

Massachusetts School and District Profiles

Arlington High

Arlington High (00100505)

Matthew Janger, Principal

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2015-16 School Year)

[About the Data](#)

Enrollment (2015-16)

	School	District	State
Total Count	1,253	5,304	953,429
Race/Ethnicity (%)			
African American or Black	4.2	3.6	8.8
Asian	10.7	11.4	6.5
Hispanic or Latino	4.6	5.4	18.6
Multi-race, Non-Hispanic	3.4	4.7	3.2
Native American	0.2	0.1	0.2
Native Hawaiian or Pacific Islander	0.2	0.2	0.1
White	76.7	74.6	62.7
Gender (%)			
Male	47.3	49.2	51.2
Female	52.7	50.8	48.8
Selected Populations (%)			
English Language Learner	1.1	4.1	9.0
Economically Disadvantaged	8.2	7.9	27.4
Students w/Disabilities	10.5	14.0	17.2
First Language Not English	13.5	11.4	19.0

Educator Data (2015-16)

	School	District	State
Total # of Teachers	96.4	381.4	72,384.1
Percentage of Teachers Licensed in Teaching Assignment	97.5	99.1	97.4
Total Number of Classes in Core Academic Areas	542	1,872	348,472
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.4	99.8	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.6	0.2	3.7
Student/Teacher Ratio	13.0 to 1	13.9 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	0.9

Grades Offered:

09, 10, 11, 12

2016 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

[More about the data](#)

Data Last Updated on September 26, 2016

Student Group	GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																										
	School										District					State											
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	41	93	27	68	5	0	98.2	27.0	36	53	91	23	58	11	8	94.8	25.0	39	11,703	95	11	57	19	12	88.7	43.0	9,422
ELL and Former ELL	7	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	4,984	95	7	54	25	14	82.0	59.0	2,812
Econ. Disadvantaged	32	95	47	47	3	3	96.9	48.5	26	40	93	40	45	13	3	95.0	45.0	27	19,045	96	26	57	12	5	93.4	48.0	15,505
High needs	69	96	38	57	3	3	96.7	36.0	57	85	95	33	52	8	7	94.7	35.5	60	27,987	96	22	58	13	7	92.2	47.0	22,354
Afr. Amer./Black	13	93	15	69	8	8	92.3	N/A	12	14	88	14	71	7	7	92.9	N/A	12	6,042	97	25	59	11	4	94.3	49.0	4,769
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	137	96	38	50	9	2	96.4	49.0	124
Asian	21	96	76	19	0	5	96.4	N/A	19	22	96	77	18	0	5	96.6	N/A	19	4,297	99	61	33	4	2	97.7	60.0	3,659
Hispanic/Latino	7	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	11,234	96	24	56	13	7	91.3	51.0	8,680
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	1,776	97	48	44	6	2	97.1	49.0	1,526
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	80	99	53	40	3	5	97.2	62.0	70
White	247	98	74	26	1	0	99.7	45.0	223	260	97	71	25	2	2	98.9	44.5	226	46,369	99	54	41	4	2	98.2	49.0	41,812
Male	151	97	63	36	1	0	99.7	43.0	132	157	98	62	35	2	1	99.2	42.0	133	35,403	98	39	50	8	4	95.7	49.0	30,398
Female	143	96	78	20	1	1	98.6	43.5	132	154	95	73	21	3	3	97.7	43.5	134	34,535	98	55	40	4	2	97.7	51.0	30,244
ELL	2	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,241	94	2	45	33	20	74.7	55.0	1,338
Ever ELL	26	100	46	46	0	8	94.2	50.0	21	28	97	43	46	4	7	93.8	50.0	21	11,449	97	26	53	14	7	90.7	57.0	8,635
All Students																											
2016	294	97	70	28	1	1	99.1	43.5	264	311	96	68	28	3	2	98.5	43.0	267	69,938	98	47	45	6	3	96.7	50.0	60,642
2015	266	100	79	19	2	0	99.4	49.0	240	285	98	75	20	2	2	98.2	48.5	246	69,751	98	49	42	6	3	96.7	51.0	61,218

GRADE LEVEL 10 - MATHEMATICS																											
Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	40	91	35	30	30	5	86.3	35.5	34	52	88	33	23	25	19	83.2	32.0	36	11,745	95	15	24	33	28	70.6	47.0	9,431
ELL and Former ELL	7	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	5,033	97	16	21	31	32	64.1	50.0	2,847
Econ. Disadvantaged	32	95	59	31	3	6	94.5	47.0	27	41	93	51	27	7	15	86.6	45.5	28	19,056	97	32	28	25	15	80.5	46.0	15,529
High needs	68	93	49	29	18	4	90.8	45.0	56	84	91	44	25	17	14	87.2	44.5	58	28,025	97	28	28	27	18	78.5	47.0	22,393
Afr. Amer./Black	13	93	8	62	23	8	88.5	N/A	12	14	88	7	57	29	7	85.7	N/A	12	6,041	97	29	30	27	14	80.6	47.0	4,775
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	140	98	44	25	18	13	83.9	49.0	124
Asian	21	96	76	24	0	0	100.0	49.0	20	22	96	77	23	0	0	100.0	49.0	20	4,305	99	77	14	7	3	95.7	61.0	3,668
Hispanic/Latino	8	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	11,261	97	29	26	26	19	76.7	46.0	8,688
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,772	97	55	24	15	6	90.9	50.0	1,535
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	80	99	60	21	14	5	93.4	51.5	70
White	246	97	78	16	5	1	97.7	49.0	221	260	97	76	15	5	4	96.5	49.0	223	46,352	99	61	23	11	4	93.4	50.0	41,958
Male	152	98	72	21	7	1	97.4	53.0	132	158	98	70	20	7	3	96.7	53.0	133	35,468	98	53	23	15	9	88.9	51.0	30,507
Female	142	95	77	16	5	1	97.4	45.0	131	153	93	74	16	5	5	95.4	44.5	132	34,486	98	55	24	14	6	90.5	49.0	30,313
ELL	2	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,293	96	10	16	32	42	55.3	48.0	1,373
Ever ELL	26	96	50	46	0	4	97.1	57.5	22	28	93	46	43	4	7	92.9	57.5	22	11,490	98	36	24	23	18	78.2	53.0	8,680
All Students																											
2016	294	96	74	19	6	1	97.4	49.0	263	311	96	72	18	6	4	96.1	49.0	265	69,954	98	54	24	15	8	89.7	50.0	60,820
2015	266	100	79	15	5	1	97.5	50.5	240	283	98	76	15	5	4	95.8	50.0	245	69,766	98	53	25	13	8	89.9	50.0	61,548

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																												
Student Group	School							District							State													
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	N	I	F		#	%	A	P	N	I	F		#	%	A	P	N	I	F		#			
Subgroups																												
Students w/disabilities	40	98	15	35	48	3	79.4	N/A	N/A	48	97	13	29	44	15	78.1	N/A	N/A	11,630	98	6	31	43	20	72.7	N/A	N/A	
ELL and Former ELL	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	4,422	98	5	24	46	26	63.4	N/A	N/A	
Econ. Disadvantaged	31	100	32	35	32	0	87.9	N/A	N/A	32	100	31	34	31	3	85.9	N/A	N/A	18,324	98	12	41	36	11	79.2	N/A	N/A	
High needs	64	99	23	42	33	2	85.9	N/A	N/A	72	98	21	38	32	10	84.4	N/A	N/A	26,929	98	11	39	37	13	78.2	N/A	N/A	
Afr. Amer./Black	12	93	0	50	42	8	77.1	N/A	N/A	12	94	0	50	42	8	77.1	N/A	N/A	5,720	98	10	41	39	10	78.6	N/A	N/A	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	138	99	17	45	33	6	84.4	N/A	N/A	
Asian	18	96	56	33	11	0	95.8	N/A	N/A	18	96	56	33	11	0	95.8	N/A	N/A	4,117	99	49	35	12	3	93.8	N/A	N/A	
Hispanic/Latino	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	10,637	98	10	37	38	14	75.6	N/A	N/A	
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	1,716	99	3	24	21	5	89.2	N/A	N/A	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	77	99	29	44	22	5	90.3	N/A	N/A	
White	240	98	58	33	9	0	96.3	N/A	N/A	247	98	56	32	9	3	95.6	N/A	N/A	45,536	99	34	47	16	3	92.9	N/A	N/A	
Male	141	98	53	35	11	1	95.7	N/A	N/A	144	98	52	35	10	3	95.3	N/A	N/A	34,439	99	29	43	22	6	88.3	N/A	N/A	
Female	141	97	57	30	11	1	95.0	N/A	N/A	146	96	55	29	12	3	94.2	N/A	N/A	33,502	99	30	45	21	4	89.6	N/A	N/A	
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,744	97	2	14	48	36	54.7	N/A	N/A	
Ever ELL	21	100	24	57	19	0	94.0	N/A	N/A	21	100	24	57	19	0	94.0	N/A	N/A	10,776	98	14	37	35	14	77.3	N/A	N/A	
All Students																												
2016	282	97	55	33	11	1	95.4	N/A	N/A	290	97	54	32	11	3	94.7	N/A	N/A	67,941	99	29	44	21	5	88.9	N/A	N/A	
2015	256	100	39	48	13	0	95.4	N/A	N/A	267	99	38	46	14	2	94.6	N/A	N/A	67,732	99	27	44	23	5	88.2	N/A	N/A	

* Note: Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

ALL GRADES - ENGLISH LANGUAGE ARTS																										
Student Group	School							District							State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)		
	#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	
Subgroups																										
Students w/disabilities	41	93	27	68	5	0	98.2	27.0	36	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ELL and Former ELL	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ. Disadvantaged	32	95	47	47	3	3	96.9	48.5	26	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
High needs	69	96	38	57	3	3	96.7	36.0	57	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	13	93	15	69	8	8	92.3	N/A	12	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	21	96	76	19	0	5	96.4	N/A	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	247	98	74	26	1	0	99.7	45.0	223	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	151	97	63	36	1	0	99.7	43.0	132	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	143	96	78	20	1	1	98.6	43.5	132	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ELL	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ever ELL	26	100	46	46	0	8	94.2	50.0	21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Students																										
2016	294	97	70	28	1	1	99.1	43.5	264	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2015	266	100	79	19	2	0	99.4	49.0	240	2,738	99	38	48	11	3	94.5	58.0	2,112	216,396	99	-	-	-	-	50.0	175,934

ALL GRADES - MATHEMATICS																										
Student Group	School							District							State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)		
	#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	
Subgroups																										
Students w/disabilities	40	91	35	30	30	5	86.3	35.5	34	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ELL and Former ELL	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ. Disadvantaged	32	95	59	31	3	6	94.5	47.0	27	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
High needs	68	93	49	29	18	4	90.8	45.0	56	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	13	93	8	62	23	8	88.5	N/A	12	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	21	96	76	24	0	0	100.0	49.0	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	246	97	78	16	5	1	97.7	49.0	221	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	152	98	72	21	7	1	97.4	53.0	132	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	142	95	77	16	5	1	97.4	45.0	131	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ELL	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ever ELL	26	96	50	46	0	4	97.1	57.5	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Students																										
2016	294	96	74	19	6	1	97.4	49.0	263	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2015	266	100	79	15	5	1	97.5	50.5	240	2,733	99	47	32	15	6	90.7	56.0	2,106	216,363	99	-	-	-	-	50.0	176,568

ALL GRADES - SCIENCE AND TECH/ENG																												
Student Group	School							District							State													
	Stud. Incl	Part. Rate	% at Each Level		CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level		CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level		CPI	SGP	Incl. in SGP (#)							
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#						
Subgroups																												
Students w/disabilities	40	98	15	35	48	3	79.4	N/A	N/A	185	95	9	30	39	22	72.7	N/A	N/A	38,109	98	3	18	41	38	59.7	N/A	N/A	
ELL and Former ELL	4	-	-	-	-	-	-	-	-	43	98	7	37	44	12	75.0	N/A	N/A	18,594	99	3	16	43	39	54.1	N/A	N/A	
Econ. Disadvantaged	31	100	32	35	32	0	87.9	N/A	N/A	115	97	17	39	33	11	79.1	N/A	N/A	61,476	98	6	26	43	25	65.8	N/A	N/A	
High needs	64	99	23	42	33	2	85.9	N/A	N/A	291	97	13	36	36	15	77.7	N/A	N/A	89,857	98	6	25	43	26	65.4	N/A	N/A	
Afr. Amer./Black	12	93	0	50	42	8	77.1	N/A	N/A	43	92	5	37	42	16	70.3	N/A	N/A	17,761	99	5	24	44	27	63.9	N/A	N/A	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	422	98	9	33	40	19	71.9	N/A	N/A	
Asian	18	96	56	33	11	0	95.8	N/A	N/A	94	98	35	38	22	4	88.8	N/A	N/A	13,043	99	30	39	23	7	86.8	N/A	N/A	
Hispanic/Latino	7	-	-	-	-	-	-	-	-	48	96	23	35	29	13	82.3	N/A	N/A	35,316	99	5	24	42	28	62.9	N/A	N/A	
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	42	95	57	31	10	2	94.6	N/A	N/A	6,053	99	19	36	33	12	79.5	N/A	N/A	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	208	100	18	32	32	18	75.8	N/A	N/A	
White	240	98	58	33	9	0	96.3	N/A	N/A	852	99	40	42	14	4	93.1	N/A	N/A	135,382	99	20	42	30	8	84.1	N/A	N/A	
Male	141	98	53	35	11	1	95.7	N/A	N/A	539	99	36	43	15	6	91.0	N/A	N/A	106,211	99	17	37	33	14	78.4	N/A	N/A	
Female	141	97	57	30	11	1	95.0	N/A	N/A	541	97	40	39	18	4	91.7	N/A	N/A	102,022	99	17	37	34	12	79.1	N/A	N/A	
ELL	-	-	-	-	-	-	-	-	-	26	98	0	35	50	15	69.2	N/A	N/A	11,822	98	1	8	39	51	45.3	N/A	N/A	
Ever ELL	21	100	24	57	19	0	94.0	N/A	N/A	99	99	18	39	33	9	81.3	N/A	N/A	33,065	99	8	25	40	27	64.2	N/A	N/A	
All Students																												
2016	282	97	55	33	11	1	95.4	N/A	N/A	1,080	98	38	41	17	5	91.4	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A	
2015	256	100	39	48	13	0	95.4	N/A	N/A	1,060	99	29	47	21	4	90.2	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A	

2016 Accountability Data - Arlington High

Accountability Information	
Accountability and Assistance Level	
Level 1	Meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)		
Student Group (Click group to view subgroup data)	<div style="text-align: center;">On Target = 75 or higher - ■</div> <div style="display: flex; justify-content: space-between;"> Less progress More progress </div>	
All students		79 Met Target
High needs		86 Met Target
Econ. Disadvantaged		-
ELL and Former ELL		-
Students w/disabilities		67 Did Not Meet Target
Amer. Ind. or Alaska Nat.		-
Asian		-
Afr. Amer./Black		-
Hispanic/Latino		-
Multi-race, Non-Hisp./Lat.		-
Nat. Haw. or Pacif. Isl.		-
White		84 Met Target

**Arlington High:
Accountability Data Detail**

2016 English Language Arts Proficiency Gap Narrowing											
		Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
	0 10 20 30 40 50 60 70 80 90 100										
All students		98.6	99.4	99.1	-0.3	99.2	99.3	70	294	100	Above Target
High needs		94.0	97.6	96.7	-0.9	96.5	97.0	69	69	75	On Target
Econ. Disadvantaged		96.2	96.2	96.9	0.7	96.5	98.1	65	32	75	On Target
ELL and Former ELL		-	-	-	-	-	-	-	7	-	-
Students w/disabilities		97.1	-	98.2	1.1	98.3	98.6	87	41	100	Above Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	21	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	13	-	-
Hispanic/Latino		-	-	-	-	-	-	-	7	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	5	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	1	-	-
White		99.3	99.6	99.7	0.1	99.6	99.7	81	247	100	Above Target

2016 Mathematics Proficiency Gap Narrowing											
		Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
	0 10 20 30 40 50 60 70 80 90 100										
All students		97.4	97.5	97.4	-0.1	98.5	98.7	83	294	75	On Target
High needs		90.2	86.9	90.8	3.9	94.3	95.1	85	68	50	Improved Below Target
Econ. Disadvantaged		88.5	88.5	94.5	6.0	89.5	94.3	90	32	100	Above Target
ELL and Former ELL		-	-	-	-	-	-	-	7	-	-
Students w/disabilities		91.2	-	86.3	-3.1	94.9	95.6	83	40	0	Declined
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	21	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	13	-	-
Hispanic/Latino		-	-	-	-	-	-	-	8	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	5	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	1	-	-
White		97.8	98.7	97.7	-1.0	98.7	98.9	80	246	100	Above Target

2016 Science Proficiency Gap Narrowing											
		Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
	0 10 20 30 40 50 60 70 80 90 100										
All students		93.8	95.4	95.4	0.0	96.4	96.9	71	282	75	On Target
High needs		79.3	82.9	85.9	3.0	87.9	89.7	59	64	50	Improved Below Target
Econ. Disadvantaged		88.0	88.0	87.9	-0.1	89.0	94.0	64	31	75	On Target
ELL and Former ELL		-	-	-	-	-	-	-	4	-	-
Students w/disabilities		77.5	-	79.4	-1.1	86.9	88.8	57	40	25	No Change
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	18	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	12	-	-
Hispanic/Latino		-	-	-	-	-	-	-	7	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	5	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		94.6	96.1	96.3	0.2	96.9	97.3	70	240	75	On Target

2016 English Language Arts Extra Credit									
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)				
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points	
All students	79.3	70.4	294	0	0.0	0.7	294	0	
High needs	42.9	37.7	69	0	0.0	2.9	69	0	
Econ. Disadvantaged	53.8	46.9	32	0	0.0	3.1	32	0	
ELL and Former ELL	-	-	7	-	-	-	7	-	
Students w/disabilities	17.1	26.8	41	25	0.0	0.0	41	25	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	
Asian	-	-	21	-	-	-	21	-	
Afr. Amer./Black	-	-	13	-	-	-	13	-	
Hispanic/Latino	-	-	7	-	-	-	7	-	
Multi-race, Non-Hisp./Lat.	-	-	5	-	-	-	5	-	
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-	
White	81.7	73.7	247	0	0.0	0.0	247	25	

2016 Mathematics Extra Credit

	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	79.3	74.5	294	0	1.1	1.0	294	0
High needs	33.3	48.5	68	25	4.8	4.4	68	0
Econ. Disadvantaged	42.3	59.4	32	25	3.8	6.3	32	0
ELL and Former ELL	-	-	7	-	-	-	7	-
Students w/disabilities	33.3	35.0	40	0	3.0	5.0	40	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	21	-	-	-	21	-
Afr. Amer./Black	-	-	13	-	-	-	13	-
Hispanic/Latino	-	-	8	-	-	-	8	-
Multi-race, Non-Hisp./Lat.	-	-	5	-	-	-	5	-
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	81.2	78.5	246	0	0.5	0.8	246	0

2016 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	39.1	55.3	282	25	0.4	0.7	282	0
High needs	12.2	23.4	64	25	2.4	1.6	64	25
Econ. Disadvantaged	20.0	32.3	31	25	0.0	0.0	31	25
ELL and Former ELL	-	-	4	-	-	-	4	-
Students w/disabilities	9.4	15.0	40	25	0.0	2.5	40	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	18	-	-	-	18	-
Afr. Amer./Black	-	-	12	-	-	-	12	-
Hispanic/Latino	-	-	7	-	-	-	7	-
Multi-race, Non-Hisp./Lat.	-	-	5	-	-	-	5	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	38.3	57.5	240	25	0.0	0.4	240	0

2016 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015	2016	SGP	6 Year	Met	N	PPI	Rating	
		SGP	SGP	Change	Goal	Safe Harbor?		Points		
All students		49.0	43.5	-5.5	51.0	No	264	50	Below Target	
High needs		42.5	36.0	-6.5	51.0	Yes	57	75	On Target	
Econ. Disadvantaged		-	-	-	51.0	-	26	-	-	
ELL and Former ELL		-	-	-	51.0	-	3	-	-	
Students w/disabilities		41.0	27.0	-14.0	51.0	Yes	36	75	On Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	19	-	-	
Afr. Amer./Black		-	-	-	51.0	-	12	-	-	
Hispanic/Latino		-	-	-	51.0	-	6	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	4	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		49.0	45.0	-4.0	51.0	Yes	223	75	On Target	

2016 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015	2016	SGP	6 Year	Met	N	PPI	Rating	
		SGP	SGP	Change	Goal	Safe Harbor?		Points		
All students		50.5	49.0	-1.5	51.0	No	263	50	Below Target	
High needs		33.5	45.0	11.5	51.0	Yes	56	75	On Target	
Econ. Disadvantaged		-	-	-	51.0	-	27	-	-	
ELL and Former ELL		-	-	-	51.0	-	4	-	-	
Students w/disabilities		61.5	35.5	-26.0	51.0	No	34	25	Below Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	20	-	-	
Afr. Amer./Black		-	-	-	51.0	-	12	-	-	
Hispanic/Latino		-	-	-	51.0	-	6	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	4	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		52.0	49.0	-3.0	51.0	No	221	50	Below Target	

2016 Extra credit for English language proficiency growth				
	2016 SGPA	2016 Target	SGPA N Included	PPI Points
All students	-	60.0	8	-
High needs	-	60.0	8	-
ELL and Former ELL	-	60.0	8	-

2015 4-Year Cohort Graduation Rate									
	2014 Rate	2015 Rate	Change	Annual	6 Year	N	PPI	Rating	

	0 10 20 30 40 50 60 70 80 90 100				Target	Goal		Points	
All students		94.6	94.5	-0.1	80.0	90.0	311	75	On Target
High needs		86.3	87.9	1.6	80.0	90.0	99	75	On Target
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	9	-	-
Students w/disabilities		94.9	94.4	-0.5	80.0	90.0	54	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	33	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	12	-	-
Hispanic/Latino		-	-	-	80.0	90.0	15	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	8	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	1	-	-
White		97.1	96.3	-0.8	80.0	90.0	242	100	Above Target

2014 5-Year Cohort Graduation Rate										
	0 10 20 30 40 50 60 70 80 90 100	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating	
All students		93.2	94.9	1.7	85.0	95.0	297	75	On Target	
High needs		91.2	87.5	-3.7	85.0	95.0	80	75	On Target	
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-	
ELL and Former ELL		-	-	-	85.0	95.0	9	-	-	
Students w/disabilities		90.6	97.4	6.8	85.0	95.0	39	100	Above Target	
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-	
Asian		-	-	-	85.0	95.0	24	-	-	
Afr. Amer./Black		-	-	-	85.0	95.0	10	-	-	
Hispanic/Latino		-	-	-	85.0	95.0	19	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	5	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-	
White		94.7	97.5	2.8	85.0	95.0	239	100	Above Target	

2015 Annual Dropout Rate												
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating	
All students		1.5	1.3	0.6	0.7	0.9	0.8	66	1217	75	On Target	
High needs		2.2	2.4	2.1	0.3	1.3	1.1	48	233	25	No Change	
Econ. Disadvantaged		1.9	-	-	-	-	1.0	-	104	-	-	
ELL and Former ELL		-	-	-	-	-	-	-	15	-	-	
Students w/disabilities		2.3	2.0	3.8	-1.8	1.3	1.2	30	130	0	Declined	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	1	-	-	
Asian		-	-	-	-	-	-	-	120	-	-	
Afr. Amer./Black		-	-	-	-	-	-	-	48	-	-	
Hispanic/Latino		-	-	-	-	-	-	-	55	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	28	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	1	-	-	
White		0.5	0.8	0.4	0.4	0.3	0.3	67	964	25	No Change	

2016 Assessment Participation													
	English Language Arts				Mathematics				Science				
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	
All students	309	299	97	Yes	309	298	96	Yes	309	301	97	Yes	
High needs	76	73	96	Yes	76	71	96	Yes	76	75	99	Yes	
Econ. Disadvantaged	37	35	95	Yes	37	35	95	Yes	37	37	100	Yes	
ELL and Former ELL	9	-	-	-	9	-	-	-	9	-	-	-	
Students w/disabilities	44	41	94	No	44	40	94	No	44	43	98	Yes	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	23	-	-	-	23	-	-	-	23	-	-	-	
Afr. Amer./Black	15	-	-	-	15	-	-	-	15	-	-	-	
Hispanic/Latino	10	-	-	-	10	-	-	-	10	-	-	-	
Multi-race, Non-Hisp./Lat.	5	-	-	-	5	-	-	-	5	-	-	-	
Nat. Haw. or Pacif. Isl.	1	-	-	-	1	-	-	-	1	-	-	-	
White	255	249	98	Yes	255	248	97	Yes	255	250	98	Yes	

NOTE: In 2016, assessment participation was calculated two ways: First, the 2016 participation rate for each subgroup in each subject area test was calculated. If the actual 2016 participation rate was lower than 95 percent for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2016 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2