

Massachusetts School and District Profiles Brackett

Brackett (00100010)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2015-16 School Year)

[About the Data](#)

Enrollment (2015-16)

	School	District	State
Total Count	481	5,304	953,429
Race/Ethnicity (%)			
African American or Black	1.2	3.6	8.8
Asian	7.7	11.4	6.5
Hispanic or Latino	6.0	5.4	18.6
Multi-race, Non-Hispanic	8.1	4.7	3.2
Native American	0.0	0.1	0.2
Native Hawaiian or Pacific Islander	0.2	0.2	0.1
White	76.7	74.6	62.7
Gender (%)			
Male	51.4	49.2	51.2
Female	48.6	50.8	48.8
Selected Populations (%)			
English Language Learner	2.7	4.1	9.0
Economically Disadvantaged	4.4	7.9	27.4
Students w/Disabilities	12.1	14.0	17.2
First Language Not English	6.0	11.4	19.0

Educator Data (2015-16)

	School	District	State
Total # of Teachers	31.7	381.4	72,384.1
Percentage of Teachers Licensed in Teaching Assignment	100.0	99.1	97.4
Total Number of Classes in Core Academic Areas	162	1,872	348,472
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.8	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.2	3.7
Student/Teacher Ratio	15.2 to 1	13.9 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	0.9

Grades Offered:

K, 01, 02, 03, 04, 05

2016 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

[More about the data](#)

Data Last Updated on September 26, 2016

Student Group	GRADE LEVEL 5 - SCIENCE AND TECH/ENG																																
	School										District					State																	
	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)					
	#	%	A	P	N	W					#	%	A	P	N	W			#	%	A	P	N	W			#	%	A	P	N	W	
Subgroups																																	
Students w/disabilities	22	96	27	32	9	32	92.0	N/A	N/A	77	97	10	32	36	21	75.6	N/A	N/A	13,420	98	3	14	43	40	58.2	N/A	N/A						
ELL and Former ELL	5	-	-	-	-	-	-	-	-	32	100	9	31	50	9	75.8	N/A	N/A	8,913	99	4	16	46	34	56.6	N/A	N/A						
Econ. Disadvantaged	6	-	-	-	-	-	-	-	-	42	98	14	40	31	14	79.2	N/A	N/A	22,331	99	5	21	47	27	63.5	N/A	N/A						
High needs	30	97	23	43	10	23	93.3	N/A	N/A	127	98	13	37	36	14	79.5	N/A	N/A	32,892	99	5	21	47	27	63.8	N/A	N/A						
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	20	100	10	25	50	15	67.5	N/A	N/A	5,911	99	5	18	49	29	60.9	N/A	N/A						
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	148	99	6	26	43	25	66.4	N/A	N/A						
Asian	5	-	-	-	-	-	-	-	-	42	100	2	14	33	2	86.3	N/A	N/A	4,514	100	28	35	28	8	84.5	N/A	N/A						
Hispanic/Latino	7	-	-	-	-	-	-	-	-	27	100	26	33	22	19	82.4	N/A	N/A	12,812	99	5	19	46	30	60.7	N/A	N/A						
Multi-race, Non-Hisp./Lat.	7	-	-	-	-	-	-	-	-	27	93	6	33	3	4	99.1	N/A	N/A	2,402	99	19	32	35	13	77.6	N/A	N/A						
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	61	100	16	30	38	16	74.6	N/A	N/A						
White	69	100	52	35	3	10	97.5	N/A	N/A	336	99	44	37	15	4	93.1	N/A	N/A	43,793	99	19	37	36	8	82.2	N/A	N/A						
Male	45	100	51	40	2	7	98.3	N/A	N/A	211	100	4	13	6	6	90.8	N/A	N/A	35,768	99	15	32	38	15	76.0	N/A	N/A						
Female	44	98	52	32	7	9	96.6	N/A	N/A	241	99	40	37	20	4	91.3	N/A	N/A	33,895	99	17	31	39	13	76.8	N/A	N/A						
ELL	3	-	-	-	-	-	-	-	-	21	100	0	38	52	10	73.8	N/A	N/A	5,194	99	1	8	43	48	47.0	N/A	N/A						
Ever ELL	8	-	-	-	-	-	-	-	-	46	100	13	35	43	9	78.8	N/A	N/A	10,966	100	6	19	45	31	60.3	N/A	N/A						
All Students																																	
2016	89	99	52	36	4	8	97.5	N/A	N/A	452	99	40	37	18	5	91.0	N/A	N/A	69,681	99	16	31	38	14	76.4	N/A	N/A						
2015	67	99	51	37	10	1	95.1	N/A	N/A	425	100	40	39	17	4	92.1	N/A	N/A	70,861	99	16	35	37	13	78.2	N/A	N/A						

ALL GRADES - SCIENCE AND TECH/ENG																												
Student Group	School							District							State													
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	N	W			#	%	A	P	N	W			#	%	A	P	N	W						
Subgroups																												
Students w/disabilities	22	96	27	32	9	32	92.0	N/A	N/A	185	95	9	30	39	22	72.7	N/A	N/A	38,109	98	3	18	41	38	59.7	N/A	N/A	
ELL and Former ELL	5	-	-	-	-	-	-	-	-	43	98	7	37	44	12	75.0	N/A	N/A	18,594	99	3	16	43	39	54.1	N/A	N/A	
Econ. Disadvantaged	6	-	-	-	-	-	-	-	-	115	97	17	39	33	11	79.1	N/A	N/A	61,476	98	6	26	43	25	65.8	N/A	N/A	
High needs	30	97	23	43	10	23	93.3	N/A	N/A	291	97	13	36	36	15	77.7	N/A	N/A	89,857	98	6	25	43	26	65.4	N/A	N/A	
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	43	92	5	37	42	16	70.3	N/A	N/A	17,761	99	5	24	44	27	63.9	N/A	N/A	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	422	98	9	33	40	19	71.9	N/A	N/A	
Asian	5	-	-	-	-	-	-	-	-	94	98	35	38	22	4	88.8	N/A	N/A	13,043	99	30	39	23	7	86.8	N/A	N/A	
Hispanic/Latino	7	-	-	-	-	-	-	-	-	48	96	23	35	29	13	82.3	N/A	N/A	35,316	99	5	24	42	28	62.9	N/A	N/A	
Multi-race, Non-Hisp./Lat.	7	-	-	-	-	-	-	-	-	42	95	57	31	10	2	94.6	N/A	N/A	6,053	99	19	36	33	12	79.5	N/A	N/A	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	208	100	18	32	32	18	75.8	N/A	N/A	
White	69	100	52	35	3	10	97.5	N/A	N/A	852	99	40	42	14	4	93.1	N/A	N/A	135,382	99	20	42	30	8	84.1	N/A	N/A	
Female	45	100	51	40	2	7	98.3	N/A	N/A	539	99	36	43	15	6	91.0	N/A	N/A	106,211	99	17	37	33	14	78.4	N/A	N/A	
Male	44	98	52	32	7	9	96.6	N/A	N/A	541	97	40	39	18	4	91.7	N/A	N/A	102,022	99	17	37	34	12	79.1	N/A	N/A	
ELL	3	-	-	-	-	-	-	-	-	26	98	0	35	50	15	69.2	N/A	N/A	11,822	98	1	8	39	51	45.3	N/A	N/A	
Ever ELL	8	-	-	-	-	-	-	-	-	99	99	18	39	33	9	81.3	N/A	N/A	33,065	99	8	25	40	27	64.2	N/A	N/A	
All Students																												
2016	89	99	52	36	4	8	97.5	N/A	N/A	1,080	98	38	41	17	5	91.4	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A	
2015	67	99	51	37	10	1	95.1	N/A	N/A	1,060	99	29	47	21	4	90.2	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A	

2016 PARCC Results by Subgroup by Grade and Subject

Achievement Levels:

- L5 = Level 5: Exceeded Expectations (varies by grade - 850)
- L4 = Level 4: Met Expectations (750 - varies by grade)
- L3 = Level 3: Approached Expectations (725-749)
- L2 = Level 2: Partially met Expectations (700-724)
- L1 = Level 1: Did not meet Expectations (650-699)

Trans. SGP = Transitional Student Growth Percentile generated using current PARCC and prior MCAS scores
 Trans. CPI = Transitional Composite Performance Index generated using linked PARCC and MCAS scores

NOTE: Since only a portion of students in grades 3-8 participated in 2016 PARCC in ELA/L and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

NOTE: Students who took the Alternate Assessment are included in Mean CPI, but not in achievement level or growth results.

Data Last Updated on September 24, 2016

Student Group	GRADE 3 ELA/L																														
	School										District						State														
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	
#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)		
Subgroups																															
High needs	9	100						--	--	110	98	3	53	26	12	6	85.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Econ. disadvantaged	3							--	--	47	100	4	49	26	13	9	84.6	--	--	--	--	--	--	--	--	--	--	--	--	--	--
ELL/Formerly ELL	1							--	--	29	100	3	52	31	10	3	87.9	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students w/disabilities	7							--	--	63	97	0	48	27	16	10	81.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Afr. Amer./Black	1							--	--	19	100	11	37	37	5	11	82.9	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian	7							--	--	56	100	21	68	7	4	0	97.3	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic/Latino	1							--	--	26	100	4	50	23	19	4	86.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Multi-race, Non-Hisp./Lat.	4							--	--	23	100	22	70	4	4	0	96.7	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White	47	100	45	49	6	0	0	98.5	--	--	319	99	18	65	13	3	2	95.6	--	--	--	--	--	--	--	--	--	--	--	--	--
Male	35	100	49	43	9	0	0	98.6	--	--	236	99	13	63	18	3	3	93.9	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	25	100	52	48	0	0	0	99.0	--	--	209	99	22	65	8	5	0	95.8	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Disabled	53	100	57	40	4	0	0	100.0	--	--	382	99	20	66	11	2	1	97.1	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Econ. disadvantaged	57	100	51	46	4	0	0	98.7	--	--	398	99	19	66	12	3	1	96.0	--	--	--	--	--	--	--	--	--	--	--	--	--
ELL	1							--	--	22	100	0	41	41	14	5	84.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Former ELL	1							--	--	12	100	8	83	8	0	0	100.0	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Ever ELL	1							--	--	32	100	3	50	28	13	6	84.4	--	--	--	--	--	--	--	--	--	--	--	--	--	--
All Students																															
2016	60	100	50	45	5	0	0	98.8	--	--	445	99	17	64	13	4	2	94.8	--	--	--	--	--	--	--	--	--	--	--	--	--

Student Group	GRADE 3 Math																													
	School							District							State															
	Included	Part.	% at Each				Trans.	Trans.	Incl.	Included	Part.	% at Each				Trans.	Trans.	Incl.	Included	Part.	% at Each				Trans.	Trans.	Incl.			
#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	
Subgroups																														
High needs	9	100						--	--	110	98	10	42	31	14	4	87.1	--	--	-	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	3							--	--	47	100	11	30	34	21	4	82.4	--	--	-	-	-	-	-	-	-	-	-	-	-
ELL/Formerly ELL	1							--	--	29	100	7	55	14	21	3	83.6	--	--	-	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	7							--	--	63	97	6	40	33	16	5	85.0	--	--	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	1							--	--	19	100	21	16	37	26	0	82.9	--	--	-	-	-	-	-	-	-	-	-	-	-
Asian	7							--	--	56	100	43	52	2	4	0	98.2	--	--	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	1							--	--	26	100	12	46	15	15	12	80.8	--	--	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	4							--	--	23	100	48	35	17	0	0	97.8	--	--	-	-	-	-	-	-	-	-	-	-	-
White	46	98	41	57	2	0	0	99.0	--	--	319	99	29	50	17	3	1	96.7	--	--	-	-	-	-	-	-	-	-	-	-
Male	34	97	50	47	3	0	0	99.3	--	--	235	99	28	51	16	4	2	96.0	--	--	-	-	-	-	-	-	-	-	-	-
Female	25	100	56	44	0	0	0	99.0	--	--	210	100	32	45	16	6	0	94.9	--	--	-	-	-	-	-	-	-	-	-	-
Non-Disabled	52	98	60	40	0	0	0	100.0	--	--	382	99	34	49	13	3	1	97.3	--	--	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	56	98	54	45	2	0	0	99.1	--	--	398	99	32	50	14	3	1	97.0	--	--	-	-	-	-	-	-	-	-	-	-
ELL	1							--	--	22	100	5	45	18	27	5	78.4	--	--	-	-	-	-	-	-	-	-	-	-	-
Former ELL	1							--	--	12	100	17	75	8	0	0	100.0	--	--	-	-	-	-	-	-	-	-	-	-	-
Ever ELL	1							--	--	32	100	9	50	16	22	3	83.6	--	--	-	-	-	-	-	-	-	-	-	-	-
All Students																														
2016	59	98	53	46	2	0	0	99.2	--	--	445	99	30	48	16	5	1	95.5	--	--	-	-	-	-	-	-	-	-	-	-

Student Group	GRADE 4 ELA/L																												
	School												District						State										
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.
#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)
Subgroups																													
High needs	16	100	6	31	56	6	0	79.2	--	16	120	97	6	48	33	13	2	79.2	39.0	114	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	4								--	4	35	95	6	51	34	6	3	81.3	37.0	33	-	-	-	-	-	-	-	-	-
ELL/Formerly ELL	4								--	4	43	98	7	40	35	14	5	76.2	37.0	38	-	-	-	-	-	-	-	-	-
Students w/disabilities	11	100	0	27	64	9	0	75.0	--	11	69	96	3	42	33	20	1	74.3	40.0	68	-	-	-	-	-	-	-	-	-
Afr. Amer./Black									--	--	9	91						--	9		-	-	-	-	-	-	-	-	-
Asian	9								--	9	56	98	29	46	20	4	2	89.3	52.0	49	-	-	-	-	-	-	-	-	-
Hispanic/Latino	4								--	4	30	100	10	53	27	7	3	84.2	46.0	30	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	6								--	6	23	92	17	57	22	0	4	84.8	28.0	23	-	-	-	-	-	-	-	-	-
White	60	100	28	58	12	2	0	95.1	60.0	59	337	99	31	53	11	4	0	93.1	61.0	325	-	-	-	-	-	-	-	-	-
Male	41	100	22	59	17	2	0	92.3	45.0	40	215	98	20	55	18	6	1	88.2	48.0	209	-	-	-	-	-	-	-	-	-
Female	38	98	37	53	11	0	0	96.2	61.0	38	241	99	36	51	10	3	0	94.1	65.0	228	-	-	-	-	-	-	-	-	-
Non-Disabled	68	99	34	60	6	0	0	97.8	57.0	67	387	99	33	55	10	2	1	94.6	61.0	369	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	75	99	31	56	12	1	0	95.1	59.0	74	421	99	30	53	12	4	0	92.2	57.0	404	-	-	-	-	-	-	-	-	-
ELL	2								--	2	26	97	4	23	46	19	8	65.4	38.0	21	-	-	-	-	-	-	-	-	-
Former ELL	4								--	4	24	100	13	50	29	4	4	85.4	35.0	23	-	-	-	-	-	-	-	-	-
Ever ELL	5								--	5	53	98	9	42	34	11	4	77.8	38.0	48	-	-	-	-	-	-	-	-	-
All Students																													
2016	79	99	29	56	14	1	0	94.1	58.0	78	456	99	28	53	14	4	1	91.3	56.0	437	-	-	-	-	-	-	-	-	-

Student Group	GRADE 4 Math																															
	School									District									State													
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.		
#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)			
Subgroups																																
High needs	16	100	6	44	19	31	0	77.8	--	16	119	97	5	42	26	23	4	77.8	33.0	116	-	-	-	-	-	-	-	-	-	-	-	
Econ. disadvantaged	4							--	4	34	95	3	32	24	35	6	70.7	18.0	33	-	-	-	-	-	-	-	-	-	-	-	-	
ELL/Formerly ELL	4							--	4	43	100	7	44	28	14	7	81.4	48.0	40	-	-	-	-	-	-	-	-	-	-	-	-	
Students w/disabilities	11	100	0	36	18	45	0	71.2	--	11	69	96	4	39	26	25	6	75.0	31.0	69	-	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black								--	--	9	91							--	9	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	9							--	9	56	100	18	57	13	9	4	89.7	47.0	51	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic/Latino	4							--	4	29	97	7	52	17	24	0	80.2	51.0	29	-	-	-	-	-	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	6							--	6	24	96	13	46	25	17	0	86.5	52.0	24	-	-	-	-	-	-	-	-	-	-	-	-	
White	60	100	18	65	10	7	0	93.4	48.0	59	335	99	16	56	19	7	1	90.3	41.0	323	-	-	-	-	-	-	-	-	-	-	-	-
Male	41	100	20	63	10	7	0	94.0	41.0	40	214	98	17	54	18	10	1	89.6	40.0	209	-	-	-	-	-	-	-	-	-	-	-	-
Female	38	98	13	66	13	8	0	91.0	51.0	38	240	99	14	57	18	10	1	88.6	48.0	228	-	-	-	-	-	-	-	-	-	-	-	-
Non-Disabled	68	99	19	69	10	1	0	96.7	48.0	67	385	99	17	58	17	7	0	91.8	46.0	368	-	-	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	75	99	16	65	12	7	0	93.1	48.0	74	420	99	16	57	18	8	1	90.6	46.0	404	-	-	-	-	-	-	-	-	-	-	-	-
ELL	2							--	2	26	100	4	42	23	19	12	76.0	42.0	23	-	-	-	-	-	-	-	-	-	-	-	-	
Former ELL	4							--	4	24	100	13	54	29	4	0	91.7	48.0	23	-	-	-	-	-	-	-	-	-	-	-	-	
Ever ELL	5							--	5	53	100	6	47	26	15	6	81.6	47.0	50	-	-	-	-	-	-	-	-	-	-	-	-	
All Students																																
2016	79	99	16	65	11	8	0	92.6	48.0	78	454	98	15	56	18	10	1	89.1	43.0	437	-	-	-	-	-	-	-	-	-	-	-	

Student Group	GRADE 5 ELA/L																														
	School										District										State										
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	
#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)		
Subgroups																															
High needs	23	97	13	87	0	0	0	95.8	66.0	22	115	98	8	50	34	7	1	88.5	55.0	109	-	-	-	-	-	-	-	-	-	-	
Econ. disadvantaged	5							--	5	40	98	10	50	35	3	3	93.3	53.0	39	-	-	-	-	-	-	-	-	-	-		
ELL/Formerly ELL	5							--	4	32	100	3	63	31	0	3	93.0	78.0	28	-	-	-	-	-	-	-	-	-	-		
Students w/disabilities	15	96	13	87	0	0	0	94.3	--	15	65	99	6	40	40	12	2	82.8	48.0	63	-	-	-	-	-	-	-	-	-		
Afr. Amer./Black	1							--	1	20	100	5	45	30	15	5	82.5	--	19	-	-	-	-	-	-	-	-	-	-		
Asian	5							--	5	42	100	17	60	24	0	0	97.6	80.0	40	-	-	-	-	-	-	-	-	-	-		
Hispanic/Latino	7							--	6	24	100	17	67	13	4	0	91.3	64.0	22	-	-	-	-	-	-	-	-	-	-		
Multi-race, Non-Hisp./Lat.	7							--	7	28	97	36	57	7	0	0	98.2	58.0	28	-	-	-	-	-	-	-	-	-	-		
White	62	100	29	71	0	0	0	98.2	69.0	60	325	99	23	62	13	2	0	96.7	63.0	312	-	-	-	-	-	-	-	-	-		
Male	42	100	24	76	0	0	0	98.9	69.0	41	205	100	15	66	15	4	0	94.3	59.0	197	-	-	-	-	-	-	-	-	-		
Female	40	98	28	73	0	0	0	98.3	61.0	38	234	98	29	56	14	1	0	97.4	69.0	224	-	-	-	-	-	-	-	-	-		
Non-Disabled	67	100	28	72	0	0	0	100.0	67.0	64	374	99	25	64	10	1	0	98.5	68.0	358	-	-	-	-	-	-	-	-	-		
Non-Econ. disadvantaged	77	99	26	74	0	0	0	98.5	66.0	74	399	99	23	62	12	3	0	96.2	65.0	382	-	-	-	-	-	-	-	-	-		
ELL	3							--	2	21	100	0	57	43	0	0	92.9	--	17	-	-	-	-	-	-	-	-	-	-		
Former ELL	4							--	4	16	100	6	69	19	0	6	93.8	--	15	-	-	-	-	-	-	-	-	-	-		
Ever ELL	7							--	6	45	100	9	56	31	2	2	92.4	77.0	41	-	-	-	-	-	-	-	-	-	-		
All Students																															
2016	82	99	26	74	0	0	0	98.6	66.0	79	439	99	22	61	14	3	0	95.9	64.0	421	-	-	-	-	-	-	-	-	-		

Student Group	GRADE 5 Math																													
	School									District									State											
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.
#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	
Subgroups																														
High needs	23	97	9	52	35	4	0	91.7	44.0	22	115	98	10	33	36	17	4	80.4	41.0	109	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	5							--	5	41	100	12	32	29	17	10	79.2	47.0	40	-	-	-	-	-	-	-	-	-	-	-
ELL/Formally ELL	5							--	4	32	100	6	34	34	19	6	78.9	57.0	27	-	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	15	96	13	40	40	7	0	89.8	--	15	64	97	6	28	38	23	5	75.3	31.0	63	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	1							--	1	20	100	0	20	45	25	10	66.3	--	19	-	-	-	-	-	-	-	-	-	-	-
Asian	5							--	5	42	100	26	43	19	10	2	91.7	67.0	40	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	7							--	6	24	100	13	46	25	17	0	89.4	47.0	22	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	7							--	7	28	97	39	32	21	7	0	94.6	49.0	27	-	-	-	-	-	-	-	-	-	-	-
White	62	100	24	53	21	2	0	96.4	40.0	60	324	99	21	57	16	5	1	93.3	44.0	312	-	-	-	-	-	-	-	-	-	-
Male	42	100	24	57	17	2	0	97.2	41.0	41	204	100	20	52	17	9	2	91.1	43.0	196	-	-	-	-	-	-	-	-	-	-
Female	40	98	23	53	23	3	0	95.5	37.0	38	234	99	22	51	20	6	1	92.4	48.0	224	-	-	-	-	-	-	-	-	-	-
Non-Disabled	67	100	25	58	15	1	0	98.5	41.0	64	374	99	24	56	15	5	1	95.0	49.0	357	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	77	99	25	53	19	3	0	96.1	39.0	74	397	99	22	54	17	6	1	93.1	46.0	380	-	-	-	-	-	-	-	-	-	-
ELL	3							--	2	21	100	0	29	38	24	10	72.6	--	16	-	-	-	-	-	-	-	-	-	-	-
Former ELL	4							--	4	16	100	13	38	38	13	0	89.1	--	14	-	-	-	-	-	-	-	-	-	-	-
Ever ELL	7							--	6	45	100	11	40	31	13	4	83.2	60.0	40	-	-	-	-	-	-	-	-	-	-	-
All Students																														
2016	82	99	23	55	20	2	0	96.3	40.0	79	438	99	21	52	18	7	1	91.8	46.0	420	-	-	-	-	-	-	-	-	-	-

Student Group	GRADES 3-8 ELA/L																															
	School										District						State															
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.		
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)		
Subgroups																																
High needs	48	98	10	65	23	2	0	90.3	59.0	38	621	97	7	43	30	14	5	82.7	37.0	478	-	-	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	12	100	17	58	25	0	0	92.9	--	9	239	95	8	43	29	13	7	83.7	33.0	178	-	-	-	-	-	-	-	-	-	-	-	
ELL/Formerly ELL	10	100	10	60	30	0	0	95.0	--	8	152	99	5	45	35	10	5	83.5	46.0	104	-	-	-	-	-	-	-	-	-	-	-	
Students w/disabilities	33	98	6	67	24	3	0	88.1	59.0	26	369	96	4	35	33	21	8	76.8	35.0	293	-	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	2							--	--	1	90	96	10	38	31	14	7	81.9	40.0	68	-	-	-	-	-	-	-	-	-	-	-	
Asian	21	100	4	35	7	0	0	100.0	--	14	263	99	27	53	15	3	1	94.2	53.0	186	-	-	-	-	-	-	-	-	-	-	-	
Hispanic/Latino	12	100	17	67	17	0	0	95.8	--	10	131	99	11	49	22	12	5	86.0	44.0	101	-	-	-	-	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	17	89	3	53	12	0	0	94.1	--	13	117	96	29	56	13	2	1	94.7	40.0	91	-	-	-	-	-	-	-	-	-	-	-	
White	169	100	3	36	6	1	0	97.2	64.0	119	1,825	99	27	55	14	4	1	95.0	47.0	1,455	-	-	-	-	-	-	-	-	-	-	-	
Male	118	100	3	16	8	1	0	96.5	63.0	81	1,199	99	17	57	18	6	2	92.0	42.0	921	-	-	-	-	-	-	-	-	-	-	-	
Female	103	98	3	75	9	4	0	97.7	61.0	76	1,231	98	34	50	12	3	1	95.9	53.0	982	-	-	-	-	-	-	-	-	-	-	-	
Non-Disabled	188	99	3	85	9	3	0	99.2	62.0	131	2,061	99	29	57	12	2	0	97.2	50.0	1,610	-	-	-	-	-	-	-	-	-	-	-	
Non-Econ. disadvantaged	209	99	3	46	5	0	0	97.4	62.0	148	2,191	99	27	55	13	4	1	95.1	48.0	1,725	-	-	-	-	-	-	-	-	-	-	-	
ELL	6							--	--	4	84	99	1	36	44	11	8	77.4	64.0	44	-	-	-	-	-	-	-	-	-	-		
Former ELL	9							--	--	8	93	100	9	53	29	8	2	88.7	38.0	75	-	-	-	-	-	-	-	-	-	-		
Ever ELL	13	100	8	69	23	0	0	94.6	--	11	226	100	11	43	31	10	5	84.8	45.0	174	-	-	-	-	-	-	-	-	-	-		
All Students																																
2016	221	99	3	36	6	0	0	97.1	61.0	157	2,430	99	25	54	15	5	1	93.9	47.0	1,903	-	-	-	-	-	-	-	-	-	-		

Student Group	GRADES 3-8 MATH																														
	School									District									State												
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	
Subgroups																															
High needs	48	98	8	54	25	13	0	88.1	44.0	38	621	97	5	37	30	21	7	75.4	42.0	481	-	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	12	100	17	67	8	8	0	94.6	--	9	240	96	5	36	28	24	8	74.5	44.0	182	-	-	-	-	-	-	-	-	-	-	
ELL/Formerly ELL	10	100	10	60	30	0	0	95.0	--	8	153	100	5	44	24	21	6	77.4	48.0	107	-	-	-	-	-	-	-	-	-	-	
Students w/disabilities	33	98	6	48	27	18	0	85.2	32.0	26	368	96	4	27	32	28	9	68.8	37.0	295	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	2								--	1	90	96	4	29	36	23	8	72.3	37.0	68	-	-	-	-	-	-	-	-	-	-	
Asian	21	100	38	52	10	0	0	98.8	--	14	264	100	27	53	11	7	2	92.3	61.0	191	-	-	-	-	-	-	-	-	-	-	
Hispanic/Latino	12	100	25	58	8	8	0	93.8	--	10	129	97	7	43	25	19	6	79.2	47.0	100	-	-	-	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	17	89	35	41	18	6	0	94.1	--	13	117	96	30	39	22	9	0	91.5	49.0	93	-	-	-	-	-	-	-	-	-	-	
White	168	99	27	58	12	3	0	96.1	41.0	119	1,822	99	18	55	19	6	1	91.1	44.0	1,453	-	-	-	-	-	-	-	-	-	-	
Male	117	99	30	56	10	3	0	96.7	41.0	81	1,197	99	18	51	20	8	3	89.5	45.0	924	-	-	-	-	-	-	-	-	-	-	
Female	103	98	27	55	14	4	0	94.7	46.0	76	1,229	98	19	54	19	7	1	90.3	46.0	983	-	-	-	-	-	-	-	-	-	-	
Non-Disabled	187	99	33	57	9	1	0	98.3	46.0	131	2,058	99	21	57	17	4	1	93.9	48.0	1,612	-	-	-	-	-	-	-	-	-	-	
Non-Econ. disadvantaged	208	99	29	55	12	3	0	95.9	41.0	148	2,186	99	20	54	18	6	1	91.6	46.0	1,725	-	-	-	-	-	-	-	-	-	-	
ELL	6								--	4	85	100	2	36	26	27	8	72.7	52.0	47	-	-	-	-	-	-	-	-	-	-	
Former ELL	9								--	8	93	100	9	51	24	15	2	83.1	48.0	76	-	-	-	-	-	-	-	-	-	-	
Ever ELL	13	100	15	62	23	0	0	94.6	--	11	226	100	8	46	23	18	5	79.4	48.0	177	-	-	-	-	-	-	-	-	-	-	
All Students																															
2016	220	99	29	56	12	4	0	95.8	41.0	157	2,426	98	19	53	19	8	2	89.9	46.0	1,907	-	-	-	-	-	-	-	-	-	-	

2016 Accountability Data - Brackett

Accountability Information	
Accountability and Assistance Level	
Level 1	Meeting gap narrowing goals Commended for high achievement -
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)		
Student Group (Click group to view subgroup data)		
All students	100	Met Target
High needs	88	Met Target
Econ. Disadvantaged		-
ELL and Former ELL		-
Students w/disabilities	98	Met Target
Amer. Ind. or Alaska Nat.		-
Asian		-
Afr. Amer./Black		-
Hispanic/Latino		-
Multi-race, Non-Hisp./Lat.		-
Nat. Haw. or Pacif. Isl.		-
White	100	Met Target

**Brackett:
Accountability Data Detail**

2016 English Language Arts Proficiency Gap Narrowing											
	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating	
	0 10 20 30 40 50 60 70 80 90 100										
All students	96.9	97.0	97.1	0.1	98.2	98.5	99	232	100	Above Target	
High needs	92.6	91.7	90.3	-1.4	95.7	96.3	98	59	75	On Target	
Econ. Disadvantaged	-	-	-	-	-	-	-	14	-	-	
ELL and Former ELL	-	-	-	-	-	-	-	10	-	-	
Students w/disabilities	90.7	86.8	88.1	1.3	94.6	95.4	98	44	75	On Target	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	
Asian	-	-	-	-	-	-	-	21	-	-	
Afr. Amer./Black	-	-	-	-	-	-	-	3	-	-	
Hispanic/Latino	-	-	-	-	-	-	-	12	-	-	
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	17	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	
White	97.4	96.9	97.2	0.3	98.5	98.7	98	179	100	Above Target	

2016 Mathematics Proficiency Gap Narrowing											
	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating	
	0 10 20 30 40 50 60 70 80 90 100										
All students	95.1	95.1	95.8	0.7	97.1	97.6	96	231	100	Above Target	
High needs	86.7	87.1	88.1	1.0	92.2	93.4	93	59	75	On Target	
Econ. Disadvantaged	-	-	-	-	-	-	-	14	-	-	
ELL and Former ELL	-	-	-	-	-	-	-	10	-	-	
Students w/disabilities	84.3	83.3	85.2	1.9	90.8	92.2	96	44	75	On Target	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	
Asian	-	-	-	-	-	-	-	21	-	-	
Afr. Amer./Black	-	-	-	-	-	-	-	3	-	-	
Hispanic/Latino	-	-	-	-	-	-	-	12	-	-	
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	17	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	
White	95.9	96.3	96.1	-0.2	97.6	98.0	95	178	100	Above Target	

2016 Science Proficiency Gap Narrowing											
	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating	
	0 10 20 30 40 50 60 70 80 90 100										
All students	97.9	95.1	97.5	2.4	98.8	99.0	99	89	100	Above Target	
High needs	-	-	-	-	-	-	-	30	-	-	
Econ. Disadvantaged	-	-	-	-	-	-	-	6	-	-	
ELL and Former ELL	-	-	-	-	-	-	-	5	-	-	
Students w/disabilities	-	-	-	-	-	-	-	22	-	-	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	
Asian	-	-	-	-	-	-	-	5	-	-	
Afr. Amer./Black	-	-	-	-	-	-	-	1	-	-	
Hispanic/Latino	-	-	-	-	-	-	-	7	-	-	
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	7	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	
White	98.0	95.8	97.5	1.7	98.8	99.0	98	69	100	Above Target	

2016 English Language Arts Extra Credit									
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)				
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points	
All students	36.3	43.5	232	25	0.4	0.0	232	25	
High needs	8.3	13.6	59	25	1.7	0.0	59	25	
Econ. Disadvantaged	-	-	14	-	-	-	14	-	
ELL and Former ELL	-	-	10	-	-	-	10	-	
Students w/disabilities	8.3	11.4	44	25	2.8	0.0	44	25	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	
Asian	-	-	21	-	-	-	21	-	
Afr. Amer./Black	-	-	3	-	-	-	3	-	
Hispanic/Latino	-	-	12	-	-	-	12	-	
Multi-race, Non-Hisp./Lat.	-	-	17	-	-	-	17	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	
White	38.4	43.6	179	25	0.6	0.0	179	25	

2016 Mathematics Extra Credit									

	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	54.4	58.0	231	0	1.3	0.4	231	25
High needs	26.7	27.1	59	0	3.3	1.7	59	25
Econ. Disadvantaged	-	-	14	-	-	-	14	-
ELL and Former ELL	-	-	10	-	-	-	10	-
Students w/disabilities	22.2	20.5	44	0	5.6	2.3	44	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	21	-	-	-	21	-
Afr. Amer./Black	-	-	3	-	-	-	3	-
Hispanic/Latino	-	-	12	-	-	-	12	-
Multi-race, Non-Hisp./Lat.	-	-	17	-	-	-	17	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	53.4	56.7	178	0	0.6	0.6	178	0

2016 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	50.7	51.7	89	0	1.5	0.0	89	25
High needs	-	-	30	-	-	-	30	-
Econ. Disadvantaged	-	-	6	-	-	-	6	-
ELL and Former ELL	-	-	5	-	-	-	5	-
Students w/disabilities	-	-	22	-	-	-	22	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	5	-	-	-	5	-
Afr. Amer./Black	-	-	1	-	-	-	1	-
Hispanic/Latino	-	-	7	-	-	-	7	-
Multi-race, Non-Hisp./Lat.	-	-	7	-	-	-	7	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	54.2	52.2	69	0	2.1	0.0	69	25

2016 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
		All students		57.5	61.0	3.5	51.0	No	157	100
High needs		42.0	58.5	16.5	51.0	No	38	100	Above Target	
Econ. Disadvantaged		-	-	-	51.0	-	9	-	-	
ELL and Former ELL		-	-	-	51.0	-	8	-	-	
Students w/disabilities		36.0	58.5	22.5	51.0	No	26	100	Above Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	14	-	-	
Afr. Amer./Black		-	-	-	51.0	-	1	-	-	
Hispanic/Latino		-	-	-	51.0	-	10	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	13	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		57.5	64.0	6.5	51.0	No	119	100	Above Target	

2016 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
		All students		63.5	41.0	-22.5	51.0	No	157	50
High needs		58.0	43.5	-14.5	51.0	No	38	50	Below Target	
Econ. Disadvantaged		-	-	-	51.0	-	9	-	-	
ELL and Former ELL		-	-	-	51.0	-	8	-	-	
Students w/disabilities		-	-	-	51.0	-	26	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	14	-	-	
Afr. Amer./Black		-	-	-	51.0	-	1	-	-	
Hispanic/Latino		-	-	-	51.0	-	10	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	13	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		62.0	41.0	-21.0	51.0	No	119	50	Below Target	

2016 Extra credit for English language proficiency growth				
	2016 SGPA	2016 Target	SGPA N Included	PPI Points
All students	-	60.0	9	-
High needs	-	60.0	9	-
ELL and Former ELL	-	60.0	9	-

2016 Assessment Participation			
	English Language Arts	Mathematics	Science

	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	234	232	99	Yes	234	231	99	Yes	90	89	99	Yes
High needs	60	59	98	Yes	60	59	98	Yes	31	30	97	Yes
Econ. Disadvantaged	14	-	-	-	14	-	-	-	6	-	-	-
ELL and Former ELL	10	-	-	-	10	-	-	-	5	-	-	-
Students w/disabilities	45	44	98	Yes	45	44	98	Yes	23	22	96	Yes
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	21	-	-	-	21	-	-	-	5	-	-	-
Afr. Amer./Black	3	-	-	-	3	-	-	-	1	-	-	-
Hispanic/Latino	12	-	-	-	12	-	-	-	7	-	-	-
Multi-race, Non-Hisp./Lat.	19	-	-	-	19	-	-	-	8	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	179	179	100	Yes	179	178	99	Yes	69	69	100	Yes

NOTE: In 2016, assessment participation was calculated two ways: First, the 2016 participation rate for each subgroup in each subject area test was calculated. If the actual 2016 participation rate was lower than 95 percent for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2016 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2