

## Massachusetts School and District Profiles

### M Norcross Stratton

#### M Norcross Stratton (00100055)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

### Enrollment and Educator Data (2015-16 School Year)

[About the Data](#)

#### Enrollment (2015-16)

	School	District	State
<b>Total Count</b>	392	5,304	953,429
<b>Race/Ethnicity (%)</b>			
African American or Black	2.0	3.6	8.8
Asian	15.8	11.4	6.5
Hispanic or Latino	6.4	5.4	18.6
Multi-race, Non-Hispanic	5.6	4.7	3.2
Native American	0.0	0.1	0.2
Native Hawaiian or Pacific Islander	0.0	0.2	0.1
White	70.2	74.6	62.7
<b>Gender (%)</b>			
Male	48.2	49.2	51.2
Female	51.8	50.8	48.8
<b>Selected Populations (%)</b>			
English Language Learner	6.9	4.1	9.0
Economically Disadvantaged	5.9	7.9	27.4
Students w/Disabilities	14.3	14.0	17.2
First Language Not English	11.7	11.4	19.0

#### Educator Data (2015-16)

	School	District	State
Total # of Teachers	26.3	381.4	72,384.1
Percentage of Teachers Licensed in Teaching Assignment	100.0	99.1	97.4
Total Number of Classes in Core Academic Areas	138	1,872	348,472
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.8	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.2	3.7
Student/Teacher Ratio	14.9 to 1	13.9 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	0.9

#### Grades Offered:

K, 01, 02, 03, 04, 05

### 2016 MCAS Results by Subgroup by Grade and Subject

**NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

[More about the data](#)

Data Last Updated on September 26, 2016

Student Group	GRADE LEVEL 5 - SCIENCE AND TECH/ENG																												
	School							District							State														
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)					
	#	%	A	P	N	W		#	%	A	P	N	W		#	%	A	P	N	W		#	%	A	P	N	W		
<b>Subgroups</b>																													
Students w/disabilities	9	-	-	-	-	-	-	77	97	10	32	36	21	75.6	N/A	N/A	13,420	98	3	14	43	40	58.2	N/A	N/A				
ELL and Former ELL	2	-	-	-	-	-	-	32	100	9	31	50	9	75.8	N/A	N/A	8,913	99	4	16	46	34	56.6	N/A	N/A				
Econ. Disadvantaged	5	-	-	-	-	-	-	42	98	14	40	31	14	79.2	N/A	N/A	22,331	99	5	21	47	27	63.5	N/A	N/A				
High needs	16	100	13	38	44	6	81.3	N/A	N/A	127	98	13	37	36	14	79.5	N/A	N/A	32,892	99	5	21	47	27	63.8	N/A	N/A		
Afr. Amer./Black	3	-	-	-	-	-	-	20	100	10	25	50	15	67.5	N/A	N/A	5,911	99	5	18	49	29	60.9	N/A	N/A				
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	148	99	6	26	43	25	66.4	N/A	N/A				
Asian	9	-	-	-	-	-	-	42	100	21	43	33	2	86.3	N/A	N/A	4,514	100	28	35	28	8	84.5	N/A	N/A				
Hispanic/Latino	3	-	-	-	-	-	-	27	100	26	33	22	19	82.4	N/A	N/A	12,812	99	5	19	46	30	60.7	N/A	N/A				
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	27	93	6	33	4	0	99.1	N/A	N/A	2,402	99	19	32	35	13	77.6	N/A	N/A				
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	61	100	16	30	38	16	74.6	N/A	N/A				
White	39	100	28	41	31	0	89.1	N/A	N/A	336	99	44	37	15	4	93.1	N/A	N/A	43,793	99	19	37	36	8	82.2	N/A	N/A		
Male	32	100	28	41	28	3	89.1	N/A	N/A	211	100	41	36	17	6	90.8	N/A	N/A	35,768	99	15	32	38	15	76.0	N/A	N/A		
Female	26	100	27	38	35	0	87.5	N/A	N/A	241	99	40	37	20	4	91.3	N/A	N/A	33,895	99	17	31	39	13	76.8	N/A	N/A		
ELL	2	-	-	-	-	-	-	21	100	0	38	52	10	73.8	N/A	N/A	5,194	99	1	8	43	48	47.0	N/A	N/A				
Ever ELL	4	-	-	-	-	-	-	46	100	13	35	43	9	78.8	N/A	N/A	10,966	100	6	19	45	31	60.3	N/A	N/A				
<b>All Students</b>																													
2016	58	100	28	40	31	2	88.4	N/A	N/A	452	99	40	37	18	5	91.0	N/A	N/A	69,681	99	16	31	38	14	76.4	N/A	N/A		
2015	66	100	38	35	24	3	90.2	N/A	N/A	425	100	40	39	17	4	92.1	N/A	N/A	70,861	99	16	35	37	13	78.2	N/A	N/A		

ALL GRADES - SCIENCE AND TECH/ENG																											
Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W		#		
<b>Subgroups</b>																											
Students w/disabilities	9	-	-	-	-	-	-	-	185	95	9	30	39	22	72.7	N/A	N/A	38,109	98	3	18	41	38	59.7	N/A	N/A	
ELL and Former ELL	2	-	-	-	-	-	-	-	43	98	7	37	44	12	75.0	N/A	N/A	18,594	99	3	16	43	39	54.1	N/A	N/A	
Econ. Disadvantaged	5	-	-	-	-	-	-	-	115	97	17	39	33	11	79.1	N/A	N/A	61,476	98	6	26	43	25	65.8	N/A	N/A	
High needs	16	100	13	38	44	6	81.3	N/A	N/A	291	97	13	36	36	15	77.7	N/A	N/A	89,857	98	6	25	43	26	65.4	N/A	N/A
Afr. Amer./Black	3	-	-	-	-	-	-	-	43	92	5	37	42	16	70.3	N/A	N/A	17,761	99	5	24	44	27	63.9	N/A	N/A	
Amer. Ind. or Alaska Nat.																		422	98	9	33	40	19	71.9	N/A	N/A	
Asian	9	-	-	-	-	-	-	-	94	98	35	38	22	4	88.8	N/A	N/A	13,043	99	30	39	23	7	86.8	N/A	N/A	
Hispanic/Latino	3	-	-	-	-	-	-	-	48	96	23	35	29	13	82.3	N/A	N/A	35,316	99	5	24	42	28	62.9	N/A	N/A	
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	42	95	57	31	10	2	94.6	N/A	N/A	6,053	99	19	36	33	12	79.5	N/A	N/A	
Nat. Haw. or Pacif. Isl.									1	-	-	-	-	-	-	-	-	208	100	18	32	32	18	75.8	N/A	N/A	
White	39	100	28	41	31	0	89.1	N/A	N/A	852	99	40	42	14	4	93.1	N/A	N/A	135,382	99	20	42	30	8	84.1	N/A	N/A
Male	32	100	28	41	28	3	89.1	N/A	N/A	539	99	36	43	15	6	91.0	N/A	N/A	106,211	99	17	37	33	14	78.4	N/A	N/A
Female	26	100	27	38	35	0	87.5	N/A	N/A	541	97	40	39	18	4	91.7	N/A	N/A	102,022	99	17	37	34	12	79.1	N/A	N/A
ELL	2	-	-	-	-	-	-	-	26	98	0	35	50	15	69.2	N/A	N/A	11,822	98	1	8	39	51	45.3	N/A	N/A	
Ever ELL	4	-	-	-	-	-	-	-	99	99	18	39	33	9	81.3	N/A	N/A	33,065	99	8	25	40	27	64.2	N/A	N/A	
<b>All Students</b>																											
2016	58	100	28	40	31	2	88.4	N/A	N/A	1,080	98	38	41	17	5	91.4	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A
2015	66	100	38	35	24	3	90.2	N/A	N/A	1,060	99	29	47	21	4	90.2	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A

2016 PARCC Results by Subgroup by Grade and Subject

Achievement Levels:

- L5 = Level 5: Exceeded Expectations (varies by grade - 850)
- L4 = Level 4: Met Expectations (750 - varies by grade)
- L3 = Level 3: Approached Expectations (725-749)
- L2 = Level 2: Partially met Expectations (700-724)
- L1 = Level 1: Did not meet Expectations (650-699)

Trans. SGP = Transitional Student Growth Percentile generated using current PARCC and prior MCAS scores  
 Trans. CPI = Transitional Composite Performance Index generated using linked PARCC and MCAS scores

NOTE: Since only a portion of students in grades 3-8 participated in 2016 PARCC in ELA/L and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

NOTE: Students who took the Alternate Assessment are included in Mean CPI, but not in achievement level or growth results.

Data Last Updated on September 24, 2016

Student Group	GRADE 3 ELA/L																														
	School										District						State														
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	
#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)		
<b>Subgroups</b>																															
High needs	16	100	0	63	13	19	6	85.9	--	--	110	98	3	53	26	12	6	85.5	--	--	-	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	8								--	--	47	100	4	49	26	13	9	84.6	--	--	-	-	-	-	-	-	-	-	-	-	-
ELL/Formerly ELL	5								--	--	29	100	3	52	31	10	3	87.9	--	--	-	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	7								--	--	63	97	0	48	27	16	10	81.2	--	--	-	-	-	-	-	-	-	-	-	-	-
Asian	9								--	--	56	100	21	68	7	4	0	97.3	--	--	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	4								--	--	26	100	4	50	23	19	4	86.5	--	--	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	5								--	--	23	100	22	70	4	4	0	96.7	--	--	-	-	-	-	-	-	-	-	-	-	-
White	48	100	10	77	8	2	2	95.8	--	--	319	99	18	65	13	3	2	95.6	--	--	-	-	-	-	-	-	-	-	-	-	-
Male	31	100	0	77	16	3	3	94.4	--	--	236	99	13	63	18	3	3	93.9	--	--	-	-	-	-	-	-	-	-	-	-	-
Female	35	100	17	71	6	6	0	95.7	--	--	209	99	22	65	8	5	0	95.8	--	--	-	-	-	-	-	-	-	-	-	-	-
Non-Disabled	59	100	10	76	12	2	0	97.0	--	--	382	99	20	66	11	2	1	97.1	--	--	-	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	58	100	10	78	9	2	2	96.6	--	--	398	99	19	66	12	3	1	96.0	--	--	-	-	-	-	-	-	-	-	-	-	-
ELL	3								--	--	22	100	0	41	14	14	5	84.1	--	--	-	-	-	-	-	-	-	-	-	-	-
Former ELL	2								--	--	12	100	8	83	8	0	0	100.0	--	--	-	-	-	-	-	-	-	-	-	-	-
Ever ELL	5								--	--	32	100	3	50	28	13	6	84.4	--	--	-	-	-	-	-	-	-	-	-	-	-
All Students																															
2016	66	100	9	74	11	5	2	95.1	--	--	445	99	17	64	13	4	2	94.8	--	--	-	-	-	-	-	-	-	-	-	-	-

Student Group	GRADE 3 Math																													
	School												District						State											
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.
#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#			%	L5	L4	L3	L2						L1	CPI	SGP	#	%			
<b>Subgroups</b>																														
High needs	16	100	19	44	13	19	6	82.8	--	--	110	98	10	42	31	14	4	87.1	--	--	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	8								--	--	47	100	11	30	34	21	4	82.4	--	--	-	-	-	-	-	-	-	-	-	-
ELL/Formerly ELL	5								--	--	29	100	7	55	14	21	3	83.6	--	--	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	7								--	--	63	97	6	40	33	16	5	85.0	--	--	-	-	-	-	-	-	-	-	-	-
Asian	9								--	--	56	100	43	52	2	4	0	98.2	--	--	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	4								--	--	26	100	12	46	15	15	12	80.8	--	--	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	5								--	--	23	100	48	35	17	0	0	97.8	--	--	-	-	-	-	-	-	-	-	-	-
White	48	100	17	67	8	8	0	94.3	--	--	319	99	29	50	17	3	1	96.7	--	--	-	-	-	-	-	-	-	-	-	-
Male	31	100	16	61	10	10	3	91.9	--	--	235	99	28	51	16	4	2	96.0	--	--	-	-	-	-	-	-	-	-	-	-
Female	35	100	20	66	9	6	0	95.0	--	--	210	100	32	45	16	6	0	94.9	--	--	-	-	-	-	-	-	-	-	-	-
Non-Disabled	59	100	17	68	10	3	2	95.8	--	--	382	99	34	49	13	3	1	97.3	--	--	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	58	100	19	67	7	7	0	95.3	--	--	398	99	32	50	14	3	1	97.0	--	--	-	-	-	-	-	-	-	-	-	-
ELL	3								--	--	22	100	5	45	18	27	5	78.4	--	--	-	-	-	-	-	-	-	-	-	-
Former ELL	2								--	--	12	100	17	75	8	0	0	100.0	--	--	-	-	-	-	-	-	-	-	-	-
Ever ELL	5								--	--	32	100	9	50	16	22	3	83.6	--	--	-	-	-	-	-	-	-	-	-	-
All Students																														
2016	66	100	18	64	9	8	2	93.6	--	--	445	99	30	48	16	5	1	95.5	--	--	-	-	-	-	-	-	-	-	-	-

Student Group	GRADE 4 ELA/L																																
	School										District										State												
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.			
#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)				
<b>Subgroups</b>																																	
High needs	17	90	0	47	41	12	0	79.4	--	15	120	97	6	48	33	13	2	79.2	39.0	114	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	1								--	1	35	95	6	51	34	6	3	81.3	37.0	33	-	-	-	-	-	-	-	-	-	-	-	-	-
ELL/Formerly ELL	7								--	5	43	98	7	40	35	14	5	76.2	37.0	38	-	-	-	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	10	83	0	50	30	20	0	80.0	--	10	69	96	3	42	33	20	1	74.3	40.0	68	-	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black									--	--	9	91						--	9		-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	10	100	30	30	30	10	0	82.5	--	8	56	98	29	46	20	4	2	89.3	52.0	49	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	4								--	4	30	100	10	53	27	7	3	84.2	46.0	30	-	-	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	2								--	2	23	92	17	57	22	0	4	84.8	28.0	23	-	-	-	-	-	-	-	-	-	-	-	-	-
White	46	96	30	57	9	4	0	94.6	65.0	46	337	99	31	53	11	4	0	93.1	61.0	325	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	24	92	21	50	25	4	0	88.5	59.0	24	215	98	20	55	18	6	1	88.2	48.0	209	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	38	98	34	53	8	5	0	94.1	68.0	36	241	99	36	51	10	3	0	94.1	65.0	228	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Disabled	52	98	35	52	12	2	0	94.2	67.0	50	387	99	33	55	10	2	1	94.6	61.0	369	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	61	95	30	52	13	5	0	92.2	65.0	59	421	99	30	53	12	4	0	92.2	57.0	404	-	-	-	-	-	-	-	-	-	-	-	-	-
ELL	3								--	1	26	97	4	23	46	19	8	65.4	38.0	21	-	-	-	-	-	-	-	-	-	-	-	-	-
Former ELL	4								--	4	24	100	13	50	29	4	4	85.4	35.0	23	-	-	-	-	-	-	-	-	-	-	-	-	-
Ever ELL	8								--	6	53	98	9	42	34	11	4	77.8	38.0	48	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Students</b>																																	
<b>2016</b>	<b>62</b>	<b>95</b>	<b>29</b>	<b>52</b>	<b>15</b>	<b>5</b>	<b>0</b>	<b>91.9</b>	<b>65.0</b>	<b>60</b>	<b>456</b>	<b>99</b>	<b>28</b>	<b>53</b>	<b>14</b>	<b>4</b>	<b>1</b>	<b>91.3</b>	<b>56.0</b>	<b>437</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

Student Group	GRADE 4 Math																																						
	School										District						State																						
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.									
#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)
<b>Subgroups</b>																																							
High needs	17	90	0	29	41	29	0	73.5	--	16	119	97	5	42	26	23	4	77.8	33.0	116	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Econ. disadvantaged	1							--	1	34	95	3	32	24	35	6	70.7	18.0	33	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
ELL/Formerly ELL	7							--	6	43	100	7	44	28	14	7	81.4	48.0	40	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Students w/disabilities	10	83	0	20	50	30	0	70.0	--	10	69	96	4	39	26	25	6	75.0	31.0	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black								--	--	9	91						--	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	10	100	20	60	10	10	0	92.5	--	9	56	100	18	57	13	9	4	89.7	47.0	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	4							--	4	29	97	7	52	17	24	0	80.2	51.0	29	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	2							--	2	24	96	13	46	25	17	0	86.5	52.0	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	45	94	11	51	24	13	0	85.6	33.0	45	335	99	16	56	19	7	1	90.3	41.0	323	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	23	88	9	39	35	17	0	83.7	29.0	23	214	98	17	54	18	10	1	89.6	40.0	209	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	38	98	16	55	16	13	0	86.2	34.0	37	240	99	14	57	18	10	1	88.6	48.0	228	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Disabled	51	96	16	55	18	12	0	88.2	34.0	50	385	99	17	58	17	7	0	91.8	46.0	368	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	60	94	13	50	23	13	0	85.8	34.0	59	420	99	16	57	18	8	1	90.6	46.0	404	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ELL	3							--	2	26	100	4	42	23	19	12	76.0	42.0	23	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Former ELL	4							--	4	24	100	13	54	29	4	0	91.7	48.0	23	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ever ELL	8							--	7	53	100	6	47	26	15	6	81.6	47.0	50	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Students</b>																																							
2016	61	94	13	49	23	15	0	85.2	34.0	60	454	98	15	56	18	10	1	89.1	43.0	437	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

GRADE 5 ELA/L																																																					
Student Group	School										District										State																																
	Included	Part.	% at Each	Trans.				Trans.	Incl.	Included	Part.	% at Each	Trans.				Trans.	Incl.	Included	Part.	% at Each	Trans.				Trans.	Incl.																										
	#	%	L5	L4	L3	L2	L1		SGP	#	%	L5	L4	L3	L2	L1		SGP	#	%	L5	L4	L3	L2	L1		SGP	#	%	L5	L4	L3	L2	L1		SGP	#	%	L5	L4	L3	L2	L1		SGP	#	%	L5	L4	L3	L2	L1	
Subgroups																																																					
High needs	16	100	0	56	44	0	0	93.8	--	16	115	98	8	50	34	7	1	88.5	55.0	109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Econ. disadvantaged	5								--	5	40	98	10	50	35	3	3	93.3	53.0	39	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
ELL/Formerly ELL	2								--	2	32	100	3	63	31	0	3	93.0	78.0	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Students w/disabilities	9								--	9	65	99	6	40	40	12	2	82.8	48.0	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	3								--	3	20	100	5	45	30	15	5	82.5	--	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Asian	9	100							--	9	42	100	17	60	24	0	0	97.6	80.0	40	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Hispanic/Latino	3								--	3	24	100	17	67	13	4	0	91.3	64.0	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Multi-race, Non-Hisp./Lat.	4								--	4	28	97	36	57	7	0	0	98.2	58.0	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	39	100	10	67	21	3	0	96.8	57.0	37	325	99	23	62	13	2	0	96.7	63.0	312	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Male	32	100	3	75	22	0	0	96.9	55.0	31	205	100	15	66	15	4	0	94.3	59.0	197	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Female	26	100	23	54	19	4	0	97.1	78.0	25	234	98	29	56	14	1	0	97.4	69.0	224	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Non-Disabled	49	100	14	71	12	2	0	98.5	66.0	47	374	99	25	64	10	1	0	98.5	68.0	358	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Non-Econ. disadvantaged	53	100	13	64	21	2	0	96.7	63.0	51	399	99	23	62	12	3	0	96.2	65.0	382	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
ELL	2								--	2	21	100	0	57	43	0	0	92.9	--	17	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Ever ELL	4								--	4	45	100	9	56	31	2	2	92.4	77.0	41	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
All Students																																																					
2016	58	100	12	66	21	2	0	97.0	61.0	56	439	99	22	61	14	3	0	95.9	64.0	421	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		



Student Group	GRADE 5 Math																																														
	School										District										State																										
	Included	Part.	% at Each	Trans.			Trans.	Incl.	Included	Part.	% at Each	Trans.			Trans.	Incl.	Included	Part.	% at Each	Trans.			Trans.	Incl.																							
#	%	L5	L4	L3	L2	L1	SGP	#	%	L5	L4	L3	L2	L1	SGP	#	%	L5	L4	L3	L2	L1	SGP	#	%	L5	L4	L3	L2	L1	SGP	#	%	L5	L4	L3	L2	L1	SGP								
<b>Subgroups</b>																																															
High needs	16	100	13	50	13	25	0	81.3	--	16	115	98	10	33	36	17	4	80.4	41.0	109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-								
Econ. disadvantaged	5							--	5	41	100	12	32	29	17	10	79.2	47.0	40	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-							
ELL/Formerly ELL	2							--	2	32	100	6	34	34	19	6	78.9	57.0	27	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Students w/disabilities	9							--	9	64	97	6	28	38	23	5	75.3	31.0	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Afr. Amer./Black	3							--	3	20	100	0	20	45	25	10	66.3	--	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Asian	9	100						--	9	42	100	26	43	19	10	2	91.7	67.0	40	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Hispanic/Latino	3							--	3	24	100	13	46	25	17	0	89.4	47.0	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Multi-race, Non-Hisp./Lat.	4							--	4	28	97	39	32	21	7	0	94.6	49.0	27	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
White	38	100	18	55	16	11	0	90.8	67.0	36	324	99	21	57	16	5	1	93.3	44.0	312	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
Male	32	100	16	56	16	13	0	89.1	63.0	31	204	100	20	52	17	9	2	91.1	43.0	196	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Female	25	100	28	44	24	4	0	95.0	64.0	24	234	99	22	51	20	6	1	92.4	48.0	224	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Non-Disabled	48	100	25	50	23	2	0	95.3	65.0	46	374	99	24	56	15	5	1	95.0	49.0	357	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Non-Econ. disadvantaged	52	100	19	52	19	10	0	90.9	64.0	50	397	99	22	54	17	6	1	93.1	46.0	380	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
ELL	2							--	2	21	100	0	29	38	24	10	72.6	--	16	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Ever ELL	4							--	4	45	100	11	40	31	13	4	83.2	60.0	40	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>All Students</b>																																															
2016	57	100	21	51	19	9	0	91.7	63.0	55	438	99	21	52	18	7	1	91.8	46.0	420	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Student Group	GRADES 3-8 ELA/L																														
	School										District						State														
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	
#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)		
<b>Subgroups</b>																															
High needs	49	96	0	55	33	10	2	86.2	45.0	31	621	97	7	43	30	14	5	82.7	37.0	478	-	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	14	100	0	57	29	14	0	89.3	--	6	239	95	8	43	29	13	7	83.7	33.0	178	-	-	-	-	-	-	-	-	-	-	-
ELL/Formerly ELL	14	100	0	50	36	14	0	82.1	--	7	152	99	5	45	35	10	5	83.5	46.0	104	-	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	26	93	0	46	35	15	4	82.7	--	19	369	96	4	35	33	21	8	76.8	35.0	293	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	3								--	3	90	96	10	38	31	14	7	81.9	40.0	68	-	-	-	-	-	-	-	-	-	-	-
Asian	28	100	14	57	21	7	0	91.1	--	17	263	99	27	53	15	3	1	94.2	53.0	186	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	11	100	9	36	55	0	0	88.6	--	7	131	99	11	49	22	12	5	86.0	44.0	101	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	11	100	27	64	0	9	0	95.5	--	6	117	96	29	56	13	2	1	94.7	40.0	91	-	-	-	-	-	-	-	-	-	-	-
White	133	99	17	67	12	3	1	95.7	61.0	83	1,825	99	27	55	14	4	1	95.0	47.0	1,455	-	-	-	-	-	-	-	-	-	-	-
Male	87	98	7	69	21	2	1	93.7	55.0	55	1,199	99	17	57	18	6	2	92.0	42.0	921	-	-	-	-	-	-	-	-	-	-	-
Female	99	99	25	60	10	5	0	95.5	71.0	61	1,231	98	34	50	12	3	1	95.9	53.0	982	-	-	-	-	-	-	-	-	-	-	-
Non-Disabled	160	99	19	67	12	2	0	96.6	66.0	97	2,061	99	29	57	12	2	0	97.2	50.0	1,610	-	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	172	98	18	65	14	3	1	95.1	64.0	110	2,191	99	27	55	13	4	1	95.1	48.0	1,725	-	-	-	-	-	-	-	-	-	-	-
ELL	8	100							--	3	84	99	1	36	44	11	8	77.4	64.0	44	-	-	-	-	-	-	-	-	-	-	-
Former ELL	6								--	4	93	100	9	53	29	8	2	88.7	38.0	75	-	-	-	-	-	-	-	-	-	-	-
Ever ELL	17	100	0	47	41	12	0	85.3	--	10	226	100	11	43	31	10	5	84.8	45.0	174	-	-	-	-	-	-	-	-	-	-	-
<b>All Students</b>																															
2016	186	98	17	64	15	4	1	94.6	63.0	116	2,430	99	25	54	15	5	1	93.9	47.0	1,903	-	-	-	-	-	-	-	-	-	-	-

Student Group	GRADES 3-8 MATH																												
	School							District							State														
	Included	Part.	% at Each				Trans.	Trans.	Incl.	Included	Part.	% at Each				Trans.	Trans.	Incl.	Included	Part.	% at Each				Trans.	Trans.	Incl.		
#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	
<b>Subgroups</b>																													
High needs	49	96	10	41	22	24	2	79.1	34.0	32	621	97	5	37	30	21	7	75.4	42.0	481	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	14	100	2	13	6	21	14	7	85.7	--	6	240	96	5	36	28	24	8	74.5	44.0	182	-	-	-	-	-	-	-	-
ELL/Formerly ELL	14	100	0	5	7	29	7	82.1	--	8	153	100	5	44	24	21	6	77.4	48.0	107	-	-	-	-	-	-	-	-	
Students w/disabilities	26	93	8	35	19	38	0	72.1	--	19	368	96	4	27	32	28	9	68.8	37.0	295	-	-	-	-	-	-	-		
Afr. Amer./Black	3								--	3	90	96	4	29	36	23	8	72.3	37.0	68	-	-	-	-	-	-	-		
Asian	28	100	29	54	11	7	0	95.5	--	18	264	100	27	53	11	7	2	92.3	61.0	191	-	-	-	-	-	-			
Hispanic/Latino	11	100	9	45	9	27	9	75.0	--	7	129	97	7	43	25	19	6	79.2	47.0	100	-	-	-	-	-	-			
Multi-race, Non-Hisp./Lat.	11	100	27	36	36	0	0	93.2	--	6	117	96	30	39	22	9	0	91.5	49.0	93	-	-	-	-	-	-			
White	131	98	15	58	16	11	0	90.3	41.0	81	1,822	99	18	55	19	6	1	91.1	44.0	1,453	-	-	-	-	-	-			
Male	86	97	14	53	19	13	1	88.7	45.0	54	1,197	99	18	51	20	8	3	89.5	45.0	924	-	-	-	-	-	-			
Female	98	99	20	56	15	8	0	91.6	53.0	61	1,229	98	19	54	19	7	1	90.3	46.0	983	-	-	-	-	-	-			
Non-Disabled	158	99	19	58	16	6	1	93.2	55.0	96	2,058	99	21	57	17	4	1	93.9	48.0	1,612	-	-	-	-	-	-			
Non-Econ. disadvantaged	170	98	17	56	16	10	0	90.6	49.0	109	2,186	99	20	54	18	6	1	91.6	46.0	1,725	-	-	-	-	-	-			
ELL	8	100							--	4	85	100	2	36	26	27	8	72.7	52.0	47	-	-	-	-	-	-			
Former ELL	6								--	4	93	100	9	51	24	15	2	83.1	48.0	76	-	-	-	-	-	-			
Ever ELL	17	100	0	59	29	6	6	83.8	--	11	226	100	8	46	23	18	5	79.4	48.0	177	-	-	-	-	-	-			
<b>All Students</b>																													
<b>2016</b>	184	98	17	55	17	10	1	90.2	49.0	115	2,426	98	19	53	19	8	2	89.9	46.0	1,907	-	-	-	-	-	-			

### 2016 Accountability Data - M Norcross Stratton

Accountability Information	
Accountability and Assistance Level	
<b>Level 2</b>	<b>Not meeting gap narrowing goals</b>
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
<b>All students:</b>	
	85
	Lowest performing <span style="margin-left: 150px;">Highest performing</span>

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)		
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■ Less progress <span style="margin-left: 100px;">More progress</span>	
All students		<b>78</b> <b>Met Target</b>
High needs		65 <b>Did Not Meet Target</b>
Econ. Disadvantaged		-
ELL and Former ELL		-
Students w/disabilities		-
Amer. Ind. or Alaska Nat.		-
Asian		-
Afr. Amer./Black		-
Hispanic/Latino		-
Multi-race, Non-Hisp./Lat.		-
Nat. Haw. or Pacif. Isl.		-
White		88 <b>Met Target</b>

**M Norcross Stratton:  
Accountability Data Detail**

2016 English Language Arts Proficiency Gap Narrowing											
		Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
	0 10 20 30 40 50 60 70 80 90 100										
All students		93.5	92.9	94.6	1.7	96.2	96.8	92	186	100	Above Target
High needs		78.7	82.5	86.2	3.7	87.6	89.4	90	49	75	On Target
Econ. Disadvantaged		-	-	-	-	-	-	-	14	-	-
ELL and Former ELL		-	-	-	-	-	-	-	14	-	-
Students w/disabilities		77.5	78.1	82.7	4.6	86.9	88.8	93	26	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		92.2	92.2	91.1	-1.1	92.9	96.1	39	28	25	No Change
Afr. Amer./Black		-	-	-	-	-	-	-	3	-	-
Hispanic/Latino		-	-	-	-	-	-	-	11	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	11	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		94.8	93.6	95.7	2.1	97.0	97.4	94	133	100	Above Target

2016 Mathematics Proficiency Gap Narrowing											
		Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
	0 10 20 30 40 50 60 70 80 90 100										
All students		92.1	90.0	90.2	0.2	95.4	96.1	72	184	50	Improved Below Target
High needs		80.1	80.3	79.1	-1.2	88.4	90.1	64	49	25	No Change
Econ. Disadvantaged		-	-	-	-	-	-	-	14	-	-
ELL and Former ELL		-	-	-	-	-	-	-	14	-	-
Students w/disabilities		78.8	72.6	72.1	-0.5	87.6	89.4	70	26	25	No Change
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		93.1	93.1	95.5	2.4	93.7	96.6	45	28	100	Above Target
Afr. Amer./Black		-	-	-	-	-	-	-	3	-	-
Hispanic/Latino		-	-	-	-	-	-	-	11	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	11	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		93.6	90.8	90.3	-0.5	96.3	96.8	64	131	25	No Change

2016 Science Proficiency Gap Narrowing											
		Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
	0 10 20 30 40 50 60 70 80 90 100										
All students		91.7	90.3	88.4	-1.9	95.2	95.9	77	58	25	No Change
High needs		-	-	-	-	-	-	-	16	-	-
Econ. Disadvantaged		-	-	-	-	-	-	-	5	-	-
ELL and Former ELL		-	-	-	-	-	-	-	2	-	-
Students w/disabilities		-	-	-	-	-	-	-	9	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	9	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	3	-	-
Hispanic/Latino		-	-	-	-	-	-	-	3	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	4	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		92.7	91.7	89.1	-2.6	95.7	96.4	71	39	75	On Target

2016 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	19.4	21.0	186	0	1.5	0.5	186	25
High needs	7.5	6.1	49	0	5.7	0.0	49	25
Econ. Disadvantaged	-	-	14	-	-	-	14	-
ELL and Former ELL	-	-	14	-	-	-	14	-
Students w/disabilities	3.1	3.8	26	25	9.4	0.0	26	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	13.8	17.9	28	25	3.4	0.0	28	25
Afr. Amer./Black	-	-	3	-	-	-	3	-
Hispanic/Latino	-	-	11	-	-	-	11	-
Multi-race, Non-Hisp./Lat.	-	-	11	-	-	-	11	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	19.7	20.3	133	0	1.5	0.8	133	25

2016 Mathematics Extra Credit								

	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	40.0	40.2	184	0	3.1	4.3	184	0
High needs	11.5	12.2	49	0	9.6	8.2	49	25
Econ. Disadvantaged	-	-	14	-	-	-	14	-
ELL and Former ELL	-	-	14	-	-	-	14	-
Students w/disabilities	6.5	11.5	26	25	12.9	11.5	26	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	48.3	42.9	28	0	0.0	0.0	28	25
Afr. Amer./Black	-	-	3	-	-	-	3	-
Hispanic/Latino	-	-	11	-	-	-	11	-
Multi-race, Non-Hisp./Lat.	-	-	11	-	-	-	11	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	41.2	42.7	131	0	2.2	5.3	131	0

2016 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	37.3	27.6	58	0	1.5	1.7	58	0
High needs	-	-	16	-	-	-	16	-
Econ. Disadvantaged	-	-	5	-	-	-	5	-
ELL and Former ELL	-	-	2	-	-	-	2	-
Students w/disabilities	-	-	9	-	-	-	9	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	9	-	-	-	9	-
Afr. Amer./Black	-	-	3	-	-	-	3	-
Hispanic/Latino	-	-	3	-	-	-	3	-
Multi-race, Non-Hisp./Lat.	-	-	4	-	-	-	4	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	39.6	28.2	39	0	2.1	0.0	39	25

2016 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015	2016	SGP	6 Year	Met	N	PPI	Rating	
		SGP	SGP	Change	Goal	Safe Harbor?		Points		
All students		58.0	62.5	4.5	51.0	Yes	116	100	Above Target	
High needs		56.0	45.0	-11.0	51.0	Yes	31	75	On Target	
Econ. Disadvantaged		-	-	-	51.0	-	6	-	-	
ELL and Former ELL		-	-	-	51.0	-	7	-	-	
Students w/disabilities		-	-	-	51.0	-	19	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	17	-	-	
Afr. Amer./Black		-	-	-	51.0	-	3	-	-	
Hispanic/Latino		-	-	-	51.0	-	7	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	6	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		58.0	61.0	3.0	51.0	Yes	83	100	Above Target	

2016 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015	2016	SGP	6 Year	Met	N	PPI	Rating	
		SGP	SGP	Change	Goal	Safe Harbor?		Points		
All students		50.0	49.0	-1.0	51.0	Yes	115	75	On Target	
High needs		46.0	33.5	-12.5	51.0	No	32	25	Below Target	
Econ. Disadvantaged		-	-	-	51.0	-	6	-	-	
ELL and Former ELL		-	-	-	51.0	-	8	-	-	
Students w/disabilities		-	-	-	51.0	-	19	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	18	-	-	
Afr. Amer./Black		-	-	-	51.0	-	3	-	-	
Hispanic/Latino		-	-	-	51.0	-	7	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	6	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		50.0	41.0	-9.0	51.0	Yes	81	75	On Target	

2016 Extra credit for English language proficiency growth				
	2016 SGPA	2016 Target	SGPA N Included	PPI Points
All students	-	60.0	13	-
High needs	-	60.0	13	-
ELL and Former ELL	-	60.0	13	-

2016 Assessment Participation			
	English Language Arts	Mathematics	Science

	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	192	189	98	Yes	191	187	98	Yes	59	59	100	Yes
High needs	53	51	96	Yes	53	51	96	Yes	16	-	-	-
Econ. Disadvantaged	15	-	-	-	15	-	-	-	5	-	-	-
ELL and Former ELL	16	-	-	-	16	-	-	-	2	-	-	-
Students w/disabilities	28	26	97	Yes	28	26	97	Yes	9	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	29	29	100	Yes	29	29	100	Yes	10	-	-	-
Afr. Amer./Black	4	-	-	-	4	-	-	-	3	-	-	-
Hispanic/Latino	11	-	-	-	11	-	-	-	3	-	-	-
Multi-race, Non-Hisp./Lat.	11	-	-	-	11	-	-	-	4	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	137	135	99	Yes	136	133	98	Yes	39	39	100	Yes

**NOTE:** In 2016, assessment participation was calculated two ways: First, the 2016 participation rate for each subgroup in each subject area test was calculated. If the actual 2016 participation rate was lower than 95 percent for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2016 accountability and assistance level.

## 2015 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

### About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2