Arlington Public Schools

FY 2018 Budget
A Presentation To
The Arlington Finance Committee
March 20, 2017
Agenda

• School Committee Members
• Budget Development Process & Timeline
• FY17 Year-to-Date
• Major Discussion Points FY18
  – Enrollment
  – School Enrollment Task Force
• Into the Future
  – Technology Plan
  – Special Education & Interventions
Arlington School Committee

- Jennifer Susse, Chair
- Jeff Thielman, Vice - Chair
- William Hayner, Secretary
- Kirsi C. Allison-Ampe*, Budget Chair
- Len Kardon*
- Paul Schlichtman*
- Cindy Starks

*Budget Subcommittee Member
APS Budget Development Timeline

• Spring – Establishment of SC Budget Subcommittee

• Summer through Winter – Administrative team meets

• Fall through Winter – Ongoing meetings between Cabinet & School Committee Budget Subcommittee help shape Superintendent’s Budget

• February 9 – Superintendent’s Proposed Budget presented to School Committee

• March 2 – Public hearing by School Committee

• March 16 – School Committee revises & approves School Committee Budget

• March 20 – Finance Committee hearing

• April – Arlington Public Schools Budget presented to Town Meeting with endorsement of Finance Committee
APS Budget Development Process

- Principals
- Superintendent & Cabinet
- School Committee Budget Subcommittee
- School Committee
- Curriculum Coordinators
Arlington Public Schools
Participants in Budget Development Process

**Principals**
- Kristin DeFrancisco, Hardy
- Thad Dingman, Dallin
- Karen Donato, Thompson
- Michael Hanna, Stratton
- Karen Hartley, Peirce
- Matthew Janger, Arlington High
- Mark McAneny, Bishop
- Eileen Woods, Ottoson
- Stephanie Zerchykov, Brackett

**Cabinet**
- Kathleen Bodie, Superintendent
- Laura Chesson, Assistant Superintendent
- Diane Johnson, Chief Financial Officer (former)
- Julie Dunn, Director of Communications & Grants
- Alison Elmer, Director of Special Education
- Rob Spiegel, Human Resources Officer
- David Good, Chief Technology Officer
Participants in Budget Development Process

Curriculum Coordinators

David Ardito – Visual Arts
Cindy Bouvier – Health & Wellness
Carla Bruzzese – English Language Learners
Matthew Coleman – Mathematics
Denton Conklin – Social Studies
Deb Perry – English Language Arts
Catherine Ritz – World Languages
Larry Weathers – Science

Technology

David Good – Chief Technology Officer

Budget Production Contributors

Claudia Bertoli – Webmaster
Julie Dunn – Director of Communications & Grants
Neile Emond – Purchasing
Elizabeth Montes – School Accountant
Steve Angelo – Transportation
Diane Johnson – CFO (former)
Constance Russell – Payroll
FY 17 Year to Date Results

- Stratton School students housed on-site in temporary modular classrooms, with construction to be completed by August 2017

- AHS renovation process underway with MSBA

- Gibbs Planning underway. For more information, please see: http://www.arlington.k12.ma.us/administration/facilitiesenrollment/gibbsrenovation/

- School Enrollment Task Force ongoing to address space needs highlighted by the study. For more information, please see: http://www.arlingtonma.gov/town-governance/all-boards-and-committees/school-enrollment-task-force

- Safe and Supportive Schools action plan development at school and district level.

- Arlington in forefront of reimagining education using technology as tool
Student Enrollment Projection
(includes out of district placements)
Student Enrollment Forecast from McKibben Demographic Research
(does not include out of district placements)
Vision for the Arlington Public Schools

• Every APS graduate will be ready for college, career and active citizenship

• APS will build staff capacity, fostering continuous improvement

• APS will provide a cost effective education supporting optimal teaching and learning

• In partnership with all town departments, APS will engage in effective collaboration and communication with all stakeholders
FY18 Budget Priorities from Original Operational Budget Proposed

• Support for high needs students
  – Additional funding for out of district tuition - $1,000,000
  – 1.0 FTE elementary learning specialist
  – 1.0 FTE elementary literacy coach
  – 0.5 FTE social worker AHS / 0.5 FTE social worker OMS
  – District-wide director of social emotional learning and guidance
  – Part-time assistant principals at two elementary schools

• Retention and compensation of faculty and staff
  – FY18 third year of new contract for AEA and AAA

• Essential curriculum materials and support
  – Continued roll-out of elementary math and science programs
  – Roll out of new social studies and civics materials elementary and secondary

• Enrollment growth
  – 2.0 FTE reserve teaching positions
  – 1.0 FTE for additional desktop support personnel
FY18 Priorities from Additional $300,000 Funding from Circuit Breaker

• Support for high needs students
  – 1.0 FTE social/emotional support (behavior specialist personnel) for elementary schools to provide support for principals.
  – 1.0 FTE elementary math interventionist to support students
  – Additional funding for professional development for staff on the use of Responsive Classroom to support social emotional needs of students

• Retention and compensation of faculty and staff
  – Additional funding for professional development for teacher leadership

• Enrollment growth
  – 1.0 FTE for reserve teaching positions
  – 4.0 FTE for reserve TA positions
  – 2.0 building substitute positions AHS and OMS
Funding the Vision

• Total Budget FY17 $63,167,736
  – Town Appropriation $57,172,443
  – Grants $2,385,214
  – Revolving $3,610,079

FY18 Anticipated Revenues

• Total FY18 Revenues $66,336,733*
  – Town Appropriation $60,928,485
  – Grants $2,234,659
  – Revolving $3,173,589*

• Total 5% Increase in Revenue $3,168,997*

*Not including additional $300,000 from Circuit Breaker
For greater detail visit:
FY18 Superintendent’s Proposed Budget, Section 3 Funding Summary
### FY18 Superintendent’s Proposed Budget Funding Summary

<table>
<thead>
<tr>
<th>Funding Summary</th>
<th>Funding Description</th>
<th>Fund Code</th>
<th>FY15 Budget as of 8.28.14</th>
<th>FY16 Budget as of 9.8.15</th>
<th>FY17 Proposed</th>
<th>FY17 Budget as of 1.23.17</th>
<th>FY18 Proposed Budget 1.20.17</th>
<th>Change in Funding</th>
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<td>AEA President Salary Offset</td>
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<td><strong>Revolving Fees &amp; Reimbursements Total</strong></td>
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<td><strong>3,195,085</strong></td>
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<td><strong>3,610,079</strong></td>
<td><strong>3,173,589</strong></td>
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<td>Grand Total</td>
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<td><strong>59,416,763</strong></td>
<td><strong>62,637,124</strong></td>
<td><strong>63,167,736</strong></td>
<td><strong>66,336,733</strong></td>
<td><strong>3,168,997</strong></td>
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</table>

**Note:** Does not include additional $300,000 from Circuit Breaker.
FY18 Proposed Budget Funding Summary
Total Funding $66,336,733*

Grants, $2,234,659
Revolving Fees & Reimbursements, $3,173,589
Town Appropriation, $60,928,485

*Not including additional $300,000 from Circuit Breaker
FY18 Proposed Budget Expense by Major Category
Total Budget $66,336,733*

*Not including $300,000 in expenses to be funded by Circuit Breaker
## Summary of FY18 Proposed Budget Changes

- **Net increase in Revenue*** $3,168,997
- **Total Contractual/Salary Increases** $2,063,119
- **Increase in Out of District Placement** $1,000,000
- **Total Proposed Increases*** $836,034
- **Total Reductions** $730,156

*Not including additional $300,000 from Circuit Breaker

For greater detail visit: FY18 Superintendent’s Proposed Budget Section 2 Superintendent’s Budget Message
Technology Priorities for 2017 - 2018

- Students need continued deep access to technology to be prepared to be tested in online assessments: MCAS Next Generation, ACCESS testing for English Language Learners, national World Language exams
- MCAS Next Generation requires all 4th and 8th grades students to test online in FY 18
  - 3rd & 6th grade to be added FY 19, and 5th and 7th grade to be added FY 20
- Teachers need access to Baseline Edge Educator Evaluation System and Response to Intervention Data Collection and Analysis tools
- Thompson School one-to-one computing replacement of last 1/3 of devices in FY 18
- Critical replacement process for 2000+ iPad 2’s that will have obsolete operating system as of October
- Increased staffing and enrollment has resulted in increased demand for devices, projectors, and document cameras to maintain equitable access to digital technology
Arlington Special Education and Interventions

• Definition of Special Education costs in Arlington
  – Includes Special Education Grant funded costs, Legal and Transportation costs when directly supporting Special Education students

• Definition of Interventions in Arlington
  – Includes Math and Literacy RTI, Academic Challenge & Enrichment, Guidance
  – Supports both General Education and Special Education students

• Why are both Special Education and Interventions necessary?
  – Special Education legally mandated for eligible students
  – Interventions reach students who are struggling but not necessarily eligible for Special Education services

• English Language Learners (ELL) services transitioning from state recommendations to state mandates
<table>
<thead>
<tr>
<th></th>
<th>FY13 Actuals</th>
<th>FY14 Actuals</th>
<th>FY15 Actuals</th>
<th>FY16 Actuals</th>
<th>FY17 Projected</th>
<th>FY18 Budget</th>
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<tbody>
<tr>
<td>General Education</td>
<td>22,660,897</td>
<td>23,793,138</td>
<td>25,870,060</td>
<td>27,678,766</td>
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<td>Interventions</td>
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<td>Admin &amp; Infrastructure</td>
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<td>9,283,645</td>
<td>8,801,673</td>
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FY18 does not include additional $300,000 in expenses funded by Circuit Breaker
FY18 does not include additional $300,000 in expenses funded by Circuit Breaker
FY18 does not include additional $300,000 in expenses funded by Circuit Breaker
Action Requested

• The Arlington School Committee respectfully requests your approval of the FY18 Budget voted by School Committee on March 16, 2017