0	45	9	45	63.6	N/A	11	1,365	99	5	20	32	43	55.6	46.0	1,220		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	50	98	10	32	22	36	65.5	46.0	47		
Asian	31	100	39	52	3	6	93.5	66.0	29	32	100	41	50	3	6	93.8	66.0	29	1,806	100	47	28	15	10	87.3	60.0	1,663		
Hispanic/Latino	17	100	6	53	29	12	82.4	N/A	17	17	100	6	53	29	12	82.4	N/A	17	4,109	99	7	19	30	44	54.6	46.0	3,716		
Multi-race, Non-Hisp./Lat.	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	767	99	26	29	23	22	75.2	51.0	715		
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	28	100	36	18	18	29	69.6	62.0	25		
White	263	100	35	45	13	6	89.9	53.0	257	272	100	35	44	13	8	88.5	52.0	259	16,738	99	22	34	26	18	77.3	51.0	15,836		
Male	178	100	28	47	15	11	86.4	48.5	174	183	100	27	45	15	13	85.1	48.5	174	12,721	99	20	29	26	25	72.0	50.0	11,776		
Female	154	99	40	43	12	5	91.6	60.0	150	159	99	40	42	12	6	90.7	59.0	152	12,142	99	21	32	26	22	74.1	51.0	11,446		
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,184	99	3	12	23	62	41.7	48.0	913		
Ever ELL	28	100	36	25	25	14	80.4	61.0	27	30	100	33	23	27	17	76.7	61.0	27	3,610	99	13	21	26	39	59.4	51.0	3,248		
All Students																													
2015	332	100	33	45	14	8	88.8	54.5	324	342	100	33	44	13	10	87.7	54.0	326	24,863	99	20	30	26	23	73.0	51.0	23,222		
2014	374	100	26	43	21	10	84.8	49.0	361	387	100	25	41	22	12	83.7	49.5	364	70,978	99	17	33	26	24	72.5	50.0	66,507		

GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State									
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#						
Subgroups																												
Students w/disabilities	61	100	11	61	23	5	90.2	60.0	57	67	100	10	58	24	7	88.1	60.0	59	4,386	99	4	38	33	26	73.0	46.0	3,802	
ELL and Former ELL	18	100	28	44	22	6	90.3	N/A	15	20	100	25	50	20	5	91.3	N/A	15	1,408	97	4	40	31	25	70.4	58.0	1,144	
Econ. Disadvantaged	43	100	28	51	14	7	91.3	56.0	41	46	100	26	54	13	7	91.8	56.0	41	6,876	99	12	53	23	12	84.0	48.0	6,325	
High needs	100	100	21	57	18	4	92.3	60.0	91	109	100	19	57	18	6	91.1	60.0	93	10,098	99	10	51	25	14	82.1	49.0	9,118	
Afr. Amer./Black	18	100	22	33	28	17	81.9	N/A	17	19	100	21	37	26	16	82.9	N/A	17	1,372	99	13	53	23	11	85.2	51.0	1,235	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	48	100	13	65	19	4	89.6	45.0	43	
Asian	40	98	58	38	5	0	98.1	68.5	38	41	98	56	39	5	0	98.2	68.5	38	1,734	99	4	24	6	8	94.9	62.0	1,636	
Hispanic/Latino	21	100	48	43	10	0	97.6	79.0	20	23	100	43	43	13	0	96.7	76.0	21	3,849	99	11	51	25	14	81.7	50.0	3,507	
Multi-race, Non-Hisp./Lat.	20	95	60	40	0	0	100.0	N/A	19	20	95	60	40	0	0	100.0	N/A	19	791	99	3	15	3	12	4	93.2	51.0	756
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	29	100	38	38	17	7	90.5	59.5	26	
White	261	99	59	37	4	0	98.6	66.0	256	267	99	58	37	4	1	97.9	66.0	257	16,804	99	28	56	11	4	93.7	49.0	16,065	
Male	165	99	50	42	5	2	97.0	60.0	157	169	99	49	42	6	3	96.4	60.0	159	12,561	99	19	56	17	8	88.9	49.0	11,764	
Female	195	99	62	33	5	0	98.3	74.0	193	201	99	60	34	5	0	97.9	74.0	193	12,066	99	33	53	10	4	94.0	51.0	11,504	
ELL	6	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	985	97	2	30	37	32	63.0	60.0	746	
Ever ELL	35	100	34	49	14	3	94.3	64.0	32	37	100	32	51	14	3	94.6	64.0	32	3,369	99	15	49	23	13	82.2	57.0	3,054	
All Students																												
2015	360	99	56	37	5	1	97.7	68.5	350	370	99	55	38	6	2	97.2	68.0	352	24,627	99	26	54	14	6	91.4	50.0	23,268	
2014	312	99	38	57	4	2	97.8	62.0	304	321	99	37	56	4	3	97.1	62.0	306	70,999	99	14	65	14	8	90.2	50.0	66,919	

GRADE LEVEL 8 - SCIENCE AND TECH/ENG																											
Student Group	School									District						State											
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW				#	%	A	P	NIW				#	%	A	P	NIW						
Subgroups																											
Students w/disabilities	59	97	3	17	58	22	61.4	N/A	N/A	65	94	3	15	58	23	60.0	N/A	N/A	13,353	97	0	11	39	50	50.8	N/A	N/A
ELL and Former ELL	18	100	6	39	39	17	70.8	N/A	N/A	21	100	5	33	43	19	66.7	N/A	N/A	5,487	98	0	8	35	56	42.7	N/A	N/A
Econ. Disadvantaged	42	98	7	36	40	17	69.6	N/A	N/A	46	98	7	33	43	17	67.4	N/A	N/A	21,450	98	1	20	45	34	57.8	N/A	N/A
High needs	97	97	5	30	48	16	69.1	N/A	N/A	107	96	5	27	50	18	66.8	N/A	N/A	31,136	98	1	19	44	36	56.9	N/A	N/A
Afr. Amer./Black	18	100	0	17	56	28	59.7	N/A	N/A	21	100	0	14	57	29	56.0	N/A	N/A	5,992	98	0	16	47	37	54.7	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	153	97	1	27	48	24	64.4	N/A	N/A
Asian	40	98	10	65	23	3	89.4	N/A	N/A	41	98	10	63	24	2	89.0	N/A	N/A	4,345	99	8	50	31	11	81.6	N/A	N/A
Hispanic/Latino	20	100	10	45	30	15	77.5	N/A	N/A	21	95	10	43	33	14	76.2	N/A	N/A	11,795	98	1	17	42	40	53.8	N/A	N/A
Multi-race, Non-Hisp./Lat.	20	95	20	60	20	0	91.3	N/A	N/A	20	95	20	60	20	0	91.3	N/A	N/A	2,025	99	5	40	39	16	73.6	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	81	100	2	40	35	23	71.6	N/A	N/A
White	258	98	9	59	28	3	87.8	N/A	N/A	265	98	9	58	29	4	86.9	N/A	N/A	47,432	99	4	46	39	11	78.4	N/A	N/A
Male	164	99	13	56	26	5	88.0	N/A	N/A	169	99	12	54	27	6	86.8	N/A	N/A	36,707	99	3	40	37	19	72.9	N/A	N/A
Female	192	97	6	58	31	5	84.6	N/A	N/A	199	96	6	56	32	6	83.4	N/A	N/A	35,141	99	3	37	43	17	71.8	N/A	N/A
ELL	6	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	3,959	98	0	4	29	67	36.5	N/A	N/A
Ever ELL	35	100	9	51	23	17	77.9	N/A	N/A	38	100	8	47	26	18	75.0	N/A	N/A	11,293	99	1	20	41	38	55.4	N/A	N/A
All Students																											
2015	356	98	9	57	29	5	86.2	N/A	N/A	368	98	9	55	30	6	85.0	N/A	N/A	71,861	99	3	39	40	18	72.4	N/A	N/A
2014	313	100	12	53	29	6	85.5	N/A	N/A	321	99	12	51	29	8	85.0	N/A	N/A	71,951	99	4	38	41	18	72.4	N/A	N/A

ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#					
Subgroups																											
Students w/disabilities	181	99	7	50	31	12	80.2	48.0	172	445	98	7	42	34	17	78.3	46.5	322	39,117	97	-	-	-	-	43.0	29,408	
ELL and Former ELL	57	100	16	47	28	9	83.8	52.0	52	190	100	14	51	29	6	84.9	55.0	121	18,541	97	-	-	-	-	54.0	12,023	
Econ. Disadvantaged	110	99	18	55	18	9	88.2	53.0	105	292	99	20	48	23	9	86.6	56.0	224	63,124	98	-	-	-	-	46.0	49,022	
High needs	284	99	13	53	25	8	85.2	50.5	268	748	99	14	48	28	11	84.2	50.5	544	93,277	98	-	-	-	-	47.0	71,273	
Afr. Amer./Black	45	100	20	40	27	13	82.8	64.0	44	105	99	17	39	32	11	81.7	54.5	86	14,325	98	-	-	-	-	49.5	10,814	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	434	99	-	-	-	-	48.0	364	
Asian	100	99	44	49	5	2	96.8	66.0	95	285	99	39	47	12	2	94.1	63.5	208	14,445	99	-	-	-	-	60.0	11,658	
Hispanic/Latino	60	100	27	48	18	7	88.3	57.0	59	151	99	21	52	21	6	88.4	57.0	105	35,918	98	-	-	-	-	48.0	27,284	
Multi-race, Non-Hisp./Lat.	42	95	40	50	10	0	97.6	66.0	41	126	98	42	49	9	0	97.4	65.5	102	6,657	99	-	-	-	-	51.0	5,265	
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	204	99	-	-	-	-	55.5	154	
White	826	99	41	51	7	1	96.5	59.0	804	2,068	99	40	48	10	3	95.4	58.0	1,610	144,413	99	-	-	-	-	50.0	120,395	
Male	529	99	30	56	10	4	93.9	55.0	513	1,318	99	31	50	15	5	92.3	54.0	1,013	110,252	99	-	-	-	-	48.0	88,910	
Female	545	99	49	44	7	1	97.1	69.0	531	1,420	99	45	45	9	1	96.5	64.0	1,099	106,144	99	-	-	-	-	53.0	87,024	
ELL	13	100	15	31	38	15	75.0	N/A	9	93	99	4	48	40	8	79.3	57.5	38	12,308	96	-	-	-	-	52.0	6,684	
Ever ELL	92	100	27	47	20	7	88.6	58.5	86	264	99	23	47	25	5	87.1	58.0	187	31,506	98	-	-	-	-	54.0	24,003	
All Students																											
2015	1,074	99	39	50	8	2	95.5	61.0	1,044	2,738	99	38	48	11	3	94.5	58.0	2,112	216,396	99	-	-	-	-	50.0	175,934	
2014	1,031	99	32	57	9	2	95.9	56.0	996	2,661	99	36	49	12	3	94.2	56.0	2,062	488,744	99	18	51	22	8	86.7	50.0	390,904

ALL GRADES - SCIENCE AND TECH/ENG																												
Student Group	School									District						State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W					
Subgroups																												
Students w/disabilities	59	97	3	17	58	22	61.4	N/A	N/A	160	96	7	23	48	23	67.5	N/A	N/A	38,520	98	3	19	42	36	60.2	N/A	N/A	
ELL and Former ELL	18	100	6	39	39	17	70.8	N/A	N/A	61	100	11	36	41	11	77.5	N/A	N/A	17,516	99	3	16	43	39	53.9	N/A	N/A	
Econ. Disadvantaged	42	98	7	36	40	17	69.6	N/A	N/A	126	99	13	37	37	13	77.0	N/A	N/A	62,345	99	6	28	44	23	67.1	N/A	N/A	
High needs	97	97	5	30	48	16	69.1	N/A	N/A	279	97	11	33	41	15	75.4	N/A	N/A	91,013	99	5	26	44	25	66.3	N/A	N/A	
Afr. Amer./Black	18	100	0	17	56	28	59.7	N/A	N/A	45	100	11	22	47	20	67.8	N/A	N/A	17,277	99	5	25	44	25	64.8	N/A	N/A	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	474	99	10	35	40	15	73.8	N/A	N/A	
Asian	40	98	10	65	23	3	89.4	N/A	N/A	118	99	31	47	19	3	91.1	N/A	N/A	12,541	100	27	41	25	8	86.1	N/A	N/A	
Hispanic/Latino	20	100	10	45	30	15	77.5	N/A	N/A	46	96	24	46	20	11	84.8	N/A	N/A	34,498	99	5	24	43	27	63.3	N/A	N/A	
Multi-race, Non-Hisp./Lat.	20	95	20	60	20	0	91.3	N/A	N/A	54	98	33	44	22	0	91.7	N/A	N/A	5,955	99	16	38	34	12	79.3	N/A	N/A	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	210	99	11	36	36	17	76.2	N/A	N/A	
White	258	98	9	59	28	3	87.8	N/A	N/A	797	99	29	48	19	3	91.6	N/A	N/A	139,435	99	18	45	30	7	84.7	N/A	N/A	
Male	164	99	13	56	26	5	88.0	N/A	N/A	498	99	30	46	19	5	90.3	N/A	N/A	107,087	99	15	39	32	13	79.4	N/A	N/A	
Female	192	97	6	58	31	5	84.6	N/A	N/A	562	98	28	47	22	3	90.2	N/A	N/A	103,347	99	15	39	35	11	79.5	N/A	N/A	
ELL	6	-	-	-	-	-	-	-	-	26	100	4	27	42	27	66.3	N/A	N/A	11,413	98	1	9	40	50	45.5	N/A	N/A	
Ever ELL	35	100	9	51	23	17	77.9	N/A	N/A	103	100	16	46	28	11	82.5	N/A	N/A	31,965	99	7	25	41	27	63.9	N/A	N/A	
All Students																												
2015	356	98	9	57	29	5	86.2	N/A	N/A	1,060	99	29	47	21	4	90.2	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A	
2014	313	100	12	53	29	6	85.5	N/A	N/A	1,039	99	34	41	21	5	90.2	N/A	N/A	211,440	99	17	38	33	12	79.6	N/A	N/A	

2015 Accountability Data - Ottoson Middle

Accountability Information	
Accountability and Assistance Level	
Level 1	Meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students		88	Met Target
High needs		81	Met Target
Econ. Disadvantaged		-	-
ELL and Former ELL		71	Did Not Meet Target
Students w/disabilities		61	Did Not Meet Target
Amer. Ind. or Alaska Nat.		-	-
Asian		100	Met Target
Afr. Amer./Black		71	Did Not Meet Target
Hispanic/Latino		79	Met Target
Multi-race, Non-Hisp./Lat.		-	-
Nat. Haw. or Pacif. Isl.		-	-
White		97	Met Target

Ottoson Middle:
Accountability Data Detail

2015 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		96.7	95.9	95.4	-0.5	97.8	98.4	84	1076	75	On Target
High needs		89.1	87.0	85.1	-1.9	92.7	94.6	80	286	25	No Change
Econ. Disadvantaged		-	-	88.2	-	-	-	-	110	-	-
ELL and Former ELL		89.3	86.8	83.8	-3.0	92.9	94.7	81	57	0	Declined
Students w/disabilities		84.8	81.4	80.1	-1.3	89.9	92.4	83	183	25	No Change
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		95.7	98.5	96.8	-1.7	97.1	97.9	57	100	100	Above Target
Afr. Amer./Black		89.2	85.6	82.8	-2.8	92.8	94.6	65	45	0	Declined
Hispanic/Latino		91.7	90.2	88.3	-1.9	94.5	95.9	81	60	25	No Change
Multi-race, Non-Hisp./Lat.		98.8	93.6	97.6	4.0	99.2	99.4	86	42	100	Above Target
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	1	-	-
White		97.4	96.5	96.4	-0.1	98.3	98.7	89	828	100	Above Target

2015 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		86.4	88.8	89.7	0.9	90.9	93.2	88	1068	75	On Target
High needs		68.2	74.0	72.2	-1.8	78.8	84.1	85	280	25	No Change
Econ. Disadvantaged		-	-	73.8	-	-	-	-	108	-	-
ELL and Former ELL		72.7	76.8	73.2	-3.6	81.8	86.4	80	57	0	Declined
Students w/disabilities		60.3	64.2	65.5	1.3	73.5	80.2	88	179	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		92.0	92.2	93.2	1.0	94.7	96.0	47	99	100	Above Target
Afr. Amer./Black		66.2	69.4	72.2	2.8	77.5	83.1	87	45	50	Improved Below Target
Hispanic/Latino		72.6	79.3	81.4	2.1	81.7	86.3	89	59	75	On Target
Multi-race, Non-Hisp./Lat.		88.1	88.1	91.9	3.8	92.1	94.1	75	43	100	Above Target
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	1	-	-
White		87.6	89.9	90.7	0.8	91.7	93.8	88	821	100	Above Target

2015 Science Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		87.2	85.5	86.2	0.7	91.5	93.6	86	356	75	On Target
High needs		69.1	68.8	69.1	0.3	79.4	84.6	77	97	50	Improved Below Target

Econ. Disadvantaged	-	-	69.6	-	-	-	-	42	-	-
ELL and Former ELL	-	-	-	-	-	-	-	18	-	-
Students w/disabilities	59.4	58.7	61.4	2.7	72.9	79.7	75	59	50	Improved Below Target
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-
Asian	87.1	-	89.4	4.8	91.4	93.6	52	40	100	Above Target
Afr. Amer./Black	-	-	-	-	-	-	-	18	-	-
Hispanic/Latino	-	-	-	-	-	-	-	20	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	20	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-
White	88.7	86.4	87.8	1.4	92.5	94.4	86	258	75	On Target

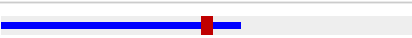
2015 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	32.5	39.3	1076	25	1.6	2.0	1076	0
High needs	10.0	12.9	286	25	5.9	7.7	286	0
Econ. Disadvantaged	-	18.2	110	-	-	8.2	110	-
ELL and Former ELL	3.6	15.8	57	25	5.5	8.8	57	0
Students w/disabilities	6.4	6.6	183	0	9.6	10.9	183	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	34.7	44.0	100	25	0.0	2.0	100	0
Afr. Amer./Black	5.0	20.0	45	25	5.0	11.1	45	0
Hispanic/Latino	21.7	26.7	60	25	4.3	6.7	60	0
Multi-race, Non-Hisp./Lat.	28.2	40.5	42	25	5.1	0.0	42	25
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	34.4	40.7	828	25	1.2	1.3	828	0

2015 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	37.9	42.6	1068	25	5.9	6.0	1068	0
High needs	17.0	18.2	280	0	15.9	19.6	280	0
Econ. Disadvantaged	-	23.1	108	-	-	18.5	108	-
ELL and Former ELL	21.4	21.1	57	0	8.9	19.3	57	0
Students w/disabilities	10.8	10.6	179	0	25.3	27.4	179	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	50.5	46.5	99	0	1.0	3.0	99	0
Afr. Amer./Black	5.0	17.8	45	25	20.0	24.4	45	0
Hispanic/Latino	26.1	23.7	59	0	8.7	11.9	59	0
Multi-race, Non-Hisp./Lat.	35.0	51.2	43	25	5.0	4.7	43	0
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	38.9	44.5	821	25	5.7	5.0	821	25

2015 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	12.1	9.3	356	0	5.8	4.5	356	25
High needs	2.5	5.2	97	25	18.8	14.4	97	25
Econ. Disadvantaged	-	7.1	42	-	-	16.7	42	-
ELL and Former ELL	-	-	18	-	-	-	18	-
Students w/disabilities	0.0	3.4	59	25	30.6	18.6	59	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	23.5	10.0	40	0	8.8	2.5	40	25
Afr. Amer./Black	-	-	18	-	-	-	18	-
Hispanic/Latino	-	-	20	-	-	-	20	-
Multi-race, Non-Hisp./Lat.	-	-	20	-	-	-	20	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	11.8	8.9	258	0	5.3	3.1	258	25

2015 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100									
	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating		
All students	56.0	61.0	5.0	51.0	No	1046	100	Above Target		
High needs	51.0	50.5	-0.5	51.0	No	270	75	On Target		
Econ. Disadvantaged	-	-	-	51.0	-	105	-	-		
ELL and Former ELL	60.0	52.0	-8.0	51.0	No	52	75	On Target		
Students w/disabilities	50.0	48.0	-2.0	51.0	No	174	50	Below Target		
Amer. Ind. or Alaska Nat.	-	-	-	51.0	-	-	-	-		
Asian	66.0	66.0	0.0	51.0	No	95	100	Above Target		
Afr. Amer./Black	54.0	64.0	10.0	51.0	No	44	100	Above Target		
Hispanic/Latino	60.0	57.0	-3.0	51.0	No	59	75	On Target		
Multi-race, Non-Hisp./Lat.	56.5	66.0	9.5	51.0	Yes	41	100	Above Target		
Nat. Haw. or Pacif. Isl.	-	-	-	51.0	-	1	-	-		
White	54.0	59.0	5.0	51.0	No	806	75	On Target		

2015 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100									
	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating		
All students	53.0	58.0	5.0	51.0	Yes	1042	75	On Target		
High needs	57.0	50.0	-7.0	51.0	No	266	50	Below Target		
Econ. Disadvantaged	-	-	-	51.0	-	104	-	-		
ELL and Former ELL	61.0	61.0	0.0	51.0	No	52	100	Above Target		
Students w/disabilities	56.5	49.5	-7.0	51.0	No	172	50	Below Target		
Amer. Ind. or Alaska Nat.	-	-	-	51.0	-	-	-	-		
Asian	66.0	65.5	-0.5	51.0	Yes	94	100	Above Target		
Afr. Amer./Black	46.0	46.5	0.5	51.0	Yes	44	75	On Target		
Hispanic/Latino	49.0	63.0	14.0	51.0	Yes	59	100	Above Target		
Multi-race, Non-Hisp./Lat.	51.0	57.0	6.0	51.0	Yes	43	75	On Target		

Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	1	-	-
White		52.0	57.0	5.0	51.0	Yes	801	75	On Target

2015 Extra credit for English language proficiency growth				
	2015 SGPA	2015 Target	SGPA N Included	PPI Points
All students	-	60	13	-
High needs	-	60	13	-
ELL and Former ELL	-	60	13	-

2015 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	1101	1093	99	Yes	1100	1087	99	Yes	369	362	98	Yes
High needs	300	298	99	Yes	298	292	98	Yes	104	101	97	Yes
Econ. Disadvantaged	116	115	99	Yes	117	114	97	Yes	47	46	98	Yes
ELL and Former ELL	66	66	100	Yes	67	67	100	Yes	21	-	-	-
Students w/disabilities	187	186	99	Yes	184	181	98	Yes	61	59	97	Yes
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	107	106	99	Yes	108	106	98	Yes	42	41	98	Yes
Afr. Amer./Black	46	46	100	Yes	48	48	100	Yes	21	-	-	-
Hispanic/Latino	62	62	100	Yes	61	61	100	Yes	20	-	-	-
Multi-race, Non-Hisp./Lat.	44	42	95	Yes	44	43	98	Yes	21	-	-	-
Nat. Haw. or Pacif. Isl.	1	-	-	-	1	-	-	-	-	-	-	-
White	841	836	99	Yes	838	828	99	Yes	265	260	98	Yes

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2