

## **FUNdations Scope and Sequence Level 2**

### **Unit 1**

- Letter-keyword-sound for consonants and vowels
- Concept of consonant digraphs
- Letter-keyword-sound for digraphs
- Concept of consonant blends
- Concept of digraph blends
- 3 spellings for /k/ sound (c, k, ck)
- Closed syllable type
- Sample words: quilt, elf, shred, kick, crush

### **Unit 2**

- Bonus letter spelling rule: ff, ll, ss, and sometimes zz
- Glued (welded) sounds: all, am, an, ang, ing, ong, ung, ank, ink, onk, unk
- Blending and reading words with glued sounds
- Segmenting and spelling words with bonus letters and glued sounds
- Prosody
- Story retelling
- Vowel teams: ai, ay, ee, ea, ey
- Sample words: spill, string, stand, toss

### **Unit 3**

- Concept of closed syllable exceptions
- Glued sounds: ild, ind, old, olt, ost
- Story retelling
- Fluent passage reading
- Vowel teams: oi, oy
- Sample words: wild, find, cold, colt, post

### **Unit 4**

- Review suffixes: s, es, ed, ing
- Comparison suffixes: er, est
- Additional sounds of –ed /d/ and /t/
- Spelling procedure for words with suffixes
- Forming plurals
- Forming present and past tense
- Categorizing vowel and consonant suffixes
- Fluent passage reading
- Making judgements and predictions from given facts
- Vowel teams: oa, oe, ow, ou, oo, ue, ew
- Sample words: stronger, tallest, spilled, passed

## Unit 5

- Reading and spelling two-syllable words
- Review syllable concept in multisyllabic words
- Compound words
- Syllable division rules for dividing between closed syllables
- Spelling of ic at the end of multisyllabic words
- New suffixes: ful, ment, ness, less, able, en, ish, au and aw
- Sample words: catnip, habit, tonic, mascot, hundred, freshen, boldness

## Unit 6

- Review vowel-consonant-e syllables
- s - /s/and /z/
- Spelling option procedure
- Two syllable words with closed and vowel-consonant-e syllables
- Compound words
- Vowel-consonant-e exception (-ive)
- Suffix – ive
- Sample words: hope, confuse, reptile, olive, inventive

## Unit 7

- Open syllable type
- Y as a vowel
- Combining open syllables with closed and vowel-consonant-e syllables
- Additional syllable division rules
- y, ly, ty suffixes
- Sample words: no, music, relate, cry, baby, chilly

## Unit 8

- R-controlled syllable
- Sounds of ar and or
- Combining r-controlled syllables with other syllable types
- Sample words: fort, part, orbit, party

## Unit 9

- Sound of er, ir, and ur
- Spelling option procedure for /ɛr/ sound
- Combining r-controlled syllables with er, ir, and ur with other syllable types
- Dictionary skills
- Sample words: burst, termite, dirty

## Unit 10

- Double vowel syllable type
- Sounds of ai, and ay
- Use of spelling option procedure for /ā/ sound
- Combining all types of syllables
- Homophones
- Sample words: paint, display

## Unit 11

- Sounds of ee, ea, ey
- Use of spelling option procedure for /ē/ sound
- Sample words: cheap, keep, chimney

## Unit 12

- Sounds of oi and oy
- Spelling generalizations of /oi/ sound
- Sample words: moist, toys, paperboy

## Unit 13

- The long o sound of oa, oe, and ow
- Use of spelling option procedure for /ō/ sound
- Review of suffix endings
- Sample words: road, doe, grown

## Unit 14

- The /ou/ sound of ou and ow
- Flexibility in sound choices for reading
- Spelling generalizations of /ou/ sound
- Sample words: sample, drown, plow

## Unit 15

- The /ü/ sound of oo, ou, ue, and ew
- The /ū/ sound of ue
- Use of spelling option procedure for /ü/ and /ū/ sounds
- Sample words: spoon, soup, overdue, blew, argue

## Unit 16

- Sounds of au and aw
- Spelling generalizations for the /o/ sound
- Sample words: claw, aunt

## Unit 17

- Consonant-le syllable type
- Spelling consonant-le words
- Review of all 6 syllable types
- Favorite, sugar, trouble, couple, young
- Sample words: gobble, tumble, noble