

Grade 2- Comprehension

Benchmark- Students will be able to utilize comprehension strategies and skills to demonstrate literal and inferential understanding when asking and answering questions about narrative and informational text.

➤ **Comprehending Narrative Text (Fiction)**

- Identify or describe literary elements of text including character, plot (specific events, problem and solution), and setting.
- Identify and understand character, plot, setting, problem and solution
- Make and confirm predictions based on information in the story
- Make basic inferences about the story problem(s) and outcome(s)
- Sequence a series of events in a story
- Distinguish main idea/details; fact/opinion; cause/effect.
- Distinguish the differences among a variety of types of text (genre) poetry, plays, realistic fiction, fairy tales, fables, or fantasy.

➤ **Comprehending Informational Text (Non-fiction)**

- Locate specific information by using organizational features: title, table of contents, chapter headings, captions, bold print, glossary, index, in informational text
- Use and locate specific information from graphic features: charts, maps, diagrams, illustrations, tables, timelines of informational text to aid understanding
- Identify the main idea
- Make basic inferences or draw conclusions
- Make inferences about cause or effects when signal words are present (then, next, finally)

➤ **Comprehension Monitoring**

- Uses the six comprehension strategies; connecting, picturing, noticing, wondering and figuring out, to gain meaning during shared, guided, and independent reading
- Reread for understanding
- Interact with narrative and informational text to clarify and extend meaning by using comprehension strategies: rereading, use of context, use of illustrations, questioning, visualizing
- Self correct using a variety of reading strategies