

The Thompson Elementary School Improvement Plan 2017-2018

Thompson

CARES



Thompson C.A.R.E.S.

- COOPERATIVE
- ADVENTUROUS
- RESPONSIBLE & RESPECTFUL
- ENCOURAGING
- SPECTACULAR STUDENTS & STAFF

APS Goal 1: Student Achievement

The Arlington Public Schools will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrate social, emotional and wellness support.

1.1 During the year, the vision of students as learners and global citizens will be aligned with a coherent connection between standards, transferable skills, and relevant educational experiences. This alignment will also ensure that all students have access to achieving this vision.

Thompson Objective: Thompson School will continue to support the social-emotional needs of students and staff. This will allow students to access the curriculum more effectively, and the staff to teach the curriculum in greater depth

Action Steps	Person(s) Responsible	Timeline	Resources	2017-2018 Success Indicators
Increase number of staff trained in Responsive Classroom	Principal, Teachers District Health & Wellness	All Year	Funding, Time	
Implement Responsive Classroom Morning Meetings at every grade level	Principal Teachers	All Year	Scheduled Time RC Resources	
Inclusion of “Mindfulness Moments” in the classroom.	Principal Social Worker	All Year	Time, Mindfulness Resources/Activities	
Restructure recess based on Principles of Playworks training attended in Spring of 2016. Creation of a Recess Handbook to support students and staff with expectations and successful recess experiences.	Principal PE Teachers Lunch Staff Student Representatives	All Year	Additional Equipment, Time, Signage, Production of handbook	
Creation of a School Based SEL Committee to pull all practices together, and be a resource to all staff in the building to build on student and staff success.	Principal Social Worker Staff Members	All Year	Time, Research Resources,	

Goal Two: Staff Excellence and Professional Development

The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.

2.1 To ensure the success of all students, Arlington Public Schools will continue to enhance, refine and communicate its comprehensive multi-tiered system of supports as a framework to improve student outcomes PK-12 in academics, social emotional competencies, cultural competency and college and career readiness. This will provide universal high-quality core educational experiences in a safe and supportive learning environment with supplemental and targeted interventions/supports for students who experience academic and/or behavioral difficulties identified through a refined student support team process.

Teachers and staff will have professional development in topics of cultural competency as part of the district’s overall focus on social-emotional growth.

Thompson Objective: Thompson School Staff will continue to have access to Professional Development Opportunities to advance their skill set, expand their knowledge and understanding, and enhance their delivery of instruction. The Staff will all participate in a shared goal around Cultural Competency.

Action Steps	Person Responsible	Timeline	Resources	2017-2018 Success Indicators
2-3 Staff will participate in District Math PD to support new curriculum	Matt Coleman Sonya Coleman Principal Staff	Ongoing	Substitutes	
Implementation of Safe and Supportive Schools Action Plan	Principal Christine Brayfield Alison O’Mahony Liz Ferola Tania Phillips	Ongoing	Time	
Staff members not trained this summer will have the opportunity to attend Responsive Classroom Training	Principal	Ongoing	Funding, Substitutes	
Support Staff Members Participation in District offered Trauma Informed Practices Course 3	Principal Liz Ferola Chrisna Chevalier	School year	Substitutes	

	Tania Phillips			
Staff members will participate in professional development with Visions, Inc. Sessions will be focused around feedback received in small group sessions with staff and specifically geared toward the needs identified.	Visions, Inc. Staff Principal Thompson School Staff	School Year	Funding, Time	

Goal Three: Resources, Infrastructure and Educational Environment

The Arlington Public Schools will offer a cost effective education that maximizes taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.

3.3 Open the new six classroom addition at the Thompson Elementary School in September 2017.

Thompson Objective: Work to ensure smooth daily operation of Thompson School, while construction of addition is ongoing. The addition will support growing enrollment and provide for all Thompson students to be in one building, create a community of students from grades K-5, and additional space for quality instruction.

Action Steps	Staff Responsible	Timeline	Resources	2017-2018 Success Indicators
Participation in Permanent Town Building Committee Meetings	Principal	Ongoing	Time	
Weekly meetings on site with GTC, PMA staff members to share and receive important information regarding the project	Principal	Ongoing	Time	
Support staff through construction of additional classrooms, plan for subsequent move into new spaces at later date than anticipated	Principal Leadership Team Staff Moving	Ongoing	Time	
Continually monitor work site and ensure safety and security of all staff and students during co-existing months of construction	Principal Leadership Team All Staff District Safety Monitor	Until project completion		