Level K Scope and Sequence

By the end of Level K, students will be able to:
* Segment words in an oral sentence
* Segment words into syllables
* Segment syllable into sounds (phonemes) up to three sounds
* Name all the letters of the alphabet
* Write all the manuscript letters in lower and upper case
* Sequence letters of the alphabet
* Name sounds of consonants (primary) and short vowel sounds when given the letter
* Name corresponding letter(s) when given the sounds of consonants and vowels
* Read and spell approximately 200 CVC words
* Identify the correct punctuation (period or question mark)
* Identify upper case letter use for the beginning of sentences and names of people
* Retell short narrative stories
* Echo-read a passage with correct phrasing and expression

Unit 1

Letter formation (a-z)
Letter name, keywords and sounds; short vowels, consonants
Word awareness
Story retelling
Prosody with echo reading

Unit 2

Letter formation (A-Z), review (a-z)
Alphabetical order
Sound mastery (consonants and short vowels)
Syllable awareness

Unit 3

Rhyming
Phonemic Awareness skills: sound manipulation (initial, final sounds)
Blending three sounds to read CVC words beginning with continuous sounds
Story Prediction
Sample words: sip, log, mat, rug
Unit 4

Segmenting and spelling three-sound short vowel words
Blending and reading three-sound short vowel words
Phonemic awareness skills- sound manipulation (medial sounds)
Narrative story structure
Beginning composition skills
Story retelling
Prosody with echo reading
Sample words: top, dig, fox

Unit 5

Blending and reading three-sound short vowel words
Segmenting and spelling three- sound short vowel words
Phonemic awareness skills: sound manipulation (initial, final, and medial sounds)
Sentence dictation procedures: capitalization, period, word spacing
Sentence proofreading procedures
Narrative vs. expository text
Beginning composition skills
Story retelling
Prosody with echo reading