

<b>Effort and Personal Growth Key</b>			
<b>R - Rarely S - Sometimes O - Often A - Always</b>			
<b>Work Habits and Responsibility</b>	F	W	S
Is attentive			
Follows directions			
Works cooperatively			
Completes tasks in the allotted time			
Organizes time and materials			
Produces neat and legible work			
Completes and returns homework on time			
<b>Social and Emotional Growth</b>	F	W	S
Follows classroom and school rules			
Demonstrates self discipline			
Respects rights, property, and opinions of others			
Adjusts to transitions and change			
<b>Fall:</b>			
<b>Winter:</b>			
<b>Spring:</b>			
<b>Academic Key</b>			
<b>B Beginning, B+ Beginning Plus, P Progressing, P+ Progressing Plus, M Meeting, M+ Meeting Plus, E Exceeding, N Not Applicable</b>			
<b>Reading and Literature</b>	F	W	S
Demonstrates effort			
Reads independently across genres			
Decodes accurately and fluently			
Demonstrates comprehension through written expression			
<b>Speaking and Listening</b>	F	W	S
Presentation of Ideas			
<b>Fall:</b>			
<b>Winter:</b>			
<b>Spring:</b>			

<b>Writing and Composition</b>			
F W S			
Demonstrates Effort			
<b>Narrative: Arc of the Story</b>			
Structure			
Development			
Conventions			
<b>Opinion: Persuasive Essay</b>			
Structure			
Development			
Conventions			
<b>Information: Bringing History to Life</b>			
Structure			
Development			
Conventions			
<b>Fall:</b>			
<b>Winter:</b>			
<b>Spring:</b>			
<b>Mathematics</b>			
F W S			
Perseverance			
Communication			
Word Problems			
Addition/Subtraction			
Multiplication/Division			
Place Value Understanding			
Fractions			
Measurement and Data			
Geometry			
<b>Fall:</b>			
<b>Winter:</b>			
<b>Spring:</b>			

# Arlington Public Schools



## Progress Report

<b>Science and Technology</b>	F	W	S
Knowledge of core scientific ideas			
Development of science skills (practices) through application			
<b>History and Social Studies</b>	F	W	S
Comprehends and practices elements of civics and government			
Knowledge and application of geographic concepts			
Understanding and analysis of history and/or culture			
Effort, resilience, and participation			
<b>Art</b>	F	W	S
Participation, effort, and cooperation			
Demonstrates art skills, concepts, and processes			
<b>Fall:</b>			
<b>Winter:</b>			
<b>Spring:</b>			
<b>Music</b>	F	W	S
Participation, effort, and cooperation			
Demonstrates Music skills and concepts			
<b>Fall:</b>			
<b>Winter:</b>			
<b>Spring:</b>			
<b>Physical Education</b>	F	W	S
Participation, effort, and cooperation			
Demonstrates PE/Health/Wellness concepts			
<b>Fall:</b>			
<b>Winter:</b>			
<b>Spring:</b>			

Name: Arlington Student
Grade: 4      Year: 2019-2020
School: District Office
Classroom Teacher:
Art Teacher:
Music Teacher:
PE Teacher:

Grading Period:	T1	T2	T3
Days Absent:	0	0	0
Days Tardy:	0	0	0

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