

## Massachusetts School and District Profiles Thompson

### Thompson (00100050)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

### Enrollment and Educator Data (2015-16 School Year)

#### [About the Data](#)

#### Enrollment (2015-16)

	School	District	State
<b>Total Count</b>	425	5,304	953,429
<b>Race/Ethnicity (%)</b>			
African American or Black	4.2	3.6	8.8
Asian	14.8	11.4	6.5
Hispanic or Latino	7.8	5.4	18.6
Multi-race, Non-Hispanic	7.8	4.7	3.2
Native American	0.2	0.1	0.2
Native Hawaiian or Pacific Islander	0.2	0.2	0.1
White	64.9	74.6	62.7
<b>Gender (%)</b>			
Male	49.9	49.2	51.2
Female	50.1	50.8	48.8
<b>Selected Populations (%)</b>			
English Language Learner	9.9	4.1	9.0
Economically Disadvantaged	17.6	7.9	27.4
Students w/Disabilities	7.3	14.0	17.2
First Language Not English	16.7	11.4	19.0

#### Educator Data (2015-16)

	School	District	State
Total # of Teachers	31.5	381.4	72,384.1
Percentage of Teachers Licensed in Teaching Assignment	99.4	99.1	97.4
Total Number of Classes in Core Academic Areas	114	1,872	348,472
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.8	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.2	3.7
Student/Teacher Ratio	13.5 to 1	13.9 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	0.9

#### Grades Offered:

K, 01, 02, 03, 04, 05

### 2016 MCAS Results by Subgroup by Grade and Subject

**NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

[More about the data](#)

Data Last Updated on September 26, 2016

Student Group	GRADE LEVEL 5 - SCIENCE AND TECH/ENG																										
	School							District							State												
	Stud. Incl.	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	N	W				#	%	A	P	N	W				#	%	A	P	N	W			
<b>Subgroups</b>																											
Students w/disabilities	6	-	-	-	-	-	-	-	77	97	10	32	36	21	75.6	N/A	N/A	13,420	98	3	14	43	40	58.2	N/A	N/A	
ELL and Former ELL	8	-	-	-	-	-	-	-	32	100	9	31	50	9	75.8	N/A	N/A	8,913	99	4	16	46	34	56.6	N/A	N/A	
Econ. Disadvantaged	13	93	23	23	31	23	69.2	N/A	N/A	42	98	14	40	31	14	79.2	N/A	N/A	22,331	99	5	21	47	27	63.5	N/A	N/A
High needs	19	95	16	32	37	16	72.4	N/A	N/A	127	98	13	37	36	14	79.5	N/A	N/A	32,892	99	5	21	47	27	63.8	N/A	N/A
Afr. Amer./Black	4	-	-	-	-	-	-	-	20	100	10	25	50	15	67.5	N/A	N/A	5,911	99	5	18	49	29	60.9	N/A	N/A	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	148	99	6	26	43	25	66.4	N/A	N/A	
Asian	9	-	-	-	-	-	-	-	42	100	2	14	33	3	86.3	N/A	N/A	4,514	100	28	35	28	8	84.5	N/A	N/A	
Hispanic/Latino	2	-	-	-	-	-	-	-	27	100	26	33	22	19	82.4	N/A	N/A	12,812	99	5	19	46	30	60.7	N/A	N/A	
Multi-race, Non-Hisp./Lat.	6	-	-	-	-	-	-	-	27	93	6	33	3	4	99.1	N/A	N/A	2,402	99	19	32	35	13	77.6	N/A	N/A	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	61	100	16	30	38	16	74.6	N/A	N/A	
White	35	97	57	29	11	3	93.6	N/A	N/A	336	99	44	37	15	4	93.1	N/A	N/A	43,793	99	19	37	36	8	82.2	N/A	N/A
Male	20	100	50	30	10	10	88.8	N/A	N/A	211	100	4	136	17	6	90.8	N/A	N/A	35,768	99	15	32	38	15	76.0	N/A	N/A
Female	36	95	42	36	19	3	89.6	N/A	N/A	241	99	40	37	20	4	91.3	N/A	N/A	33,895	99	17	31	39	13	76.8	N/A	N/A
ELL	5	-	-	-	-	-	-	-	21	100	0	38	52	10	73.8	N/A	N/A	5,194	99	1	8	43	48	47.0	N/A	N/A	
Ever ELL	11	100	9	27	45	18	68.2	N/A	N/A	46	100	13	35	43	9	78.8	N/A	N/A	10,966	100	6	19	45	31	60.3	N/A	N/A
<b>All Students</b>																											
2016	56	97	45	34	16	5	89.3	N/A	N/A	452	99	40	37	18	5	91.0	N/A	N/A	69,681	99	16	31	38	14	76.4	N/A	N/A
2015	56	100	41	36	21	2	92.4	N/A	N/A	425	100	40	39	17	4	92.1	N/A	N/A	70,861	99	16	35	37	13	78.2	N/A	N/A

ALL GRADES - SCIENCE AND TECH/ENG																											
Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level		CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W				
<b>Subgroups</b>																											
Students w/disabilities	6	-	-	-	-	-	-	-	185	95	9	30	39	22	72.7	N/A	N/A	38,109	98	3	18	41	38	59.7	N/A	N/A	
ELL and Former ELL	8	-	-	-	-	-	-	-	43	98	7	37	44	12	75.0	N/A	N/A	18,594	99	3	16	43	39	54.1	N/A	N/A	
Econ. Disadvantaged	13	93	23	23	31	23	69.2	N/A	N/A	115	97	17	39	33	11	79.1	N/A	N/A	61,476	98	6	26	43	25	65.8	N/A	N/A
High needs	19	95	16	32	37	16	72.4	N/A	N/A	291	97	13	36	36	15	77.7	N/A	N/A	89,857	98	6	25	43	26	65.4	N/A	N/A
Afr. Amer./Black	4	-	-	-	-	-	-	-	43	92	5	37	42	16	70.3	N/A	N/A	17,761	99	5	24	44	27	63.9	N/A	N/A	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	422	98	9	33	40	19	71.9	N/A	N/A	
Asian	9	-	-	-	-	-	-	-	94	98	35	38	22	4	88.8	N/A	N/A	13,043	99	30	39	23	7	86.8	N/A	N/A	
Hispanic/Latino	2	-	-	-	-	-	-	-	48	96	23	35	29	13	82.3	N/A	N/A	35,316	99	5	24	42	28	62.9	N/A	N/A	
Multi-race, Non-Hisp./Lat.	6	-	-	-	-	-	-	-	42	95	57	31	10	2	94.6	N/A	N/A	6,053	99	19	36	33	12	79.5	N/A	N/A	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	208	100	18	32	32	18	75.8	N/A	N/A	
White	35	97	57	29	11	3	93.6	N/A	N/A	852	99	40	42	14	4	93.1	N/A	N/A	135,382	99	20	42	30	8	84.1	N/A	N/A
Male	20	100	50	30	10	10	88.8	N/A	N/A	539	99	36	43	15	6	91.0	N/A	N/A	106,211	99	17	37	33	14	78.4	N/A	N/A
Female	36	95	42	36	19	3	89.6	N/A	N/A	541	97	40	39	18	4	91.7	N/A	N/A	102,022	99	17	37	34	12	79.1	N/A	N/A
ELL	5	-	-	-	-	-	-	-	26	98	0	35	50	15	69.2	N/A	N/A	11,822	98	1	8	39	51	45.3	N/A	N/A	
Ever ELL	11	100	9	27	45	18	68.2	N/A	N/A	99	99	18	39	33	9	81.3	N/A	N/A	33,065	99	8	25	40	27	64.2	N/A	N/A
<b>All Students</b>																											
2016	56	97	45	34	16	5	89.3	N/A	N/A	1,080	98	38	41	17	5	91.4	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A
2015	56	100	41	36	21	2	92.4	N/A	N/A	1,060	99	29	47	21	4	90.2	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A

2016 PARCC Results by Subgroup by Grade and Subject

Achievement Levels:

- L5 = Level 5: Exceeded Expectations (varies by grade - 850)
- L4 = Level 4: Met Expectations (750 - varies by grade)
- L3 = Level 3: Approached Expectations (725-749)
- L2 = Level 2: Partially met Expectations (700-724)
- L1 = Level 1: Did not meet Expectations (650-699)

Trans. SGP = Transitional Student Growth Percentile generated using current PARCC and prior MCAS scores  
 Trans. CPI = Transitional Composite Performance Index generated using linked PARCC and MCAS scores

NOTE: Since only a portion of students in grades 3-8 participated in 2016 PARCC in ELA/L and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

NOTE: Students who took the Alternate Assessment are included in Mean CPI, but not in achievement level or growth results.

Data Last Updated on September 24, 2016



Student Group	GRADE 3 Math																															
	School										District										State											
	Included	Part.	% at Each	Trans.			Trans.	Incl.	Included	Part.	% at Each	Trans.			Trans.	Incl.	Included	Part.	% at Each	Trans.			Trans.	Incl.								
#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)			
<b>Subgroups</b>																																
High needs	25	97	4	28	44	24	0	82.0	--	--	110	98	10	42	31	14	4	87.1	--	--	-	-	-	-	-	-	-	-	-	-	-	
Econ. disadvantaged	11	100	0	9	55	36	0	75.0	--	--	47	100	11	30	34	21	4	82.4	--	--	-	-	-	-	-	-	-	-	-	-	-	
ELL/Formerly ELL	12	100	8	25	25	42	0	72.9	--	--	29	100	7	55	14	21	3	83.6	--	--	-	-	-	-	-	-	-	-	-	-	-	
Students w/disabilities	14	93	0	21	50	29	0	78.6	--	--	63	97	6	40	33	16	5	85.0	--	--	-	-	-	-	-	-	-	-	-	-	-	
Amer. Ind. or Alaska Nat.	1								--	--	1								--	--	-	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	4								--	--	19	100	21	16	37	26	0	82.9	--	--	-	-	-	-	-	-	-	-	-	-	-	-
Asian	12	100	4	25	0	0	0	100.0	--	--	56	100	43	52	2	4	0	98.2	--	--	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	5								--	--	26	100	12	46	15	15	12	80.8	--	--	-	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	4								--	--	23	100	48	35	17	0	0	97.8	--	--	-	-	-	-	-	-	-	-	-	-	-	-
White	52	97	3	38	23	6	0	96.2	--	--	319	99	29	50	17	3	1	96.7	--	--	-	-	-	-	-	-	-	-	-	-	-	-
Male	44	96	20	43	27	9	0	93.8	--	--	235	99	28	51	16	4	2	96.0	--	--	-	-	-	-	-	-	-	-	-	-	-	-
Female	34	100	44	26	21	9	0	91.9	--	--	210	100	32	45	16	6	0	94.9	--	--	-	-	-	-	-	-	-	-	-	-	-	-
Title I	9	100							--	--	15	100	0	0	60	40	0	73.3	--	--	-	-	-	-	-	-	-	-	-	-	-	-
Non-Disabled	64	99	38	39	19	5	0	96.1	--	--	382	99	34	49	13	3	1	97.3	--	--	-	-	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	67	97	36	40	19	4	0	95.9	--	--	398	99	32	50	14	3	1	97.0	--	--	-	-	-	-	-	-	-	-	-	-	-	-
ELL	11	100	0	27	27	45	0	70.5	--	--	22	100	5	45	18	27	5	78.4	--	--	-	-	-	-	-	-	-	-	-	-	-	-
Former ELL	3								--	--	12	100	17	75	8	0	0	100.0	--	--	-	-	-	-	-	-	-	-	-	-	-	-
Ever ELL	13	100	8	23	31	38	0	75.0	--	--	32	100	9	50	16	22	3	83.6	--	--	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Students</b>																																
2016	78	98	31	36	24	9	0	92.9	--	--	445	99	30	48	16	5	1	95.5	--	--	-	-	-	-	-	-	-	-	-	-	-	-









Student Group	GRADES 3-8 ELA/L																														
	School									District									State												
	Included	Part.	% at Each	Trans.	Trans.	Incl.	Included	Part.	% at Each	Trans.	Trans.	Incl.	Included	Part.	% at Each	Trans.	Trans.	Incl.													
#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)		
<b>Subgroups</b>																															
High needs	61	98	7	43	34	10	7	82.4	53.0	35	621	97	7	43	30	14	5	82.7	37.0	478	-	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	36	100	11	42	31	8	8	83.3	55.0	25	239	95	8	43	29	13	7	83.7	33.0	178	-	-	-	-	-	-	-	-	-	-	-
ELL/Formerly ELL	26	100	0	42	35	15	8	79.8	--	14	152	99	5	45	35	10	5	83.5	46.0	104	-	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	23	96	0	22	48	13	17	70.7	--	8	369	96	4	35	33	21	8	76.8	35.0	293	-	-	-	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	1							--	--	1								--	--		-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	10	100	10	10	60	0	20	75.0	--	6	90	96	10	38	31	14	7	81.9	40.0	68	-	-	-	-	-	-	-	-	-	-	-
Asian	27	100	7	74	15	4	0	94.4	--	15	263	99	27	53	15	3	1	94.2	53.0	186	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	14	100	0	57	14	2	1	76.8	--	9	131	99	11	49	22	12	5	86.0	44.0	101	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	15	100	13	67	20	0	0	93.3	--	11	117	96	29	56	13	2	1	94.7	40.0	91	-	-	-	-	-	-	-	-	-	-	-
White	116	98	25	55	16	3	2	93.5	70.0	59	1,825	99	27	55	14	4	1	95.0	47.0	1,455	-	-	-	-	-	-	-	-	-	-	-
Male	86	98	12	59	19	5	6	87.5	53.0	40	1,199	99	17	57	18	6	2	92.0	42.0	921	-	-	-	-	-	-	-	-	-	-	-
Female	97	99	25	55	18	3	0	94.8	60.0	60	1,231	98	34	50	12	3	1	95.9	53.0	982	-	-	-	-	-	-	-	-	-	-	-
Title I	16	100	0	25	31	13	13	65.6	--	7	36	100	0	28	39	28	6	72.9	--	19	-	-	-	-	-	-	-	-	-	-	-
Non-Disabled	160	99	21	62	14	3	1	94.4	59.0	92	2,061	99	29	57	12	2	0	97.2	50.0	1,610	-	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	147	98	20	61	15	3	1	93.4	57.0	75	2,191	99	27	55	13	4	1	95.1	48.0	1,725	-	-	-	-	-	-	-	-	-	-	-
ELL	20	100	0	35	40	20	5	77.5	--	9	84	99	1	36	44	11	8	77.4	64.0	44	-	-	-	-	-	-	-	-	-	-	
Former ELL	8							--	--	5	93	100	9	53	29	8	2	88.7	38.0	75	-	-	-	-	-	-	-	-	-	-	
Ever ELL	34	100	3	41	35	12	9	77.9	52.0	21	226	100	11	43	31	10	5	84.8	45.0	174	-	-	-	-	-	-	-	-	-	-	
<b>All Students</b>																															
2016	183	98	19	57	18	4	3	91.4	56.0	100	2,430	99	25	54	15	5	1	93.9	47.0	1,903	-	-	-	-	-	-	-	-	-	-	

Student Group	GRADES 3-8 MATH																														
	School									District									State												
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	
<b>Subgroups</b>																															
High needs	61	99	5	36	31	23	5	78.7	31.0	36	621	97	5	37	30	21	7	75.4	42.0	481	-	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	36	100	6	25	31	31	8	71.5	26.0	25	240	96	5	36	28	24	8	74.5	44.0	182	-	-	-	-	-	-	-	-	-	-	-
ELL/Formerly ELL	26	100	4	35	23	31	8	71.2	--	14	153	100	5	44	24	21	6	77.4	48.0	107	-	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	23	96	0	26	35	35	4	71.7	--	9	368	96	4	27	32	28	9	68.8	37.0	295	-	-	-	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	1							--	--	1								--	--		-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	10	100	0	20	30	40	10	62.5	--	6	90	96	4	29	36	23	8	72.3	37.0	68	-	-	-	-	-	-	-	-	-	-	-
Asian	27	100	26	56	11	4	4	93.5	--	15	264	100	27	53	11	7	2	92.3	61.0	191	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	13	93	0	31	31	38	0	71.2	--	8	129	97	7	43	25	19	6	79.2	47.0	100	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	15	100	20	33	33	13	0	86.7	--	11	117	96	30	39	22	9	0	91.5	49.0	93	-	-	-	-	-	-	-	-	-	-	-
White	116	98	26	48	19	5	2	93.8	39.0	60	1,822	99	18	55	19	6	1	91.1	44.0	1,453	-	-	-	-	-	-	-	-	-	-	-
Male	85	97	19	48	19	12	2	90.0	41.0	40	1,197	99	18	51	20	8	3	89.5	45.0	924	-	-	-	-	-	-	-	-	-	-	-
Female	97	99	25	43	22	8	2	89.7	34.0	60	1,229	98	19	54	19	7	1	90.3	46.0	983	-	-	-	-	-	-	-	-	-	-	-
Title I	15	94	0	7	47	47	0	65.0	--	6	35	97	0	9	46	43	3	68.6	--	17	-	-	-	-	-	-	-	-	-	-	-
Non-Disabled	159	98	25	48	18	6	2	92.5	37.0	91	2,058	99	21	57	17	4	1	93.9	48.0	1,612	-	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	146	97	26	51	18	5	1	94.3	41.0	75	2,186	99	20	54	18	6	1	91.6	46.0	1,725	-	-	-	-	-	-	-	-	-	-	-
ELL	20	100	0	35	20	35	10	67.5	--	9	85	100	2	36	26	27	8	72.7	52.0	47	-	-	-	-	-	-	-	-	-	-	-
Former ELL	8							--	--	5	93	100	9	51	24	15	2	83.1	48.0	76	-	-	-	-	-	-	-	-	-	-	-
Ever ELL	34	100	6	38	24	26	6	76.5	40.0	21	226	100	8	46	23	18	5	79.4	48.0	177	-	-	-	-	-	-	-	-	-	-	-
All Students																															
2016	182	98	22	46	20	10	2	89.8	37.0	100	2,426	98	19	53	19	8	2	89.9	46.0	1,907	-	-	-	-	-	-	-	-	-	-	-

### 2016 Accountability Data - Thompson

Accountability Information	
Accountability and Assistance Level	
<b>Level 2</b>	<b>Not meeting gap narrowing goals</b>
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
<b>All students:</b>	
	78
	Lowest performing <span style="margin-left: 150px;">Highest performing</span>

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)		
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■ Less progress <span style="margin-left: 100px;">More progress</span>	
All students		69 Did Not Meet Target
High needs		54 Did Not Meet Target
Econ. Disadvantaged		-
ELL and Former ELL		-
Students w/disabilities		-
Amer. Ind. or Alaska Nat.		-
Asian		-
Afr. Amer./Black		-
Hispanic/Latino		-
Multi-race, Non-Hisp./Lat.		-
Nat. Haw. or Pacif. Isl.		-
White		96 Met Target

**Thompson:  
Accountability Data Detail**

2016 English Language Arts Proficiency Gap Narrowing											
		Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
	0 10 20 30 40 50 60 70 80 90 100										
All students		91.2	93.6	91.4	-2.2	94.9	95.6	76	183	25	No Change
High needs		78.8	86.9	82.4	-4.5	87.6	89.4	80	61	0	Declined
Econ. Disadvantaged		86.7	86.7	83.3	-3.4	87.8	93.4	81	36	0	Declined
ELL and Former ELL		78.8	84.5	79.8	-4.7	87.6	89.4	78	26	0	Declined
Students w/disabilities		-	-	-	-	-	-	-	23	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	1	-	-
Asian		89.7	-	-	-	-	94.9	-	27	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	10	-	-
Hispanic/Latino		-	-	-	-	-	-	-	14	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	15	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		93.9	95.0	93.5	-1.5	96.4	97.0	82	116	75	On Target

2016 Mathematics Proficiency Gap Narrowing											
		Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
	0 10 20 30 40 50 60 70 80 90 100										
All students		90.3	88.5	89.8	1.3	94.3	95.2	69	182	50	Improved Below Target
High needs		81.1	78.5	78.7	0.2	89.0	90.6	62	61	50	Improved Below Target
Econ. Disadvantaged		78.3	78.3	71.5	-6.8	80.1	89.2	30	36	0	Declined
ELL and Former ELL		82.7	78.4	71.2	-7.2	89.9	91.4	42	26	0	Declined
Students w/disabilities		-	-	-	-	-	-	-	23	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	1	-	-
Asian		91.4	-	-	-	-	95.7	-	27	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	10	-	-
Hispanic/Latino		-	-	-	-	-	-	-	13	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	15	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		91.8	91.1	93.8	2.7	95.2	95.9	83	116	75	On Target

2016 Science Proficiency Gap Narrowing											
		Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
	0 10 20 30 40 50 60 70 80 90 100										
All students		83.3	92.4	89.3	-3.1	90.3	91.7	81	56	75	On Target
High needs		-	-	-	-	-	-	-	19	-	-
Econ. Disadvantaged		-	-	-	-	-	-	-	13	-	-
ELL and Former ELL		-	-	-	-	-	-	-	8	-	-
Students w/disabilities		-	-	-	-	-	-	-	6	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	9	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	4	-	-
Hispanic/Latino		-	-	-	-	-	-	-	2	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	6	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		85.3	92.7	93.6	0.9	91.4	92.7	91	35	100	Above Target

2016 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	32.5	27.3	183	0	1.3	2.2	183	0
High needs	12.3	4.9	61	0	3.1	4.9	61	0
Econ. Disadvantaged	15.6	8.3	36	0	2.2	5.6	36	0
ELL and Former ELL	10.3	0.0	26	0	3.4	3.8	26	0
Students w/disabilities	-	-	23	-	-	-	23	-
Amer. Ind. or Alaska Nat.	-	-	1	-	-	-	1	-
Asian	-	-	27	-	-	-	27	-
Afr. Amer./Black	-	-	10	-	-	-	10	-
Hispanic/Latino	-	-	14	-	-	-	14	-
Multi-race, Non-Hisp./Lat.	-	-	15	-	-	-	15	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	39.0	35.3	116	0	1.0	1.7	116	0

2016 Mathematics Extra Credit								

	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	42.8	43.4	182	0	4.4	6.0	182	0
High needs	23.4	13.1	61	0	10.9	14.8	61	0
Econ. Disadvantaged	24.4	11.1	36	0	11.1	22.2	36	0
ELL and Former ELL	17.2	15.4	26	0	10.3	26.9	26	0
Students w/disabilities	-	-	23	-	-	-	23	-
Amer. Ind. or Alaska Nat.	-	-	1	-	-	-	1	-
Asian	-	-	27	-	-	-	27	-
Afr. Amer./Black	-	-	10	-	-	-	10	-
Hispanic/Latino	-	-	13	-	-	-	13	-
Multi-race, Non-Hisp./Lat.	-	-	15	-	-	-	15	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	50.0	52.6	116	0	4.8	2.6	116	25

2016 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	41.1	44.6	56	0	1.8	5.4	56	0
High needs	-	-	19	-	-	-	19	-
Econ. Disadvantaged	-	-	13	-	-	-	13	-
ELL and Former ELL	-	-	8	-	-	-	8	-
Students w/disabilities	-	-	6	-	-	-	6	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	9	-	-	-	9	-
Afr. Amer./Black	-	-	4	-	-	-	4	-
Hispanic/Latino	-	-	2	-	-	-	2	-
Multi-race, Non-Hisp./Lat.	-	-	6	-	-	-	6	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	46.3	57.1	35	25	2.4	2.9	35	0

2016 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015	2016	SGP	6 Year	Met	N	PPI	Rating	
		SGP	SGP	Change	Goal	Safe Harbor?		Points		
All students		64.0	56.0	-8.0	51.0	No	100	75	On Target	
High needs		61.0	53.0	-8.0	51.0	No	35	75	On Target	
Econ. Disadvantaged		64.0	55.0	-9.0	51.0	No	25	75	On Target	
ELL and Former ELL		-	-	-	51.0	-	14	-	-	
Students w/disabilities		-	-	-	51.0	-	8	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	15	-	-	
Afr. Amer./Black		-	-	-	51.0	-	6	-	-	
Hispanic/Latino		-	-	-	51.0	-	9	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	11	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		65.5	70.0	4.5	51.0	No	59	100	Above Target	

2016 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015	2016	SGP	6 Year	Met	N	PPI	Rating	
		SGP	SGP	Change	Goal	Safe Harbor?		Points		
All students		48.0	36.5	-11.5	51.0	Yes	100	75	On Target	
High needs		30.0	31.0	1.0	51.0	No	36	50	Below Target	
Econ. Disadvantaged		40.0	26.0	-14.0	51.0	No	25	0	Below Target	
ELL and Former ELL		-	-	-	51.0	-	14	-	-	
Students w/disabilities		-	-	-	51.0	-	9	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	15	-	-	
Afr. Amer./Black		-	-	-	51.0	-	6	-	-	
Hispanic/Latino		-	-	-	51.0	-	8	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	11	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		53.0	38.5	-14.5	51.0	Yes	60	75	On Target	

2016 Extra credit for English language proficiency growth				
	2016 SGPA	2016 Target	SGPA N Included	PPI Points
All students	57.0	60.0	33	0
High needs	57.0	60.0	33	0
ELL and Former ELL	57.0	60.0	33	0

2016 Assessment Participation			
	English Language Arts	Mathematics	Science

	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	194	191	98	Yes	194	190	98	Yes	58	56	97	Yes
High needs	68	67	99	Yes	68	67	99	Yes	20	-	-	-
Econ. Disadvantaged	38	38	100	Yes	38	38	100	Yes	14	-	-	-
ELL and Former ELL	30	30	100	Yes	30	30	100	Yes	8	-	-	-
Students w/disabilities	24	-	-	-	24	-	-	-	6	-	-	-
Amer. Ind. or Alaska Nat.	1	-	-	-	1	-	-	-	-	-	-	-
Asian	30	30	100	Yes	30	30	100	Yes	9	-	-	-
Afr. Amer./Black	10	-	-	-	10	-	-	-	4	-	-	-
Hispanic/Latino	14	-	-	-	14	-	-	-	2	-	-	-
Multi-race, Non-Hisp./Lat.	15	-	-	-	15	-	-	-	7	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	124	121	98	Yes	124	121	98	Yes	36	35	97	Yes

**NOTE:** In 2016, assessment participation was calculated two ways: First, the 2016 participation rate for each subgroup in each subject area test was calculated. If the actual 2016 participation rate was lower than 95 percent for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2016 accountability and assistance level.

## 2015 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

### About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2