



**Essential Standards for Revising Writing**  
**Suggested Scope and Sequence from Write Source**

<b>IDEAS</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
anecdote				*				
answer objections							*	
answer the 5 W's				*		*		
clear message					*	*	*	*
comparisons								*
definitions								*
describe <i>where</i> and <i>when</i> story takes place		*						
dialogue			*		*	*	*	*
examples		*		*				
explanations				*				*
factual statements		*	*		*			
favorite part		*						
focus statement				*		*	*	*
fuzzy thinking						*		*
important/interesting details		*	*	*	*	*		
keep ending a surprise		*						
key events							*	
main events				*	*			
main idea				*	*			
main points							*	
memory details						*		*
one experience		*						
qualifiers						*		
quotations				*				*
reasons		*	*					
reflective details						*		*
response to objection								*
sensory details			*	*	*	*	*	*
share opinions		*						
"show, don't tell"			*	*	*	*	*	*
sources								*
supporting details		*		*	*			
surprising details								*
theme					*			
topic sentence		*	*	*	*			
unnecessary details			*	*	*	*		
well-chosen topic							*	
words paint a picture		*						



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<b>WORD CHOICE</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
adjectives and adverbs						*	*	*
action verbs			*	*		*		
active verbs				*		*		
alliteration						*		
appropriate							*	*
colorful adjectives					*			
connotation				*	*		*	*
define unfamiliar words				*	*			
descriptive words					*	*	*	*
figures of speech						*		
helping verbs			*					
inflammatory words							*	
literary words							*	*
loaded words					*			
modifiers				*		*		*
onomatopoeia					*	*	*	
overused words						*		
participles							*	
personification							*	
polite words		*						
power words		*						
precise terms							*	*
present-tense verbs				*	*			
qualifiers								*
quotations								*
repeated words				*		*		
rhyming words		*						
sensory words		*		*				
simile					*			
specialized words					*			
specific action verbs				*	*	*		
specific adjectives				*				
specific nouns		*	*	*	*	*	*	*
synonyms				*		*		
technical terms								*
tone								*
unfair words								*
unnecessary modifiers						*		*
vivid verbs					*	*	*	*
wordiness					*			



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<b>CONVENTIONS</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
<b>CAPITALIZATION</b>								
beginning of sentences		*	*	*	*	*	*	*
proper adjectives						*	*	*
proper nouns		*	*	*	*	*	*	*
<b>GRAMMAR</b>								
comparatives and superlatives						*	*	
compound subjects joined by "and"							*	
compound subjects joined by "or"							*	
correct forms of verbs			*	*	*	*	*	*
correct verb tenses				*				
double subjects								*
homophones			*	*	*	*	*	*
person of subject pronouns				*				
possessive pronouns				*				
pronoun agreement					*			*
shifts in verb tense						*	*	
subject-verb agreement			*	*	*	*	*	*
using the right words			*	*	*	*		
<b>PUNCTUATION</b>								
apostrophes in contractions			*					
apostrophes to show possession				*		*	*	*
commas after introductory word groups				*	*	*		*
commas after items in a series		*	*	*	*	*	*	*
commas in compound sentences				*	*	*	*	*
commas in dates and addresses			*					
commas to set off explanations							*	
commas to set off speaker's words				*	*			
commas with parenthetical expressions								*
end punctuation		*	*	*	*	*	*	*
punctuating appositives							*	
punctuating complex sentences							*	*
punctuating dependent clauses								*
punctuating dialogue			*	*	*	*	*	*
punctuating equal adjectives							*	
punctuating titles		*	*	*	*	*		
punctuating works-cited page						*		*
quotation marks around a speaker's words		*						
quotation marks around direct quotations					*		*	*
<b>SPELLING</b>								
commonly misused words				*	*	*	*	*
double-checking words		*	*	*	*	*	*	