Massachusetts School and District Profiles
Ottoson Middle

Ottoson Middle (00100410)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2015-16 School Year)

About the Data

Enrollment (2015-16)

	School	District	State
Total Count	1,127	5,304	953,429
Race/Ethnicity (%)			
African American or Black	4.0	3.6	8.8
Asian	9.9	11.4	6.5
Hispanic or Latino	5.0	5.4	18.6
Multi-race, Non-Hispanic	4.0	4.7	3.2
Native American	0.0	0.1	0.2
Native Hawaiian or Pacific Islander	0.1	0.2	0.1
White	77.0	74.6	62.7
Gender (%)			
Male	49.6	49.2	51.2
Female	50.4	50.8	48.8
Selected Populations (%)			
English Language Learner	1.9	4.1	9.0
Economically Disadvantaged	9.0	7.9	27.4
Students w/Disabilities	15.7	14.0	17.2
First Language Not English	12.2	11.4	19.0

Educator Data (2015-16)

	School	District	State
Total # of Teachers	90.5	381.4	72,384.1
Percentage of Teachers Licensed in Teaching Assignment	98.9	99.1	97.4
Total Number of Classes in Core Academic Areas	429	1,872	348,472
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.8	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.2	3.7
Student/Teacher Ratio	12.4 to 1	13.9 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	0.9

Grades Offered:

06, 07, 08

2016 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the principal's administration manual (PAM) for details.

More about the data
Data Last Updated on September 26, 2016

GRADE LEVEL 8 - SCIENCE AND TECH/ENG																											
	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																											
Students w/disabilities	52	90	6	29	38	27	65.9	N/A	N/A	60	91	5	27	38	30	64.6	N/A	N/A	13,059	97	1	10	37	52	49.7	N/A	N/A
ELL and Former ELL	5	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	5,259	98	0	8	34	57	41.8	N/A	N/A
Econ. Disadvantaged	36	93	8	44	31	17	74.3	N/A	N/A	41	93	7	41	37	15	73.8	N/A	N/A	20,821	98	2	19	44	36	56.4	N/A	N/A
High needs	79	93	8	37	35	20	71.2	N/A	N/A	92	94	7	34	38	22	69.8	N/A	N/A	30,036	98	1	17	43	38	55.7	N/A	N/A
Afr. Amer./Black	11	79	0	45	27	27	68.2	N/A	N/A	11	79	0	45	27	27	68.2	N/A	N/A	6,130	98	1	15	44	39	53.1	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	136	97	3	28	43	26	65.1	N/A	N/A
Asian	33	97	42	36	12	9	89.4	N/A	N/A	34	97	41	35	15	9	88.2	N/A	N/A	4,412	99	15	46	29	10	82.5	N/A	N/A
Hispanic/Latino	13	94	0	54	38	8	78.8	N/A	N/A	14	94	0	50	43	7	76.8	N/A	N/A	11,867	98	1	17	42	39	54.0	N/A	N/A
Multi-race, Non-Hisp./Lat.	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,935	98	8	34	41	17	73.0	N/A	N/A
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	70	100	7	21	39	33	61.1	N/A	N/A
White	257	98	20	60	16	3	91.8	N/A	N/A	269	99	20	58	17	4	90.7	N/A	N/A	46,053	99	7	41	40	12	77.0	N/A	N/A
Male	174	99	18	59	17	6	89.1	N/A	N/A	184	99	17	57	18	8	87.9	N/A	N/A	36,004	99	6	35	38	20	71.3	N/A	N/A
Female	150	96	25	53	19	3	91.0	N/A	N/A	154	96	25	51	20	4	90.1	N/A	N/A	34,625	99	5	35	42	18	71.2	N/A	N/A
ELL	3	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	3,884	98	0	4	28	67	36.2	N/A	N/A
Ever ELL	28	97	25	32	29	14	77.7	N/A	N/A	32	97	22	34	28	16	76.6	N/A	N/A	11,323	99	3	19	41	37	55.5	N/A	N/A
All Students																											
2016	324	97	21	56	18	5	90.0	N/A	N/A	338	97	21	54	19	6	88.9	N/A	N/A	70,640	99	6	35	40	19	71.3	N/A	N/A
2015	356	98	9	57	29	5	86.2	N/A	N/A	368	98	9	55	30	6	85.0	N/A	N/A	71,861	99	3	39	40	18	72.4	N/A	N/A

ALL GRADES - SCIENCE AND TECH/ENG																												
	School									District									State									
	Stud. Incl	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																												
Students w/disabilities	52	90	6	29	38	27	65.9	N/A	N/A	185	95	9	30	39	22	72.7	N/A	N/A	38,109	98	3	18	41	38	59.7	N/A	N/A
ELL and Former ELL	5	-	-	-	-	-	-	-	-	43	98	7	37	44	12	75.0	N/A	N/A	18,594	99	3	16	43	39	54.1	N/A	N/A
Econ. Disadvantaged	36	93	8	44	31	17	74.3	N/A	N/A	115	97	17	39	33	11	79.1	N/A	N/A	61,476	98	6	26	43	25	65.8	N/A	N/A
High needs	79	93	8	37	35	20	71.2	N/A	N/A	291	97	13	36	36	15	77.7	N/A	N/A	89,857	98	6	25	43	26	65.4	N/A	N/A
Afr. Amer./Black	11	79	0	45	27	27	68.2	N/A	N/A	43	92	5	37	42	16	70.3	N/A	N/A	17,761	99	5	24	44	27	63.9	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	422	98	9	33	40	19	71.9	N/A	N/A
Asian	33	97	42	36	12	9	89.4	N/A	N/A	94	98	35	38	22	4	88.8	N/A	N/A	13,043	99	30	39	23	7	86.8	N/A	N/A
Hispanic/Latino	13	94	0	54	38	8	78.8	N/A	N/A	48	96	23	35	29	13	82.3	N/A	N/A	35,316	99	5	24	42	28	62.9	N/A	N/A
Multi-race, Non-Hisp./Lat.	9	-	-	-	-	-	-	-	-	42	95	57	31	10	2	94.6	N/A	N/A	6,053	99	19	36	33	12	79.5	N/A	N/A
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	208	100	18	32	32	18	75.8	N/A	N/A
White	257	98	20	60	16	3	91.8	N/A	N/A	852	99	40	42	14	4	93.1	N/A	N/A	135,382	99	20	42	30	8	84.1	N/A	N/A
Male	174	99	18	59	17	6	89.1	N/A	N/A	539	99	36	43	15	6	91.0	N/A	N/A	106,211	99	17	37	33	14	78.4	N/A	N/A
Female	150	96	25	53	19	3	91.0	N/A	N/A	541	97	40	39	18	4	91.7	N/A	N/A	102,022	99	17	37	34	12	79.1	N/A	N/A
ELL	3	-	-	-	-	-	-	-	-	26	98	0	35	50	15	69.2	N/A	N/A	11,822	98	1	8	39	51	45.3	N/A	N/A
Ever ELL	28	97	25	32	29	14	77.7	N/A	N/A	99	99	18	39	33	9	81.3	N/A	N/A	33,065	99	8	25	40	27	64.2	N/A	N/A
All Students																												
2016	324	97	21	56	18	5	90.0	N/A	N/A	1,080	98	38	41	17	5	91.4	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A
2015	356	98	9	57	29	5	86.2	N/A	N/A	1,060	99	29	47	21	4	90.2	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A

2016 PARCC Results by Subgroup by Grade and Subject

Achievement Levels:
L5 = Level 5: Exceeded Expectations (varies by grade - 850)
L4 = Level 4: Met Expectations (750 - varies by grade)
L3 = Level 3: Approached Expectations (725-749)
L2 = Level 2: Partially met Expectations (700-724)
L1 = Level 1: Did not meet Expectations (650-699)

Trans. SGP = Transitional Student Growth Percentile generated using current PARCC and prior MCAS scores
Trans. CPI = Transitional Composite Performance Index generated using linked PARCC and MCAS scores

NOTE: Since only a portion of students in grades 3-8 participated in 2016 PARCC in ELA/L and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.
NOTE: Students who took the Alternate Assessment are included in Mean CPI, but not in achievement level or growth results.
Data Last Updated on September 24, 2016

GRADE 6 ELA/L

Student Group	School										District										State									
	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP
	#	%	L5	L4	L3	L2	L1			(#)	#	%	L5	L4	L3	L2	L1			(#)	#	%	L5	L4	L3	L2	L1			(#)
Subgroups																														
High needs	103	98	5	43	29	17	6	80.5	24.0	97	103	98	5	43	29	17	6	79.9	24.0	97	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	46	96	4	43	24	20	9	78.3	21.0	43	46	96	4	43	24	20	9	78.2	21.0	43	-	-	-	-	-	-	-	-	-	-
ELL/Formerly ELL	25	100	4	44	36	12	4	82.0	22.0	21	25	100	4	44	36	12	4	82.0	22.0	21	-	-	-	-	-	-	-	-	-	-
Students w/disablities	57	98	4	26	33	28	9	70.7	22.0	53	57	98	4	26	33	28	9	70.1	22.0	53	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	16	100	6	31	38	13	13	76.6	--	16	16	100	6	31	38	13	13	76.6	--	16	-	-	-	-	-	-	-	-	-	-
Asian	46	100	26	57	13	4	0	94.6	51.0	42	46	100	26	57	13	4	0	94.6	51.0	42	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	17	100	12	41	35	12	0	89.7	--	17	17	100	12	41	35	12	0	89.7	--	17	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	22	100	27	55	18	0	0	97.7	35.0	20	22	100	27	55	18	0	0	97.7	35.0	20	-	-	-	-	-	-	-	-	-	-
White	290	98	23	56	14	6	1	94.1	36.0	283	292	98	23	56	14	5	1	93.8	36.0	283	-	-	-	-	-	-	-	-	-	-
Male	187	98	10	60	20	8	3	90.4	28.0	176	188	98	10	60	20	8	3	90.0	28.0	176	-	-	-	-	-	-	-	-	-	-
Female	204	99	34	49	13	3	0	96.2	45.0	202	205	99	34	49	13	3	0	96.1	45.0	202	-	-	-	-	-	-	-	-	-	-
Non-Disabled	334	99	25	59	13	2	0	97.4	39.0	325	336	99	26	59	13	2	0	97.4	39.0	325	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	345	99	25	56	15	4	1	95.4	38.0	335	347	99	25	56	15	4	1	95.2	38.0	335	-	-	-	-	-	-	-	-	-	-
ELL	8	100							--	4	8	100							--	4	-	-	-	-	-	-	-	-	-	-
Former ELL	23	100	4	48	35	13	0	83.7	22.0	21	23	100	4	48	35	13	0	83.7	22.0	21	-	-	-	-	-	-	-	-	-	-
Ever ELL	37	100	14	41	35	8	3	86.5	43.0	33	37	100	14	41	35	8	3	86.5	43.0	33	-	-	-	-	-	-	-	-	-	-
All Students																														
2016	391	99	22	54	16	6	2	93.4	36.0	378	393	99	22	54	16	6	2	93.2	36.0	378	-	-	-	-	-	-	-	-	-	-

GRADE 6 Math

Student Group	School										District										State									
	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP
	#	%	L5	L4	L3	L2	L1			(#)	#	%	L5	L4	L3	L2	L1			(#)	#	%	L5	L4	L3	L2	L1			(#)
Subgroups																														
High needs	103	98	2	31	38	21	8	71.9	39.0	97	103	98	2	31	38	21	8	72.7	39.0	97	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	46	96	2	30	39	17	11	70.1	39.0	45	46	96	2	30	39	17	11	70.7	39.0	45	-	-	-	-	-	-	-	-	-	-
ELL/Formerly ELL	25	100	4	48	24	16	8	75.0	39.0	23	25	100	4	48	24	16	8	75.0	39.0	23	-	-	-	-	-	-	-	-	-	-
Students w/disablities	57	98	0	12	40	35	12	59.9	31.0	53	57	98	0	12	40	35	12	61.9	31.0	53	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	16	100	0	31	38	13	19	70.3	--	16	16	100	0	31	38	13	19	70.3	--	16	-	-	-	-	-	-	-	-	-	-
Asian	46	100	30	52	11	7	0	92.4	67.0	44	46	100	30	52	11	7	0	92.4	67.0	44	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	17	100	6	29	47	18	0	76.5	--	17	17	100	6	29	47	18	0	76.5	--	17	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	22	100	27	36	27	9	0	88.6	55.0	22	22	100	27	36	27	9	0	88.6	55.0	22	-	-	-	-	-	-	-	-	-	-
White	291	99	15	54	23	7	2	89.7	44.0	283	293	99	15	54	23	7	2	89.9	44.0	283	-	-	-	-	-	-	-	-	-	-
Male	188	99	18	42	27	10	3	86.3	49.0	179	189	99	18	42	27	10	3	86.5	49.0	179	-	-	-	-	-	-	-	-	-	-
Female	204	99	15	58	20	6	1	90.7	46.0	203	205	99	15	59	20	6	1	90.8	46.0	203	-	-	-	-	-	-	-	-	-	-
Non-Disabled	335	99	19	57	21	3	0	93.6	49.0	329	337	99	19	57	20	3	0	93.6	49.0	329	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	346	99	18	53	21	6	1	91.1	47.0	337	348	99	18	53	21	6	1	91.2	47.0	337	-	-	-	-	-	-	-	-	-	-
ELL	8	100							--	6	8	100							--	6	-	-	-	-	-	-	-	-	-	-
Former ELL	23	100	4	52	22	17	4	77.2	39.0	23	23	100	4	52	22	17	4	77.2	39.0	23	-	-	-	-	-	-	-	-	-	-
Ever ELL	37	100	8	49	22	16	5	79.1	48.0	35	37	100	8	49	22	16	5	79.1	48.0	35	-	-	-	-	-	-	-	-	-	-
All Students																														
2016	392	99	16	51	23	8	2	88.6	46.0	382	394	99	16	51	23	8	2	88.8	46.0	382	-	-	-	-	-	-	-	-	-	-

GRADE 7 ELA/L

Student Group	School										District										State									
	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP
	#	%	L5	L4	L3	L2	L1			(#)	#	%	L5	L4	L3	L2	L1			(#)	#	%	L5	L4	L3	L2	L1			(#)
Subgroups																														
High needs	89	95	11	29	31	20	8	79.2	28.0	85	91	95	11	29	32	20	9	79.0	28.0	85	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	29	89	17	31	21	28	3	81.0	19.0	28	31	89	16	29	23	26	6	79.8	19.0	28	-	-	-	-	-	-	-	-	-	-
ELL/Formerly ELL	16	100	13	25	44	13	6	82.4	--	15	17	100	12	24	47	12	6	83.3	--	15	-	-	-	-	-	-	-	-	-	-
Students w/disablities	63	94	6	22	32	29	11	73.0	29.0	60	64	94	6	22	31	28	13	72.8	29.0	60	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	15	100	20	20	40	13	7	83.3	--	14	15	100	20	20	40	13	7	83.3	--	14	-	-	-	-	-	-	-	-	-	-
Asian	27	100	41	37	19	4	0	95.4	32.0	27	30	100	40	33	23	3	0	95.0	32.0	27	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	19	91	16	37	5	32	11	80.0	--	19	20	91	15	35	5	30	15	77.4	--	19	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	12	86	42	50	8	0	0	97.9	--	12	12	86	42	50	8	0	0	97.9	--	12	-	-	-	-	-	-	-	-	-	-
White	293	99	36	42	17	4	1	94.9	26.0	285	294	99	36	41	17	4	1	94.8	26.0	285	-	-	-	-	-	-	-	-	-	-
Male	179	98	25	46	21	6	3	92.6	24.0	171	180	98	24	46	21	6	3	92.4	24.0	171	-	-	-	-	-	-	-	-	-	-
Female	187	98	44	35	14	6	1	94.8	32.0	186	191	98	44	34	15	6	2	94.4	32.0	186	-	-	-	-	-	-	-	-	-	-
Non-Disabled	303	99	41	44	14	1	0	98.1	28.0	297	307	99	40	44	15	1	0	98.0	28.0	297	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	337	99	36	41	17	4	2	94.8	30.0	329	340	99	36	41	17	4	2	94.7	30.0	329	-	-	-	-	-	-	-	-	-	-
ELL	3								--	2	3								--	2	-	-	-	-	-	-	-	-	-	-
Former ELL	14	100	14	29	43	14	0	87.5	--	14	15	100	13	27	47	13	0	88.3	--	14	-	-	-	-	-	-	-	-	-	-
Ever ELL	28	100	14	36	32	14	4	84.5	28.0	27	30	100	13	33	33	13	7	83.1	28.0	27	-	-	-	-	-	-	-	-	-	-
All Students																														
2016	366	98	35	40	17	6	2	93.7	28.0	357	371	98	35	40	18	6	2	93.4	28.0	357	-	-	-	-	-	-	-	-	-	-

GRADE 7 Math

Student Group	School										District										State									
	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP
	#	%	L5	L4	L3	L2	L1			(#)	#	%	L5	L4	L3	L2	L1			(#)	#	%	L5	L4	L3	L2	L1			(#)
Subgroups																														
High needs	90	95	1	30	24	34	10	57.1	45.0	85	91	95	1	30	25	34	10	57.7	45.0	85	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	30	89	0	40	13	40	7	60.0	46.0	29	31	89	0	39	16	39	6	59.7	46.0	29	-	-	-	-	-	-	-	-	-	-
ELL/Formerly ELL	16	100	0	38	13	50	0	63.2	--	15	17	100	0	35	18	47	0	62.5	--	15	-	-	-	-	-	-	-	-	-	-
Students w/disablities	64	94	2	17	28	39	14	48.5	45.0	60	64	94	2	17	28	39	14	49.6	45.0	60	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	15	100	0	27	47	27	0	68.3	--	14	15	100	0	27	47	27	0	68.3	--	14	-	-	-	-	-	-	-	-	-	-
Asian	27	100	22	48	19	7	4	88.0	51.0	27	30	100	20	43	23	10	3	84.2	51.0	27	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	19	87	0	37	26	26	11	65.0	--	19	19	87	0	37	26	26	11	65.0	--	19	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	11	79	18	55	27	0	0	95.5	--	11	11	79	18	55	27	0	0	95.5	--	11	-	-	-	-	-	-	-	-	-	-
White	292	99	16	48	26	8	2	85.1	46.0	284	293	99	16	48	26	9	2	84.9	46.0	284	-	-	-	-	-	-	-	-	-	-
Male	179	98	14	47	28	9	2	84.6	45.0	172	180	98	14	47	28	9	2	84.2	45.0	172	-	-	-	-	-	-	-	-	-	-
Female	185	96	16	47	24	10	3	83.1	48.0	183	188	96	15	46	25	11	3	82.7	48.0	183	-	-	-	-	-	-	-	-	-	-
Non-Disabled	300	98	18	53	26	3	0	91.5	46.0	295	304	98	17	53	26	4	0	90.9	46.0	295	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	334	98	16	48	27	7	2	86.0	46.0	326	337	98	16	47	27	7	2	85.6	46.0	326	-	-	-	-	-	-	-	-	-	-
ELL	3								--	2	3								--	2	-	-	-	-	-	-	-	-	-	-
Former ELL	14	100	0	36	14	50	0	60.7	--	14	15	100	0	33	20	47	0	60.0	--	14	-	-	-	-	-	-	-	-	-	-
Ever ELL	28	97	4	43	14	36	4	67.2	46.0	27	29	97	3	41	17	34	3	66.7	46.0	27	-	-	-	-	-	-	-	-	-	-
All Students																														
2016	364	97	15	47	26	10	2	83.8	46.0	355	368	97	15	46	26	10	2	83.4	46.0	355	-	-	-	-	-	-	-	-	-	-

GRADE 8 Math

Student Group	School										District										State									
	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP
	#	%	L5	L4	L3	L2	L1			(#)	#	%	L5	L4	L3	L2	L1			(#)	#	%	L5	L4	L3	L2	L1			(#)
Subgroups																														
High needs	60	93	0	28	28	28	15	65.2	46.0	57	65	93	0	29	28	28	15	65.7	46.0	57	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	26	91	0	42	23	27	8	74.0	55.0	25	31	91	0	42	23	26	10	72.6	55.0	25	-	-	-	-	-	-	-	-	-	-
ELL/Formerly ELL	3								--	1	5								--	1	-	-	-	-	-	-	-	-	-	-
Students w/disablities	44	90	0	16	30	36	18	57.8	44.0	43	44	91	0	16	30	36	18	58.7	44.0	43	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	7	70							--	7	7	70							--	7	-	-	-	-	-	-	-	-	-	-
Asian	10	92	0	70	10	10	10	85.0	--	8	11	92	0	64	18	9	9	84.1	--	8	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	9	100							--	9	10	100	0	20	40	10	30	70.0	--	9	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	4								--	4	4								--	4	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	1								--	1	1								--	1	-	-	-	-	-	-	-	-	-	-
White	100	95	0	53	24	15	8	79.2	43.0	98	103	95	0	53	23	16	8	79.3	43.0	98	-	-	-	-	-	-	-	-	-	-
Male	76	96	0	46	25	17	12	75.3	45.0	74	79	96	0	44	25	18	13	74.4	45.0	74	-	-	-	-	-	-	-	-	-	-
Female	55	91	0	53	25	15	7	79.5	41.0	53	57	91	0	54	25	14	7	80.3	41.0	53	-	-	-	-	-	-	-	-	-	-
Non-Disabled	87	96	0	66	23	6	6	87.1	41.0	84	92	96	0	64	23	7	7	85.9	41.0	84	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	105	95	0	50	26	13	10	77.8	41.0	102	105	95	0	50	26	13	10	78.0	41.0	102	-	-	-	-	-	-	-	-	-	-
ELL	2								--	--	4								--	--	-	-	-	-	-	-	-	-	-	-
Former ELL	1								--	1	1								--	1	-	-	-	-	-	-	-	-	-	-
Ever ELL	13	100	0	23	31	23	23	61.5	--	11	15	100	0	20	33	27	20	60.0	--	11	-	-	-	-	-	-	-	-	-	-
All Students																														
2016	131	94	0	49	25	16	10	77.1	42.0	127	136	94	0	49	25	16	10	76.8	42.0	127	-	-	-	-	-	-	-	-	-	-

GRADE 8 ELA/L																													
	School										District										State								
	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP
Student Group	#	%	L5	L4	L3	L2	L1			(#)	#	%	L5	L4	L3	L2	L1			(#)	#	%	L5	L4	L3	L2	L1			(#)
Subgroups																														
High needs	78	95	9	33	24	21	13	82.6	41.0	73	82	95	9	33	27	20	12	83.3	41.0	73	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	36	93	14	33	28	11	14	83.3	42.0	35	40	93	13	33	33	10	13	84.4	42.0	35	-	-	-	-	-	-	-	-	-	-
ELL/Formerly ELL	5								--	2	6								--	2	-	-	-	-	-	-	-	-	-	-
Students w/disablities	51	92	4	27	29	24	16	79.3	40.0	49	51	92	4	27	29	24	16	79.7	40.0	49	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	11	79	9	45	18	27	0	86.4	--	10	11	79	9	45	18	27	0	86.4	--	10	-	-	-	-	-	-	-	-	-	-
Asian	33	97	39	42	6	6	6	91.7	51.0	28	33	97	39	42	6	6	6	91.7	51.0	28	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	13	100	15	38	31	0	15	88.5	--	13	14	100	14	36	36	0	14	87.5	--	13	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	9								--	8	9								--	8	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	1								--	1	1								--	1	-	-	-	-	-	-	-	-	-	-
White	254	98	31	48	13	5	2	96.5	47.0	250	258	98	31	48	14	5	2	96.5	47.0	250	-	-	-	-	-	-	-	-	-	-
Male	172	98	22	48	17	9	4	92.9	42.0	168	175	98	22	48	18	9	4	92.9	42.0	168	-	-	-	-	-	-	-	-	-	-
Female	149	96	42	44	9	3	2	97.7	51.0	142	151	96	41	44	10	3	2	97.7	51.0	142	-	-	-	-	-	-	-	-	-	-
Non-Disabled	270	98	36	50	10	3	1	98.1	49.0	261	275	98	36	49	11	3	1	98.1	49.0	261	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	285	98	33	48	12	6	2	96.6	47.0	275	286	98	33	48	12	6	2	96.6	47.0	275	-	-	-	-	-	-	-	-	-	-
ELL	3								--	--	4								--	--	-	-	-	-	-	-	-	-	-	-
Former ELL	3								--	2	3								--	2	-	-	-	-	-	-	-	-	-	-
Ever ELL	28	100	21	32	18	14	14	84.8	40.0	25	29	100	21	31	21	14	14	85.3	40.0	25	-	-	-	-	-	-	-	-	-	-
All Students																														
2016	321	97	31	46	13	6	3	95.1	47.0	310	326	97	31	46	14	6	3	95.1	47.0	310	-	-	-	-	-	-	-	-	-	-

GRADE 8 ALG. I

	School										District										State									
	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP
Student Group	#	%	L5	L4	L3	L2	L1			(#)	#	%	L5	L4	L3	L2	L1			(#)	#	%	L5	L4	L3	L2	L1			(#)
Subgroups																														
High needs	18	100	11	83	6	0	0	97.2	--	17	18	100	11	83	6	0	0	97.2	--	17	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	10	100	0	100	0	0	0	100.0	--	10	10	100	0	100	0	0	0	100.0	--	10	-	-	-	-	-	-	-	-	-	-
ELL/Formerly ELL	2								--	1	2								--	1	-	-	-	-	-	-	-	-	-	-
Students w/disablities	7								--	7	7								--	7	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	4								--	3	4								--	3	-	-	-	-	-	-	-	-	-	-
Asian	23	100	30	70	0	0	0	100.0	78.0	21	23	100	30	70	0	0	0	100.0	78.0	21	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	4								--	4	4								--	4	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	5								--	5	5								--	5	-	-	-	-	-	-	-	-	-	-
White	154	99	16	78	5	1	0	98.4	47.0	153	155	99	16	78	5	1	0	98.4	47.0	153	-	-	-	-	-	-	-	-	-	-
Male	95	99	17	79	3	1	0	98.7	54.0	94	96	99	17	79	3	1	0	98.7	54.0	94	-	-	-	-	-	-	-	-	-	-
Female	95	100	19	76	5	0	0	98.7	51.0	92	95	100	19	76	5	0	0	98.7	51.0	92	-	-	-	-	-	-	-	-	-	-
Non-Disabled	183	99	17	78	4	1	0	98.9	50.0	179	184	99	17	78	4	1	0	98.9	50.0	179	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	180	99	19	76	4	1	0	98.6	50.0	176	181	99	19	76	4	1	0	98.6	50.0	176	-	-	-	-	-	-	-	-	-	-
ELL	1								--	--	1								--	--	-	-	-	-	-	-	-	-	-	-
Former ELL	2								--	1	2								--	1	-	-	-	-	-	-	-	-	-	-
Ever ELL	15	100	20	73	7	0	0	96.7	--	14	15	100	20	73	7	0	0	96.7	--	14	-	-	-	-	-	-	-	-	-	-
All Students																														
2016	190	99	18	77	4	1	0	98.7	51.0	186	191	99	18	77	4	1	0	98.7	51.0	186	-	-	-	-	-	-	-	-	-	-

GRADES 3-8 ELA/L

	School										District										State									
	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP
Student Group	#	%	L5	L4	L3	L2	L1			(#)	#	%	L5	L4	L3	L2	L1			(#)	#	%	L5	L4	L3	L2	L1			(#)
Subgroups																														
High needs	270	96	8	36	29	19	9	80.7	28.0	255	621	97	7	43	30	14	5	82.7	37.0	478	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	111	93	11	37	24	19	9	80.6	25.0	106	239	95	8	43	29	13	7	83.7	33.0	178	-	-	-	-	-	-	-	-	-	-
ELL/Formerly ELL	46	100	7	35	37	13	9	80.3	28.0	38	152	99	5	45	35	10	5	83.5	46.0	104	-	-	-	-	-	-	-	-	-	-
Students w/disablities	171	95	5	25	32	27	12	74.1	27.0	162	369	96	4	35	33	21	8	76.8	35.0	293	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	42	93	12	31	33	17	7	81.5	20.0	40	90	96	10	38	31	14	7	81.9	40.0	68	-	-	-	-	-	-	-	-	-	-
Asian	106	99	34	47	12	5	2	93.9	43.0	97	263	99	27	53	15	3	1	94.2	53.0	186	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	49	97	14	39	22	16	8	85.5	28.0	49	131	99	11	49	22	12	5	86.0	44.0	101	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	43	96	35	47	16	2	0	96.5	40.0	40	117	96	29	56	13	2	1	94.7	40.0	91	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	1								--	1	3								--	2	-	-	-	-	-	-	-	-	-	-
White	837	98	30	49	15	5	2	95.1	36.0	818	1,825	99	27	55	14	4	1	95.0	47.0	1,455	-	-	-	-	-	-	-	-	-	-
Male	538	98	19	52	19	7	3	91.9	32.0	515	1,199	99	17	57	18	6	2	92.0	42.0	921	-	-	-	-	-	-	-	-	-	-
Female	540	98	40	43	12	4	1	96.1	41.0	530	1,231	98	34	50	12	3	1	95.9	53.0	982	-	-	-	-	-	-	-	-	-	-
Non-Disabled	907	99	34	51	13	2	0	97.9	38.0	883	2,061	99	29	57	12	2	0	97.2	50.0	1,610	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	967	99	31	48	15	4	1	95.6	37.0	939	2,191	99	27	55	13	4	1	95.1	48.0	1,725	-	-	-	-	-	-	-	-	-	-
ELL	14	100	0	21	43	7	29	65.0	--	6	84	99	1	36	44	11	8	77.4	64.0	44	-	-	-	-	-	-	-	-	-	-
Former ELL	40	100	8	40	38	15	0	85.0	28.0	37	93	100	9	53	29	8	2	88.7	38.0	75	-	-	-	-	-	-	-	-	-	-
Ever ELL	93	100	16	37	29	12	6	85.4	34.0	85	226	100	11	43	31	10	5	84.8	45.0	174	-	-	-	-	-	-	-	-	-	-
All Students																														
2016	1,078	98	29	47	16	6	2	94.0	36.0	1,045	2,430	99	25	54	15	5	1	93.9	47.0	1,903	-	-	-	-	-	-	-	-	-	-

GRADES 3-8 MATH

	School										District										State									
	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP
Student Group	#	%	L5	L4	L3	L2	L1			(#)	#	%	L5	L4	L3	L2	L1			(#)	#	%	L5	L4	L3	L2	L1			(#)
Subgroups																														
High needs	271	96	2	34	29	26	10	67.2	44.0	256	621	97	5	37	30	21	7	75.4	42.0	481	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	112	93	1	42	25	24	8	71.0	46.0	109	240	96	5	36	28	24	8	74.5	44.0	182	-	-	-	-	-	-	-	-	-	-
ELL/Formerly ELL	46	100	2	46	17	28	7	70.7	44.0	40	153	100	5	44	24	21	6	77.4	48.0	107	-	-	-	-	-	-	-	-	-	-
Students w/disablities	172	95	2	17	32	35	14	56.4	42.0	163	368	96	4	27	32	28	9	68.8	37.0	295	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	42	93	0	33	36	19	12	69.6	39.0	40	90	96	4	29	36	23	8	72.3	37.0	68	-	-	-	-	-	-	-	-	-	-
Asian	106	99	25	57	10	6	2	92.2	64.0	100	264	100	27	53	11	7	2	92.3	61.0	191	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	49	95	2	37	35	18	8	73.5	46.0	49	129	97	7	43	25	19	6	79.2	47.0	100	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	42	93	24	43	24	10	0	88.7	51.0	42	117	96	30	39	22	9	0	91.5	49.0	93	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	1								--	1	3								--	2	-	-	-	-	-	-	-	-	-	-
White	837	98	14	56	21	7	2	88.4	45.0	818	1,822	99	18	55	19	6	1	91.1	44.0	1,453	-	-	-	-	-	-	-	-	-	-
Male	538	98	14	51	23	9	4	86.3	47.0	519	1,197	99	18	51	20	8	3	89.5	45.0	924	-	-	-	-	-	-	-	-	-	-
Female	539	97	14	57	19	7	2	88.4	46.0	531	1,229	98	19	54	19	7	1	90.3	46.0	983	-	-	-	-	-	-	-	-	-	-
Non-Disabled	905	99	16	61	19	3	1	93.3	47.0	887	2,058	99	21	57	17	4	1	93.9	48.0	1,612	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	965	98	16	55	21	6	2	89.3	46.0	941	2,186	99	20	54	18	6	1	91.6	46.0	1,725	-	-	-	-	-	-	-	-	-	-
ELL	14	100	0	29	21	43	7	61.7	--	8	85	100	2	36	26	27	8	72.7	52.0	47	-	-	-	-	-	-	-	-	-	-
Former ELL	40	100	3	48	18	28	5	71.3	43.0	39	93	100	9	51	24	15	2	83.1	48.0	76	-	-	-	-	-	-	-	-	-	-
Ever ELL	93	99	8	47	18	20	6	75.8	46.0	87	226	100	8	46	23	18	5	79.4	48.0	177	-	-	-	-	-	-	-	-	-	-
All Students																														
2016	1,077	98	14	54	21	8	3	87.4	46.0	1,050	2,426	98	19	53	19	8	2	89.9	46.0	1,907	-	-	-	-	-	-	-	-	-	-

2016 Accountability Data - Ottoson Middle

Accountability Information	
Accountability and Assistance Level	
Level 1	**2016 Level held harmless**
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	82 (Lowest performing – Highest performing)

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)

On Target = 75 or higher

Student Group (Click group to view subgroup data)	Less progress – More progress		
All students		73	Did Not Meet Target
High needs		61	Did Not Meet Target
Econ. Disadvantaged			-
ELL and Former ELL		48	Did Not Meet Target
Students w/disabilities		45	Did Not Meet Target
Amer. Ind. or Alaska Nat.			-
Asian		98	Met Target
Afr. Amer./Black		48	Did Not Meet Target
Hispanic/Latino		54	Did Not Meet Target
Multi-race, Non-Hisp./Lat.		81	Met Target
Nat. Haw. or Pacif. Isl.			-
White		89	Met Target

Ottoson Middle:
Accountability Data Detail

2016 English Language Arts Proficiency Gap Narrowing

	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		96.7	95.4	94.0	-1.4	98.1	98.4	71	1081	25	No Change
High needs		89.1	85.1	80.7	-4.4	93.6	94.6	51	273	0	Declined
Econ. Disadvantaged		88.2	88.2	80.6	-7.6	89.2	94.1	34	111	0	Declined
ELL and Former ELL		89.3	83.8	80.3	-3.5	93.8	94.7	71	47	0	Declined
Students w/disabilities		84.8	80.1	74.1	-6.0	91.1	92.4	65	174	0	Declined
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		95.7	96.8	93.9	-2.9	97.5	97.9	33	106	0	Declined
Afr. Amer./Black		89.2	82.8	81.5	-1.3	93.7	94.6	51	42	25	No Change
Hispanic/Latino		91.7	88.3	85.5	-2.8	95.2	95.9	67	50	0	Declined
Multi-race, Non-Hisp./Lat.		98.8	97.6	96.5	-1.1	99.3	99.4	86	43	75	On Target
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	1	-	-
White		97.4	96.4	95.1	-1.3	98.5	98.7	74	839	75	On Target

2016 Mathematics Proficiency Gap Narrowing

	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		86.4	89.7	87.4	-2.3	92.1	93.2	79	1080	25	No Change
High needs		68.2	72.2	67.2	-5.0	81.5	84.1	66	274	0	Declined
Econ. Disadvantaged		73.8	73.8	71.0	-2.8	76.0	86.9	62	112	0	Declined
ELL and Former ELL		72.7	73.2	70.7	-2.5	84.1	86.4	75	47	25	No Change
Students w/disabilities		60.3	65.5	56.4	-9.1	76.8	80.2	69	175	0	Declined
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		92.0	93.2	92.2	-1.0	95.3	96.0	45	106	100	Above Target
Afr. Amer./Black		66.2	72.2	69.6	-2.6	80.3	83.1	76	42	0	Declined
Hispanic/Latino		72.6	81.4	73.5	-7.9	84.0	86.3	75	50	0	Declined
Multi-race, Non-Hisp./Lat.		88.1	91.9	88.7	-3.2	93.1	94.1	68	42	75	On Target
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	1	-	-
White		87.6	90.7	88.4	-2.3	92.8	93.8	78	839	75	On Target

2016 Science Proficiency Gap Narrowing

	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		87.2	86.2	90.0	3.8	92.5	93.6	**96**	324	100	Above Target
High needs		69.1	69.1	71.2	2.1	82.0	84.6	**90**	79	75	On Target
Econ. Disadvantaged		69.6	69.6	74.3	4.7	72.1	84.8	**92**	36	100	Above Target
ELL and Former ELL		-	-	-	-	-	-	-	5	-	-
Students w/disabilities		59.4	61.4	65.9	4.5	76.3	79.7	**91**	52	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		87.1	89.4	89.4	0.0	92.5	93.6	50	33	100	Above Target
Afr. Amer./Black		-	-	-	-	-	-	-	11	-	-
Hispanic/Latino		-	-	-	-	-	-	-	13	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	9	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	1	-	-
White		88.7	87.8	91.8	4.0	93.4	94.4	**96**	257	100	Above Target

2016 English Language Arts Extra Credit

	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	39.3	29.2	1081	0	2.0	2.6	1081	0
High needs	12.9	8.1	273	0	7.7	10.3	273	0
Econ. Disadvantaged	18.2	9.9	111	0	8.2	11.7	111	0
ELL and Former ELL	15.8	8.5	47	0	8.8	10.6	47	0
Students w/disabilities	6.6	4.0	174	0	10.9	14.9	174	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	44.0	35.8	106	0	2.0	3.8	106	0
Afr. Amer./Black	20.0	11.9	42	0	11.1	7.1	42	25
Hispanic/Latino	26.7	12.0	50	0	6.7	6.0	50	25
Multi-race, Non-Hisp./Lat.	40.5	34.9	43	0	0.0	0.0	43	25
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	40.7	30.0	839	0	1.3	2.1	839	0

2016 Mathematics Extra Credit

	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	42.6	37.4	1080	0	6.0	8.5	1080	0
High needs	18.2	12.0	274	0	19.6	29.2	274	0
Econ. Disadvantaged	23.1	14.3	112	0	18.5	27.7	112	0
ELL and Former ELL	21.1	14.9	47	0	19.3	29.8	47	0
Students w/disabilities	10.6	6.9	175	0	27.4	40.0	175	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	46.5	52.8	106	25	3.0	5.7	106	0
Afr. Amer./Black	17.8	9.5	42	0	24.4	23.8	42	0
Hispanic/Latino	23.7	10.0	50	0	11.9	18.0	50	0
Multi-race, Non-Hisp./Lat.	51.2	47.6	42	0	4.7	9.5	42	0
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	44.5	38.0	839	0	5.0	7.5	839	0

2016 Science Extra Credit

	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	9.3	21.3	324	25	4.5	4.6	324	0
High needs	5.2	7.6	79	25	14.4	19.0	79	0
Econ. Disadvantaged	7.1	8.3	36	25	16.7	16.7	36	0
ELL and Former ELL	-	-	5	-	-	-	5	-
Students w/disabilities	3.4	5.8	52	25	18.6	25.0	52	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	10.0	42.4	33	25	2.5	9.1	33	0
Afr. Amer./Black	-	-	11	-	-	-	11	-
Hispanic/Latino	-	-	13	-	-	-	13	-
Multi-race, Non-Hisp./Lat.	-	-	9	-	-	-	9	-
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	8.9	20.2	257	25	3.1	2.7	257	25

2016 English Language Arts Growth

	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
All students		61.0	36.0	-25.0	51.0	No	1045	25	Below Target
High needs		50.5	28.0	-22.5	51.0	No	255	0	Below Target
Econ. Disadvantaged		53.0	25.0	-28.0	51.0	No	106	0	Below Target
ELL and Former ELL		52.0	28.0	-24.0	51.0	No	38	0	Below Target
Students w/disabilities		48.0	27.0	-21.0	51.0	No	162	0	Below Target
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-
Asian		66.0	43.0	-23.0	51.0	No	97	50	Below Target
Afr. Amer./Black		64.0	19.5	-44.5	51.0	No	40	0	Below Target
Hispanic/Latino		57.0	28.0	-29.0	51.0	No	49	0	Below Target
Multi-race, Non-Hisp./Lat.		66.0	39.5	-26.5	51.0	No	40	25	Below Target
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	1	-	-
White		59.0	36.0	-23.0	51.0	No	818	25	Below Target

2016 Mathematics Growth

	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
All students		58.0	46.0	-12.0	51.0	No	1050	50	Below Target
High needs		50.0	44.0	-6.0	51.0	No	256	50	Below Target
Econ. Disadvantaged		44.5	46.0	1.5	51.0	No	109	50	Below Target
ELL and Former ELL		61.0	44.0	-17.0	51.0	No	40	50	Below Target
Students w/disabilities		49.5	42.0	-7.5	51.0	No	163	50	Below Target
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-
Asian		65.5	64.0	-1.5	51.0	No	100	100	Above Target
Afr. Amer./Black		46.5	38.5	-8.0	51.0	No	40	25	Below Target
Hispanic/Latino		63.0	46.0	-17.0	51.0	No	49	50	Below Target
Multi-race, Non-Hisp./Lat.		57.0	50.5	-6.5	51.0	No	42	75	On Target
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	1	-	-
White		57.0	45.0	-12.0	51.0	No	818	50	Below Target

2016 Extra credit for English language proficiency growth

	2016 SGPA	2016 Target	SGPA N Included	PPI Points
All students	-	60.0	13	-
High needs	-	60.0	13	-
ELL and Former ELL	-	60.0	13	-

2016 Assessment Participation

	English Language Arts	Mathematics	Science

	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	1125	1103	98	Yes	1126	1102	98	Yes	341	332	97	Yes
High needs	301	289	96	Yes	302	290	96	Yes	92	86	95	Yes
Econ. Disadvantaged	129	120	96	Yes	130	121	95	Yes	45	42	96	Yes
ELL and Former ELL	59	59	100	Yes	60	60	100	Yes	10	-	-	-
Students w/disabilities	187	177	95	Yes	187	177	95	Yes	59	53	94	No
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	112	111	99	Yes	113	112	99	Yes	35	34	97	Yes
Afr. Amer./Black	45	42	97	Yes	45	42	97	Yes	14	-	-	-
Hispanic/Latino	59	57	97	Yes	59	56	95	Yes	17	-	-	-
Multi-race, Non-Hisp./Lat.	45	43	96	Yes	45	42	95	Yes	9	-	-	-
Nat. Haw. or Pacif. Isl.	1	-	-	-	1	-	-	-	1	-	-	-
White	863	849	98	Yes	863	849	98	Yes	265	261	98	Yes

NOTE: In 2016, assessment participation was calculated two ways: First, the 2016 participation rate for each subgroup in each subject area test was calculated. If the actual 2016 participation rate was lower than 95 percent for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2016 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit http://www.doe.mass.edu/mcas/naep/faq.html.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**235**	**14**	**50**	**82**	**18**	**100**	**221**	**8**	**35**	**68**	**32**	**100**
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**251**	**13**	**54**	**90**	**10**	**100**	**240**	**7**	**39**	**81**	**19**	**100**
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**274**	**6**	**46**	**83**	**17**	**100**	**264**	**3**	**33**	**75**	**25**	**100**
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**297**	**18**	**51**	**81**	**19**	**100**	**281**	**8**	**32**	**70**	**30**	**100**
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2