

Massachusetts School and District Profiles Arlington

Arlington (00100000)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our district and its schools including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2015-16 School Year)

[About the Data](#)

Enrollment (2015-16)

	District	State
Total Count	5,304	953,429
Race/Ethnicity (%)		
African American or Black	3.6	8.8
Asian	11.4	6.5
Hispanic or Latino	5.4	18.6
Multi-race, Non-Hispanic	4.7	3.2
Native American	0.1	0.2
Native Hawaiian or Pacific Islander	0.2	0.1
White	74.6	62.7
Gender (%)		
Male	49.2	51.2
Female	50.8	48.8
Selected Populations (%)		
English Language Learner	4.1	9.0
Economically Disadvantaged	7.9	27.4
Students w/Disabilities	14.0	17.2
First Language Not English	11.4	19.0

Grades Offered:

PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Educator Data (2015-16)

	District	State
Total # of Teachers	381.4	72,384.1
Percentage of Teachers Licensed in Teaching Assignment	99.1	97.4
Total Number of Classes in Core Academic Areas	1,872	348,472
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.8	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.2	3.7
Student/Teacher Ratio	13.9 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	0.0	0.9

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	99.1	-	99.0
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.8	-	99.8
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.2	-	0.2

Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Arlington Public Schools

School	Highly Qualified %	Not Highly Qualified %	Licensed %
Low Poverty			
Arlington High	99.4	0.6	97.5
Brackett	100.0	0.0	100.0
Cyrus E Dallin	100.0	0.0	100.0
Hardy	100.0	0.0	100.0
John A Bishop	100.0	0.0	100.0
M Norcross Stratton	100.0	0.0	100.0
Menotomy Preschool	100.0	0.0	100.0
Ottoson Middle	100.0	0.0	98.9
Peirce	100.0	0.0	100.0

2016 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

[More about the data](#)

Data Last Updated on September 26, 2016

Student Group	GRADE LEVEL 5 - SCIENCE AND TECH/ENG																			
	District									State										
	Students Included #	Part. Rate %	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included #	Part. Rate %	% at Each Level					CPI	SGP	Incl. in SGP (#)
		A	P	NI	W							A	P	NI	W					
Subgroups																				
Students w/disabilities	77	97	10	32	36	21	75.6	N/A	N/A	13,420	98	3	14	43	40	58.2	N/A	N/A		
ELL and Former ELL	32	100	9	31	50	9	75.8	N/A	N/A	8,913	99	4	16	46	34	56.6	N/A	N/A		
Econ. Disadvantaged	42	98	14	40	31	14	79.2	N/A	N/A	22,331	99	5	21	47	27	63.5	N/A	N/A		
High needs	127	98	13	37	36	14	79.5	N/A	N/A	32,892	99	5	21	47	27	63.8	N/A	N/A		
Afr. Amer./Black	20	100	10	25	50	15	67.5	N/A	N/A	5,911	99	5	18	49	29	60.9	N/A	N/A		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	148	99	6	26	43	25	66.4	N/A	N/A		
Asian	42	100	21	43	33	2	86.3	N/A	N/A	4,514	100	28	35	28	8	84.5	N/A	N/A		
Hispanic/Latino	27	100	26	33	22	19	82.4	N/A	N/A	12,812	99	5	19	46	30	60.7	N/A	N/A		
Multi-race, Non-Hisp./Lat.	27	93	63	33	4	0	99.1	N/A	N/A	2,402	99	19	32	35	13	77.6	N/A	N/A		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	61	100	16	30	38	16	74.6	N/A	N/A		
White	336	99	44	37	15	4	93.1	N/A	N/A	43,793	99	19	37	36	8	82.2	N/A	N/A		
Male	211	100	41	36	17	6	90.8	N/A	N/A	35,768	99	15	32	38	15	76.0	N/A	N/A		
Female	241	99	40	37	20	4	91.3	N/A	N/A	33,895	99	17	31	39	13	76.8	N/A	N/A		
ELL	21	100	0	38	52	10	73.8	N/A	N/A	5,194	99	1	8	43	48	47.0	N/A	N/A		
Ever ELL	46	100	13	35	43	9	78.8	N/A	N/A	10,966	100	6	19	45	31	60.3	N/A	N/A		
All Students																				
2016	452	99	40	37	18	5	91.0	N/A	N/A	69,681	99	16	31	38	14	76.4	N/A	N/A		
2015	425	100	40	39	17	4	92.1	N/A	N/A	70,861	99	16	35	37	13	78.2	N/A	N/A		

GRADE LEVEL 8 - SCIENCE AND TECH/ENG																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	60	91	5	27	38	30	64.6	N/A	N/A	13,059	97	1	10	37	52	49.7	N/A	N/A		
ELL and Former ELL	7	-	-	-	-	-	-	-	-	5,259	98	0	8	34	57	41.8	N/A	N/A		
Econ. Disadvantaged	41	93	7	41	37	15	73.8	N/A	N/A	20,821	98	2	19	44	36	56.4	N/A	N/A		
High needs	92	94	7	34	38	22	69.8	N/A	N/A	30,036	98	1	17	43	38	55.7	N/A	N/A		
Afr. Amer./Black	11	79	0	45	27	27	68.2	N/A	N/A	6,130	98	1	15	44	39	53.1	N/A	N/A		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	136	97	3	28	43	26	65.1	N/A	N/A		
Asian	34	97	41	35	15	9	88.2	N/A	N/A	4,412	99	15	46	29	10	82.5	N/A	N/A		
Hispanic/Latino	14	94	0	50	43	7	76.8	N/A	N/A	11,867	98	1	17	42	39	54.0	N/A	N/A		
Multi-race, Non-Hisp./Lat.	9	-	-	-	-	-	-	-	-	1,935	98	8	34	41	17	73.0	N/A	N/A		
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	70	100	7	21	39	33	61.1	N/A	N/A		
White	269	99	20	58	17	4	90.7	N/A	N/A	46,053	99	7	41	40	12	77.0	N/A	N/A		
Male	184	99	17	57	18	8	87.9	N/A	N/A	36,004	99	6	35	38	20	71.3	N/A	N/A		
Female	154	96	25	51	20	4	90.1	N/A	N/A	34,625	99	5	35	42	18	71.2	N/A	N/A		
ELL	5	-	-	-	-	-	-	-	-	3,884	98	0	4	28	67	36.2	N/A	N/A		
Ever ELL	32	97	22	34	28	16	76.6	N/A	N/A	11,323	99	3	19	41	37	55.5	N/A	N/A		
All Students																				
2016	338	97	21	54	19	6	88.9	N/A	N/A	70,640	99	6	35	40	19	71.3	N/A	N/A		
2015	368	98	9	55	30	6	85.0	N/A	N/A	71,861	99	3	39	40	18	72.4	N/A	N/A		

GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
			#	%	A	P	NI						F	#	%	A	P			
Subgroups																				
Students w/disabilities	53	91	23	58	11	8	94.8	25.0	39	11,703	95	11	57	19	12	88.7	43.0	9,422		
ELL and Former ELL	8	-	-	-	-	-	-	-	-	4,984	95	7	54	25	14	82.0	59.0	2,812		
Econ. Disadvantaged	40	93	40	45	13	3	95.0	45.0	27	19,045	96	26	57	12	5	93.4	48.0	15,505		
High needs	85	95	33	52	8	7	94.7	35.5	60	27,987	96	22	58	13	7	92.2	47.0	22,354		
Afr. Amer./Black	14	88	14	71	7	7	92.9	N/A	12	6,042	97	25	59	11	4	94.3	49.0	4,769		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	137	96	38	50	9	2	96.4	49.0	124		
Asian	22	96	77	18	0	5	96.6	N/A	19	4,297	99	61	33	4	2	97.7	60.0	3,659		
Hispanic/Latino	8	-	-	-	-	-	-	-	-	11,234	96	24	56	13	7	91.3	51.0	8,680		
Multi-race, Non-Hisp./Lat.	6	-	-	-	-	-	-	-	-	1,776	97	48	44	6	2	97.1	49.0	1,526		
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	80	99	53	40	3	5	97.2	62.0	70		
White	260	97	71	25	2	2	98.9	44.5	226	46,369	99	54	41	4	2	98.2	49.0	41,812		
Male	157	98	62	35	2	1	99.2	42.0	133	35,403	98	39	50	8	4	95.7	49.0	30,398		
Female	154	95	73	21	3	3	97.7	43.5	134	34,535	98	55	40	4	2	97.7	51.0	30,244		
ELL	3	-	-	-	-	-	-	-	-	3,241	94	2	45	33	20	74.7	55.0	1,338		
Ever ELL	28	97	43	46	4	7	93.8	50.0	21	11,449	97	26	53	14	7	90.7	57.0	8,635		
All Students																				
2016	311	96	68	28	3	2	98.5	43.0	267	69,938	98	47	45	6	3	96.7	50.0	60,642		
2015	285	98	75	20	2	2	98.2	48.5	246	69,751	98	49	42	6	3	96.7	51.0	61,218		

GRADE LEVEL 10 - MATHEMATICS																			
Student Group	District									State									
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	
	#	%	A	P	NI	F				#	%	A	P	NI	F				
Subgroups																			
Students w/disabilities	52	88	33	23	25	19	83.2	32.0	36	11,745	95	15	24	33	28	70.6	47.0	9,431	
ELL and Former ELL	8	-	-	-	-	-	-	-	-	5,033	97	16	21	31	32	64.1	50.0	2,847	
Econ. Disadvantaged	41	93	51	27	7	15	86.6	45.5	28	19,056	97	32	28	25	15	80.5	46.0	15,529	
High needs	84	91	44	25	17	14	87.2	44.5	58	28,025	97	28	28	27	18	78.5	47.0	22,393	
Afr. Amer./Black	14	88	7	57	29	7	85.7	N/A	12	6,041	97	29	30	27	14	80.6	47.0	4,775	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	140	98	44	25	18	13	83.9	49.0	124	
Asian	22	96	77	23	0	0	100.0	49.0	20	4,305	99	77	14	7	3	95.7	61.0	3,668	
Hispanic/Latino	9	-	-	-	-	-	-	-	-	11,261	97	29	26	26	19	76.7	46.0	8,688	
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	1,772	97	55	24	15	6	90.9	50.0	1,535	
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	80	99	60	21	14	5	93.4	51.5	70	
White	260	97	76	15	5	4	96.5	49.0	223	46,352	99	61	23	11	4	93.4	50.0	41,958	
Male	158	98	70	20	7	3	96.7	53.0	133	35,468	98	53	23	15	9	88.9	51.0	30,507	
Female	153	93	74	16	5	5	95.4	44.5	132	34,486	98	55	24	14	6	90.5	49.0	30,313	
ELL	3	-	-	-	-	-	-	-	-	3,293	96	10	16	32	42	55.3	48.0	1,373	
Ever ELL	28	93	46	43	4	7	92.9	57.5	22	11,490	98	36	24	23	18	78.2	53.0	8,680	
All Students																			
2016	311	96	72	18	6	4	96.1	49.0	265	69,954	98	54	24	15	8	89.7	50.0	60,820	
2015	283	98	76	15	5	4	95.8	50.0	245	69,766	98	53	25	13	8	89.9	50.0	61,548	

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
			#	%	A	P	NI						F	#	%	A	P			
Subgroups																				
Students w/disabilities	48	97	13	29	44	15	78.1	N/A	N/A	11,630	98	6	31	43	20	72.7	N/A	N/A		
ELL and Former ELL	4	-	-	-	-	-	-	-	-	4,422	98	5	24	46	26	63.4	N/A	N/A		
Econ. Disadvantaged	32	100	31	34	31	3	85.9	N/A	N/A	18,324	98	12	41	36	11	79.2	N/A	N/A		
High needs	72	98	21	38	32	10	84.4	N/A	N/A	26,929	98	11	39	37	13	78.2	N/A	N/A		
Afr. Amer./Black	12	94	0	50	42	8	77.1	N/A	N/A	5,720	98	10	41	39	10	78.6	N/A	N/A		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	138	99	17	45	33	6	84.4	N/A	N/A		
Asian	18	96	56	33	11	0	95.8	N/A	N/A	4,117	99	49	35	12	3	93.8	N/A	N/A		
Hispanic/Latino	7	-	-	-	-	-	-	-	-	10,637	98	10	37	38	14	75.6	N/A	N/A		
Multi-race, Non-Hisp./Lat.	6	-	-	-	-	-	-	-	-	1,716	99	32	42	21	5	89.2	N/A	N/A		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	77	99	29	44	22	5	90.3	N/A	N/A		
White	247	98	56	32	9	3	95.6	N/A	N/A	45,536	99	34	47	16	3	92.9	N/A	N/A		
Male	144	98	52	35	10	3	95.3	N/A	N/A	34,439	99	29	43	22	6	88.3	N/A	N/A		
Female	146	96	55	29	12	3	94.2	N/A	N/A	33,502	99	30	45	21	4	89.6	N/A	N/A		
ELL	-	-	-	-	-	-	-	-	-	2,744	97	2	14	48	36	54.7	N/A	N/A		
Ever ELL	21	100	24	57	19	0	94.0	N/A	N/A	10,776	98	14	37	35	14	77.3	N/A	N/A		
All Students																				
2016	290	97	54	32	11	3	94.7	N/A	N/A	67,941	99	29	44	21	5	88.9	N/A	N/A		
2015	267	99	38	46	14	2	94.6	N/A	N/A	67,732	99	27	44	23	5	88.2	N/A	N/A		

* Note: Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

ALL GRADES - SCIENCE AND TECH/ENG																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
			#	%	A	P	NI						W	#	%	A	P			
Subgroups																				
Students w/disabilities	185	95	9	30	39	22	72.7	N/A	N/A	38,109	98	3	18	41	38	59.7	N/A	N/A		
ELL and Former ELL	43	98	7	37	44	12	75.0	N/A	N/A	18,594	99	3	16	43	39	54.1	N/A	N/A		
Econ. Disadvantaged	115	97	17	39	33	11	79.1	N/A	N/A	61,476	98	6	26	43	25	65.8	N/A	N/A		
High needs	291	97	13	36	36	15	77.7	N/A	N/A	89,857	98	6	25	43	26	65.4	N/A	N/A		
Afr. Amer./Black	43	92	5	37	42	16	70.3	N/A	N/A	17,761	99	5	24	44	27	63.9	N/A	N/A		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	422	98	9	33	40	19	71.9	N/A	N/A		
Asian	94	98	35	38	22	4	88.8	N/A	N/A	13,043	99	30	39	23	7	86.8	N/A	N/A		
Hispanic/Latino	48	96	23	35	29	13	82.3	N/A	N/A	35,316	99	5	24	42	28	62.9	N/A	N/A		
Multi-race, Non-Hisp./Lat.	42	95	57	31	10	2	94.6	N/A	N/A	6,053	99	19	36	33	12	79.5	N/A	N/A		
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	208	100	18	32	32	18	75.8	N/A	N/A		
White	852	99	40	42	14	4	93.1	N/A	N/A	135,382	99	20	42	30	8	84.1	N/A	N/A		
Male	539	99	36	43	15	6	91.0	N/A	N/A	106,211	99	17	37	33	14	78.4	N/A	N/A		
Female	541	97	40	39	18	4	91.7	N/A	N/A	102,022	99	17	37	34	12	79.1	N/A	N/A		
ELL	26	98	0	35	50	15	69.2	N/A	N/A	11,822	98	1	8	39	51	45.3	N/A	N/A		
Ever ELL	99	99	18	39	33	9	81.3	N/A	N/A	33,065	99	8	25	40	27	64.2	N/A	N/A		
All Students																				
2016	1,080	98	38	41	17	5	91.4	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A		
2015	1,060	99	29	47	21	4	90.2	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A		

2016 PARCC Results by Subgroup by Grade and Subject

Achievement Levels:

- L5 = Level 5: Exceeded Expectations (varies by grade - 850)
- L4 = Level 4: Met Expectations (750 - varies by grade)
- L3 = Level 3: Approached Expectations (725-749)
- L2 = Level 2: Partially met Expectations (700-724)
- L1 = Level 1: Did not meet Expectations (650-699)

Trans. SGP = Transitional Student Growth Percentile

generated using current PARCC and prior MCAS scores
Trans. CPI = Transitional Composite Performance Index
 generated using linked PARCC and MCAS scores

NOTE: Since only a portion of students in grades 3-8 participated in 2016 PARCC in ELA/L and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

NOTE: Students who took the Alternate Assessment are included in Mean CPI, but not in achievement level or growth results.

Data Last Updated on September 24, 2016

Student Group	GRADE 3 ELA/L									State							
	District					Trans. SGP	Incl. in SGP (#)	State									
	Included #	Part. Rate %	% at Each Level					Trans. CPI	Included #	Part. Rate %	% at Each Level			Trans. CPI	Trans. SGP	Incl. in SGP (#)	
		L5	L4	L3	L2	L1			L5	L4	L3	L2	L1				
Subgroups																	
High needs	110	98	3	53	26	12	6	85.5	--	--	-	-	-	-	-	-	-
Econ. disadvantaged	47	100	4	49	26	13	9	84.6	--	--	-	-	-	-	-	-	-
ELL/Formerly ELL	29	100	3	52	31	10	3	87.9	--	--	-	-	-	-	-	-	-
Students w/disabilities	63	97	0	48	27	16	10	81.2	--	--	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	1								--	--	-	-	-	-	-	-	-
Afr. Amer./Black	19	100	11	37	37	5	11	82.9	--	--	-	-	-	-	-	-	-
Asian	56	100	21	68	7	4	0	97.3	--	--	-	-	-	-	-	-	-
Hispanic/Latino	26	100	4	50	23	19	4	86.5	--	--	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	23	100	22	70	4	4	0	96.7	--	--	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	1								--	--	-	-	-	-	-	-	-
White	319	99	18	65	13	3	2	95.6	--	--	-	-	-	-	-	-	-
Male	236	99	13	63	18	3	3	93.9	--	--	-	-	-	-	-	-	-
Female	209	99	22	65	8	5	0	95.8	--	--	-	-	-	-	-	-	-
Title I	15	100	0	27	40	27	7	78.3	--	--	-	-	-	-	-	-	-
Non-Disabled	382	99	20	66	11	2	1	97.1	--	--	-	-	-	-	-	-	-
Non-Econ. disadvantaged	398	99	19	66	12	3	1	96.0	--	--	-	-	-	-	-	-	-
ELL	22	100	0	41	41	14	5	84.1	--	--	-	-	-	-	-	-	-
Former ELL	12	100	8	83	8	0	0	100.0	--	--	-	-	-	-	-	-	-
Ever ELL	32	100	3	50	28	13	6	84.4	--	--	-	-	-	-	-	-	-
All Students																	
2016	445	99	17	64	13	4	2	94.8	--	--	-	-	-	-	-	-	-

Student Group	GRADE 3 Math								State							
	District				Trans. SGP	Incl. in SGP (#)	State				Trans. SGP	Incl. in SGP (#)				
	Included	Part. Rate	% at Each Level				Included	Part. Rate	% at Each Level							
#	%	L5	L4	L3	L2	L1	#	%	L5	L4	L3	L2	L1			
Subgroups																
High needs	110	98	10	42	31	14	4	87.1	--	--	-	-	-	-		
Econ. disadvantaged	47	100	11	30	34	21	4	82.4	--	--	-	-	-	-		
ELL/Formerly ELL	29	100	7	55	14	21	3	83.6	--	--	-	-	-	-		
Students w/disabilities	63	97	6	40	33	16	5	85.0	--	--	-	-	-	-		
Amer. Ind. or Alaska Nat.	1								--	--	-	-	-	-		
Afr. Amer./Black	19	100	21	16	37	26	0	82.9	--	--	-	-	-	-		
Asian	56	100	43	52	2	4	0	98.2	--	--	-	-	-	-		
Hispanic/Latino	26	100	12	46	15	15	12	80.8	--	--	-	-	-	-		
Multi-race, Non-Hisp./Lat.	23	100	48	35	17	0	0	97.8	--	--	-	-	-	-		
Nat. Haw. or Pacif. Isl.	1								--	--	-	-	-	-		
White	319	99	29	50	17	3	1	96.7	--	--	-	-	-	-		
Male	235	99	28	51	16	4	2	96.0	--	--	-	-	-	-		
Female	210	100	32	45	16	6	0	94.9	--	--	-	-	-	-		
Title I	15	100	0	0	60	40	0	73.3	--	--	-	-	-	-		
Non-Disabled	382	99	34	49	13	3	1	97.3	--	--	-	-	-	-		
Non-Econ. disadvantaged	398	99	32	50	14	3	1	97.0	--	--	-	-	-	-		
ELL	22	100	5	45	18	27	5	78.4	--	--	-	-	-	-		
Former ELL	12	100	17	75	8	0	0	100.0	--	--	-	-	-	-		
Ever ELL	32	100	9	50	16	22	3	83.6	--	--	-	-	-	-		
All Students																
2016	445	99	30	48	16	5	1	95.5	--	--	-	-	-	-		

GRADE 4 ELA/L																						
Student Group	District								State													
	Included	Part.	% at Each					Trans.	Incl. in SGP	Included	Part.	% at Each					Trans.	Trans.	Incl. in SGP			
	#	Rate	L5	L4	L3	L2	L1	CPI	SGP	(#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	(#)		
Subgroups																						
High needs	120	97	6	48	33	13	2	79.2	39.0	114	-	-	-	-	-	-	-	-	-	-	-	
Econ. disadvantaged	35	95	6	51	34	6	3	81.3	37.0	33	-	-	-	-	-	-	-	-	-	-	-	
ELL/Formerly ELL	43	98	7	40	35	14	5	76.2	37.0	38	-	-	-	-	-	-	-	-	-	-	-	
Students w/disabilities	69	96	3	42	33	20	1	74.3	40.0	68	-	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	9	91							--	9	-	-	-	-	-	-	-	-	-	-	-	
Asian	56	98	29	46	20	4	2	89.3	52.0	49	-	-	-	-	-	-	-	-	-	-	-	
Hispanic/Latino	30	100	10	53	27	7	3	84.2	46.0	30	-	-	-	-	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	23	92	17	57	22	0	4	84.8	28.0	23	-	-	-	-	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	1								--	1	-	-	-	-	-	-	-	-	-	-	-	
White	337	99	31	53	11	4	0	93.1	61.0	325	-	-	-	-	-	-	-	-	-	-	-	
Male	215	98	20	55	18	6	1	88.2	48.0	209	-	-	-	-	-	-	-	-	-	-	-	
Female	241	99	36	51	10	3	0	94.1	65.0	228	-	-	-	-	-	-	-	-	-	-	-	
Title I	14	100	0	21	29	43	7	57.1	--	13	-	-	-	-	-	-	-	-	-	-	-	
Non-Disabled	387	99	33	55	10	2	1	94.6	61.0	369	-	-	-	-	-	-	-	-	-	-	-	
Non-Econ. disadvantaged	421	99	30	53	12	4	0	92.2	57.0	404	-	-	-	-	-	-	-	-	-	-	-	
ELL	26	97	4	23	46	19	8	65.4	38.0	21	-	-	-	-	-	-	-	-	-	-	-	
Former ELL	24	100	13	50	29	4	4	85.4	35.0	23	-	-	-	-	-	-	-	-	-	-	-	
Ever ELL	53	98	9	42	34	11	4	77.8	38.0	48	-	-	-	-	-	-	-	-	-	-	-	
All Students																						
2016	456	99	28	53	14	4	1	91.3	56.0	437	-	-	-	-	-	-	-	-	-	-	-	

GRADE 4 Math																		
Student Group	District								State									
	Included	Part.	% at Each					Trans.	Incl. in SGP	Included	Part.	% at Each			Trans.	Trans.	Incl. in SGP	
	#	Rate	L5	L4	L3	L2	L1	SGP	(#)	#	Rate	L5	L4	L3	L2	L1	SGP	(#)
Subgroups																		
High needs	119	97	5	42	26	23	4	77.8	33.0	116	-	-	-	-	-	-	-	-
Econ. disadvantaged	34	95	3	32	24	35	6	70.7	18.0	33	-	-	-	-	-	-	-	-
ELL/Formerly ELL	43	100	7	44	28	14	7	81.4	48.0	40	-	-	-	-	-	-	-	-
Students w/disabilities	69	96	4	39	26	25	6	75.0	31.0	69	-	-	-	-	-	-	-	-
Afr. Amer./Black	9	91						--	--	9	-	-	-	-	-	-	-	-
Asian	56	100	18	57	13	9	4	89.7	47.0	51	-	-	-	-	-	-	-	-
Hispanic/Latino	29	97	7	52	17	24	0	80.2	51.0	29	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	24	96	13	46	25	17	0	86.5	52.0	24	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	1							--	--	1	-	-	-	-	-	-	-	-
White	335	99	16	56	19	7	1	90.3	41.0	323	-	-	-	-	-	-	-	-
Male	214	98	17	54	18	10	1	89.6	40.0	209	-	-	-	-	-	-	-	-
Female	240	99	14	57	18	10	1	88.6	48.0	228	-	-	-	-	-	-	-	-
Title I	13	93	0	15	31	54	0	63.5	--	12	-	-	-	-	-	-	-	-
Non-Disabled	385	99	17	58	17	7	0	91.8	46.0	368	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	420	99	16	57	18	8	1	90.6	46.0	404	-	-	-	-	-	-	-	-
ELL	26	100	4	42	23	19	12	76.0	42.0	23	-	-	-	-	-	-	-	-
Former ELL	24	100	13	54	29	4	0	91.7	48.0	23	-	-	-	-	-	-	-	-
Ever ELL	53	100	6	47	26	15	6	81.6	47.0	50	-	-	-	-	-	-	-	-
All Students																		
2016	454	98	15	56	18	10	1	89.1	43.0	437	-	-	-	-	-	-	-	-

GRADE 5 Math																					
Student Group	District							State													
	Included	Part.	% at Each				Trans.	Incl. in SGP	Included	Part.	% at Each				Trans.	Trans.	Incl. in SGP				
	#	Rate	L5	L4	L3	L2	L1	CPI	SGP	#	Rate	L5	L4	L3	L2	L1	CPI	SGP	#		
Subgroups																					
High needs	115	98	10	33	36	17	4	80.4	41.0	109	-	-	-	-	-	-	-	-	-	-	
Econ. disadvantaged	41	100	12	32	29	17	10	79.2	47.0	40	-	-	-	-	-	-	-	-	-	-	
ELL/Formerly ELL	32	100	6	34	34	19	6	78.9	57.0	27	-	-	-	-	-	-	-	-	-	-	
Students w/disabilities	64	97	6	28	38	23	5	75.3	31.0	63	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	20	100	0	20	45	25	10	66.3	--	19	-	-	-	-	-	-	-	-	-	-	
Asian	42	100	26	43	19	10	2	91.7	67.0	40	-	-	-	-	-	-	-	-	-	-	
Hispanic/Latino	24	100	13	46	25	17	0	89.4	47.0	22	-	-	-	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	28	97	39	32	21	7	0	94.6	49.0	27	-	-	-	-	-	-	-	-	-	-	
White	324	99	21	57	16	5	1	93.3	44.0	312	-	-	-	-	-	-	-	-	-	-	
Male	204	100	20	52	17	9	2	91.1	43.0	196	-	-	-	-	-	-	-	-	-	-	
Female	234	99	22	51	20	6	1	92.4	48.0	224	-	-	-	-	-	-	-	-	-	-	
Title I	7								--	5	-	-	-	-	-	-	-	-	-	-	
Non-Disabled	374	99	24	56	15	5	1	95.0	49.0	357	-	-	-	-	-	-	-	-	-	-	
Non-Econ. disadvantaged	397	99	22	54	17	6	1	93.1	46.0	380	-	-	-	-	-	-	-	-	-	-	
ELL	21	100	0	29	38	24	10	72.6	--	16	-	-	-	-	-	-	-	-	-	-	
Former ELL	16	100	13	38	38	13	0	89.1	--	14	-	-	-	-	-	-	-	-	-	-	
Ever ELL	45	100	11	40	31	13	4	83.2	60.0	40	-	-	-	-	-	-	-	-	-	-	
All Students																					
2016	438	99	21	52	18	7	1	91.8	46.0	420	-	-	-	-	-	-	-	-	-	-	

GRADE 6 ELA/L																				
Student Group	District							State												
	Included	Part.	% at Each				Trans.	Incl. in SGP	Included	Part.	% at Each				Trans.	Trans.	Incl. in SGP			
	#	Rate	L5	L4	L3	L2	L1				CPI	SGP	#	%				L5	L4	L3
Subgroups																				
High needs	103	98	5	43	29	17	6	79.9	24.0	97	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	46	96	4	43	24	20	9	78.2	21.0	43	-	-	-	-	-	-	-	-	-	-
ELL/Formerly ELL	25	100	4	44	36	12	4	82.0	22.0	21	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	57	98	4	26	33	28	9	70.1	22.0	53	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	16	100	6	31	38	13	13	76.6	--	16	-	-	-	-	-	-	-	-	-	-
Asian	46	100	26	57	13	4	0	94.6	51.0	42	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	17	100	12	41	35	12	0	89.7	--	17	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	22	100	27	55	18	0	0	97.7	35.0	20	-	-	-	-	-	-	-	-	-	-
White	292	98	23	56	14	5	1	93.8	36.0	283	-	-	-	-	-	-	-	-	-	-
Male	188	98	10	60	20	8	3	90.0	28.0	176	-	-	-	-	-	-	-	-	-	-
Female	205	99	34	49	13	3	0	96.1	45.0	202	-	-	-	-	-	-	-	-	-	-
Non-Disabled	336	99	26	59	13	2	0	97.4	39.0	325	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	347	99	25	56	15	4	1	95.2	38.0	335	-	-	-	-	-	-	-	-	-	-
ELL	8	100							--	4	-	-	-	-	-	-	-	-	-	-
Former ELL	23	100	4	48	35	13	0	83.7	22.0	21	-	-	-	-	-	-	-	-	-	-
Ever ELL	37	100	14	41	35	8	3	86.5	43.0	33	-	-	-	-	-	-	-	-	-	-
All Students																				
2016	393	99	22	54	16	6	2	93.2	36.0	378	-	-	-	-	-	-	-	-	-	-

GRADE 6 Math																			
Student Group	District								State										
	Included	Part.	% at Each					Trans.	Incl. in SGP (#)	Included	Part.	% at Each					Trans.	Incl. in SGP (#)	
	#	Rate	L5	L4	L3	L2	L1	CPI		SGP	#	%	L5	L4	L3	L2	L1		CPI
Subgroups																			
High needs	103	98	2	31	38	21	8	72.7	39.0	97	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	46	96	2	30	39	17	11	70.7	39.0	45	-	-	-	-	-	-	-	-	-
ELL/Formerly ELL	25	100	4	48	24	16	8	75.0	39.0	23	-	-	-	-	-	-	-	-	-
Students w/disabilities	57	98	0	12	40	35	12	61.9	31.0	53	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	16	100	0	31	38	13	19	70.3	--	16	-	-	-	-	-	-	-	-	-
Asian	46	100	30	52	11	7	0	92.4	67.0	44	-	-	-	-	-	-	-	-	-
Hispanic/Latino	17	100	6	29	47	18	0	76.5	--	17	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	22	100	27	36	27	9	0	88.6	55.0	22	-	-	-	-	-	-	-	-	-
White	293	99	15	54	23	7	2	89.9	44.0	283	-	-	-	-	-	-	-	-	-
Male	189	99	18	42	27	10	3	86.5	49.0	179	-	-	-	-	-	-	-	-	-
Female	205	99	15	59	20	6	1	90.8	46.0	203	-	-	-	-	-	-	-	-	-
Non-Disabled	337	99	19	57	20	3	0	93.6	49.0	329	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	348	99	18	53	21	6	1	91.2	47.0	337	-	-	-	-	-	-	-	-	-
ELL	8	100							--	6	-	-	-	-	-	-	-	-	-
Former ELL	23	100	4	52	22	17	4	77.2	39.0	23	-	-	-	-	-	-	-	-	-
Ever ELL	37	100	8	49	22	16	5	79.1	48.0	35	-	-	-	-	-	-	-	-	-
All Students																			
2016	394	99	16	51	23	8	2	88.8	46.0	382	-	-	-	-	-	-	-	-	-

GRADE 7 ELA/L																												
Student Group	District								State																			
	Included	Part.	% at Each					Trans.	Trans.	Incl. in SGP	Included	Part.	% at Each					Trans.	Trans.	Incl. in SGP								
	#	Rate	L5	L4	L3	L2	L1	CPI	SGP	(#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	(#)								
Subgroups																												
High needs	91	95	11	29	32	20	9	79.0	28.0	85	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Econ. disadvantaged	31	89	16	29	23	26	6	79.8	19.0	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
ELL/Formerly ELL	17	100	12	24	47	12	6	83.3	--	15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Students w/disabilities	64	94	6	22	31	28	13	72.8	29.0	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	15	100	20	20	40	13	7	83.3	--	14	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	30	100	40	33	23	3	0	95.0	32.0	27	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic/Latino	20	91	15	35	5	30	15	77.4	--	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	12	86	4	25	8	0	0	97.9	--	12	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	294	99	36	41	17	4	1	94.8	26.0	285	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Male	180	98	24	46	21	6	3	92.4	24.0	171	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Female	191	98	44	34	15	6	2	94.4	32.0	186	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Non-Disabled	307	99	40	44	15	1	0	98.0	28.0	297	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Non-Econ. disadvantaged	340	99	36	41	17	4	2	94.7	30.0	329	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
ELL	3								--	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Former ELL	15	100	13	27	47	13	0	88.3	--	14	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Ever ELL	30	100	13	33	33	13	7	83.1	28.0	27	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
All Students																												
2016	371	98	35	40	18	6	2	93.4	28.0	357	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

Student Group	GRADE 7 Math									State										
	Included		Part.			District				Included		Part.			State		Incl. in SGP			
	#	%	L5	L4	L3	L2	L1	Trans. CPI	Trans. SGP	Incl. in SGP (#)	#	%	L5	L4	L3	L2	L1	Trans. CPI	Trans. SGP	Incl. in SGP (#)
Subgroups																				
High needs	91	95	1	30	25	34	10	57.7	45.0	85	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	31	89	0	39	16	39	6	59.7	46.0	29	-	-	-	-	-	-	-	-	-	-
ELL/Formerly ELL	17	100	0	35	18	47	0	62.5	--	15	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	64	94	2	17	28	39	14	49.6	45.0	60	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	15	100	0	27	47	27	0	68.3	--	14	-	-	-	-	-	-	-	-	-	-
Asian	30	100	20	43	23	10	3	84.2	51.0	27	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	19	87	0	37	26	26	11	65.0	--	19	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	11	79	18	55	27	0	0	95.5	--	11	-	-	-	-	-	-	-	-	-	-
White	293	99	16	48	26	9	2	84.9	46.0	284	-	-	-	-	-	-	-	-	-	-
Male	180	98	14	47	28	9	2	84.2	45.0	172	-	-	-	-	-	-	-	-	-	-
Female	188	96	15	46	25	11	3	82.7	48.0	183	-	-	-	-	-	-	-	-	-	-
Non-Disabled	304	98	17	53	26	4	0	90.9	46.0	295	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	337	98	16	47	27	7	2	85.6	46.0	326	-	-	-	-	-	-	-	-	-	-
ELL	3								--	2	-	-	-	-	-	-	-	-	-	-
Former ELL	15	100	0	33	20	47	0	60.0	--	14	-	-	-	-	-	-	-	-	-	-
Ever ELL	29	97	3	41	17	34	3	66.7	46.0	27	-	-	-	-	-	-	-	-	-	-
All Students																				
2016	368	97	15	46	26	10	2	83.4	46.0	355	-	-	-	-	-	-	-	-	-	-

GRADE 8 Math																						
Student Group	District								State													
	Included	Part.	% at Each					Trans.	Incl. in SGP	Included	Part.	% at Each					Trans.	Trans.	Incl. in SGP			
	#	Rate	L5	L4	L3	L2	L1	CPI	SGP	(#)	#	Rate	L5	L4	L3	L2	L1	CPI	SGP	(#)		
Subgroups																						
High needs	65	93	0	29	28	28	15	65.7	46.0	57	-	-	-	-	-	-	-	-	-	-	-	
Econ. disadvantaged	31	91	0	42	23	26	10	72.6	55.0	25	-	-	-	-	-	-	-	-	-	-	-	
ELL/Formerly ELL	5								--	1	-	-	-	-	-	-	-	-	-	-	-	
Students w/disabilities	44	91	0	16	30	36	18	58.7	44.0	43	-	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	7	70							--	7	-	-	-	-	-	-	-	-	-	-	-	
Asian	11	92	0	64	18	9	9	84.1	--	8	-	-	-	-	-	-	-	-	-	-	-	
Hispanic/Latino	10	100	0	20	40	10	30	70.0	--	9	-	-	-	-	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	4								--	4	-	-	-	-	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	1								--	1	-	-	-	-	-	-	-	-	-	-	-	
White	103	95	0	53	23	16	8	79.3	43.0	98	-	-	-	-	-	-	-	-	-	-	-	
Male	79	96	0	44	25	18	13	74.4	45.0	74	-	-	-	-	-	-	-	-	-	-	-	
Female	57	91	0	54	25	14	7	80.3	41.0	53	-	-	-	-	-	-	-	-	-	-	-	
Non-Disabled	92	96	0	64	23	7	7	85.9	41.0	84	-	-	-	-	-	-	-	-	-	-	-	
Non-Econ. disadvantaged	105	95	0	50	26	13	10	78.0	41.0	102	-	-	-	-	-	-	-	-	-	-	-	
ELL	4								--	--	-	-	-	-	-	-	-	-	-	-	-	
Former ELL	1								--	1	-	-	-	-	-	-	-	-	-	-	-	
Ever ELL	15	100	0	20	33	27	20	60.0	--	11	-	-	-	-	-	-	-	-	-	-	-	
All Students																						
2016	136	94	0	49	25	16	10	76.8	42.0	127	-	-	-	-	-	-	-	-	-	-	-	

Student Group	GRADES 3-8 ELA/L									State									
	District						State												
	Included	Part. Rate	% at Each Level			Trans. CPI	Trans. SGP	Incl. in SGP (#)	Included	Part. Rate	% at Each Level			Trans. CPI	Trans. SGP	Incl. in SGP (#)			
#	%	L5	L4	L3	L2	L1			#	%	L5	L4	L3	L2	L1				
Subgroups																			
High needs	621	97	7	43	30	14	5	82.7	37.0	478	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	239	95	8	43	29	13	7	83.7	33.0	178	-	-	-	-	-	-	-	-	-
ELL/Formerly ELL	152	99	5	45	35	10	5	83.5	46.0	104	-	-	-	-	-	-	-	-	-
Students w/disabilities	369	96	4	35	33	21	8	76.8	35.0	293	-	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	1							--	--	--	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	90	96	10	38	31	14	7	81.9	40.0	68	-	-	-	-	-	-	-	-	-
Asian	263	99	27	53	15	3	1	94.2	53.0	186	-	-	-	-	-	-	-	-	-
Hispanic/Latino	131	99	11	49	22	12	5	86.0	44.0	101	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	117	96	29	56	13	2	1	94.7	40.0	91	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	3							--	--	2	-	-	-	-	-	-	-	-	-
White	1,825	99	27	55	14	4	1	95.0	47.0	1,455	-	-	-	-	-	-	-	-	-
Male	1,199	99	17	57	18	6	2	92.0	42.0	921	-	-	-	-	-	-	-	-	-
Female	1,231	98	34	50	12	3	1	95.9	53.0	982	-	-	-	-	-	-	-	-	-
Title I	36	100	0	28	39	28	6	72.9	--	19	-	-	-	-	-	-	-	-	-
Non-Disabled	2,061	99	29	57	12	2	0	97.2	50.0	1,610	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	2,191	99	27	55	13	4	1	95.1	48.0	1,725	-	-	-	-	-	-	-	-	-
ELL	84	99	1	36	44	11	8	77.4	64.0	44	-	-	-	-	-	-	-	-	-
Former ELL	93	100	9	53	29	8	2	88.7	38.0	75	-	-	-	-	-	-	-	-	-
Ever ELL	226	100	11	43	31	10	5	84.8	45.0	174	-	-	-	-	-	-	-	-	-
All Students																			
2016	2,430	99	25	54	15	5	1	93.9	47.0	1,903	-	-	-	-	-	-	-	-	-

GRADES 3-8 MATH																						
Student Group	District								State													
	Included	Part.	% at Each					Trans.	Incl. in SGP	Included	Part.	% at Each					Trans.	Trans.	Incl. in SGP			
	#	Rate	L5	L4	L3	L2	L1	CPI	SGP	(#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	(#)		
Subgroups																						
High needs	621	97	5	37	30	21	7	75.4	42.0	481	-	-	-	-	-	-	-	-	-	-	-	
Econ. disadvantaged	240	96	5	36	28	24	8	74.5	44.0	182	-	-	-	-	-	-	-	-	-	-	-	
ELL/Formerly ELL	153	100	5	44	24	21	6	77.4	48.0	107	-	-	-	-	-	-	-	-	-	-	-	
Students w/disabilities	368	96	4	27	32	28	9	68.8	37.0	295	-	-	-	-	-	-	-	-	-	-	-	
Amer. Ind. or Alaska Nat.	1								--	--	-	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	90	96	4	29	36	23	8	72.3	37.0	68	-	-	-	-	-	-	-	-	-	-	-	
Asian	264	100	27	53	11	7	2	92.3	61.0	191	-	-	-	-	-	-	-	-	-	-	-	
Hispanic/Latino	129	97	7	43	25	19	6	79.2	47.0	100	-	-	-	-	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	117	96	30	39	22	9	0	91.5	49.0	93	-	-	-	-	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	3								--	2	-	-	-	-	-	-	-	-	-	-	-	
White	1,822	99	18	55	19	6	1	91.1	44.0	1,453	-	-	-	-	-	-	-	-	-	-	-	
Male	1,197	99	18	51	20	8	3	89.5	45.0	924	-	-	-	-	-	-	-	-	-	-	-	
Female	1,229	98	19	54	19	7	1	90.3	46.0	983	-	-	-	-	-	-	-	-	-	-	-	
Title I	35	97	0	9	46	43	3	68.6	--	17	-	-	-	-	-	-	-	-	-	-	-	
Non-Disabled	2,058	99	21	57	17	4	1	93.9	48.0	1,612	-	-	-	-	-	-	-	-	-	-	-	
Non-Econ. disadvantaged	2,186	99	20	54	18	6	1	91.6	46.0	1,725	-	-	-	-	-	-	-	-	-	-	-	
ELL	85	100	2	36	26	27	8	72.7	52.0	47	-	-	-	-	-	-	-	-	-	-	-	
Former ELL	93	100	9	51	24	15	2	83.1	48.0	76	-	-	-	-	-	-	-	-	-	-	-	
Ever ELL	226	100	8	46	23	18	5	79.4	48.0	177	-	-	-	-	-	-	-	-	-	-	-	
All Students																						
2016	2,426	98	19	53	19	8	2	89.9	46.0	1,907	-	-	-	-	-	-	-	-	-	-	-	

2016 Accountability Data - Arlington

Accountability Information	
Accountability and Assistance Level	
Level 2	One or more schools in the district classified into Level 2
This district's determination of need for special education technical assistance or intervention	
Meets Requirements-At Risk (MRAR)	

This district's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students		76	Met Target
High needs		56	Did Not Meet Target
Econ. Disadvantaged		-	
ELL and Former ELL		56	Did Not Meet Target
Students w/disabilities		52	Did Not Meet Target
Amer. Ind. or Alaska Nat.		-	
Asian		92	Met Target
Afr. Amer./Black		54	Did Not Meet Target
Hispanic/Latino		58	Did Not Meet Target
Multi-race, Non-Hisp./Lat.		95	Met Target
Nat. Haw. or Pacif. Isl.		-	
White		82	Met Target

School Accountability Information			
School	School Type	Title I Status	Accountability and Assistance Level
John A Bishop	Elementary School	Non-Title I School (NT)	Level 2
Brackett	Elementary School	Non-Title I School (NT)	Level 1
Cyrus E Dallin	Elementary School	Non-Title I School (NT)	Level 1
Hardy	Elementary School	Title I School (TA)	Level 2
Peirce	Elementary School	Title I School (TA)	Level 2
Thompson	Elementary School	Title I School (TA)	Level 2
M Norcross Stratton	Elementary School	Non-Title I School (NT)	Level 2
Ottoson Middle	Middle School	Non-Title I School (NT)	Level 1
Arlington High	High School	Non-Title I School (NT)	Level 1
Menotomy Preschool	Early Elementary School	Non-Title I School (NT)	Insufficient data

**Arlington:
Accountability Data Detail**

2016 English Language Arts Proficiency Gap Narrowing											
	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating	
	0 10 20 30 40 50 60 70 80 90 100										
All students	95.2	94.5	94.3	-0.2	97.2	97.6	83	2783	75	On Target	
High needs	85.9	84.2	83.8	-0.4	91.8	93.0	82	748	25	No Change	
Econ. Disadvantaged	86.6	86.6	85.0	-1.6	87.7	93.3	70	285	25	No Change	
ELL and Former ELL	82.6	84.9	83.4	-1.5	89.9	91.3	81	161	25	No Change	
Students w/disabilities	82.6	78.4	78.6	0.2	89.9	91.3	82	464	50	Improved Below Target	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	1	-	-	
Asian	93.1	94.1	94.4	0.3	96.0	96.6	54	285	75	On Target	
Afr. Amer./Black	85.3	81.7	83.3	1.6	91.4	92.7	53	106	50	Improved Below Target	
Hispanic/Latino	89.1	88.4	86.4	-2.0	93.6	94.6	72	143	25	No Change	
Multi-race, Non-Hisp./Lat.	94.9	97.4	94.9	-2.5	97.0	97.5	76	123	75	On Target	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	5	-	-	
White	96.2	95.4	95.3	-0.1	97.8	98.1	85	2120	75	On Target	

2016 Mathematics Proficiency Gap Narrowing											
	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating	
	0 10 20 30 40 50 60 70 80 90 100										
All students	89.2	90.6	90.2	-0.4	93.7	94.6	83	2783	75	On Target	
High needs	74.9	75.3	75.6	0.3	85.4	87.5	84	751	50	Improved Below Target	
Econ. Disadvantaged	77.3	77.3	75.6	-1.7	79.2	88.7	62	287	25	No Change	
ELL and Former ELL	80.0	78.2	77.8	-0.4	88.3	90.0	73	162	25	No Change	
Students w/disabilities	67.9	67.4	68.8	1.4	81.3	84.0	85	466	50	Improved Below Target	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	1	-	-	
Asian	92.1	92.2	92.9	0.7	95.4	96.1	49	286	100	Above Target	
Afr. Amer./Black	69.0	70.6	73.8	3.2	81.9	84.5	60	107	50	Improved Below Target	
Hispanic/Latino	79.3	81.8	79.0	-2.8	87.9	89.7	72	142	0	Declined	
Multi-race, Non-Hisp./Lat.	90.2	93.2	91.8	-1.4	94.3	95.1	79	122	75	On Target	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	5	-	-	
White	90.3	91.9	91.3	-0.6	94.3	95.2	84	2120	75	On Target	

2016 Science Proficiency Gap Narrowing											
	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating	
	0 10 20 30 40 50 60 70 80 90 100										
All students	90.7	90.2	91.4	1.2	94.6	95.4	91	1080	100	Above Target	
High needs	75.9	75.4	77.7	2.3	85.9	88.0	89	291	50	Improved Below Target	
Econ. Disadvantaged	77.0	77.0	79.1	2.1	78.9	88.5	84	115	75	On Target	
ELL and Former ELL	72.8	77.5	75.0	-2.5	84.1	86.4	86	43	25	No Change	
Students w/disabilities	70.8	67.5	72.7	5.2	83.0	85.4	89	185	50	Improved Below Target	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	
Asian	92.4	91.1	88.8	-2.3	95.6	96.2	47	94	75	On Target	
Afr. Amer./Black	75.0	67.8	70.3	2.5	85.4	87.5	60	43	50	Improved Below Target	
Hispanic/Latino	78.8	84.8	82.3	-2.5	87.6	89.4	85	48	25	No Change	
Multi-race, Non-Hisp./Lat.	90.0	91.7	94.6	2.9	94.2	95.0	88	42	100	Above Target	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	1	-	-	
White	91.9	91.6	93.1	1.5	95.3	96.0	96	852	100	Above Target	

2016 English Language Arts Extra Credit									
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)				
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points	
All students	38.0	34.0	2783	0	1.9	2.1	2783	0	
High needs	13.7	10.6	748	0	7.1	7.0	748	0	
Econ. Disadvantaged	20.2	14.0	285	0	6.5	6.7	285	0	
ELL and Former ELL	14.2	6.2	161	0	5.3	6.8	161	0	
Students w/disabilities	6.5	6.7	464	0	11.2	9.9	464	25	
Amer. Ind. or Alaska Nat.	-	-	1	-	-	-	1	-	
Asian	38.9	34.0	285	0	2.1	2.1	285	0	
Afr. Amer./Black	17.1	15.1	106	0	8.6	8.5	106	0	
Hispanic/Latino	21.2	16.8	143	0	4.6	4.9	143	0	
Multi-race, Non-Hisp./Lat.	42.1	37.4	123	0	0.0	0.8	123	0	
Nat. Haw. or Pacif. Isl.	-	-	5	-	-	-	5	-	
White	40.0	35.9	2120	0	1.5	1.7	2120	0	

2016 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	47.1	45.9	2783	0	4.9	5.7	2783	0
High needs	19.8	19.0	751	0	16.1	18.0	751	0
Econ. Disadvantaged	22.8	22.3	287	0	15.0	19.9	287	0
ELL and Former ELL	23.8	21.0	162	0	15.0	16.7	162	0
Students w/disabilities	11.8	13.3	466	25	23.8	24.5	466	0
Amer. Ind. or Alaska Nat.	-	-	1	-	-	-	1	-
Asian	51.9	53.8	286	0	4.2	3.8	286	0
Afr. Amer./Black	15.9	13.1	107	0	23.4	17.8	107	25
Hispanic/Latino	27.9	22.5	142	0	10.2	12.7	142	0
Multi-race, Non-Hisp./Lat.	52.7	54.1	122	0	2.3	3.3	122	0
Nat. Haw. or Pacif. Isl.	-	-	5	-	-	-	5	-
White	49.1	47.6	2120	0	3.9	5.0	2120	0

2016 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	28.7	37.9	1080	25	3.2	3.1	1080	0
High needs	11.5	12.7	291	25	11.5	10.3	291	25
Econ. Disadvantaged	12.7	16.5	115	25	11.9	10.4	115	25
ELL and Former ELL	11.5	7.0	43	0	9.8	11.6	43	0
Students w/disabilities	6.9	9.2	185	25	16.9	14.1	185	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	30.5	35.1	94	25	3.4	4.3	94	0
Afr. Amer./Black	11.1	4.7	43	0	17.8	16.3	43	0
Hispanic/Latino	23.9	22.9	48	0	8.7	8.3	48	0
Multi-race, Non-Hisp./Lat.	33.3	57.1	42	25	0.0	2.4	42	0
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	29.4	39.8	852	25	2.3	2.1	852	0

2016 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
		All students		58.0	46.0	-12.0	51.0	No	2182	50
High needs		51.0	37.0	-14.0	51.0	No	550	25	Below Target	
Econ. Disadvantaged		56.0	35.0	-21.0	51.0	No	207	25	Below Target	
ELL and Former ELL		56.0	47.0	-9.0	51.0	No	107	50	Below Target	
Students w/disabilities		47.0	34.5	-12.5	51.0	No	344	25	Below Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		63.5	52.0	-11.5	51.0	No	205	75	On Target	
Afr. Amer./Black		54.5	35.0	-19.5	51.0	Yes	80	75	On Target	
Hispanic/Latino		57.0	42.0	-15.0	51.0	No	108	50	Below Target	
Multi-race, Non-Hisp./Lat.		65.5	40.0	-25.5	51.0	No	95	25	Below Target	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	2	-	-	
White		58.0	47.0	-11.0	51.0	No	1692	50	Below Target	

2016 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
		All students		56.0	46.0	-10.0	51.0	No	2186	50
High needs		46.0	42.0	-4.0	51.0	No	553	50	Below Target	
Econ. Disadvantaged		45.0	44.0	-1.0	51.0	No	212	50	Below Target	
ELL and Former ELL		57.0	49.0	-8.0	51.0	No	111	50	Below Target	
Students w/disabilities		43.0	37.0	-6.0	51.0	No	345	25	Below Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		61.5	56.0	-5.5	51.0	Yes	211	75	On Target	
Afr. Amer./Black		45.5	35.5	-10.0	51.0	No	80	25	Below Target	
Hispanic/Latino		56.5	47.0	-9.5	51.0	No	107	50	Below Target	
Multi-race, Non-Hisp./Lat.		52.0	52.0	0.0	51.0	No	97	75	On Target	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	2	-	-	
White		56.0	45.0	-11.0	51.0	No	1689	50	Below Target	

2016 Extra credit for English language proficiency growth				
	2016 SGPA	2016 Target	SGPA N Included	PPI Points
All students	78.0	60.0	132	25
High needs	78.0	60.0	132	25
ELL and Former ELL	78.0	60.0	132	25

2015 4-Year Cohort Graduation Rate

	0 10 20 30 40 50 60 70 80 90 100	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		92.2	92.3	0.1	80.0	90.0	323	75	On Target
High needs		78.9	82.0	3.1	80.0	90.0	111	75	On Target
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	9	-	-
Students w/disabilities		79.6	83.3	3.7	80.0	90.0	66	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		96.8	97.0	0.2	80.0	90.0	33	100	Above Target
Afr. Amer./Black		-	-	-	80.0	90.0	14	-	-
Hispanic/Latino		-	-	-	80.0	90.0	16	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	8	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	1	-	-
White		94.0	94.0	0.0	80.0	90.0	251	75	On Target

2014 5-Year Cohort Graduation Rate										
	0 10 20 30 40 50 60 70 80 90 100	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating	
All students		92.5	94.1	1.6	85.0	95.0	307	75	On Target	
High needs		89.2	85.6	-3.6	85.0	95.0	90	75	On Target	
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-	
ELL and Former ELL		-	-	-	85.0	95.0	9	-	-	
Students w/disabilities		87.1	91.8	4.7	85.0	95.0	49	75	On Target	
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-	
Asian		96.8	95.8	-1.0	85.0	95.0	24	100	Above Target	
Afr. Amer./Black		-	-	-	85.0	95.0	10	-	-	
Hispanic/Latino		-	-	-	85.0	95.0	19	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	5	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-	
White		94.1	96.4	2.3	85.0	95.0	249	100	Above Target	

2015 Annual Dropout Rate											
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
All students		1.5	1.3	0.6	0.7	0.9	0.8	70	1217	75	On Target
High needs		2.2	2.4	2.1	0.3	1.3	1.1	53	233	25	No Change
Econ. Disadvantaged		1.9	-	-	-	-	1.0	-	104	-	-
ELL and Former ELL		-	-	-	-	-	-	-	15	-	-
Students w/disabilities		2.3	1.5	3.8	-2.3	1.3	1.2	35	130	0	Declined
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	1	-	-
Asian		3.4	0.0	0.8	-0.8	2.0	1.7	29	120	75	On Target
Afr. Amer./Black		4.8	10.0	2.1	7.9	2.8	2.4	44	48	75	On Target
Hispanic/Latino		10.2	4.3	1.8	2.5	6.0	5.1	58	55	100	Above Target
Multi-race, Non-Hisp./Lat.		0.0	3.8	0.0	3.8	0.0	0.0	75	28	100	Above Target
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	1	-	-
White		0.5	0.8	0.4	0.4	0.3	0.3	74	964	75	On Target

2016 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	2870	2818	98	Yes	2875	2819	98	Yes	1136	1114	98	Yes
High needs	811	783	97	Yes	817	787	96	Yes	328	317	97	Yes
Econ. Disadvantaged	306	291	95	Yes	308	294	95	Yes	133	129	97	Yes
ELL and Former ELL	197	196	99	Yes	199	198	99	Yes	58	57	98	Yes
Students w/disabilities	490	466	95	Yes	494	468	95	Yes	205	195	95	Yes
Amer. Ind. or Alaska Nat.	1	-	-	-	1	-	-	-	-	-	-	-
Asian	298	295	99	Yes	299	297	99	Yes	101	99	98	Yes
Afr. Amer./Black	114	108	95	Yes	115	109	95	Yes	51	47	96	Yes
Hispanic/Latino	153	149	97	Yes	154	148	96	Yes	55	53	96	Yes
Multi-race, Non-Hisp./Lat.	128	123	96	Yes	128	122	95	Yes	44	42	95	Yes
Nat. Haw. or Pacif. Isl.	6	-	-	-	6	-	-	-	2	-	-	-
White	2170	2136	98	Yes	2172	2136	98	Yes	883	871	99	Yes

NOTE: In 2016, assessment participation was calculated two ways: First, the 2016 participation rate for each subgroup in each subject area test was calculated. If the actual 2016 participation rate was lower than 95 percent for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2016 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2