

Massachusetts School and District Profiles

Peirce (00100045)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2014-15 School Year)

[About the Data](#)

	School	District	State
Total Count	267	5,208	955,844
Race/Ethnicity (%)			
African American or Black	4.9	3.7	8.7
Asian	8.2	11.3	6.3
Hispanic or Latino	9.7	5.6	17.9
Multi-race, Non-Hispanic	5.6	4.6	3.1
Native American	0.0	0.1	0.2
Native Hawaiian or Pacific Islander	0.0	0.2	0.1
White	71.5	74.5	63.7
Gender (%)			
Male	48.7	49.6	51.2
Female	51.3	50.4	48.8
Selected Populations (%)			
English Language Learner	9.4	4.3	8.5
Economically Disadvantaged	7.9	8.1	26.3
Students w/Disabilities	13.1	14.2	17.1
First Language Not English	13.1	11.4	18.5

Enrollment (2014-15)

	School	District	State
Total # of Teachers	18.3	359.7	71,886.8
Percentage of Teachers Licensed in Teaching Assignment	100.0	98.7	97.4
Total Number of Classes in Core Academic Areas	84	1,810	346,081
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.0	95.4
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	1.0	4.6
Student/Teacher Ratio	14.6 to 1	14.5 to 1	13.3 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.3	0.7

Educator Data (2014-15)

K, 01, 02, 03, 04, 05

Grades Offered:

2015 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

NOTE: Since only a portion of students in grades 3-8 participated in 2015 MCAS in ELA and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

[More about the data](#)

Data Last Updated on September 24, 2015

GRADE LEVEL 3 - READING

School	District	State
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GRADE LEVEL 3 - MATHEMATICS

Student Group	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W				
Subgroups																											
Students w/disabilities	7	-	-	-	-	-	-	-	71	100	18	38	21	23	79.9	N/A	N/A	4,211	99	9	27	28	36	66.6	N/A	N/A	
ELL and Former ELL	8	-	-	-	-	-	-	-	51	100	27	47	16	10	86.3	N/A	N/A	2,926	100	18	35	26	21	75.1	N/A	N/A	
Econ. Disadvantaged	4	-	-	-	-	-	-	-	45	100	27	38	20	16	81.7	N/A	N/A	7,928	100	18	37	26	19	76.5	N/A	N/A	
High needs	13	100	23	31	31	15	76.9	N/A	N/A	129	100	25	42	19	14	84.7	N/A	N/A	11,321	100	17	36	26	21	75.8	N/A	N/A
Afr. Amer./Black	2	-	-	-	-	-	-	-	12	100	17	42	17	25	89.6	N/A	N/A	1,563	100	15	36	28	21	75.1	N/A	N/A	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	32	98	25	41	28	6	83.6	N/A	N/A	
Asian	3	-	-	-	-	-	-	-	60	100	60	28	7	5	93.8	N/A	N/A	1,476	100	49	34	11	7	91.6	N/A	N/A	
Hispanic/Latino	5	-	-	-	-	-	-	-	32	100	28	41	22	9	83.6	N/A	N/A	4,537	100	18	36	26	20	75.8	N/A	N/A	
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	23	100	48	39	13	0	95.7	N/A	N/A	922	100	35	38	17	11	86.6	N/A	N/A	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	22	100	36	27	27	9	85.2	N/A	N/A	
White	31	97	55	35	10	0	96.8	N/A	N/A	346	100	55	32	10	3	95.0	N/A	N/A	15,600	100	35	41	16	8	88.6	N/A	N/A
Male	25	100	48	32	16	4	91.0	N/A	N/A	234	100	53	31	11	6	93.2	N/A	N/A	12,283	100	31	39	18	12	85.0	N/A	N/A
Female	19	95	42	47	5	5	94.7	N/A	N/A	241	100	51	35	11	2	94.7	N/A	N/A	11,869	100	32	39	18	10	85.9	N/A	N/A
ELL	6	-	-	-	-	-	-	-	41	100	24	49	17	10	86.0	N/A	N/A	2,431	100	14	35	28	23	72.6	N/A	N/A	
Ever ELL	8	-	-	-	-	-	-	-	55	100	27	45	18	9	85.9	N/A	N/A	3,162	100	20	36	25	20	76.0	N/A	N/A	
All Students																											
2015	44	98	45	39	11	5	92.6	N/A	N/A	475	100	52	33	11	4	93.9	N/A	N/A	24,152	100	32	39	18	11	85.4	N/A	N/A
2014	40	100	45	30	18	8	88.1	N/A	N/A	449	100	48	35	14	3	93.5	N/A	N/A	68,218	100	31	38	21	11	85.1	N/A	N/A

GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#					
Subgroups																											
Students w/disabilities	8	-	-	-	-	-	-	75	99	7	32	36	25	73.3	36.0	65	5,063	98	1	15	42	43	56.5	36.0	4,330		
ELL and Former ELL	6	-	-	-	-	-	-	41	100	12	49	29	10	79.3	64.0	33	3,367	98	3	26	43	28	63.4	50.0	2,928		
Econ. Disadvantaged	6	-	-	-	-	-	-	51	100	18	39	33	10	80.9	59.0	48	8,026	99	4	30	42	24	67.2	44.0	7,298		
High needs	14	100	14	21	43	21	66.1	N/A	13	136	99	11	41	33	15	79.4	51.5	118	12,046	99	3	28	43	26	66.3	44.0	10,786
Afr. Amer./Black	5	-	-	-	-	-	-	21	100	5	29	57	10	70.2	34.0	20	1,471	99	4	34	41	21	70.0	46.0	1,308		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-		-	-	-	-	-	-	-	-	44	100	7	41	27	25	76.1	44.5	40		
Asian	5	-	-	-	-	-	-	48	100	13	56	25	6	85.4	59.5	42	1,822	99	19	47	26	9	85.1	60.0	1,647		
Hispanic/Latino	1	-	-	-	-	-	-	27	100	11	59	19	11	85.2	48.0	23	4,704	99	4	27	43	26	64.8	45.0	4,242		
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	29	100	4	15	9	0	100.0	69.0	29	868	99	15	47	26	12	82.5	50.0	812		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-		-	-	-	-	-	-	-	-	16	100	0	38	44	19	76.6	N/A	13		
White	26	100	42	54	4	0	99.0	67.5	26	329	99	28	52	16	4	93.2	59.0	304	15,081	99	12	47	30	108	2.6	50.0	14,115
Male	19	100	32	37	21	11	82.9	N/A	19	211	100	20	49	23	7	87.1	52.5	196	12,467	99	7	39	38	17	74.4	42.0	11,424
Female	21	100	38	48	10	5	92.9	67.5	20	243	99	30	55	13	2	95.0	68.0	222	11,539	99	15	47	28	108	3.0	58.0	10,753
ELL	3	-	-	-	-	-	-	-	-	23	100	4	39	43	13	69.6	N/A	17	2,264	97	1	18	46	35	55.9	48.0	1,878
Ever ELL	7	-	-	-	-	-	-	-	-	49	100	12	47	29	12	79.1	64.0	40	3,943	98	5	29	41	26	65.9	50.0	3,473
All Students																											
2015	40	100	35	43	15	8	88.1	59.0	39	454	99	25	52	18	4	91.3	59.0	418	24,006	99	11	43	33	14	78.5	50.0	22,177
2014	38	100	26	45	24	5	88.8	59.5	36	424	99	32	45	19	4	91.0	61.0	383	68,980	99	13	41	33	13	79.1	49.0	65,072

GRADE LEVEL 4 - MATHEMATICS

Student Group	School									District						State											
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP			
	#	%	A	P	N	I	W	(#)	#	%	A	P	N	I	W	(#)	#	%	A	P	N	I	W	(#)			
Subgroups																											
Students w/disabilities	8	-	-	-	-	-	-	-	76	100	13	12	57	18	69.1	48.0	65	5,072	99	4	12	46	38	58.7	39.0	4,365	
ELL and Former ELL	6	-	-	-	-	-	-	-	39	100	23	33	33	10	80.8	45.0	33	3,379	99	9	20	48	22	65.8	47.0	2,944	
Econ. Disadvantaged	6	-	-	-	-	-	-	-	51	100	12	37	41	10	79.9	43.0	47	8,045	99	8	21	49	22	66.5	43.0	7,327	
High needs	14	100	21	14	50	14	71.4	N/A	13	135	100	17	26	44	13	77.0	48.0	118	12,079	99	8	20	49	23	66.4	43.0	10,850
Afr. Amer./Black	5	-	-	-	-	-	-	-	21	100	10	24	48	19	65.5	37.5	20	1,472	100	8	21	49	22	66.0	42.0	1,310	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	44	96	7	32	50	11	75.0	36.0	40	
Asian	5	-	-	-	-	-	-	-	47	100	36	32	28	4	87.8	56.0	41	1,827	100	39	28	27	6	87.0	59.0	1,652	
Hispanic/Latino	1	-	-	-	-	-	-	-	27	100	26	30	37	7	83.3	46.5	22	4,720	99	8	21	49	23	65.8	43.0	4,254	
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	29	100	52	38	10	0	96.6	58.0	29	864	99	26	29	35	11	80.1	53.0	809	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	16	100	19	31	25	25	73.4	N/A	13	
White	26	100	62	31	8	0	97.1	81.5	26	329	99	39	36	22	3	91.0	63.0	306	15,094	100	21	32	38	10	80.5	51.0	14,205
Male	19	100	42	32	21	5	88.2	N/A	19	211	100	39	31	25	5	88.0	56.0	197	12,491	99	19	28	39	14	77.1	49.0	11,483
Female	21	100	48	29	19	5	89.3	73.0	20	242	99	36	38	23	3	90.6	63.0	221	11,546	100	18	29	41	12	77.3	50.0	10,800
ELL	3	-	-	-	-	-	-	-	22	100	9	32	41	18	71.6	N/A	17	2,279	99	4	15	52	28	59.2	44.0	1,897	
Ever ELL	7	-	-	-	-	-	-	-	47	100	23	34	32	11	81.9	46.0	39	3,956	99	12	21	46	21	68.0	47.0	3,484	
All Students																											
2015	40	100	45	30	20	5	88.8	79.0	39	453	100	37	35	24	4	89.4	59.0	418	24,037	100	19	29	40	13	77.2	49.0	22,283
2014	38	100	34	39	21	5	88.8	75.5	36	423	99	36	37	23	3	90.7	68.0	382	69,499	100	20	32	36	12	79.6	50.0	65,638

GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW	
Subgroups																											
Students w/disabilities	9	-	-	-	-	-	-	65	100	6	40	35	18	78.5	54.0	57	4,420	99	3	25	37	36	64.3	44.0			3,809
ELL and Former ELL	4	-	-	-	-	-	-	32	100	22	59	16	3	93.0	49.5	30	2,352	98	7	33	35	26	68.7	52.0			2,064
Econ. Disadvantaged	7	-	-	-	-	-	-	52	100	25	46	23	6	89.9	59.0	46	7,090	99	10	41	31	18	76.8	47.0			6,579
High needs	16	100	19	44	19	19	78.1	N/A	13	119	100	18	49	23	10	87.0	55.5	108	10,550	99	9	39	33	20	75.3	47.0	9,584
Afr. Amer./Black	5	-	-	-	-	-	-	-	-	17	100	18	53	24	6	86.8	N/A	15	1,361	100	11	42	31	17	77.8	50.0	1,243
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	50	100	18	50	22	10	85.0	61.0			47
Asian	2	-	-	-	-	-	-	-	-	47	100	47	49	4	0	98.4	59.0	43	1,835	99	35	44	15	6	91.2	59.0	1,663
Hispanic/Latino	4	-	-	-	-	-	-	-	-	20	100	35	45	10	91.3	N/A	16	4,042	99	9	37	32	21	73.6	48.0	3,695	
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	21	100	48	38	14	0	96.4	45.0	21	913	99	28	44	22	6	88.5	55.0	838
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	29	100	24	38	28	10	86.2	52.0			23
White	29	100	41	45	7	7	91.4	64.0	28	319	100	43	45	9	3	95.6	58.0	303	16,663	100	26	51	17	6	90.9	49.0	15,942
Male	20	100	35	40	15	10	86.3	N/A	18	194	100	30	52	14	4	92.9	54.0	181	12,713	100	18	48	23	12	84.5	49.0	11,851
Female	21	100	43	48	5	5	95.2	66.0	20	230	100	52	40	6	2	97.5	60.0	217	12,180	99	29	47	17	6	90.2	50.0	11,600
ELL	4	-	-	-	-	-	-	-	-	13	100	0	69	23	8	88.5	N/A	11	1,282	97	1	20	39	40	56.2	52.0	1,038
Ever ELL	4	-	-	-	-	-	-	-	-	39	100	28	51	18	3	92.9	48.0	37	3,387	99	12	36	31	21	74.2	53.0	3,050
All Students																											
2015	41	100	39	44	10	7	90.9	64.0	38	424	100	42	46	10	3	95.4	58.0	398	24,893	99	23	48	20	9	87.3	50.0	23,451
2014	50	100	34	48	14	4	93.5	63.0	49	420	100	33	50	14	3	93.6	53.0	397	69,826	100	18	46	26	10	84.5	50.0	65,598

ALL GRADES - ENGLISH LANGUAGE ARTS																											
Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	#	%	A	P	NIW			#				
Subgroups																											
Students w/disabilities	24	100	8	17	46	29	60.4	N/A	16	445	98	7	42	34	17	78.3	46.5	322	39,117	97	-	-	-	-	43.0	29,408	
ELL and Former ELL	18	100	11	33	44	11	75.0	N/A	8	190	100	14	51	29	6	84.9	55.0	121	18,541	97	-	-	-	-	54.0	12,023	
Econ. Disadvantaged	17	100	24	29	29	18	76.5	N/A	12	292	99	20	48	23	9	86.6	56.0	224	63,124	98	-	-	-	-	46.0	49,022	
High needs	43	100	16	28	37	19	71.5	58.5	26	748	99	14	48	28	11	84.2	50.5	544	93,277	98	-	-	-	-	47.0	71,273	
Afr. Amer./Black	12	100	8	42	42	8	77.1	N/A	9	105	99	17	39	32	11	81.7	54.5	86	14,325	98	-	-	-	-	49.5	10,814	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	434	99	-	-	-	-	48.0	364	
Asian	10	100	40	10	40	10	75.0	N/A	6	285	99	39	47	12	2	94.1	63.5	208	14,445	99	-	-	-	-	60.0	11,658	
Hispanic/Latino	10	100	10	40	30	20	77.5	N/A	4	151	99	21	52	21	6	88.4	57.0	105	35,918	98	-	-	-	-	48.0	27,284	
Multi-race, Non-Hisp./Lat.	7	-	-	-	-	-	-	-	-	126	98	42	49	9	0	97.4	65.5	102	6,657	99	-	-	-	-	51.0	5,265	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	204	99	-	-	-	-	55.5	154	
White	87	100	37	49	9	5	93.1	65.5	54	2,068	99	40	48	10	3	95.4	58.0	1,610	144,413	99	-	-	-	-	50.0	120,395	
Male	64	100	27	45	19	9	85.2	54.0	37	1,318	99	31	50	15	5	92.3	54.0	1,013	110,252	99	-	-	-	-	48.0	88,910	
Female	62	100	39	45	13	3	93.5	67.0	40	1,420	99	45	45	9	1	96.5	64.0	1,099	106,144	99	-	-	-	-	53.0	87,024	
ELL	13	100	0	31	62	8	71.2	N/A	5	93	99	4	48	40	8	79.3	57.5	38	12,308	96	-	-	-	-	52.0	6,684	
Ever ELL	19	100	11	32	42	16	72.4	N/A	9	264	99	23	47	25	5	87.1	58.0	187	31,506	98	-	-	-	-	54.0	24,003	
All Students																											
2015	126	100	33	45	16	6	89.3	63.0	77	2,738	99	38	48	11	3	94.5	58.0	2,112	216,396	99	-	-	-	-	50.0	175,934	
2014	128	100	30	48	16	5	91.2	61.0	85	2,661	99	36	49	12	3	94.2	56.0	2,062	488,744	99	18	51	22	8	86.7	50.0	390,904

ALL GRADES - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#					
Subgroups																											
Students w/disabilities	24	100	13	17	46	25	64.6	N/A	16	441	98	12	25	34	29	67.5	43.0	321	39,181	98	-	-	-	-	-	43.0	29,653
ELL and Former ELL	18	100	17	33	33	17	73.6	N/A	8	193	100	24	34	27	16	78.2	57.0	120	18,625	99	-	-	-	-	-	50.0	12,186
Econ. Disadvantaged	17	100	24	29	41	6	79.4	N/A	12	294	98	23	31	29	17	77.3	45.0	221	63,076	99	-	-	-	-	-	46.0	49,301
High needs	43	100	19	28	37	16	73.3	66.0	26	743	98	20	30	31	20	75.4	46.0	540	93,295	99	-	-	-	-	-	46.0	71,704
Afr. Amer./Black	12	100	8	33	50	8	72.9	N/A	9	107	99	16	31	27	26	70.6	45.5	84	14,330	99	-	-	-	-	-	48.0	10,900
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	436	99	-	-	-	-	-	47.0	370
Asian	10	100	20	40	20	20	80.0	N/A	6	287	99	52	30	14	4	92.2	61.5	206	14,463	100	-	-	-	-	-	61.0	11,701
Hispanic/Latino	10	100	20	20	40	20	67.5	N/A	4	147	99	28	33	28	12	81.8	56.5	102	35,898	99	-	-	-	-	-	46.0	27,418
Multi-race, Non-Hisp./Lat.	7	-	-	-	-	-	-	-	-	129	99	53	30	15	2	93.2	52.0	104	6,638	99	-	-	-	-	-	50.0	5,280
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	203	99	-	-	-	-	-	51.0	154
White	86	99	57	33	8	2	95.3	71.5	54	2,060	99	49	32	14	5	92.0	56.0	1,609	144,395	99	-	-	-	-	-	50.0	120,745
Male	64	100	44	33	17	6	88.7	67.0	37	1,318	99	47	31	15	8	89.5	53.0	1,013	110,314	99	-	-	-	-	-	50.0	89,342
Female	61	98	48	34	13	5	91.4	73.0	40	1,415	99	47	33	15	4	91.8	59.0	1,093	106,049	99	-	-	-	-	-	50.0	87,226
ELL	13	100	0	38	38	23	65.4	N/A	5	97	100	15	34	29	22	73.2	42.5	38	12,401	99	-	-	-	-	-	48.0	6,821
Ever ELL	19	100	16	32	37	16	72.4	N/A	9	266	100	32	31	24	12	81.6	59.0	182	31,586	99	-	-	-	-	-	52.0	24,195
All Students																											
2015	125	99	46	34	15	6	90.0	69.0	77	2,733	99	47	32	15	6	90.7	56.0	2,106	216,363	99	-	-	-	-	-	50.0	176,568
2014	128	100	44	32	17	7	88.7	69.0	85	2,660	99	44	34	16	6	90.5	58.0	2,064	490,288	99	28	32	25	15	80.3	50.0	392,953

**Peirce:
Accountability Data Detail**

2015 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		90.2	91.2	89.3	-1.9	93.5	95.1	68	126	25	No Change
High needs		79.3	73.8	71.5	-2.3	86.2	89.7	34	43	25	No Change
Econ. Disadvantaged		-	-	-	-	-	-	-	17	-	-
ELL and Former ELL		-	-	-	-	-	-	-	18	-	-
Students w/disabilities		-	-	-	-	-	-	-	24	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	10	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	12	-	-
Hispanic/Latino		-	-	-	-	-	-	-	10	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	7	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		90.7	94.8	93.1	-1.7	93.8	95.4	81	87	75	On Target

2015 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		86.7	88.7	90.0	1.3	91.1	93.4	78	125	75	On Target
High needs		77.6	71.3	73.3	2.0	85.1	88.8	50	43	50	Improved Below Target
Econ. Disadvantaged		-	-	-	-	-	-	-	17	-	-
ELL and Former ELL		-	-	-	-	-	-	-	18	-	-
Students w/disabilities		-	-	-	-	-	-	-	24	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	10	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	12	-	-
Hispanic/Latino		-	-	-	-	-	-	-	10	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	7	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		87.6	92.3	95.3	3.0	91.7	93.8	96	86	100	Above Target

2015 Science Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		93.4	94.5	92.1	-2.4	95.6	96.7	90	41	100	Above Target
High needs		-	-	-	-	-	-	-	16	-	-
Econ. Disadvantaged		-	-	-	-	-	-	-	7	-	-
ELL and Former ELL		-	-	-	-	-	-	-	4	-	-

Students w/disabilities	-	-	-	-	-	-	-	-	9	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	2	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	5	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	4	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	1	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-
White	92.5	97.5	94.8	-2.7	95.0	96.3	93	29	100	Above Target	

2015 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	30.5	32.5	126	0	3.1	6.3	126	0
High needs	2.4	16.3	43	25	9.8	18.6	43	0
Econ. Disadvantaged	-	-	17	-	-	-	17	-
ELL and Former ELL	-	-	18	-	-	-	18	-
Students w/disabilities	-	-	24	-	-	-	24	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	10	-	-	-	10	-
Afr. Amer./Black	-	-	12	-	-	-	12	-
Hispanic/Latino	-	-	10	-	-	-	10	-
Multi-race, Non-Hisp./Lat.	-	-	7	-	-	-	7	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	32.0	36.8	87	25	3.1	4.6	87	0

2015 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	43.8	45.6	125	0	5.5	5.6	125	0
High needs	14.6	18.6	43	25	17.1	16.3	43	0
Econ. Disadvantaged	-	-	17	-	-	-	17	-
ELL and Former ELL	-	-	18	-	-	-	18	-
Students w/disabilities	-	-	24	-	-	-	24	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	10	-	-	-	10	-
Afr. Amer./Black	-	-	12	-	-	-	12	-
Hispanic/Latino	-	-	10	-	-	-	10	-
Multi-race, Non-Hisp./Lat.	-	-	7	-	-	-	7	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	49.5	57.0	86	25	3.1	2.3	86	25

2015 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	56.0	48.8	41	0	0.0	7.3	41	0
High needs	-	-	16	-	-	-	16	-
Econ. Disadvantaged	-	-	7	-	-	-	7	-
ELL and Former ELL	-	-	4	-	-	-	4	-
Students w/disabilities	-	-	9	-	-	-	9	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	2	-	-	-	2	-
Afr. Amer./Black	-	-	5	-	-	-	5	-
Hispanic/Latino	-	-	4	-	-	-	4	-
Multi-race, Non-Hisp./Lat.	-	-	1	-	-	-	1	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	65.0	58.6	29	0	0.0	3.4	29	0

2015 English Language Arts Growth																		
	0 10 20 30 40 50 60 70 80 90 100										2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
	All students																	
High needs											-	-	-	51.0	-	26	-	-
Econ. Disadvantaged											-	-	-	51.0	-	12	-	-
ELL and Former ELL											-	-	-	51.0	-	8	-	-
Students w/disabilities											-	-	-	51.0	-	16	-	-
Amer. Ind. or Alaska Nat.											-	-	-	51.0	-	-	-	-
Asian											-	-	-	51.0	-	6	-	-
Afr. Amer./Black											-	-	-	51.0	-	9	-	-
Hispanic/Latino											-	-	-	51.0	-	4	-	-
Multi-race, Non-Hisp./Lat.											-	-	-	51.0	-	4	-	-
Nat. Haw. or Pacif. Isl.											-	-	-	51.0	-	-	-	-
White											63.0	65.5	2.5	51.0	No	54	100	Above Target

2015 Mathematics Growth																		
	0 10 20 30 40 50 60 70 80 90 100										2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
	All students																	
High needs											-	-	-	51.0	-	26	-	-
Econ. Disadvantaged											-	-	-	51.0	-	12	-	-
ELL and Former ELL											-	-	-	51.0	-	8	-	-
Students w/disabilities											-	-	-	51.0	-	16	-	-
Amer. Ind. or Alaska Nat.											-	-	-	51.0	-	-	-	-
Asian											-	-	-	51.0	-	6	-	-
Afr. Amer./Black											-	-	-	51.0	-	9	-	-
Hispanic/Latino											-	-	-	51.0	-	4	-	-
Multi-race, Non-Hisp./Lat.											-	-	-	51.0	-	4	-	-
Nat. Haw. or Pacif. Isl.											-	-	-	51.0	-	-	-	-
White											72.0	71.5	-0.5	51.0	Yes	54	100	Above Target

2015 Extra credit for English language proficiency growth				
	2015 SGPA	2015 Target	SGPA N Included	PPI Points
All students	-	60	16	-
High needs	-	60	16	-
ELL and Former ELL	-	60	16	-

2015 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	128	128	100	Yes	129	128	99	Yes	42	42	100	Yes
High needs	44	44	100	Yes	45	45	100	Yes	16	-	-	-
Econ. Disadvantaged	-	-	-	-	-	-	-	-	-	-	-	-
ELL and Former ELL	18	-	-	-	19	-	-	-	4	-	-	-
Students w/disabilities	24	-	-	-	24	-	-	-	9	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	11	-	-	-	12	-	-	-	3	-	-	-
Afr. Amer./Black	12	-	-	-	12	-	-	-	5	-	-	-
Hispanic/Latino	10	-	-	-	10	-	-	-	4	-	-	-
Multi-race, Non-Hisp./Lat.	7	-	-	-	7	-	-	-	1	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	88	88	100	Yes	88	87	99	Yes	29	29	100	Yes

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2