

## **AEA 2019-20 Elementary and Menotomy Budget Requests**

### **Elementary**

A. Increase specialists at each elementary school (Art, Music, Physical Education)

Rationale: **To increase flexibility in scheduling and reduce traveling time**

B. An additional....

- 1.0 FTE Learning Specialist at Stratton
- 1.0 FTE Learning Specialist at Peirce

Rationale: **To have 3 learning specialists at each elementary school (K-1, 2-3, 4-5)**

C. An additional....

- .5 FTE SLC Social Worker at Brackett
- At least 2.0 FTE Social Workers per building, not including SLC programs

Rationale: **Increased student needs mean an uptick in extreme behaviors. Teachers in schools with two social workers report a dramatic improvement in student behavior. This clearly should be replicated through all schools.**

D. An additional .2 FTE OT at Hardy

Rationale: **To create a full time OT at Hardy. Will also allow flexibility in scheduling and meet demands of caseload and workload.**

E. An additional 1.0 FTE ELL

Rationale: **To create equity of ELL programs at each school and to ensure that students receive services that closer approximate state guidelines. Also to meet the district's goal of cultural competency.**

F. Additional Grade Level Teachers

Rationale: **To bring class sizes down due to a growing enrollment**

G. TA in all grades 1-2 classes with 22 or more students

TA in all grades 3-5 classes with 24 or more students

Rationale: **To meet the behavioral, academic, and social/emotional needs of all students. As we raise the expectations and with the increase of students with Special needs, students and teachers need a greater support system.**

H. Gifted and talented program for each elementary school

Rationale: **Our high level learners deserve a time for specialized instruction. Differentiation is not enough to allow them to thrive. Teachers report this as an area of need.**

I. Increase of art supplies at all schools

Rationale: **With an increase of students, the budget of for art supplies also needs to increase.**

J. Additional 3.5 FTE Team Chairs

Rationale: **Team chairs who are assigned to only one building will have more direct contact with staff for training purposes, and reduced caseloads would lend themselves to the timely completion of all required paperwork.**

K. More behavioral specialists (BCBA)

Rationale: **Additional BCBAs would ensure that Teams are effectively responding to the social-behavioral needs of students; as Arlington's population grows, so does the variety of needs that students have when they enter the school setting.**

## **Menotomy**

A. Full time building substitute

Rationale: **To cover classes when teachers are in meetings, attending PD, or are out sick.**

B. An additional .5 SLP FTE

Rationale: **To meet the demands of an increasing caseload and workload.**